

AGENDA: Immediately following Board Meeting

1. Call to Order
2. Meeting Roll Call
3. Approval of the Agenda
4. Declarations of Conflict of Interest

Reports from Staff:

5. [School Year Calendar 2021-2022](#)
6. [Naming Committee reports](#)
 - A. [Collegiate Ave Site](#)
 - B. [Glen Site](#)
7. [Safe Schools: Mapping Out Community Supports](#)
8. Adjournment

Meeting times and locations are subject to change. Please refer to our website for the latest information.
<http://www.hwdsb.on.ca/trustees/meetings/>



EXECUTIVE REPORT TO STANDING COMMITTEE

TO: STANDING COMMITTEE

FROM: Manny Figueiredo, Director of Education

DATE: April 19, 2021

PREPARED BY: Estella Jones, Superintendent of Student Achievement

RE: 2021-22 Draft School Year Calendars

Action Monitoring

Recommended Action:

That the draft 2021-22 School Year Calendars be approved for submission to the Ministry of Education.

Rationale/Benefits:

The 2021-22 School Year Calendars (Appendix – 1) have been prepared in consultation with the School Year Calendar Advisory Committee and endorsed by Executive Council.

The calendars comply with *Regulation 304, School Year Calendars and Professional Activity Days*. As per the requirements of O. Reg 304, the deadline for submission of regular school calendars is May 28, 2021.

As directed by the Board, public consultation was undertaken from January 25 to February 26, 2021 to receive community feedback regarding the draft calendars. The results were compiled by the HWDSB Research & Analytics Department and are available for review (Appendix – 2).

Background:

Regulation 304, School Year Calendar, Professional Activity Days sets the requirements for preparation and submission of school year calendars to the ministry. This includes a minimum of 194 school days between September 1, 2021 and June 30, 2022. For the 2021-22 school year, the total number of school days available from the Tuesday after Labour Day (September 7) to June 30 is 193. In order to be in compliance with Regulation 304, one PA day has been placed prior to the Labour Day holiday (Thursday September 2, 2021) and another PA day has been placed the day after the Labour Day holiday (Tuesday September 7, 2021) with the last day of school being June 30, 2022. This maintains the minimum number of instructional days at 187.

Regulation 304 establishes holidays for the school year that include a Winter Holiday Break (December 20 to Dec 31, 2021) and the March Break (March 14 to 18, 2022).

School boards must dedicate three (3) Professional Activity (PA) days to provincial education priorities and may provide up to four (4) additional PA days per school year. A board may also designate up to 10 school days as examination days.

Development of the 2021-22 school year calendars have been undertaken in consultation with the School Year Calendar Advisory Committee that consists of members representing: Elementary and Secondary Principals (HWPC); Elementary and Secondary Teachers (HWETL, OSSTF, HWOTL); Parents (Home & School; PIC); Educational Assistants (COPE), Early Childhood Educators (HWDECEL), School Office Assistants (OCTU) and Maintenance and Caretaking staff (CUPE).

The School Year Calendar Advisory Committee met in December to review the directions provided by the Ministry and develop draft elementary and secondary calendars for consideration. The committee met again in March to review feedback through the public consultation process and provide further feedback.

Executive Council and the School Year Calendar Advisory Committee supports the school year calendars (Appendix – 1) that include:

Elementary

Start Date for Students	September 8, 2021
End Date for Students	June 29, 2022
Professional Activity Days	September 2 & 7, November 26, 2021 January 28, March 4, June 3, June 30 , 2022 (7 days)

Secondary

	<u>Semester 1</u>	<u>Semester 2</u>
Start Date for Students	September 8, 2021	February 3, 2022
End Date for Students	January 25, 2022	June 21, 2022
Examination Days (5)	January 26 – February 1, 2022	June 22 – June 28, 2022
Professional Activity Days	Sept 2 & 7, Nov. 26, 2021 Feb. 2, 2022 (4 days)	Mar. 4, June 29 & 30, 2022 (3 days)

Professional Activity Days

Dates for Professional Activity (PA) days have been determined through Executive Council to prioritize timely professional learning opportunities for staff that adhere to provincial requirements and maximize influence on student learning, achievement and well-being. These dates have been informed by the School Year Calendar Advisory Committee that includes representation from all employee groups as well as HWDSB Parent Involvement Committee and Council of Home and School Association.

	ELEMENTARY	Focus		SECONDARY	Focus
X/C	September 2	Health & Safety Training Violence Prevention	X/C	September 2	Health & Safety Training Violence Prevention
X/C	September 7	Mandatory Provincial Education Priorities	X/C	September 7	Mandatory Provincial Education Priorities
X/C	November 26	Mandatory Provincial Education Priorities	X/C	November 26	Mandatory Provincial Education Priorities
C	January 28	Evaluation & Reporting		February 1	Transition/Promotion
X/C	March 4	Mandatory Provincial Education Priorities	X/C	March 4	Mandatory Provincial Education Priorities
C	June 3	Evaluation & Reporting		June 29	Transition/Promotion
X	June 30	Improvement Process	X	June 30	Improvement Process

X=Joint Elementary and Secondary PA Day

C=Coterminous Board PA Days

Board-wide Professional Activity Days (September 2 & 7, November 26, March 4, and June 30) will focus on Health & Safety Training, Violence Prevention Training, mandatory Provincial Education Priorities, and the Continuous Learning & Improvement Process aligned with the HWDSB Annual Plan. More information regarding the mandatory Provincial Education Priorities will be provided by the Ministry by May 7, 2021.

Consultation with the coterminous board has taken place to align PA days wherever possible to reduce costs and disruption.

Required School Year Holidays (based on O. Reg. 304 (4))

Labour Day	September 6, 2021
Thanksgiving	October 11, 2021
Winter School Holiday Break	December 20 – December 31, 2021
Family Day	February 21, 2022
March School Holiday Break	March 14 - March 18, 2022
Good Friday	April 15, 2022
Easter Monday	April 18, 2022
Victoria Day	May 23, 2022

Note: Ontario school holidays are available publicly through Ontario Education website – School Year Calendars up to and including the 2024-25 school year.

<http://www.edu.gov.on.ca/eng/general/list/calendar/holidaye.html>

5-4
DRAFT - HWDSB 2021-2022 SCHOOL YEAR CALENDAR - ELEMENTARY

Month	Instr. Days	PA Days	Exam Days																												
				M	T	W	T	F		M	T	W	T	F		M	T	W	T	F	M	T	W	T	F		M	T	W	T	F
Aug.				2	3	4	5	6		9	10	11	12	13		16	17	18	19	20	23	24	25	26	27		30	31			
Sept.	17	2				1	2 PA	3 B		6 H	7 PA	8 FD	9	10		13	14	15	16	17	20	21	22	23	24		27	28	29	30	
Oct.	20							1		4	5	6	7	8		11 H	12	13	14	15	18	19	20	21	22		25	26	27	28	29
Nov.	21	1		1	2	3	4	5		8	9	10	11	12		15	16	17	18	19	22	23	24	25	26 PA		29	30			
Dec.	13					1	2	3		6	7	8	9	10		13	14	15	16	17	20 B	21 B	22 B	23 B	24 B		27 H	28 H	29 B	30 B	31 B
Jan.	20	1		3	4	5	6	7		10	11	12	13	14		17	18	19	20	21	24	25	26	27	28 PA		31				
Feb.	19				1	2	3	4		7	8	9	10	11		14	15	16	17	18	21 H	22	23	24	25		28				
Mar.	17	1			1	2	3	4 PA		7	8	9	10	11		14 B	15 B	16 B	17 B	18 B	21	22	23	24	25		28	29	30	31	
Apr.	19							1		4	5	6	7	8		11	12	13	14	15 H	18 H	19	20	21	22		25	26	27	28	29
May	21			2	3	4	5	6		9	10	11	12	13		16	17	18	19	20	23 H	24	25	26	27		30	31			
June	20	2				1	2	3 PA		6	7	8	9	10		13	14	15	16	17	20	21	22	23	24		27	28	29 LD	30 PA	
July								1		4	5	6	7	8		11	12	13	14	15	18	19	20	21	22		25	26	27	28	29
	187	7																													

FD	FIRST DAY FOR STUDENTS	PA	SYSTEM-WIDE PROFESSIONAL ACTIVITY DAY	B	SCHOOL HOLIDAY
LD	LAST DAY FOR STUDENTS	PA	PROFESSIONAL ACTIVITY DAY	H	STATUTORY HOLIDAY

- As per the requirements of O. Reg 304, the school year shall commence on or after September 1 and will end on or before June 30.
- The minimum number of school days required in a school year calendar is 194. Any school days not designated as professional activity days are to be regarded as instructional days. As a result, the minimum number of instructional days per school year is 187.
- School boards may designate up to seven professional activity (PA) days per school year. Three of those PA days must be devoted to provincial education priorities identified by the Minister.
- A board may designate up to ten instructional days as examination days.
- The deadline for submission of regular school calendars is May 28th, 2021.

5-5
DRAFT - HWDSB 2021-2022 SCHOOL YEAR CALENDAR - SECONDARY

Month	Instr. Days	PA Days	Exam Days																																				
				M	T	W	T	F		M	T	W	T	F		M	T	W	T	F		M	T	W	T	F		M	T	W	T	F		M	T	W	T	F	
Aug.				2	3	4	5	6		9	10	11	12	13		16	17	18	19	20		23	24	25	26	27		30	31										
Sept.	17	2				1	2 PA	3 B		6 H	7 PA	8 FD	9	10		13	14	15	16	17		20	21	22	23	24		27	28	29	30								
Oct.	20							1		4	5	6	7	8		11 H	12	13	14	15		18	19	20	21	22		25	26	27	28	29							
Nov.	21	1		1	2	3	4	5		8	9	10	11	12		15	16	17	18	19		22	23	24	25	26 PA		29	30										
Dec.	13					1	2	3		6	7	8	9	10		13	14	15	16	17		20 B	21 B	22 B	23 B	24 B		27 H	28 H	29 B	30 B	31 B							
Jan.	21		4	3	4	5	6	7		10	11	12	13	14		17	18	19	20	21		24	25 LD	26 E	27 E	28 E		31 E											
Feb.	18	1	1		1 E	2 PA	3 FD	4		7	8	9	10	11		14	15	16	17	18		21 H	22	23	24	25		28											
Mar.	17	1			1	2	3	4 PA		7	8	9	10	11		14 B	15 B	16 B	17 B	18 B		21	22	23	24	25		28	29	30	31								
Apr.	19							1		4	5	6	7	8		11	12	13	14	15 H		18 H	19	20	21	22		25	26	27	28	29							
May	21			2	3	4	5	6		9	10	11	12	13		16	17	18	19	20		23 H	24	25	26	27		30	31										
June	20	2	5			1	2	3		6	7	8	9	10		13	14	15	16	17		20	21 LD	22 E	23 E	24 E		27 E	28 E	29 PA	30 PA								
July								1		4	5	6	7	8		11	12	13	14	15		18	19	20	21	22		25	26	27	28	29							
	187	7	10																																				

FD	FIRST DAY FOR STUDENTS	PA	SYSTEM-WIDE PROFESSIONAL ACTIVITY DAY	B	SCHOOL HOLIDAY
LD	LAST DAY FOR STUDENTS	PA	PROFESSIONAL ACTIVITY DAY	H	STATUTORY HOLIDAY

- As per the requirements of O. Reg 304, the school year shall commence on or after September 1 and will end on or before June 30.
- The minimum number of school days required in a school year calendar is 194. Any school days not designated as professional activity days are to be regarded as instructional days. As a result, the minimum number of instructional days per school year is 187.
- School boards may designate up to seven professional activity (PA) days per school year. Three of those PA days must be devoted to provincial education priorities identified by the Minister.
- A board may designate up to ten instructional days as examination days.
- The deadline for submission of regular school calendars is May 28th, 2021.

Consultation Purpose

Every year, school boards across Ontario must submit school year calendars to the Ministry of Education. According to Regulation 304, school boards must develop a school year calendar for elementary and secondary schools that includes 194 school days (including seven Professional Activity Days) between September 1 and June 30 with up to 10 days designated as examination days for secondary schools.

The Hamilton-Wentworth District School Board (HWDSB) asked members of the public to comment on the Draft 2021-2022 School Year Elementary and Secondary Calendars through the completion of an online survey. The survey ran from January 25th, 2021 until February 26th, 2021 and garnered a total of **891 responses**.

Respondent Characteristics

The majority of responses (71%, 629) came from parents/guardians, 23% (206) from HWDSB staff members, 5% (42) from HWDSB students, and 2% (14) from community groups/members.

79% (644) of responses were received from respondents who indicated they had children attending an HWDSB school, and 21% (181) of responses were from respondents who indicated they did not have children in an HWDSB school.

Of the responses received from respondents with children attending an HWDSB school, 69% (458) from parents/guardians of elementary students, 14% (92) from parents/guardians of secondary students while 17% (115) were from parents/guardians with both secondary and elementary children.

Summary of Findings

Members of the public were invited to provide feedback on each of the significant key dates of the elementary and secondary calendar. Following is a summary of the feedback received across each significant date:

The Draft Elementary School Year Calendar

Respondents were asked to indicate agreement or disagreement with each of the significant key dates for the Draft **Elementary** School Year Calendar:

Elementary Dates	Agree % (n)	Disagree % (n)	Total % (n)	Respondent Comments
Start date for Students: September 7, 2021	97% (685)	3% (26)	100% (771)	<ul style="list-style-type: none"> • Why is this nearly a week after the mandated September 1st start? • School should always start after Labour Day. • Start earlier considering there is a lot to catch up on due to strikes, Covid-19 and learning loss. • Consider continuing schooling virtually until the virus is gone. • Rosh Hashana - Jewish High Holy day-Sept 6 at sundown and on the 7th and the 8th.
End date for Students: June 28, 2022	90% (640)	10% (68)	100% (708)	<ul style="list-style-type: none"> • The week should end on a Friday-either the previous Friday or this week on Friday (it is difficult for working parents and getting childcare for end of week) • Students should remain in school until mid July-two months summer vacation is too much and the kids get lazy and lose focus on learning. • Does this allow for 194 school days? I only counted 191 days.
PA Day 1: September 1, 2021 Health & Safety Training, Violence Prevention Training	82% (540)	18% (122)	100% (662)	<ul style="list-style-type: none"> • It is unfair to DECE, EA and office staff to start before the labour day. Only coming back for 2 days messes up their EI and they lose 3 days pay for that week. • Teachers need time to set up classrooms and prepare for students, especially if they're moving schools or classrooms. • Violence Prevention training should occur later on in the year when students have settled into classes. • Should include review for all staff of bullying policy and procedures. • What about a focus on equity, diversity & inclusion during this time as well? • PA days should be throughout the school year for students to have a break and catch up on their work. Do not clump PA Days together at the start or end of the year.

PA Day 2: September 2, 2021 Mandatory Provincial Education Priorities	81% (536)	19% (123)	100% (659)	<ul style="list-style-type: none"> • This training by the province should be compressed into half days. • Students won't receive a PA Day later in the year- PA Days should be set in a way that breaks up the school year for children.
PA Day 3: November 26, 2021 Mandatory Provincial Education Priorities	93% (626)	7% (51)	100% (677)	<ul style="list-style-type: none"> • Make a return of parent interviews to this PD day. It is important for families to connect with teachers and schools. • Should be close to when progress reports go home. Historically they go home at the end of October/beginning of November. • Should be set the week before because the Christmas break would be less than a month after. • Add this PA Day to Thanksgiving.
PA Day 4: January 28, 2022 Evaluation and Reporting	97% (659)	3% (21)	100% (680)	<ul style="list-style-type: none"> • Can be done online. • They just returned from Christmas break-no need for another day off. • This should be a report writing day. • Should this not be done prior to the kids starting school? • PA days in conjunction with other holidays is preferred.
PA Day 5: March 4, 2022 Mandatory Provincial Education Priorities	90% (611)	10% (69)	100% (680)	<ul style="list-style-type: none"> • Parents are finding care for March Break already, extra care during March/extra time off can have repercussions on their jobs. • We are off for a week already-move this to April. • Move this to a month where there are no other days off. • Why are there 3 full days required to address provincial education priorities? Knowing what these priorities are would be helpful.

PA Day 6: June 3, 2022 Evaluation and Reporting	96% (647)	4% (30)	100% (677)	<ul style="list-style-type: none"> • Can be done online. • Should be a report writing day. • The week before is a short week due to holiday-move this to the next week. • Focus should be on having these days before or after school starts so that education is maximized. • It's almost the end of the year, and Victoria Day is a week before this. • This would be a great one to shift to the end of June to allow students to finish the Friday of the week before the 27th of June. • Attach PA days to statutory holidays.
PA Day 7: June 29, 2022 Improvement Process	91% (623)	9% (57)	100% (680)	<ul style="list-style-type: none"> • Some staff are moving building or even schools-they need time to pack, leave and arrange their new workspaces. • This can be discussed/achieved virtually. • End on the Friday before. • Improvements should be made and evaluated many times throughout the year not just on one day. • This is not necessary-the school board should instead be finding ways to recoup missed learning time.

The Draft Secondary School Year Calendar

 Respondents were asked to indicate agreement or disagreement with each of the significant key dates for the Draft **Secondary** School Year Calendar

Secondary Dates Semester 1	Agree % (n)	Disagree % (n)	Total % (n)	Respondent Comments
Semester 1 Start Date for Students: September 7, 2021	99% (309)	1% (4)	100% (313)	<ul style="list-style-type: none"> I think school should start a week earlier and end a week later to compensate/give an extra week at Christmas and at March break. Secondary and elementary PD days should line up.
Semester 1 End Date for Students: January 24, 2022	98% (306)	2% (5)	100% (311)	<ul style="list-style-type: none"> PA Days should be during the school year, not before the school year starts. Why not end it on the Friday the 21st? Kids need breaks between class and exam so end classes on January 21st.
Semester 1 Examinations: January 25, 26, 27, 28, 31, 2022	96% (294)	4% (11)	100% (305)	<ul style="list-style-type: none"> Should have off days between exams. Students don't need 5 days to complete exams. Back to back examination days are stressful for students. This time is better used for credit rescue rather than exams.
PA Day 1: September 1, 2021 Health & Safety Training, Violence Prevention Training	83% (251)	17% (52)	100% (303)	<ul style="list-style-type: none"> PA days should be spread out during the year to give students a chance to get caught up with work. Start the 7th of September. Can be done on a PD day during the school year. Extremely affects EI of employees such as EAs only working 2 days. Staff should start the same day as Students, the day after Labour Day. Should include a review of bullying policy and procedure. You need more than one day for this! It's important. I'm certain that most secondary teachers would prefer to use the entire last week before school begins to prepare for the year ahead. Should be later in September or October.

PA Day 2: September 2, 2021 Mandatory Provincial Education Priorities	83% (252)	17% (52)	100% (304)	<ul style="list-style-type: none"> Students won't receive a PA Day later in the year. This break recharges students and staff. Vague "priorities "-needs explaining. Teachers should have this time to prepare for start up. Staff should not have to start before labour day. Extremely affects EI of employees such as EAs only working 2 days.
PA Day 3: November 26, 2021 Mandatory Provincial Education Priorities	96% (291)	4% (12)	100% (303)	<ul style="list-style-type: none"> Too far in the semester to be useful to those of us parents who are trying to be actively engaged in their high school children's education. PA days in conjunction with other holidays is preferred.
PA Day 4: February 1, 2022 Transition and Promotion Process	98% (296)	2% (7)	100% (303)	<ul style="list-style-type: none"> What does this mean? Shouldn't more training around empathy and violence be occurring? Why can't this be addressed in a staff meeting rather than taking a whole day? Why not have the transition be the 31st of January?
Secondary Dates Semester 2	Agree % (n)	Disagree % (n)	Total % (n)	Respondent Comments
Semester 2 Start Date for Students: February 2, 2022	96% (278)	4% (10)	100% (288)	<ul style="list-style-type: none"> This isn't enough time to prepare for the second semester. Students should have a little break between semesters and after exams. Why not start fresh on February 1st? Match secondary dates with elementary dates as closely as possible. Shouldn't start in the middle of the week.
Semester 2 End Date for Students: June 20, 2022	97% (280)	3% (8)	100% (288)	<ul style="list-style-type: none"> Finish on the 22nd of June. This should be June 17th of June.

Semester 2 Examinations: June 21, 22, 23, 24, 27, 2022	94% (270)	6% (16)	100% (286)	<ul style="list-style-type: none"> • Why not Monday June 20 to the 24th? • Why did students have six days off plus an additional PA day when there were no exams this semester. Don't waste learning time-students need to catch up. • I believe this time is better used for credit rescue rather than exams. • Back to back examination days is not good for a student mental health.
PA Day 5: March 4, 2022 Mandatory Provincial Education Priorities	95% (265)	5% (13)	100% (278)	<ul style="list-style-type: none"> • Where is the time for parent communication? • I think this should fall on the Friday before March break. • Too close to March Break.
PA Day 6: June 28, 2022 Transition and Promotion Process	96% (269)	4% (12)	100% (281)	<ul style="list-style-type: none"> • End sooner because classrooms don't have AC. • Explain what this refers to. • Why not on June 27th?
PA Day 7: June 29, 2022 Improvement Process	95% (269)	5% (14)	100% (283)	<ul style="list-style-type: none"> • This day should be used for staff to close and prepare for the next year, especially since PA Days are set for the start of the school year. Many staff move buildings and classroom. • Reflection should occur part way through the year, why is this placed at the end of the year?

Respondents were asked to add any additional comments that they would like to share about the [Elementary](#) and [Secondary](#) DRAFT School Year Calendar 2020-2021. Their responses were:

- The winter break should start closer to Christmas and we go back a bit later in January so we can have an opportunity to prepare for classes instead of right after New Years Day.
- If school year starts as hybrid rotational model again, having a few days of tech support for students to get their iPads BEFORE the start of classes is critical. Many of us wasted the first two weeks of class waiting for iPads to be rolled out and then having to teach our students virtually how to use the tech required (Teams, Hub, etc.).
- P.A. Days when teachers are writing report cards and not in school should be the days EAs are off site for professional learning.
- Please make training and PA days virtual for all staff, including EAs.
- Staff should not be expected to do parent interviews and organize during their own time.
- High School staff and students need more time for discussion on bullying, violence awareness, and reporting.
- I would appreciate education related topics in the mandatory provincial pd days like math, language arts etc.
- There should be something like a PA day for Eid-UI-Fitr just as there is for Christmas. There is a high percentage of Muslim students at HWDSB-this would show all Muslim students and staff that they too are considered and appreciated.
- Utilize snow days for online learning-we learned from the pandemic that online teaching is possible. Snow Days should not be days off for children and teachers.
- Please consider parents working parents when setting PA Days-it would be best to attach these to statutory holidays rather than forcing parents to seek childcare.

This report was written by the Research and Analytics Department



EXECUTIVE REPORT TO STANDING COMMITTEE

TO: STANDING COMMITTEE

FROM: Manny Figueiredo, Director of Education

DATE: April 19, 2021

PREPARED BY: Estella Jones, Superintendent of Student Achievement

RE: Naming of New School Community at Collegiate Ave Site

Action

Monitoring

Recommended Action:

That the following submission by the School Naming Advisory Committee be considered for the new school community at the Collegiate Ave site pending completion of construction and opening by September 2021.

Recommended name

- Collegiate Elementary School

Rationale/Benefits:

The School Naming Advisory Committee is putting forth the recommended name. The submissions were reviewed according to the guiding principles outlined in the Board policy and procedure.

The School Naming Advisory Committee met on February 18, 2021 to discuss and consider the public consultation report and all names suggested. The Committee used several rounds of voting to come to consensus on two names, and through a majority vote, agreed to submit only one name for recommendation to be considered by Trustees.

Background:

As part of the Lower Stoney Creek Accommodation Review, the Board of Trustees approved the closure of Collegiate Avenue, Eastdale, Green Acres, Memorial (SC), Mountain View and R. L. Hyslop, pending Ministry of Education funding for three new schools on the Collegiate, Eastdale, and Memorial (SC) sites.

On June 19, 2017, the Ministry of Education announced funding in the amount of \$6 million to support the revitalization of the school at the Collegiate Ave site. The Hamilton-Wentworth District School Board approved an additional \$4.3 million in funding to support the project, to create a 213 pupil place, K-8 elementary school at the Collegiate Ave site. The new school is scheduled to open for students on September 7, 2021.

According to HWDSB's policy, the naming of school process will begin at the closure of two or more schools and consolidation into a new build on an existing or new site.

Hamilton-Wentworth District School Board (HWDSB) recognizes that naming schools, or sections of the school, provides a unique opportunity to further develop an identity for the school, its students, its community, its staff and the Board.

Names for schools chosen under this policy must consider the following guiding principles:

- reflect HWDSB's vision, mission, commitments and community composition
- provide inspiration to students
- have community and district acceptance
- be appropriate for the whole district
- have local community, district, provincial, Canadian or international significance
- where appropriate and possible, address underrepresented groups.

A name chosen for a school, or a section of the school, is expected to have community acceptance while being appropriate for the whole district.

HWDSB solicited suggestions for names of the new elementary school from stakeholder groups through the completion of an online survey, and/or by mailing or emailing written correspondence to HWDSB. The survey was posted from November 16, 2019 to January 14, 2021 and resulted in 104 responses with 30 names suggested.

The school Naming Advisory Committee consisted of the following individuals:

Name	Role
Carole Paikin-Miller	Ward 5 Trustee
Cam Galindo	Ward 9 & 10 Trustee
Estella Jones	Superintendent of Student Achievement, Family of Schools I
Robert Faulkner	Communications
Ryan Johnston	Hamilton Public Library, Archivist
Lisa Barzetti	Green Acres, Principal
Heather Dempsey	Green Acres, Teacher
Silas Kinsman Lauchlan Church	Green Acres, Students
Erika Church Julie Capstick	Green Acres, School Council Reps
Debbie Buote	Community Rep
Jenn Hogan	R. L. Hyslop, Vice-Principal
Carole Knezevic	R. L. Hyslop, Teacher
Elijah McIntosh Carlin Proulx	R. L. Hyslop, Students
Christine Scheewe Ryan Verkaik	R. L. Hyslop, School Council Reps

The summary of consultation findings ([Appendix-A](#)) as well as a description of recommended names provided by the Hamilton Public Library ([Appendix-B](#)) is included with this report. All names submitted through the consultation process were considered.

The following name is presented for consideration. The committee believes the name upholds the guiding principles.

Collegiate Elementary School

The original Collegiate Avenue school is located in lower Stoney Creek on Collegiate Avenue situated

between Queenston Road and King Street and celebrated its 50th anniversary in 2005. The new school community will be located on the original Collegiate Avenue school site and although newly updated, retains some of the original building.



Names Suggested for Lower Stoney Creek School Consolidation

Superintendent Estella Jones

Anne Bain

- Mayor of Stoney Creek (1997-2000)
- Regional Councilor (1994-2000)
- Opposed the idea of establishing paid parking in the Stoney Creek downtown area

Antoinette Schurter

- d. 2020 of breast cancer
- French teacher for HWDSB - R.L. Hyslop School in Stoney Creek.

Autumn Peltier

- Recognized worldwide as a clean water advocate
- 16-year-old Autumn Peltier is from Wiikwemkoong First Nation, Manitoulin Island in northern Ontario
- Her work involves promoting awareness about the 57 outstanding water advisories affecting 36 First Nations throughout Canada
- Some indigenous communities have been without clean, running drinking water for more than two decades
- When Peltier is not doing her water advocacy work, she attends high school in Ottawa

Battlefield

- Refers to Battlefield House and National Historic Site. Named for the Battle of Stoney Creek during the War of 1812.
- British units made a night attack on the American encampment, and due in large part to the capture of the two senior officers of the American force, and an overestimation of British strength by the Americans, the battle resulted in a total victory for the British, and a turning point in the defence of Upper Canada.

Canada For All

Cherry Heights

- Cherry Heights is a neighbourhood in lower Stoney Creek

*Collegiate / Collegiate Acres / Collegiate Avenue / New Collegiate

Name of existing school site

Creekside

*Elizabeth Bagshaw

- There is already a HWDSB school with this name (that is closing)
- Among the first crusaders for birth control rights in Canada, Dr. Bagshaw was one of Hamilton's most popular doctors, spending over 70 years in local medical circles.
- Despite strenuous opposition, Dr. Bagshaw was involved with the opening of Canada's first birth control clinic in 1932, and worked as the clinic's medical director for 30 years.
- Dr. Bagshaw received the Order of Canada medal, was Hamilton's Citizen of the Year in 1970, and a Hamilton public school was named after her in 1979. In 1979, Dr. Bagshaw was awarded the Governor General's Persons Award for her efforts to advance the status of women in Canada.
- Just before her death in 1982, a documentary film about her life and its accomplishments was produced by the National Film Board.

Eugene Levy

- Born in Hamilton, Ontario on 17 December 1946
- Actor, director, producer, writer
- Has made his name primarily playing supporting comedic roles in television and in film
- Graduated from Hamilton's Westdale High School and attended McMaster University, where he studied sociology
- In 2006, he received a star on Canada's Walk of Fame and in 2008 he was presented with the Governor General's Performing Arts Award for lifetime artistic achievement
- In 2011, he was appointed a Member of the Order of Canada for "his contributions as a comic actor and writer, and for his dedication to charitable causes."

*Green / Evergreen

*Green Hyslop

- Combination of Green Acres and (Ralph Lloyd) R. L. Hyslop schools. R. L. Hyslop was named after a long-standing principle. There is already a HWDSB school named after both Green Acres and R. L. Hyslop respectively, both schools are closing

John C. Holland

- Reverend John C Holland (1882-1954)
- Reverend John Holland used faith, hope, and determination to minister to those around him. Born in Hamilton in 1882, the son of a runaway slave was raised in a time when racial discrimination still ran deep in Canada. For 33 years, he worked as a railway porter - one of the few fields open to Black men during that time. He was promoted first to head porter and then to the prestigious position of private car attendant. During his many years with the railway, he became close friends with a number of regular passengers. In 1924, he became an ordained minister. Reverend Holland was the first African Canadian to be honoured as Hamilton's distinguished citizen of the year in 1953.

Kahkewaquonaby (Sacred Feathers - Peter Jones)

- (b.1802, Burlington Heights, Hamilton, d.1856)
- Anishinaabe Methodist minister, translator, chief and author from Burlington Heights, Upper Canada. Kahkewāquonāby means "[Sacred] Waving Feathers".
- first Indigenous Methodist missionary to the Anishinaabe after his conversion to Christianity in 1823
- With his brother John, he prepared the earliest translations of the Bible from English into Ojibwa. Elected chief of 2 bands, he argued articulately for Indigenous land rights.

Lieutenant Colonel John Harvey

- During the War of 1812, (Battle of Stoney Creek) John Harvey halted the American advance and allowed the British to re-establish their position on the Niagara frontier

Maud Lewis

- 1903-1970, Canadian folk artist.

- Famous in her lifetime for her brightly coloured and endearing paintings of rural Nova Scotia.
- Upcoming exhibition at the Art Gallery of Hamilton. September 2021 to January 2022

Nikola Tesla

- Born July 10, 1856 in what is now Croatia – Died January 7, 1943 in USA
- Hamilton was the First Electric City in Canada and has the oldest continuous operating hydroelectric power generation station in Canada.
- Part of Burlington Street in the industrial area of Hamilton was renamed Nikola Tesla Boulevard in 2016.
- Tesla never actually visited Hamilton, ON but, there is a large organization in Hamilton that supports the inventions of Tesla and raised the funds for renaming the roadway.

*Robert Barlow / Robert E Barlow / Robert Barlow Collegiate / Robert E Barlow Collegiate / Robert Barlow Memorial

- Served as Hamilton-Wentworth District School Board trustee for wards 9 and 10 (Stoney Creek), 2000-2003 and 2006-2013.
- Started and ran the Cal Ripken Baseball League in Stoney Creek

Sara Calder

- 1846-1914, Philanthropist
- Sara founded the Hamilton branch of the Women's Art Association and Vice-President of different organizations
- In 1899 she became the first president of the Women's Wentworth Historical Society and led the purchase and preservation of the Gage Homestead, along with helping to open Battlefield Park to the public
- She raised money to build the Battlefield monument on the Gage property, which was constructed in 1913 to honour those who had fought in the Battle of Stoney Creek, and to commemorate 100 years of peace between Canada and the U.S.
- After the death of Queen Victoria in 1901, Sara raised money to erect a statue of the late queen in Hamilton's Gore Park

Shirley Elford

- 1943-2011
- artist, businesswoman and community supporter whose unique glass sculptures can be found in private collections worldwide, and in exhibits such as the Bronfman Collection, the SkyDome Founders Club and the Royal Ontario Museum.
- Long regarded as one of Hamilton's most celebrated artists, Shirley attended Dundas Valley School of Art before studying glass-making at the Ontario College of Art and Sheridan College.
- Known for creating corporate recognition and one-of-a-kind pieces, she has produced unique glassworks for many local events including the Hamilton Citizen of the Year, Red Trillium and Tourism Hamilton awards. She recently received national acclaim for her new design of the Juno - Canada's most prestigious music award - for the Canadian Academy of Recording Arts and Sciences.
- Her glassworks have been presented to Hamilton visitors ranging from singer Elton John, actor and advocate Christopher Reeve, to former U.S. President Bill Clinton.

*Stoney Creek / Stoney Hills

Terry Fox

- 1958-1981, Canadian athlete and cancer research activist
- Diagnosed with cancer in 1977 and had his right leg amputated
- In 1980, he began the Marathon of Hope and embarked on a cross-country run to raise money and awareness for cancer research.
- The Terry Fox run was established in 1981 and has grown to involve millions of participants in over 60 countries, and is the world's largest one day fundraiser for cancer research
- Fox is considered a national hero and has many statues, roads, parks and buildings across the country, named in his honour



EXECUTIVE REPORT TO STANDING COMMITTEE

TO: STANDING COMMITTEE

FROM: Manny Figueiredo, Director of Education

DATE: April 19, 2021

PREPARED BY: Estella Jones, Superintendent of Student Achievement

RE: Naming of the New School on the Glen site

Action

Monitoring

Recommended Action:

That the following three submissions by the School Naming Advisory Committee be considered for the new elementary school at the Glen site pending completion of construction and opening by September 2021.

Recommended names (unranked and in alphabetical order)

- Corporal Nathan Cirillo Elementary School
- Gord Edgar Downie Elementary School
- Viola Desmond Elementary School

Rationale/Benefits:

The School Naming Advisory Committee is putting forth the listed names in no particular order. The submissions were reviewed according to the guiding principles outlined in the Board policy and procedure.

The School Naming Advisory Committee met on February 11, 2021 to discuss and consider the public consultation report and all names suggested. The Committee used several rounds of voting to come to consensus for the recommendations to be considered by Trustees.

Background:

As part of the East Hamilton City Accommodation Review, the Board of Trustees approved the closure of Glen Echo, Glen Brae, Sir Isaac Brock, and Elizabeth Bagshaw, pending Ministry of Education funding for a new school on the Glen site. The new school will accommodate students from Glen Echo, Glen Brae, Sir Isaac Brock, Elizabeth Bagshaw, and Sir Wilfrid Laurier.

On June 19, 2017, the Ministry of Education announced funding for a new \$15.5 million, 682 pupil place, K-8 elementary school beside the current Glen Brae school. The new school is scheduled to open for students on September 7, 2021.

According to HWDSB's policy, the naming of school process will begin at the closure of two or more schools and consolidation into a new build on an existing or new site.

Hamilton-Wentworth District School Board (HWDSB) recognizes that naming schools, or sections of the school, provides a unique opportunity to further develop an identity for the school, its students, its community, its staff and the Board.

Names for schools chosen under this policy must consider the following guiding principles:

- reflect HWDSB's vision, mission, commitments and community composition
- provide inspiration to students
- have community and district acceptance
- be appropriate for the whole district
- have local community, district, provincial, Canadian or international significance
- where appropriate and possible, address underrepresented groups.

A name chosen for a school, or a section of the school, is expected to have community acceptance while being appropriate for the whole district.

HWDSB solicited suggestions for names of the new elementary school from stakeholder groups through the completion of an online survey, and/or by mailing or emailing written correspondence to HWDSB. The survey was posted from November 16, 2019 to January 14, 2021 and resulted in 120 responses with 52 names suggested.

The school Naming Advisory Committee consisted of the following individuals:

Name	Role
Carole Paikin-Miller	Ward 5 Trustee
Ray Mulholland	Ward 4 Trustee
Estella Jones	Superintendent of Student Achievement, Family of Schools I / Co-chair
Robert Faulkner	Communications
Karen Milligan	Hamilton Public Library, Archivist
Sandra Constable	Glen Brae, Principal
Leanne Hagan John Duvnjak	Glen Brae, Teachers
Manessa Kba Donna Solanki Lori Maracle Aiden Kuduzovic	Glen Brae, Students
Laura Neubrand	Glen Brae, School Council Rep
Mark Tadeson	Glen Echo, Principal
Randi Steeves	Glen Echo, Teacher
Lucy Vincent	Glen Echo, Non-teacher Rep
Lazaar Jankovic Jenan Alzidani	Glen Echo, Students
Carrie Venton	Glen Echo, School Council Rep
Elizabeth Ertsenian	Glen Echo, Community Rep
Tina Morabito	Sir Isaac Brock, Principal
Georgina Robillard	Sir Isaac Brock, Teacher
Lamar Faris Shaikh Afef Binafif	Sir Isaac Brock, Students
Greg Moore Gillian Stafford	Sir Wilfrid Laurier, Principal & Vice-principal

Liz Tselepakis	Sir Wilfrid Laurier, Teacher
Jo Ann Corbin-Harper	Elizabeth Bagshaw, Principal
Carni Grewal	Elizabeth Bagshaw, Teacher
Sofia Villeneuve	Elizabeth Bagshaw, Non-teacher Rep
Henna Bashir Darius Scott	Elizabeth Bagshaw, Students
Alyssa Antinori Djurdica Gacic	Elizabeth Bagshaw, School Council Rep

The summary of consultation findings ([Appendix-A](#)) as well as a description of recommended names provided by the Hamilton Public Library ([Appendix-B](#)) is included with this report. All names submitted through the consultation process were considered.

The following names are presented, in alphabetical order, for consideration. The committee believes all names uphold the guiding principles.

Corporal Nathan Cirillo Elementary School

December 23, 1989 – October 22, 2014

Corporal Nathan Cirillo was a Class-A reservist of the Argyll and Sutherland Highlanders of Canada from Hamilton, Ontario. He was killed in the Parliament Hill shootings that occurred on October 22, 2014 in the Parliamentary precinct in Ottawa. He was guarding the Tomb of the Unknown Soldier at the National War Memorial when he was shot. The city named an Ancaster leash-free dog park after Nathan Cirillo in 2015.

Gord Edgar Downie Elementary School

February 6, 1964- October 17, 2017

Gord Edgar Downie was a Canadian rock singer-songwriter, musician, writer and activist, most famously known as the lead singer and lyricist for The Tragically Hip from 1984 until his death. He is widely regarded as one of the most influential and popular artists in Canadian music history, and was involved with environmental activism and Indigenous affairs. The Assembly of First Nations honoured his work on reconciliation by endowing him with a Lakota spirit name: Wicapi Omani, or “man who walks among the stars.” Gord and the band were also named to the Order of Canada. Hamilton City Council voted to commemorate Gord with plaque at First Ontario Centre. Gord was diagnosed with a terminal brain tumor in 2015 and died of cancer in 2017 at the age of 53.

Viola Desmond Elementary School

July 6, 1914- February 7, 1965

Viola Desmond was an African Canadian civil rights activist and successful businesswoman from Nova Scotia. In 1946, she challenged racial segregation at a movie theatre by sitting in a whites-only seating area and refusing to leave. The case went to court and Viola was convicted of a minor tax violation for the difference between the seat she paid for and the one she occupied, even though she had offered to pay for the full price of the ticket. Her case was one of the most highly publicized cases of racial discrimination in Canada and helped start the modern civil rights movement in Canada. Viola was pardoned posthumously in 2010. Since then, Canada Post has issued a commemorative stamp in her honour, she became the first Canadian woman to be featured alone on a Canadian bank note, has been named a National Historic Person, and became the first woman of colour to be featured in a Heritage Minute.



Names Suggested for Glen Brae Site

Superintendent Estella Jones

Anne Bain

- Mayor of Stoney Creek (1997-2000)
- Regional Councillor (1994-2000)
- Opposed the idea of establishing paid parking in the Stoney Creek downtown area

Autumn Peltier

- Recognized worldwide as a clean water advocate
- 16-year-old Autumn Peltier is from Wiikwemkoong First Nation, Manitoulin Island in northern Ontario
- Her work involves promoting awareness about the 57 outstanding water advisories affecting 36 First Nations throughout Canada
- Some indigenous communities have been without clean, running drinking water for more than two decades
- When Peltier is not doing her water advocacy work, she attends high school in Ottawa

Benjamin Leikin

- One of the 150 Leading Canadians for Mental Health
- Supervisor of Ottawa Public Health's Mental Health team
- Inspired by his own personal and family mental health challenges during his youth, he worked with others to get mental health programming included as a requirement for all public health units in the latest version of Ontario's Public Health Standards
- Project lead for the development of the National Mental Health Caregiver Guide used by hospitals, the Canadian Armed Forces, the Canadian Mental Health Association and others
- In 2015, succeeded in getting the safeTALK workshop added to Ottawa's Learning centre program, thereby making suicide prevention training available to all 17,000 City of Ottawa employees

Corman

- Is a neighbourhood in Stoney Creek. Its boundaries are Nash Road South, King Street East, Red Hill Valley Parkway and Queenston Road

*Corporal Nathan Cirillo / Nathan Cirillo

- December 23, 1989 – October 22, 2014
- He was a Class-A reservist of the Argyll and Sutherland Highlanders of Canada from Hamilton, Ontario
- He was killed in the Parliament Hill shootings that occurred on October 22, 2014 in the Parliamentary precinct in Ottawa. He was guarding the Tomb of the Unknown Soldier at the National War Memorial when he was shot.
- The city named an Ancaster leash-free dog park after Nathan Cirillo in 2015

David Braley

- David Braley was born in Montreal in 1941 and moved to Hamilton in 1943.
- He attended Westdale High School, where his interests included hockey, track and field, rowing, football and basketball. He received a post-secondary education at McMaster University, in the Faculty of Science.
- Before purchasing Orlick Industries in 1969, he worked for General Motors Acceptance Corporation and for London Life Insurance Company. He has expanded his business with the acquisition of Kot Tool & Die, Chapat Engineering and Kirkhurst Industries to provide tooling and machining services.
- David Braley was chairman of the Board of Directors for the Hamilton Entertainment and Convention Facilities Inc. He also worked on the advisory committee that was set up to study the reasons for amalgamating the three facilities: Hamilton Place, the Convention Centre and Copps Coliseum. He was also a Founding Member of HECFI.
- Mr. Braley has provided his expertise to the business community while serving on a number of committees: he was visiting business leader, Western University, for the Honours Business and MBA Advanced Manufacturing.
- David Braley owned the Tiger Cats from 1989 to 1992. During these tumultuous years he became a hero to many by rescuing the Hamilton Tiger Cats from near extinction.

- He is currently an active member of a number of business and industry associations and supports a variety of volunteer community events.

Dolores Downey

- No information found.

Dolores Eitel

- Hamilton Police Service's 1st female Sergeant in 1964 (vice squad).
- According to a Hamilton Spectator article in 1968, she was known for wearing high heels even on duty
- She was previously a nurse before joining the force

Dr. Dan Offord

- Dr. David (Dan) Offord was a leading expert on child development, a child psychiatrist, clinician and research scientist who, beginning in the 1980s, addressed the general lack of evidence-based research about the mental and emotional development of children in Canada.
- He understood there was a need to learn about and address the concerns of children on a broader scale beyond the one-on-one interactions of a psychiatrist's office.
- To address this issue, he initiated a groundbreaking research project, the 1983 Ontario Child Health Study (OCHS), Canada's first large-scale observational study of children within families. For the first time, comprehensive, reliable research showed that one in five children were experiencing some form of mental health issue.
- Dr. Offord was known for his unassuming nature, exuberance and passionate desire to make the game of life fair for all children. The experiences he had as director of a camp for disadvantaged children for most of his adult summers left Dan with a realization about the importance of family and environment to a child's wellbeing. He cared deeply about the inequalities that left children facing obstacles in childhood and often in consequence, throughout life.
- Awards include: the Golden Jubilee Medal, 2001 Order of Canada, National Health Scientist award from Health and Welfare Canada, Atkinson Fellow at the Canadian Institute for Advanced Research, Awards from the American Public Health Association, the Psychology Foundation of Canada, the American Psychiatric Association, the American Orthopsychiatric Association, and the Canadian Pediatric Society.

Dr. Lily Oddie

- b. 27 September 1937
- Former politician in Ontario
- She worked as a psychologist after her graduation
- Oddie ran for Legislative Assembly of Ontario in a by-election in 1984 but lost. She ran again in the 1985 provincial election and was appointed Minister of Citizenship and Culture. She was re-elected in 1987 and was named Minister of Culture and Communications.
- She was dropped from cabinet in 1989 following the Patti Starr affair
- Oddie was not formally accused of wrongdoing
- In 2008, she was appointed to the council of the Ontario College of Social Workers and Social Service Workers

East End Collegiate

East Hamilton

Edmund Zavitz

- 1875-1968
- Known as the Father of Reforestation in Ontario, he had a keen interest in conservation and reforestation
- Graduate of McMaster University and University of Michigan
- Was a lecturer at the Ontario Agricultural College in Guelph
- 1912, took a position at the Ontario Ministry of Lands, Forests and Mines
- 1935 appointed Chief of Reforestation
- The Forest Fires Prevention Act and the establishment of the provincial air service are attributed to him
- Developed a reforestation program for eroded lands in Southern Ontario
- To fellow foresters, he was simply known as "E.J. – the foster father of a billion trees"

Elsie MacGill

- 1905-1980 was an aeronautical engineer and feminist
- First woman to earn a master's degree in aeronautical engineering (1929)
- She was also the first practicing Canadian woman engineer
- In 1938, she became chief aeronautical engineer of Canadian Car & Foundry (Can Car).

- An active feminist, MacGill was national president of the Canadian Federation of Business and Professional Women's Clubs (1962-64)
- She was also a member of the Royal Commission on the Status of Women in Canada (1967-70)
- Nicknamed "Queen of the Hurricanes"

Eugene Levy

- Born in Hamilton, Ontario on 17 December 1946
- Actor, director, producer, writer
- Has made his name primarily playing supporting comedic roles in television and film
- Graduated from Hamilton's Westdale High School and attended McMaster University, where he studied sociology
- In 2006, he received a star on Canada's Walk of Fame and in 2008 he was presented with the Governor General's Performing Arts Award for lifetime artistic achievement
- In 2011, he was appointed a Member of the Order of Canada for "his contributions as a comic actor and writer, and for his dedication to charitable causes."

Five Heights

Florence Wyle

- 1881-1968
- Born in Trenton, Illinois and studied sculpture
- A champion of Canadian sculpture who was influenced by the principles of Classical Greek art
- She is known for her portrait busts, small figurative sculptures and public monuments
- Florence went to Canada in 1913 and was the first female sculptor to be accorded full membership in the Royal Canadian Academy of Art in 1938
- In 1920, Florence and Frances Loring moved into an abandoned church and the location became their home and studio. It also became a gathering place for Toronto's artistic community and the headquarters of the Sculptors' Society of Canada
- Florence died in Toronto in 1968, three weeks before Loring died. Each had a clause in her will whereby proceeds from the sale of their works would be added to a fund set up to purchase work by young sculptors

Frances Loring

- Born 1887 Idaho, Wardner, died 1968 Newmarket, Ontario
- Was a Canadian sculptor of American descent
- Architectural designs, war memorials and monuments earned her a reputation as one of the first women known for her sculpture in Canada
- She helped change the way sculpture was viewed and was instrumental in expanding the role of women in art
- Helped found the Sculptors Society of Canada in 1928, and was active in the Federation of Canadian Artists, which led to the formation of the National Arts Council
- In 1955, she received a gold medal from the University of Alberta and an honorary degree of Doctor of Laws (LLD) from the University of Toronto

Gary Warner

- The Hamilton community has benefited from Gary Warner's commitment to human rights, equity and social justice for more than 30 years.
- An award-winning educator, he has inspired thousands of students and it is no coincidence that his students become powerful advocates and activists for the ideal of social justice.
- His involvement with the Settlement and Integration Services Organization (SISO), Strengthening Hamilton's Community Initiative, the Youth Making a Difference peace conference, and the Hamilton Roundtable for Poverty Reduction have had a significant impact on the way people think about human rights issues and the role individuals play in creating a more humane world.

***Glen variants:** Glen Ave / Glen Brae / Glen Central Community Equality / Glen Meadows / Glen Monarch / Glen Ridge / Glen Valley / Glen Watkins / Glen Creek / Glen View

*Gord Edgar Downie / Gordon Downie

- 1964-2017
- Canadian rock singer-songwriter, musician, writer and activist. Lead singer and lyricist for The Tragically Hip from 1984 until his death
- Widely regarded as one of the most influential and popular artists in Canadian music history

- Involved with environmental activism and Indigenous affairs, such as reconciliation
- Hamilton city council voted to commemorate him with plaque at First Ontario Centre
- Downie was diagnosed with a terminal brain tumor in 2015 and died of cancer in 2017 at the age of 53

Great Lake

Happykids

Harvey Longboat (1936 – 2001)

- Haudenosaunee Confederacy Chief [Deskaheh]
- Cayuga Chief for the Bear Clan [Teskahe]
- Involved in the 1990 Oka negotiations for the Confederacy
- Graduated from Wilfrid Laurier University and was Superintendent of Education at Six Nations for 10 years
- During his term with the Six Nations Polytechnic Board of Governors, Harvey created the 'Philosophy' by which Six Nations Polytechnic strives to function, in addition to inspiring and guiding the Institute with his educational experience and cultural knowledge
- The Harvey E. Longboat Graduate Scholarship for First Nations, Inuit and Metis Students was established in 2009 – McMaster University.

Ian Deans

- Former Hamilton Mountain MP, b. 1937 Scotland, d. 2016 Hamilton.
- New Democratic member of the Legislative Assembly of Ontario from 1967 to 1979 and was a member of the House of Commons of Canada from 1980 to 1986
- Before becoming a politician, he was a Hamilton firefighter

Jack (Clifford) McFarland

- 1921-2016
- Born in 1921 on Locke Street, Jack McFarland has lived a life of service to his city, country and fellow veterans. At 15, he joined the Royal Hamilton Light Infantry, arriving on the shores of Dieppe in August 1942, a combatant in one of Canada's most costly battles.
- Wounded during the landing, Jack was captured and held as a POW for over two years. Freed in 1945, he returned home later joining

the Hamilton police where he served 34 years, retiring as Staff Sergeant.

- Jack was a common classroom presence, sharing his experiences with younger generations while describing the valour of others. He has served as president of Hamilton's United Council of Veterans and vice-president of the city's Veteran's committee.
- A modest man, he is a Knight of the Order of the Legion of Honour of France, a recipient of the Canadian Forces Decoration, the Queen's Golden Jubilee medal and the Governor General's Caring Canadian Award. For his bravery, his dedication to country and his selfless service to others, Jack McFarland brings honour and distinction to Hamilton's Gallery.

Jean Augustine

- Born in St. George's Grenada in 1937
- In 1960, already a qualified teacher, she immigrated to Canada
- Augustine earned her Ontario teaching certificate in 1963, and then began teaching kindergarten with the Metropolitan Separate School Board
- She was an activist in Toronto's Caribbean communities and founded the Toronto chapter of the Congress of Black Women of Canada
- In 1993, she was elected the first Black female Member of Parliament and appointed the first Black woman in Cabinet in 2002
- Named first Fairness Commissioner by the Government of Ontario in 2007
- She is credited with having established the federal declaration of February as Black History Month, a motion she introduced in 1995

*Laura Secord / Laura Secord Collegiate

- 13 September 1775 – 17 October 1868
- Canadian heroine of the war of 1812
- Known for walking 32 km to warn the British forces about an impending American attack.

Mary Ann Shadd

- Mary Ann Camberton Shadd Cary, 1823-1893
- Born in Wilmington, Delaware. Educator, publisher, abolitionist. The first Black female newspaper publisher in Canada, Shadd founded and edited *The Provincial Freeman*. She also established a racially integrated school for Black refugees in Windsor, Canada West.

- In 1994, Shadd was designated a Person of National Historic Significance in Canada.

Michael Edward Grant

- b. 1933, d.2020
- HWDSB teacher, musician and choir master
- Role model for the Black community

*Nikola Tesla / Tesla

- Born July 10, 1856 in what is now Croatia – Died January 7, 1943 in USA
- Hamilton was the First Electric City in Canada and has the oldest continuous operating hydroelectric power generation station in Canada.
- Part of Burlington Street in the industrial area of Hamilton was renamed Nikola Tesla Boulevard in 2016.
- Tesla never actually visited Hamilton, ON but, there is a large organization in Hamilton that supports the inventions of Tesla and raised the funds for renaming the roadway.

Paraskeva Clark

- Canadian Painter b. 1898 in Russia and died 1986 in Toronto
- Clark was among the first Canadian painters to address social issues in her work and to bring a European stylistic and political sensibility into the conservative Canadian art scene

Prudence Heward

- Canadian Painter b. 1896 in Montreal and died in 1947 Los Angeles.
- primarily known for her figure painting of defiant women

Red Hill

- Red Hill Valley is in south eastern area of Hamilton Ontario. The Red Hill Creek flows from Albion Falls down to Hamilton Harbour.
- In 2007, the Red Hill Creek Valley Expressway was constructed.
- There is a branch of the Hamilton Public Library named Red Hill located on Queenston Rd near Hwy 52

Robert Barlow

- Served as Hamilton-Wentworth District School Board trustee for wards 9 and 10 (Stoney Creek), 2000-2003 and 2006-2013.

- Started and ran the Cal Ripken Baseball League in Stoney Creek

Rosemary Sadlier

- Toronto native.
- President of the Ontario Black History Society (OBHS) from 1993 to 2015. As president, she contributed to the recognition of Black history through education, research and outreach programs.
- Lead figure in establishing Black History Month as a national annual event.

Sheila Copps

- The Honourable Sheila Copps, known as one of Canada's foremost female politicians, has been a prominent figure in Canadian public life for almost 35 years. Known for being feisty and tough, she was born and raised in Hamilton, Ontario. Sheila entered politics in 1981 by becoming the first Liberal in over 50 years to represent the provincial riding of Hamilton Centre. In 1984, she was elected Member of Parliament for the riding of Hamilton East and was re-elected in five successive elections.
- Sheila was the first woman to ever hold the position of Deputy Prime Minister and served for ten years in the federal cabinet, both as Minister of the Environment and Minister of Canadian Heritage. From her work on diversity and inclusion, to protection of the environment, to support for young Canadians and women, Sheila has had a storied career and left an indelible mark on Canadian public policy.
- Among her achievements, she brought forward what was the strongest federal environmental assessment legislation in the world; established Young Canada Works to provide annual summer employment for youth; brought in copyright protection for Canadian recording artists; and led ministers of culture from over 50 nations in the development of the first ever International Network on Cultural Diversity.
- One of Canada's best-known politicians, Sheila Copps spent over 23 years in politics representing Hamilton. First elected a Liberal Member of the Ontario Provincial Parliament in 1981, she set her sights on Ottawa and won the federal riding of Hamilton East in 1984, a seat she held for the next twenty years. Her dedication and ability was rewarded in 1993 when she was appointed Deputy Prime Minister, followed by her appointment as Heritage Minister a few years later. Sheila's outstanding commitment to her country and her hometown were hallmarks of her political career.

Terry Fox

- Terry Fox (1958-1981)
- Canadian athlete and cancer research activist
- Diagnosed with cancer in 1977 and had his right leg amputated
- In 1980, he began the Marathon of Hope and embarked on a cross-country run to raise money and awareness for cancer research.
- The Terry Fox run was established in 1981 and has grown to involve millions of participants in over 60 countries, and is the world's largest one day fundraiser for cancer research
- Fox is considered a national hero and has many statues, roads, parks and buildings across the country, named in his honour

Thelma Chalifoux

- Metis, senator, activist b. 1929 Calgary, d. 2017 St Albert
- First Métis woman appointed to the Senate of Canada
- Advocate for women's and Indigenous rights. Involved in organizations such as the Aboriginal Women's Business Development Corporation and the Métis Women's Council.

Tom "Wildfire" Longboat

- b. 1887 in Ohsweken d. 1949. Haudenosaunee name Cogwagee. Known as an Onondaga distance runner from Six Nations Reserve near Brantford, Ontario
- He began racing in 1905, finishing second in the Victoria Day race at Caledonia, Ontario.
- His first important victory was in the Around the Bay Road Race in Hamilton, Ontario in 1906, which he won by three minutes.
- He was considered the foremost long-distance runner of his time
- A member of the Canadian Expeditionary Forces during the First World War

Viola Desmond

- 1914-1965
- African Canadian civil rights activist and businesswoman from Nova Scotia
- In 1946, she challenged racial segregation at a movie theatre by sitting in a whites-only seating area and refusing to leave

- Convicted of a minor tax violation for the difference between the seat she paid for and the one she occupied
- Her case was one of the most highly publicized cases of racial discrimination in Canada and helped start the modern civil rights movement in this country
- Pardoned posthumously in 2010
- In 2012, Canada Post issued a commemorative stamp in her honour
- In 2018, she became the first Canadian woman to be featured alone on a Canadian bank note
- Named a National Historic Person and became the first woman of colour to be featured in a Heritage Minute

Consultation Purpose

Hamilton-Wentworth District School Board (HWDSB) asked the community to provide feedback on naming of two new schools with projected opening in September 2021; the new school on the Glen Brae site (serving students from Elizabeth Bagshaw, Glen Brae, Glen Echo, Sir Isaac Brock, and Sir Wilfrid Laurier) and the new school on the Collegiate Avenue site (serving students from Green Acres and R.L. Hyslop).

Respondents were asked to choose a name that:

- reflects HWDSB's vision, mission, commitments and community composition
- provides inspiration to students
- has community and district acceptance
- is appropriate for the whole district
- has local community, district, provincial, Canadian or international significance
- addresses under-represented groups

The feedback was requested through a survey which was posted online from November 16th, 2020 to January 14th, 2021. All 242 responses were received online. The following are the survey findings.

Respondent Characteristics

Answer choice	Responses (percentage and number of total responses)
Parent/Guardian	43% (105)
HWDSB Student	20% (49)
Other: <ul style="list-style-type: none"> • Former student (15) • Citizen (12) • Former staff (5) • Grandparent (3) • Former/Current Trustee (2) • Neighbour (2) • Family friend of parent (1) • Future parent 2021 (1) • Sibling of a student (1) 	17% (42)
HWDSB Staff	11% (28)
Community Group/Member	7% (18)

118 (64%) of the respondents said they have children in a HWDSB school. Of these, 39% (46) have one child, 45% (53) have two children, 12% (14) have three children and 4% (5) have four children in a HWDSB school.

Summary of findings

The Collegiate Avenue site had a total of 104 responses, 46% of all the responses received. The following were the five most frequent names suggested with comments respondents made.

Collegiate Avenue site	Comments on why the name was chosen
1. Collegiate (20): <ol style="list-style-type: none"> a. Collegiate b. Collegiate Avenue c. Collegiate Elementary d. Collegiate Avenue Elementary School e. Collegiate Avenue Public School f. New Collegiate Avenue 	<ul style="list-style-type: none"> • The name has significant remembrance • Represents the area's history and is located on Collegiate Ave • Respects the history of the area and its community • Tradition/Has been the name for generations of families who went to the same school • Aspires to college/university education • The name does not idolize anyone
2. Robert Barlow (23): <ol style="list-style-type: none"> a. Robert E Barlow b. Robert E Barlow Collegiate c. Robert Barlow Elementary School d. Robert Barlow Memorial e. Robert Barlow Public school 	<ul style="list-style-type: none"> • Robert Barlow was school trustee at the time and he should be honoured for being involved in the school and with community T-ball and baseball for children who would not have been able to play. • He fought for the students and the school.
3. Stoney Creek Public/Elementary School (4)	The name indicates the area and history of Stoney Creek
4. Green/Evergreen Elementary (4)	<ul style="list-style-type: none"> • Street name near the school site • A Canadian name
5. Battlefield (2) Creekside Elementary School (2) Elizabeth Bagshaw (2) Terry Fox Elementary School (2)	Elizabeth Bagshaw: Recognizing a prominent Canadian female physician and thus empowering female students and community members

The Glen Brae site had a total of 120 responses, 54% of all the responses received. The following were the five most frequent names suggested with comments respondents made.

Glen Brae site	Comments on why the name was chosen
1. Glen (21): a. Glen Ave b. Glen Brae c. Glen Central d. Glen Creek e. Glen Meadows f. Glen Monarch g. Glen Ridge h. Glen Valley i. Glen View j. Glen Watkins	<ul style="list-style-type: none"> • Reflects how education is like a monarch • There is no reason to change the current name • The name is easy to say and write • The Glen site should be reflected in the name
2. Gordon Downie Elementary (6)	No comments
3. Dr. Dan Offord Elementary School (4) Nikola Tesla (4) Terry Fox Public/Elementary School (4)	Dr. Dan Offord dedicated his life-long work in the Hamilton community to children's mental and physical development. He addressed inequalities and collaborated closely with First Nation communities to understand the needs of Indigenous children and families. Dr. Offord was an outstanding mentor who was also a champion of gender equality. He frequently acted as a speaker and collaborated with local community groups, such as the Boys and Girls Club and HWDSB schools, where he engaged with children and youth.
4. Laura Secord (3)	Secord Drive is one of the roads adjacent to this school and Laura Court is down the street. She was involved with the war of 1812.
5. Nathan Cirillo (2) Redhill Elementary (2)	Nathan Cerillo perished guarding Tomb of The Unknown Soldier.

The following were all the suggested names for both sites in alphabetic order:

Collegiate Avenue	Glen Brae
<ul style="list-style-type: none"> • Anne Bain • Antoinette Schurter Elementary School • Autumn Peltier Elementary • Battlefield • Battlefield Elementary • Canada for all • Cherry Heights Elementary • Collegiate • Collegiate Acres elementary • Collegiate Ave • Collegiate Ave Public School • Collegiate Ave School • Collegiate Avenue Elementary • Collegiate Elementary School • Collegiate School • Creekside Elementary School • Elizabeth Bagshaw • Elizabeth Bagshaw Collegiate • Eugene Levy Public School • Evergreen Elementary • Green Avenue • Green Hyslop • John C. Holland School • Kahkewaquonaby (Sacred Feathers - Peter Jones) • Lieutenant Colonel John Harvey • Maud Lewis Elementary School • New Collegiate Av School • Nikola Tesla • Robert Barlow • Robert Barlow Collegiate • Robert Barlow Elementary School • Robert Barlow Memorial 	<ul style="list-style-type: none"> • Anne Bain • Autumn Peltier • Benjamin Leikin • Corman Elementary School • Corporal Nathan Cirillo • David Braley • Dolores Downey Public School • Dolores Eitel Elementary School • Dr. Dan Offord • Dr. Dan Offord Elementary • Dr. Dan Offord School • Dr. Lily Oddie Elementary School • East end collegiate school • East Hamilton Elementary • Edmund Zavitz • Elsie MacGill • Eugene Levy Elementary School • Five Heights Elementary School • Florence Wyle • Frances Loring • Gary Warner • Glen Ave • Glen Brae • Glen Brae Elementary • Glen central community equality school • Glen Meadows • Glen Monarch • Glen Ridge Elementary School • Glen Valley • Glen Watkins • Glencreek elementary school • GlenRidge • Glenview

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|--|--|
| <ul style="list-style-type: none"> • Robert Barlow public school • Robert Barlow School • Robert E Barlow • Sara Calder Elementary • Shirley Elford Public Elementary School • Stoney Creek Elementary • Stoney Creek Public School • Stoney Hills Elementary School • Terry Fox • Terry Fox Public School | <ul style="list-style-type: none"> • Glenview Elementary School • Gord Edgar Downie • Gordon Downie • Gordon Edgar Downie Elementary • Great Lake School • Happykids • Harvey Longboat • Ian Deans • Jack McFarland Elementary School • Jean Augustine • Laura Secord • Laura Secord Collegiate • Mary Ann Shadd School • Michael Edward Grant • Nathan Cirillo Public School • Nikola Tesla • Nikola Tesla Elementary • Nikola Tesla Elementary School • Paraskeva Clark • Prudence Heward • Red Hill Elementary • Red Hill Elementary School • Robert Barlow • Rosemary Sadlier • Shelia Copps • Terry Fox • Terry Fox Elementary School • Terry Fox Public School • Tesla Memorial • Thelma Chalifoux • Tom “Wildfire” Longboat • Viola Desmond |
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EXECUTIVE REPORT TO BOARD

TO: BOARD

FROM: Manny Figueiredo, Director of Education

DATE: April 19, 2021

PREPARED BY: Yohana Otite, Equity and Human Rights Officer
Jason Rizza, Principal of Safe Schools
Sharon Stephanian, Superintendent of Equity and Well-Being

RE: Monitoring Report – Safe Schools: Mapping Out Community Supports

Action

Monitoring

Strategic Directions

Positive Culture and Well-Being

- HWDSB Equity Action Plan
- Safe Schools

Rationale/Benefits:

Hamilton-Wentworth District School Board is committed to the principles of equity through inclusive programs, curriculum, services, and operations with a mission to empower students to learn and grow to their full potential in a diverse world. HWDSB continues to champion courageous conversations about equity, anti-oppression and anti-racism work in schools. It is critical that we as education leaders listen and learn from the lived experience of our students and community, especially those who have historically been marginalized. We are listening and will be responsive.

On June 22nd, the Board of Trustees passed the following motions:

RESOLUTION #20-68: Trustee Miller, seconded by Trustee Tut, moved: Recommends a full termination of the Police Liaison Program effective immediately. Amendment

RESOLUTION #20-69: Trustee Danko, seconded by Trustee Bingham, moved: That staff review and gather input on the Police Liaison Program as well as alternative supports and programs AND that staff identify gaps with respect to students, staff and community and to identify next steps for developing a replacement program and report back to trustees.

From June 22nd forward, the Police Liaison Program in HWDSB schools was terminated. Since the termination of the program, police involvement in HWDSB schools has been limited to interventions related to safe and secure schools as outlined in the Police/School Board Protocol and mandated by legislation. Unless in an emergency situation, police are only to be in schools at the invitation of the school principal, at a scheduled date and time for matters related to safe or secure schools (for example – secure schools drills).

This report provides an update on progress related to the above motions.

Timeline of Activities (Revised)

Note: Timelines have been revised to appropriately reflect authentic engagement with the Working Group and community consultation.

Date	Activities
June, 2020	Notice of Motion by Trustees
June/July, 2020	Principal questions related to the termination of the program were gathered
July/August, 2020	Meetings with Hamilton Police Services to review communication and what activities will (safe and secure schools as outlined in the Police/School Board Protocol and mandated by legislation) and will not continue in schools
September, 2020	Clarification to principals on when police must be called into schools (safe and secure schools as outlined in the Police/School Board Protocol)
October/November, 2020	Review – Literature Review on School Resource Officer/ Police Liaison Officer Programs Review – Summary of Correspondence Related to the Police Liaison Program in Schools
November, 2020	Safe Schools HUB with material for Principals released (including Community Resource Guide)
November, 2020	Secure Schools process updated to include notification to students and families if police will be present to support a secure schools drill
November, 2020	Police Involvement in Schools Tracking Tool released
November, 2020	Identifying classroom presentations/activities that new partners are being sought for
December, 2020	Parent Communication Tool on police in schools developed
December, 2020/January 2021	Working Group created
January/February, 2021	Review and alignment to the recommendations within the Safe Schools Bullying Prevention and Intervention Review Panel Report
February/March, 2021	Preparation for Consultations including <i>Partner Mapping Working Group Meetings</i> (3 meetings)
March/April, 2021	Consultation on how to address gaps – targeted – 9 planned sessions and ThoughtExchange
June, 2021	Final Report to Board

Partner Mapping Working Group

A *Working Group* has been established from the membership of the *HWDSB First Nation, Métis and Inuit Advisory Committee* and the *HWDSB Human Rights and Equity Advisory Committee*. Their work will be supported by staff, including the *Safe Schools Ad Hoc Committee*. The *Partner Mapping Working Group* has representation from students, parents/guardians/caregivers and community partner organization.

The primary goal of the Working Group is:

Planning and **facilitating** the gathering of **input/voice from specific groups and broader community** related to the following outcomes:

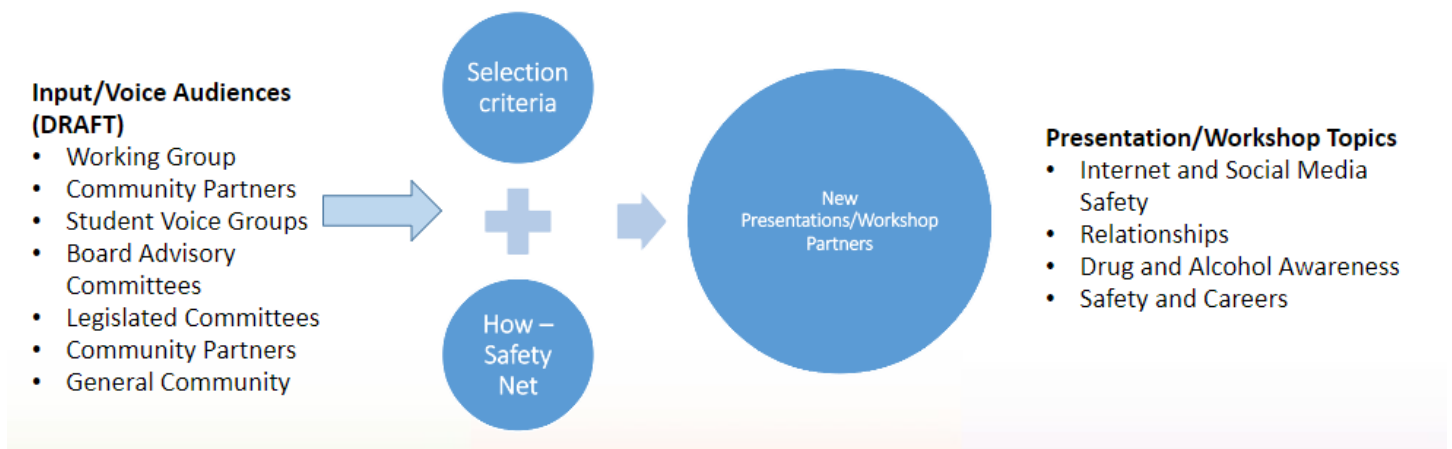
- the development of **criteria** to consider in **selecting** partners/groups/organizations to support identified classroom activities/presentations
- how to provide these classrooms activities/presentations in a way that is **safe, supportive inclusive** to all students, especially considering the needs of Indigenous, Black, racialized, students receiving special education supports and students who identify as Two-Spirit and LGBTQIA+

The Working Group has met three times and developed guiding principles related to gathering input/voice from specific groups.

Guiding Principles of Engagement

- ✓ Clear intention/purpose of why we gather
- ✓ Value participants for their lived experience and expertise
- ✓ Structure for ALL voices to be heard – collect responses in a variety of ways
- ✓ Education represents different things for different groups
- ✓ Safety is not the same for everyone and engagement must occur in a way that is safe for participants
- ✓ Round table reflection/comments to conclude meetings
- ✓ Opportunity to take information away and provide further feedback
- ✓ Loop back to participants afterwards to share what was done with the input/feedback

Process and Outcomes



An external facilitator is supporting each input/voice engagement session. The following targeted consultations have been conducted/scheduled:

March 22, 2021	Community Partner Organizations based on expertise in supporting Indigenous, Black, racialized, students receiving special education supports and students who identify as Two-Spirit and LGBTQIA+
March 29, 2021	Community Partner Organizations based on expertise in supporting Indigenous, Black, racialized, students receiving special education supports and students who identify as Two-Spirit and LGBTQIA+
April 1, 2021	Student Senate and Student Trustees
April 7, 2021	Students accessing special education supports and services
April 8, 2021	Black Students
April 9, 2021	Racialized Youth
April 19, 2021	Transend and Two-Spirit and LGBTQIA+
April 21, 2021	CC: Rose
April 23, 2021	Parent Involvement Committee and Special Education Advisory Comm
April 29, 2021	Faith, French as a Second Language and Rural Schools Advisory Committees

Appendix A provides an overview of themes that have been emerging within the *Working Group* and input/voice engagement sessions.

Appendix A – Preliminary Summary

This summary provides an overview of the emerging themes from the **five** consultations conducted in March-April 2021 in the Hamilton Wentworth District School Board (HWDSB) in regard to educational programming partnerships.

The Continuum of Care

Participants highlighted the importance of rethinking the way in which educational programming is delivered to students. There is a need to understand that these presentations are to support students learning. The onus should not only fall on community members to address gaps within the board. In addition, there is a need for the board to understand their own gaps, structural problems and begin to address them as opposed to looking to community partners to fill those gaps. Bringing in speakers that use an EDI, ARAO anti-colonial lens and speaking to equity deserving groups does not mean structural changes will occur.

Representation

Students and community members want to see people like them in positions of power. They also felt strongly that presenters must have an ARAO anti-colonial lens in how they approach the presentation.

Rebuilding trust

HWDSB needs to continue to work towards rebuilding trust with students, parents, and communities. A significant amount of harm has caused by the police liaison program which HWDSB has not addressed. This leaves many feeling that the board is not holding themselves accountable while trying to move on. There is a need for the board to publicly acknowledge what has happened for healing to occur. There is a need to also recognize that just because police are not in school does not mean policing in other ways is not occurring.

Criteria

There were concerns that creating a criteria was a new form of policing people which may in turn make it difficult for grassroots community partners to work with the board. If the board moves forward with creating **some** criteria, it must be continually reviewed. Moreover, it should not be laborious on prospective partners.

Invest in community members doing the work

Currently, many community members are embedded in ARAO anti-colonial work with many understanding the experiences of students. When choosing speakers HWDSB should start here to ensure presenters can connect with students.

Student voice

Many students indicated that they would like to be involved in the selection of prospective speakers which they felt allowed for more autonomy.

Topics and speakers

There is a need to choose speakers with diverse experiences that can relate to students about topics relevant to them.