

AGENDA: 6:00 pm

REVISED

1. Call to Order
2. O Canada

- 2A. Delegations re: Boundary Review for Ancaster, Dundas & Flamborough
 - Pamela Sunjic (10 mins)
 - Marry-Anne Somerville (10 mins)
3. Approval of the Agenda
4. Declarations of Conflict of Interest

Reports from Staff:

5. [Ancaster, Dundas & Flamborough Boundary Review](#)

6. Oral Reports from:
 - A. Student Trustees' Report – Local Activities & Ontario Student Trustees' Association (OSTA) Report
 - B. Director's Report
 - C. Ontario Public School Boards' Association (OPSBA)
 - D. Chair's Report

7. Resolution Into Committee of the Whole (Private Session) as per the Education Act, Section 207.2 (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee
8. Meeting Resumes in Public Session
9. Report from Committee of the Whole (private) – June 19, 2017
10. Adjournment

Meeting times and locations are subject to change. Please refer to our website for the latest information.

<http://www.hwdsb.on.ca/trustees/meetings/>



EXECUTIVE REPORT TO SPECIAL BOARD

TO: SPECIAL BOARD

FROM: Manny Figueiredo, Director of Education

DATE: June 19, 2017

PREPARED BY: Bill Torrens, Superintendent of Student Achievement
David Anderson, Senior Facilities Officer
Ellen Warling, Manager of Planning, Accommodation & Rentals

RE: Boundary Review – Ancaster, Dundas & Flamborough

Action

Monitoring

Recommended Action:

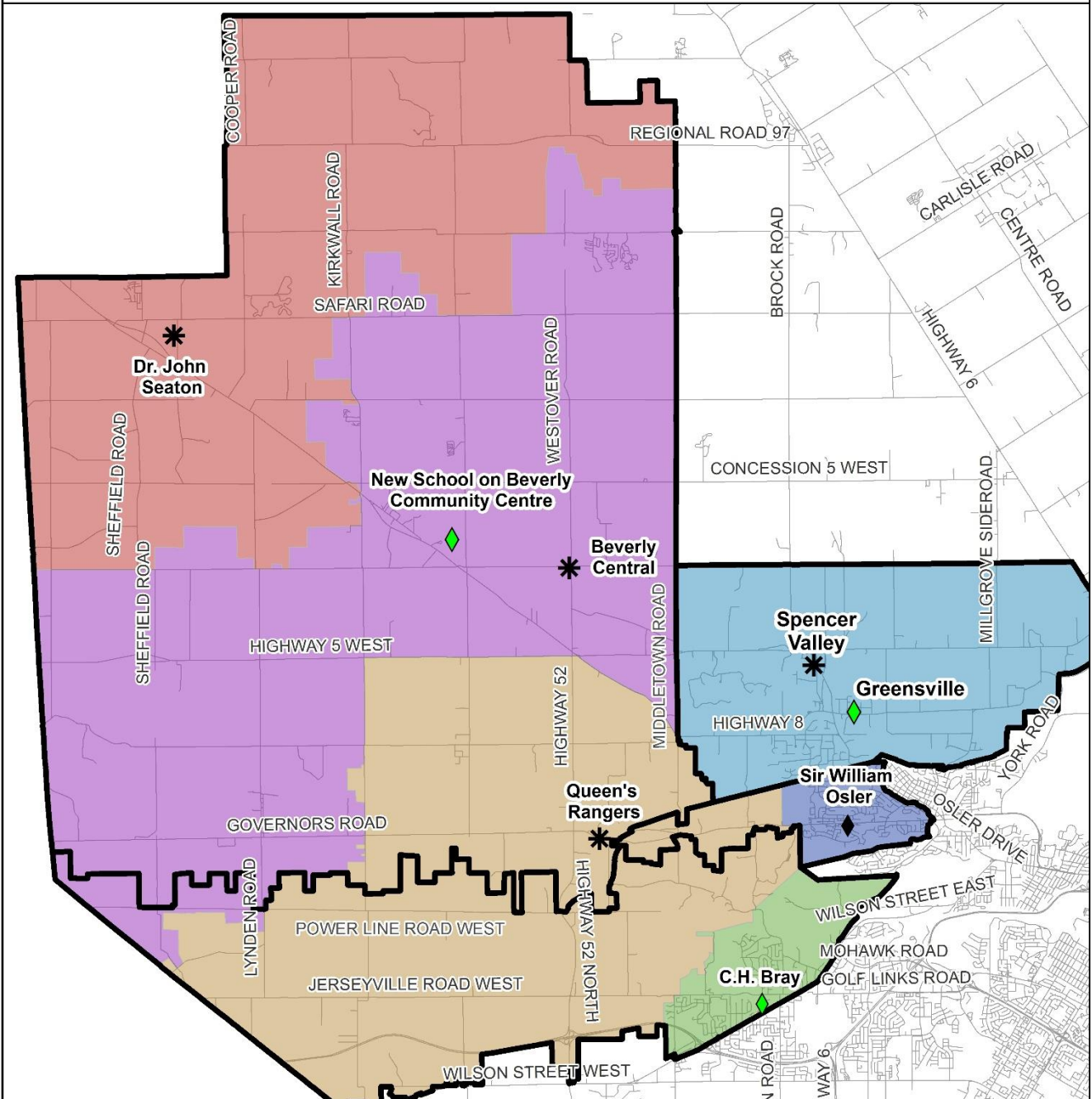
That the following recommended boundaries for the Ancaster, Dundas and Flamborough be approved:

Recommendation:

- A. That the boundary change between the new School on Beverly Community Centre Site and new C.H. Bray be approved as per Map #2 – Recommendation A – Power Line Road as Dividing Boundary Between New CH Bray and New School on Beverly Community Centre School.
- B. That the boundary change between the new School on Beverly Community Centre Site, new C.H. Bray and Sir William Osler be approved as per Map #3 – Recommendation B – Expansion of Sir William Osler Boundary to Include Part of Governors Road. South of Governors Road Attends New C.H. Bray.
- C. That the proposed boundary change between the new School on Beverly Community Centre Site and new C.H. Bray be approved as per Map #4 – Recommendation C – Power Line Road West as Dividing Boundary Between New School on Beverly Community and New CH Bray.

* Map #1- Final Recommendation – Ancaster, Dundas & Flamborough Boundary Review on the following page depicts a complete map of the current and proposed boundaries of schools within boundary review.

Final Recommendation - Ancaster, Dundas & Flamborough Boundary Review



Current Boundaries

	Beverly Central		Greenville
	C.H. Bray		Queens Rangers
	Dr. John Seaton		Sir William Osler

Schools

- Closed School
- New School
- JK-8 School

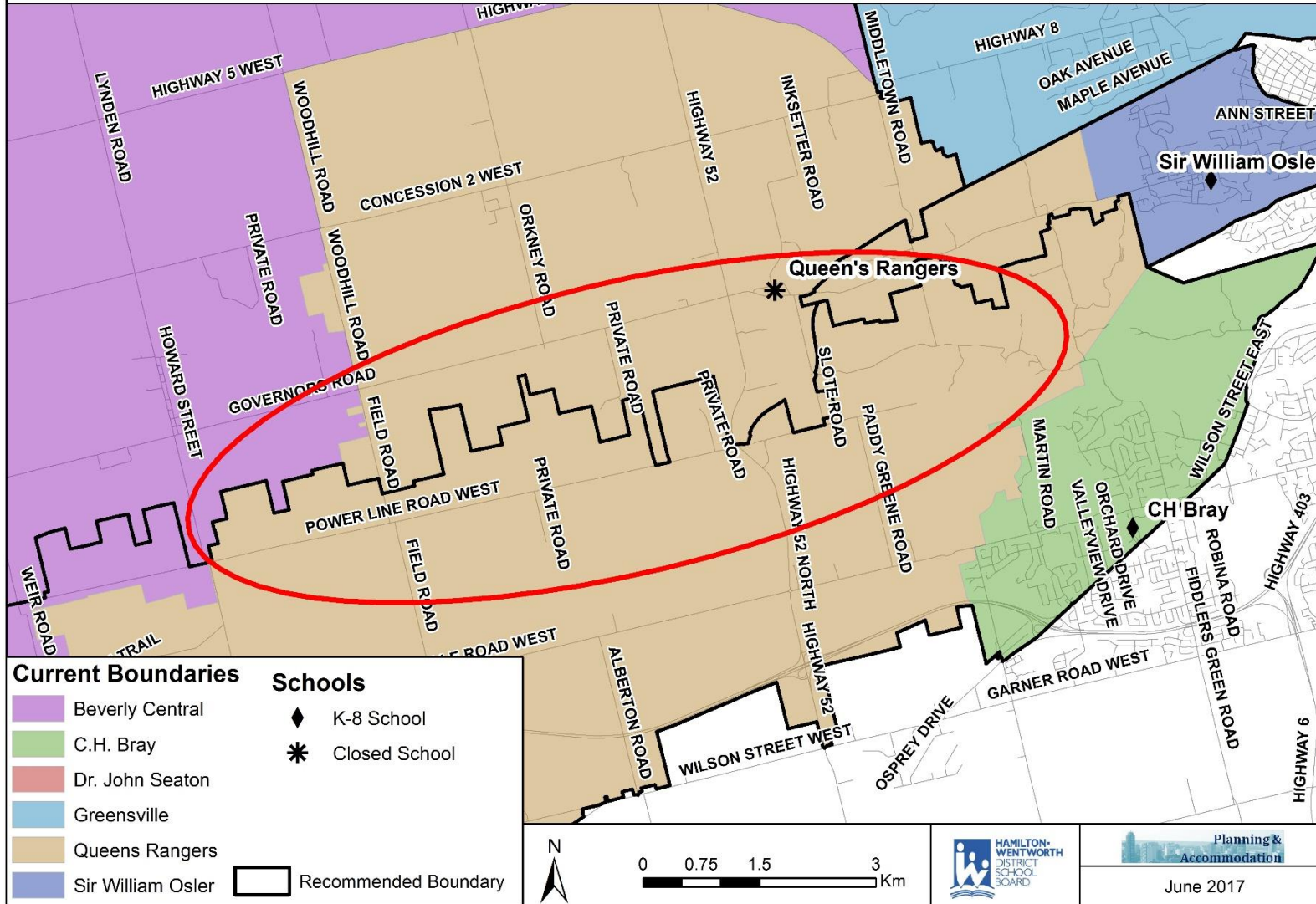
Recommended Boundary



Planning & Accommodation
June 2017

Map #2

Recommendation A - Power Line Road as Dividing Boundary Between New CH Bray and New School on Beverly Community Centre Site



Current Queen's Rangers students attend:

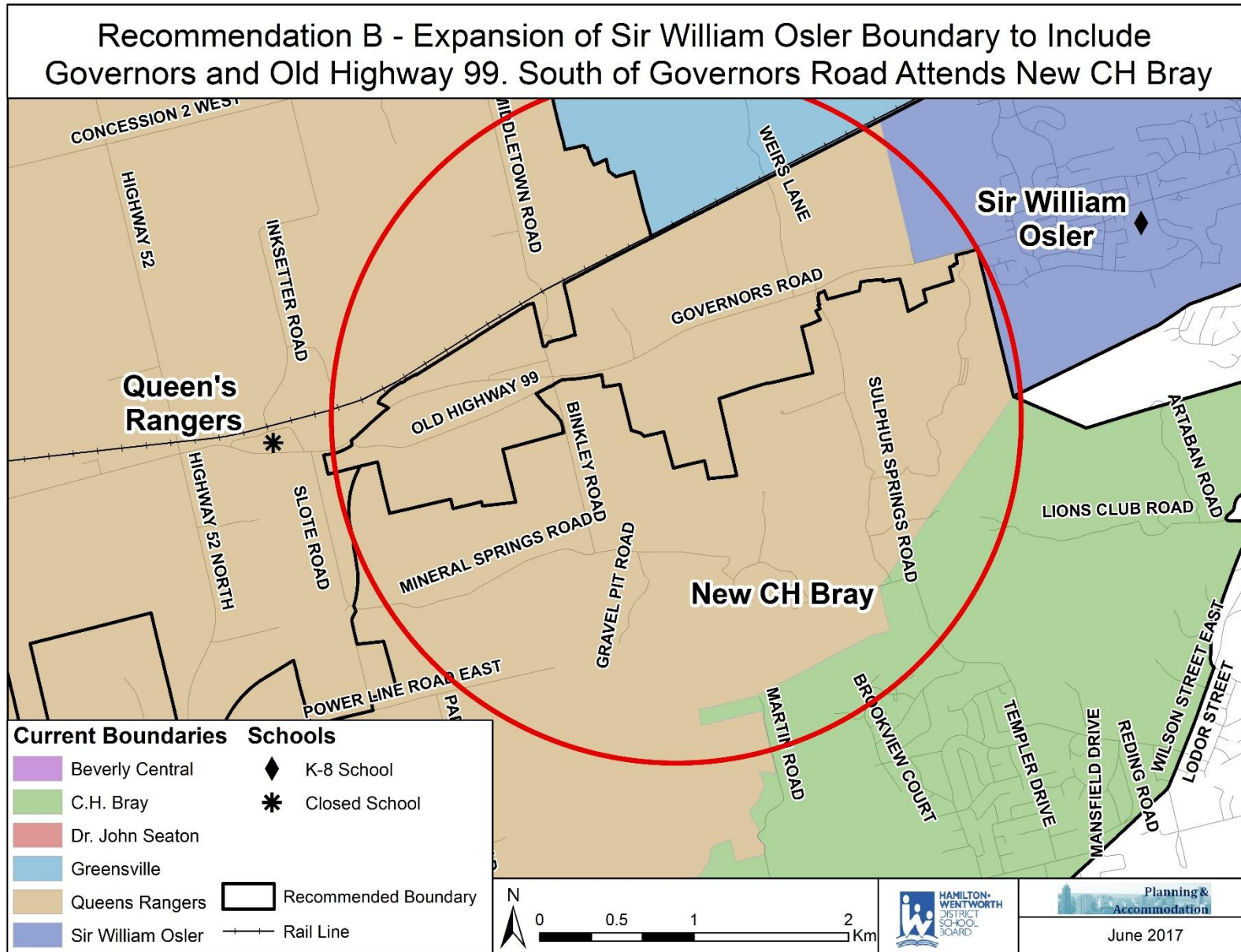
New CH Bray School, if:

- Residing on either side of Power Line Road East and West between Lynden Road and end of Power Line Road East (Power Line address)
- Residing south of Power Line Road

New School on Beverly Community Centre Site, if:

- Residing north of Power Line Road East and West, but not on Power Line Road

Map #3



Current Queen's Rangers students attend:

Sir William Osler, if:

- Residing on either side of Governors Road until entrance to Old Highway 99 off Governors Road
- Residing on Old Highway 99
- Residing on Old Governors Road
- Residing on Binkley Road north of Governors and south of closed access to Middletown Road
- Residing on Weirs Lane South of the Rail Line

Current Queen's Rangers students residing in the area recommended to attend Sir William Osler to be given the choice to attend the New School on Beverly Community Centre Site or attend Sir William Osler. All new students to this area will attend Sir William Osler.

New CH Bray School, if:

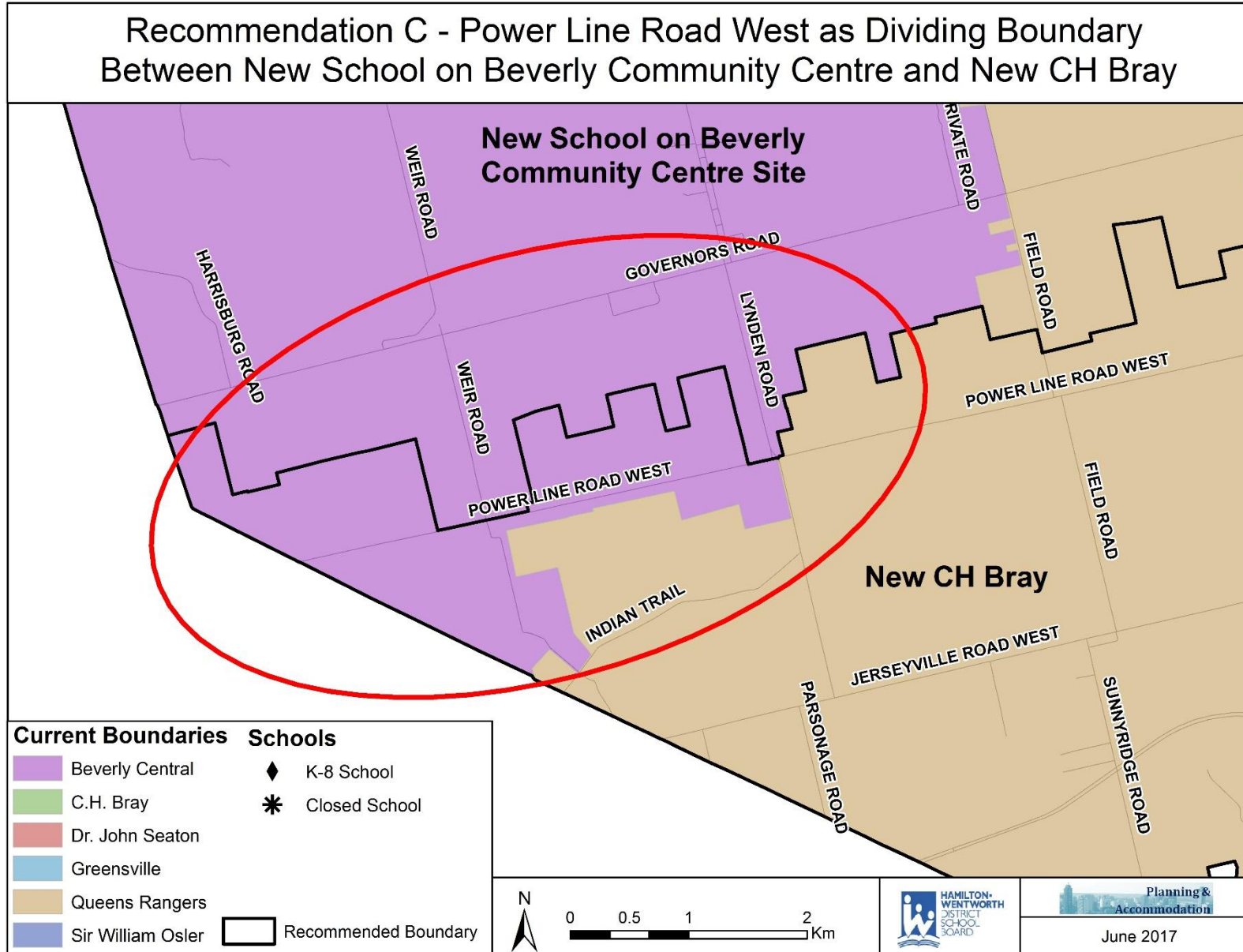
- Residing south of Governors Road, but not on Governors Road
- Residing on Binkley Road south of Governors Road
- Residing on Mineral Springs Road east of Slote Road

New School on Beverly Community Centre Site, if:

- Residing on Governors Road, west of entrance to Old Highway 99 off Governors Road
- Residing on Slote Road and North of Power Line Road East, but not on Power Line Road East

Note: students residing in the proposed Sir William Osler area may transition to the school as of September 2017, at parental discretion.

Map #4



New students to area attend:

New CH Bray School, if:

- Residing on either side of Power Line Road West between Lynden Road and municipal boundary (Power Line Road West address)
- Residing south of Power Line Road West

New School on Beverly Community Centre Site, if:

- Residing north of Power Line Road West, west of Lynden Road but not on Power Line Road West

Current Beverly Central and Dr. John Seaton students residing in this area to be given the choice to attend the New School on Beverly Community Centre Site or attend new CH Bray school based on recommended boundary. All new students in this area will attend new CH Bray.

Rationale/Benefits:Part A – Final Recommendation – Power Line Road as Dividing Boundary Through Queen’s Rangers for New School on Beverly Community Centre Site and New CH Bray

- Allows for some students from Queen’s Rangers to attend a community identified rural school
- Distributes students to allow for two JK-8 schools of appropriate size (New School on Beverly Community Centre Site – 465 OTG, New CH Bray – 495 OTG)
- Using Power Line Road does not divide any rural settlement areas such as Jerseyville, Copetown, Orkney or Lynden
- General proximity to each school was considered when choosing Power Line Road as the boundary
- Maximizes the utilization of the proposed 6 room addition for the New School on the Beverly Community Centre Site

Part B – Final Recommendation – Expansion of Sir William Osler Boundary to Include Governors Road. South of Governors Road attends new CH Bray

- Allows current Queen’s Rangers students within close proximity to attend Sir William Osler
- In initial recommendation, it was suggested that only students east of Binkley Road and on Governors Road attend Sir William Osler. After consultation with the community, staff modified this boundary to extent west to include Old Highway 99, Old Governors Road and an extended portion of Governors Road. In addition, the boundary between Middletown Road and Binkley road was adjusted to accurately reflect the closed access between the two roads.

Part C – Final Recommendation – Power Line Road West as Dividing Boundary Through New School on Beverly Community and New CH Bray

- Creates a consistent and clear boundary (Power Line Road) between New School on Beverly Community Centre Site and New CH Bray

Size of New School at Beverly Community Centre Site

The recommended boundary change would add approximately 70-75 JK-8 students to the New School on Beverly Community Centre Site upon its completion. Due to the additional Queen’s Rangers students and current enrolment at Beverly Central and Dr. Seaton the new school will require an addition of 6 classrooms and 1 FDK room retrofit.

The current design, as with any new development project, identifies a future classroom addition. The building and site design considers that addition.

Challenges to building beyond 6 room addition:

Any deviation from the existing floor plan and site plan would require additional effort and design, which would impact the current approvals process with the City, Ministry of Environment and Climate Change, and Ministry of Education.

The Site Plan Approval process (with the City of Hamilton) which began in June 2016, contains the information for the proposed addition. To revisit the addition, or floor plans would require a resubmission.

The current storm water management plan, which is part of the Site Plan design also only considers the future addition. Any changes to the floor plan would likely impact the storm water management plan and require recalculation and resubmission to the City and Ministry.

The current sewage water plan (septic) also considers only the base building and future addition. Any significant changes to the floor plan could impact the sewage plan on the site and require recalculation and resubmission to the City and Ministry of Environment.

With the above stated, and without a clear understanding of what could be revised, staff would expect an 18-24 month delay to the approvals process. Furthermore, additional consulting fees would be required to complete the revisions, based on a change in scope.

Enrolment

Final Recommendation	Capacity	2018	2019	2020	2021	2022	2023
New School on Beverly Community Centre	465	447	449	448	447	450	438
		96%	97%	96%	96%	97%	94%
New CH Bray	495	-	-	474	465	465	462
		-	-	96%	94%	94%	93%
New Greensville	381	336	333	333	326	314	302
		88%	87%	87%	85%	83%	79%
Sir William Osler	602	587	585	556	553	541	527
		98%	97%	92%	92%	90%	88%

- The resulting boundary review is projected to create school enrolment at the New School on the Beverly Community Site of approximately 450 students.
- The resulting boundary review is projected to create a school enrolment at the New CH Bray school of approximately 475 students.
- There is no proposed change for Greensville's current boundary and therefore no change to enrolment
- There will be a limited increase at Sir William Osler due to boundary change, currently 5 students attending Queen's Rangers reside within the proposed area to attend Sir William Osler

Capital Requirements

Applications for funding to the Ministry of Education through the Capital Priorities Projects submission process would include:

- CH Bray rebuild – 495 pupil place K-8 school
- New School on Beverly Community Centre Site – 6 classroom addition and kindergarten class retrofit proposed to create a 465 pupil place K-8 school

Funding applications are due September 8, 2017 to the Ministry of Education.

Background:

On Monday May 30, 2016, Trustees approved the May 19, 2016, Finance and Facilities Committee report which advised staff to proceed with preparation for potential pupil accommodation reviews in 2016-17 for the following two areas: Ancaster and West Hamilton City (RESOLUTION #16-81).

On Monday November 14, 2016 Trustees approved the Ancaster – Pupil Accommodation Review – Initial Report (RESOLUTION #16-184) which initiated the accommodation review process for the following schools: Ancaster Senior, CH Bray, Fessenden, Queen’s Rangers and Rousseau.

On Monday April 10, 2017 Trustees received the report which contained key feedback for Trustee consideration and three accommodation options created by the advisory committee. The report also described the public meetings and summarized the most common feedback from these meetings. As per the Pupil Accommodation Review Policy a public delegation meeting was scheduled for May 8, 2017. The delegations were advertised through letters home with students, HWDSB website, automated voice message and the newspaper. Members of the public were given until noon on May 8 to sign up for a delegation. 20 Ancaster delegates, 16 West Hamilton City delegates and 8 written correspondence were received by Trustees.

On Monday May 29, 2017 Trustees received a report which contained a final recommendation from staff. Trustees approved (RESOLUTION #16-81):

- A. That CH Bray, Fessenden, Queen’s Rangers and Rousseau be closed pending the related Ministry of Education funding for two new JK-8 elementary schools on the CH Bray and Rousseau sites and to convert Ancaster Senior to a JK-8 facility. New English boundaries identified in Map #1 titled - Ancaster Final Recommendation.
- B. That a new French Immersion program (grade 1-8) be created at Rousseau upon the completion of the Rousseau replacement school and that a boundary review be conducted.
- C. That a boundary review be undertaken between CH Bray replacement school (CH Bray and Queen's Rangers), New School on Beverly Community Centre site (Beverly Central and Dr. John Seaton), New School on the Greensville site (Greensville, Spencer Valley), and Sir William Osler to be completed in June 2017. Boundary identified in Map #3 titled – Proposed Boundary Review.
- D. That HWDSB communicate with the City of Hamilton and all preferred agents identified in Ontario Regulation 444/98 in a timely and transparent manner to maximize the reuse of school property for community benefit.

Timelines of boundary review can be seen in the table below.

Date	Event	Location
Monday May 29, 2017	Initiation of Boundary Review	Education Centre
Wednesday June 7, 2017	Boundary Review Advisory Panel Meeting	Sir Williams Osler
Tuesday June 13, 2017	Community Consultation	Ancaster High
Monday June 19, 2017	Submit Final Report to Board	Education Centre

Advisory Panel Meeting

The advisory panel meeting was held on Wednesday June 7, 2017. The advisory panel was made up of fourteen parents, five principals and four HWDSB Education Centre staff. Items discussed at the meeting were: the purpose of the boundary review, timelines, recommended option, and public meeting preparation. The advisory committee assisted staff by identifying concerns regarding the proposed option, long-term planning for parents, facility concerns and transition concerns.

The presentation, handout and minutes can be found on HWDSB's [boundary review webpage](#) for both the advisory panel and public meetings.

Community Consultation

A public meeting was held on June 13, 2017 at Ancaster High and had 26 community attendees. The meeting began with welcome and introductions which transitioned into a presentation from HWDSB staff. The presentation reviewed the boundary review timelines, completed Ancaster accommodation review and recommended option.

After the presentation, attendees were engaged in a survey to be completed on a supplied iPad or on their own device. The survey engaged attendees with questions regarding the current approved boundaries and recommended option. The recommended option was broken into 4 parts order to get specific feedback. The survey was completed by 26 respondents and the survey and results can be seen in Appendix-A.

Some of the most common feedback from the attendees included:

- A desire for all Queen's Rangers students to attend the New School on Beverly Community Centre site
- A desire for Power Line Road students to attend the New School on Beverly Community Centre site
- Rural families would like to attend a rural school
- Old Dundas Road area should attend Sir William Osler
- Consider flexible boundaries for parents that live on boundary lines
- Grandfather in existing students that attend Beverly Central/Dr. Seaton on Power Line Road West

In addition to the public meeting feedback, Trustees and staff have received several email correspondences from constituents regarding the boundary review. We received 13 letters of correspondence by June 15, 2017 at noon. These letters identified similar themes as those shared in the survey and verbally at the public meeting. The letters have been shared with Trustees in confidence to ensure individual letter writer privacy.

Next Steps

- Complete boundary review – June 2017
- Apply for Ministry Capital Priorities funding based on boundary review – Summer 2017
- Capital Priorities Funding response from Ministry – Fall/Winter 2017
- French Immersion boundary review, approved by Trustees as part of Ancaster Accommodation Review decision, to be completed upon funding for new Rousseau school
- Secondary boundary consultation to align with proposed English boundaries, Winter 2018.
- Transition planning and information update pending Ministry of Education Capital Priorities funding allocation



*June 2017 Boundary Review-
Ancaster, Dundas & Flamborough
Survey Report*

Hamilton-Wentworth District School Board (HWDSB) gathered public feedback on the Boundary Review for the following schools: Beverly Central, CH Bray, Dr. John Seaton, Greensville, Queen's Rangers, Sir William Osler and Spencer Valley.

HWDSB believes in providing, operating and maintaining schools and facilities for students in an effective and efficient manner that supports student achievement. One such method to achieve this goal is through Boundary Reviews.

Completion of the survey was voluntary. The results will help HWDSB's Trustees with making a decision regarding Ancaster, Flamborough and Dundas boundaries. All responses will remain anonymous and have been reported here in a general format.

1. Please indicate which group you belong to:

Response	N=26
Parent/Guardian	25
Community Group/Member	0
HWDSB Student	0
HWDSB Staff Member	0
Total	25

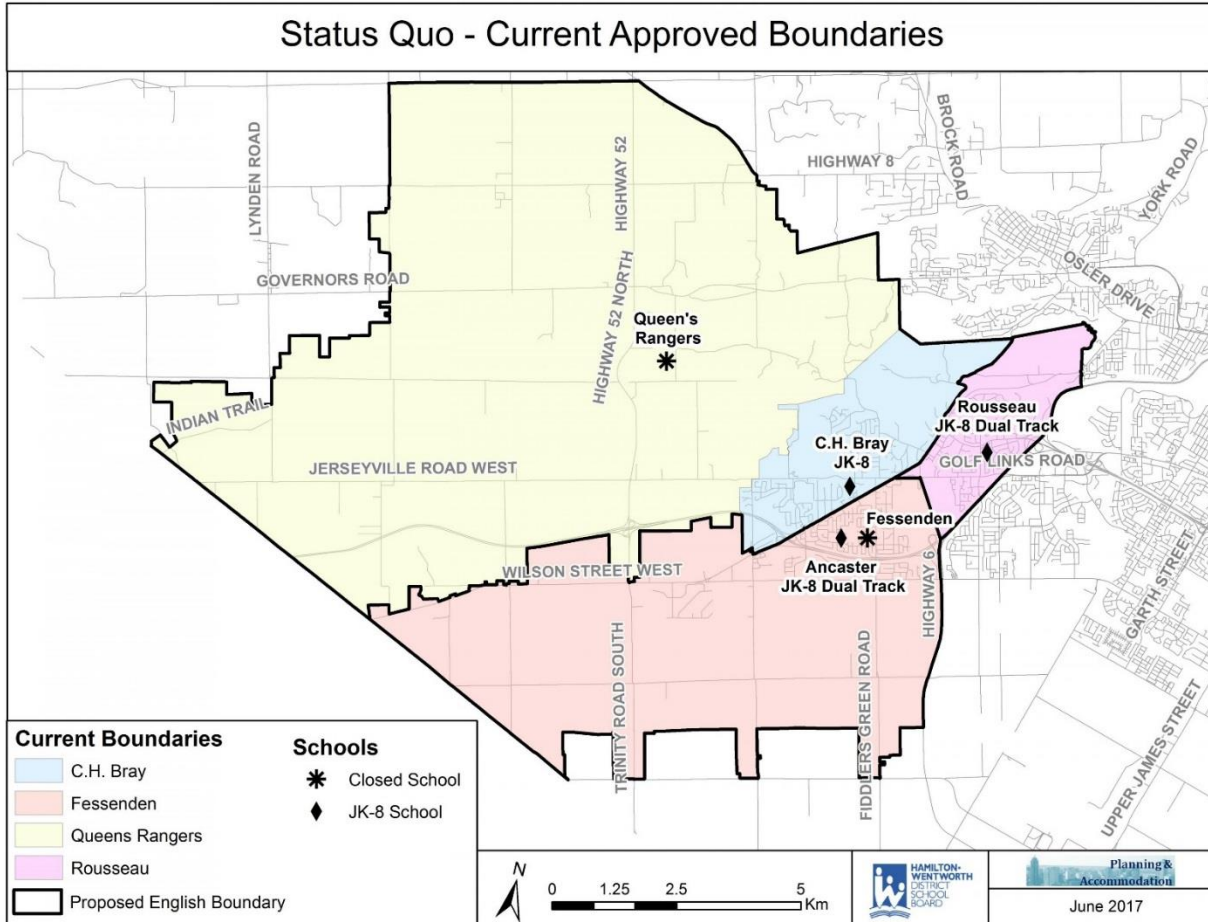
2. Do you have children in HWDSB schools? If yes, please indicate the number of children you have in a HWDSB school:

Response	N = 26
1	4
2	11
3	4
4	1
5+	0
Total	20



June 2017 Boundary Review-
Ancaster, Dundas & Flamborough
Survey Report

3a). How much do you like the STATUS QUO option where there is no changes to the boundary changes? How much do you like the way things currently are? I.e., all Queens Rangers to new C.H. Bray.

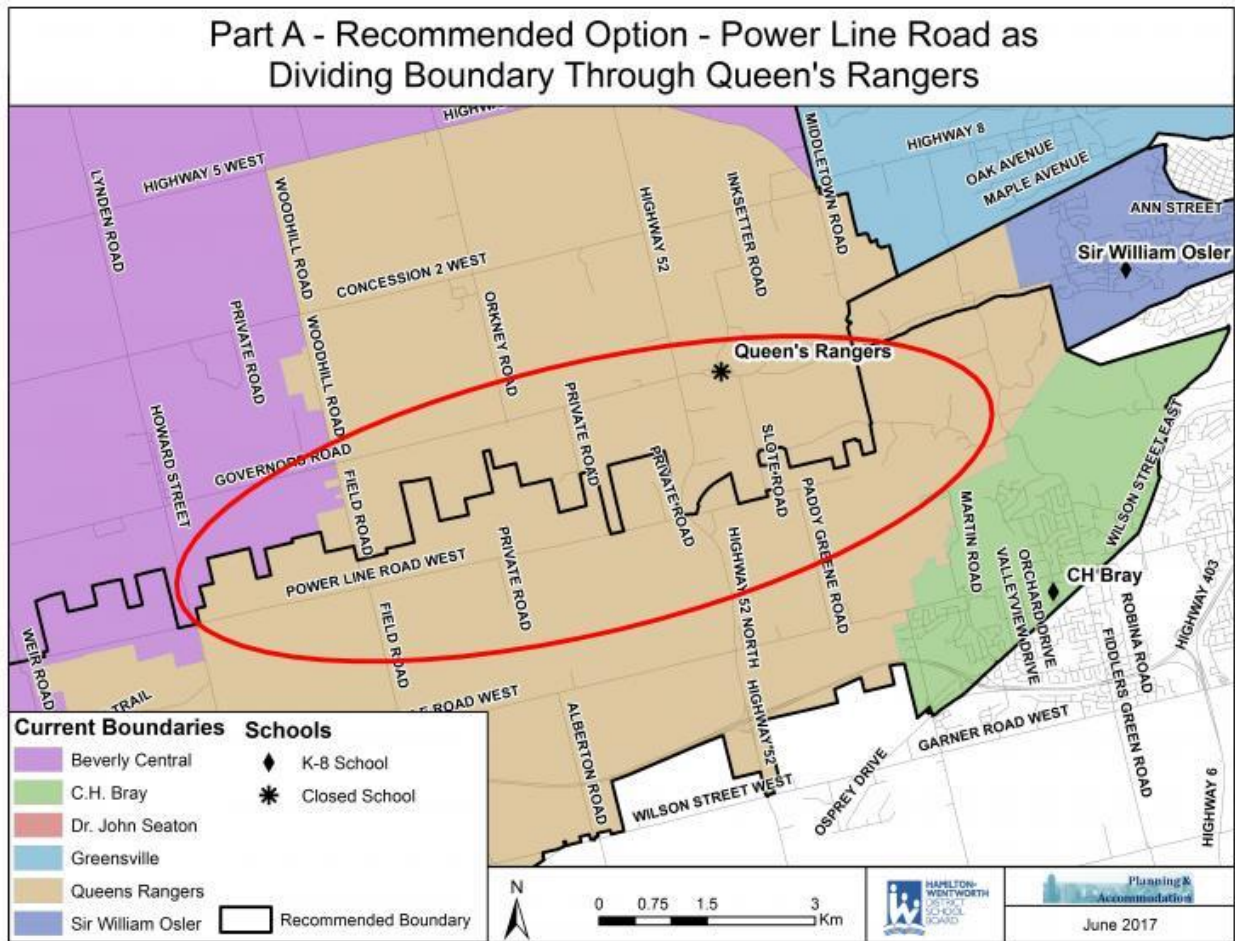


Response	%	N=26
Like a great deal	15.38%	4
Like a little	3.85%	1
Neither like nor dislike	42.31%	11
Dislike a little	3.85%	1
Dislike a great deal	34.62%	9
Total	100%	26

3b). If you would like to propose modifications to the status quo, please tell us about your suggestion.

Horrible
Throw it out NOW
I live on power line Rd I would like my children to go to Beverly
All Queens Rangers kids go to the new Beverly school
All Queens Rangers go to Beverly Central
I like the recommended option of changing boundaries to allow children on Governors to attend Beverly

4a). How much do you like Part A of the recommended option?



Queen's Rangers Students to attend:

New CH Bray School, if you:

Reside on either side of Power Line Road East and West between Lynden Road and end of Power Line Road East (this means you have a Power Line address)
Reside south of Power Line Road.

New School on Beverly Community Centre Site, if you:

Reside north of Power Line Road East and West, but not on Power Line Road

Response	%	N=26
Like a great deal	15.38%	4
Like a little	15.38%	4
Neither like nor dislike	34.62%	9
Dislike a little	3.85%	1
Dislike a great deal	30.77%	8
Total	100%	26

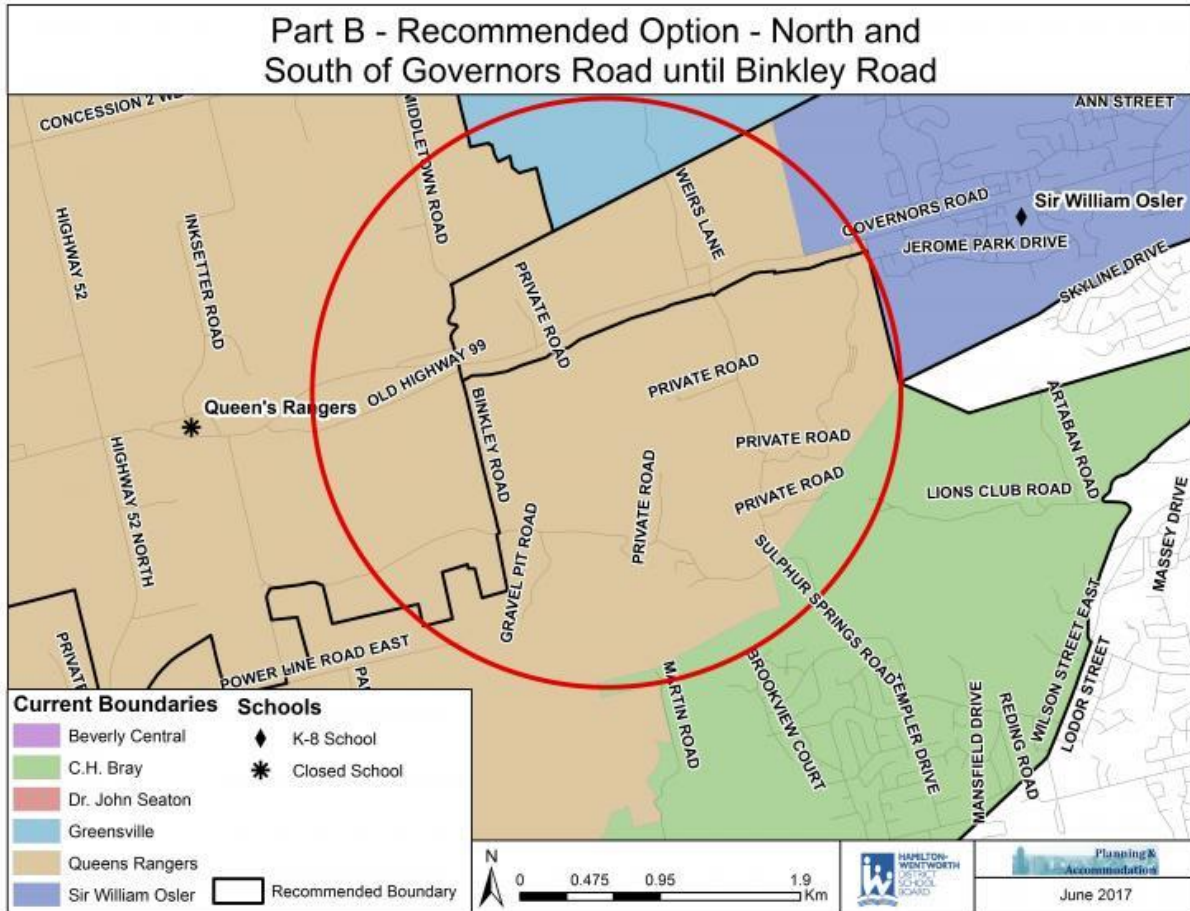


*June 2017 Boundary Review-
Ancaster, Dundas & Flamborough
Survey Report*

4b). If you would like to propose modifications to this recommended option, please tell us about your suggestion.

These people want to go to a rural school
EVERYONE who lives on Powerline road moved to the country to go to a rural school NOT into Ancaster. Move the line between jersey vile and powerline
18 kids on power line how is that going to hurt
We live on power line road and my kids already go to Beverly and have created friendships and they would be moved to a school without any kids they know
Parents on boundaries should have option
We currently go to the rural Beverly Central and would like to continue going to a rural school. Would like to be grandfathered in
The families affected by the change to Beverly boundaries ie south of Power Line should be grandfathered in
I live on Powerline Rd. I would like to see all families that live on Powerline Rd both East and west and north of that attend Beverly Central
Should be along both sides of Governors Road.
Allow Queens Rangers students on Power Line Road to make the decision to go to Beverly

5a). How much do you like Part B of the recommended option?



Queen's Rangers Students to attend:

Sir William Osler, if you:

- Reside on Govenors Road east of Binkley Road
- Reside on the east side of Binkley Road north of Govenors Road
- Reside on Weirs Lane south of the rail line.

New CH Bray School, if you:

- Reside south of Governors Road, but not on Govenors Road

New school on Beverly Community Site, if you:

- Reside on the west side of Binkley Road

Response	%	N=26
Like a great deal	15.38%	4
Like a little	7.69%	2
Neither like nor dislike	50.00%	13
Dislike a little	7.69%	2
Dislike a great deal	19.23%	5
Total	100%	26

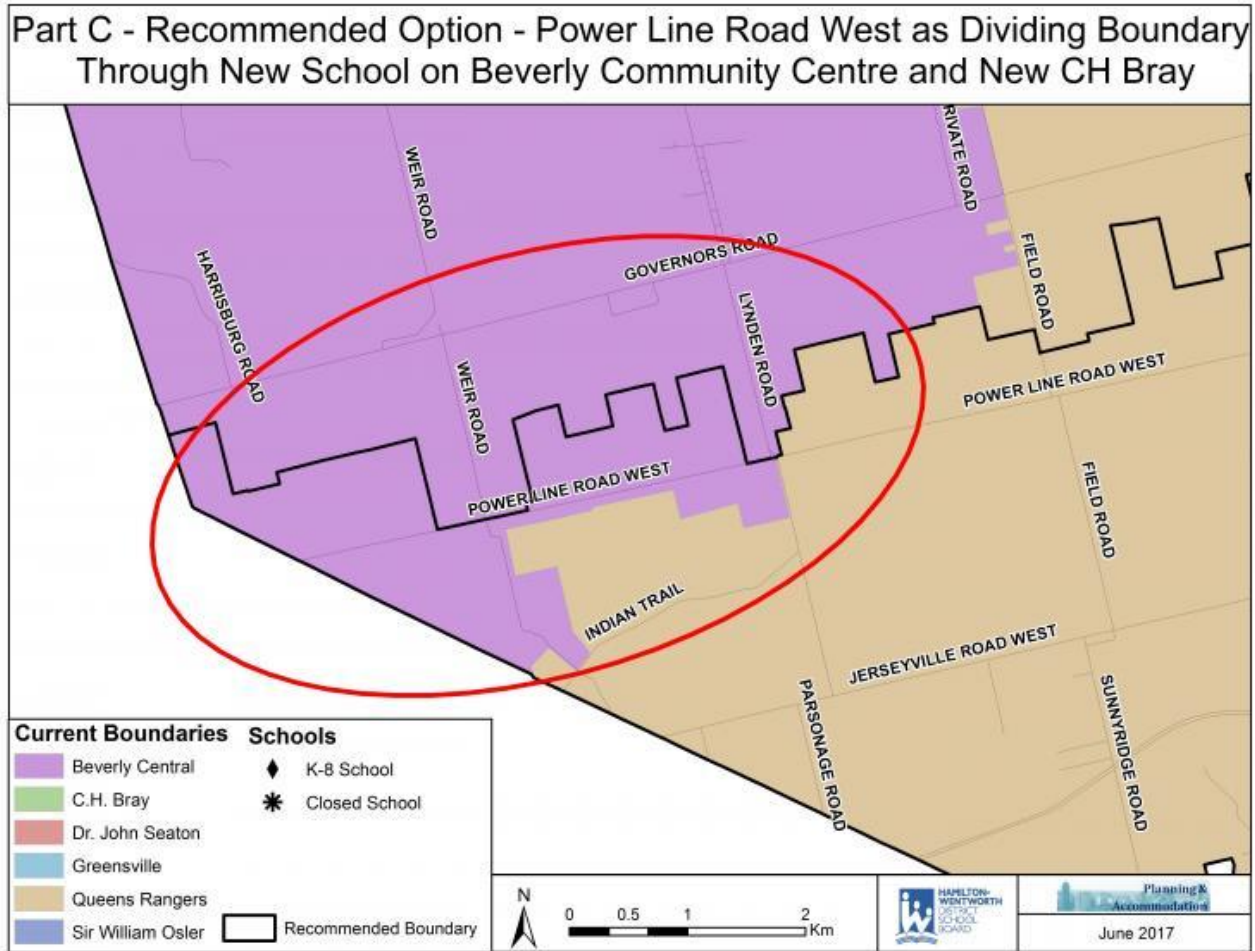


*June 2017 Boundary Review-
Ancaster, Dundas & Flamborough
Survey Report*

5b). If you would like to propose modifications to this recommended option, please tell us about your suggestion.

Bus would have to go on Power Line any way
Families on Old Governors Rd are Dundas - small spur off of Binkley w large implications for the kids. SWO is closer, and is where their FI (and baseball, swimming, hockey, etc etc) community goes. Small tweak to include Old Governors, or ability of parents that close to a boundary to choose, would enable community cohesion. Tax bill and all other official documents read Dundas.
I would suggest that Old Governors Rd, the side street off Binkley attaching to governors be part of the Osler catchment. This boundary sends 3 busses down the street to take 5 kids to 3 different schools? Both for FI and English. Osler is 4 km from my house. Beverley is 11 km.
Doesn't affect our situation
Reconsider flex boundaries along a road. eg living along a dividing road allow the choice to attend either school. Especially when both buses travel along the same road.

6a). How much do you like Part C of the recommended option?



Beverly Central/Dr. Seton Students to attend:

New CH Bray School if you.:

Reside on either side of Power Line Road West (this means you have a Power Line address)
Reside south of Power Line Road West

New School at Beverly Community Centre, if you:

Reside north of Power Line Road West, west of Lynden Road, but not on Power Line Road

Response	%	N=26
Like a great deal	3.85%	1
Like a little	19.23%	5
Neither like nor dislike	23.08%	6
Dislike a little	30.77%	8
Dislike a great deal	23.08%	6
Total	100%	26

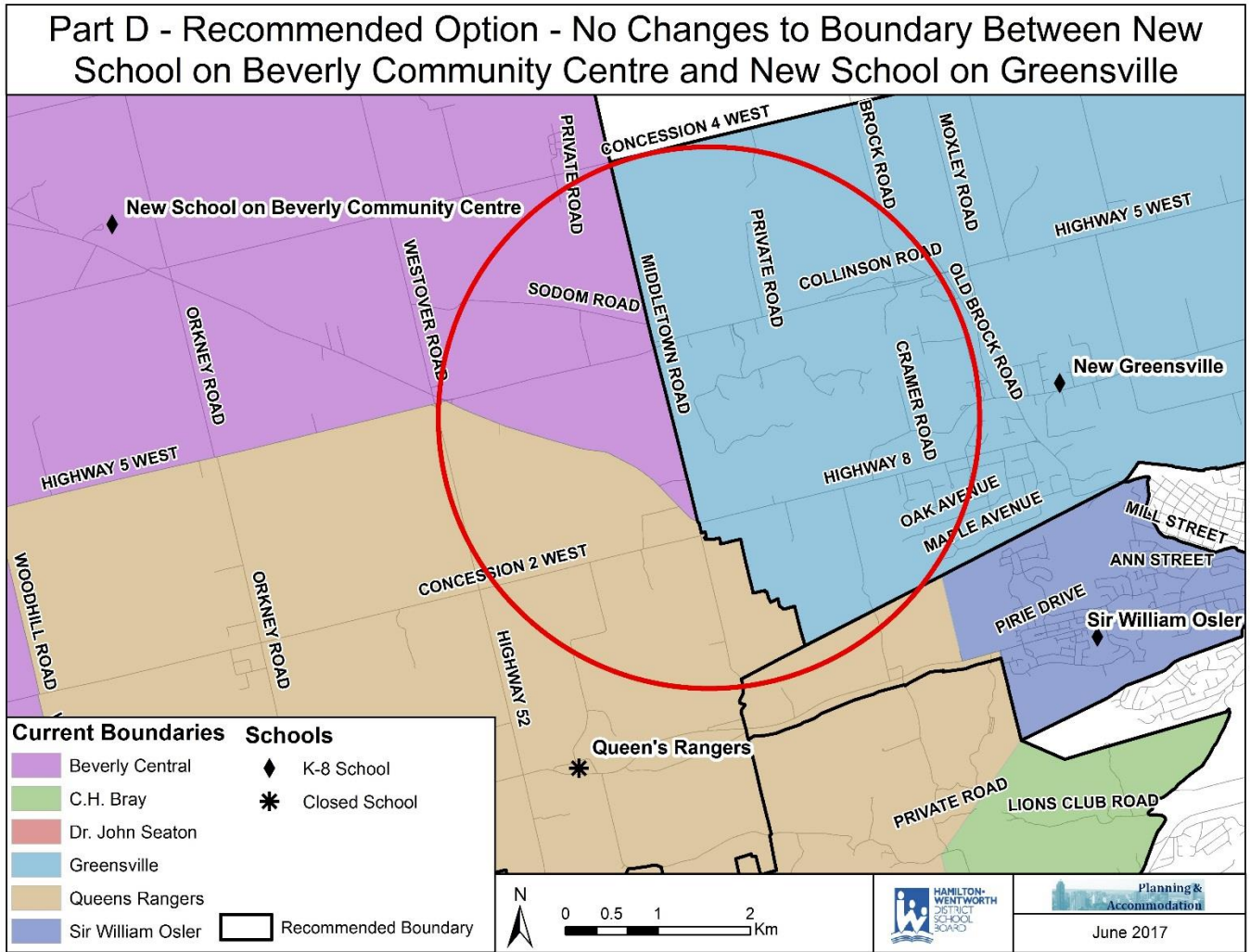


*June 2017 Boundary Review-
Ancaster, Dundas & Flamborough
Survey Report*

6b). If you would like to propose modifications to this option, please tell us about your suggestion.

They need to go to Beverly
Same answer as for previous Powerline road question
All kids on power line should go to Beverly
We would like our children, who already go to Beverly Central to be grandfathered in to stay and go to the new school at the Beverly Community centre site. Preferably I would like our stretch of road to be included with the Boundary for Beverly so they can then be included to follow the school down to Dundas Valley for secondary schooling.
My children go to Beverly today as we live on Power Line Road, we would like to request that families who currently go to Beverly from power line are grandfathered into the new Beverly central school
Continuing my previous entry. Every school in Dundas, Ancaster and Greenville is closer to my house than Beverly
Would like to be grandfathered to stay at Beverly
All children living on power line should go to Beverly school
If choices are being offered consider other boundaries to be a choice as well.
Existing boundaries for Beverly students should stay the same, it is only a few families so it won't affect the school number as much as it will affect the families
All students living on Powerline Rd should go to Beverly Central. Keep the rural kids together!
Leave kids that go to Beverly at Beverly

7a). How much do you like Part D of the recommended option?



No changes to the current boundary between the new school on the Beverly Community Centre site and the new school on the Greenville site.

Response	%	N=26
Like a great deal	7.69%	2
Like a little	11.54%	3
Neither like nor dislike	61.54%	16
Dislike a little	3.85%	1
Dislike a great deal	15.38%	4
Total	100%	26

7b). If you would like to propose modifications to this option, please tell us about your suggestion.

We all play sports in Lyndon, Beverly
Middletown Rd n of governors is closed
I'm not sure if the fact that Binkley is not a through street to Middletown Rd anymore has been taken into account here.
Again, provided the chance to choose when living on a boundary road.