



Governance Committee
Monday, May 12, 2025
EC-340D & Virtual Meeting

AGENDA: 6:00 p.m.

1. Call to Order/Roll Call
2. Land Acknowledgement
3. Approval of the Agenda
4. Review of Committee Workplan
5. [Board Meeting Dates 2025-2026](#)
6. [Trustee PD Schedule 2025-2026](#)
7. Ministry Required Training – OESC update (no copy)

8. Adjournment

BE YOU. BE EXCELLENT.



GOVERNANCE COMMITTEE

May 12, 2025

Board Meeting Dates for 2025-2026

Submitted By: Sheryl Robinson Petrazzini, Director of Education

Prepared By: Heather Miller, Officer of Trustee Services

Recommendation:

That the Board Meeting Dates 2025-2026 be recommended for approval.

Background:

Annually, the Governance Committee receives a report with a recommendation to approve the board meeting dates for the following school year. Once the Board Meeting dates are approved by the Board of Trustees, staff will set the Trustee Special Committee dates and share them with Trustees before September.

The Governance Manual states: “During or before the organizational meeting each year, the Board shall approve a schedule of meeting dates and times for regular Board and Standing Committee meetings for the following year. The schedule may be revised by the Board (E.A., 208(6), 170.4).”

Status:

Staff have reviewed the Religious and Creed Observances and Days of Significance in order to propose Board meeting dates for the 2025-2026 school year.

The proposed dates for Board Meetings for 2025-2026 are:

<u>2025</u>	<u>2026</u>
September 8, 29	January 12, 26
October 6, 27	February 9, 23
November 17 (Organizational Board), 24	March 9, 30
<i>December 8 (Tentative Board Meeting Date)</i>	April 13, 27
December 15	May 11, 26
	June 8, 15
	<i>June 22 (Tentative Board Meeting Date)</i>

Financial Implications:

There are currently no known financial implications.

Strategic Directions:**Collaborating with Students, Families & Communities**

We will build reciprocal relationships and partnerships to enhance access and engagement for students, families, and communities.



GOVERNANCE COMMITTEE

May 12, 2025

Trustee Professional Development Sessions 2025-2026

Submitted By: Sheryl Robinson Petrazzini, Director of Education

Prepared By: Heather Miller, Officer of Trustee Services

Recommendation:

That the Trustee Professional Development Sessions 2025-2026 be recommended for approval.

Background:

The Board of Trustees engaged in learning sessions throughout the 2024-25 school year on topics such as Human Rights Resolution Process, Indigenous Education, Engaging with Media, Motions, Finance and Audit and Mental Health in Schools. Trustees also learned about the supports and resources provided by the Program, Equity and Innovation department as well as the Specialized Services, Inclusion and Equity department.

The Board of Trustees Self-Assessment completed and presented to the Governance Committee in January and April of this year, identified topics for future Trustee learning sessions.

Status:

Staff propose a one-day learning retreat and approximately eight 50-minute Information Sessions for next year. All Trustees are encouraged to attend each session in person to fully engage in the learning with their colleagues. In extenuating circumstances, virtual participation will be available for a Trustee who requires an accommodation that prevents them from attending in person.

Trustee/Executive Council Retreat* (early fall)

- “Leading with Courage, Compassion, and Collective Strength”
 - A day designed to build confidence in your leadership roles, strengthen working relationships, and explore ways to support personal and professional well-being while navigating the dynamic landscape of public education.

**The above is a working concept being explored by staff, in consultation with the Chair and Vice-Chair. The retreat will be facilitated by a third-party who has experience working with Trustees and understands school-board governance.*

Eight Information Sessions (50 minutes, scheduled throughout the year)

- “Money Matters: Your Role in Financial Oversight”
 - Finance – Fiduciary Responsibilities (including audit, ministry funding, local budget process, etc.)
- “Shaping Direction: How Policies Reflect Your Leadership”
 - Policy Development
- Get to Know Us** (3)
 - “More than Buildings: The Infrastructure of Learning” – Facilities Services
 - “Connecting Classrooms: Technology in Education” – Information Technology Services
 - “People First: HR’s Role in Educational Excellence” - Human Resources
 - “Walking Together: Unlearning and Relearning in Indigenous Educational Wellness and Reconciliation” - Indigenous Education Department
 - “Learning for Life: A look at Continuing Education” - Continuing Education
- Open Session (2-3): To be determined to share information in a timely manner

**There may be times when topics need to be added to the schedule out of urgency.*

*** Staff would appreciate feedback from the Committee on which three departments to highlight at Information Sessions next year.*

In addition to the above, at the April Governance Committee meeting, there was a request to explore the possibility of hosting a meet and greet opportunity with City Councillors and Trustees. Staff will work with the Chair and Vice-Chair to further explore this opportunity and work towards scheduling this before the end of 2025.

Financial Implications:

There are no financial implications for the topics currently identified as Information Sessions, as they will be facilitated by board staff.

However, when an external facilitator is required, the cost must fall within and be covered by the funding allocation provided by the Ministry of Education through School Board Administration Fund (SBAF).

Strategic Directions:

Upholding Human Rights, Safety & Well-Being

We will support all students and staff to feel safe and secure in our classrooms and school communities.

Collaborating with Students, Families & Communities

We will build reciprocal relationships and partnerships to enhance access and engagement for students, families, and communities.

Reinforcing Indigenous Educational Wellness & Reconciliation

We will honour our commitment to Truth and Reconciliation by nurturing respectful and reciprocal relationships among Indigenous Peoples and Treaty Partners, and by cultivating intergenerational healing and wellness in a restorative education system.