

LONG-TERM FACILITIES PLAN



Section 1.3: Property

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In supporting the Guiding Principals, the Hamilton- Wentworth District School Board ensures that its facilities and real property are efficiently and successfully managed. This includes site acquisition, leasing of facilities or property and disposition of surplus property.

Site Aquisition

The Board is committed to securing school sites to provide student and administrative accommodation needs within the City of Hamilton. The following are various ways the Board may acquire a school site and provide student and staff accommodation:

- Municipal Planning Process
- Lease of a Property or Facility
- Purchase of site through Ontario Regulation 374/23
- Expropriation

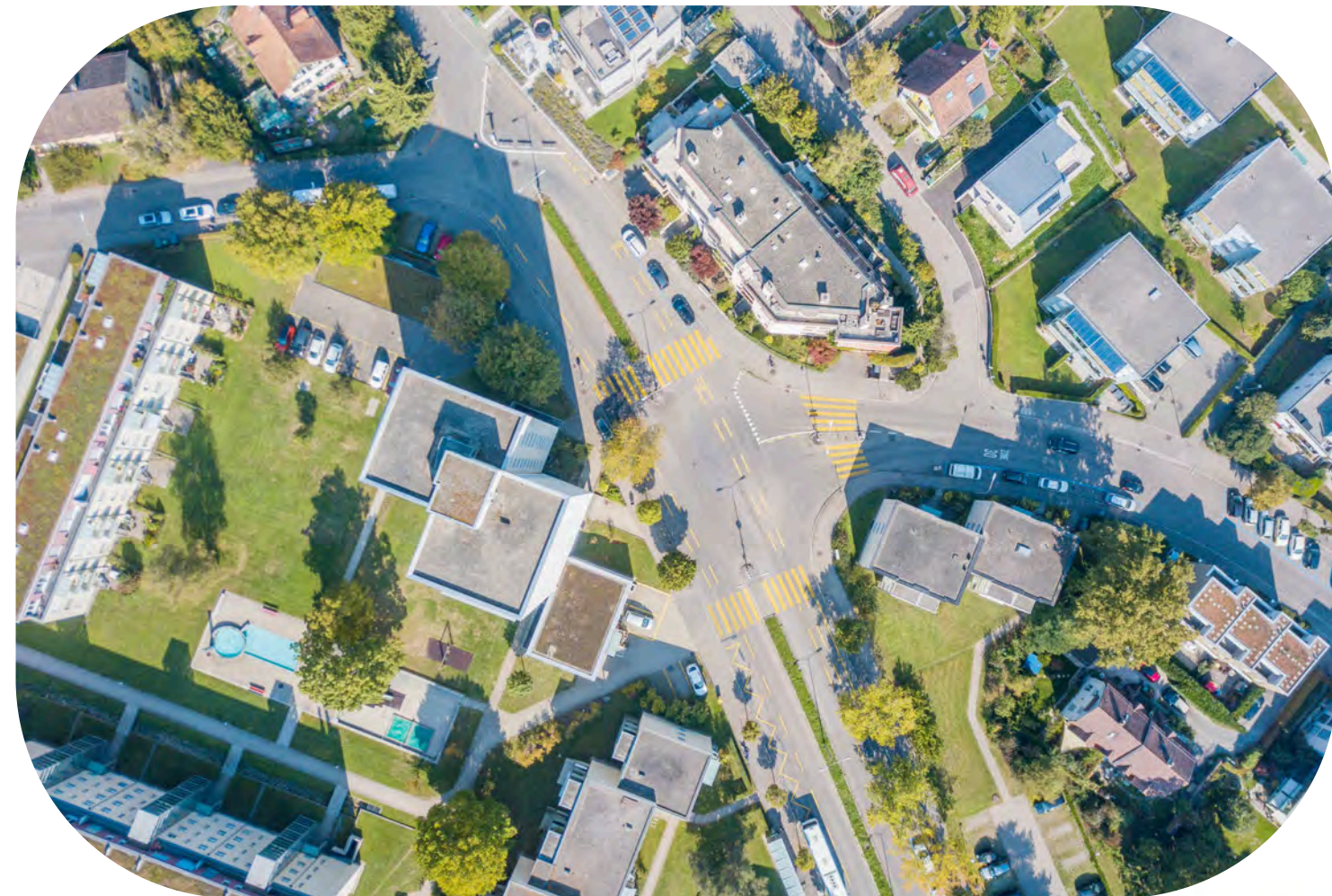
The following subsections provide a general overview of key acquisition methods that are at the disposal of the Board.

Municipal Planning Process

The standard process the Board undertakes to identify, secure and acquire new school sites in growth areas of the city is through the municipal secondary planning process. A secondary plan is considered the second layer of the city- wide Official Plan and is developed in consultation with landowners, and public agencies such as school boards. The Board is an active participant in these processes and identify how many elementary and/or secondary sites are required to meet future accommodation needs, as well as preferred location and configuration of the sites.

After approval of the secondary plan, landowners will file applications for approval of subdivisions which implement the vision of the plan. At that time, the board can impose conditions on the application requiring that applicant enter into an agreement with the board to sell the site(s) through an agreement of purchase and sale or option for future purchase. In addition, the board will specify the key characteristics of the site, including size, shape, grading, servicing, etc., that meet the board's requirements. Once the subdivision is approved and registered, the board will either purchase the designated school block, or agree to purchase the block in the future. Once a site is owned, and Capital Priorities funding is available, the board may proceed to construct a school on the property.

For more information on the City of Hamilton's current active secondary plans please visit: [City of Hamilton Secondary Plans](#)



Lease of Property or Facility

The Board has the ability to enter into lease agreements for student or administrative accommodation with private entities or other public agencies. These leases have a defined term, with extensions dependent on the Board's accommodation needs.

Purchase of site through Ontario Regulation 374/23

Through the new Ontario Regulation 374/23: Acquisition and Disposition of Real Property, all school Boards must provide the Ministry of Education information and reports regarding their school properties. The Board provides plans for any acquisition, sale, lease or other disposition of school sites, parts of school sites or properties of the Board.

Through this process, the Ministry can either match coterminous school board needs with regards to disposition and acquisition of sites, or the Board may complete an Expression of Interest form to identify an interest in acquiring a property that is being disposed of by their coterminous boards.

For more information on the O. Reg 374/23 please see: [Ontario Regulation 374/23](#)

Expropriation

In certain circumstances, the Board may not be able to obtain a school site through the municipal planning approvals process. The Board has the power to expropriate land and may opt to pursue this method if:

1. The timing of development of a subdivision is not in alignment with the board's accommodation needs.
2. A landowner is unwilling to sell the lands through a standard process, and the board is required to advance the acquisition of lands.
3. The board and a landowner can not come to terms on the purchase price and timing requires that the board advance access to the site; and / or,
4. Other instances when the need for a new site is identified based on circumstances such as changing provincial policy resulting in increased enrolment pressures and accommodation needs, and a new school block must be created to accommodate students.

Funding Site Aquisition

Educational Development Charges (EDCs) are the primary source of funding site acquisition needs for a school board experiencing growth within its jurisdiction. The effective implementation date for the board's current EDC by-law is July 1, 2024. The by-law has a term of five years and applies to building permit applications that have been submitted to the City of Hamilton after July 1, 2024 in relation to a building or structure for below ground or above ground construction. The By-law will expire on July 1, 2029.

For more information on Educational Development Charges please visit HWDSB's [EDC Webpage](#).

Lease Agreements

The Board may utilize agreements as a key tool in managing its facilities and properties. These agreements, include but are not limited to land leases, facility licenses, and joint use agreements, and are created collaboratively with community partners such as child care providers and the municipality.



40+ agreements with City of Hamilton currently in place



78 Child Care licence agreements within HWDSB facilities

In addition to these agreements, the Board also participates in Facility Partnerships and sharing space within its facilities. To learn more about Facility and Community partnerships please visit section 1.5 of this report and at the following link: [HWDSB Facility Partnerships](#).

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Site Disposition

On December 31, 2023, Ontario Regulation 374/23: Acquisition and Disposition of Real Property came into effect replacing the former Ontario Regulation 444/98. The updated regulation made a variety of changes to the acquisition and disposition of school board properties.

School boards may declare property or facilities surplus to their needs, or the Ministry of Education may identify property or facilities for mandatory disposition. The Minister of Education may direct a school board to sell at fair market value to a specific party or the open market. Public entities, such as municipalities, co-terminus school boards, colleges, universities and others may also signal their interest in future surplus directly to the Ministry.

For more information on the Board's Property Disposition Policy and Procedure, as well as up to date information on the sale of properties, please refer to the following link: [Properties for Sale](#)

Vacant and Holding Properties

The Hamilton-Wentworth District School Board owns vacant sites within the City of Hamilton, which may be used as future school locations or be sold at a later date. The following vacant sites are currently owned by the Board:

Falkirk West Site- Upper Paradise Road, Hamilton 6.00 acres



Pleasant Grove Site- 2339 5th Concession Road W., Troy 0.5 Acres



Use of Proceeds of Disposition

Proceeds of Disposition (POD) are generated when a school board sell surplus property. As per the Ministry of Education Proceeds of Disposition Policy, PODs can only be used for the repair or replacement of components within a school. Boards must spend a minimum 80% of their PODs on building substructure (e.g. foundations, walls), superstructure (e.g. roofs, window) and service (e.g. plumbing, HVAC, fire). The remaining 20% can be used to address the three above-mentioned categories as well as interiors, equipment, furnishings, special construction and building site work.

Boards can request to use PODs for capital priorities (e.g. new schools, replacement school) through a Minister's exemption.

In addition to vacant sites, the Board has identified certain sites as holding properties in the Board's Property Strategy. These properties are held in the Board's inventory with no intention to declare them surplus or move forward through Ontario Regulation 374/23. Properties are held for potential accommodation strategies for future residential growth, aging schools nearing the end of their life-cycle or programming strategies.

For more information on the Board's Holding Properties or Land Severances, please refer to the following link: [HWDSB Holding Properties.](#)

LONG-TERM FACILITIES PLAN



Section 1.4: Planning Areas

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This section provides historic/projected enrolment, maps, facility information and a breakdown of historic and proposed accommodation strategies by elementary and secondary planning area. Planning areas allow for comprehensive and in-depth analysis of each area of the city.

The enrolment and school data presented in the planning areas may be subject to change following the recently launched 2025 Program Strategy. To ensure the programs offered at the Board reflect the vision and mission of the Multi-Year Strategic Plan, the following list of programs will be part of the fulsome review:

Elementary:

- Focus Programs such as Hockey Academy, SAGE, SAGE Quest, Mandarin Language Transition Program, R.A. Riddell Sports Academy, French Immersion
- ESL/ELD programming, special education, special education supports and instrumental music for Gr. 7 and 8 Students

Secondary:

- ArtSmart, Audition-Based Program for the Arts – Including Strings, Cosmetology, English as a Second Language (ESL) and English Literacy Development (ELD) Programs, Experiential learning experiences including Co-operative education, Dual Credit, and Robotics, Health-Care Support Services, International Baccalaureate (IB), Interdisciplinary Literacy Studies (ILS) Program, Self-Paced Self-Directed Learning, Specialist High Skills Major Programs, Steps 2 Graduation, French Immersion
- Special education supports, credit recovery and student success supports

School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Cootes Paradise	K-5	1-5	666	-	558 (84%)	505 (76%)	487 (73%)
Dalewood	6-8	6-8	370	-	285 (77%)	242 (65%)	201 (54%)
			1,036	-	843 (81%)	746 (72%)	688 (66%)
Glenwood	SE	-	99	-	19 (19%)	23 (23%)	23 (23%)

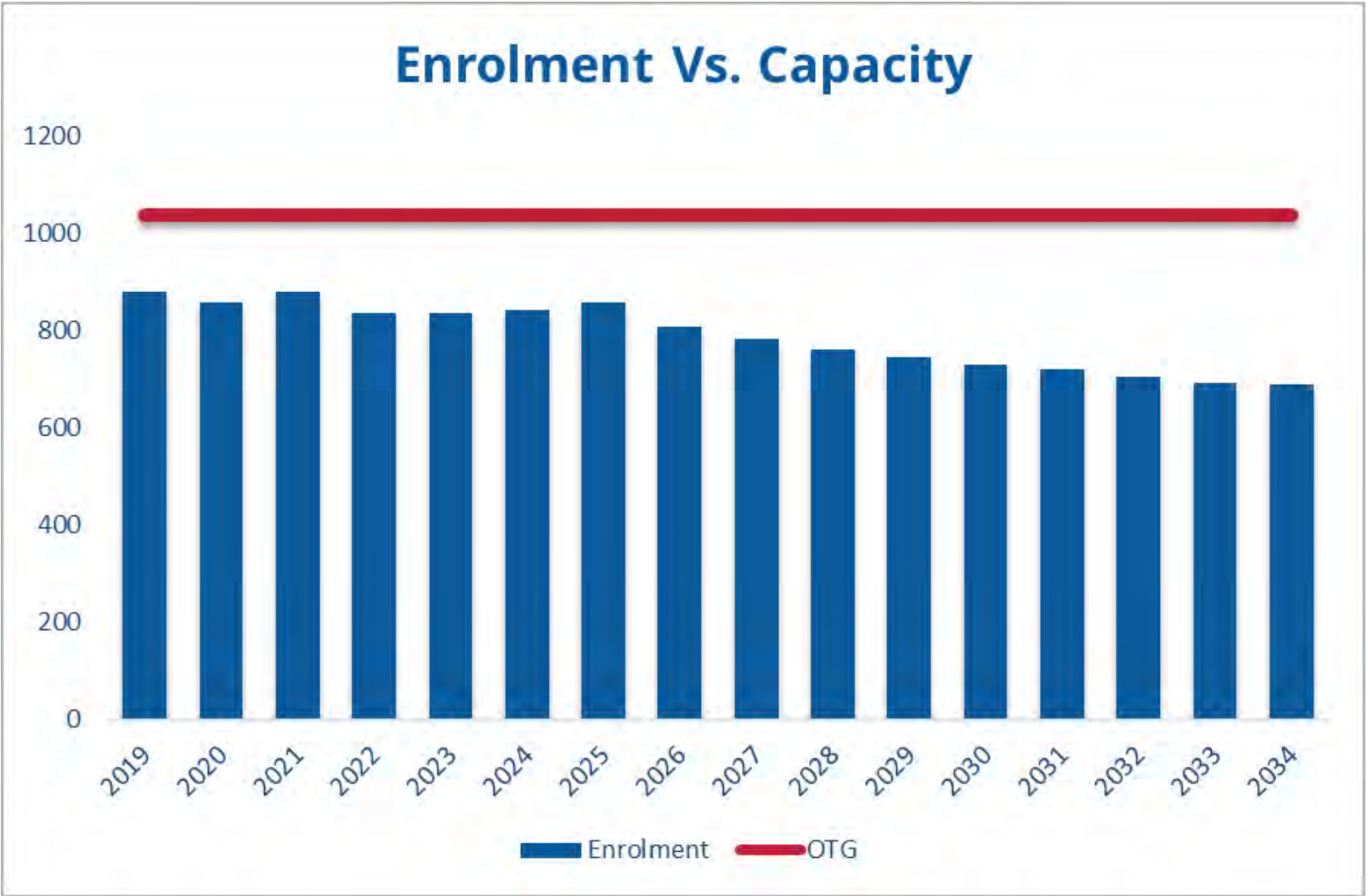
HISTORY
Accommodation review completed February 2012. Prince Philip closed in June 2014. Cootes Paradise addition and facility upgrades related to accommodation review completed September 2014. Dalewood facility upgrades related to accommodation review completed in 2016.

CURRENT OBSERVATIONS
Glenwood is a special day school for exceptional students and due to its unique use is not included in the enrolment vs capacity chart.

Cootes Paradise and Dalewood enrolments are projected to slightly decline over the next 10 years. The planning area neighbourhoods are established and there is no significant residential development. Some residential homes in the area have been repurposed as student housing for post secondary students.

Currently, Cootes Paradise offers English, French Immersion and Mandarin programs and Dalewood offers both English and French Immersion.

NEXT STEPS
Continue to monitor enrolment and accommodation.



2025 LTFP Elementary Planning Areas

Planning Area 1: WESTDALE



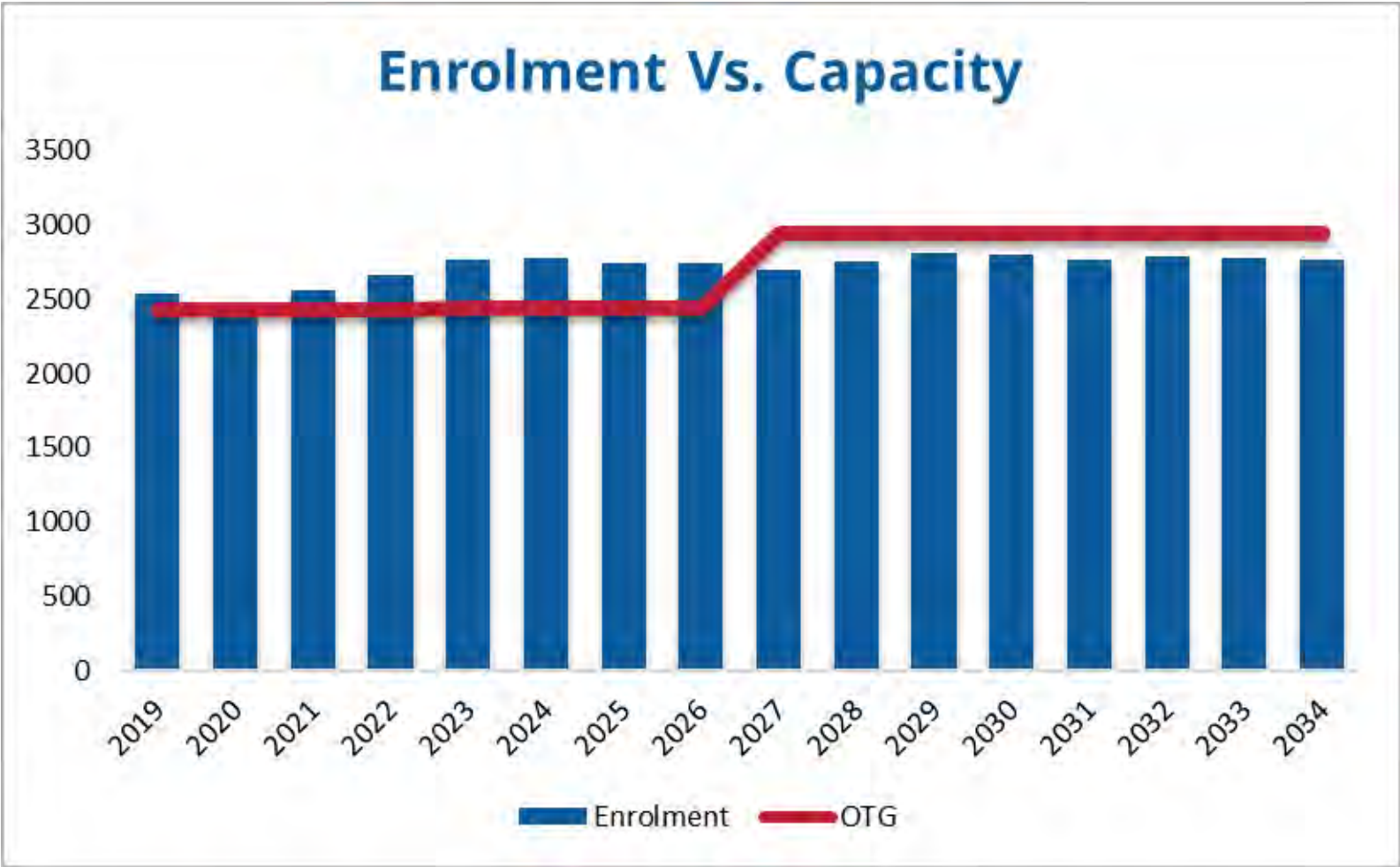
School	Eng Grade	FI Grade	OTG	2029 OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Allan A. Greenleaf	K-8	-	548	548	6	718 (131%)	647 (118%)	554 (101%)
Balaclava	K-8	-	381	381	-	313 (82%)	282 (74%)	290 (76%)
Flamborough Centre	K-8	6	243	243	8	369 (152%)	277 (114%)	281 (116%)
Guy B. Brown	K-8	1-8	632	632	5	707 (112%)	591 (94%)	574 (91%)
Mary Hopkins	K-5	1-5	401	401	8	496 (124%)	437 (109%)	453 (113%)
Millgrove	K-5	-	236	236	-	173 (73%)	171 (73%)	174 (74%)
Waterdown Bay	K-8	-	-	504	-	-	411 (82%)	444 (88%)
			2,441	2,945	27	2776 (114%)	2817 (96%)	2771 (94%)

HISTORY
In order to alleviate enrolment pressures from Guy Brown, the only school that offered French Immersion, the program at Mary Hopkins was implemented in 2017, with grades 1 and 2. The program then expanded in September 2022 to include grades 1-5 and grade 6 students attending Flamborough Centre.

To further aid in balancing enrolments for this planning area, a temporary accommodation strategy was implemented in September 2024 and will remain in place while the new Waterdown Elementary school is under construction. Funding for a new K-8 school on the Mountainview Heights property on Skinner Road was approved by the Ministry of Education in April 2024.

CURRENT OBSERVATIONS
Over the next ten years Allan A. Greenleaf, Mary Hopkins and Flamborough Centre will experience an increase in enrolment due to continued residential development within the village of Waterdown. Enrolment projections associated with the new school are subject to change once a permanent boundary is approved.

NEXT STEPS
Initiate a boundary review in 2025/2026 to establish a boundary for new Waterdown Elementary school. English/French Programs and holding school strategies to be reviewed. Open new school in the 2027/28 school year.



2025 LTFP Elementary Planning Areas
Planning Area 2: FLAMBOROUGH



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School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Franklin Road	K-8	-	495	3	567 (115%)	565 (114%)	542 (109%)
George L. Armstrong	K-8	-	553	-	415 (75%)	430 (78%)	427 (77%)
Norwood Park	-	1-8	464	2	498 (107%)	463 (100%)	456 (98%)
Pauline Johnson	K-8	-	426	5	494 (116%)	465 (109%)	456 (107%)
Queensdale	K-8	-	317	3	407 (128%)	386 (122%)	366 (115%)
Ridgemount	K-8	-	424	1	481 (113%)	483 (114%)	461 (109%)
			2,679	14	2862 (107%)	2793 (104%)	2708 (101%)

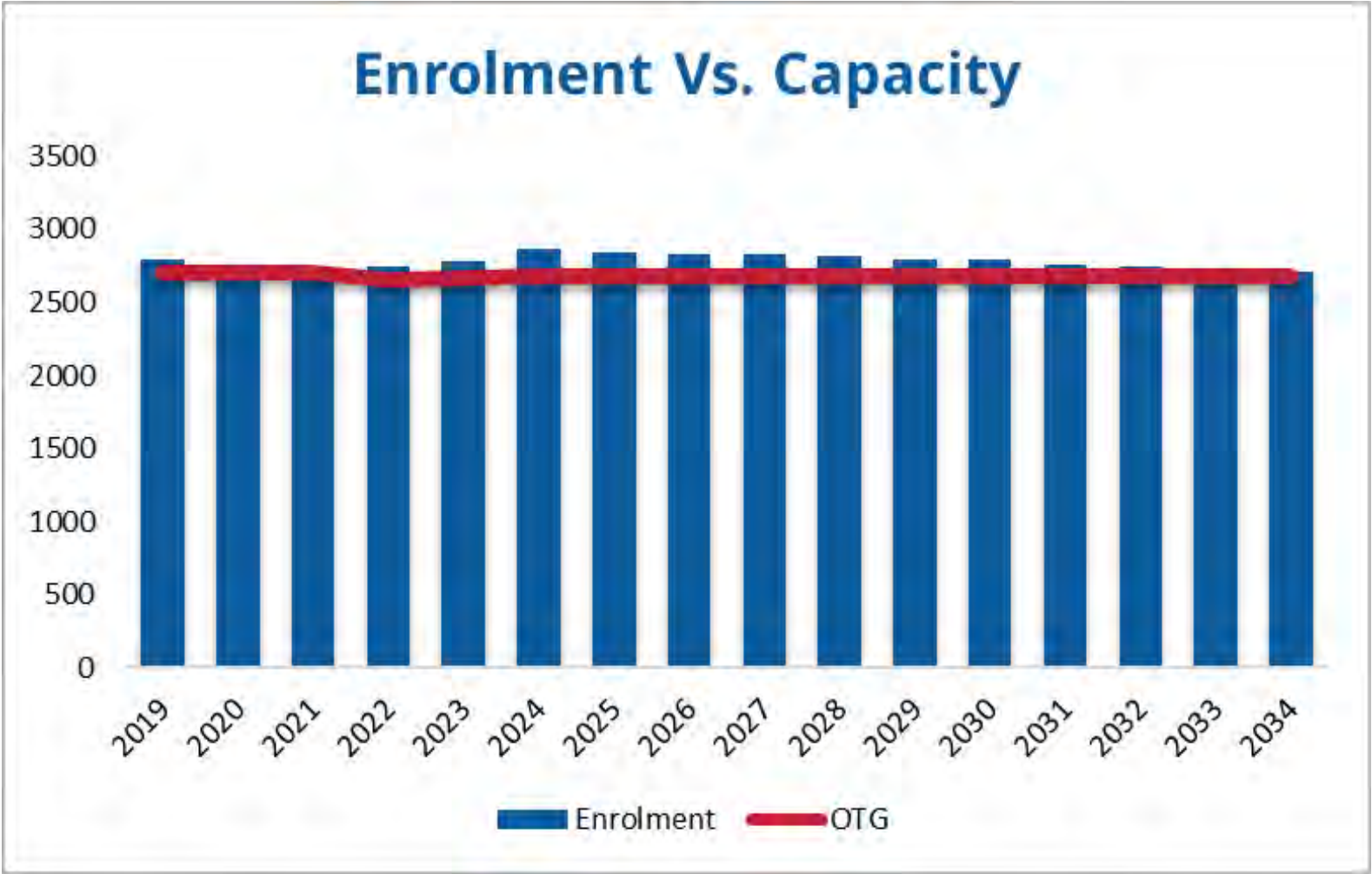
HISTORY
Accommodation review was completed in June 2014, resulting in the closure of Cardinal Heights, Eastmount Park and Linden Park in June 2015.

Renovations and additions completed at Franklin Road, G.L. Armstrong, Pauline Johnson, Queensdale and Ridgemount to accommodate consolidated schools. Franklin Road child care centre addition completed.

CURRENT OBSERVATIONS
Over the next ten years enrolment is expected to remain stable. Th current overall utilization is 104%, with 5 of the 6 schools in the planning area exceeding 100%. G. L. Armstrong currently has 138 excess pupil places.

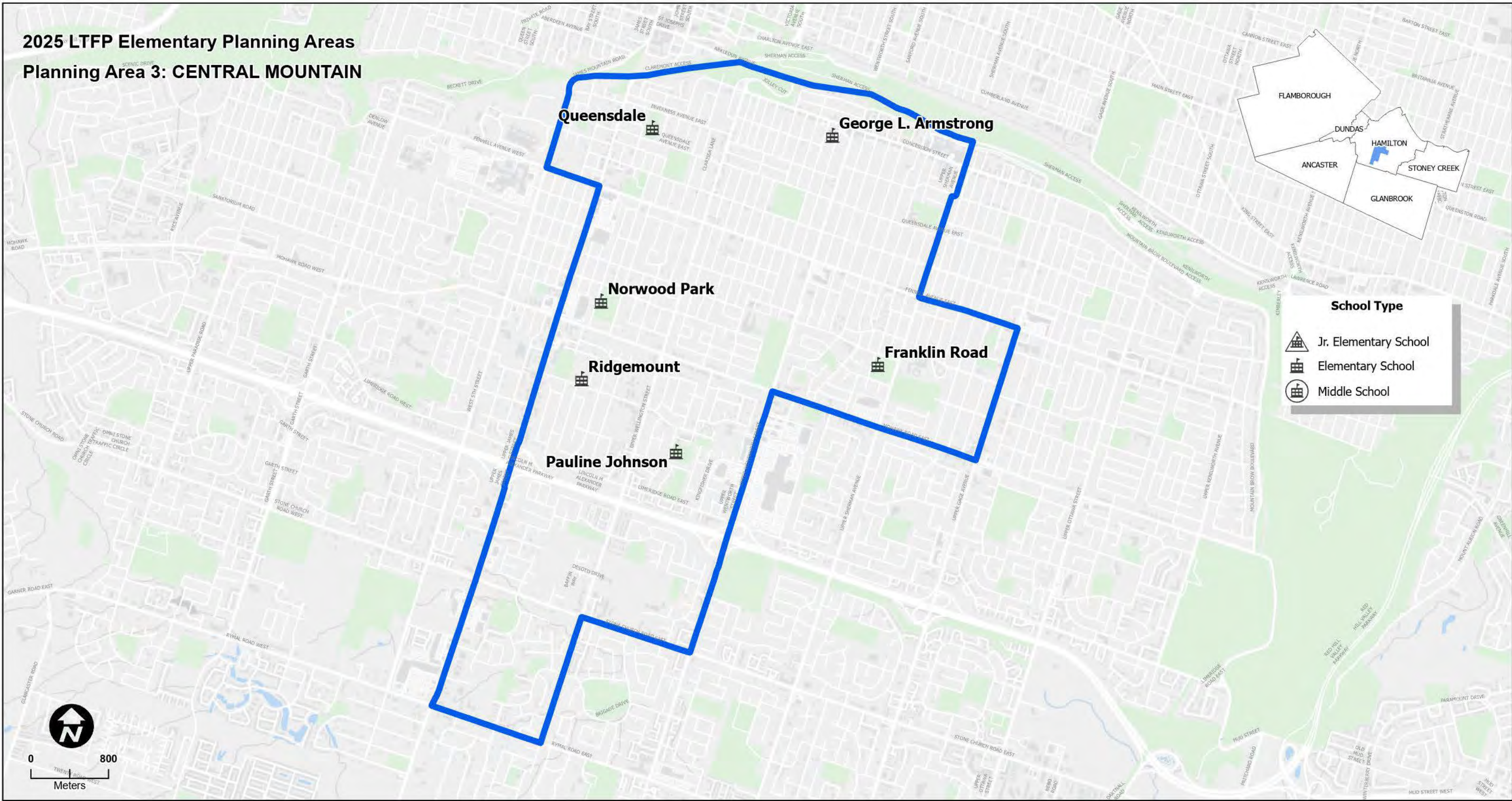
Future residential development in the planning area is primarily located south of the Lincoln Alexander Parkway within Ridgemount's attendance boundary.

NEXT STEPS
Monitor enrolment growth at Ridgemount as residential development begins to yield students. Future Long-Term Facilities Plan may recommend a boundary review to balance enrolments between schools within the planning area.



2025 LTFP Elementary Planning Areas

Planning Area 3: CENTRAL MOUNTAIN



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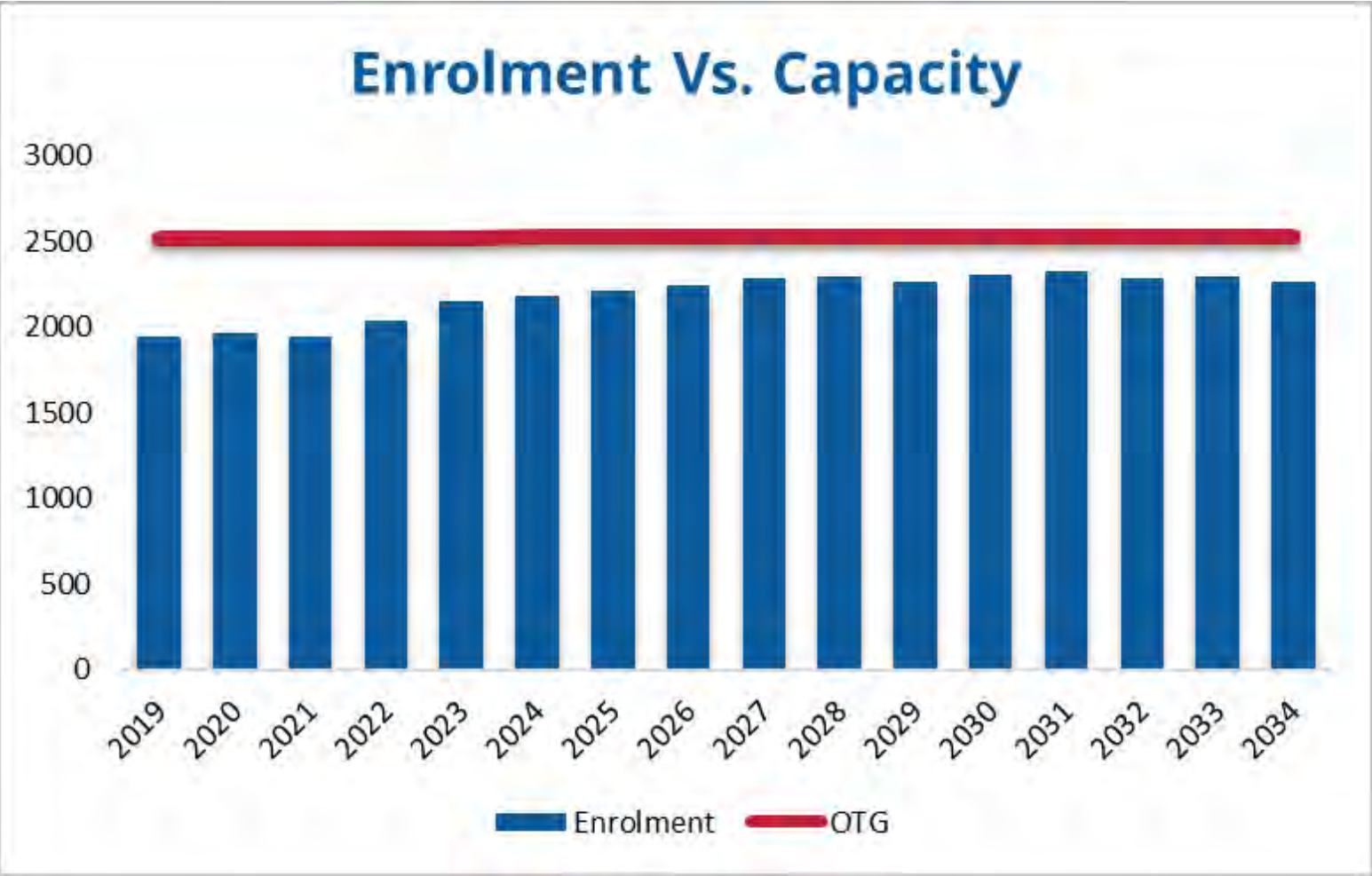
School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Hillcrest	K-8	-	764	-	490 (64%)	487 (64%)	460 (60%)
Parkdale	K-5	1-5	291	1	309 (106%)	336 (116%)	327 (112%)
Rosedale	K-5	-	211	4	284 (135%)	273 (130%)	278 (132%)
Viscount Montgomery	K-8	-	456	3	460 (101%)	502 (110%)	498 (109%)
W.H. Ballard	K-8	6-8	810	-	640 (79%)	673 (83%)	705 (87%)
			2,532	8	2183 (86%)	2271 (90%)	2267 (90%)

HISTORY
An accommodation review was completed June 2014, resulting in the closure of Roxborough Park and Woodward in June 2015. Full day kindergarten renovations completed at Hillcrest, Viscount Montgomery and W.H. Ballard to accommodate consolidated schools.

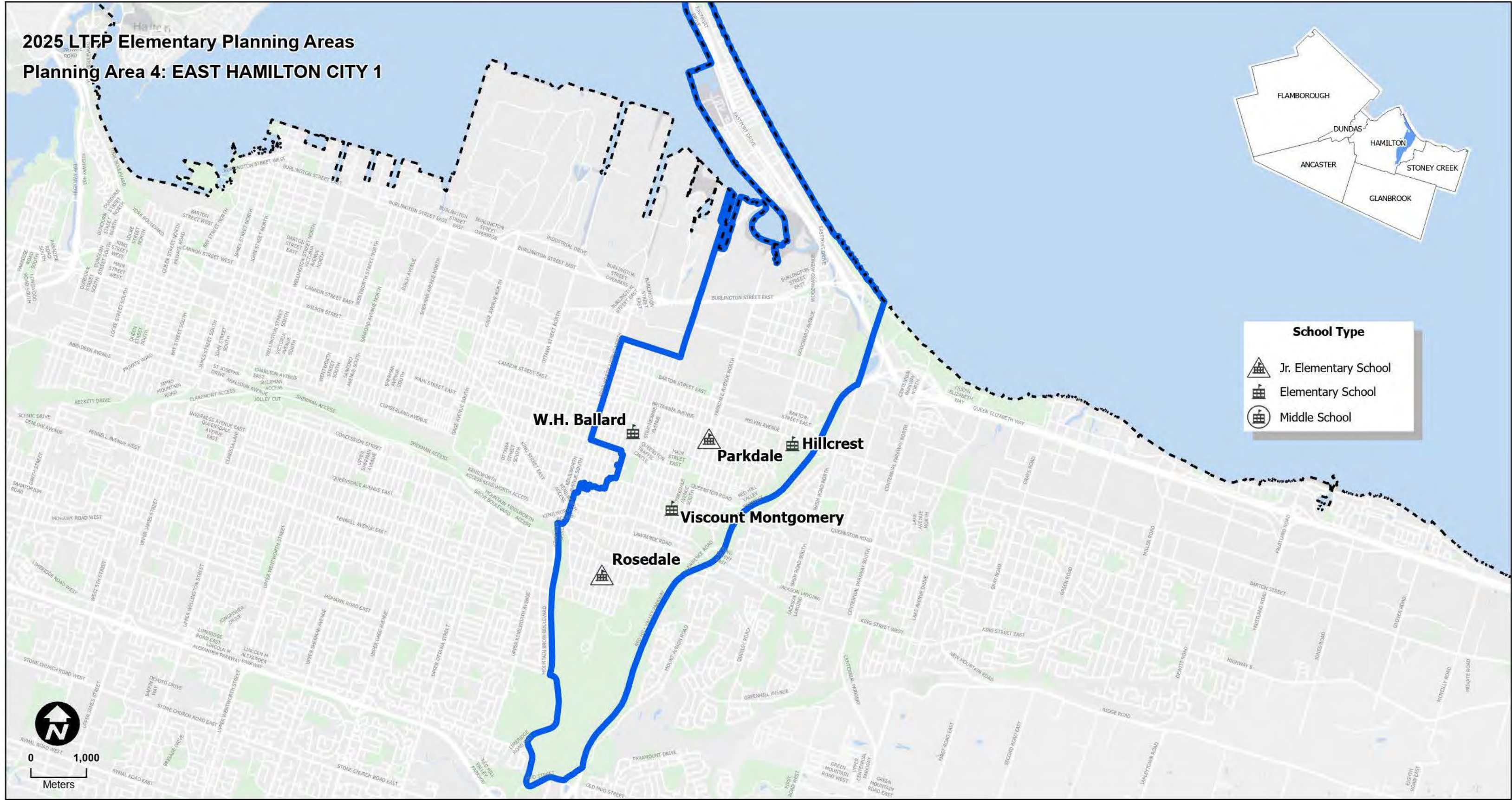
Relocation of the Glen Echo and Glen Brae French Immersion program in East Hamilton to Parkdale (1-5) and W.H. Ballard (6-8) in September 2021.

CURRENT OBSERVATIONS
Over the next ten years enrolment is expected to slightly increase due to the addition of French Immersion at Parkdale and W.H. Ballard. The current overall utilization is 86%. The enrolments between the schools are imbalanced and range from 64% to 135%. Parkdale and Rosedale will continue to rely on temporary accommodation to accommodate enrolment as the smallest schools in the planning area. Rosedale and Viscount Montgomery are experiencing increased enrolment due to neighbourhood regeneration. Residential development is limited and enrolment will continue to depend on neighbourhood regeneration and intensification.

NEXT STEPS
Continue to monitor enrolment and accommodation. Future Long-Term Facilities Plan may recommend a boundary review to balance enrolments between schools within the planning area and reduce reliance on temporary accommodation.



2025 LTFP Elementary Planning Areas
Planning Area 4: EAST HAMILTON CITY 1



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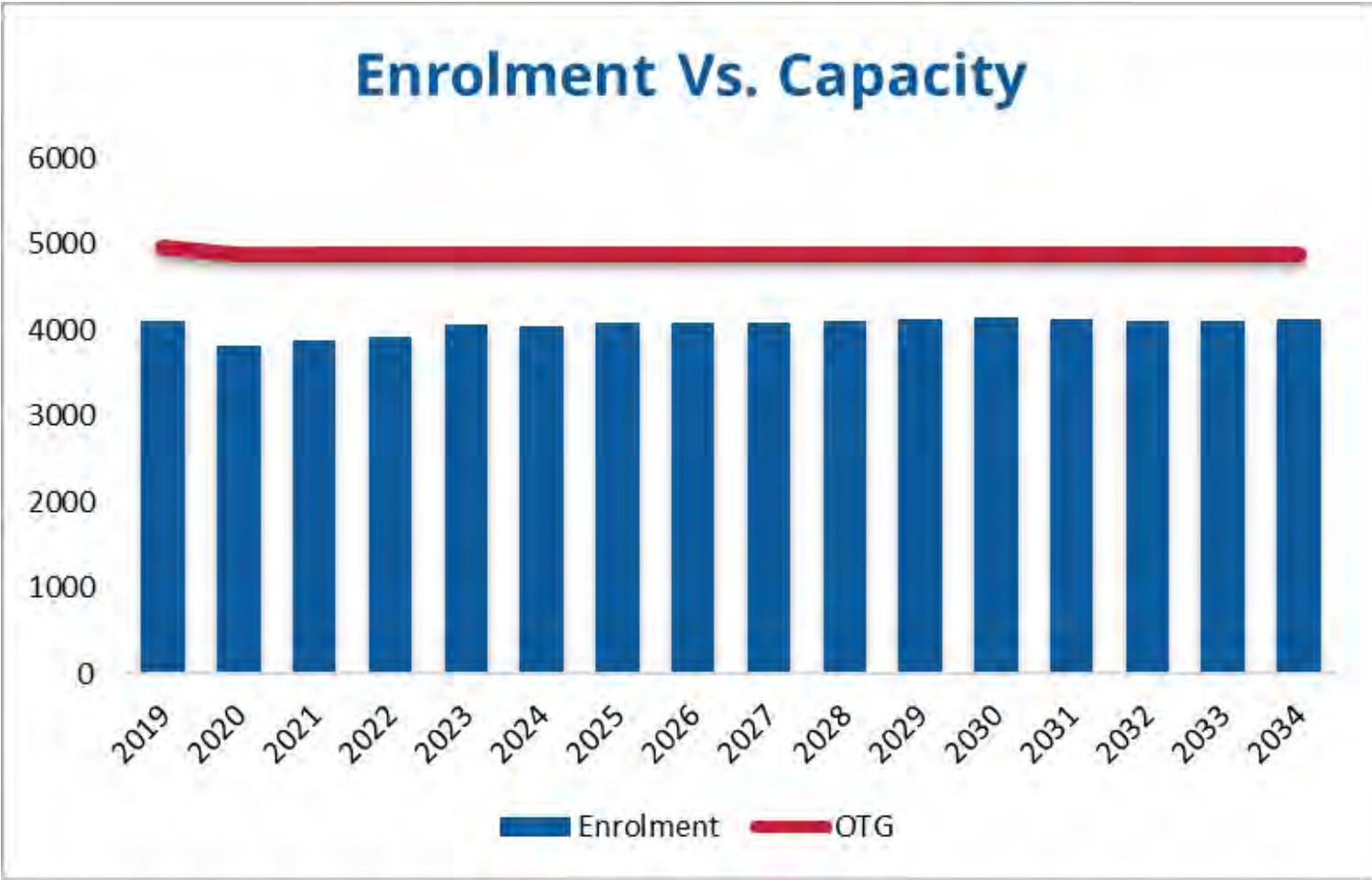
School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Bennetto	K-8	1-7	729	-	545 (75%)	607 (83%)	620 (85%)
Cathy Wever	K-8	-	786	-	553 (70%)	506 (64%)	528 (67%)
Central	K-5	-	283	3	331 (117%)	337 (119%)	332 (117%)
Dr. J. Edgar Davey	K-8	-	726	-	560 (77%)	575 (79%)	569 (78%)
Earl Kitchener	K-5	1-5	548	-	543 (99%)	477 (87%)	475 (87%)
Hess Street	K-8	-	450	-	310 (69%)	314 (70%)	291 (65%)
Kanétskare	6-8	6-8	345	1	407 (118%)	414 (120%)	417 (121%)
Queen Victoria	K-8	-	778	-	587 (75%)	678 (87%)	679 (87%)
Strathcona	K-5	-	245	-	206 (84%)	215 (88%)	212 (86%)
			4,890	4	4042 (83%)	4124 (84%)	4123 (84%)

HISTORY
An accommodation review was completed in June 2017, resulting in the closure of Hess Street and Strathcona pending a new k-8 school on Sir John A. Macdonald site. French Immersion program was introduced at Bennetto in 2018 in order to create equity of access to the program and alleviate enrolment pressure at Earl Kitchener and Kanétskare. Bennetto and Dr. Davey received new child care retrofits completed in 2020.

A Capital Priority submission in February 2022 for a new replacement school to Hess Street and Strathcona on former Sir John A. Macdonald site was not approved.

CURRENT OBSERVATIONS
Over the next ten years enrolment is expected remain stable. The current overall utilization is 83%. The enrolments between the schools are imbalanced and range from 70% to 118%. Central and Kanétskare, two of the smaller schools in the planning area, will continue to rely on temporary accommodation to accommodate enrolment.

NEXT STEPS
Continue to pursue funding for new school on Sir John A. Macdonald site and monitor enrolment and accommodation in the planning area.



2025 LTFP Elementary Planning Areas
Planning Area 5: WEST HAMILTON CITY



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School	Eng Grade	FI Grade	OTG	2029 OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Bellmoore	K-8	-	640	640	13	973 (152%)	740 (116%)	604 (94%)
E. E.Michaëlle Jean	-	1-8	265	265	3	311 (117%)	290 (109%)	274 (103%)
Mount Hope	K-8	-	363	541	7	506 (139%)	550 (102%)	545 (101%)
Binbrook II	K-8	-	-	634	-	-	492 (78%)	642 (101%)
			1,268	2,080	23	1790 (141%)	2071 (100%)	2066 (99%)

HISTORY
An accommodation strategy was completed to relieve Bellmoore enrolment pressure in 2019. Temporary boundary change directed all new students residing south of Binbrook Road to attend Shannen Koostachin beginning September 2019.

Ministry of Education approved funding for a new 634 pupil place k-8 school in Binbrook, and land was acquired on April 30, 2025.

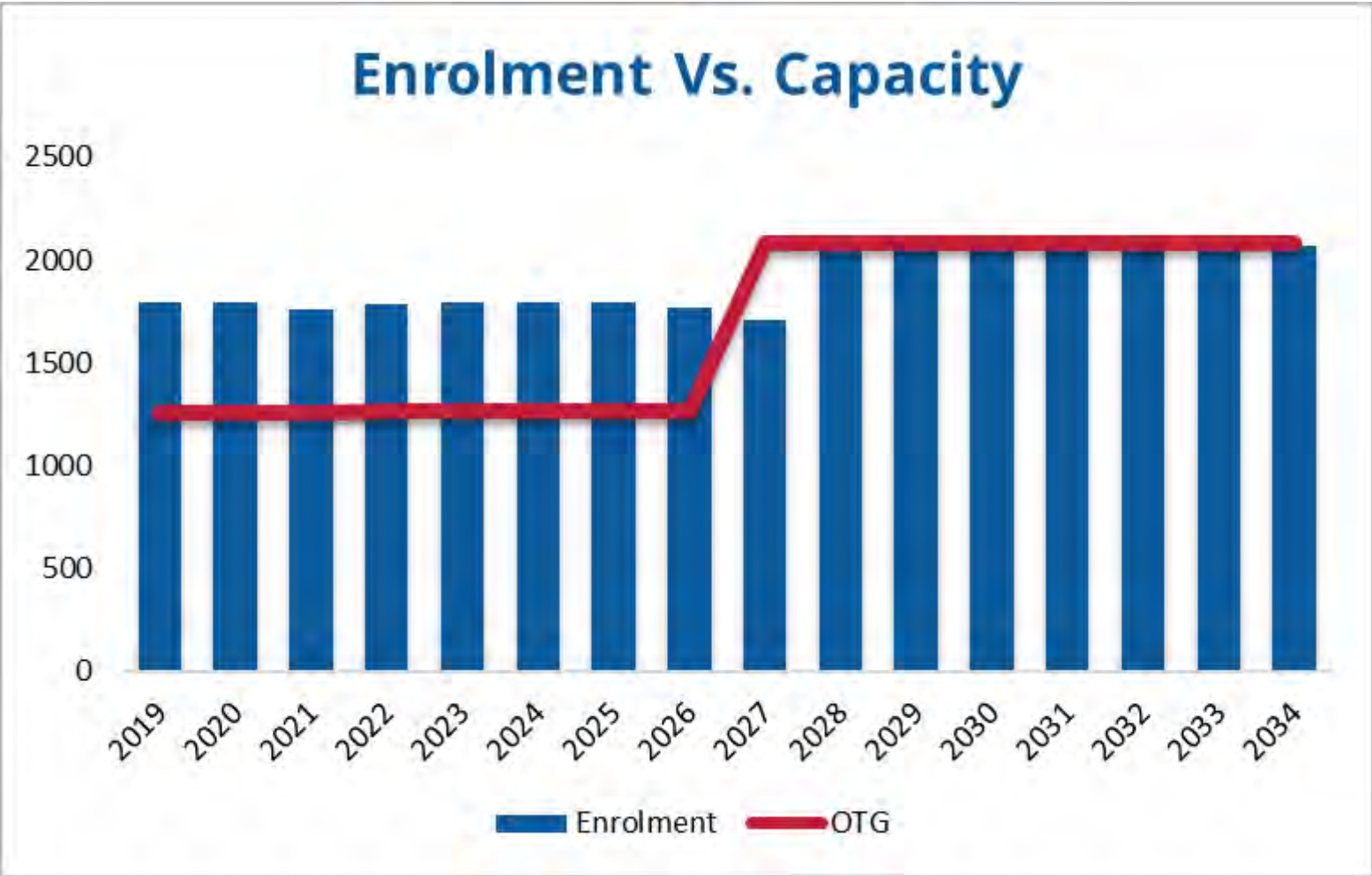
CURRENT OBSERVATIONS
Mount Hope enrolment is projected to increase due to active residential development in the Mount Hope area. Mount Hope currently has 7 portables and will require additional portables as homes become occupied in new development.

Residential development in Binbrook has been extensive over the past 10 years, but has slowed in the past 2-3 years. The remaining residential lands have begun construction and will continue for the next 3-5 years. New students residing south of Binbrook Road continue to be redirected to Shannen Koostachin to ease enrolment pressure at Bellmoore, which currently has a 10 room portapak and 3 portables on site. Enrolment projections associated with the new school are subject to change once a permanent boundary is approved.

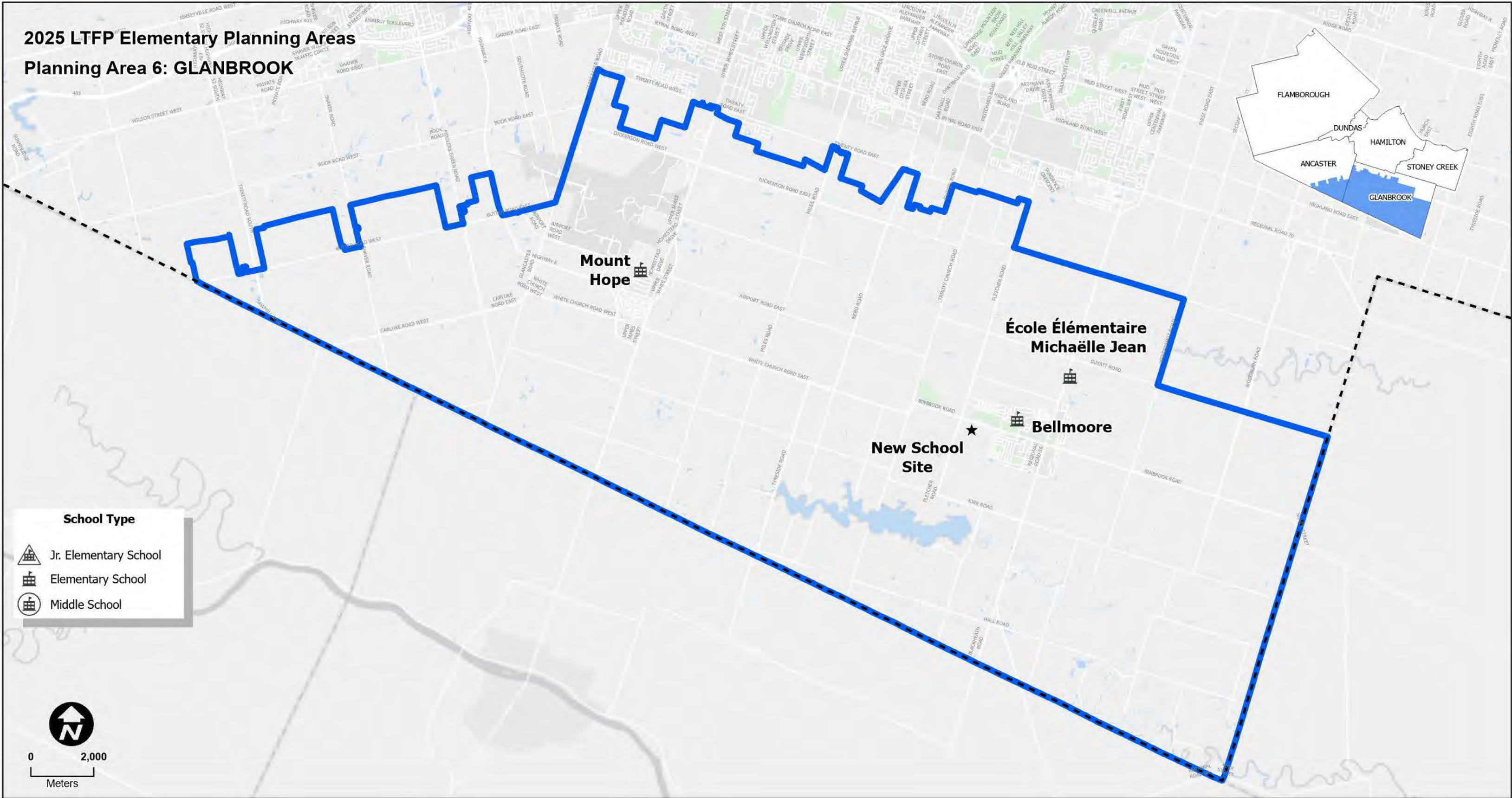
NEXT STEPS
Continue with regulatory approvals and construction of new Binbrook Elementary School. Initiate boundary review in 2025-2026 to create new school boundary for new school in Binbrook.

Continue design, regulatory approvals and construction of addition at Mount Hope.

Monitor the advancement of potential Urban Boundary Expansion Lands of ELFRIDA and Whitechurch.



2025 LTFP Elementary Planning Areas
Planning Area 6: GLANBROOK



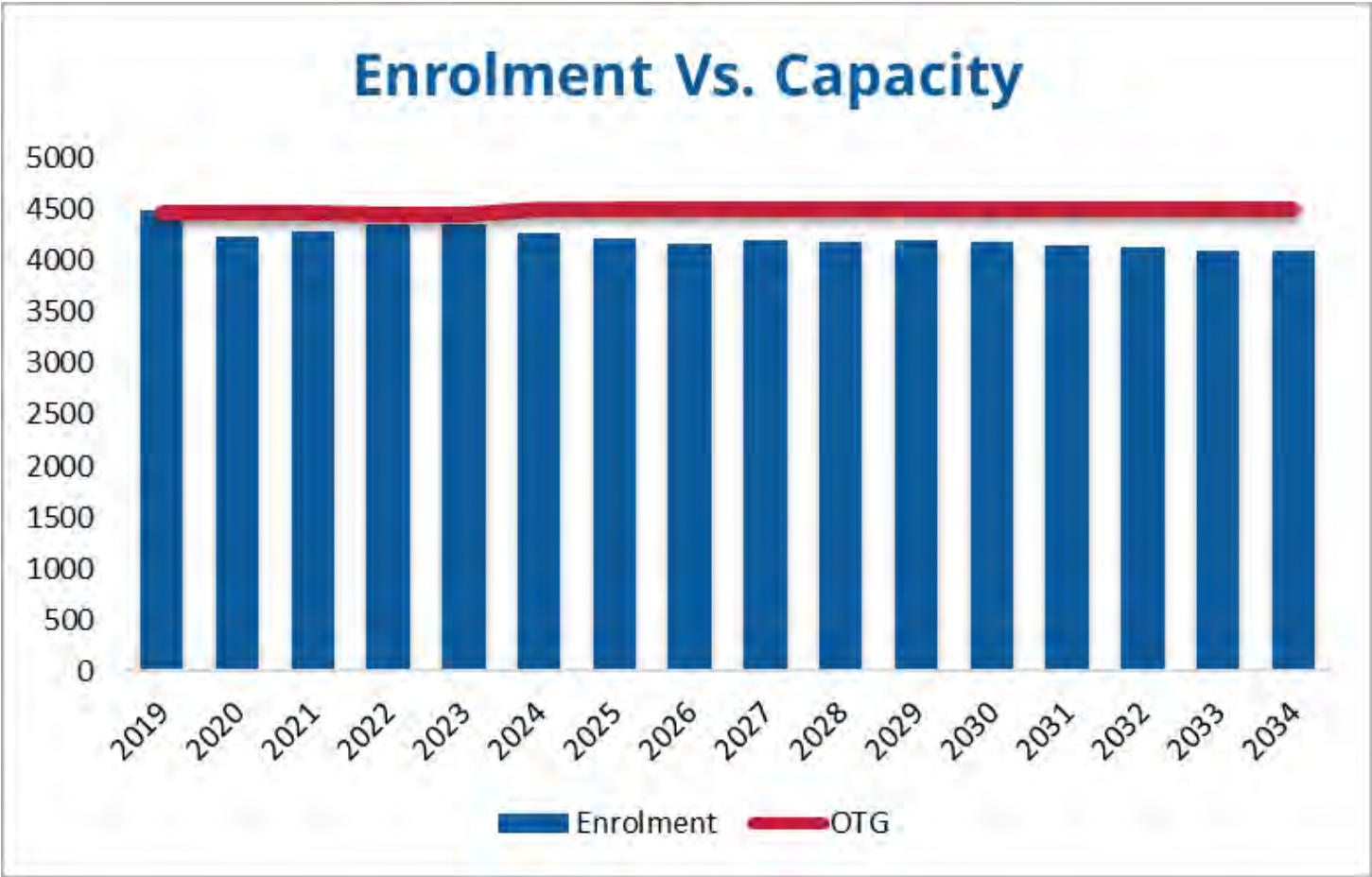
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School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Cecil B. Stirling	K-8	-	377	-	310 (82%)	335 (89%)	308 (82%)
Helen Detwiler	K-8	-	444	6	437 (98%)	384 (86%)	356 (80%)
Highview	K-8	-	511	-	545 (107%)	538 (105%)	536 (105%)
Huntington Park	K-8	-	453	6	504 (111%)	489 (108%)	469 (104%)
Lawfield	K-8	1-8	602	6	696 (116%)	706 (117%)	687 (114%)
Lincoln M. Alexander	K-6	-	326	-	218 (67%)	198 (61%)	204 (63%)
Lisgar	K-8	-	369	-	321 (87%)	295 (80%)	280 (76%)
Ray Lewis	K-8	-	628	-	513 (82%)	584 (93%)	607 (97%)
Richard Beasley	K-5	-	280	-	169 (60%)	172 (61%)	163 (58%)
Templemead	K-8	-	513	2	551 (107%)	496 (97%)	493 (96%)
			4,503	20	4264 (95%)	4198 (93%)	4103 (91%)

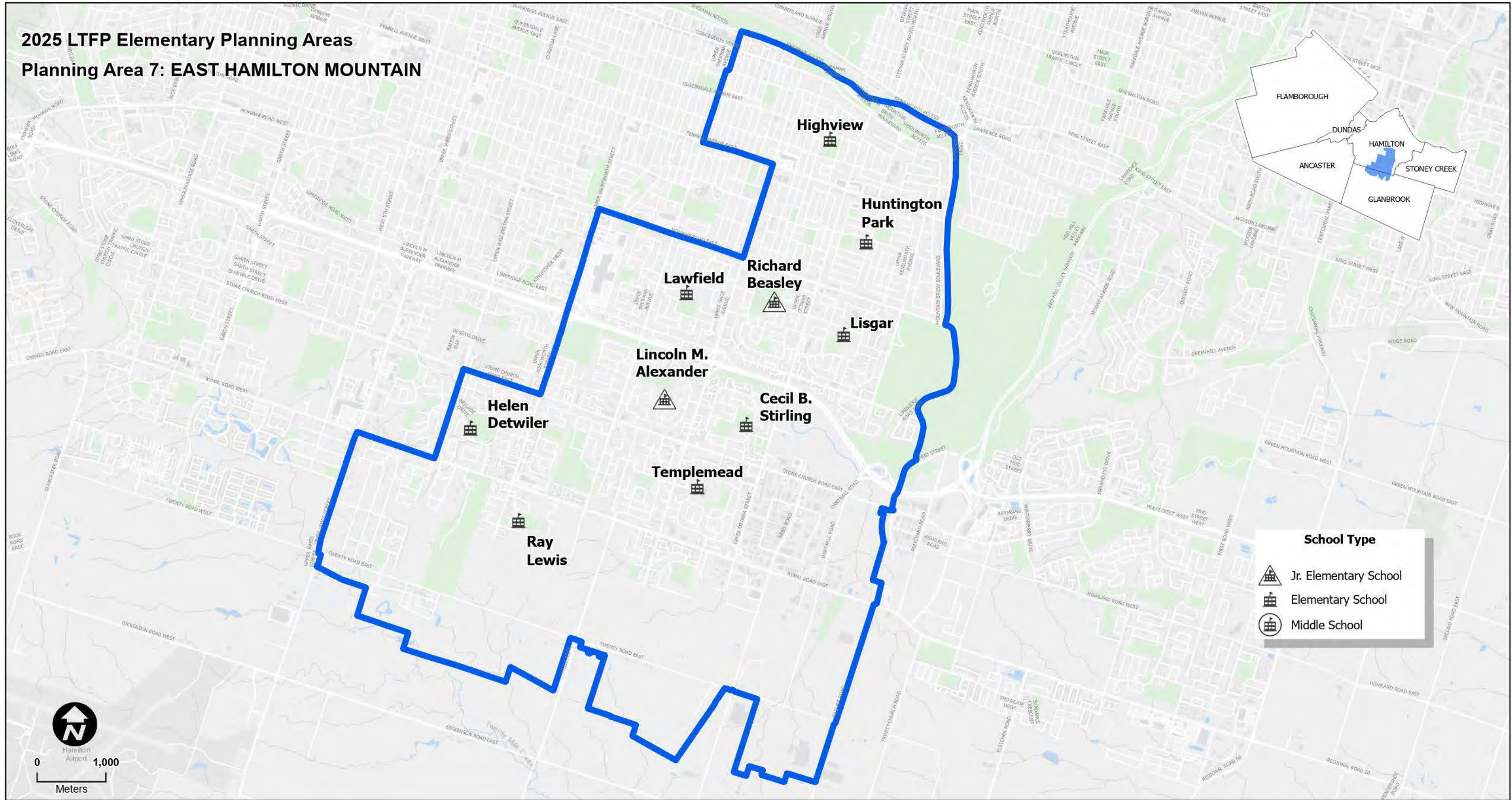
HISTORY
Limited accommodation changes over the past 10 years. Lawfield and Templemead received portables due to increased enrolment. CB Stirling portapak demolished summer 2022.

CURRENT OBSERVATIONS
Enrolment is expected to remain relatively stable over the next ten years. The current overall utilization is 95%. The enrolments between the schools are imbalanced with a large range of utilizations from 67% to 116%. Lawfield and Templemead will continue to rely on temporary accommodation to accommodate enrolment. French Immersion program popularity at Lawfield led to recent enrolment growth. There is limited projected residential development in the planning area as most neighbourhoods are mature. Future residential development is mainly within Ray Lewis’ catchment area.

NEXT STEPS
Potential future accommodation review (s) for the planning area to improve enrolment distribution and address some facility condition concerns in the planning area.



2025 LTFP Elementary Planning Areas
Planning Area 7: EAST HAMILTON MOUNTAIN



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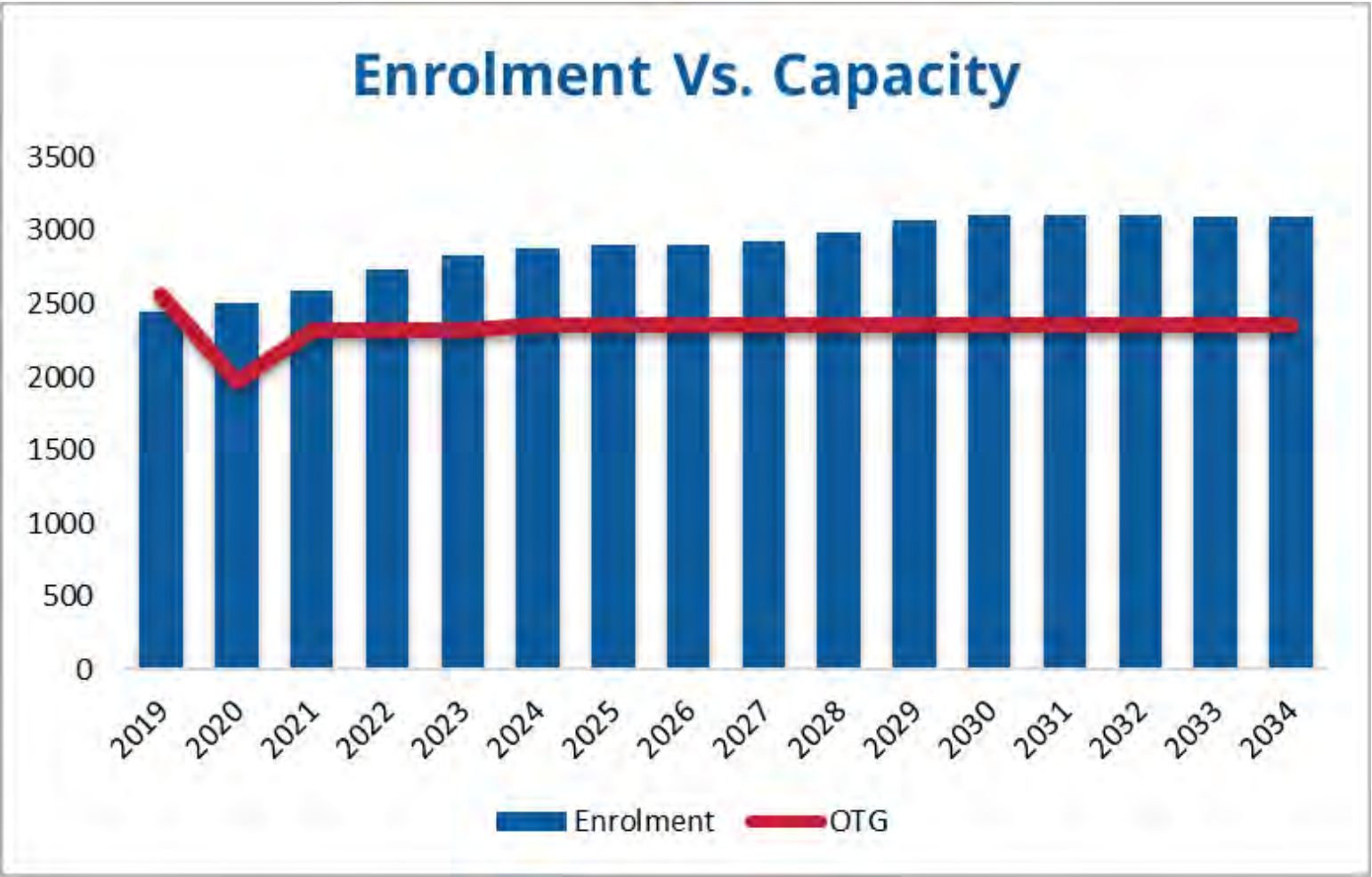
School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Collegiate Avenue	K-8	-	519	-	502 (97%)	636 (123%)	602 (116%)
Eastdale	K-8	-	565	12	868 (154%)	840 (149%)	804 (142%)
South Meadow	K-8	-	507	4	592 (117%)	548 (108%)	535 (105%)
Winona	K-8	-	761	6	912 (120%)	1052 (138%)	1153 (151%)
			2,352	22	2874 (122%)	3076 (131%)	3094 (132%)

HISTORY
Accommodation review completed in June 2016. New Eastdale facility opened January 2020, South Meadow with child care centre opened in January 2021 and addition at Collegiate Ave with childcare centre completed September 2021. R.L. Hyslop, Green Acres and Mountain View closed June 2021. Boundary review completed in February 2025 to alleviate enrolment pressure at Eastdale. Boundary review resulted in a portion of Eastdale’s English program boundary moving to Collegiate commencing in September 2025. Boundary is phased in with grades K-5.

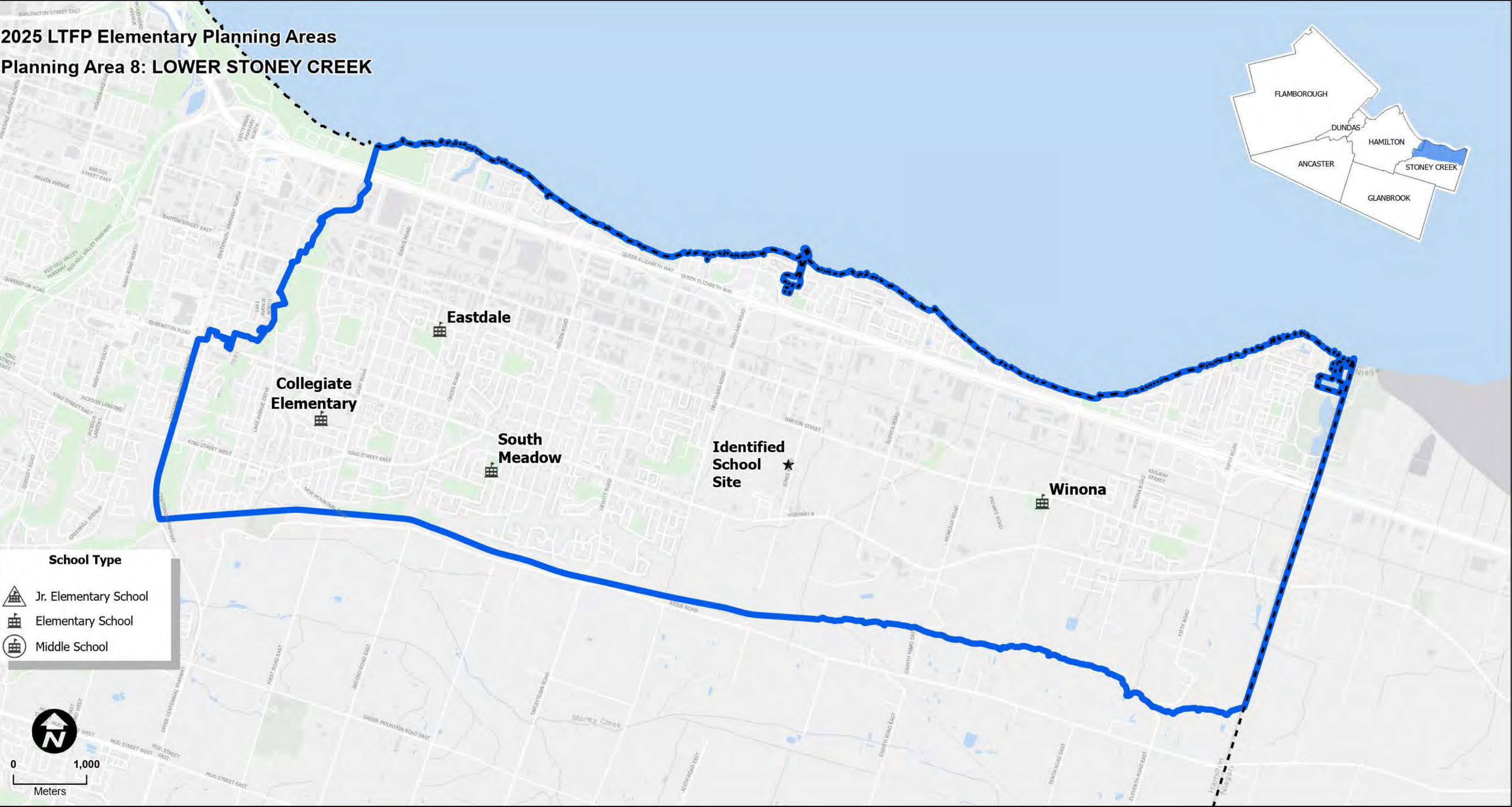
CURRENT OBSERVATIONS
Overall utilization of planning area is currently 122% with 3 of the 4 schools over 100% utilization. Eastdale utilization is currently at 154%, the school is projected to remain overutilized for the next 10 years due to French Immersion program growth and a recent influx of English program enrolment. There is limited residential development in the west portion of the planning area. Collegiate, Eastdale and South Meadow neighbourhoods are mature and enrolment will vary based on neighbourhood regeneration, intensification and programming availability.

Winona’s enrolment projection indicates an increase over the next ten years due to new residential development within the Fruitland-Winona area. The Fruitland-Winona secondary plan was approved in 2018 and incorporated in Hamilton’s Official Plan. The City of Hamilton has received development applications for lands within this area, HWDSB staff continue to track applications and servicing plans via the City of Hamilton.

NEXT STEPS
Projected land purchase in Winona in 2028 for future JK-8 elementary school to accommodate growth in the Fruitland-Winona Secondary Plan area. HWDSB continues to monitor planning applications as they are submitted to the City by developers and are incorporated into enrolment projections.



2025 LTFP Elementary Planning Areas
Planning Area 8: LOWER STONEY CREEK



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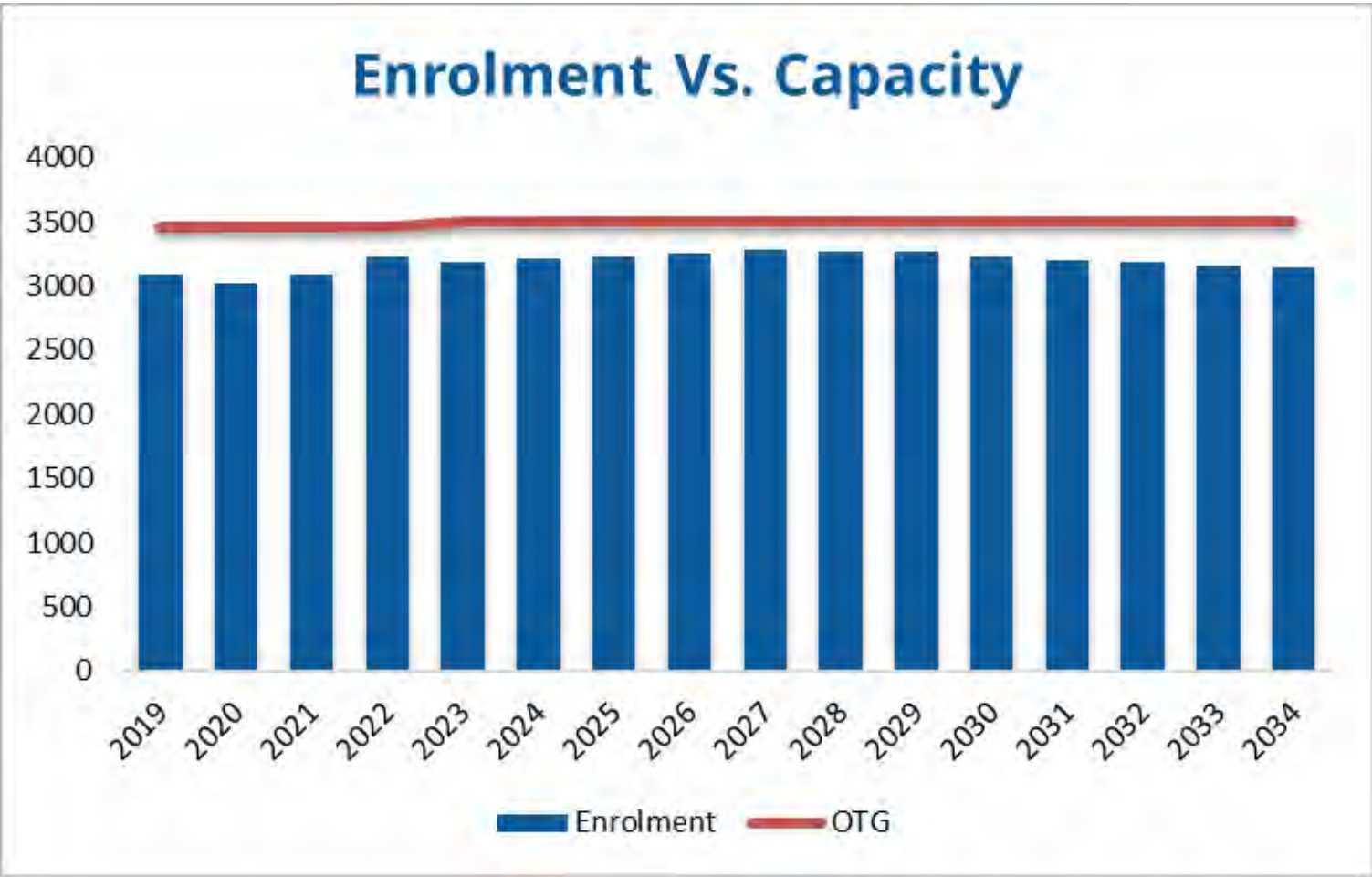
School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Buchanan Park	K-5	-	245	-	202 (82%)	209 (85%)	192 (78%)
Chedoke	K-8	-	510	-	459 (90%)	464 (91%)	447 (88%)
Gordon Price	K-8	-	442	-	394 (89%)	365 (83%)	363 (82%)
Holbrook	K-5	-	326	-	224 (69%)	203 (62%)	198 (61%)
James Macdonald	K-5	-	354	-	322 (91%)	368 (104%)	351 (99%)
Mountview	K-5	-	291	-	270 (93%)	282 (97%)	284 (98%)
R.A. Riddell	K-8	-	594	5	737 (124%)	699 (118%)	658 (111%)
Westview	6-8	-	343	-	268 (78%)	317 (92%)	305 (89%)
Westwood	K-5	-	395	-	334 (85%)	356 (90%)	348 (88%)
			3,500	5	3210 (92%)	3265 (93%)	3146 (90%)

HISTORY
There have been limited accommodation changes in the planning area over the past ten years. Chedoke received an interior child care retrofit to utilize excess space within the facility.

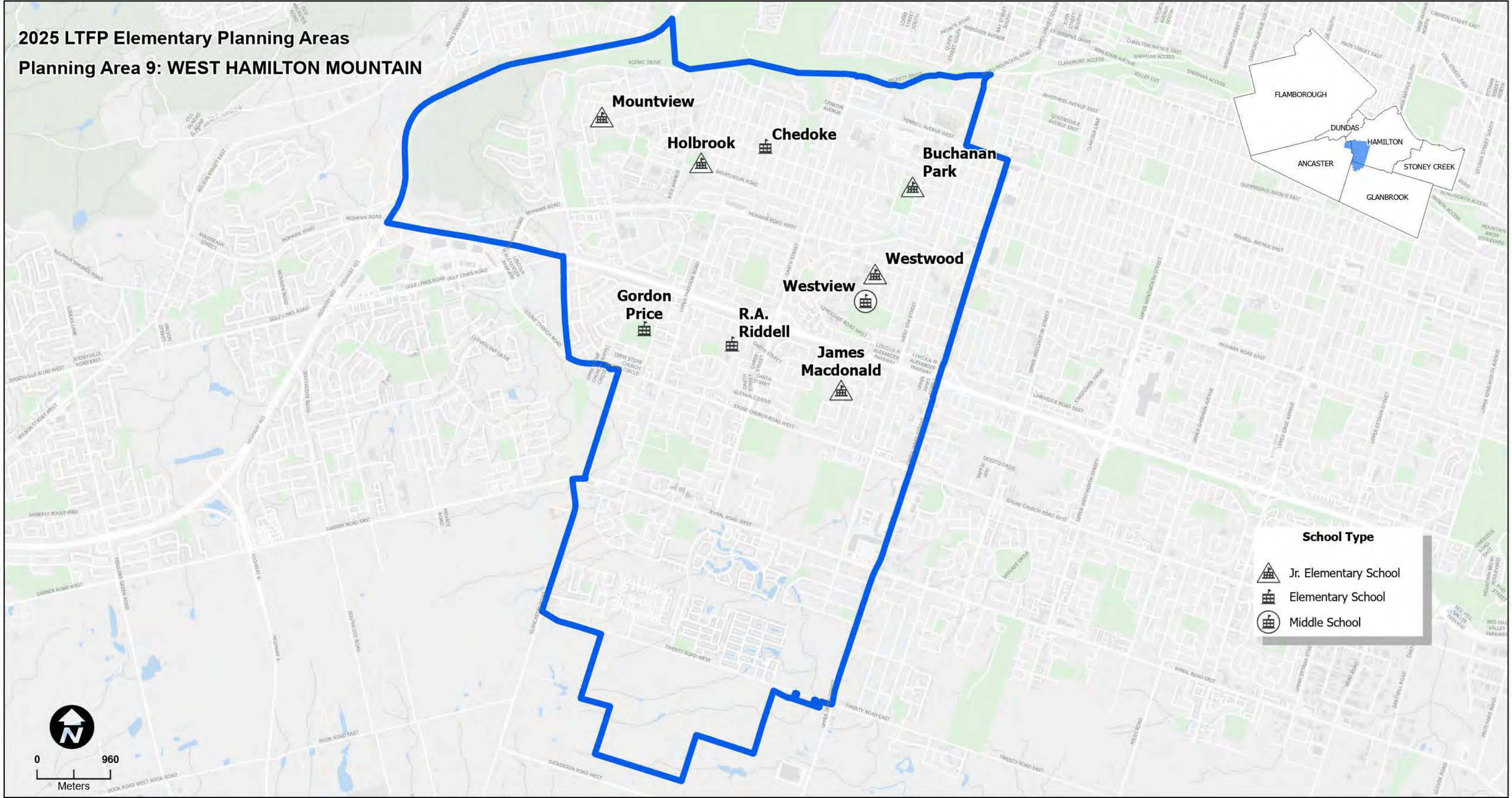
CURRENT OBSERVATIONS
Over the next ten years enrolment is expected to remain stable. The majority of neighbourhoods in the planning area are mature. Enrolment levels will continue to rely on neighbourhood regeneration and intensification. The current overall utilization is 92%. Enrolment, grade structure and facility size varies in the planning area. Utilization is imbalanced with schools ranging from 69% and 124%.

R.A. Riddell will continue to rely on temporary accommodation due to unique focus program offerings.

NEXT STEPS
Continue to monitor enrolment and accommodation. Potential future accommodation review (s) for the planning area to improve enrolment distribution and address some facility condition concerns in the planning area.



2025 LTFP Elementary Planning Areas
Planning Area 9: WEST HAMILTON MOUNTAIN



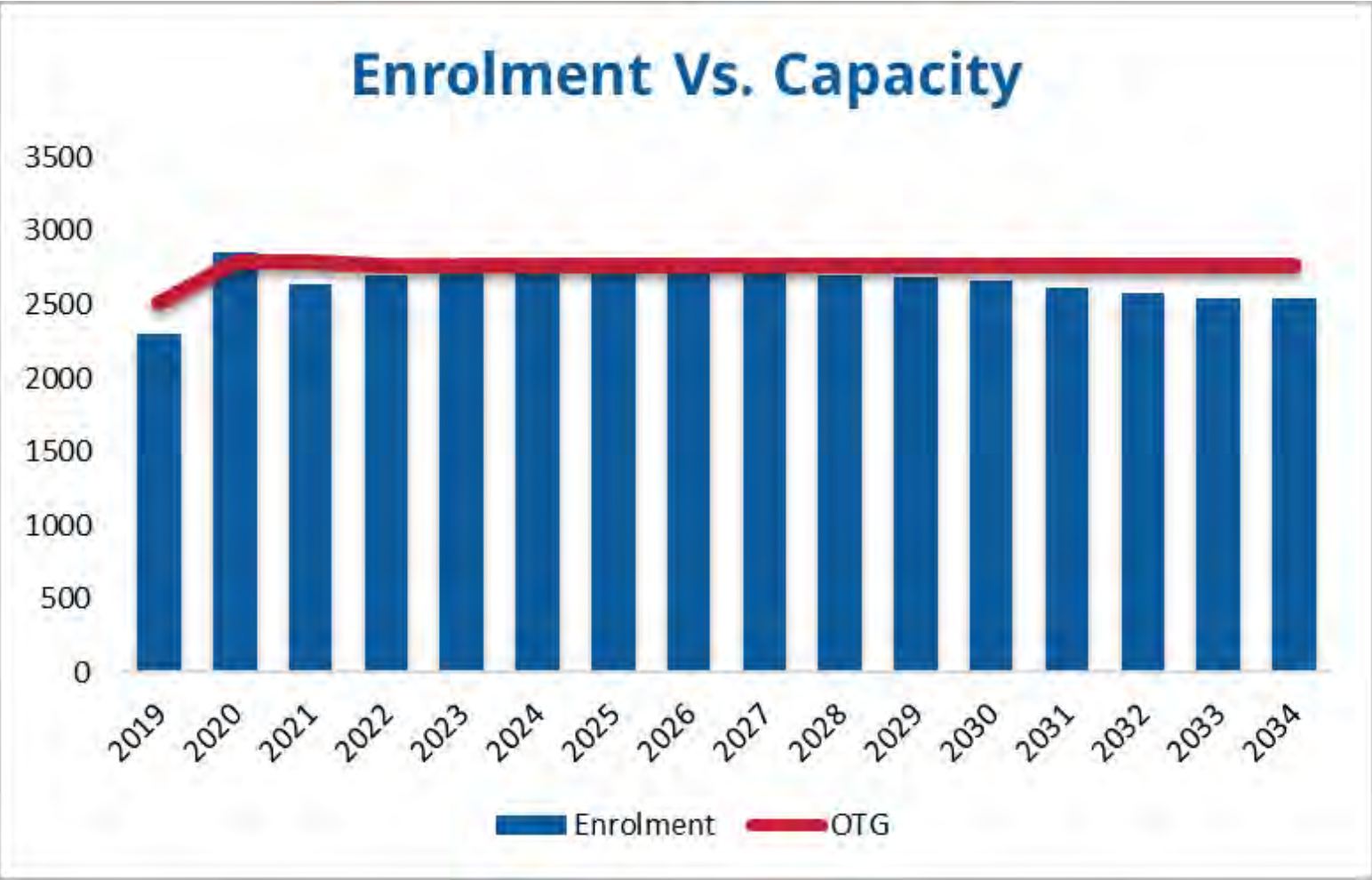
School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Ancaster Meadow	K-8	-	576	-	566 (98%)	544 (94%)	532 (92%)
Frank Panabaker - North	1-4	1-4	383	-	323 (84%)	348 (91%)	342 (89%)
Frank Panabaker - South	K, 5-8	5-8	505	-	489 (97%)	524 (104%)	511 (101%)
Rousseau	K-6	-	291	-	258 (89%)	228 (78%)	223 (77%)
Spring Valley	K-8	-	493	-	434 (88%)	375 (76%)	333 (68%)
Tiffany Hills	K-8	-	514	7	683 (133%)	670 (130%)	606 (118%)
			2,762	7	2753 (100%)	2689 (97%)	2548 (92%)

HISTORY
An accommodation Review completed in June 2017, approved closures of C.H. Bray, Fessenden and Queen’s Rangers. Ministry funding approval for replacement C.H. Bray (Spring Valley) and addition at Ancaster Senior (Frank Panabaker) received in November 2017. Addition to Ancaster Senior facility was completed September 2019. Spring Valley with new child care construction completed, school opened in September 2020. Queen’s Rangers facility closed June 2020.

CURRENT OBSERVATIONS
Over the next ten years enrolment is expected to slightly decline. The Ancaster planning area is a combination of mature neighbourhoods and newly developed neighbourhoods. Ancaster Meadow and Tiffany Hills are located in Meadowlands which has rapidly developed over the past 15 years. Development in this area is expected to slow in comparison to the previous 10 years since the majority of identified residential land has been built out. There will continue to be some minor growth at Tiffany Hills as the residential development is completed.

In February 2022, staff submitted a capital priorities business case to the Ministry of Education (MOE) for funds to demolish and reconstruct Rousseau as a K-8 facility. Funding was not awarded by the Ministry of Education.


NEXT STEPS
Continue to pursue funding from MOE for replacement Rousseau. As per the transition plan, the table and chart depict both facilities on the Frank Panabaker campus to remain open as one K-8 school. Once the funding request and construction of a new Rousseau facility is completed, Frank Panabaker North facility will close. If funding is not provided, consider initiating a boundary review to balance enrolment and facility utilization in the Ancaster Planning Area.

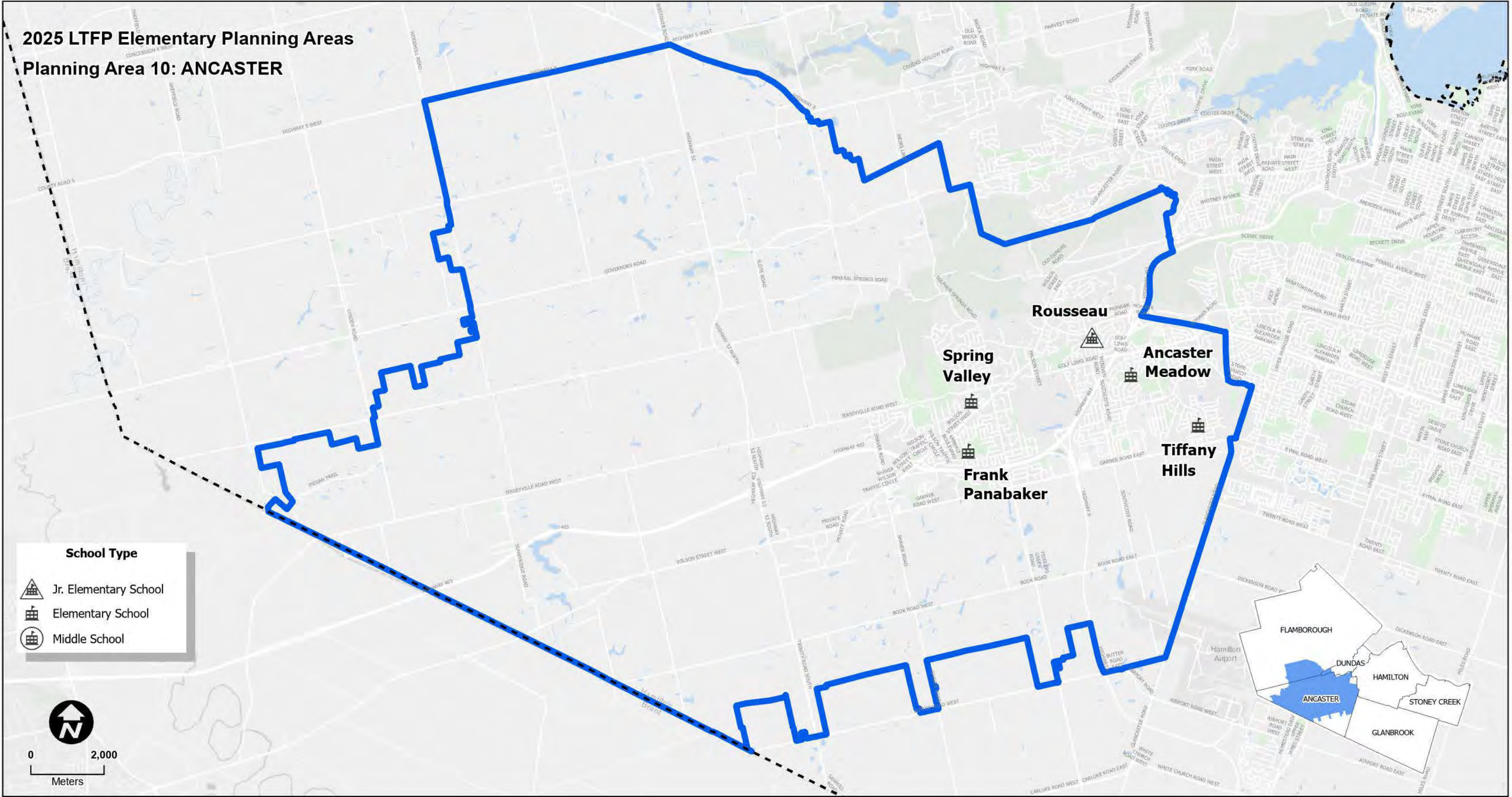


2025 LTFP Elementary Planning Areas
Planning Area 10: ANCASTER

School Type

-  Jr. Elementary School
-  Elementary School
-  Middle School


0 2,000
Meters



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School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Lake Avenue	K-8	-	539	9	753 (140%)	786 (146%)	749 (139%)
Sir Wilfrid Laurier	K-8	-	758	2	823 (109%)	857 (113%)	889 (117%)
Viola Desmond	K-8	-	692	8	799 (115%)	851 (123%)	796 (115%)
			1,989	19	2375 (119%)	2494 (125%)	2434 (122%)

HISTORY

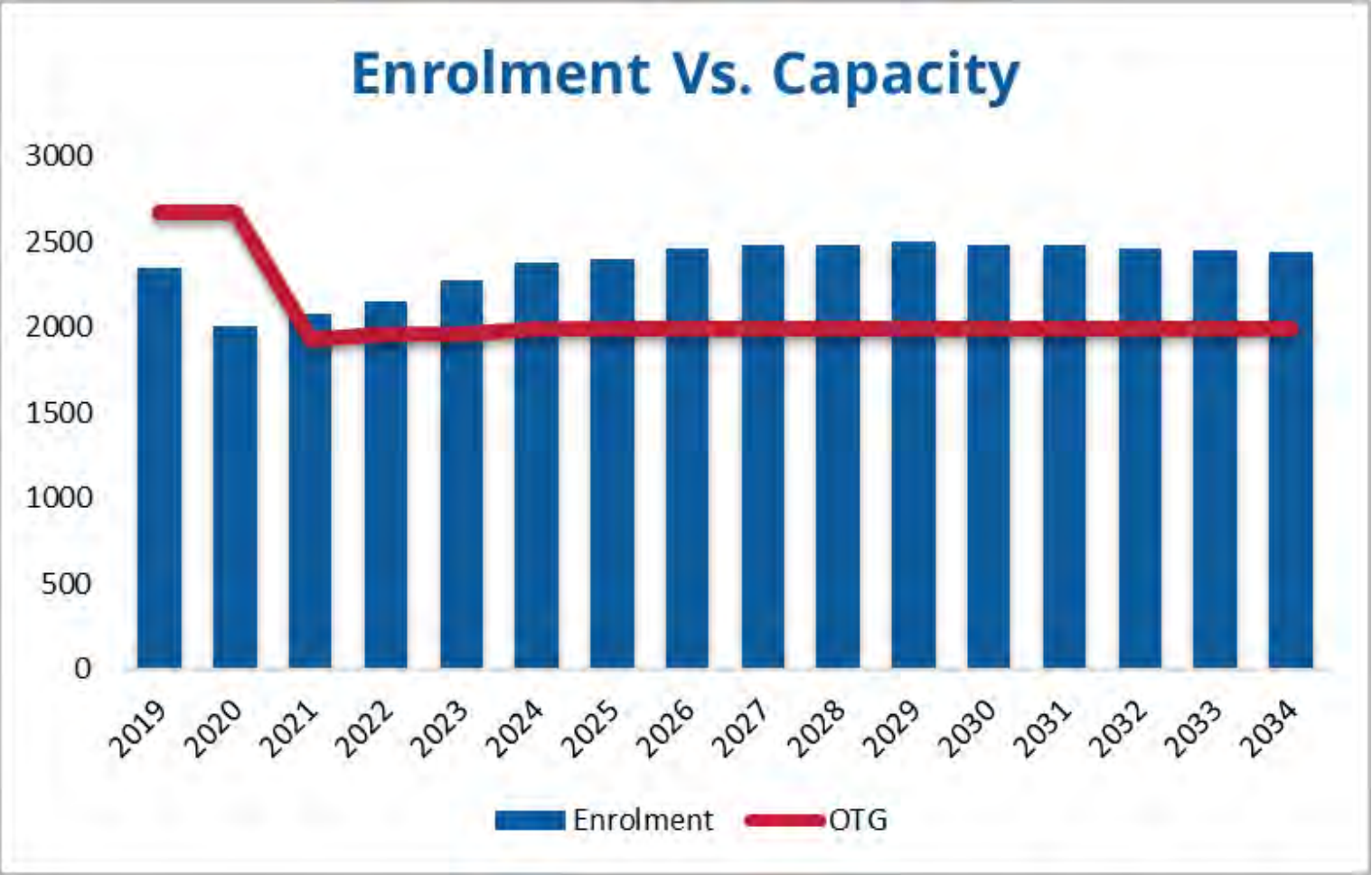
Accommodation review completed in June 2016. September 2020 relocation of the Glen Echo and Glen Brae French Immersion program in East Hamilton to Parkdale (1-5) and WH Ballard (6-8). Viola Desmond Elementary school opened in September 2021 allowing for the closure of Glen Brae, Glen Echo, Sir Isaac Brock and Elizabeth Bagshaw schools which all closed in June 2021. Boundary review completed in January 2018 between Lake Avenue and Green Acres. Students from the Riverdale West neighbourhood moved from Green Acres to Lake Avenue.

CURRENT OBSERVATIONS

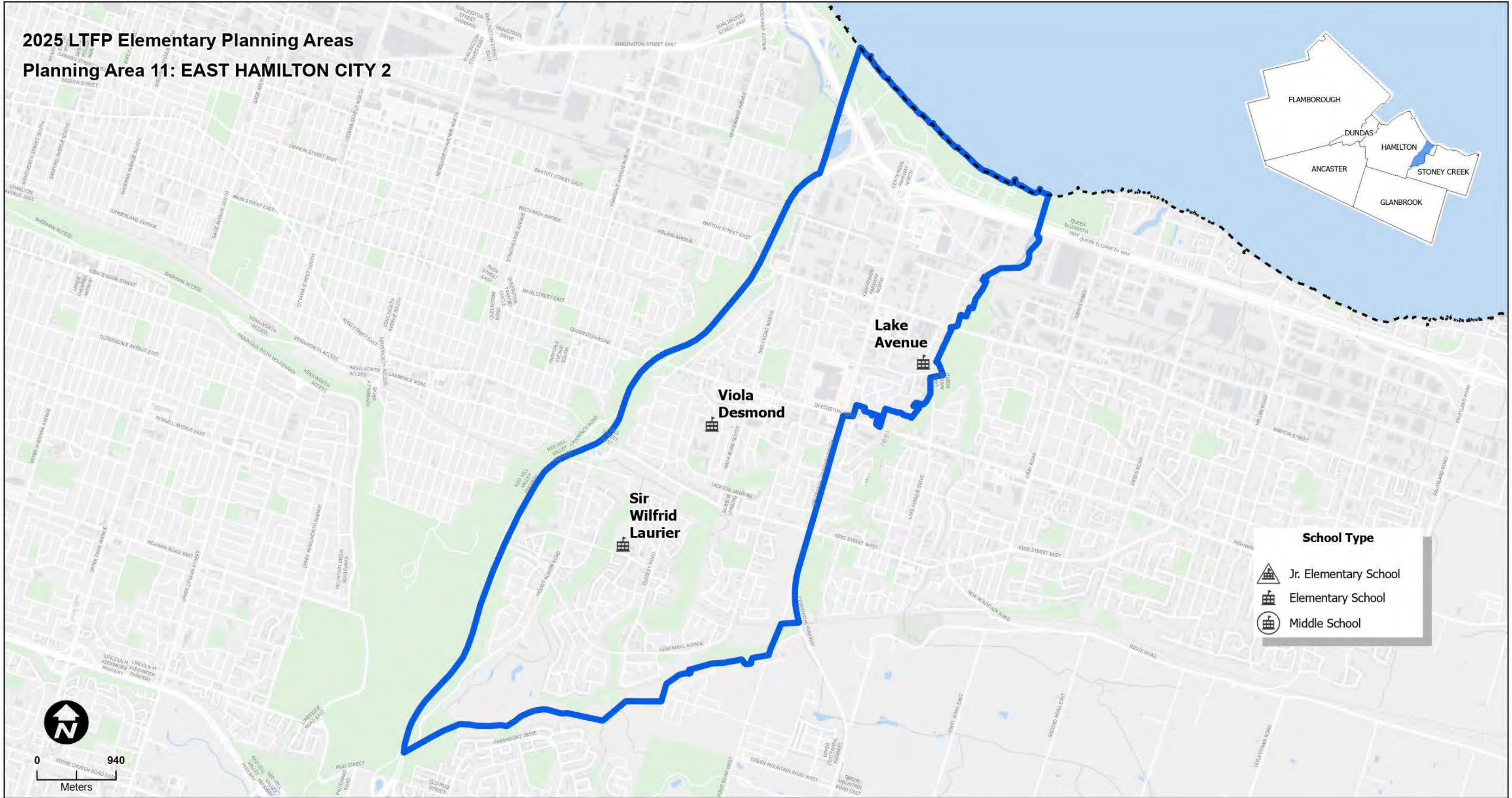
Overall utilization of planning area 11 is currently 119%. The enrolment is projected to slightly increase in the planning area over the next 10 years. There is limited residential development and enrolment will rely on neighbourhood regeneration and intensification. Lake Avenue will continue to rely on temporary accommodation due to high yields from area apartment buildings.

NEXT STEPS

Continue to monitor enrolment and accommodation. Consider initiating a boundary review to balance enrolment and facility utilization in the East Hamilton City 2 Planning Area.



2025 LTFP Elementary Planning Areas
Planning Area 11: EAST HAMILTON CITY 2



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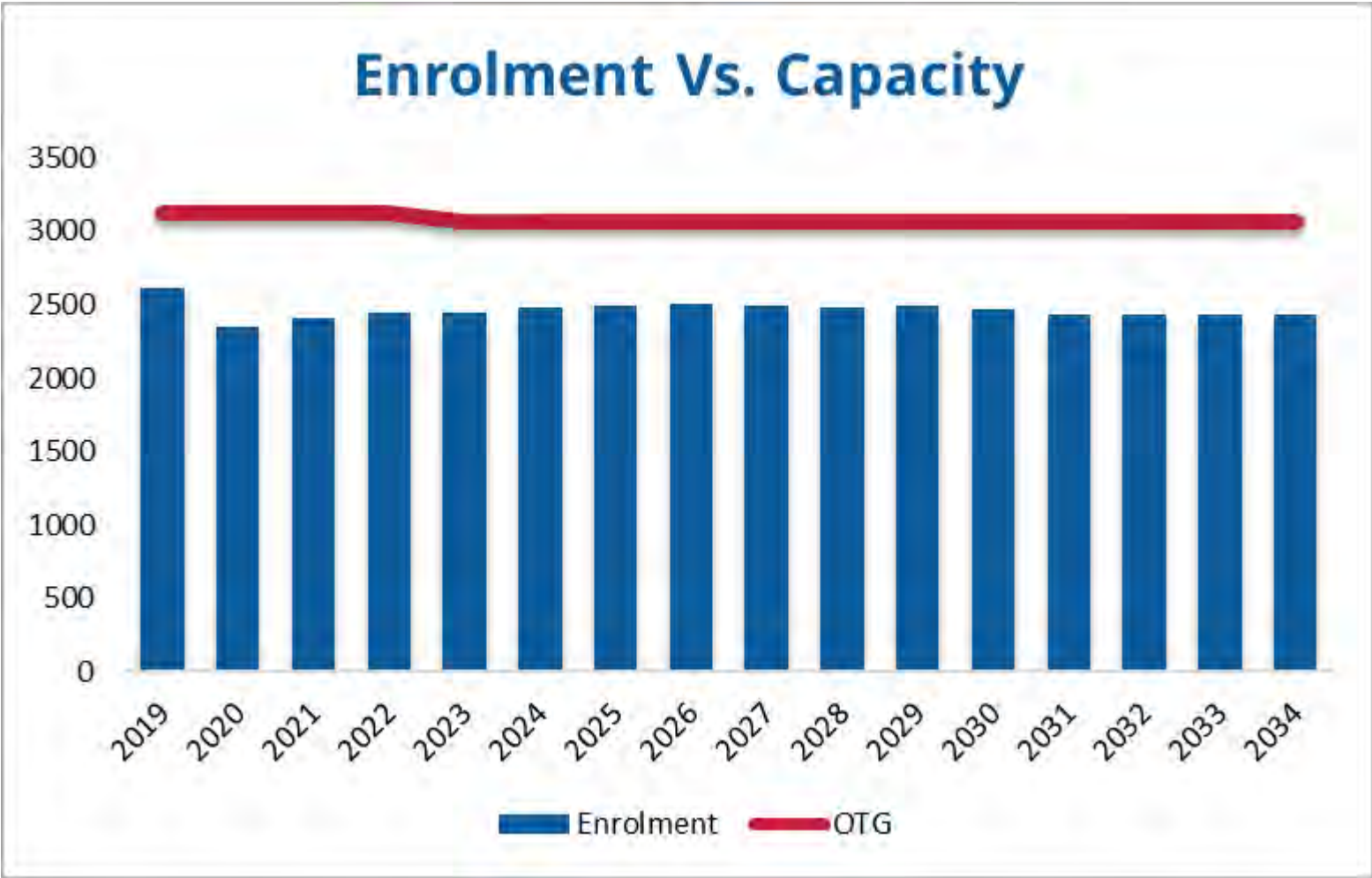
School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
A.M. Cunningham	K-5	1-5	389	3	448 (115%)	461 (118%)	455 (117%)
Adelaide Hoodless	K-8	-	574	-	584 (102%)	656 (114%)	630 (110%)
Memorial (City)	K-8	-	668	-	380 (57%)	361 (54%)	336 (50%)
Prince of Wales	K-8	-	772	-	541 (70%)	521 (68%)	523 (68%)
Queen Mary	K-8	-	666	-	530 (80%)	499 (75%)	491 (74%)
			3,069	3	2483 (81%)	2498 (81%)	2436 (79%)

HISTORY
There has been limited accommodation change in this planning area over the past 10 years. In 2020, Grade 5 French Immersion students from A.M. Cunningham were redirected from Glen Brae to W.H. Ballard for grades 6, 7 and 8 as a result of the program review in East Hamilton.

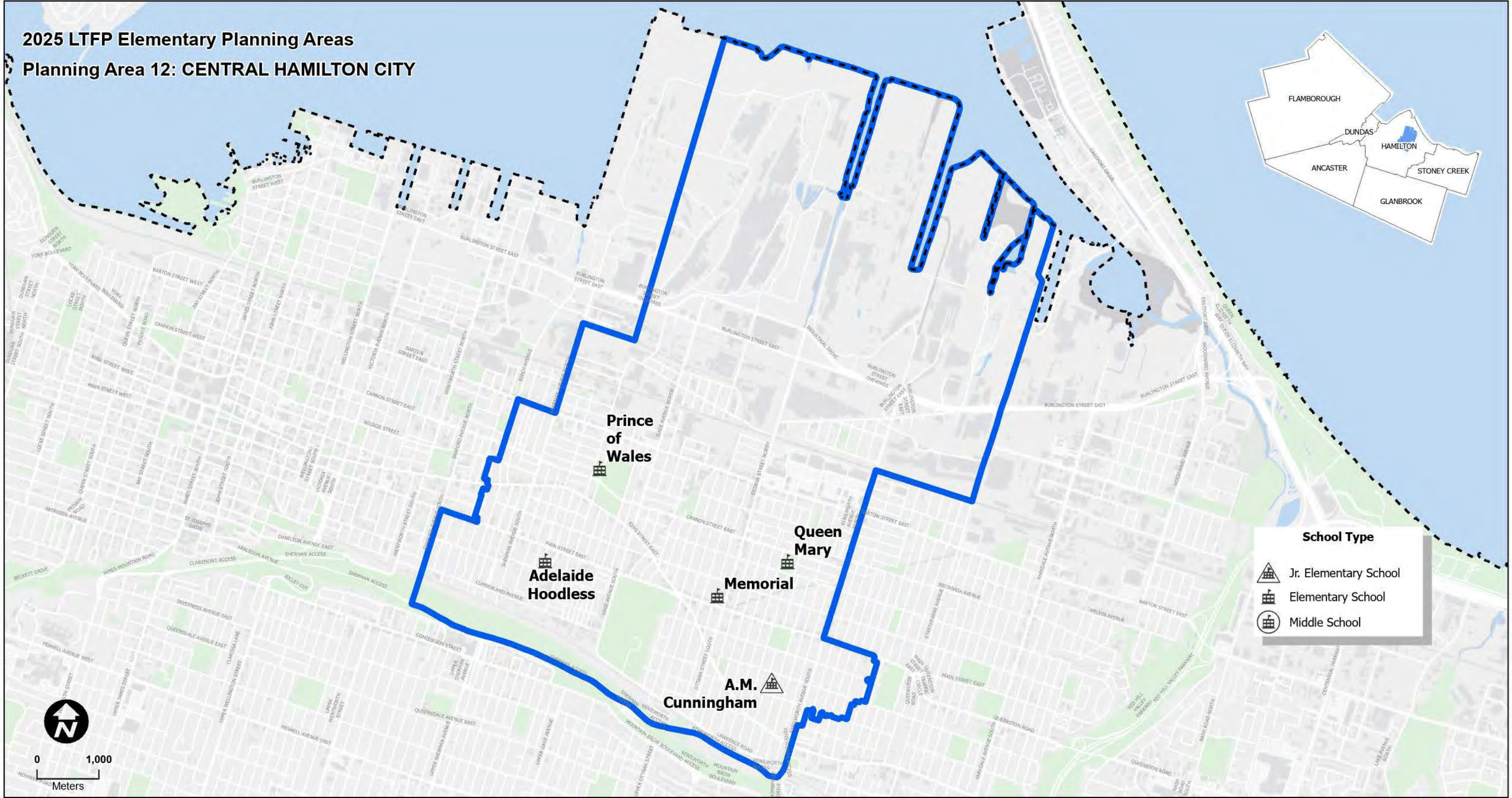
CURRENT OBSERVATIONS
Over the next ten years enrolment is expected to remain steady. The current utilization is 81% but enrolment between the schools are imbalanced with a large range of utilizations from 57% to 115%. A.M. Cunningham will continue to rely on temporary accommodation.

Residential development is limited and enrolment will continue to depend on neighbourhood regeneration and intensification. Adelaide Hoodless’ enrolment is expected to grow over the next 5 years due to ongoing neighbourhood regeneration. Through early learning centres, child care, French Immersion programming and special education, schools in this planning area are used more efficiently than the utilization indicates.

NEXT STEPS
Continue to monitor enrolment, programming and accommodation. Monitor enrolment at A.M. Cunningham through grade 1 french immersion application process. Future recommendations to include a boundary review to balance enrolment and facility utilization in the Central Hamilton City Planning Area.



2025 LTFP Elementary Planning Areas
Planning Area 12: CENTRAL HAMILTON CITY



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School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Dundana	K-5	1-5	398	-	303 (76%)	275 (69%)	277 (70%)
Dundas Central	K-8	-	442	-	359 (81%)	362 (82%)	358 (81%)
Greensville	K-8	-	381	-	299 (78%)	302 (79%)	279 (73%)
Rockton	K-8	-	453	-	520 (115%)	516 (114%)	494 (109%)
Sir William Osler	K-8	6-8	602	-	574 (95%)	577 (96%)	517 (86%)
Yorkview	K-5	-	236	4	170 (72%)	183 (78%)	180 (76%)
			2,512	4	2225 (89%)	2215 (88%)	2104 (84%)

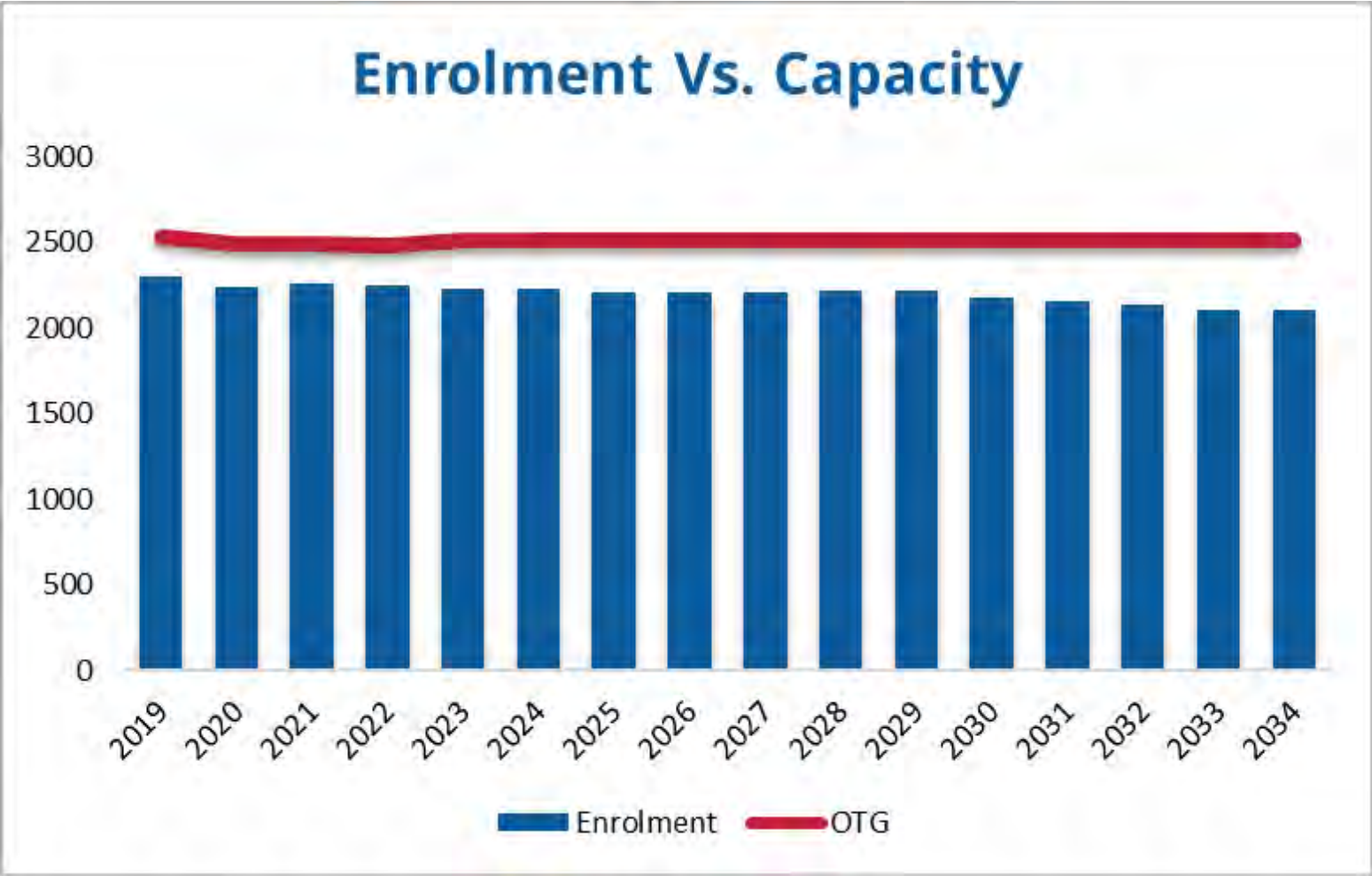
HISTORY
West Flamborough accommodation review completed June 2014. Beverly Central and Dr. Seaton consolidated into new Rockton Elementary School. Greensville and Spencer Valley consolidated into new school on Greensville site.

In partnership with the City of Hamilton, the new Greensville facility, complete with public library and child care centre, and Rockton, complete with community centre, were opened in September 2020. Beverly Central, Dr. Seaton and Spencer Valley closed June 2020.

CURRENT OBSERVATIONS
Over the next ten years enrolment is expected to slightly decline. The majority of neighbourhoods in the planning area are mature and enrolment levels will continue to rely on neighbourhood regeneration and intensification. The current overall utilization is 89%. New schools Rockton and Greensville are expected to maintain consistent enrolment over the next 10 years.




The Dundas area schools include Dundana, Dundas Central, Sir William Osler and Yorkview. Enrolment, grade structure and facility size varies while the utilization is imbalanced between schools ranging from 72% and 95%. There is limited residential development in Dundas and the neighbourhoods are mature, therefore the majority of future enrolment will come from neighbourhood regeneration and intensification.


NEXT STEPS
Continue to monitor overall enrolment and accommodation. Potential future accommodation review for the Dundas portion of the planning area to improve enrolment distribution and address some facility condition concerns in the planning area.



2025 LTFP Elementary Planning Areas
Planning Area 13: DUNDAS & WEST FLAMBOROUGH

School Type

-  Jr. Elementary School
-  Elementary School
-  Middle School


0 3,000
Meters



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School	Eng Grade	FI Grade	OTG	2029 OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Billy Green	K-8	-	400	400	1	375 (94%)	344 (86%)	336 (84%)
Gatestone	K-8	-	582	582	4	651 (112%)	574 (99%)	519 (89%)
Janet Lee	K-8	-	378	539	5	476 (126%)	534 (99%)	493 (91%)
Mount Albion	K-8	-	522	522	3	542 (104%)	622 (119%)	584 (112%)
Shannen Koostachin	K-8	-	599	599	6	701 (117%)	572 (96%)	554 (92%)
Tapleytown	K-8	-	291	-	12	491 (169%)	-	-
Upper Stoney Creek - New School	K-8	-	-	650	-	-	765 (118%)	793 (122%)
			2,772	3,292	31	3236 (117%)	3411 (104%)	3279 (100%)

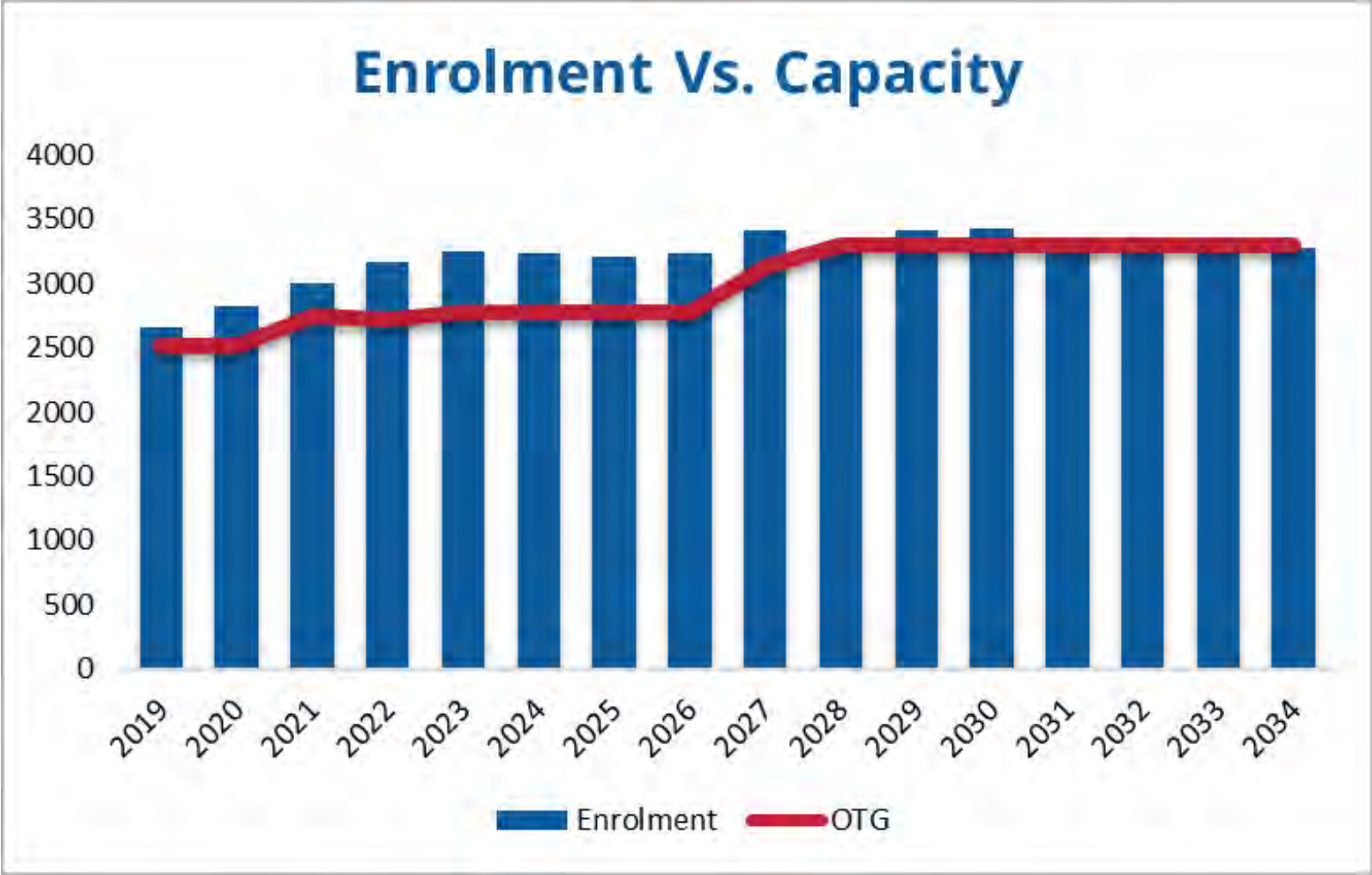
HISTORY
Boundary review was completed, including Billy Green, Janet Lee and Tapleytown to create new boundary for Shannen Koostachin in 2018. Shannen Koostachin school opened September 2019. Ten room addition and child care centre completed in 2020 at Mount Albion to accommodate long term growth from residential development. Temporary boundary change directed all new students residing south of Binbrook road to attend Shannen Koostachin starting in Sept 2019.

Upper Stoney Creek (Nash neighbourhood) land purchased in 2020. Ministry of Education approved funding for new 650 pupil place K-8 school in Upper Stoney Creek. Completed a boundary review between Shannen Koostachin and Gatestone to alleviate enrolment pressure at Shannen Koostachin in 2023- 2024.

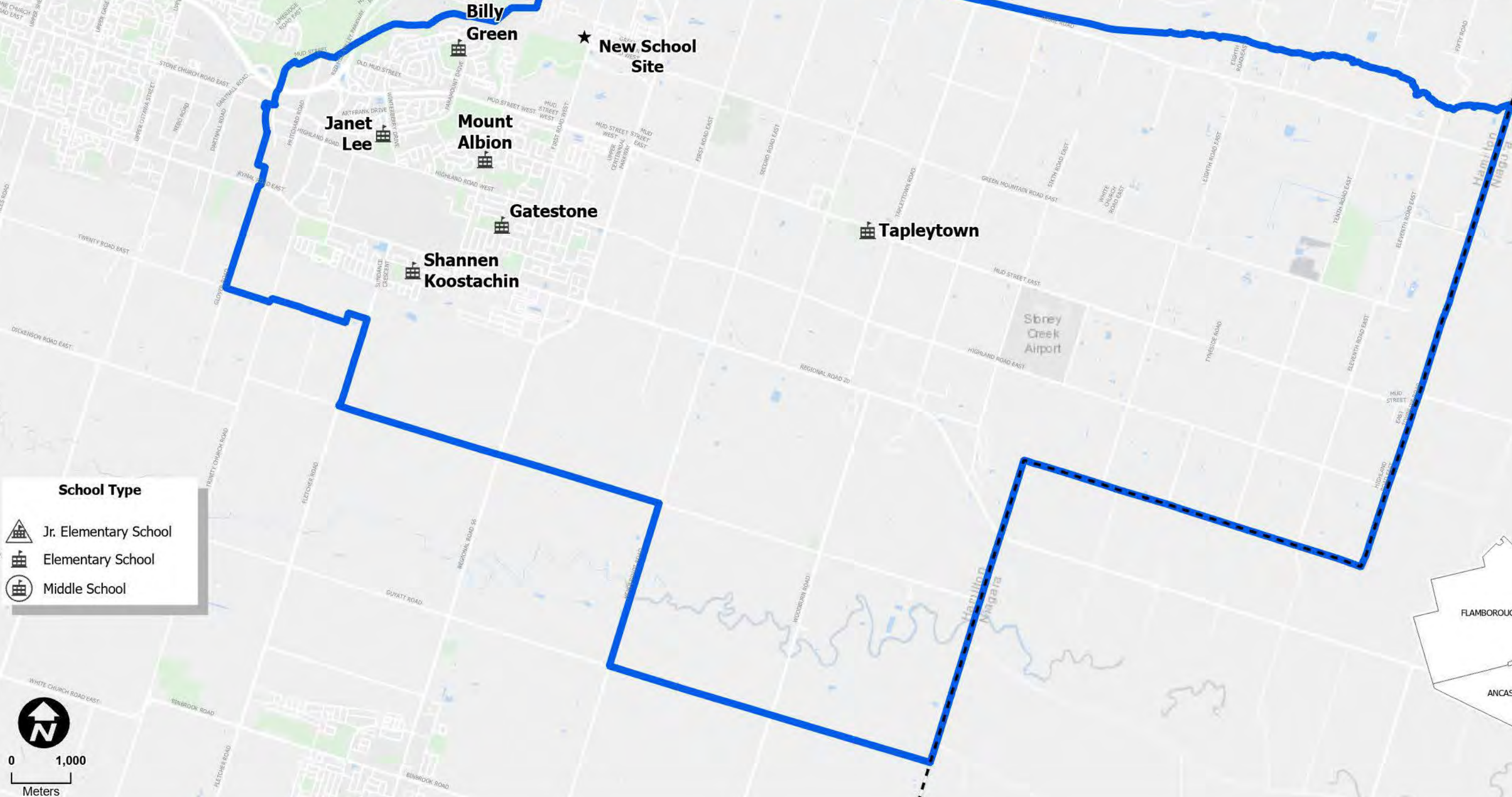
Ministry of Education funding received February 2025 for the construction of a six classroom and child care addition at Janet Lee Elementary school.

CURRENT OBSERVATIONS
Projections indicate an increasing enrolment due to residential development in the planning area. Residential development along Rymal Road, Upper Centennial, south of Mud Street and Green Mountain Rd West continues to drive enrolment at Shannen Koostachin, Janet Lee, Mount Albion and Tapleytown.

NEXT STEPS
Continue design and then construction of new school in Upper Stoney Creek. Continue design and regulatory approval submissions for addition at Janet Lee. Monitor the advancement of potential Urban Boundary Expansion Lands of ELFRIDA.



2025 LTFP Elementary Planning Areas
Planning Area 14: UPPER STONEY CREEK



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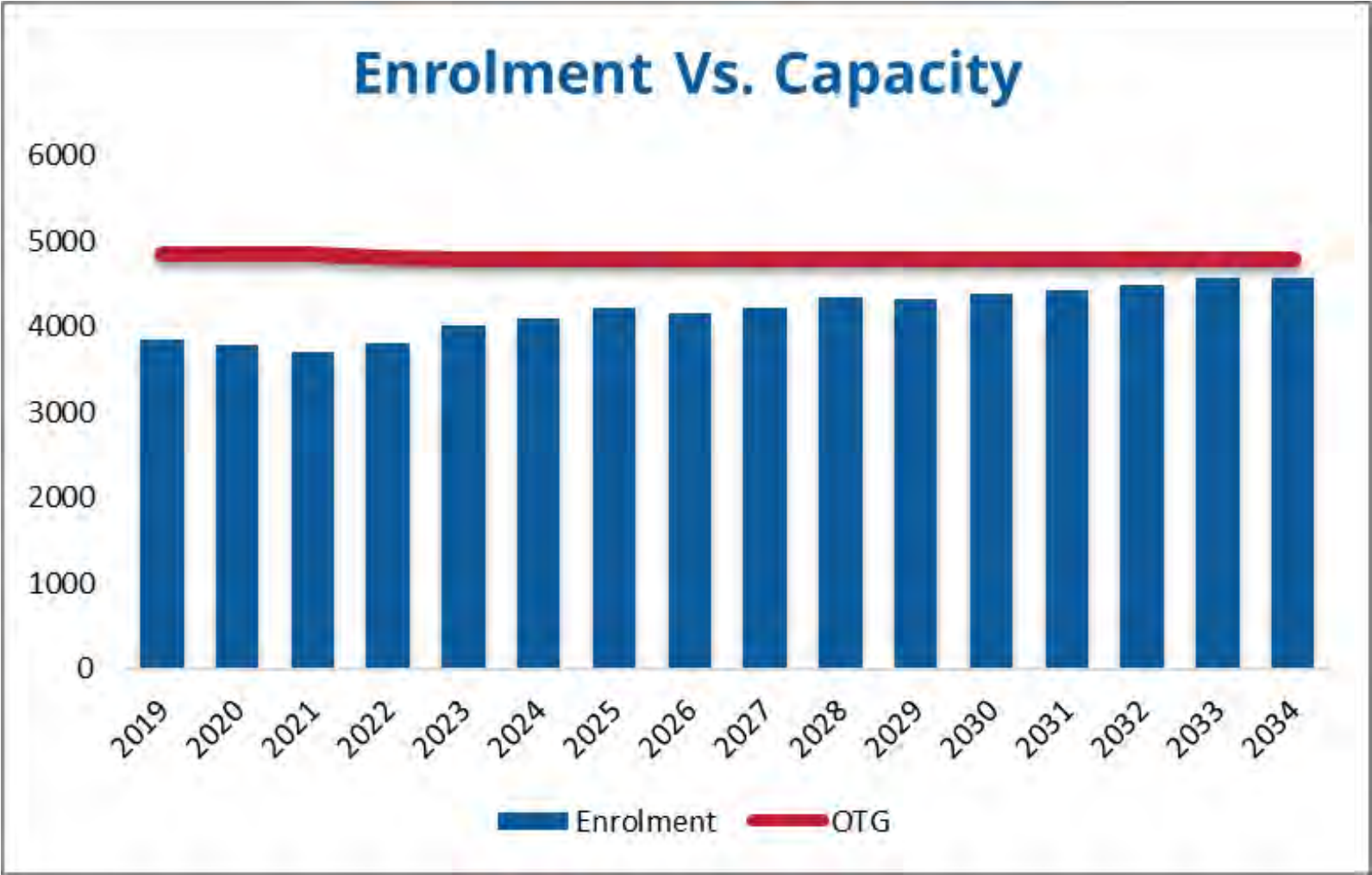
School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Bernie Custis	9-12	-	1,230	-	961 (78%)	959 (78%)	972 (79%)
Glendale	9-12	-	1,050	-	1274 (121%)	1285 (122%)	1385 (132%)
Orchard Park	9-12	-	1,332	-	1075 (81%)	1179 (89%)	1285 (97%)
Sir Winston Churchill	9-12	-	1,176	-	787 (67%)	911 (77%)	922 (78%)
			4,788	-	4097 (86%)	4334 (91%)	4564 (95%)

HISTORY
North secondary accommodation review completed in 2012. Approved closure of Delta, Sir John A. Macdonald and Parkview secondary schools. Parkview closed in June 2014. Sir John A. Macdonald and Delta closed June 2019. Bernie Custis Secondary School opened in September 2019.

CURRENT OBSERVATIONS
Over the next ten years enrolment is expected to slightly increase. The current utilization of the planning area is 86% but enrolments between the schools are imbalanced and utilizations range from 67% to 121%. The introduction of HWDSB’s Audition-Based Programs of the Arts has led to enrolment growth at Glendale.

Residential development is limited and enrolment will continue to depend on program growth, neighbourhood regeneration, intensification and grade 8 retention.

NEXT STEPS
Continue to monitor enrolment and accommodation.



2025 LTFP Secondary Planning Areas
Planning Area: NORTH



BE YOU. BE EXCELLENT.

School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Nora Frances Henderson	9-12	-	1,245	-	1272 (102%)	1122 (90%)	1035 (83%)
Saltfleet	9-12	-	1,173	3	1281 (109%)	1462 (125%)	1592 (136%)
Sherwood	9-12	9-12	1,374	-	1253 (91%)	1291 (94%)	1325 (96%)
Sir Allan MacNab	9-12	-	1,350	-	655 (49%)	705 (52%)	665 (49%)
Westmount	9-12	-	1,146	8	1303 (114%)	1359 (119%)	1297 (113%)
			6,288	11	5764 (92%)	5940 (94%)	5914 (94%)

HISTORY

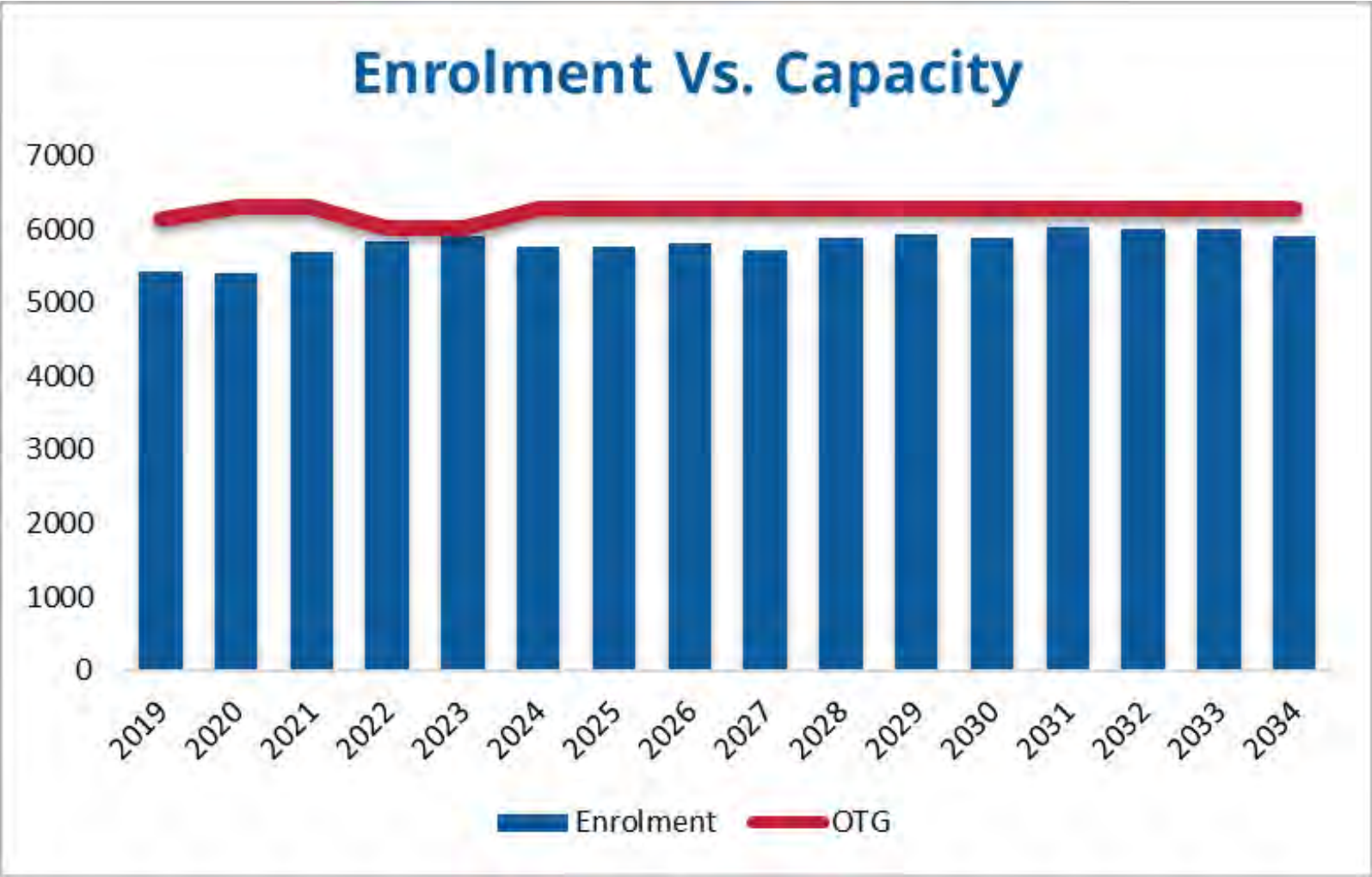
South secondary school accommodation review completed in 2012 for closure of Barton, Hill Park and Mountain Secondary schools. French Immersion program implemented at Sherwood in 2014. Hill Park closed June 2015, converted into Board Learning Centre. Mountain Secondary closed in June 2017. Nora Frances Henderson opened in 2020. Renovations completed at Sherwood, school reopened in September 2024.

CURRENT OBSERVATIONS

Over the next ten years enrolment is expected to slightly increase and then remain steady. The current utilization is 92% but enrolment between the schools are imbalanced, utilizations vary from 49% to 114%. Projected growth at Saltfleet is based on residential development. Sherwood expected growth is mainly due to the projected increase in French Immersion enrolment, which has grown in popularity at the elementary level and larger graduating cohorts are impacting projections at the secondary level. Westmount’s self paced program has no formal boundary and enrolment is based on student applications. Sir Allan MacNab enrolment is projected to increase over the next 5 years due to larger grade 8 cohorts in the associated elementary schools. Sir Allan MacNab enrolment will be directly impacted by student's choice of attending Westmount or other secondary schools in the area. Nora Frances Henderson enrolment increased to over 1,300 in 2022 due to out of catchment students and non HWDSB students attending. The facility was closed to OOC for the 2023-2024 school year and enrolment has decreased to approximately 1,270 students.

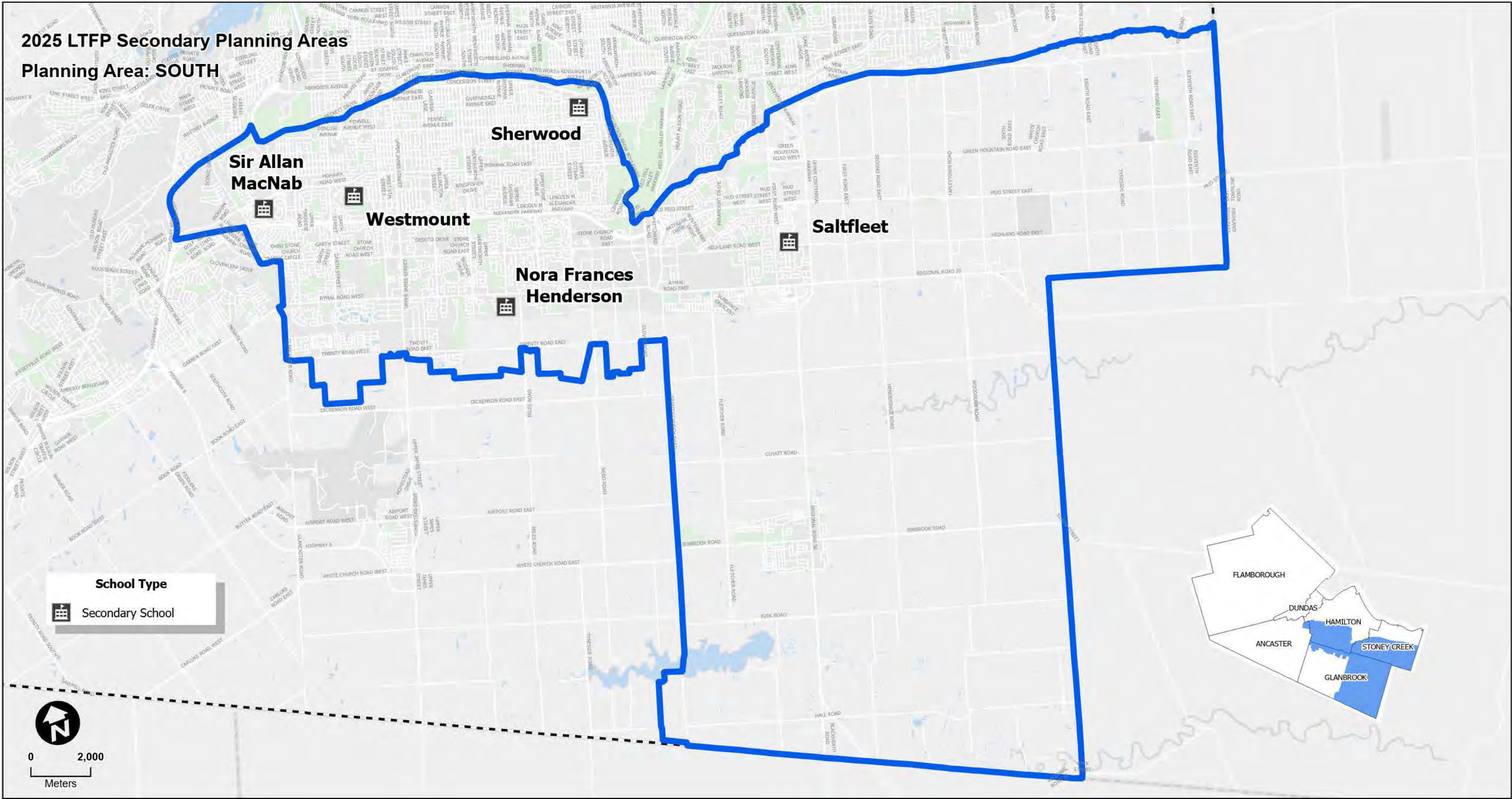
NEXT STEPS

Continue to monitor enrolment and accommodation. Continue to pursue and make facilities available for facility partnerships. Monitor the advancement of potential Urban Boundary Expansion Lands of ELFRIDA.



2025 LTFP Secondary Planning Areas

Planning Area: SOUTH



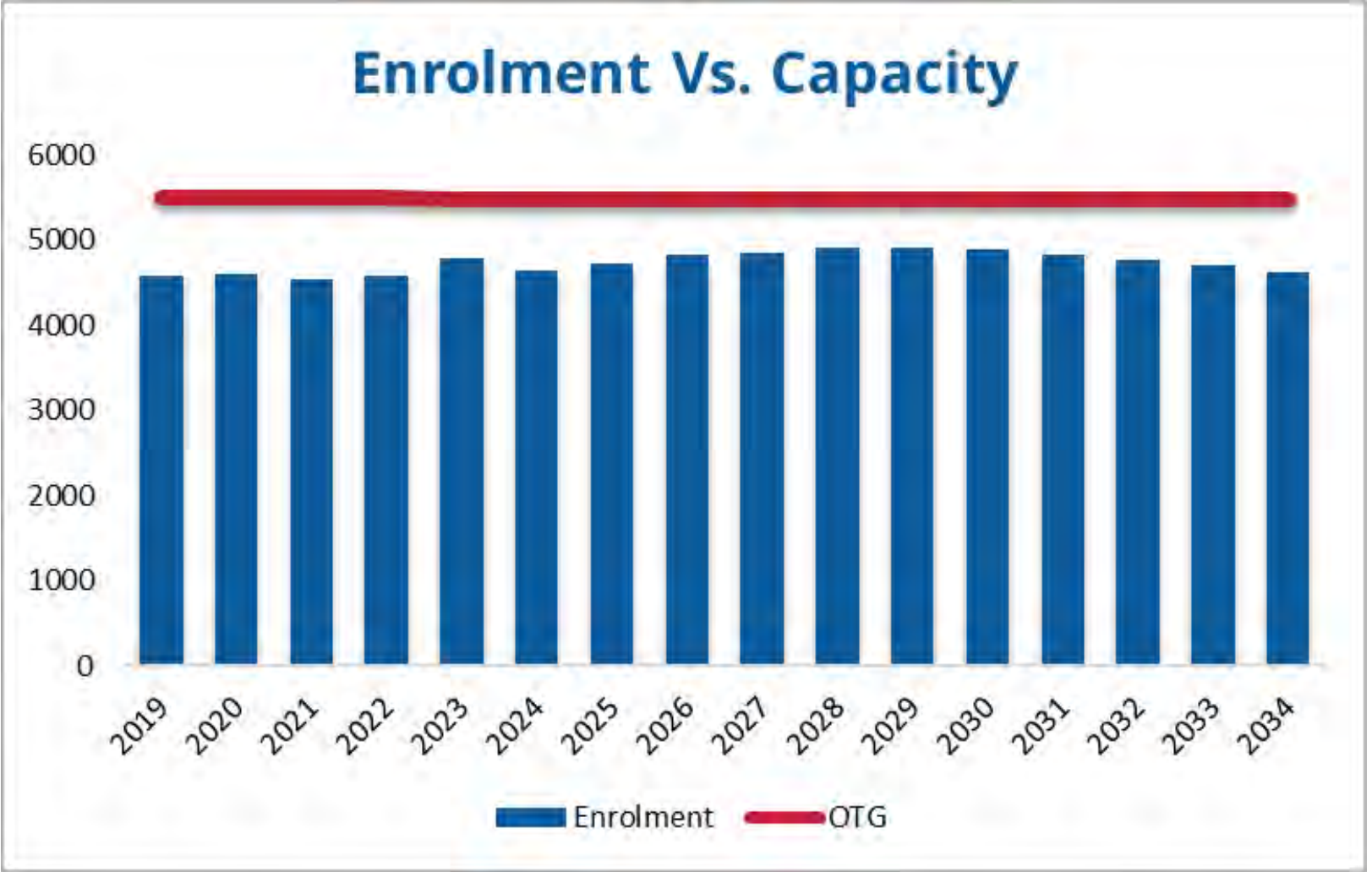
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School	Eng Grade	FI Grade	OTG	Portables	2024 Enrol (Util)	2029 Enrol (Util)	2034 Enrol (Util)
Ancaster High	9-12	-	1,302	-	1186 (91%)	1353 (104%)	1265 (97%)
Dundas Valley SS	9-12	-	1,080	-	808 (75%)	719 (67%)	763 (71%)
Waterdown District	9-12	-	1,632	-	1133 (69%)	1264 (77%)	1059 (65%)
Westdale	9-12	9-12	1,473	-	1525 (104%)	1580 (107%)	1535 (104%)
			5,487	-	4652 (85%)	4916 (90%)	4622 (84%)

HISTORY
Completed West Secondary accommodation review in 2012, resulting in closure to Highland and Parkside. In the absence of funding for a new school, the board approved a renovation for Highland Secondary, which included an addition and various interior upgrades. Addition and renovation at Dundas Valley (formally Highland) completed in 2016. Due to the closure of Sir John A. Macdonald in 2019, Westdale received a portion of the boundary.


CURRENT OBSERVATIONS
Over the next ten years enrolment is expected to remain steady. The current utilization is 85% but enrolments between the schools are imbalanced with a large range of utilizations from 69% to 104%. Projected growth at Ancaster and Waterdown District is based on residential development. Westdale enrolment is expected to remain steady due to French Immersion and other programs. Dundas Valley enrolment is expected to slightly decline over the next ten years, as there is a limited amount of residential growth in Dundas. The enrolment at Dundas Valley will be reliant on neighbourhood regeneration and intensification.


NEXT STEPS
Continue to monitor enrolment and accommodation. Continue to pursue possible facility partnerships. Monitor the advancement of potential Urban Boundary Expansion Lands of ELFRIDA and Whitechurch.

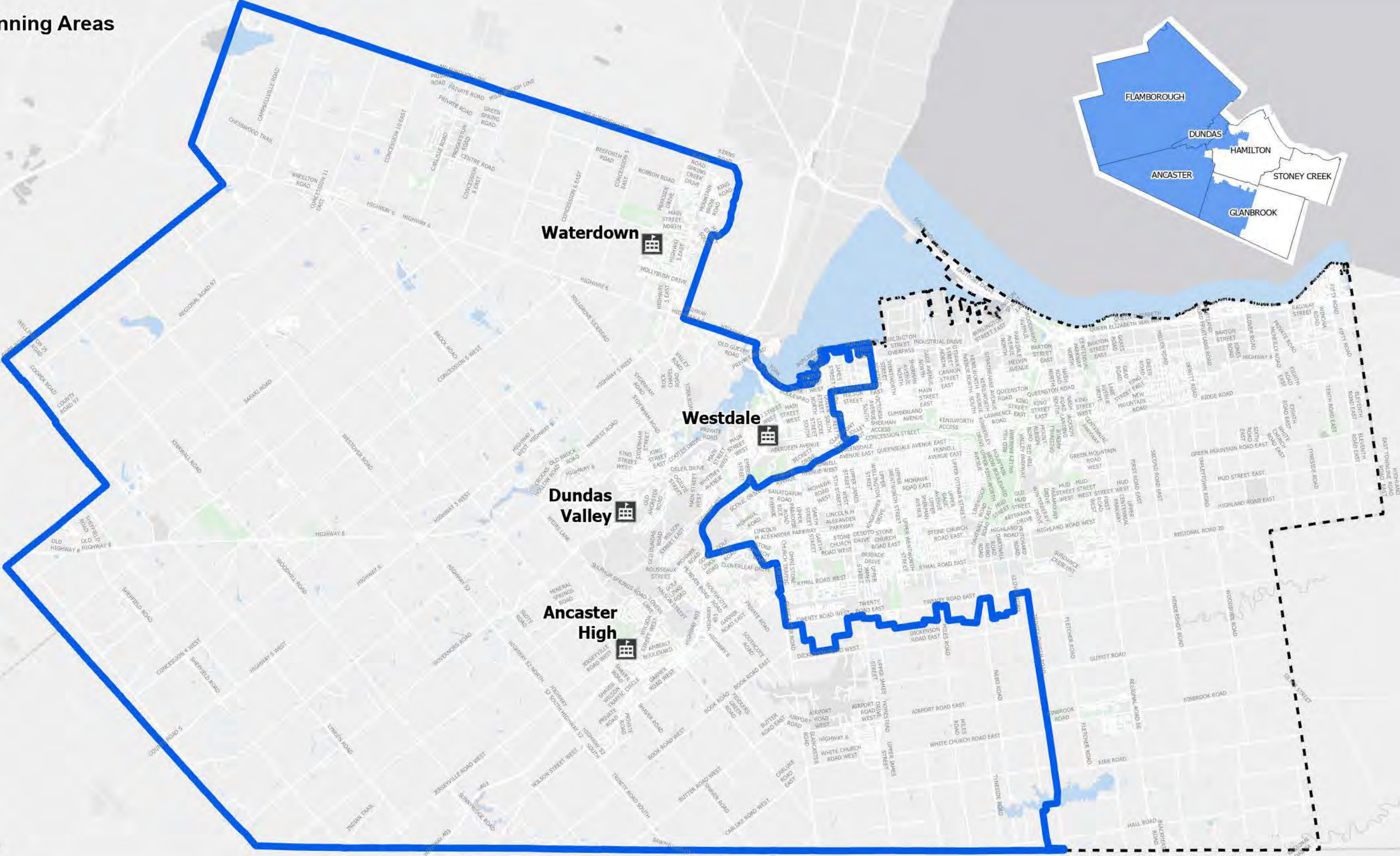


2025 LTFP Secondary Planning Areas
Planning Area: WEST

School Type

 Secondary School


0 4,000
Meters



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