

AGENDA: Immediately following Board Meeting

1. Call to Order
2. Meeting Roll Call
3. Approval of the Agenda
4. Declarations of Conflict of Interest

Reports from Staff:

5. [School Year Calendar 2021-2022 – request for consultation](#)
6. [HWDSB and the 2021 Grey Cup Update](#)
7. Adjournment

Meeting times and locations are subject to change. Please refer to our website for the latest information.

<http://www.hwdsb.on.ca/trustees/meetings/>



EXECUTIVE REPORT TO STANDING COMMITTEE

TO: STANDING COMMITTEE

FROM: Manny Figueiredo, Director of Education

DATE: January 11, 2021

PREPARED BY: Jeff Gillies, Superintendent of Student Achievement

RE: 2021-22 Draft School Year Calendars

Action X Monitoring

Recommended Action:

That the draft 2021-22 School Year Calendars be approved for public consultation.

Rationale/Benefits:

The 2021-22 School Year Calendars (Elementary and Secondary) have been prepared in consultation with the School Year Calendar Advisory Committee and endorsed by Executive Council.

The calendars comply with Ontario *Regulation 304, School Year Calendars and Professional Activity Days*. As per the requirements of O. Reg 304, the deadline for submission of regular school calendars is May 1.

Public consultation will be undertaken from January 25 to February 26, 2021 to receive community feedback regarding the draft calendars.

Background:

Ontario Regulation 304, School Year Calendar, Professional Activity Days sets the requirements for preparation and submission of school year calendars to the Ministry of Education. This includes a minimum of 194 school days between September 1 and June 30. To ensure the required number of school days, the 2021-22 school year must begin prior to Labour Day (September 6). Two PA days have been placed prior to the Labour Day holiday (Wednesday September 1 and Thursday September 2, 2021).

Regulation 304 establishes holidays for the school year that includes a Winter Holiday Break (December 20 to December 31, 2021) and the March Break (March 14 to 18, 2022).

The Ministry of Education requires school boards to arrange up to seven Professional Activity (PA) days in the school year that provide professional learning for staff in an integrated manner throughout the school year. The PA day plan must include three mandatory PA days dedicated to provincial education priorities, a half PA day dedicated to violence prevention training, and integration of education priority topics within the remaining PA days in the school year.

Development of the 2021-22 school year calendar has been undertaken in consultation with the School Year Calendar Advisory Committee that consists of members representing: Elementary and Secondary Principals (HWPC); Elementary

and Secondary Teachers (HWETL, OSSTF, HWOTL); Parents (Home & School; PIC); Educational Assistants (COPE), Early Childhood Educators (HWDECEL), and School Office Assistants (OCTU).

The School Year Calendar Advisory Committee reviewed and provided feedback on the draft elementary and secondary calendars. The committee will meet again in March to review results of the public consultation process and provide further input. The consultation process will also include discussions with the coterminous board.

Executive Council supports the draft school year calendars (Appendix – 1) that include:

Elementary

- **Start Date for Students:** Tuesday September 7, 2021
- **End Date for Students:** Tuesday June 28, 2022
- **Professional Activity Days:** (7) Sept. 1, Sept. 2, Nov. 26, Jan. 28, March 4, June 3, June 29

Secondary

	<u>Semester 1</u>	<u>Semester 2</u>
Start and End Dates for Students	September 7 2021 to January 24, 2022	February 2 – June 20, 2022
Examination Days (5)	January 25 – 31, 2022	June 21 – 27, 2022
Professional Activity Days	Sept 1, Sept. 2, Nov. 26, Feb. 1 (4 days)	March 4, June 28, June 29 (3 days)

Professional Activity Days

Dates for Professional Activity (PA) days have been determined through Executive Council to prioritize timely professional learning opportunities for staff that adhere to provincial requirements and maximize influence on student learning, achievement and well-being. These dates have been informed by the School Year Calendar Advisory Committee that includes representation from employee groups as well as HWDSB Parent Involvement Committee and Council of Home and School Association.

	ELEMENTARY	Focus		SECONDARY	Focus
X	September 1	Health & Safety Training Violence Prevention Training	X	September 1	Health & Safety Training Violence Prevention Training
X	September 2	Mandatory Provincial Education Priorities	X	September 2	Mandatory Provincial Education Priorities
X	November 26	Mandatory Provincial Education Priorities	X	November 26	Mandatory Provincial Education Priorities
	January 28	Evaluation & Reporting		February 1	Transition/Promotion
X	March 4	Mandatory Provincial Education Priorities	X	March 4	Mandatory Provincial Education Priorities
	June 3	Evaluation & Reporting		June 28	Transition/Promotion
X	June 29	Improvement Process	X	June 29	Improvement Process

X=Joint Elementary and Secondary PA Day

Professional learning topics for mandatory PA days (September 2, November 26, and March 4) will be based on PPM

151 - Professional Activity Days Devoted to Provincial Education Priorities. Based on learning topics for this current school year, the three mandatory PA days may include the following topics:

- health and safety protocols in response to COVID-19;
- student mental health, well-being, and anti-bullying;
- remote and online learning strategies and tools;
- an introduction to anti-racism and anti-discrimination training;
- an introduction to the new elementary math curriculum and fundamental math concepts/skills.

Subject to revision of PPM 151, the following professional learning topics may also be included for PA days throughout the school year:

- Advice from local health units within the context of the current provincial health guidelines;
- Ways to confront racism and intersecting forms of discrimination that negatively affect student learning, achievement, and well-being, with the goal of eliminating disparities in outcomes for all students, including Black, Indigenous, and other racialized students. This included developing practices that promote and uphold human rights and that help create welcoming and inclusive school environments;
- Equity and inclusive education policies, with areas of focus supported by PPM No. 119, “Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools”, April 22, 2013;
- Ways to develop knowledge of the impact of the Indian Act on Indigenous peoples in Canada, the residential school system, treaties and systemic racism, as well as understanding of First Nation, Métis, and Inuit perspectives, cultures, histories, contributions, and the contemporary realities of Indigenous students;
- Tools and strategies to help deliver safe and meaningful remote learning, while providing differentiated instruction and support to all students and taking into account teacher responsibilities for remote and synchronous instruction, as outlined in PPM No. 164 “Requirements for Remote Learning”, August 13, 2020;
- Strategies to support the mental health and well-being of all students, with a strong focus on building students’ social-emotional learning skills during school re-entry and throughout the school year;
- Approaches that help educators foster a welcoming, inclusive, and safe return to school that supports equity, helps prevent bullying and cyber-bullying, and promotes positive student behaviour;
- Ways to provide equitable learning opportunities to support students who have special education needs and who experience intersecting systemic barriers through a teaching and learning approach that recognizes individual strengths and needs.

Consultation with the coterminous board is taking place to align of PA days wherever possible to reduce costs and disruption.

Public Consultation

The Draft 2021-22 School Year Calendars along with an overview/rationale of proposed PA Day topics will be posted on the HWDSB website from January 25 to February 26 for public feedback. Results of the consultation will be analysed by HWDSB Research & Analytics Dept. and provided for review by Executive Council, the School Year Calendar Advisory Committee, and the Board of Trustees prior to final approval of the calendars for submission to the Ministry of Education by May 1.



EXECUTIVE REPORT TO STANDING COMMITTEE

DATE: January 11, 2021

TO: Standing Committee

FROM: Manny Figueiredo, Director of Education

PREPARED BY: Stacey Zucker, Associate Director, Support Services
David Anderson, Senior Manager, Facilities Management
Amber Aquin, Engagement Officer

RE: HWDSB and the 2021 Grey Cup Update

Action

Monitoring X

Background:

The Canadian Football League (CFL) has scheduled the Grey Cup to be played at Tim Horton's Stadium in Hamilton on November 21, 2021. HWDSB continues to have a strong relationship with the Hamilton Tiger-Cats and the with Hamilton hosting the Grey Cup, there will be benefits and impacts to HWDSB schools and students. This report will provide an update on these opportunities and impacts.

Staff Observations:

Opportunities for Students

The Communications and Community Engagement department continues to collaborate with the Hamilton Tiger-Cats to provide unique experiences to students. The goal of these opportunities is to enhance student achievement and well-being, while exposing schools to resources in their community. This continued partnership has resulted in a number of school programs being delivered to students, on-demand and free of charge. These programs reflect the changing need of Hamilton-Wentworth District School Board as a system, with content and delivery strategies transitioning throughout the longstanding relationship.

Through continuous planning, HWDSB and the Hamilton Tiger-Cats are identifying various ways to collaborate for Grey Cup 2021. This event will take place in Hamilton in November 2021, and provides an exciting opportunity for student involvement. The Community Engagement Department, in partnership with the Program Division, are planning a variety of school based programs in connection with the Grey Cup. These programs will reflect curriculum requirements, as well as exposure to various aspects of the large event. The Grey Cup will allow for potential student volunteer involvement, as well

as guided tours of key areas within production of the event. In addition to educational supports, this partnership will also involve use of HWDSB facilities, which will further deepen the connection between the organizations.

Use of School Facilities

Staff in the Community Use of Schools area continue to work with the organizing committee to determine the needs of the committee for the Grey Cup festivities. It is likely that Bernie Custis, Prince of Wales and Sir John A. MacDonald will be used during this time and staff will ensure that proper agreements are in place.

Remote Learning for Bernie Custis Secondary School and Prince of Wales Elementary School

As a result of the construction that has to happen at Tim Horton's Field for the Grey Cup and the festivities, there will be road closures surrounding the field and Bernie Custis and Prince of Wales Schools will not be accessible during the closure for staff and students. Board staff is working with the Grey Cup organizing committee to ensure the safety of staff and students and it will be necessary to move to remote learning from Wednesday, November 17 – Monday, November 22, 2021. The Board will ensure that all staff and students are prepared for this period. In addition, the Before and After Care will not be available at this time.

Conclusion:

Planning is well underway for the 2021 Grey Cup to be held in Hamilton. HWDSB staff connects regularly with the Hamilton Tiger-Cat organization to ensure this event is safe for staff and students and that it provides opportunities for HWDSB students. This report provided a high level update of the work that is continuing to be finalized.