

## Program Committee Student Learning and Achievement Report

October 14<sup>th</sup>, 2021

curiosity

creativity

possibility

**Tonight's Agenda includes:**

- **Themes from the Report**
- **2020-21: Student Learning and Achievement Year in Review**
- **Discussion**
- **2021-22: Student Learning and Achievement Plan**
- **Discussion**

curiosity

creativity

possibility

# HWDSB STUDENT LEARNING AND ACHIEVEMENT 2021-22 ANNUAL PLAN

Grades 7 to 12+

**Goal #1: Improving the graduation outcome for all students and closing the gap for those historically underserved.**

**Target:** At least 80 per cent of students within each cohort making progress towards graduation/graduating\*.

\*Graduation includes obtaining an Ontario Secondary School Diploma, Certificate of Achievement and/or Certificate of Accomplishment

**STRATEGIES:**

1. **Investing in People:** Provide differentiated professional learning on culturally responsive and relevant pedagogy, blended learning and personalized learning with a particular focus on engaging learners that are historically underserved.
2. **Leveraging Effective Practices:** Implement instructional, assessment and engagement practices focused on improving the outcomes for all students in grades 7 to 12.
3. **Refining Measures of Progress:** Develop and implement the tools required to monitor the progress students make towards graduation on a regular basis, from Grade 7 onwards at the classroom, school and system levels.

Grades K to 6

**Goal #2: Improving the reading achievement of all students and closing the gap for those historically underserved.**

**Target:** At least 75 per cent of students within each cohort on track as an effective reader.

**STRATEGIES:**

1. **Investing in People:** Provide differentiated professional learning on comprehensive literacy instruction, assessment, and interventions with a particular focus on engaging learners that are historically underserved.
2. **Leveraging Effective Practices:** Implement effective reading instruction and assessment practices from Kindergarten to Grade 6.
3. **Refining Measures of Progress:** Develop and implement the tools required to regularly monitor the progress students make towards becoming proficient readers from Kindergarten to Grade 6 at the classroom, school and system levels.



curiosity

creativity

possibility

### Graduation

- 85% of Grade 8 students met provincial standard in Reading and 82% in Mathematics
- Credit attainment in Grades 10-12+ was similar to past years
- Interventions such as Student Success Days improved credit attainment

### Reading

- More than 75% of students from Grades 2 to 6 met the provincial average
- Grade 2 students improved 8% over their Grade 1 achievement
- In Grades 2-6, the percentage of students meeting provincial standard has improved since 2018-19 (last full pre-pandemic year)

### Graduation

- Improved success for current Grade 9's due to greater engagement
- Greater student and parent/guardian voice in choosing pathways
- Support year five and six students in completing their graduation requirements

### Reading

- Return Grade 1 reading achievement to pre-pandemic levels
- Support current Grade 2 students to make similar progress as last year
- Ensure students see themselves in the reading texts

### Graduation

- How do we support students in the quadmester model?
- What can we learn from de-streaming Grade 9 Math that applies to other subjects?
- How do we use the Student Census data to help close achievement gaps?

### Reading

- How does more emphasis on phonics in Kindergarten and Grade 1 improve student reading?
- How do we take exemplary practice from the Early Reading Strategy into a K-6 Reading Strategy?
- How do we implement CRRP, ICS, and UDL into a balanced literacy program?



### HWDSB

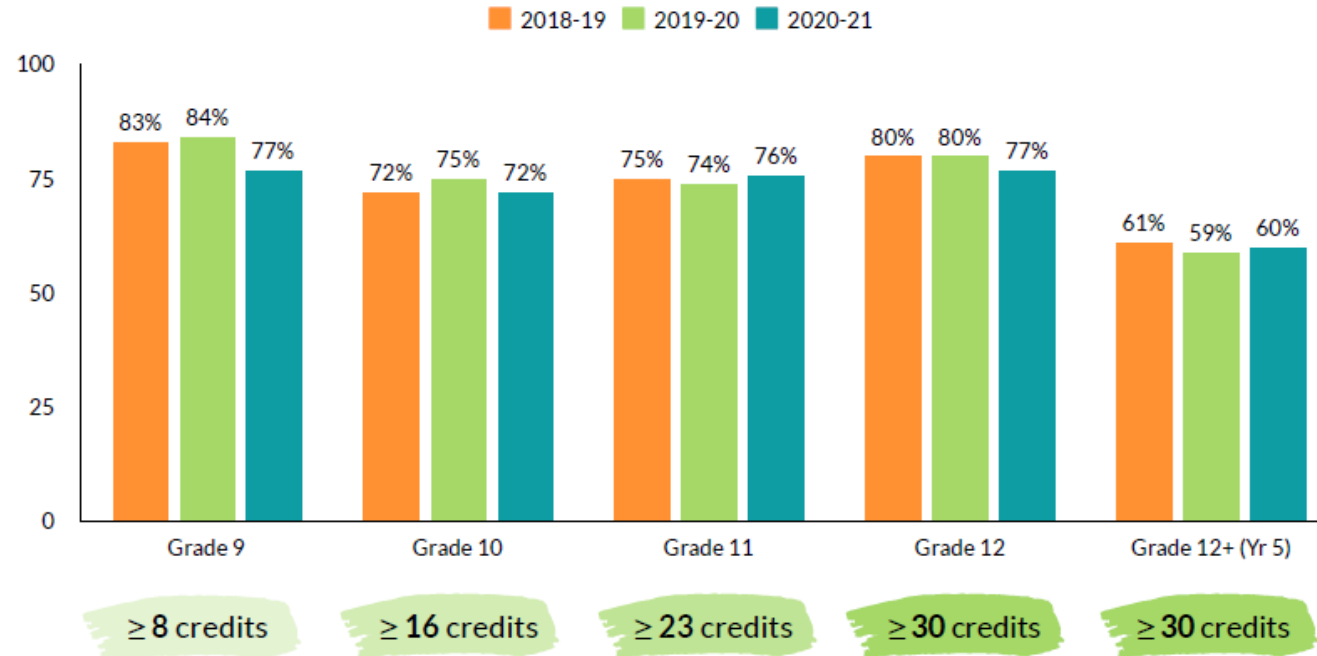
### Student Learning and Achievement Report

#### ALL STUDENTS GRADUATING

TARGET: At least 80 per cent of students within each cohort making progress towards graduation/graduating.



#### Credit Accumulation by End of School Year

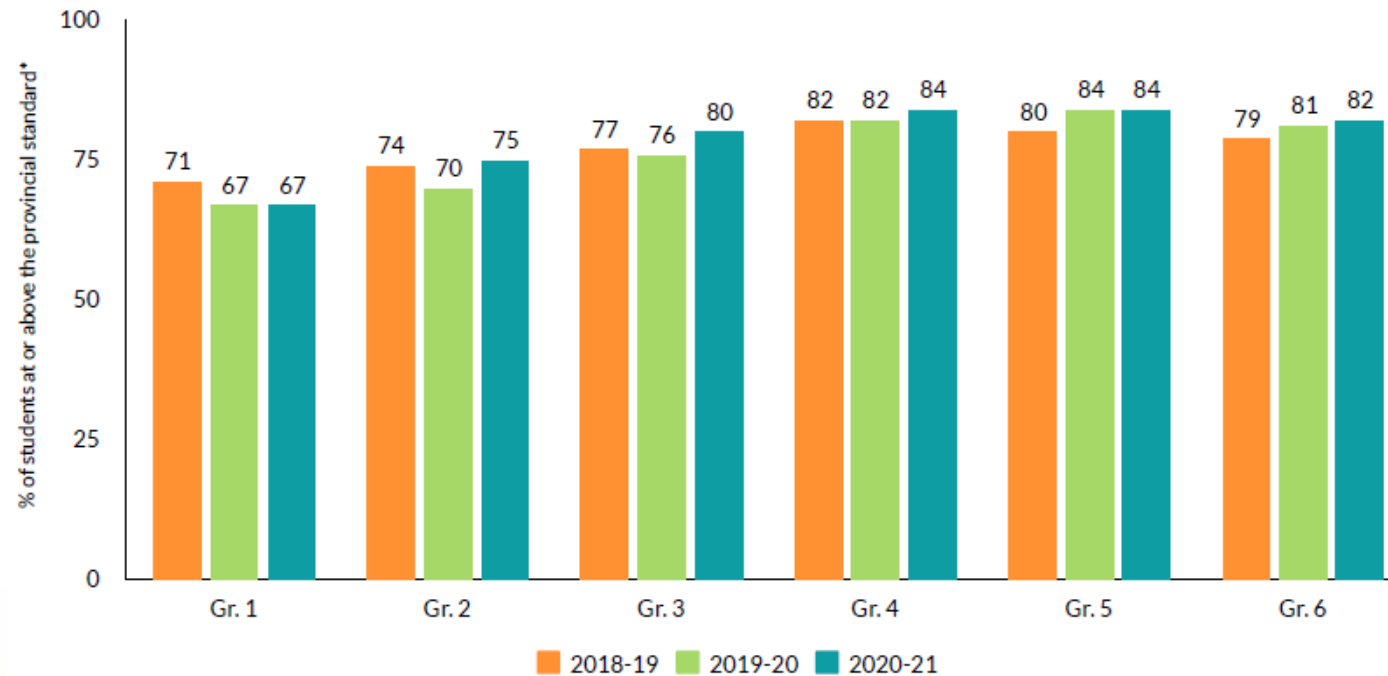


### ALL STUDENTS READING

TARGET: At least 75 per cent of students within each cohort on track as an effective reader.



### All Schools: Grades 1-6 Reading at Report 2



curiosity

creativity

possibility





[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

curiosity

creativity

possibility

### **Investing in people**

- Implementing CRRP, ICS, UDL
- Supporting De-streaming

### **Leveraging Effective Practice**

- Re-imagining classroom practice
  - CRRP—Student Voice; Representation
  - ICS—Indigenous Ways of Being, Knowing, Doing; Representation
  - UDL—Supports in the Classroom; Student Choice

### **Monitoring Progress**

- Established criteria based on:
  - Student Achievement in Grades 7 and 8 and,
  - Credits, Community Involvement Hours, and OSSLT in grades 9-12

### **Investing in people**

- Implementing HWDSB Guide to Phonics
- Developing professional development related to CRRP, ICS, UDL in a balanced literacy program
- Preparing for the OHRC Right to Read Report

### **Leveraging Effective Practice**

- Ensuring comprehensive literacy practices extend to Grade 6
- Providing diverse texts that reflect the student population
- Continuing with Home Reading with a Heart

### **Monitoring Progress**

- Developing new assessment and tracking tools that reflect Anti-Racism, Anti-Oppression, Anti-Colonialism frameworks
- Implementing a revised K-1 reading tracker to take additional assessment data into account

### What's New in 2021

- Moved to a full in-person quadmestered model
- Explicit focus on student well-being and engagement in September and October.
- *Reimagining Wellness* has built wellness, community and inclusion in classrooms.
- Added Flex Days after Preliminary Reports to support student learning and engagement

### Next Steps

- Review student achievement data:
  - Secondary Mid-term Reports are nearing completion and Elementary Progress Reports are due mid-November.
- Refine and spread effective practices and respond to learning gaps
- Learn from de-streaming and explore options for 2022-23



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

curiosity

creativity

possibility