

Yorkview Elementary School

PROUD SCHOOL OF HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

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Principal: Ms. G. Stafford

Yorkview March 2024 Newsletter



Dear Parents/Guardians,

We welcome the new month of March with a renewed sense of optimism as the weather begins to change and the days become longer. In the month of March, we begin our journey of Eid and Lent leading up to Easter Sunday. I hope that we can all find some time this month to reflect on the important aspects of our lives and also the importance of reaching out to one another, helping each other, and giving to those less fortunate.

I can't believe that we are already well into the start of our second term at Yorkview! As you are aware the first report card was sent home in February giving our caregivers an opportunity to discuss achievement with their child and focus on growth and improvement through goal setting and next steps. We value the importance of a home-school connection and appreciate the support that you provide at home to ensure your child is meeting with success in all subject areas. Spring is approaching and learning is in full swing here at Yorkview. As you may know, this is a time of year that students make the most academic and social learning improvements. Make school a priority. Very soon the weather will change with spring right around the corner. It can be challenging to keep our children focused on learning. The second report card will go home at the end of June to reflect achievement from February through to June. Please feel free to contact your child's teacher to discuss questions you may have around their progress and achievement in Term 1.

With March upon us, we are looking forward to the spring and realize that Daylight Savings Time is approaching! Please remember to spring forward your clocks by 1 hour on March 10th which will bring longer daylight to look forward to! We also have March Break approaching the week of March 11th. We wish our families and students a wonderful March Break week to rest & recharge for the remainder of the school year. Wishing you an enjoyable break & month ahead!

Kind regards, Ms. G. Stafford

Act	ivity	
1 Days	of Fasting	
3 Soci	al Work Week Begins	
7 The	Great Big Crunch	
10 Dayl	ight Savings Time	
11 Ram	adan Begins	
l1- Mar	ch Break	
l4 Sikh	New Year	
	atrick's Day/ tage Day	
	ruz (Iranian or Persian	Nev
Dow Inte Elim Disc Stafi	k Your Socks -World on Syndrome Day/ rnational Day for the ination of Racial rimination f Meeting	,
23 Eart	h Hour	
24 Palm	n Sunday	
25 Holi	: Hindu Festival	
28 Funi	ny Hat Spirit Day	
29 Goo	d Friday	
31 East	er Sunday	

KINDNESS IS MORE
THAN DEEDS. IT IS
AN ATTITUDE, AN
EXPRESSION, A
LOOK, A TOUCH. IT
IS ANYTHING THAT
LIFTS ANOTHER
PERSON.

- PLATO

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HWDSB LAUNCHES NEW MULTI-YEAR STRATEGIC PLAN

On Wednesday, January 17, 2024, Hamilton-Wentworth District School Board (HWDSB) launched a Multi-Year Strategic Plan (MYSP) and Board Improvement Plan.

HWDSB's five-year MYSP and Board Improvement Plan will guide the work of the school board from 2023 to 2028 and was created through extensive community consultation.



HWDSB created a new Mission to guide the five-year MYSP:

To ensure that every student experiences a sense of belonging and engages in dynamic

learning to reach their potential and build their own future.

In addition to the new Mission, the MYSP includes five Strategic Directions designed to enhance student belonging and achievement. The Strategic Directions are:

- Upholding Human Rights, Safety & Well-Being
- Providing Equitable Quality Education
- Collaborating with Students, Families & Communities
- Building a Sustainable Education System
- Reinforcing Indigenous Educational Wellness & Reconciliation

To learn more about the new MYSP please visit the website:

https://www.hwdsb.on.ca/blog/hwdsb-launches-new-multi-year-strategic-plan-and-board-improvement-plan/

REGISTER FOR KINDERGARTEN



It is never too late to register for Kindergarten for the September 2024 school year but please do so ASAP. Students who will turn 4 years of age by December 31, 2024 are eligible for JK, while students who will turn 5 are eligible for SK.

If you know of families in our area who have children of this age, please pass this information along to them. Registration will be completed online. If assistance is required, please call the school at 905-628-8212 or visit www.hwdsb.on.ca.

https://www.hwdsb.on.ca/kindergarten/

LOST & FOUND

Everyday students are leaving their coats, jackets, sweaters, gloves and hats on the school grounds. Those items without student's names are picked up and brought to our lost and found located near the front office.

During the school year when the pile gets high we donate these items. During March break we will be donating any items left in our lost and found.

Please be sure to check the table or have your child check the lost and found by Friday, March 8, 2024.



REPORT CARDS

1st term report cards have been sent and we are into term two, the message you want to send is that you respect hard work. Praising kids for following through when things get difficult, for making a



sustained effort, for trying things they're not sure they can do successfully; can all help teach them the pleasure of pushing themselves. DO stay positive. Find something to praise initially, even if it's only to comment on the slight improvement in your child's grades or how well they get along with their classmates. If the marks aren't stellar, but your child has worked hard and tried their very best, they deserve recognition for what they achieved. Please sign the slip and return it with the envelope to your child's teacher.

HAVE YOU CHANGED YOUR CONTACT INFORMATION?

Updating contact information in schools is important for a variety of reasons. It ensures that parents and guardians can be reached in case of an emergency or for important updates about the school. It also helps schools to keep track of who is authorized to pick up a student from school.

It is also a good idea to provide the school with the contact information for at least two emergency contacts in case the primary contact is not available.

By keeping contact information up to date, schools can ensure that they have a reliable way to reach families and guardians, and families can be confident that they will be contacted in case of an emergency or important update.

EARTH HOUR

Started by WWF and partners as a symbolic lights-out event in Sydney in 2007, Earth Hour is now one of the world's largest grassroots movements for the environment, engaging millions of people in more than 180 countries and territories. Join the millions of people around the world and switch off your lights in support of nature and our planet on Saturday, March 23rd, 2024 at 8:30 pm. - https://www.earthhour.org/ Spend 60 minutes doing something positive for our planet.

Ideas for your family to do for Earth Hour!

Earth Hour belongs to you. Celebrate your commitment to the planet with your friends, family, community or at work - in your own way. A simple event can be just turning off all non-essential lights on March 23rd from 8:30-9:30 pm. For one hour, focus on your commitment to our planet.

To celebrate, you can:

- prepare a candle lit dinner,
- talk to your neighbours or invite people over
- stargaze or go camping in your backyard
- play board games or charades
- host a concert or a sing-a-long
- create or join your own community event
- have an Earth Hour every month

The possibilities are endless!



LITERACY FOCUS

HWDSB: Student Learning and Achievement: We will improve student learning and achievement through effective instructional strategies.

Reading at Home

Talking about books and reading is an important part of your child's learning. Below are some questions to help you get started in conversations about books and reading. It is important that your child read daily at home. The questions below will support the things we are doing at school.

- Why did you choose this book?
- What do you think will happen next? Which part of the text makes you think that?
- Does this book remind you of anything that has ever happened to you?
- · What have you been wondering as you read this?
- Does this book make you think of anything else you have read?
- Were there any words or phrases in your reading that you really liked? Which ones?
- What has been your favorite part of the book so far? Why?
- Was there a part of the book that surprised you? Why?
- Would you like to read another book by this same author? Why of why not?
- Can you think of someone else you know who would like this book? Why?
- Was this book too hard, too easy, or just right for you? How do you know?
- Were there any places in the book that had you confused? Did you reread to help you understand?