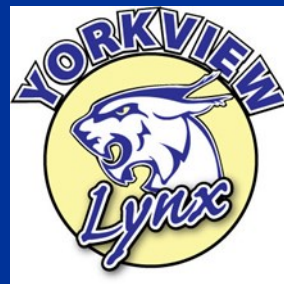




Yorkview School



86 CAMERON AVE.
DUNDAS, ON L9H 1P8
905-628-8212

JUNE 2019

OUR CODE OF CONDUCT

- Always keep your hands and feet to yourself.
- Watch what you say and how you say it.
- Respect the safety and property of everyone.

Dates To Remember

- June 4:** Track and Field (All Day)
- June 7:** PA Day—no school for students
- June 10:** Grade 5 Orientation visit to Dundas Central (9:00am)
- June 13:** Grade 3/4 4 Trip to Ripley's Aquarium
- June 17:** School Council Meeting
- June 18:** Staff Appreciation (12:25-1:05)
- June 19:** Primary Zoo Trip
- June 20:** HWDSB Track Meet
- June 21:** Battle on the Beach
- June 25:** Grade 5 Medieval Times
- June 26:** Grade 5 Graduation (10:00am)
- June 26:** Reports Card come home
- June 27:** Yorkview Play Day and last day of school

Happy Summer!

Principal's Corner

It is hard to believe I am writing my last edition of the newsletter. Next year, I move on to another school and Ms. Michelle Rodney Bartolos becomes your new principal. A great principal comes to a great school!

There is so much to reflect upon from this year. We began the year by ripping up asphalt together in the back playground. Garden boxes were made, rainwater gardens planted, and mulch spread over the whole area. It was hard work but everyone pitched in without complaint. Students have now planted flowers and vegetables in their class garden boxes (thanks to a generous donation from PanAm Nurseries), and the order has been placed for work to begin on the outdoor learning area.

Clearly, this is a community with a strong commitment to continuous school improvement. We are fortunate to have talented and committed leaders among us. For example, the grant for the new trees was done by a parent, as were the grants for the outdoor learning area and Math Mania Family Fun Night. The Open

House BBQ was staffed by parents, the workshops on resilience run by a parent, and it was a parent who met with the Manager of Facilities Management to get more area of the play ground repaved this summer. Then there were countless parent volunteers for pizza, trips, and the Dance-A-Thon—all done to make the school a better place for our students. Thanks to all of you!

This commitment to continuous school improvement also exists with the staff. They have persisted all year in advancing their own learning in the three areas of our School Improvement Plan: Reading, Math and Positive School Climate. Report cards come out on June 26th and EQAO scores will be released next fall. We shall use these data sets (and others) to not just celebrate our work with students but also to identify new areas for our learning so we can continue to close the learning gaps that exist at both ends of the student achievement continuum. For example, students who need enrichment must receive a challenging pro-

gram, while at the same time those students who are struggling to learn in math or reading get the support they need to master foundational knowledge and skills so essential for their futures. We will continue to strive for this balance in June, and I am thankful to our staff for their willingness to do so. They are a hard working and caring group of professionals.

Summer will soon be here. We all need to relax and enjoy times with friends and family. And some of us move on. Ms Turco, Ms. Stegmaier, and Mrs. Tuinstra leave us at the end of the month. We are grateful for all their work at Yorkview and wish them well in their future assignments. I also leave. I have enjoyed serving the Yorkview community and am proud of all that we achieved together. Thank-you to everyone for furthering my learning as a leader. I shall take it to my new school and continue my journey there.

Mark Degner, Principal



**Rest In Peace Miss Walker
... we miss you.**

NEW!SAFE ARRIVAL PROGRAM

On April 23rd HWDSB rolled out a new program which gives parents more ways to report a child's absence. Now you can notify us by telephone, mobile app, or the web. To sign up, download the School Messenger app or sign up at <https://go.schoolmessenger.ca> With the Safe Arrival program, parent(s)/guardian(s) any student with an unexplained absence will be contacted by the automated system throughout the school day until the absence is explained. Parents/guardians may respond to the prompts of the phone call or connect the school directly. If you report your child's absence in advance using either the Safe Arrival toll-free number of 1-844-506-4350, the website, or the mobile app, you will NOT receive

Staff Assignments for 2019-2020 School Year

Kindergarten JK/SK Class	Mrs. Dunnigan/ Mrs Henry
Kindergarten JK/SK Class	Ms. Muller/ Ms. Tower
Grade 1 Class	Mrs. Caldwell
0.8 FTE Grade 1/2 Class	Mrs. Fink
0.2 FTE Grade 1/2 Class	TBD
Grade 2 Class	Mrs. Gelderman
Grade 3 Class	Mrs. Grantham
Grade 4/5 Class /Primary Prep Coverage	Mrs. Gardiner
Grade 4/5 Class	Mr. Puppa
0.6 FTE Librarian/Prep Coverage Teacher	TBD
Junior French /Prep Coverage Teacher	Mr. Nicole
Primary Prep Cov / Reading Intervention	Ms. Dichazi
1.0 FTE Educational Assistant	Ms. Dykes
1.0FTE Educational Assistant	Ms. Condilis
Caretaker	Mr. Griffith
Caretaker	Ms. Pittard
Office Administrator	Mrs. Cochlin
Principal	Ms. Rodney Bartolos

Staff have spent considerable time balancing classes for next year. I have also received from some parents some specific information related to their child's learning needs. This information has been factored into our final decision-making. Your child's report card will come home on June 26th. It include class placement information. **Requests for class changes will not be considered.** While some students may have opportunities to visit their new classes at various times in June, all students will have the opportunity to briefly visit their new classes on June 27th.

Do you have a child in Junior Kindergarten (born 2014)?

Children in JK qualify for a complimentary pair of glasses.

Book your OHIP-covered eye exam with an Eye See...Eye Learn participating optometrist before June 30, 2019.

To find a participating optometrist, go to www.EyeSeeEyeLearn.ca

*First day of school for
the 2019-2020
calendar year is
Tuesday, September
3rd.
Staff will be meeting
students at the back
at 8:25am and
bringing them to their
new classrooms.*

School Council News

Join us for our next School Council Meeting. If weather permits, we will be outside. Bring a lawn chair!
This will be your chance to learn more about some of the projects we have been working on, as well as a chance to meet our new principal for next year, Ms. Rodney-Bartolos.

Everyone is welcome! Meeting will begin at 6:30pm. See you there!

How do Primary Teachers Determine Grades in Reading?

Teachers consider much more in determining a student's grade for Reading than just doing a DRA test. In fact, DRA was not designed to be THE evaluative tool for determining a report card grade. It was always meant to give teachers a snapshot of student reading behaviour in order to find a starting point for instruction.

The HWDSB Reading Specialists have summarized how teachers determine a grade in the chart below. You will see that there is careful consideration of multiple data sources, including conversations, observations, and products. When you receive your child's report card on June 26th, it will be important for you to understand not just how the grade has been determined but also what can be done over the summer to continue to support reading skill development in a fun and engaging way. Talk with your child's teacher for some specific ideas that might be appropriate for your child's learning.

HWDSB

Quick Guide for Educators

Early Reading Strategy: Determining a B in Reading by the End of Grade 1

WHAT ARE STUDENTS EXPECTED TO DEMONSTRATE BY THE END OF GRADE 1?

All expectations from the Ontario Curriculum (Reading) must be accounted for in instruction and assessment, but evaluation actively summarizes what students know and can do with respect to the overall curriculum expectations. Level 3/B represents the provincial standard for achievement.

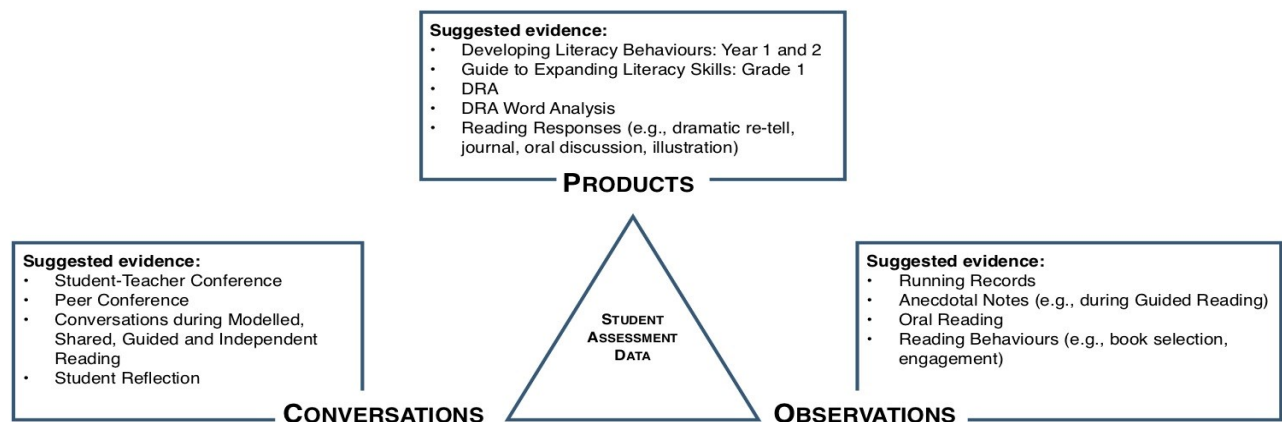
Growing Success, 2010

HOW WILL EDUCATORS ASSESS READING?

Evidence of student achievement for evaluation is collected over time through the **triangulation of data** (observations, conversations and student products). We use our professional judgment to gather evidence from a variety of sources to determine a report card mark.

Using multiple sources of evidence increases the reliability and the validity of the evaluation of student learning.

Growing Success, 2010



curiosity • creativity • possibility

Let's
READ
Together