

Governance Committee Meeting

Monday, November 3, 2025

2025-2026 Board Improvement Plan

Presented by:

Sheryl Robison Petrazzini, Director of Education



2025-2026 BOARD IMPROVEMENT PLAN



HWDSB
BE YOU. BE EXCELLENT.

HWDSB's Year-Over-Year Culture of Improvement

MULTI-YEAR STRATEGIC PLAN

Vision: Growing Together

Mission: Every student experiences a sense of belonging and engages in dynamic learning to reach their potential and build their own future.

Values: Our values of Compassion, Dignity, Trust, and Joy guide our daily work and ensure that we honour the unique identities and needs of all.

Compassion: Leading with peace, friendship and love creates space for compassionate accountability, where we are responsible to one another in creating a culture of care.	Dignity: Reciprocity, anti-racism and anti-oppression lead to a just and equitable learning community, where every person is included, respected and valued.
Trust: Humility and transparency build the trusted relationships, connections and education system necessary for growth, change and evolution.	Joy: Curiosity, play and fun are catalysts for meaningful student learning outcomes and support joyful and enriching experiences.

Strategic Directions

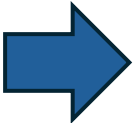
Upholding Human Rights, Safety & Well-being
We will support all students and staff to feel safe and secure in our classrooms and school communities.

Providing Equitable Quality Education
We will offer equitable quality educational opportunities to improve student engagement, learning and achievement for future-readiness.

Collaborating with Students, Families and Communities
We will build reciprocal relationships and partnerships to enhance access and engagement for students, families, and communities.

Building a Sustainable Education System
We will adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities, and supporting a robust workforce.

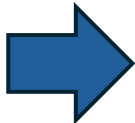
Reinforcing Indigenous Educational Wellness and Reconciliation
We will honour our commitment to Truth and Reconciliation by nurturing respectful and reciprocal relationships among Indigenous Peoples and Treaty Partners, and by cultivating intergenerational healing and wellness in a restorative education system.



2023-24 BOARD IMPROVEMENT PLAN



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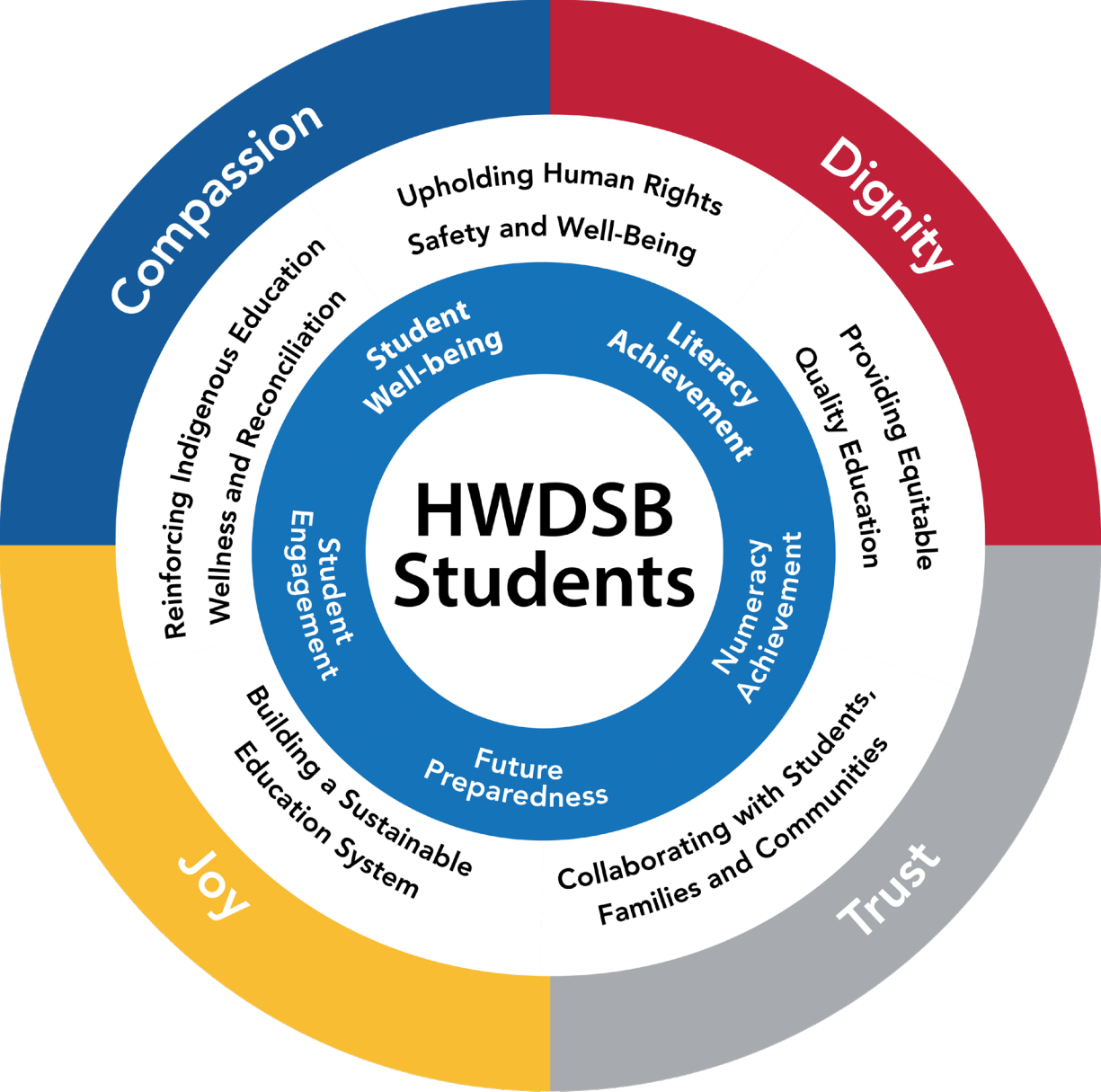
2025-2026 BOARD IMPROVEMENT PLAN



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How It All Fits Together



HWDSB credits Indigenous Ways of Knowing and Being for the inspiration of this design.

Our Goals Remain Unchanged :

GOAL: IMPROVE LITERACY ACHIEVEMENT FOR EVERY STUDENT

GOAL: IMPROVE NUMERACY ACHIEVEMENT FOR EVERY STUDENT

GOAL: IMPROVE PREPAREDNESS FOR THE FUTURE OF EVERY STUDENT

GOAL: INCREASE ENGAGEMENT FOR EVERY STUDENT

GOAL: IMPROVE WELL-BEING FOR EVERY STUDENT



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GOAL: IMPROVE LITERACY ACHIEVEMENT FOR EVERY STUDENT

We will monitor improvement using the following progress indicators:



- % of students who enjoy reading
- % of students who enjoy writing
- % of students who value being a good reader

STUDENT



- % of students in Kindergarten, Grades 1 & 2 who demonstrate growth in reading comprehension
- % of elementary students in each grade achieving the provincial standard in Language
- % of elementary students receiving Special Education supports achieving the provincial standard in Language
- % of students in Grade 9 English achieving the provincial standard
- % of Grade 9 Interdisciplinary Reading Program students achieving 8 credits

CLASSROOM

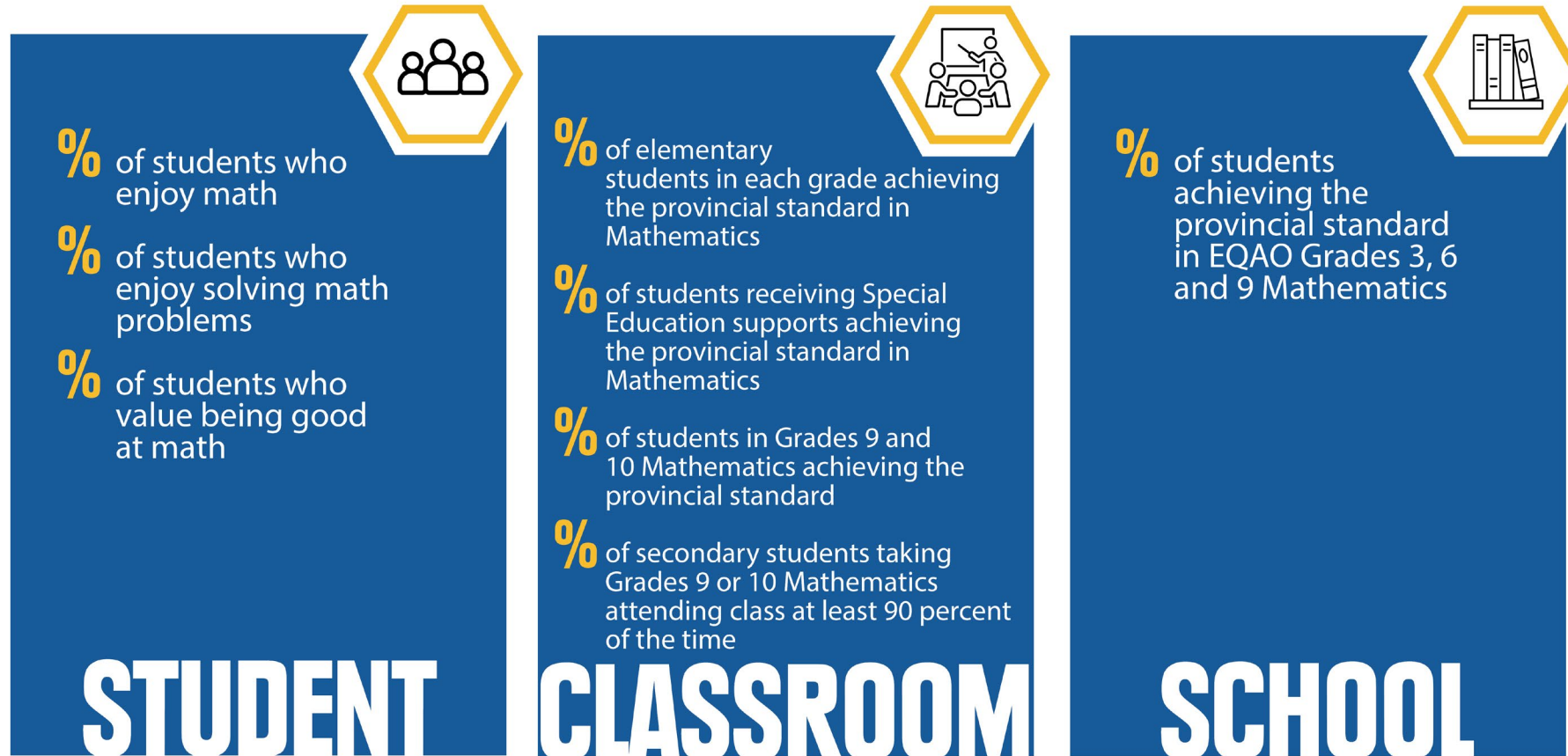


- % of students who achieve the provincial standard on Grades 3 and 6 EQAO Reading and Writing
- % of first-time eligible students who are successful on the Ontario Secondary School Literacy Test (OSSLT) for Grade 10 students

SCHOOL

GOAL: IMPROVE NUMERACY ACHIEVEMENT FOR EVERY STUDENT

We will monitor improvement using the following progress indicators:



GOAL: IMPROVE WELL-BEING FOR EVERY STUDENT

We will monitor improvement using the following progress indicators:



- % of students who feel like they belong at their school
- % of students who feel they can be themselves at school
- % of students who know where to get help for their mental health
- % of students who understand their rights and responsibilities as a member of a school community that upholds safety and well-being

STUDENT



- % of parents and guardians who have the information they need to navigate mental health services and resources to support their children
- % of parents and guardians who feel their child's school is inclusive and respects different cultures, ethnicities, abilities, and identities

FAMILY



- % of schools creating the conditions for learning by offering Student Nutrition Programs.
- % of human rights and hate based incidents reported and resolved.

SCHOOL

GOAL: IMPROVE PREPAREDNESS FOR THE FUTURE OF EVERY STUDENT

We will monitor improvement using the following progress indicators:

% of graduating students who feel prepared for the real world



% of graduating students who feel they were supported through their pathway planning, understood their choices, and the requirements to get there

% of students who feel prepared for the next stage in their learning

% of students who say they learned about their relationship to the land and the deep connection between Indigenous peoples and the land

STUDENT

% of students enrolled in Grade 12 Math or Grade 11 or Grade 12 Science



% of students participating in job skills programs (SHSM, Dual Credits, OYAP)

CLASSROOM

% of secondary school students graduating within 5 years



% of students on track with 8 credits by the end of Grade 9 and 16 credits by the end of Grade 10

% of students receiving Special Education supports graduating with an Ontario Secondary School Certificate (OSSC) and Ontario Secondary School Diploma (OSSD)

SCHOOL

GOAL: INCREASE ENGAGEMENT FOR EVERY STUDENT

We will monitor improvement using the following progress indicators:



% of students who say they use teacher feedback to improve their work

% of students who assert they stay on task in class without teacher reminders

% of students who believe that the voices and opinions of all students in their classes are valued

STUDENT



% of students who see evidence that different cultures are represented in the materials used in their class

% of students who feel safe at school

% of students who feel the rules in their school are fair

% of students who are aware of Affinity Groups in their classrooms or school

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% of students who attend school at least 90 percent of the time

% of students suspended one or more times

SCHOOL



BE YOU. BE EXCELLENT.

“Without continual growth and progress,
such words as improvement, achievement
and success have no meaning.”

- Benjamin Franklin

BE YOU. BE EXCELLENT.



THANK YOU!

