

# Yorkview

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## Upcoming Events

### March 6

PA Day

### March 8

Daylight Savings Time Begins-  
Turn your clocks forward 1  
hour

### March 16

March Break Begins until 20th

### March 30

School Council Meeting 6:30

Welcome to March!

We have had an interesting February filled with new learning and a focus on others. Thank you to all who helped our students learn the true meaning of the golden rule—treating others how we would like to be treated.

#### **As a parent you will get the most from the school system if you:**

- are informed about what your child is learning
- are involved with the school and work with the school to resolve conflicts
- promote learning in your home
- know whom to contact outside the school to get information

#### **What to do if there are problems?**

- first ask to see your child's teacher
- if you are not satisfied after speaking to the teacher, ask for an interview with your principal. Does the school have all the information about your child that would help them understand your child's needs better? Don't forget to pass on all pertinent medical information and other matters you wish to share that may be upsetting your child at this time.
- each school has a Learning Resource Teacher (LRT) who can assist children who have learning difficulties
- the school system has resources and support staff such as speech and language pathologists, social workers, and psychologists who may assist your child
- if you continue to feel that problems have not been addressed, you can ask that an In-School Team meeting take place to problem-solve about your child's needs
- if you continue to feel dissatisfied, you can call the Superintendent of Schools

#### **Trustees**

Trustees are public officials elected to serve you, students and the school system. Trustees can help parents by:

- providing information
- advocating for children
- working to change policies
- helping parents access the system

#### **March 8, 2020 – International Women's Day**

Theme for 2020- *I am Generation Equality: Realizing Women's Rights*. For the women of the world, the Day's symbolism has a wide meaning. It is an occasion to review how far women have come in their struggle for equality, peace and development. It is also an opportunity to unite, network and mobilize for meaningful change. The emerging global consensus is that despite some progress, real change has been agonizingly slow for the majority of women and girls in the world.



## Character Ed in March

For the month of March, we will be discussing EMPATHY. When you have empathy you have the ability to imagine yourself in the situation of another, experiencing the emotions, ideas, or opinions of that person.

It takes courage to grow up and become who you really are.

E. E. Cummings

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## Continue Learning at Home During March Break

### *Sort & stack*

Teach classification skills with dinnerware. Ask your child to match and stack dishes of similar sizes and shapes. Have your child sort flatware too—forks with forks, spoons with spoons, etc. This exercise mimics recognizing the shapes of letters and numbers.

### *Sink or float*

Encourage guessing. Use several objects—soap, a dry sock, a bottle of shampoo, a wet sponge, an empty bottle. Ask your child which objects will float when dropped into water in a sink or bathtub. Then drop the objects in the water, one by one, to see which ones float and which ones sink.

### *Write a comic strip*

Use comic strips to help with writing. Cut apart the segments of a comic strip and ask your child to arrange them in order. Then ask your child to fill in the words of the characters (orally or in writing).

### *In the news*

As a family, choose an important news event to follow for a day or two to figure out important facts. Ask each person to find as much information on the topic as possible—read newspapers, listen to the radio, and watch television news. Then talk about what everyone learned.

Pro and con: what do you think?

Make a family game of discussing a special issue. For example, “Teenagers should be allowed to vote,” or “There should never be any homework.” Ask your youngsters to think of all the reasons they can to support their views. Then ask them to think of reasons opposing their views. Which views are most convincing? For variety, assign family members to teams and have them prepare a pro or con argument.

### *Stretch, run, bike*

Encourage your child to do at least one kind of exercise every day. Run, ride a bike or walk briskly for 10 minutes. Help your youngster make a weeklong exercise plan or physical activity goals.

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Pink Shirt Day 😊



## In the Community

Banyan is dedicated to improving the quality of life in the community by providing support and leadership through a range of services to at-risk children and their families.

SNAP® For Boys & SNAP® For Girls is just one of the programs they offer.

Do you know a child between the ages of 6 – 11 years old who is experiencing difficulty at home, at school and/or in the community?

SNAP® for Boys & SNAP® for Girls programs can help the child you're thinking about.

For more information about our programs, please contact SNAP® and a Family Child Worker will advise you of next steps. Central Intake Line: 905 544 7778.

