

# **PROGRAM COMMITTEE REPORT:**

## **HWDSB Multi-Year Strategic Plan (MYSP) Progress Report**

**March 26, 2024**

# HWDSB Land Acknowledgement



The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

# Agenda

- Overview of the Report and Appendixes
- Ministry Student Achievement Report
- Minds On Activity
- Highlights from the Report

# REPORTING OUR PROGRESS

March	Monitoring Report	Literacy, Numeracy, Future Preparedness
May	Monitoring Report	Engagement and Well-being
End of October	Summary Report	Indicators for the previous school year

# Ministry of Education Student Achievement Plan

On July 28, 2023, the Ministry of Education sent a memorandum containing key regulatory and policy reforms in support of the Better Schools and Student Outcomes Act, 2023, including a new regulation on provincial priorities in the area of student achievement:

- Achievement of Learning Outcomes in Core Academic Skills
- Preparation of Students for Future Success
- Student Engagement and Well-Being

# Ministry of Education Student Achievement Plan

As part of the July memorandum, the Ministry released a Student Achievement Plan framework, aligned with these priorities.

The framework sets out goals and performance indicators for school boards to measure student achievement, develop action plans and monitor their progress on improving student outcomes.

# Student Achievement Plan

## PURPOSE:

Levelling up achievement outcomes and experiences for every student.

For each priority and indicator, school boards will use board-level data on their student populations to further refine actions.



### PRIORITY:

**Achievement of Learning Outcomes in Core Academic Skills**



### PRIORITY:

**Preparation of Students for Future Success**



### PRIORITY:

**Student Engagement & Well-being**

### Goal: Improve students' literacy learning and achievement.

#### Indicators:

1. % of students who meet or exceed the provincial standard on:
  - Grade 3 EQAO Reading
  - Grade 3 EQAO Writing
  - Grade 6 EQAO Reading
  - Grade 6 EQAO Writing
2. % of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

### Goal: Improve students' math learning and achievement.

#### Indicators:

3. % of students who meet or exceed the provincial standard on:
  - Grade 3 EQAO Math
  - Grade 6 EQAO Math
  - Grade 9 EQAO Math

### Goal: Improve students' graduation rates and preparedness for future success. Indicators:

4. % of students who earn 16 or more credits by the end of Grade 10
5. % of students participating in at least one job skills program  
(Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)
6. % of students graduating with an OSSD within five years of starting Grade 9
7. % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses
8. % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

### Goal: Improve students' participation in class time and learning.

#### Indicators:

9. % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent
10. % of students in Grades 4-12 who were suspended at least once

### Goal: Improve student well-being.

#### Indicators:

11. % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

# Ministry of Education Student Achievement Plan

The Ministry has now released pre-populated reporting templates with data from OnSIS (Appendix A) with the expectation that boards will:

- Develop action plans to achieve the goals
- Engage with parents at the start and end of each school year to discuss the plan and report on progress.



# MYSP 2023-2026 Strategic Directions

## Upholding Human Rights, Safety & Well-being

- We will support all students and staff to feel safe and secure in our classrooms and school communities.

## Providing Equitable Quality Education

- We will offer equitable quality educational opportunities to improve student engagement, learning and achievement for future-readiness.

## Collaborating with Students, Families & Communities

- We will build reciprocal relationships and partnerships to enhance access and engagement for students, families, and communities.

## Building a Sustainable Education System

- We will adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities, and supporting a robust workforce.

## Reinforcing Indigenous Educational Wellness & Reconciliation

- We will honour our commitment to Truth and Reconciliation by nurturing respectful and reciprocal relationships among Indigenous Peoples and Treaty Partners, and by cultivating intergenerational healing and wellness in a restorative education system.



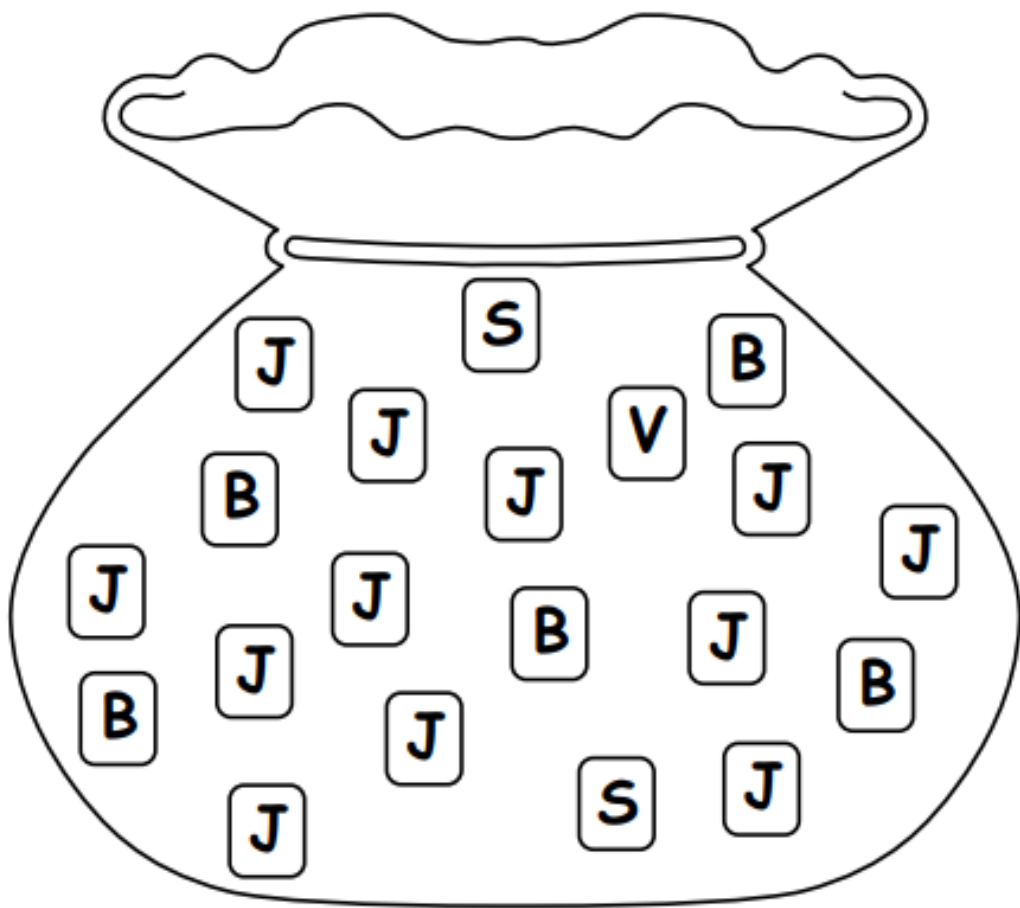
# Board Improvement Plan 2023-2024

- Literacy achievement for every student
- Numeracy achievement for every student
- Preparedness for the future of every student
- Engagement for every student
- Well-being for every student





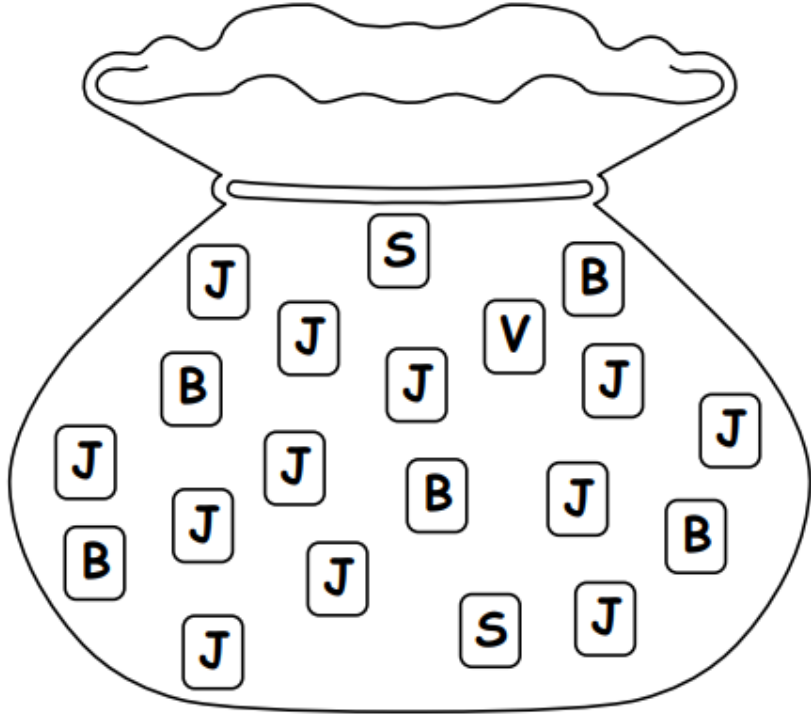
***Minds On Activity***



**What do you notice?**

**What do you wonder?**

# Complete any of the following statements



The letter \_\_\_\_\_ is more likely to be drawn than the letter \_\_\_\_\_

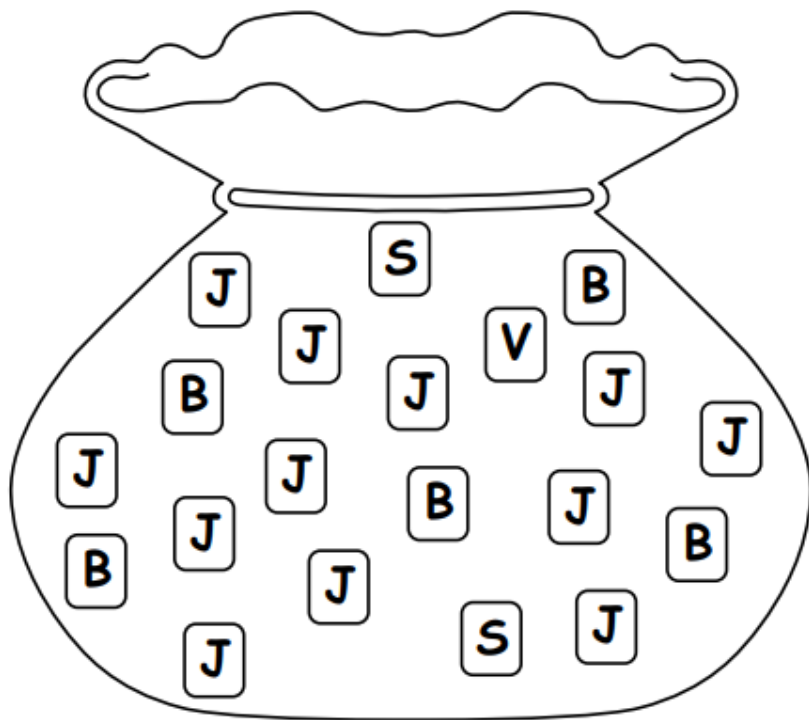
The letter \_\_\_\_\_ is not very likely to be drawn

The letter \_\_\_\_\_ is likely to be drawn

20

AP

One tile is chosen from this bag without looking.



Which statement is true?

A

It is likely that a tile with J on it will be chosen.

B

It is likely that a tile with B on it will be chosen.

C

It is certain that a tile with J on it will be chosen.

D

It is impossible that a tile with V on it will be chosen.

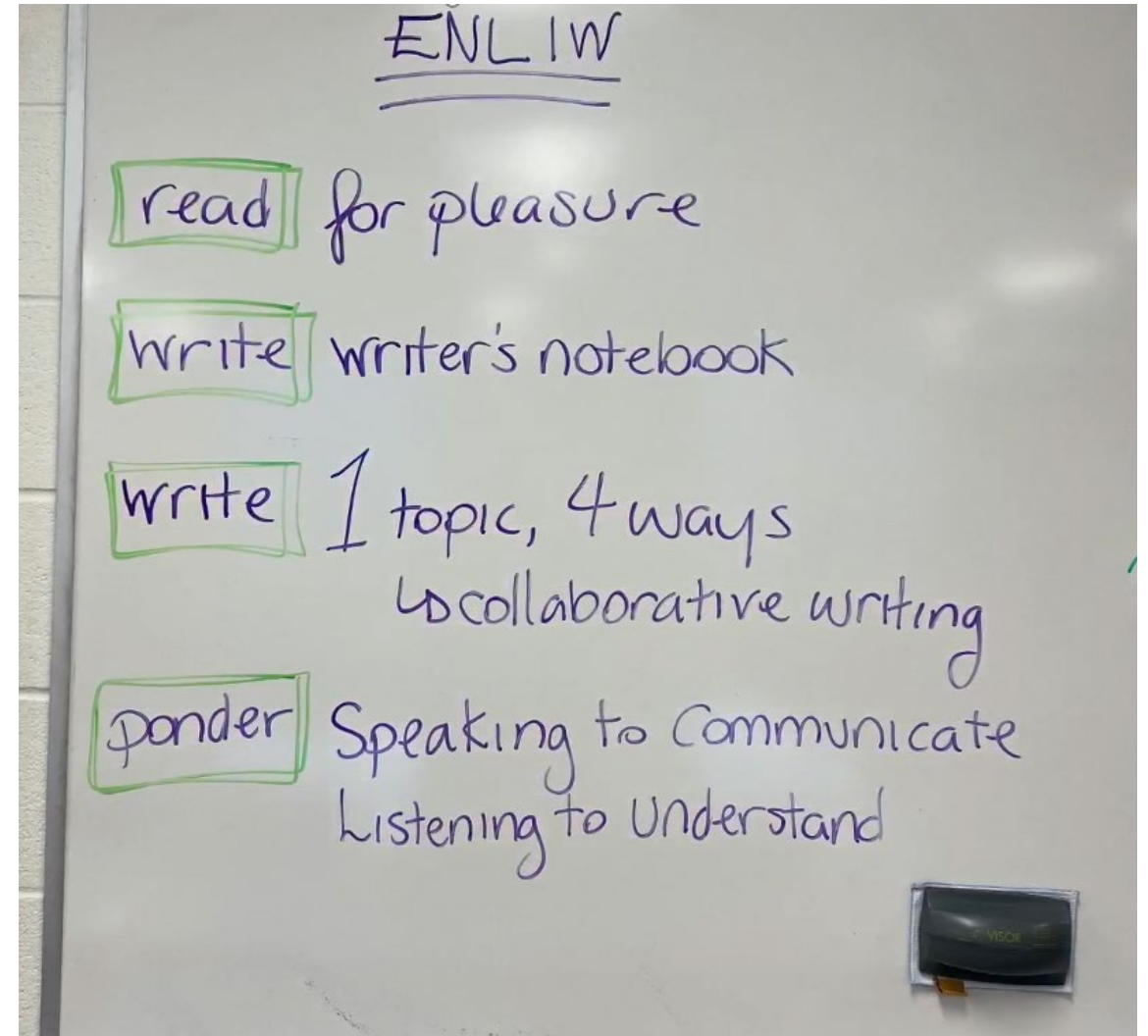
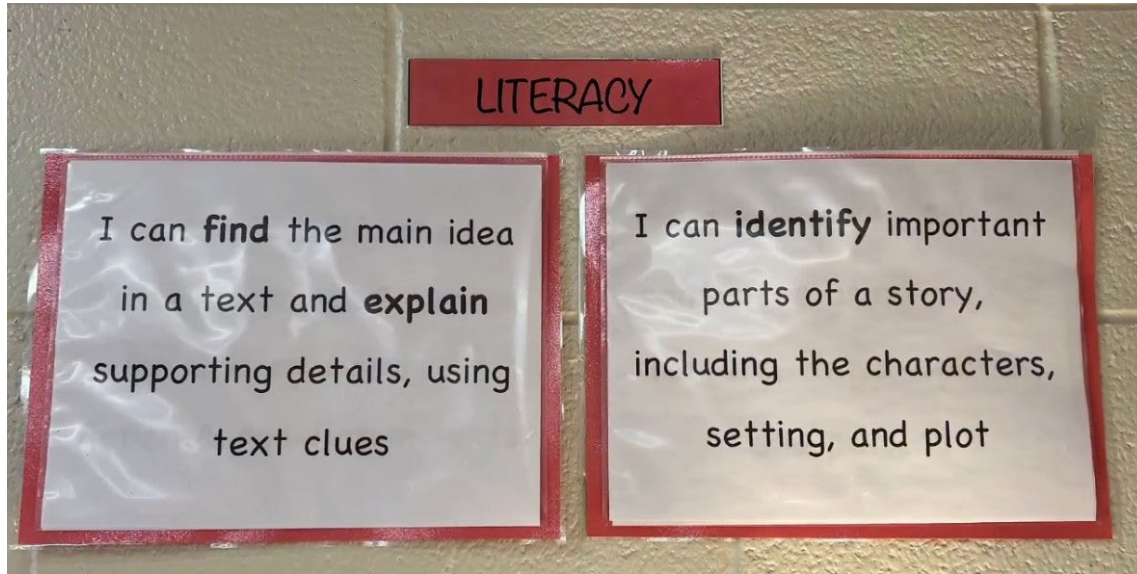
# Improved Literacy Achievement for Every Student

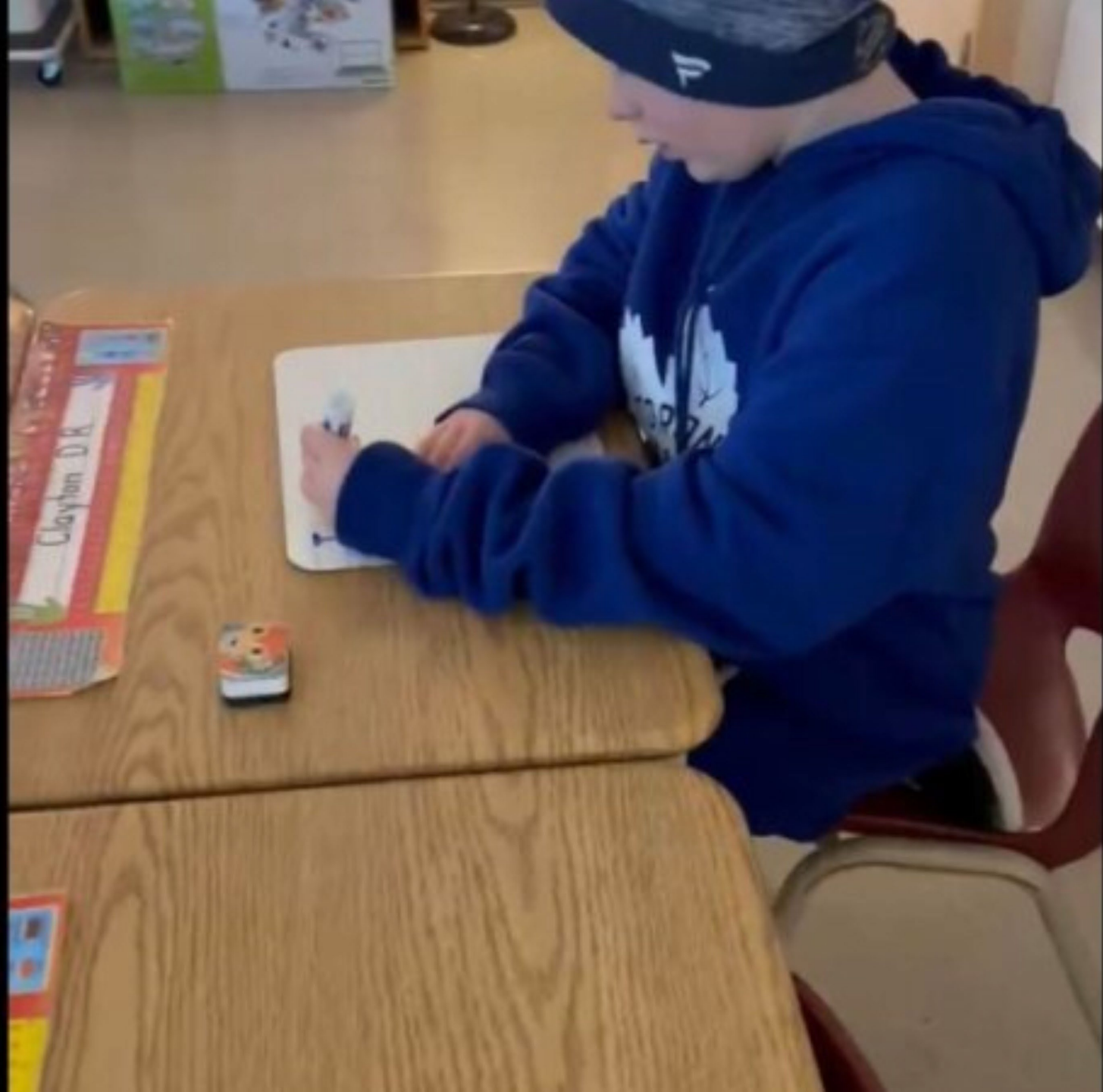
- What have we done
- What have we learned
- What are our next steps





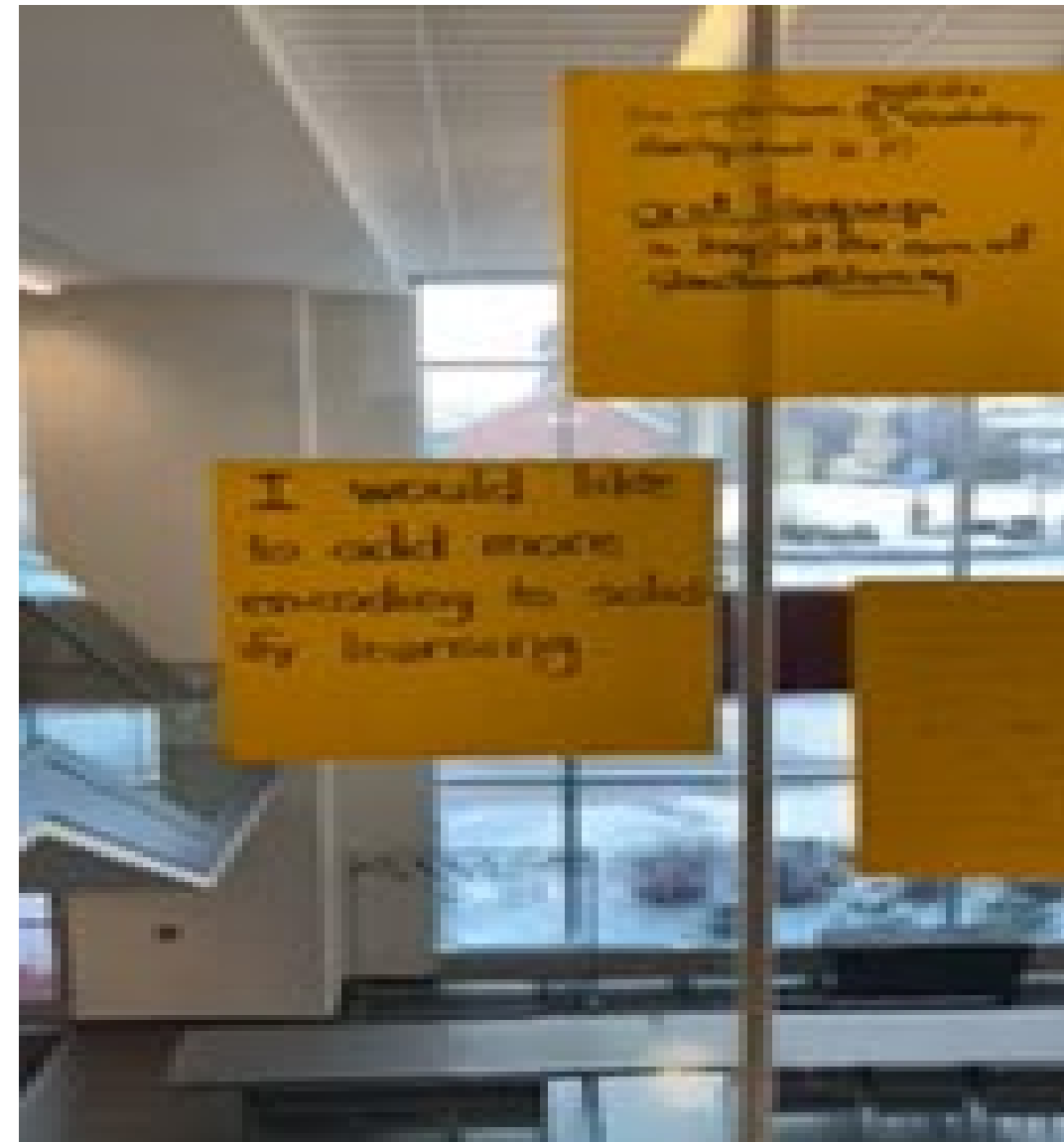












the importance of reading  
libraries in the

of all languages  
in English the name of  
the library

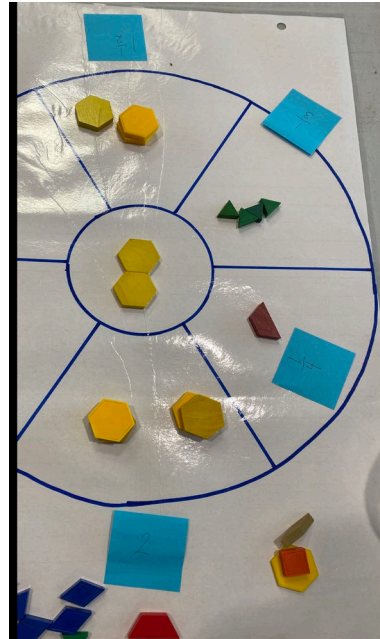
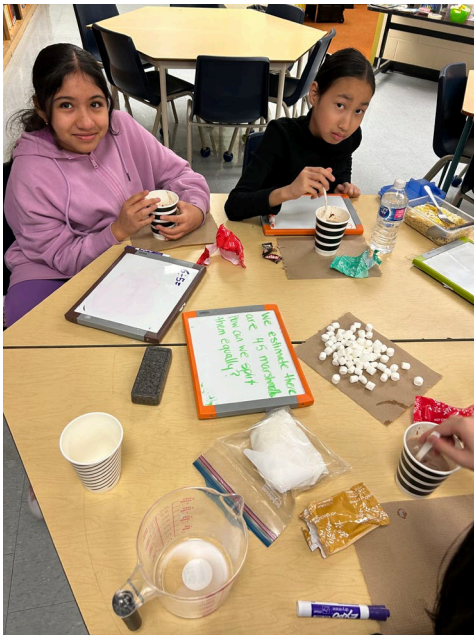
I would like  
to add more  
reading to school  
by learning

the importance of reading  
libraries in the



# Improved Numeracy Achievement for Every Student

- What have we done
- What have we learned
- What are our next steps



# Improved Future Preparedness for Every Student

- What have we done
- What have we learned
- What are our next steps











# Next Steps

- Next steps identified within this report and Math Achievement Plan,
- Continue our learning to address disproportionalities within our student achievement and well-being outcomes,
- Post the Ministry Student Achievement Plan on our website (April 2, 2024),
- Prepare second Monitoring Report for Program (May 7, 2024).

# HWDSB



**BE YOU. BE EXCELLENT.**