

HWDSB

LONG TERM FACILITIES MASTER PLAN

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2020 Long-Term Facilities Master Plan Introduction

Hamilton-Wentworth District School Board (HWDSB) is committed to providing equitable, affordable, and sustainable learning facilities for students. To address the numerous facets related to this mandate and to provide clear direction, HWDSB, led by the Facilities Management Division, has produced the Long-Term Facilities Master Plan (LTFMP) to guide us toward achieving sustainable facilities. The LTFMP is meant to be an online document with embedded links to websites and reports that will be updated on a regular basis. The goal is to ensure that the LTFMP has current and relevant information beyond the date of its publication. The document is broken down into three main sections which include: Planning and Accommodation, Capital Projects and Facility Operations. Each section represents one of the three departments that make up the Facilities Management Division.

The purpose of the Long-Term Facilities Master Plan:

1. Provide background information with respect to HWDSB's long term capital plan, maintenance plan and accommodation strategy
2. Provide a framework for decision making regarding existing and future HWDSB facilities
3. Provide a long-term accommodation strategy schedule

The LTFMP captures the current and future state of HWDSB. This document illustrates past, present and future enrolments as well as the factors that influence student enrolments (e.g., demographics, birth rates, residential development, etc.). The plan identifies future and current accommodation strategies through the accommodation strategy schedule (boundary reviews, grade reorganizations and accommodation reviews). The accommodation strategy schedule is broken down into planning areas which allows for comprehensive and in-depth analysis of each area of the city. Analysis of accommodation/utilization issues and facility needs are done on a smaller scale to determine the right solution for each planning area.

The report reviews the Annual Capital Plan, elementary/secondary facility benchmarks and school design manuals. The annual capital plan and its supporting documents guide the Capital Projects division to ensure that all new school builds, additions and renovations meet a capital and program standard established by the Board. The LTFMP outlines the Facility Operation's preventative maintenance plan and Energy Conservation and Demand Management Plan.

HWDSB Strategic Directions

HWDSB's strategic directions has a goal to improve the conditions of our schools. The target is that at least 25 per cent fewer schools will be identified as being in poor condition by 2020. The LTFMP identifies facility condition and the change in facility condition yearly to track progress toward this goal.

The strategies HWDSB and its Facilities Management department have undertaken are as follow:

- Implement the annual capital plan outlined in the Long-Term Facilities Master Plan which includes elementary and secondary facility benchmarks, school renewal and repairs and maintenance.
- Ensure all new school builds, additions and renovations meet the facility benchmarks established by the Board.
- Work with municipal partners to ensure that the Board can proceed with the capital projects for which Ministry funding has already been received.
- Maximize funding received from Ministry capital funding opportunities.

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Long-Term Facilities Master Plan Annual Updates

The Long-Term Facilities Master Plan is a fluid document that is updated on a yearly basis and illustrates HWDSB's current facility situation and facilities management strategy. The LTFMP is a snapshot with the most up-to-date data at its time of release. HWDSB will issue annual updates each spring and will completely revise the LTFMP two years after the Canadian Census. Statistics Canada typically issues census data within one year of the completion of the census. The Hamilton census data acts as background information and base data for HWDSB. Please see below the schedule of updates for the Long-Term Facilities Master Plan. In addition to the annual update of data, the LTFMP is meant to be an online document with embedded links to websites and reports that will be updated on a regular basis as they are presented to the Board.

Update	Date
LTFMP Approval	2013 - Complete
Annual Update	2014 - Complete
Full Update	2015 - Complete
Annual Update	2016 - Complete
Annual Update	2017 - Complete
Full Update	2018 - Complete
Annual Update	2019 - Complete
Annual Update	2020 - Complete
Annual Update	Spring 2021
Annual Update	Spring 2022
Full Update	Spring 2023

Section 1: Accommodation and Planning

Section 1.1: Community Profile

Content:**Guiding Principles****Section 1: Planning & Accommodation**

- 1.1 Community Profile:** This section analyzes population, residential development, immigration and live birth trends and their potential impact on enrolment trends.
- 1.2 Enrolment & Capacity Trends:** This section summarizes student yields and apportionment rates along with historical and projected elementary and secondary enrolment.
- 1.3 HWDSB Property:** This section is an overview of vacant and surplus HWDSB properties. This section also outlines Ontario Regulation 444/98: Disposition of Surplus Real Property and HWDSB's Educational Development Charge by-law.
- 1.4 Planning Areas:** This section analyzes elementary planning areas and secondary planning area. These planning areas allow for comprehensive and in-depth analysis of each area of the city.
- 1.5 Facility Condition Index:** This section provides information regarding what Facility Condition Index is and the status of all HWDSB schools.
- 1.6 Facility Partnerships:** This section provides an overview of HWDSB's facility partnership initiative and schools with surplus space.
- 1.7 Accommodation Strategy Schedule:** The schedule indicates a moratorium for the 2018/2019 school year due to the 2018 municipal election. All future accommodation reviews have not been schedule and are identified as remaining. The schedule will be updated once HWDSB's Pupil Accommodation Review Policy and Procedure are revised to reflect the Ministry changes as the Ministry of Education released new Pupil Accommodation Review Guidelines the week of April 23, 2018.

Section 2: Capital Projects: This section reviews the Annual Capital Plan, elementary/secondary facility benchmarks, school design manuals and capital funding received since 2012.

Section 3: Facility Operations: This section outlines HWDSB's preventative maintenance plan and Energy Conservation and Demand Management Plan.

Additional Information:

Elementary Thematic Maps

Secondary Thematic Maps

Guiding Principles

To ensure that Hamilton-Wentworth District School Board (HWDSB) provides equitable, affordable and sustainable learning facilities, the following LTFMP Guiding Principles have been created. These principles guide and assist in creating the framework for determining the viability of our schools, which is a key component in the development and implementation of the Long-Term Facilities Master Plan. The following guiding principles are consistent with the commitment to provide quality teaching and learning environments that are driven by the needs of students and programs:

1. HWDSB is committed to providing school renewal by optimizing opportunities to invest in improved school facilities.
2. Optimal utilization rates of school facilities is in the range of 90-110%.
3. School facilities reflect both the Elementary and Secondary Program Strategies by providing students access to flexible and specialized learning spaces.
4. The scheduled length of time on a vehicle provided through HWSTS shall not exceed 60 minutes one way.
5. School facilities will enable 21st Century teaching and learning by providing spaces that support collaboration, citizenship, and community.
6. Identify, remove and prevent barriers to people with disabilities who work, learn, and participate in the HWDSB community and environment, including students, staff, parent(s)/guardian(s), volunteers and visitors to HWDSB and its schools.
7. Promote equity of opportunity and access to board facilities, including schools, for students and the school community.
8. Specific principles related to elementary and secondary panels:

Elementary

- a. School Capacity – optimal school capacity would be 450 to 650 students, which creates two to three classes for each grade.
- b. School Grade/Organization – Kindergarten to Grade 8 facilities.
- c. School Site Size – optimal elementary school site includes play fields, parking lot and building. For new site acquisition, optimal size approximately 6 acres and for existing schools is based on local circumstances.
- d. In dual track schools, enrolment between French Immersion and English track should ensure that the balance supports ideal program delivery. i.e. There should be enough French Immersion enrolment to support a successful program but should not exceed 60%.

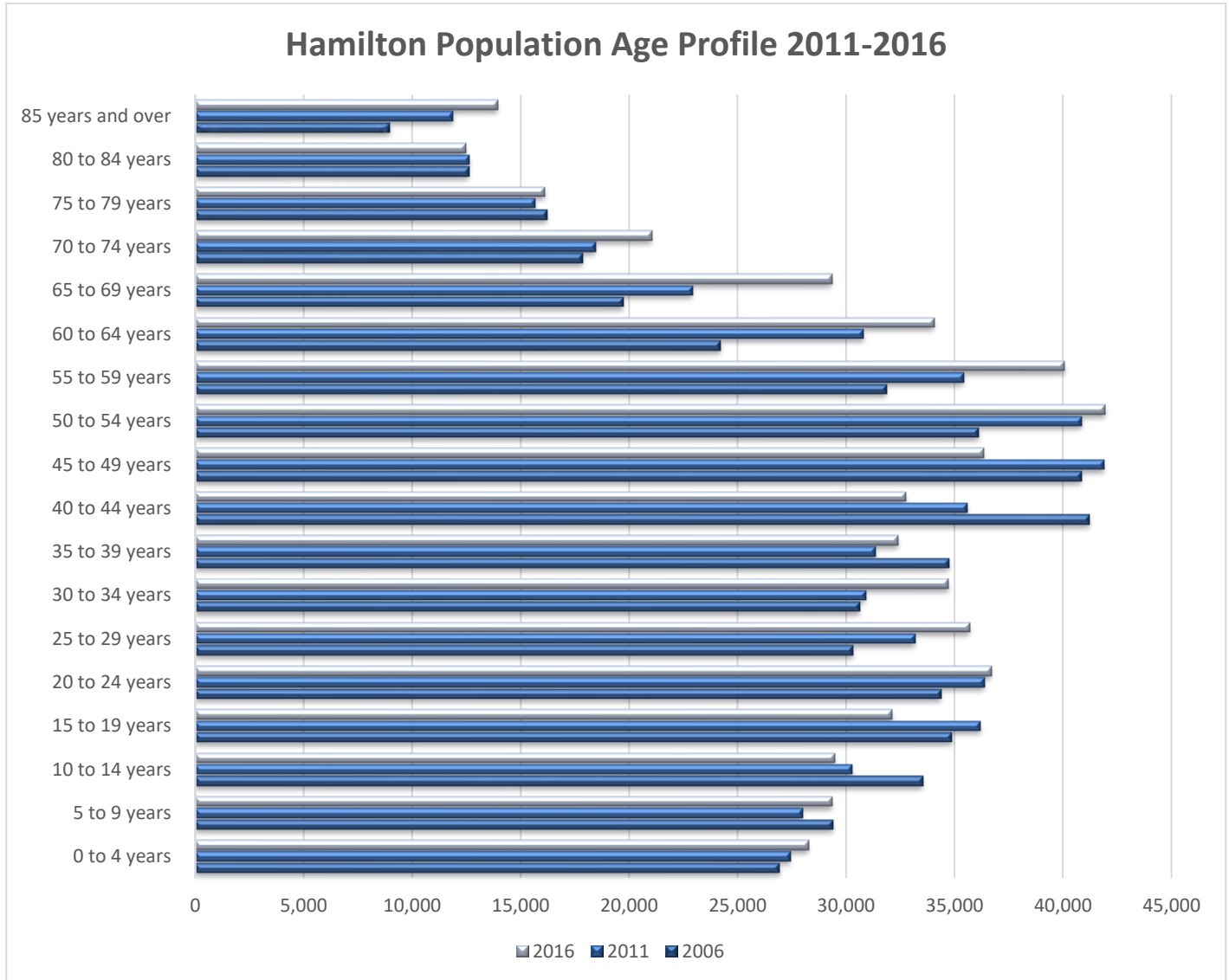
Secondary

- a. School Capacity – optimal school capacity would be 1,000 to 1,350 students.
- b. School Site Size – optimal secondary school site includes a sport field, parking lot and building. For new site acquisition, optimal size is approximately 15 acres and for existing schools is based on local circumstances.

***NOTE: The principles are intended to be guides. Local parameters may influence the thresholds above (in #8).**

Historic Population – Hamilton

According to the 2016 Census, Hamilton’s population grew to 536,917 from 519,949 in 2011. This equates to a 3.3% increase from 2011. In comparison, the national growth rate between 2011 and 2016 was 5.0% and the provincial growth rate was 4.6%. From 2006 to 2011 Hamilton’s growth rate was slightly lower at 3.1% (Statistics Canada, 2017). Below is Hamilton’s population age profile, based on 2006, 2011 and 2016 census data from Statistics Canada, illustrates the age distribution of the city’s population.



The figure above illustrates the change in population, by 5-year age cohorts, since 2006. Over the past 10 years Hamilton’s population age distribution has significantly changed. The number of people aged 50-69 increased by



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approximately 30% from 2006 to 2016. This age group is the baby boom generation which consists of people born between 1946 and 1965. This generation was responsible for much of Hamilton's school infrastructure growth from the 1950's to the 1970's and is now contributing to Hamilton's and Ontario's overall aging population.

Since 2006, there has been a 12% increase in the 20-34 age cohort. Recent statistics have indicated that childbearing has become more popular for women in their late 20s and early 30s (Statistics Canada, 2015). Growth in the popular child bearing age cohorts over the past 10 years has created a parallel of growth in the 0-4-year-old cohort since 2006. The 0-4 cohort has increased by 5% from 2006. Growth in the 0-4 cohorts and other factors such as immigration has resulted in a steady but inconsistent growth in HWDSB kindergarten and primary aged students since 2011.

Although the number of pre-school aged children has increased there has been a decrease in the number of school-age children since 2006. Currently, these effects are being felt in Hamilton and much of Ontario. In Hamilton, from 2006 to 2011 the population of children between the ages of 5 and 19 declined 3.4% and declined another 3.7% between 2011 and 2016. The decrease in school aged children has resulted in school consolidations and closures in some of Hamilton's mature neighbourhoods. With a growing 0-4 age group and growth in the kindergarten and primary aged cohorts, it is expected that HWDSB's elementary enrolment will remain stable in existing neighbourhoods and grow in areas of new development.

Birth Data

The Total Fertility Rate (TFR) is the average number of children per woman and is an important indicator when determining population growth. Canada's total fertility rate has declined rapidly since the baby boom era. In 2016, the latest available data indicated that Ontario's estimated total fertility rate was 1.52 children per woman. (Ontario: Office of Economic Policy, 2019) This is significantly lower than the peak baby boom era fertility rate reached 3.8 children per woman. The replacement population TFR is 2.1 children per woman, meaning each woman must have on average 2.1 children for country to maintain its current population. Due to Canada's and Ontario's lower fertility rate, the country and province will be dependent on immigration and migration to maintain its population growth.

Historically Canadian demographics have followed the boom, bust and echo cycle. The baby boomer generation (those born from 1946 to 1965) dramatically increased the population, throughout this 20-year period more than 8 million children were born (Statistics Canada, 2012). A defined generation will be of similar age but more importantly share life experiences in their childhood or as a young adult. The life experiences are often defined by major world events (i.e. war, economic crisis/boom, creation of the internet, etc.) that influence their overall life and views.

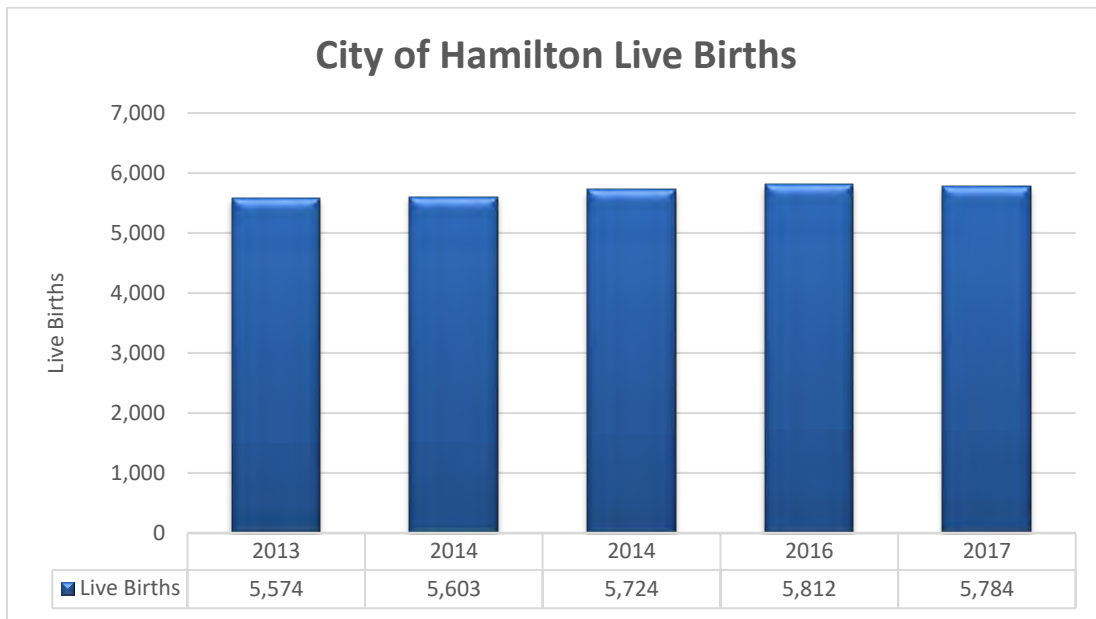
After a boom generation there is typically a bust generation where the number of births declines dramatically, in Canada's case this occurred in the mid 1960's until early 1970's (Statistics Canada, 2012). The next large generation known as Generation Y or the echo of the baby boomers were born from 1972 to 1992. Although this generation accounted for many births, during this time fertility rates were much lower than during the baby boom

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and the number of births did not reach the levels of the baby boom. Over the years, immigration has accounted for the continued growth of generation Y. (Statistics Canada, 2012).

Finally, Generation Z are those born after 1993 also known as the internet generation. Those born after 2000 make up the pre-school age and school aged students currently attending HWDSB schools. This generation will continue to grow as more Generation Y women enter typical child bearing years and immigration continues.

In Hamilton, the number of live births between 2013 and 2017 has slightly trended upwards. The chart below indicates the number of live births in Hamilton since 2013. Hamilton has been averaging approximately 5,700 live births per year since 2013 (BORN, 2018).



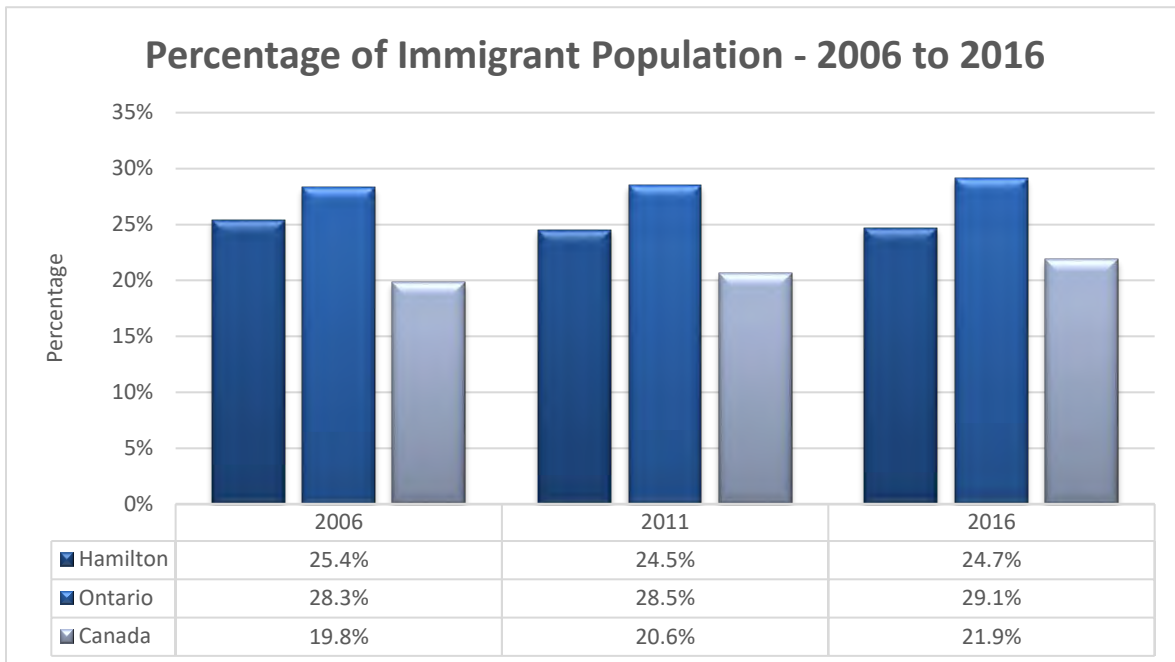
(Source: Better Outcomes Registry & Network, 2018)

Areas with the highest count of live births since 2013 include Binbrook, Winona and Central Downtown Hamilton which includes school areas of Central, Dr. Davey and Queen Victoria (BORN, 2018). HWDSB will continue to monitor live birth data to inform enrolment projections and ensure they are trending in the same manner.

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Immigration

Since 2006, on average 25% of Hamilton’s total population have been identified as immigrants. This indicates that the number of new-comers settling in Hamilton has remained consistent relative to the population of Hamilton. The chart below depicts Hamilton’s percentage of immigrant population in comparison to Ontario and Canada. Hamilton’s percentage of immigrant population has been consistently higher than the Canadian average yet lower than the Ontario average. Areas with the highest percentage of immigrant population in Ontario are in the Greater Toronto Area. Percentages of immigrants in the Regions of York, Peel and City of Toronto are greater than 46% (Statistics Canada, 2017).



(Statistics Canada, 2017)

From 2011 to 2016 Hamilton’s immigrant population grew by 13,155. Twenty-two percent (22%) of the newcomers were between the ages of 0 and 14. From 2006 to 2010 only 12% of immigrants to Hamilton were between the ages of 0-14 (Statistics Canada, 2017). This indicates a significant change in the composition of immigrant population arriving in Hamilton. If this trend continues or increases this will have a direct impact on HWDSB enrolment. This impact was noticeable in September of 2016 when the elementary enrolment grew 3.6% from the previous year based mostly on immigration from Syria. Twenty-one percent (21%) of immigrants aged 0-14 between 2011 and 2016 were born in Syria (Statistics Canada, 2017). The chart below indicates the age of immigrants into Hamilton from 2011-2016.

Age	0 to 14	15 to 24	25 to 54	55 to 64	65+	Total
Count	2,950	1,765	7,160	600	680	13,155
Percentage	22%	13%	54%	5%	5%	-

(Statistics Canada, 2017)



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Population Projections

According to the growth forecast in the Growth Plan for the Greater Golden Horseshoe released in May 2017, Hamilton is projected to have significant population growth in the next 25 years. The 2016 population of Hamilton was just under 537,000. The Growth Plan for the Greater Golden Horseshoe reference scenario indicates that, based on current population trends, Hamilton could increase in population to over 775,000 by 2041 (Hemson Consulting Ltd, 2013). The table below is the growth forecast for Hamilton in 5-year increments. This reference scenario forecast from the Growth Plan for the Greater Golden Horseshoe is based on projecting forward current population trends such as birth rates, immigration/emigration factors, death rates, as well as other demographic factors. The growth plan also indicates a high and low scenario whereby low and high population trends are used to create the population forecast.

Year	2016 Census	2021	2026	2031	2036	2041
Growth Forecast	536,917	601,000	640,000	683,000	732,000	776,000

(Hemson Consulting Ltd, 2013)

Population growth will be accommodated through residential intensification of existing areas through redevelopment, infill development, and conversion of existing structures. The Growth Plan for the Greater Golden Horseshoe indicates intensification targets for municipalities across Ontario. Hamilton's intensification target is 40% which indicates that 40% of new residential units must be within a built-up area of Hamilton. This target will increase to 50% after the City of Hamilton completes a Municipal Comprehensive Review - then to 60% in 2031 and beyond (City of Hamilton, 2017).

In addition to intensification, Hamilton will be expanding its urban boundary in the future to accommodate the forecasted growth. Areas of expansion are identified in Hamilton's Official Urban plan through secondary plans. Secondary Plans provide details regarding land-use planning, community design, infrastructure, natural areas and an overall framework of development for specific areas of a city. Secondary plans identify future elementary and secondary school sites within land-use plans to ensure the proper accommodation of students in newly developed areas.

Section 1.2 of this document describes enrolment trends and projections. HWDSB's elementary projections indicate a stable increase in enrolment for the next ten years while secondary enrolments are projected to begin increasing by the early 2020s. This is based on current trends, mobility patterns, and housing yields that are HWDSB focussed - grounded on historic enrolment and current residential development expectations. HWDSB enrolments projections are compared against historical enrolments, population forecasts, census and birth data to validate that enrolment information is trending in a similar manner as population projections.

Development

Tracking development is important in the formation of enrolment projections. Ensuring that projected enrolments account for future housing developments allows for Planning and Accommodation to have a proactive approach in areas of the city with new development. Determining the potential timing of residential development requires continuous monitoring.

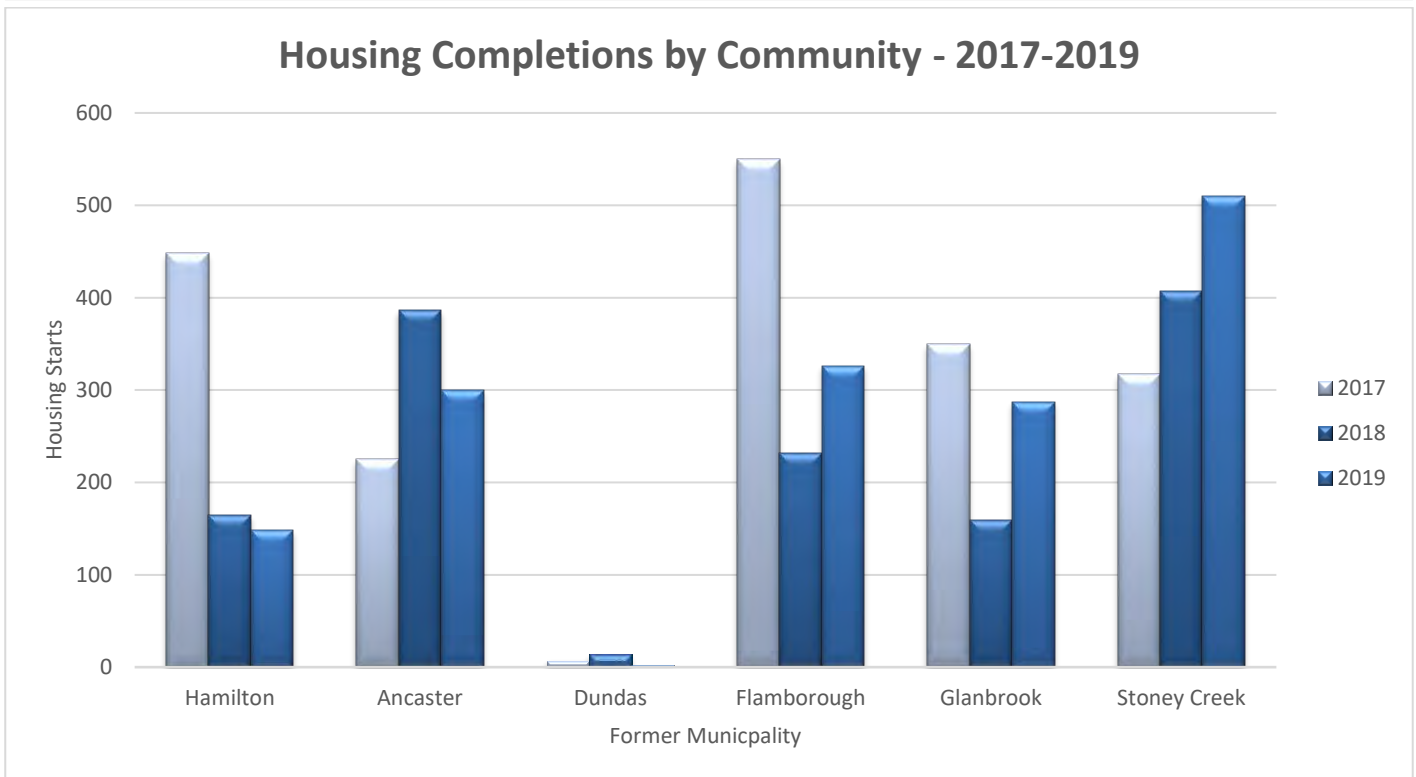
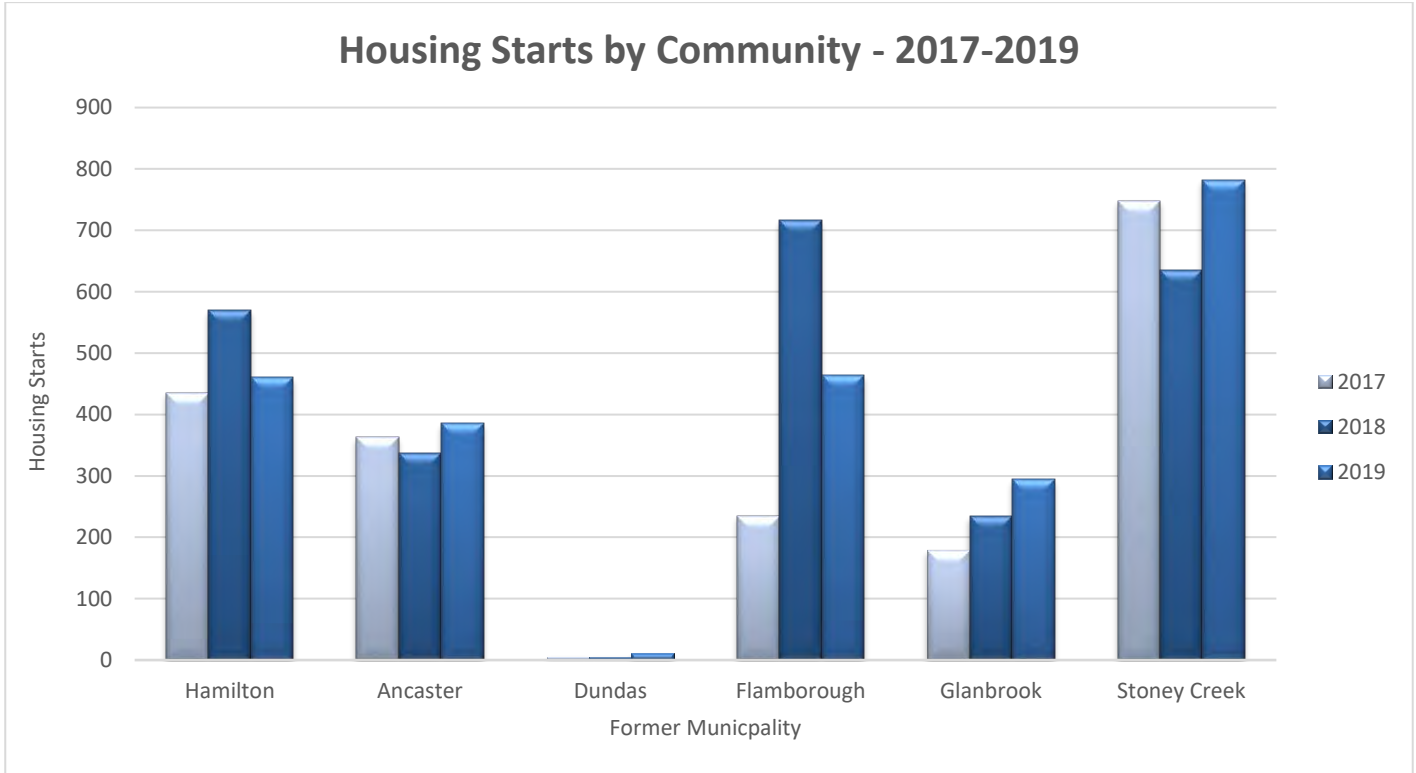
A key indicator of residential development and housing growth are building permits issued by the City of Hamilton. Since 2015, Hamilton has averaged approximately 1,353 building permits for new one, two family, row and apartment dwellings (City of Hamilton, 2019). In 2019, the number of permits for new homes reached a 7 year high of 1,438 permits. The number and total value of the residential permits for new row dwellings and apartments has been steadily increasing since 2013. This indicates a shift towards high density dwellings in new neighbourhoods in Hamilton.

The City of Hamilton has been averaging over 1,725 housing completions per year since 2015 (Canada Mortgage and Housing Corporation, 2020). Limited vacant residential land in Hamilton has changed the composition of neighbourhoods from predominantly single-family homes to neighbourhoods with a combination of single-family, semidetached, townhouses and mixed-use buildings. Since 2017, 55% of the housing completions in Hamilton have been townhouses, 36% have been single family homes. Three percent (4%) have been semi-detached homes and the other 5% are apartments (Canada Mortgage and Housing Corporation, 2020). The trend of higher density housing is expected to continue based recent building permit data, CHMC data, and reviewing residential development applications circulated by the City of Hamilton.

Flamborough, Hamilton and Stoney Creek yielded the most residential housing starts and completions over the past 3 years. Housing starts in Ancaster has remained high over the past two years as subdivisions have progressed in the Ancaster Meadowlands area. Flamborough developments have been more active in the past three years due to the development south of Highway 5 on the east end of Flamborough. Over the past three years, Stoney Creek has the most housing starts with over 2,150. (Canada Mortgage and Housing Corporation, 2020). Charts on the following page depict the housing starts and housing completions from 2017 to 2019 in Hamilton.

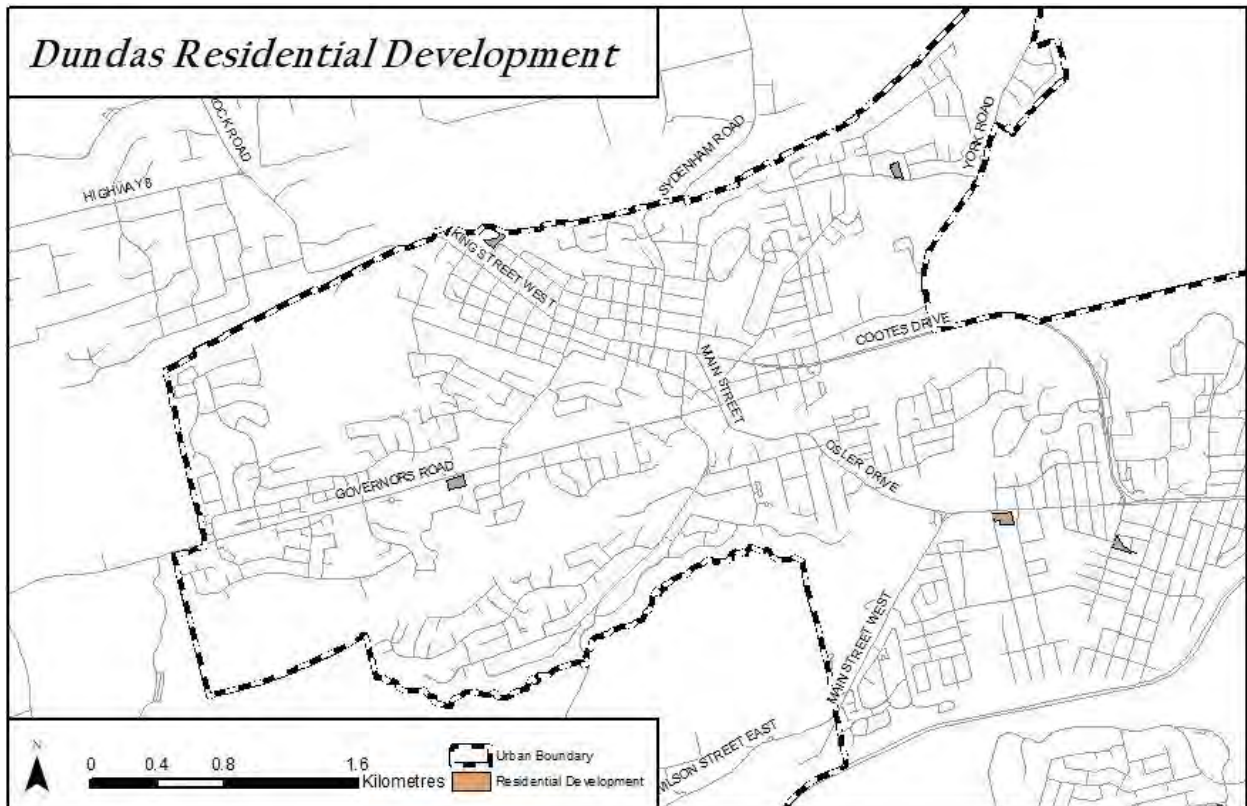
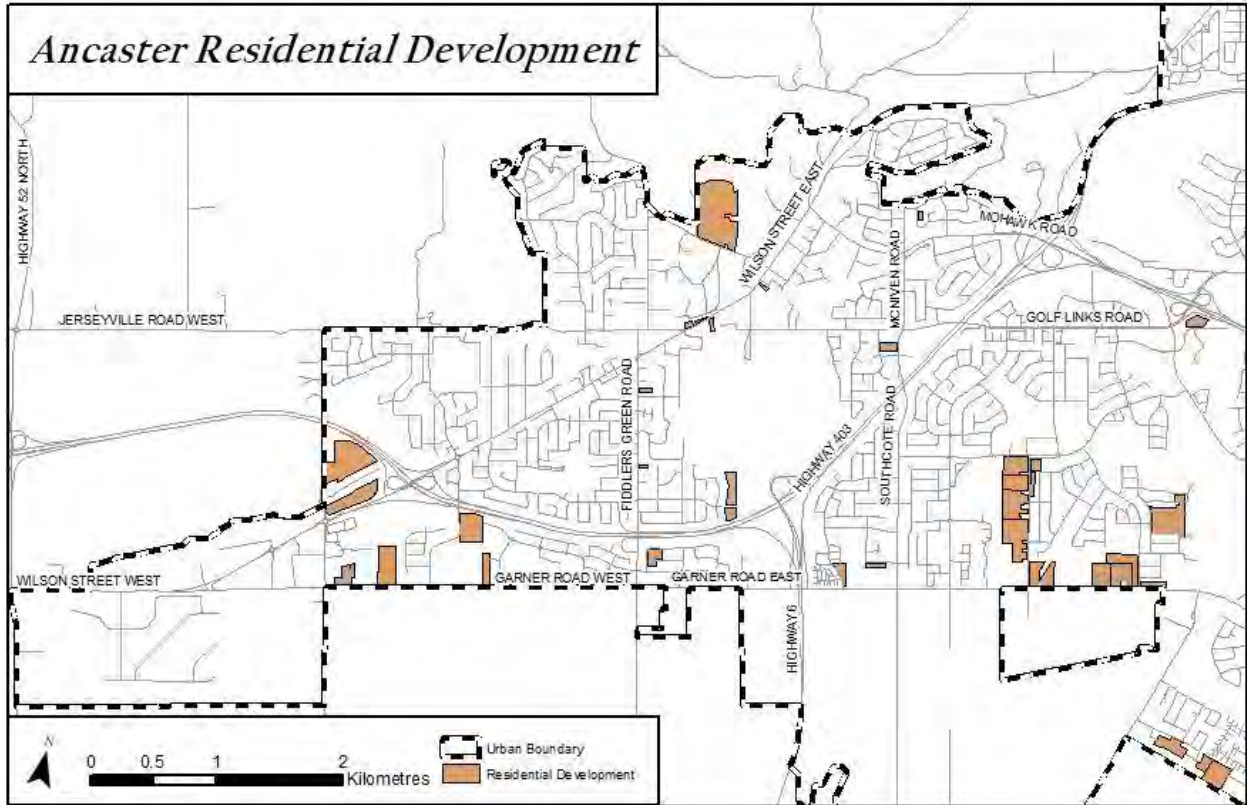
Based on housing information, schools in Upper Stoney Creek, Binbrook and Flamborough will continue to have accommodation pressures until new facilities can be constructed. In January 2017, Tiffany Hills Elementary School was completed in the Meadowlands area of Ancaster to accommodate students from new development. In Glanbrook/Upper Stoney Creek, a school site in the Summit Park neighbourhood was purchased and the Ministry of Education approved the funding for a new 625 pupil place JK-8 school. Shannen Koostachin school opened for the 2019/2020 school year. Additional school sites in Binbrook, Upper Stoney Creek, Flamborough and Winona have been identified through the City of Hamilton's secondary plans. HWDSB will purchase these lands once available to do so. On pages 3-6 of this section are maps illustrating the lands that have been identified through the City of Hamilton circulation as being in various stages of subdivision or condominium application process.

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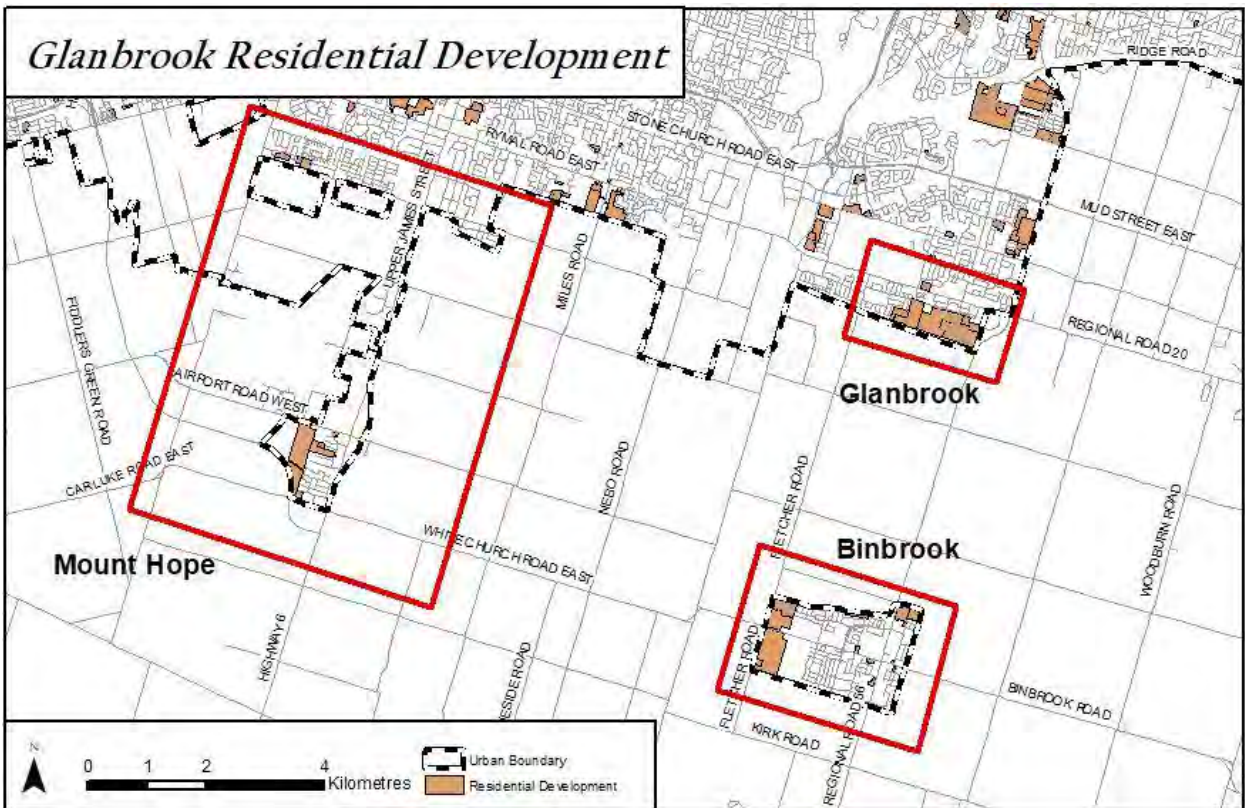
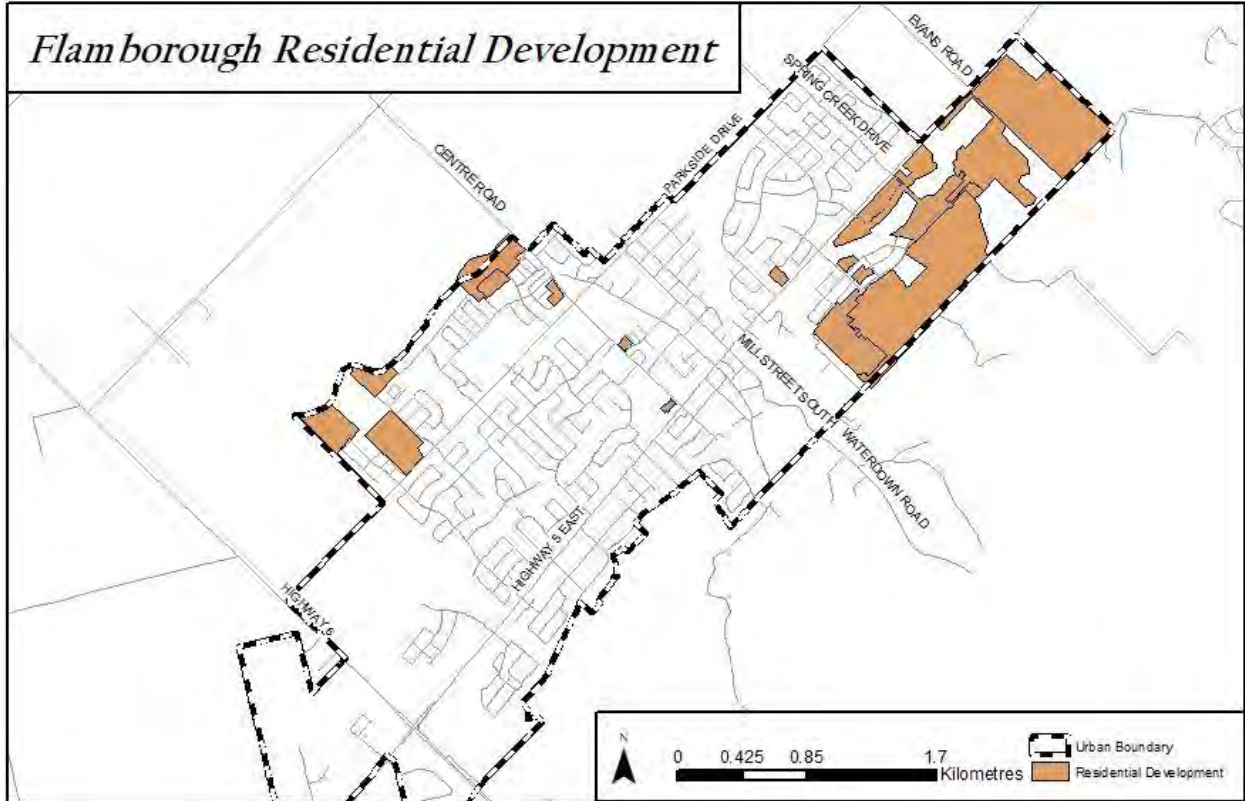


(Canada Mortgage and Housing Corporation, 2020)

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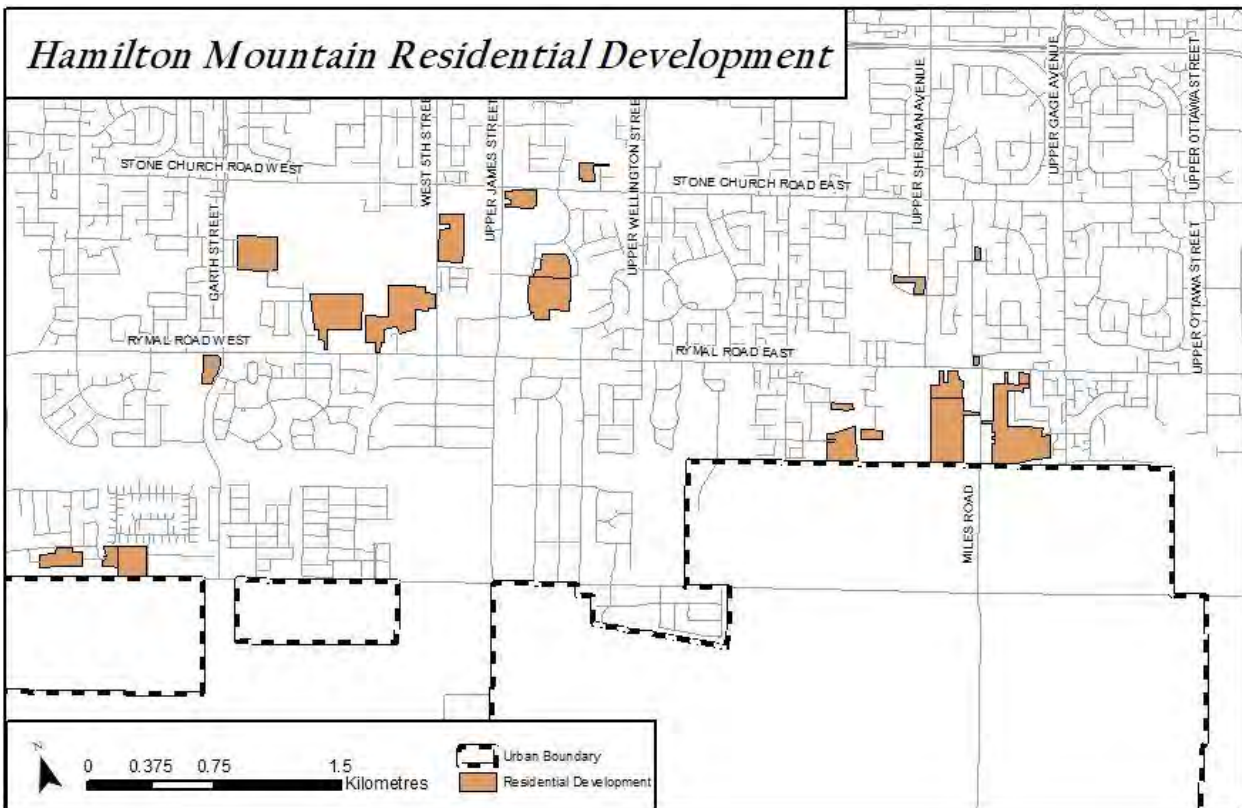
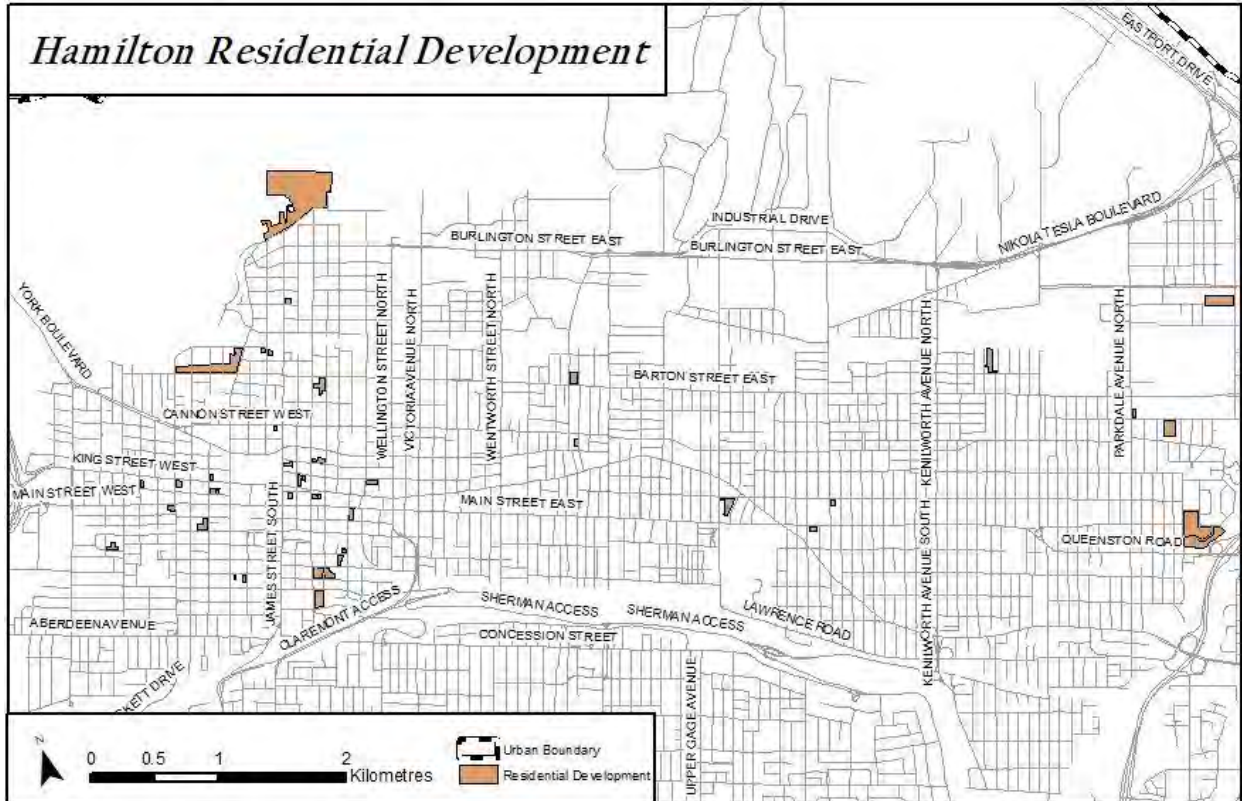


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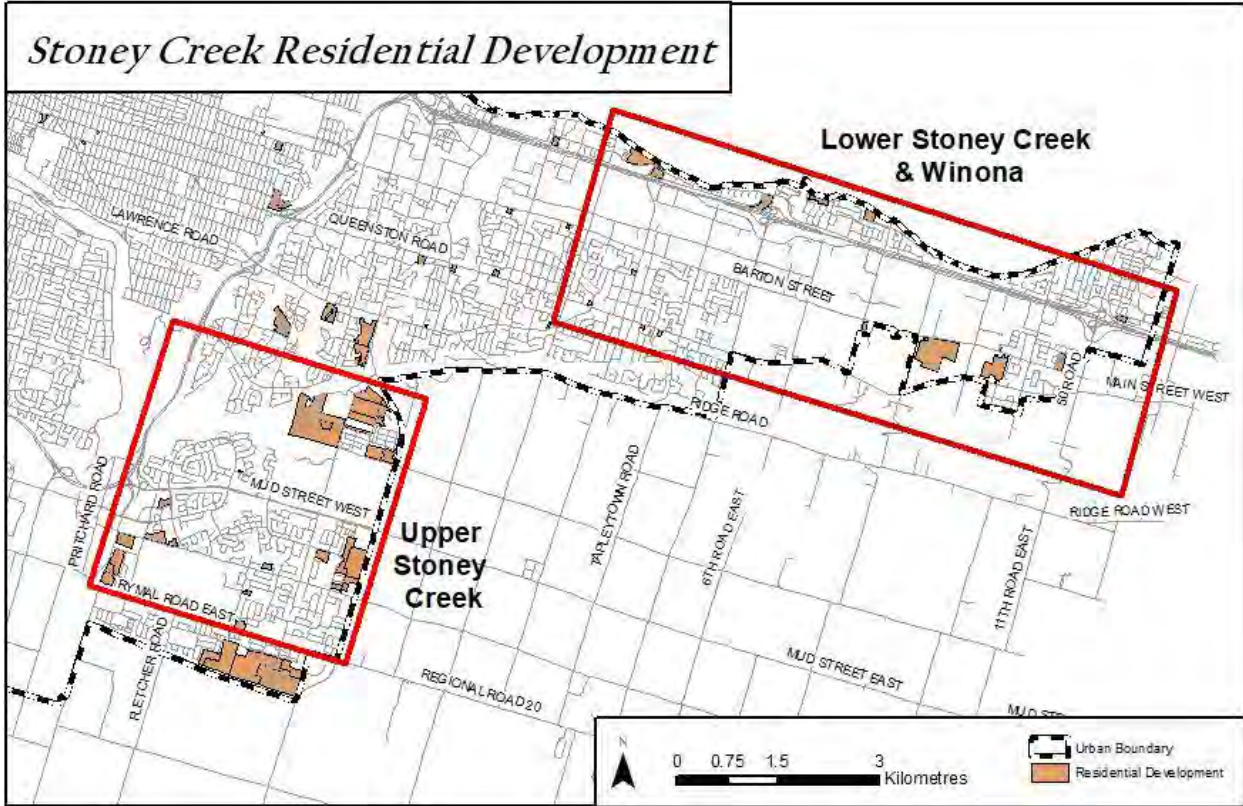


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Section 1.2: Enrolment and Capacity Trends

2020 Long-Term Facilities Master Plan Section 1.2: Enrolment and Capacity Trends

Enrolment Projection Methodology

Enrolment projection calculations are comprised of two main components - the historic school community data and new residential development student data. Enrolment projection software (Paradigm STGI - SPS Plus) allows staff to analyze historical enrolment trends and examine yield rates (by dwelling type) of residential development when projecting enrolments. The software analyzes and summarizes the grade by grade, year by year, progression of students. Each school and community exhibits different trends or movements which are used to create retention rates for each grade at each school. The retention rates capture any gains or losses in enrolment that a school may experience as students move from one grade to another. Retention rate methodology is a common practice in Ontario School Boards.

New residential development forecasts allow planning staff the ability to estimate the number of students generated by new development. Planning staff apply historical student yields (by unit type) to municipally approved development forecasts to project the estimated numbers of students generated by housing units. The yields are broken down by housing types which include single-detached, semi-detached, townhome and apartment. Each community has its own unique yield. Historical yields are determined using Municipal Property Assessment Corporation (MPAC) data and historical student data. The MPAC data indicates the count and unit type of homes in the community and staff then compare the number of existing students living in the houses. By comparing the two sets of data, a student yield for new residential homes can be determined and applied to the residential forecast.

Student enrolments are revised annually to reflect current actual student counts, and calculation variables are re-examined for adjustments that may be required. Enrolments projections are compared against historical enrolments, population forecasts, Census and birth data to validate that population information is trending in a similar manner.

Any approved Board decision such as school closures, program or boundary changes are annually incorporated into the student enrolment projections. There are several other school specific assumptions captured in the projections as well. These assumptions can include programing (e.g. French Immersion), Board policy (e.g. Out of Catchment) or Ministry initiatives (e.g. full-day kindergarten). Multiple forms of current data are incorporated into enrolment projections but annual enrolment projections can be impacted by unexpected circumstances. Events such as economic recession/growth, increased immigration and real estate booms are challenging to anticipate and capture in enrolment projections. When these events impact school enrolment, staff review the short and long-term effects on accommodation and enrolment projections.

Enrolment projections can be created for a variety of time frames; one year, five-year or ten-year projections are typical time frames used by the Planning, Accommodation & Rentals Division. An added feature of the projection software also allows staff to create scenarios during accommodation and/or boundary reviews to show the effect of school closures or boundary changes on student enrolment.

2020 Long-Term Facilities Master Plan Section 1.2: Enrolment and Capacity Trends

Student Yields

HWDSB’s student yield analysis for projected new residential development provides the actual student yields for a specified geography using the housing data from MPAC and the Board’s student data. The MPAC and student data are both geocoded (digitally referenced on a map) which allows for matching to be done on each individual property to determine the units that have HWDSB students. From this, yield factors are calculated based on dwelling types (single family homes, semidetached, townhomes, and apartments) to determine and become comprised within projected student enrolments.

Residential development yields will vary based on community and are calculated accordingly. The following graphic illustrates the 2018 Board- wide average student yields for elementary and secondary – they represent a single-family home yield and a townhome yield. As per the current Board-wide yield, 4 new single-family homes would yield 1 HWDSB elementary aged student (4×0.25) and approximately 5 townhome units for 1 student (5.3×0.19). Yields for secondary school students are considerably lower, equating to .08 students per new single-family home and .04 students per new townhome.

Elementary Yields



Secondary Yields



Student Apportionment

HWDSB’s apportionment of students compared to our co-terminus Board is illustrated in the table below by elementary and secondary panel. HWDSB’s elementary apportionment has been steady at approximately 65% over the past 5 school years. HWDSB’s secondary apportionment has averaged approximately 59% but over the past 5 years HWDSB’s apportionment has reduced from 60% to 58%. Please note that the enrolment figured below are average daily enrolment.

Elementary Apportionment						Secondary Apportionment					
Hamilton-Wentworth District School Board						Hamilton-Wentworth District School Board					
2015-16	2016-17	2017-18	2018-19	2019-20	Avg	2015-16	2016-17	2017-18	2018-19	2019-20	Avg
34,346	35,146	35,351	35,989	36,081	35,383	14,391	13,815	13,654	13,521	13,386	13,753
64.9%	65.5%	65.4%	65.6%	65.6%	65.3%	59.7%	58.6%	58.0%	57.2%	56.8%	58.8%
Hamilton-Wentworth Catholic District School Board						Hamilton-Wentworth Catholic District School Board					
2015-16	2016-17	2017-18	2018-19	2019-20	Avg	2015-16	2016-17	2017-18	2018-19	2019-20	Avg
18,545	18,544	18,739	18,860	18,919	18,721	9,709	9,775	9,869	10,111	10,184	9,930
35.1%	34.5%	34.6%	34.4%	34.4%	34.7%	40.3%	41.4%	42.0%	42.8%	43.2%	41.2%

Apportionment data from 2019-20 Grants for Student Needs Technical Paper. 2019-20 figures are projections.

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On the Ground Capacity

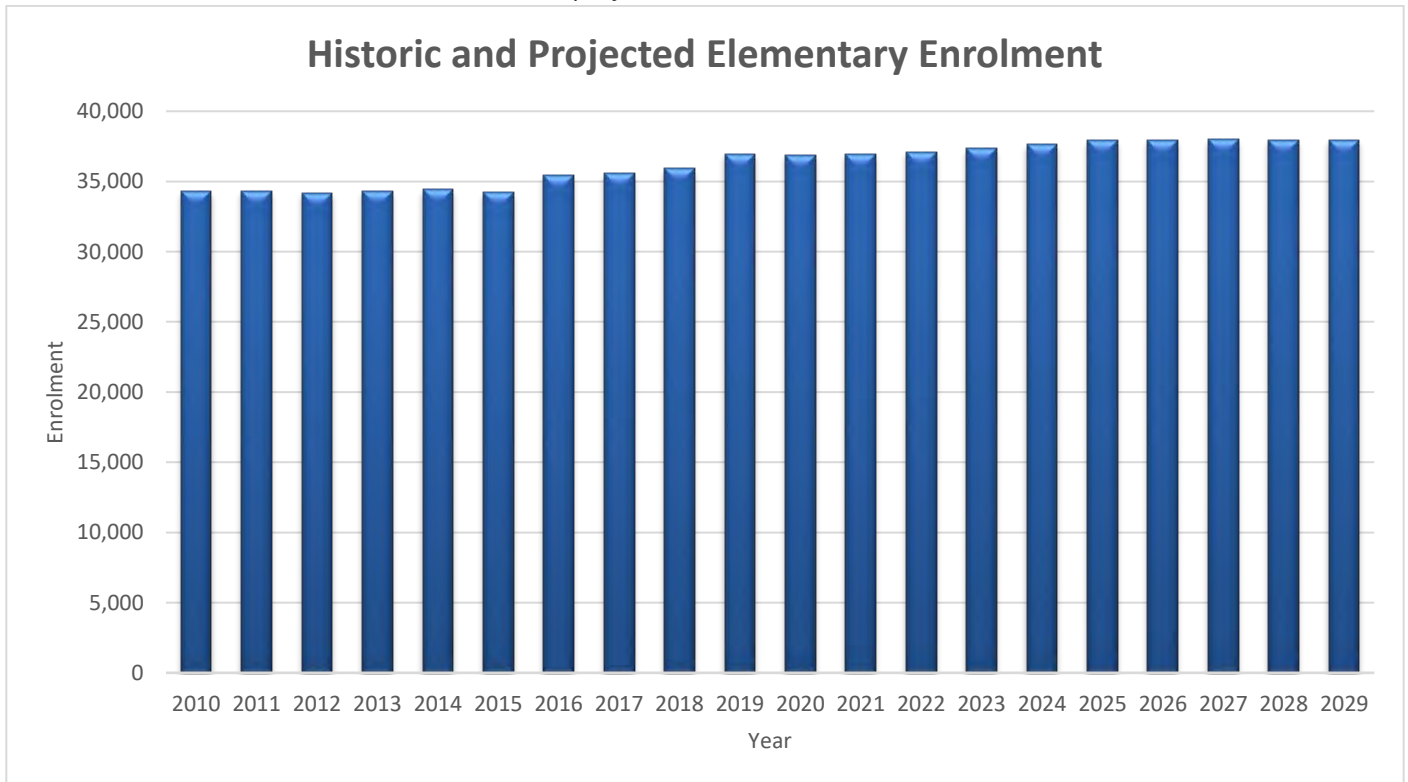
On the Ground Capacity (OTG) is the number that the Ministry of Education uses to quantify the number of students a school can accommodate. The OTG represents number of students the permanent structure of a school building can accommodate, by instructional space, and as per room loadings set by the Ministry of Education. The various types of rooms have a different loading and they differ between elementary and secondary panels. The total of the rooms in a school, and their assigned capacities are added together to calculate its OTG. Loading examples of classroom types for elementary and secondary panels are shown below. Please note this does not include changes based on the Ministry of Education’s March 2019 announcement of potentially increased secondary class size caps.

Instructional Space	Elementary Loading	Secondary Loading
Kindergarten	26	-
Classroom	23	21
Special Education	9	9
Resource Room	12	12

School OTGs are recorded in a Ministry database that tracks information for all schools in Ontario. The database, entitled School Facilities Inventory System (SFIS), indicates a capacity for each school based on the number and type of instructional spaces it has (see above table).

Elementary Historic and Projected Enrolment

The following graph illustrates the elementary historical and projected enrolment of Hamilton-Wentworth District School Board from 2010 to 2029. Current and projected enrolments are as of October 31st, 2019.



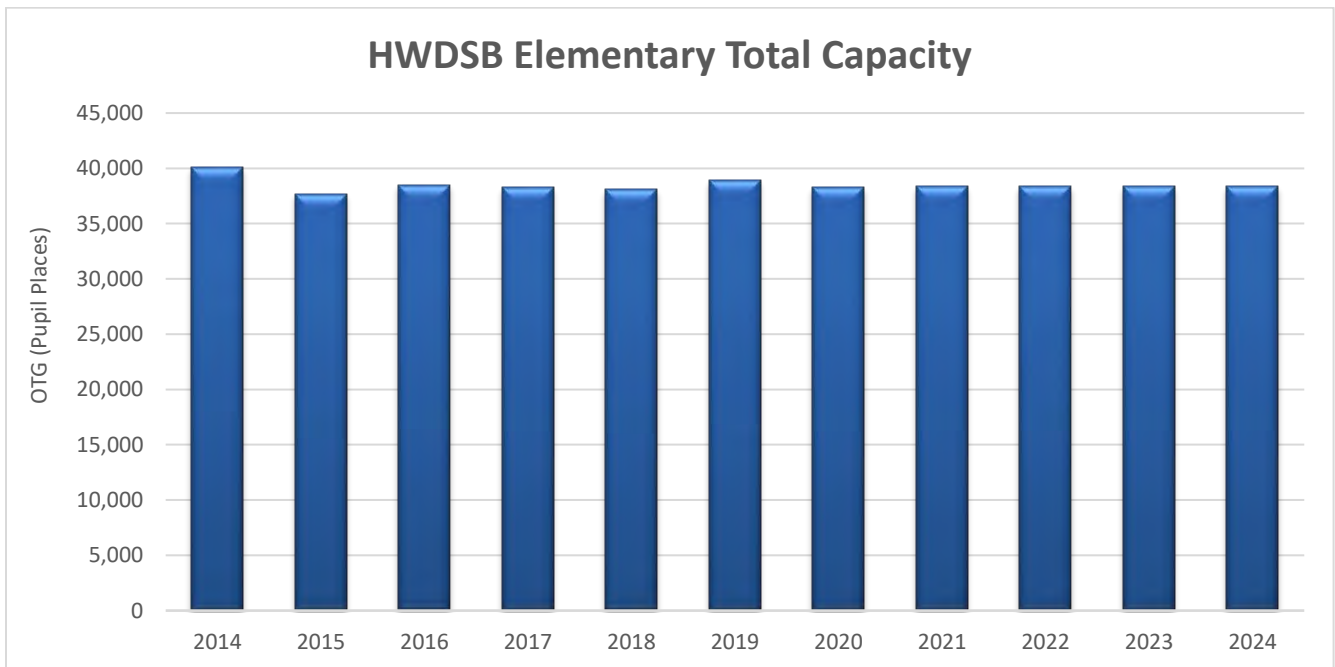
2020 Long-Term Facilities Master Plan Section 1.2: Enrolment and Capacity Trends

From 2010 to 2015 HWDSB’s elementary enrolment remained relatively stable between 34,000 and 34,500 students. In 2016, HWDSB’s elementary enrolment grew beyond 35,000 for the first time since 2008. In 2019, elementary enrolment is approximately 36,954 students. HWDSB’s elementary enrolment total is projected to grow at a slow and stable rate for the next ten years. Factors influencing projected enrolment growth include residential development, recent increased immigration and a change in demographics as described in section 1.1. Although the total enrolment is projected to grow, individual school enrolments will fluctuate based on neighbourhood demographics or new residential development.

Elementary Capacity

Elementary school capacity has undergone several changes over past decade. From 2010 to 2015 Full Day Kindergarten was implemented. During this period, kindergarten class sizes increased from 20 to 26 which increased the capacity of schools. Since 2010, HWDSB engaged in a series of accommodation reviews which resulted in new schools, school closures and additions. Based on the accommodation reviews outcomes, HWDSB has completed 11 elementary school additions and closed 10 elementary schools. Changes to elementary capacity will continue as Trustees have approved the closure of 12 additional elementary schools, the construction of 5 new elementary schools and 2 additions to existing facilities.

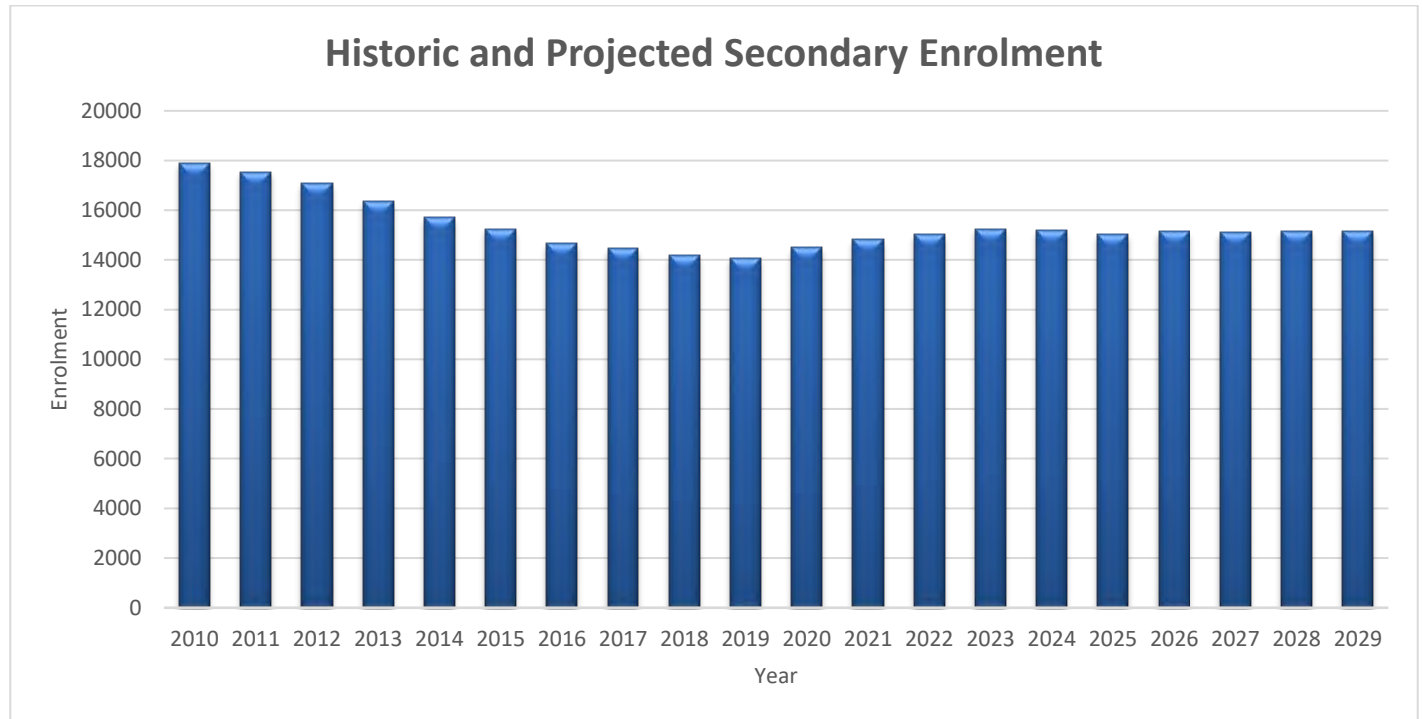
Based on the approved closures and school construction, overall capacity of the elementary panel in Hamilton will decrease to just over 38,000 pupil places by 2021. Projected elementary enrolment beyond 2025 is slightly below 38,000 students resulting in a projected 99% Board wide elementary utilization. This calculation only includes approved capital projects and does not include identified future schools in Binbrook, Upper Stoney Creek, Winona and Waterdown which do not yet have capital funding in place.



2020 Long-Term Facilities Master Plan Section 1.2: Enrolment and Capacity Trends

Secondary Historic and Projected Enrolment

The following graph demonstrates the secondary historic and projected enrolment of the Hamilton-Wentworth District School Board from 2010 to 2029. Current and projected enrolments are as of October 31st, 2019.



Since 2010, HWDSB secondary enrolment has decreased from just under 18,000 students to approximately 14,078 students in 2019. Total secondary enrolment is expected to continue to decline, then projected to stabilize and slightly increase by the early 2020s. The projected slightly increase is due to the projected larger elementary cohorts, residential development and population growth. By 2025, it is projected that the secondary enrolment will be approximately 15,000 students.

Secondary Capacity

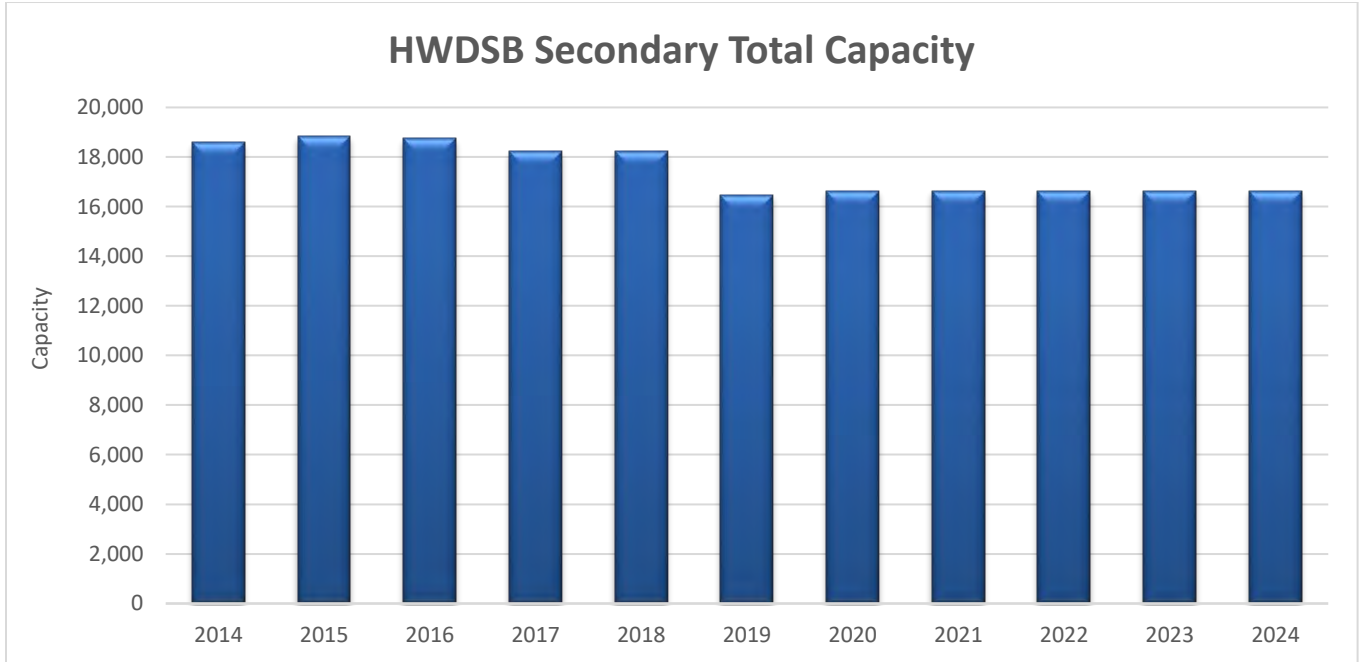
From 2004 to 2012, the Board's total secondary panel capacity remained stable at approximately 20,000 pupil places. HWDSB secondary enrolment count that last matched this total capacity (20,000 pupil places) was in 2000 - approximately 19,500 students. Significant changes to secondary capacity have taken place since 2012. Construction of a new wing at Waterdown District High School in 2012. The closures of Hill Park, Parkside and Parkview in 2014 and in 2015, an addition was completed at Saltfleet Secondary School. Mountain Secondary closed in June of 2017 and Delta and Sir John A. Macdonald closed in June 2019. To replace these schools, the Ministry of Education approved the construction of Nora Frances Henderson Secondary School (Rymal Road East at Upper Sherman) and the new Bernie Custis Secondary School completed in 2019. Nora Francis Henderson is expected to open in 2020/2021 school year.

Please see the chart below which depicts secondary capacity since 2013.



2020 Long-Term Facilities Master Plan Section 1.2: Enrolment and Capacity Trends

As of October 31, 2019, the secondary enrolment was approximately 14,078 students which equates to approximately 2,391 excess secondary pupil places. With these closures and new construction, the capacity of the secondary panel will be approximately 16,600 pupil places. This results in a projected 86% total utilization rate by 2020 and 91% utilization by 2024.



2020 Long-Term Facilities Master Plan

Section 1.2: Enrolment and Capacity Trends

Portables

In 2011, a new approach to portable and portapak management was established at HWDSB. The Portable Allocation Process provides the framework for making use of, and reducing the reliance of temporary accommodation. The result of the process has decreased operating expenses, eliminated old portables in need of repair and ensured equitable allocation of temporary classrooms across the system. The process has ensured that schools who have temporary accommodation are utilizing the built space to its maximum capacity before using portables. If the built space is deemed sufficient then the portables are to be moved, locked or demolished depending on their condition.

There are two types of temporary accommodation. There are portables and portapaks. A portable is an individual transportable classroom that is independent from the school. A portapak is grouping of transportable classrooms attached by a corridor. The portapak may or may not be directly attached to the permanent school facility.

There are significant costs associated with the purchase, maintenance and relocation of portables. The purchase price of a portable is approximately \$75,000, while the cost of moving a portable is approximately \$40,000. Annual operating cost of a portable is approximately \$20,000 which includes heating, cooling, electricity, regular cleaning, maintenance and capital costs. The demolition costs for a portable is roughly \$7,500 and is strongly recommended for portables in poor condition which cannot be sold.

Since 2010/11, HWDSB has reduced its portable count from 248 to 169 in 2019/20. Please see the reduction transition in the chart below. Due to some significant capital projects currently underway at schools, additional portables were leased to provide temporary accommodation while portions of the school were offline for renovations. It is anticipated the number of portables required across the system will drop significantly as current construction is completed.

	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/2020
Portables	143	114	111	106	108	97	105	119	119
Portapaks	90	77	72	56	62	56	56	56	50
Total	233	191	183	162	170	153	161	175	169

Portables will be used to aid in short term accommodation pressures. A school's enrolment can fluctuate year to year which may cause a need for temporary accommodation. Portables are allocated to schools based on year to year need. Portapaks will only be considered for schools with significant long-term enrolment pressure with no future accommodation relief anticipated. Accommodation relief can be in the form of a boundary change, program change or new construction (school or addition). In the case where these three solutions are not viable, a portapak for schools with long term needs will be considered.

2020 Long-Term Facilities Master Plan

Section 1.2: Enrolment and Capacity Trends

Portable Inventory as of March 2020

Elementary School	Portables	Portapaks
A.M. Cunningham	3	
Allan A. Greenleaf	2	
Ancaster Meadow	3	
Bellmoore	9	10
Billy Green	7	
C.B. Stirling		6
Central	4	
Cootes Paradise	1	
Ecole Michaelle Jean	4	
Frank Panabaker	2	
Flamb. Centre		6
Franklin Road	2	
Glen Echo	3	
Guy Brown	3	
Helen Detwiler		6
Huntington Park		6
Janet Lee	1	
Lake Ave	3	
Lawfield	6	
Mary Hopkins	2	
Memorial (SC)	2	
Mount Albion	10	
Mount Hope	1	
Mountain View	9	6
Norwood Park	4	
Queen's Rangers	4	
Queensdale	3	
R.A. Riddell*	4	
Ridgemount	1	
Rosedale	1	
Ryerson	4	
Spencer Valley	3	
Tapleystown	5	
Templemead	2	
Winona		6
Yorkview		4
Total	108	50

Secondary School	Portables	Portapaks
Saltfleet	3	
Westmount	8	
Total	11	0

Grand Total	Portables	Portapaks
Total	119	50

*4th portable at RA Riddell owned by childcare

Section 1.3: HWDSB Property

2020 Long-Term Facilities Master Plan

Section 1.3: HWDSB Property

Property Disposition

When a property is no longer required (closed school or vacant property) for school or administration use, it is deemed surplus by the Board of Trustees and can be sold at fair market value following the procedures outlined in Ontario Regulation 444/98. Board owned properties are deemed surplus after staff investigates the possibility of using the property as a school site through analyzing enrolment projections, demographic information and Ministry direction. When these factors indicate that a property will not be needed to address long-term accommodation, the property is deemed surplus. The Board has a Property Disposition Policy that ensures our partners and the community are made aware of the sale of any Board lands through the disposition process. This allows stakeholders time to work with their community partners to evaluate their interests in the land for their neighbourhood.

Use of Proceeds of Disposition

In June 2015, the Ministry of Education released the Proceeds of Disposition (POD) Policy which incorporates several changes to how Proceeds of Disposition can be spent. As per the policy PODs must be used for the repair or replacement of components within a school. Boards must spend a minimum 80% of their PODs on building substructure (e.g. foundations, walls), superstructure (e.g. roofs, window) and service (e.g. plumbing, HVAC, fire). The remaining 20% can be used to address the three above-mentioned categories as well as interiors, equipment, furnishings, special construction and building site work. Boards can request to use PODs for capital priorities (e.g. new schools, replacement school) through a Minister's exemption.

Ontario Regulation 444/98

Ontario Regulation 444/98: Disposition of Surplus Real Property is the legislated process the Board must follow when disposing of its surplus properties. The process is a two-phased approach that circulates the property for 180 days to a defined list of preferred bodies. During the first 60 days of the circulation to preferred bodies, HWDSB staff hold a public information session to inform the public of the process. If no offer or agreement is reached with a preferred body, the property enters phase 2 and can be sold on the open market.

For more information on the O. Reg 444/98 please see: <https://www.ontario.ca/laws/regulation/980444>

For more information on [HWDSB's Property Disposition Policy](#) and [Property Disposition Procedure](#), please follow the links to HWDSB's website.

For up to date information regarding current properties for sale, sold properties and properties in the process of disposition please visit HWDSB's [Property Webpage](#).

Property Acquisition through Educational Development Charges

Educational Development Charges (EDCs) are a primary source of funding site acquisition needs for a school board experiencing growth within its jurisdiction. The effective implementation date for the board's by-law is July 6, 2019. The by-law has a term of five years and applies to building permit applications that have been submitted to the City of Hamilton after July 5, 2019 in relation to a building or structure for below ground or above ground construction. The By-law will expire on July 5, 2024.

2020 Long-Term Facilities Master Plan

Section 1.3: HWDSB Property

Under the EDC legislation, HWDSB is required to determine its growth-related needs resulting from new residential development over a 15-year future planning period (2018-19 to 2032-2033). Based on this assessment, the following rates were imposed when the by-law came into effect on July 6, 2019:

- \$1,339 per residential unit
- \$0.41 per square foot of gross floor area of non-residential development,

July 6, 2020:

- \$1,573 per residential unit
- \$0.43 per square foot of gross floor area of non-residential development (subsequent increase each year of the By-law)

The following table depicts future school sites identified through the 2019 EDC by-law background study. School sites with the status of purchased have been acquired by HWDSB using EDC funding. Sites with designated status have been identified through City of Hamilton secondary plans and have not been purchased by HWDSB. Finally, school sites with the status of TBD have not been identified in municipal planning documentation and the exact locations are still to be determined.

Elementary Sites

Name	LTFMP Planning Area	Location	Status	Estimated Acquisition
Site near 257 Jones Rd	8 – Lower Stoney Creek	Fruitland/Winona	Designated	2019
3169 Fletcher Rd	14 – East Glanbrook	Binbrook	Designated	2021
First Rd W & Green Mountain Rd W	14 – Upper Stoney Creek	Upper Stoney Creek	Designated	2022
Mountain Brow Rd & Skinner Road	2 – Flamborough	Waterdown	Designated	2023
Site near 75 Highway 20 East	14 – East Glanbrook	Elfrida/Glanbrook	Designated	2026
Ancaster – Mount Hope Area	10 – Ancaster/6 – West Glanbrook	Ancaster/Mount Hope	TBD	2027
Winona Secondary Plan	8 – Lower Stoney Creek	Fruitland/Winona	TBD	2029
Mount Hope	6 – West Glanbrook	Mount Hope	Designated	2030
Second Elfrida Site	14 – East Glanbrook	Elfrida/Glanbrook	TBD	2033

Secondary Sites

Name	LTFMP Planning Area	Location	Status	Estimated Acquisition
Elfrida Secondary Site	Secondary - South	Elfrida/Glanbrook	TBD	2033

For more information on Educational Development Charges please visit HWDSB's [EDC Webpage](#).

Section 1.4: Planning Areas



Elementary Planning Area 01—Westdale

School	Eng Grade	FI Grade	OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Cootes Paradise	K-5	1-5	666	1	615 (92%)	579 (87%)	573 (86%)
Dalewood	6-8	6-8	370	-	263 (71%)	304 (82%)	256 (69%)
			1,036	1	878 (85%)	882 (85%)	830 (80%)
Glenwood	SE	-	99	0	40 (40%)	40 (40%)	40 (40%)

Observations

Accommodation review completed February 2012. Prince Philip closed in June 2014.

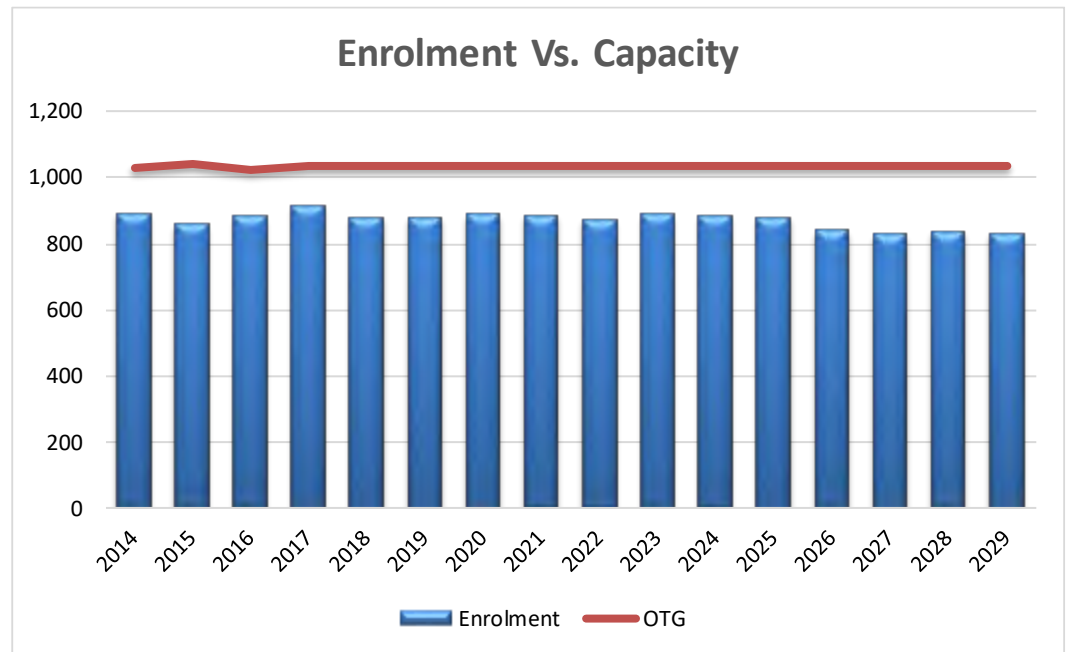
Cootes Paradise addition and facility upgrades completed September 2014.

Dalewood facility upgrades completed 2016.

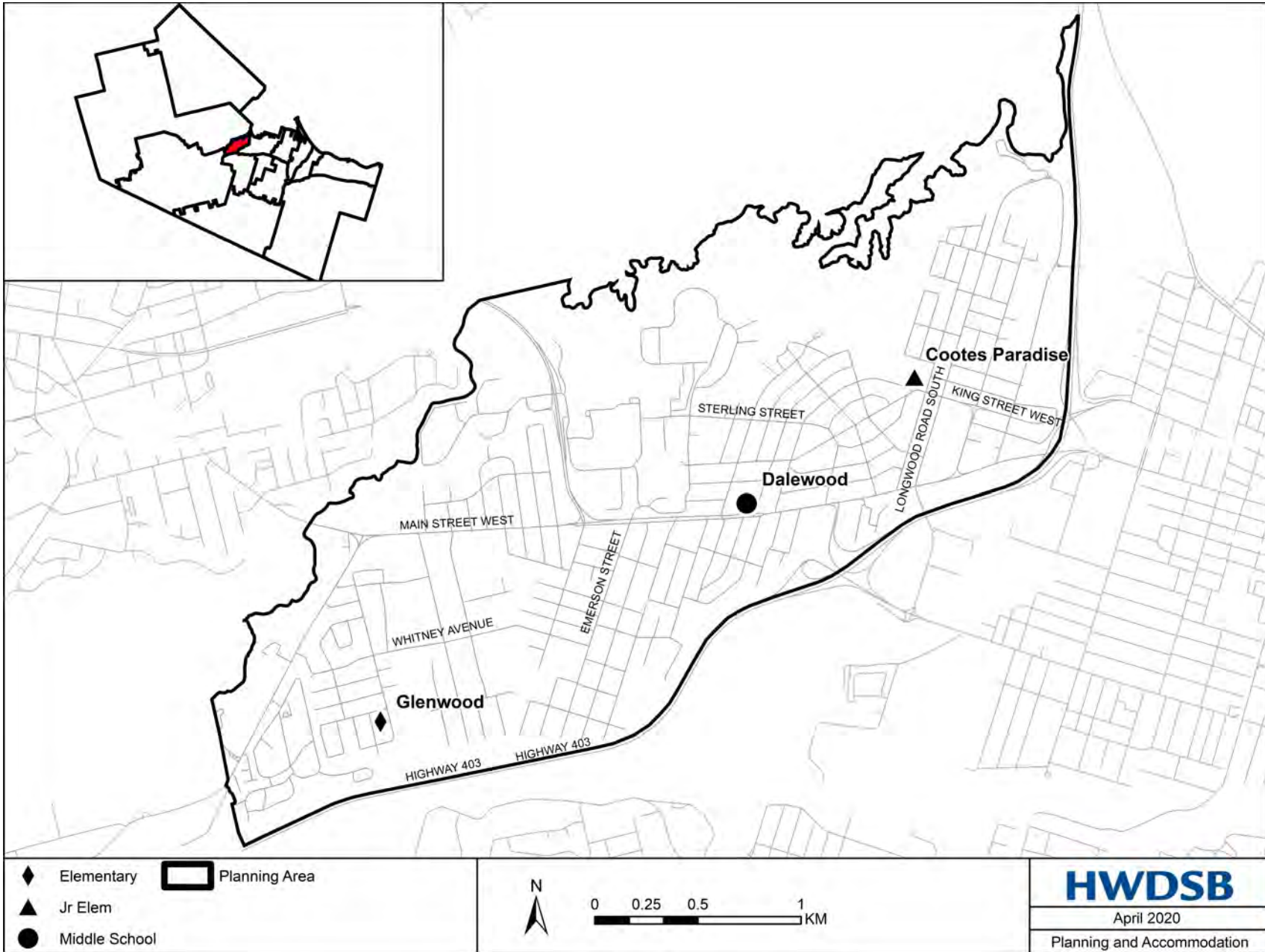
Glenwood is a special day school for exceptional students and due to its unique use is not included in the enrolment vs capacity chart.

Next Steps

Continue to monitor enrolment and accommodation.



2019 enrolment as of October 31, 2019.





Elementary Planning Area 02—Flamborough

02 - Flamborough	Eng Grade	FI Grade	OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Allan A. Greenleaf	K-8	-	548	2	618 (113%)	698 (127%)	699 (128%)
Balaclava	K-8	-	381	-	345 (91%)	303 (79%)	322 (85%)
Flamborough Centre	K-8	-	243	6	230 (95%)	347 (143%)	375 (154%)
Guy B. Brown	K-8	1-8	632	3	710 (112%)	684 (108%)	678 (107%)
Mary Hopkins	K-5	1-3	401	2	455 (113%)	624 (156%)	703 (175%)
Millgrove	K-5	-	222	-	178 (80%)	189 (85%)	181 (81%)
			2,427	13	2,536 (104%)	2,844 (117%)	2,958 (122%)

Observations

Projections indicate increasing enrolment in the Flamborough planning area due to residential development.

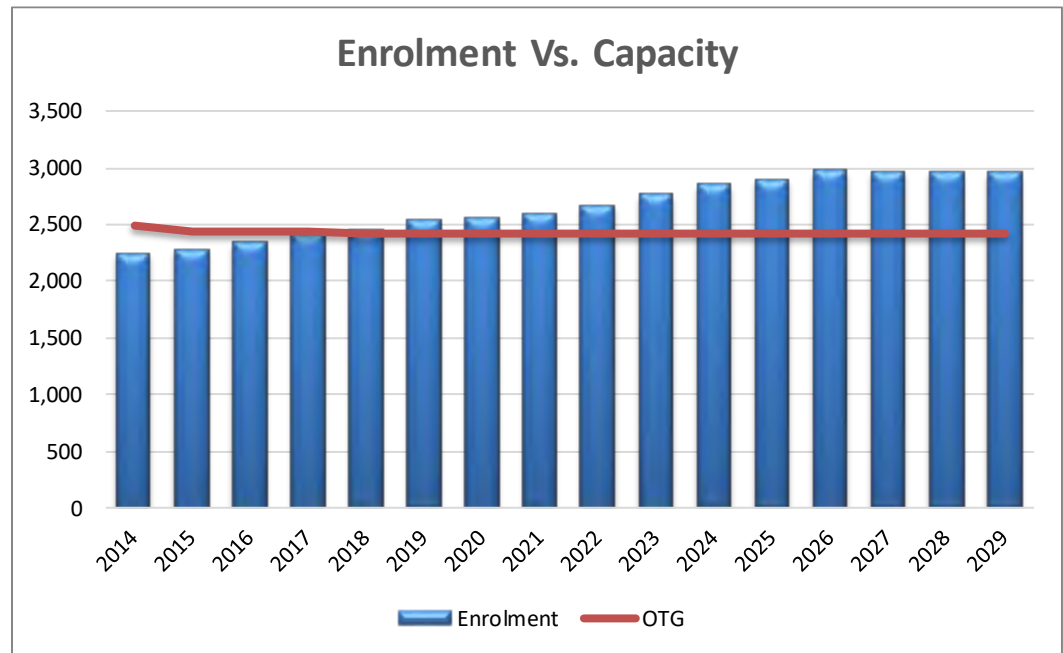
Millgrove included in West Flamborough accommodation review completed June 2014.

FI program at Mary Hopkins implemented in 2017 with grades 1 and 2. Program will expand to include grades 1-5 and students will move to new 6-8 FI program at Flamborough Centre.

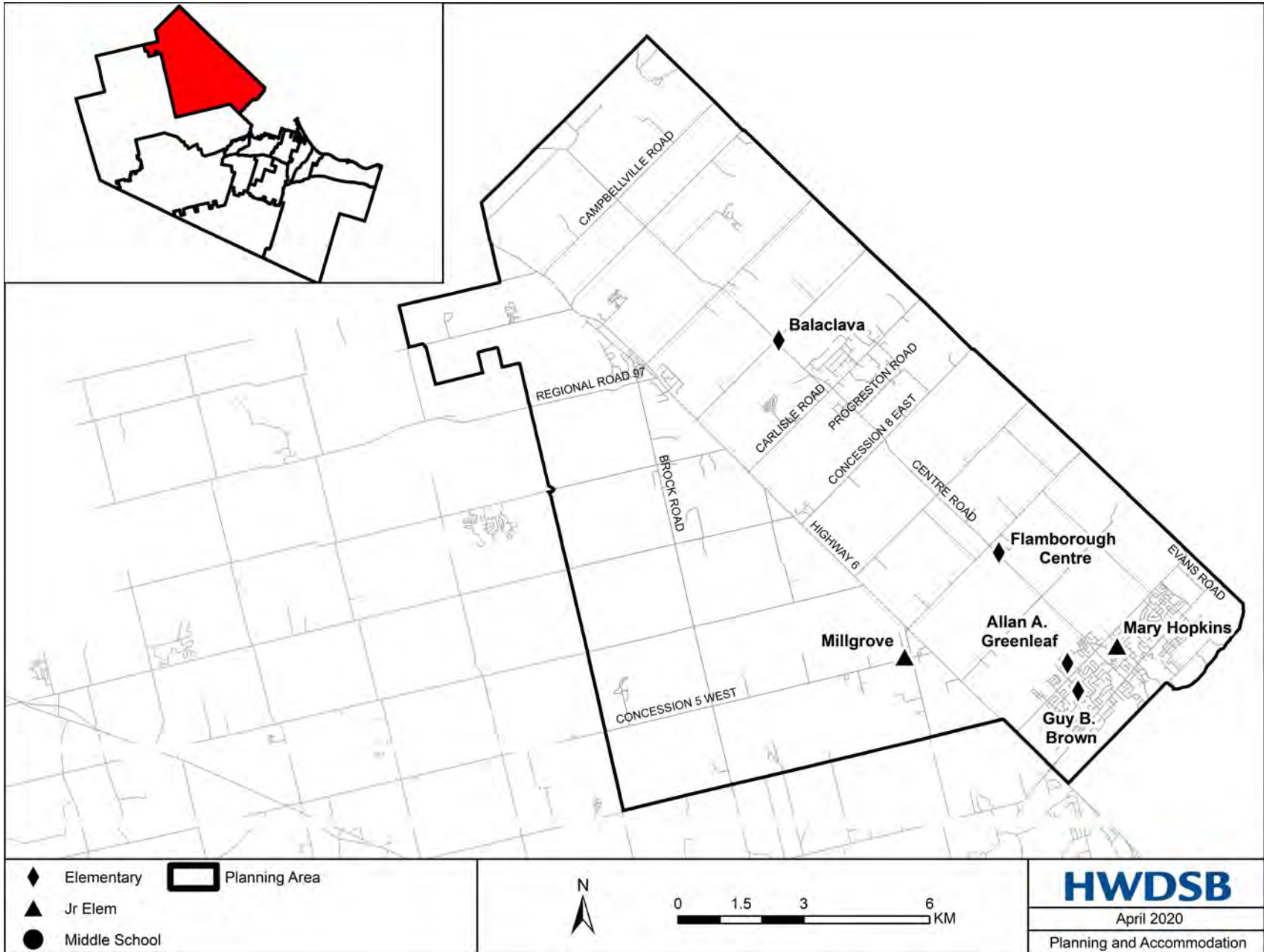
Next Steps

Land Purchase in Waterdown South for new elementary school.

Continue to monitor enrolment and accommodation.



2019 enrolment as of October 31, 2019.



School	Eng Grade	FI Grade	OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Franklin Road	K-8	-	467	2	521 (112%)	547 (117%)	559 (120%)
George L. Armstrong	K-8	-	583	-	455 (78%)	472 (81%)	479 (82%)
Norwood Park	-	1-8	464	4	542 (117%)	579 (125%)	568 (122%)
Pauline Johnson	K-8	-	426	-	434 (102%)	421 (99%)	381 (89%)
Queensdale	K-8	-	317	3	390 (123%)	425 (134%)	435 (137%)
Ridgemount	K-8	-	447	1	458 (102%)	487 (109%)	522 (117%)
			2,704	10	2,800 (104%)	2,930 (108%)	2,942 (109%)

Observations

Accommodation review completed June 2014. Cardinal Heights, Eastmount Park and Linden Park closed in June 2015.

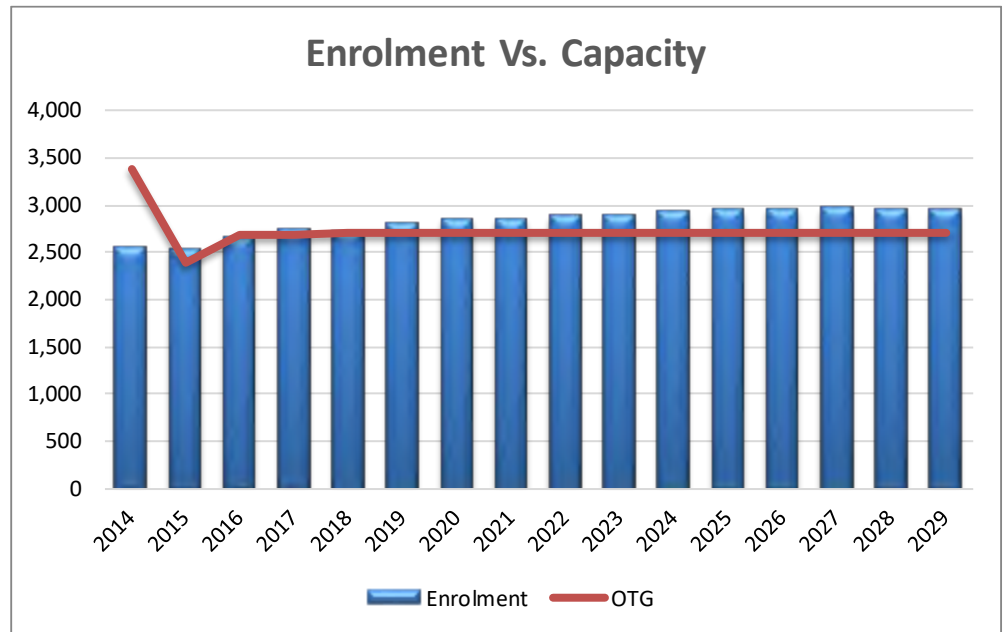
Renovations and additions completed at Franklin Road, G.L. Armstrong, Pauline Johnson, Queensdale and Ridgemount to accommodate consolidated schools.

Franklin Road childcare centre complete.

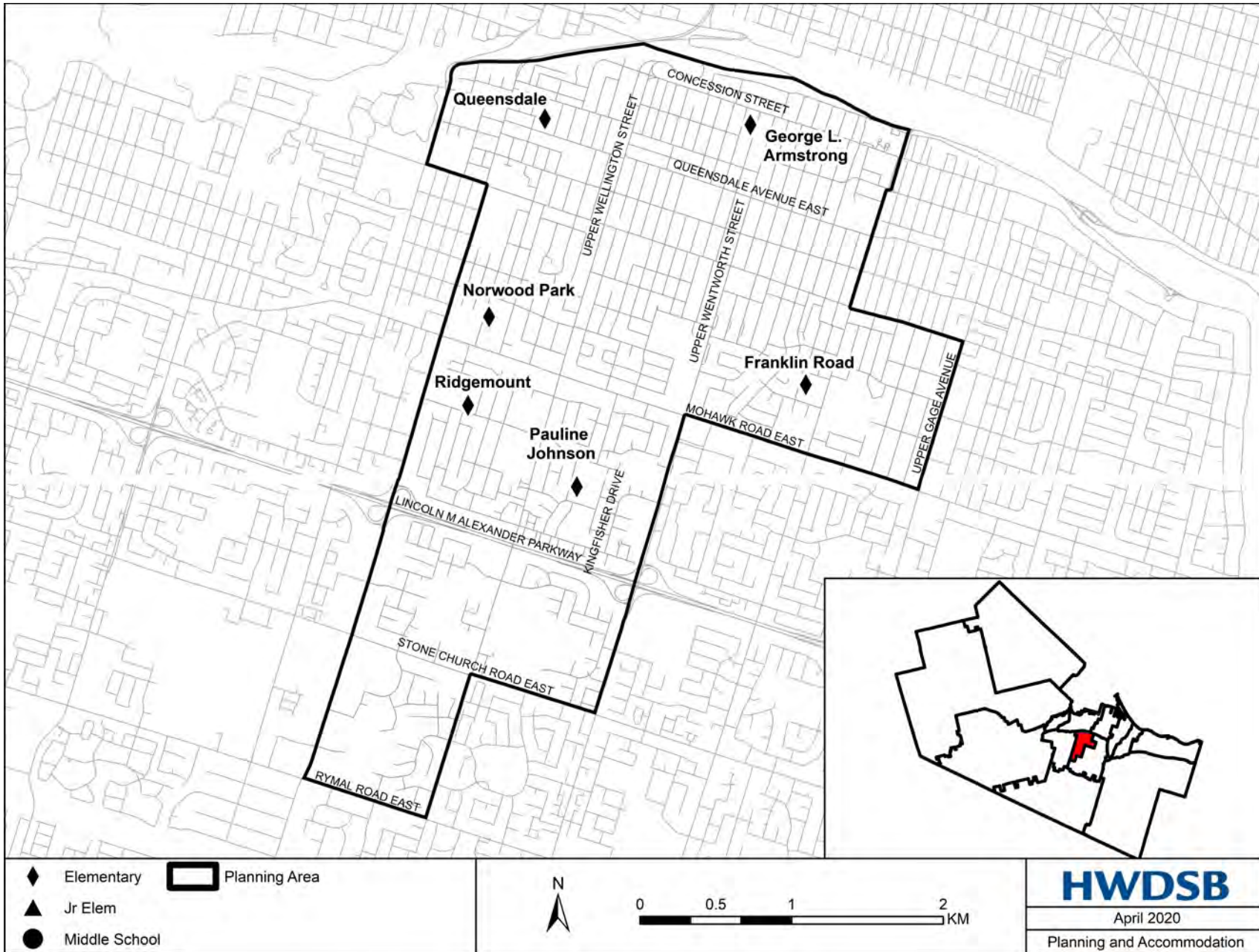
Next Steps

Monitor enrolment growth at Queensdale. Growth in the JK cohorts has increased school’s overall long term enrolment projections.

Monitor growth of French Immersion program at Norwood Park through French Immersion application process.



2019 enrolment as of October 31, 2019.





Elementary Planning Area 04—East Hamilton City 1

School	Eng Grade	FI Grade	OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Hillcrest	K-8	-	764	-	494 (65%)	521 (68%)	511 (67%)
Parkdale	K-5	-	291	-	198 (68%)	356 (122%)	382 (131%)
Rosedale	K-5	-	211	1	263 (125%)	322 (152%)	292 (138%)
Viscount Montgomery	K-8	-	444	-	373 (84%)	393 (88%)	434 (98%)
W.H. Ballard	K-8	-	810	-	619 (76%)	848 (105%)	876 (108%)
			2,520	1	1,947 (77%)	2,438 (97%)	2,495 (99%)

Observations

Accommodation review completed June 2014.

Closure of Roxborough Park and Woodward June 2015

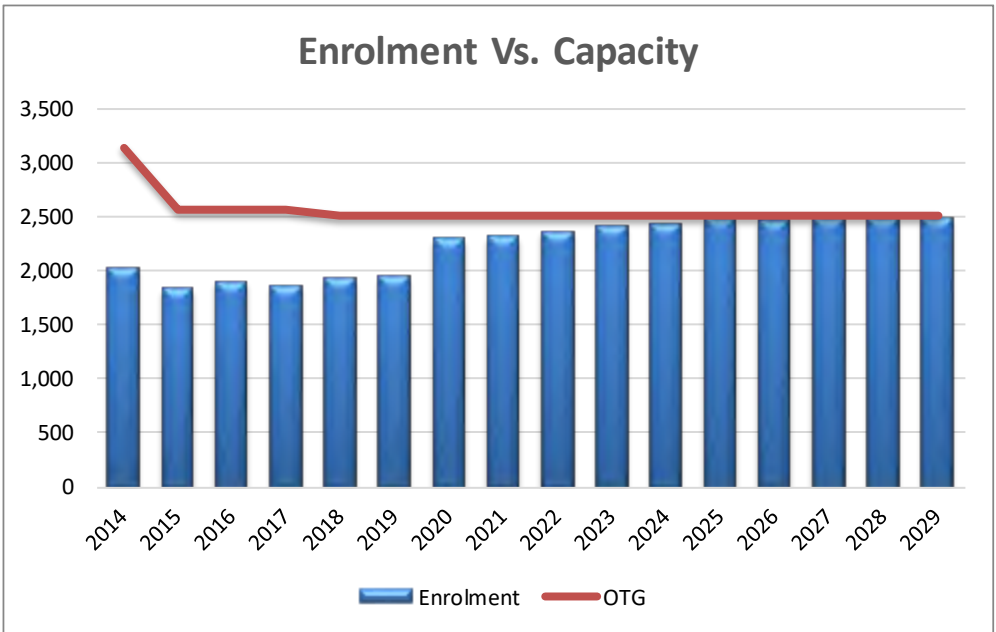
FDK renovations completed at Hillcrest, Viscount Montgomery and W.H. Ballard to accommodate consolidated schools.

In February 2018, trustees approved the relocation of the Glen Echo and Glen Brae French Immersion program in East Hamilton to Parkdale (1-5) and WH Ballard (6-8) in 2020/21. A new grade 1-8 FI program was approved for the reconstructed Eastdale to accommodate students from Lower Stoney Creek.

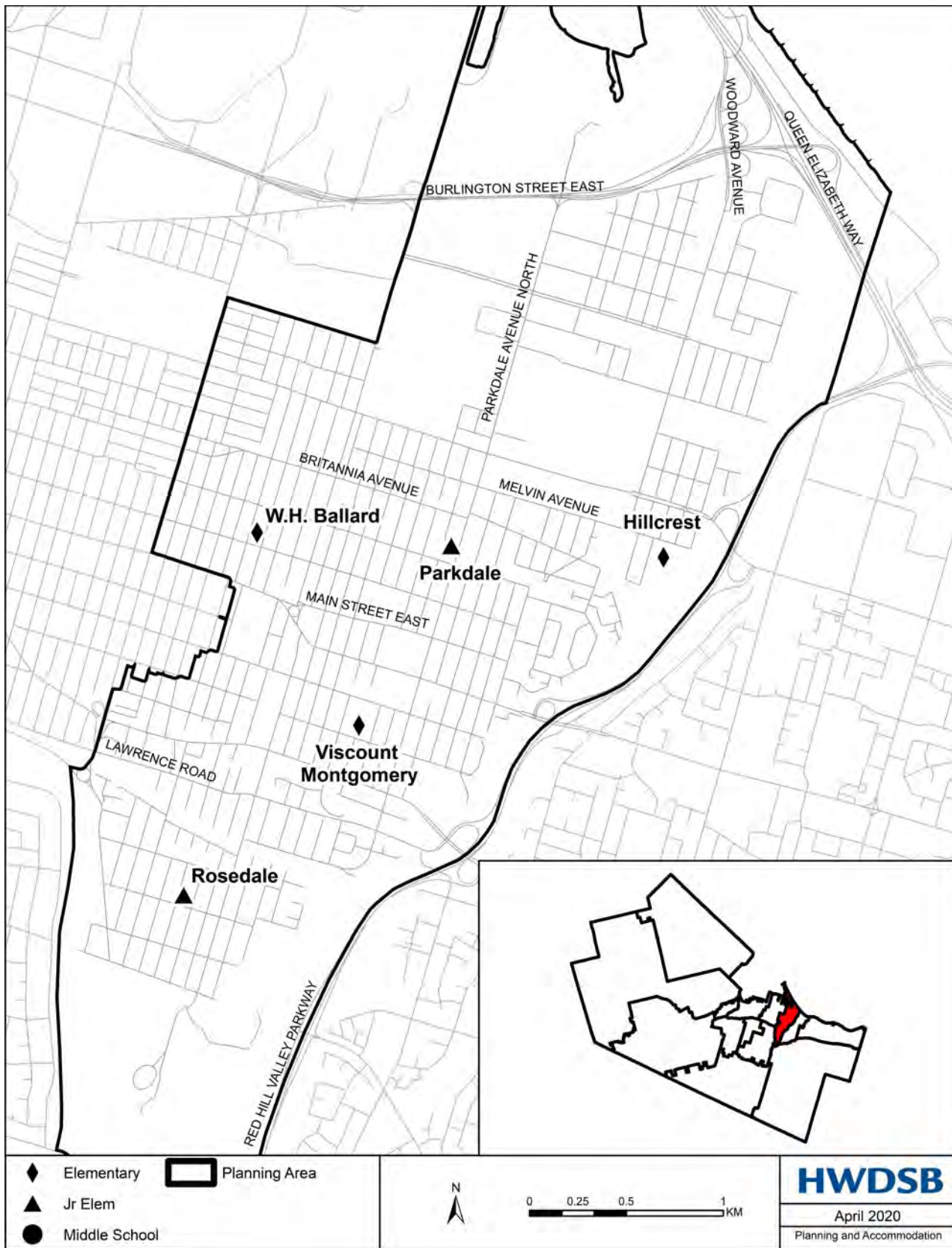
Next Steps

Continue to monitor enrolment and accommodation.

Transition for FI students during the 2019/2020 school year.



2019 enrolment as of October 31, 2019.



School	Eng Grade	FI Grade	OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Bennetto	K-8	1-4	721	-	516 (72%)	565 (78%)	642 (89%)
Cathy Wever	K-8	-	786	-	633 (81%)	599 (76%)	610 (78%)
Central	K-5	-	283	4	326 (115%)	289 (102%)	288 (102%)
Dr. J. Edgar Davey	K-8	-	804	-	562 (70%)	557 (69%)	557 (69%)
Earl Kitchener	K-5	1-5	548	-	542 (99%)	508 (93%)	493 (90%)
Hess Street	K-8	-	450	-	301 (67%)	297 (66%)	307 (68%)
Queen Victoria	K-8	-	778	-	576 (74%)	591 (76%)	612 (79%)
Ryerson	6-8	6-8	343	4	432 (126%)	394 (115%)	368 (107%)
Strathcona	K-5	-	245	-	214 (87%)	218 (89%)	219 (90%)
			4,958	8	4,102 (83%)	4,017 (81%)	4,095 (83%)

Observations

Accommodation Review completed in June 2017. Approved closure of Hess Street and Strathcona pending new K-8 school on Sir John A. Macdonald site. Plan is contingent on creation of downtown community hub with funding from the Ministry of Education.

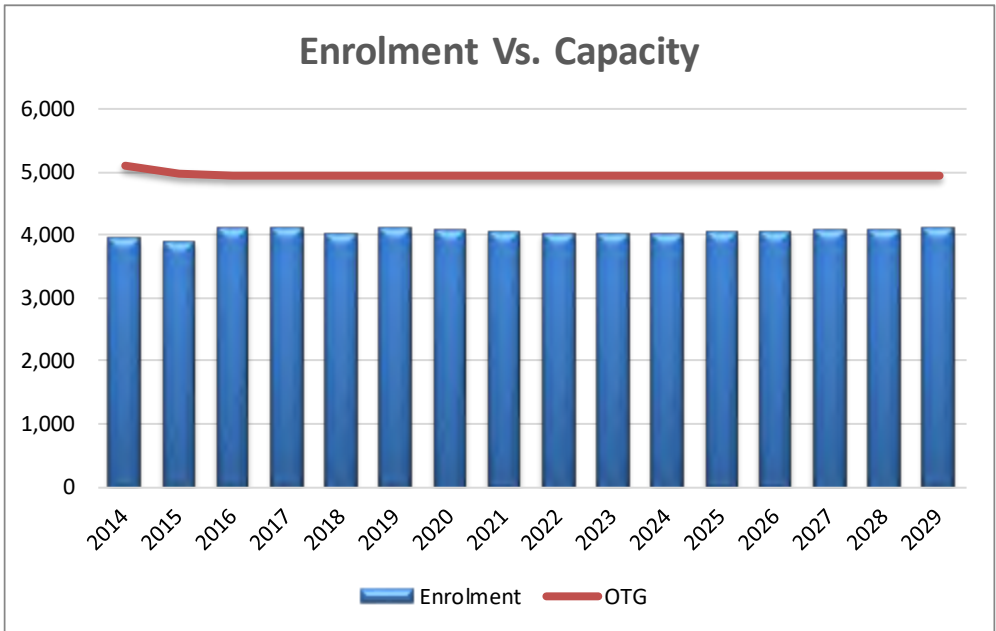
New Bennetto French Immersion (grade 1-3) in 2018. The program will expand to grades 1-8. Purpose of program is to create equity of access to FI and alleviate enrolment pressure at Earl Kitchener and Ryerson.

Bennetto and Dr. Davey approved for new childcare centre retrofits.

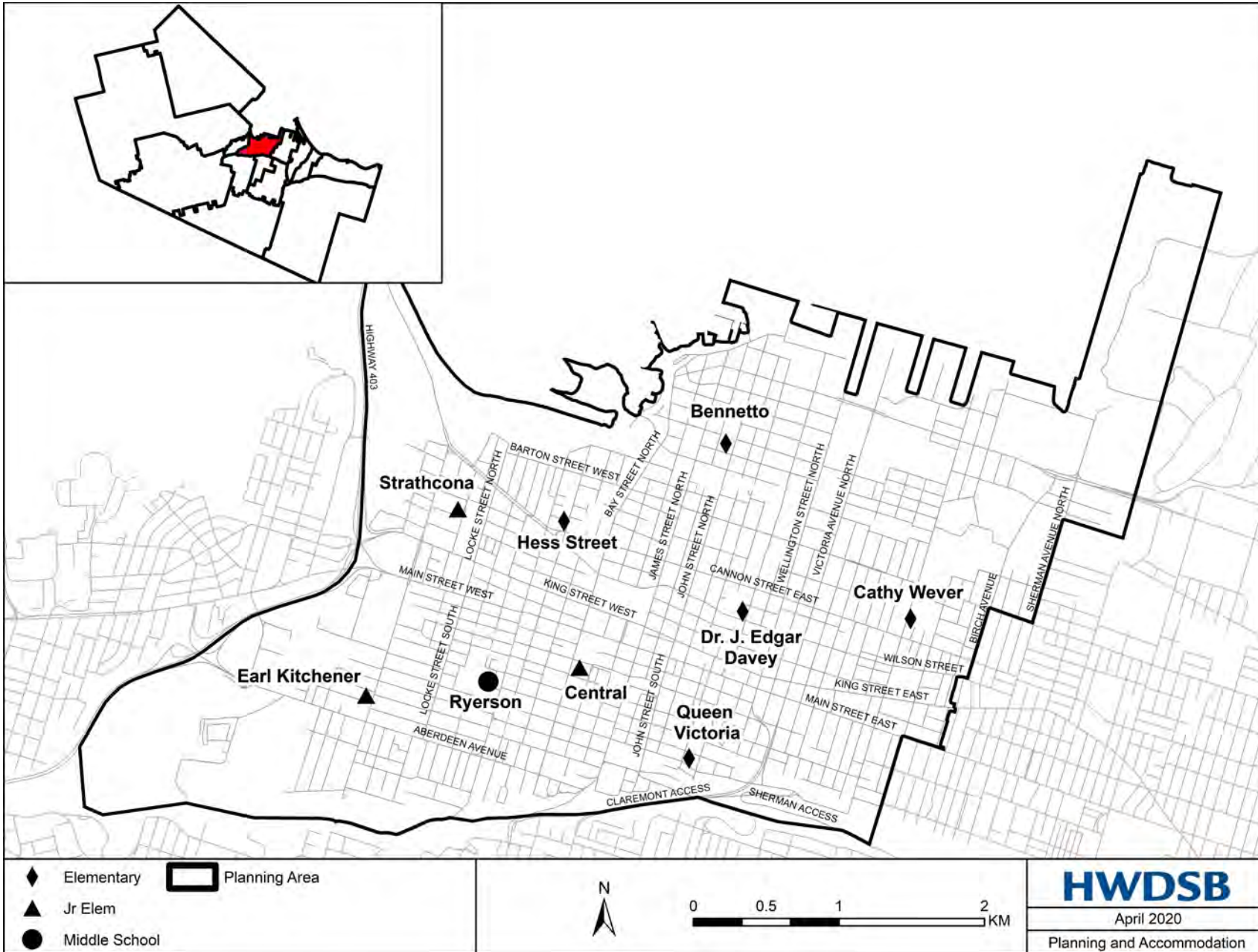
Next Steps

Continue to pursue downtown community hub on the Sir John A. Macdonald secondary school site.

Monitor Sept 2019 capital priorities funding application to the Ministry of Education to address approved accommodation strategy.



2019 enrolment as of October 31, 2019.



School	Eng Grade	FI Grade	OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Mount Hope	K-8	-	363	1	365 (101%)	455 (125%)	482 (133%)

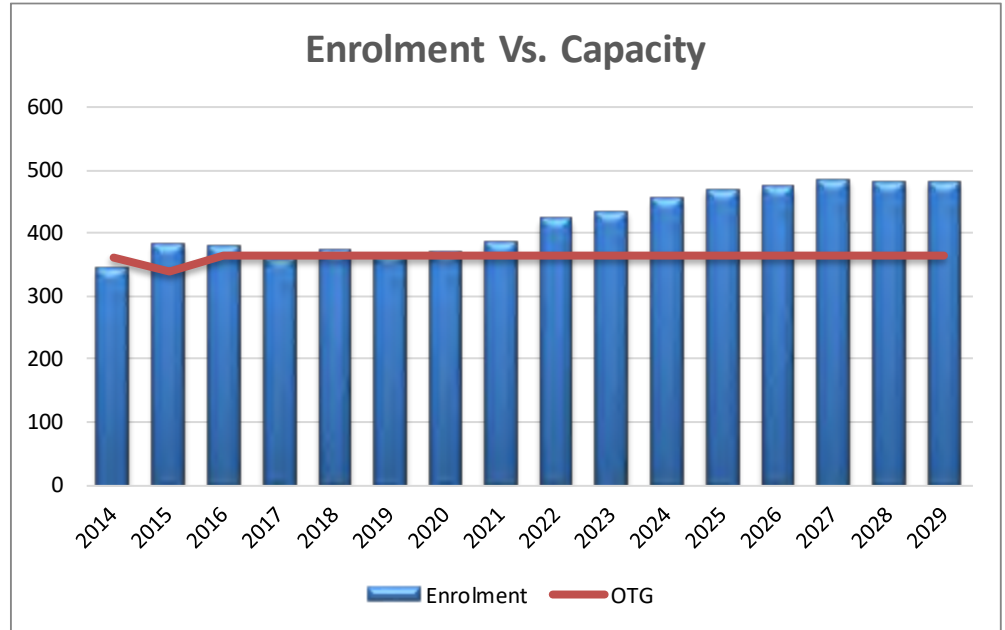
Observations

Accommodation review complete May 2014. Bell-Stone closed June 2014.

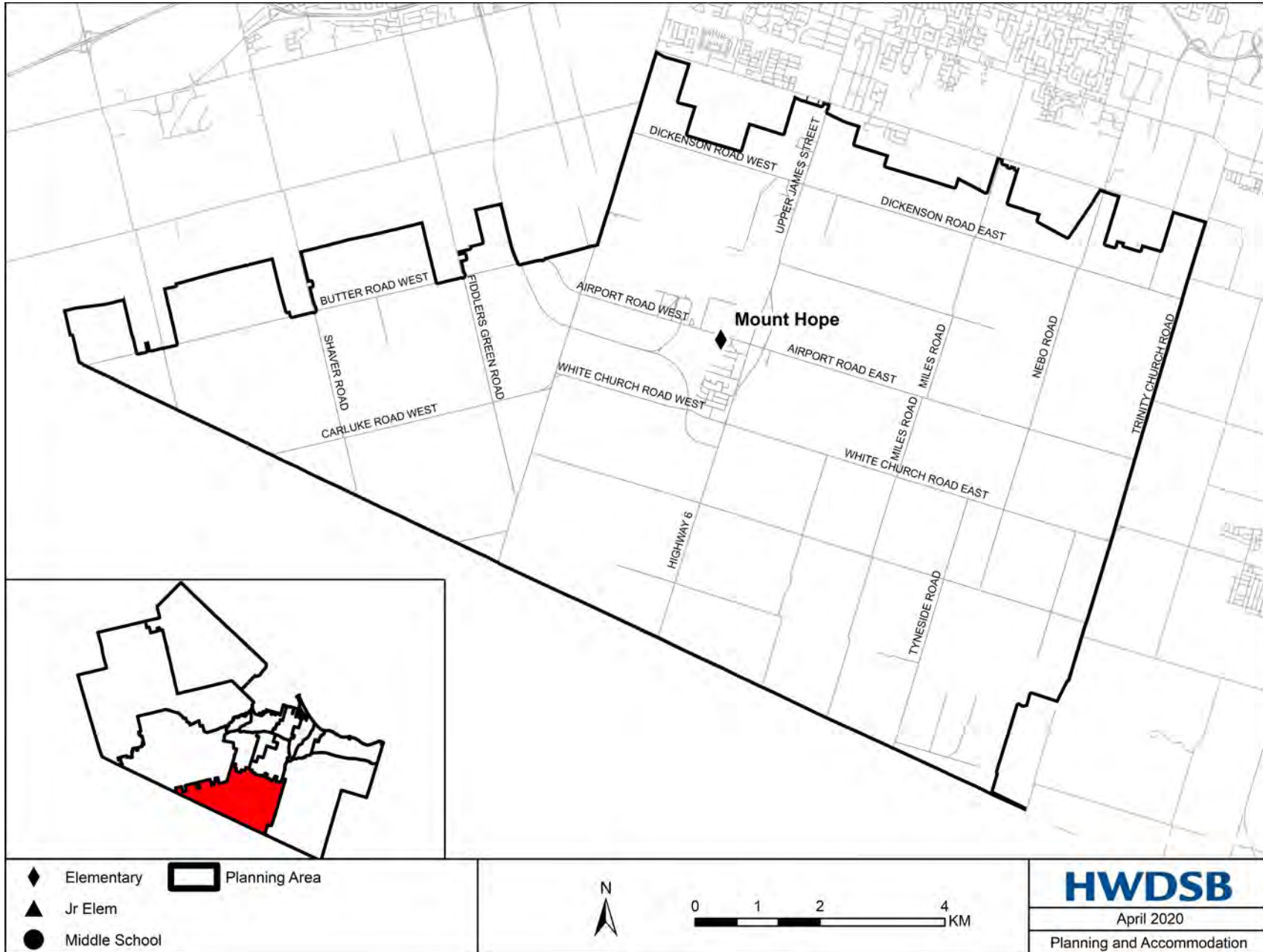
FDK renovation, new window installation, student bathroom, gym expansion, accessibility improvements (elevator) and classroom addition completed at Mount Hope.

Next Steps

Continue to monitor the residential development in Mount Hope and ensure appropriate accommodations for growth.



2019 enrolment as of October 31, 2019.



School	Eng Grade	FI Grade	OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Cecil B. Stirling	K-8	-	326	6	295 (90%)	283 (87%)	286 (88%)
Helen Detwiler	K-8	-	456	6	484 (106%)	454 (100%)	476 (104%)
Highview	K-8	-	511	-	513 (100%)	535 (105%)	522 (102%)
Huntington Park	K-8	-	453	6	498 (110%)	496 (109%)	477 (105%)
Lawfield	K-8	1-8	602	6	772 (128%)	744 (124%)	735 (122%)
Lincoln M. Alexander	K-6	-	326	-	239 (73%)	240 (74%)	239 (73%)
Lisgar	K-8	-	369	-	336 (91%)	309 (84%)	297 (81%)
Ray Lewis	K-8	-	628	-	597 (95%)	535 (85%)	571 (91%)
Richard Beasley	K-5	-	280	-	172 (61%)	158 (56%)	169 (60%)
Templemead	K-8	-	513	2	585 (114%)	544 (106%)	526 (103%)
			4,464	26	4,491 (101%)	4,299 (96%)	4,299 (96%)

Observations

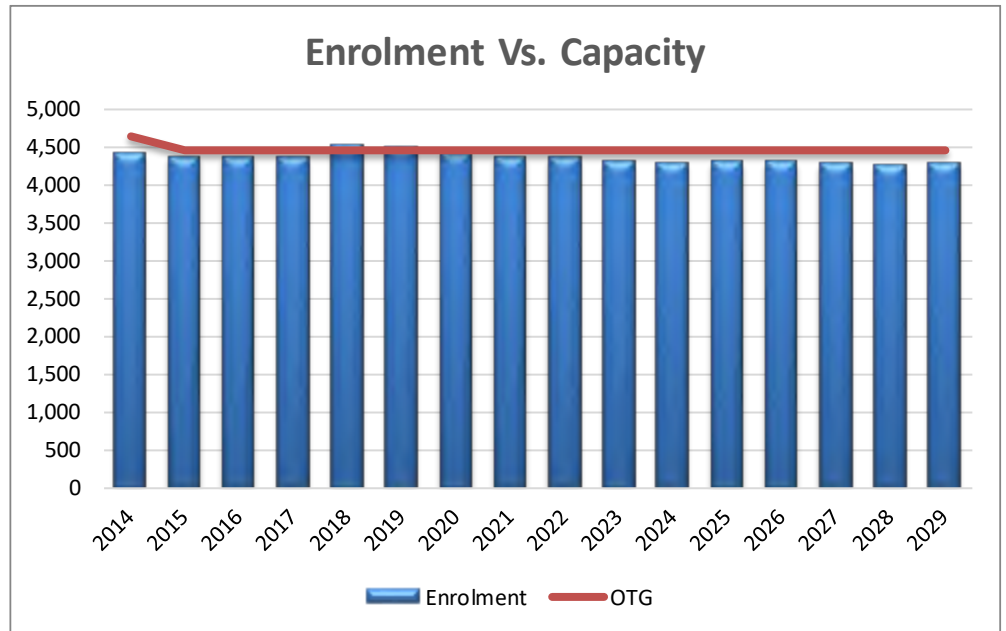
Projections indicate a slight enrolment decline in the East Mountain planning area. There is a large variance in utilization on a school level but the overall planning area utilization is currently 101%.

Next Steps

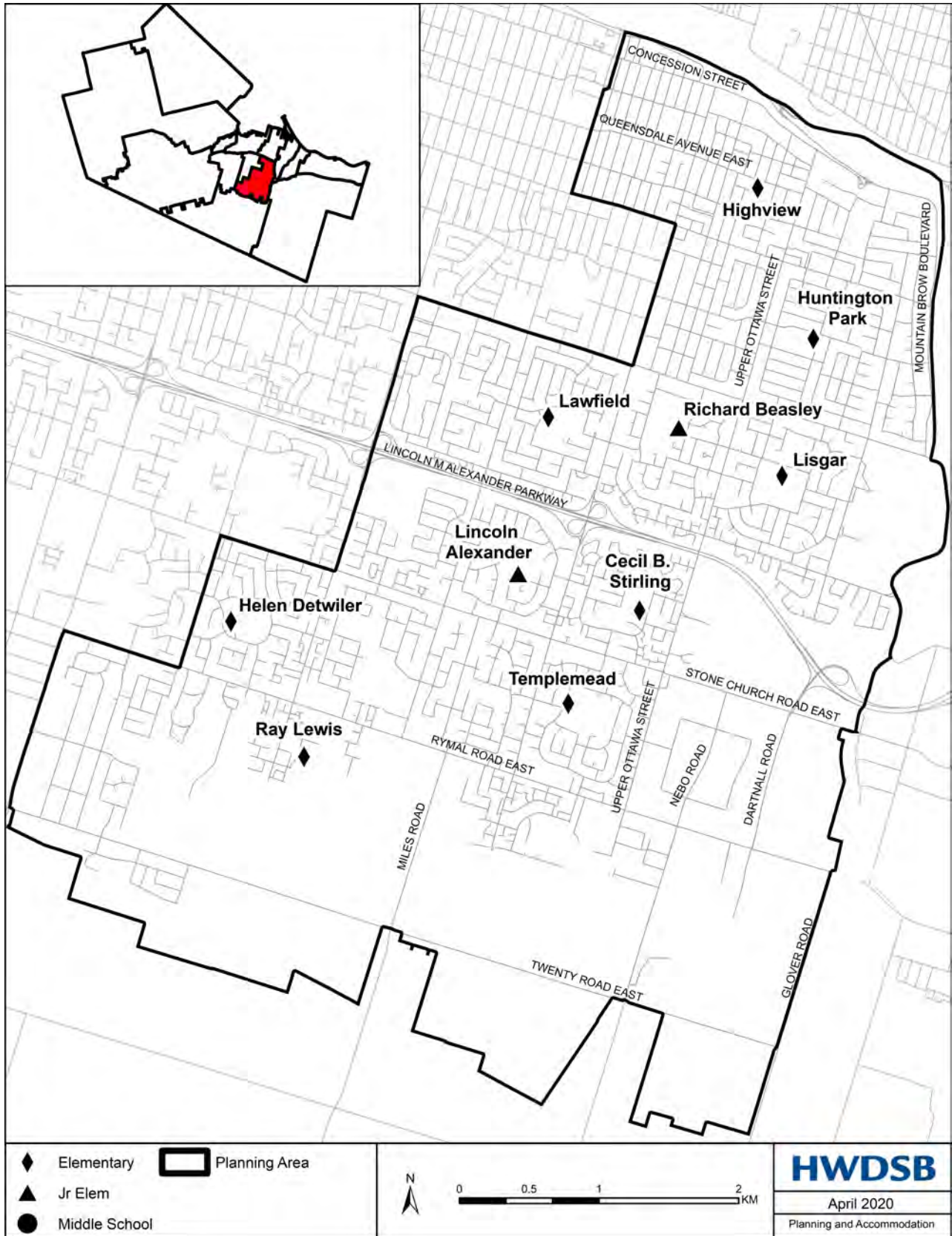
Monitor French Immersion enrolment at Lawfield annually through grade 1 application process. Review potential for new program location based on community interest.

The planning area's accommodation enrolment imbalance can be resolved through an accommodation review.

Accommodation review(s) suggested for the planning area.



2019 enrolment as of October 31, 2019.



School	Eng Grade	FI Grade	OTG	2022 OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Collegiate Avenue	K-8	-	0	495	-	0 (%)	460 (93%)	477 (96%)
Eastdale	K-8	-	565	565	-	528 (93%)	558 (99%)	594 (105%)
Green Acres	K-8	-	389	0	-	197 (51%)	0 (%)	0 (%)
Memorial (Stoney Creek)	K-8	-	358	0	2	375 (105%)	0 (%)	0 (%)
Mountain View	K-8	-	231	0	15	196 (85%)	0 (%)	0 (%)
R.L. Hyslop	K-8	-	254	0	-	260 (102%)	0 (%)	0 (%)
Winona	K-8	-	761	761	6	892 (117%)	901 (118%)	858 (113%)
New Memorial	K-8	-	0	495	-	0 (%)	490 (99%)	447 (90%)
			2,558	2,316	23	2,448 (96%)	2,409 (104%)	2,376 (103%)

Observations

Accommodation review completed in June 2016. Ministry approved funding for replacement Eastdale School, Memorial (SC) with childcare centre and addition to Collegiate Avenue with childcare centre.

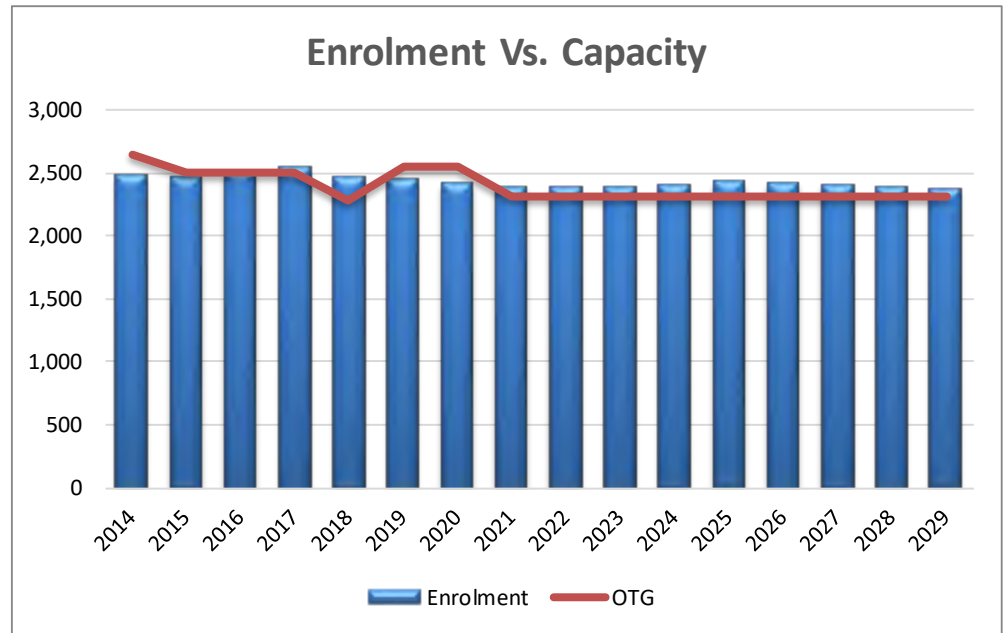
New Eastdale facility opened January 2020.

Construction of new Memorial (SC) underway, projected opening is Jan 2021. Collegiate Ave addition to begin Spring/Summer 2020, projected to be completed during the 2021/22 school year. RL Hyslop and Green Acres are acting as holding schools during Collegiate Ave construction.

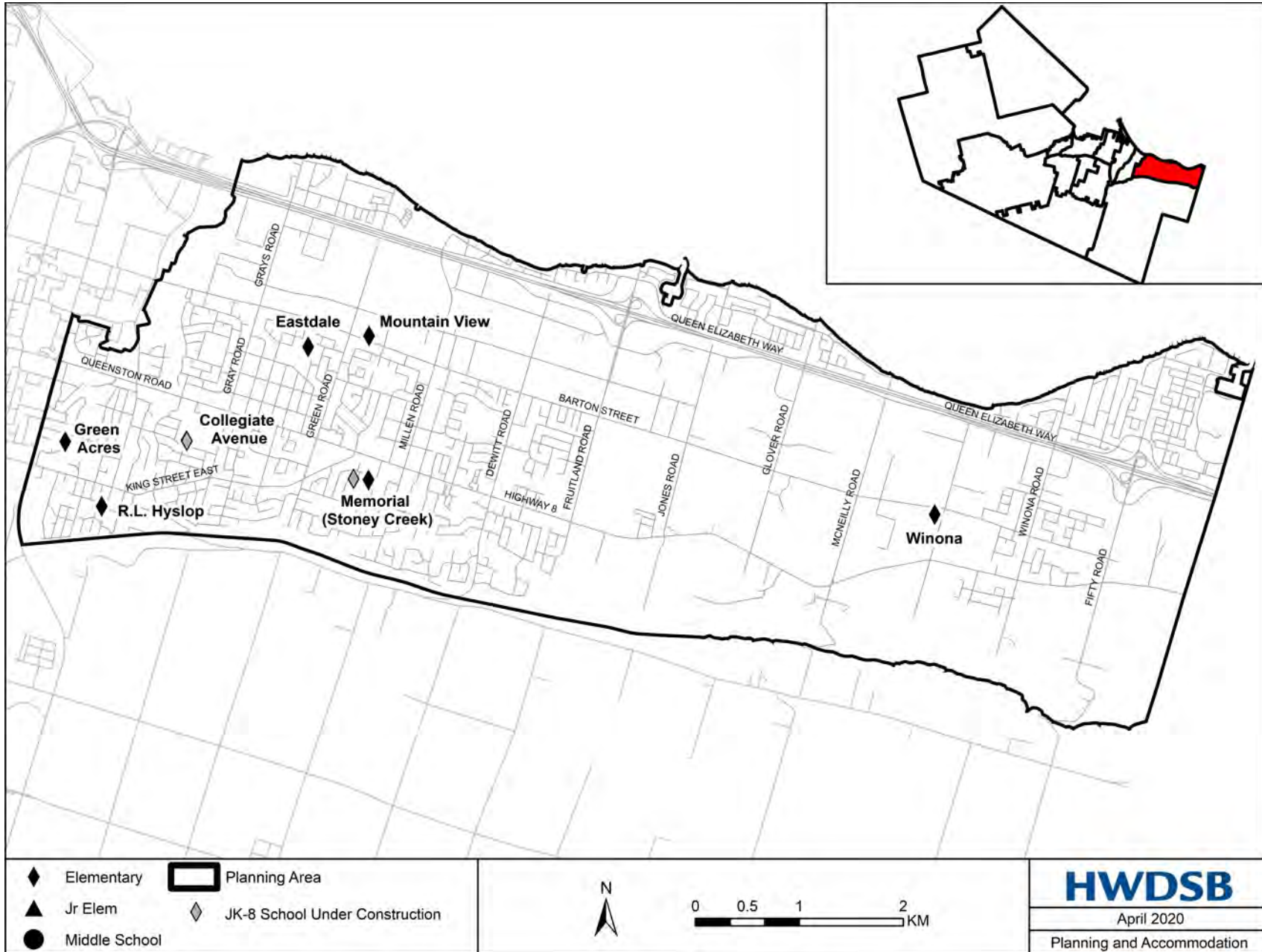
Next Steps

Monitor French Immersion enrolment at Eastdale annually through grade 1 application process. Review program locations based on community interest. Program to begin in 2020/21.

Projected land purchase in Winona in 2022 for future JK-8 elementary school to accommodate growth in the Fruitland-Winona Secondary Plan area.



2019 enrolment as of October 31, 2019.





Elementary Planning Area 09—West Mountain

School	Eng Grade	FI Grade	OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Buchanan Park	K-5	-	245	-	167 (68%)	163 (67%)	166 (68%)
Chedoke	K-8	-	510	-	470 (92%)	442 (87%)	422 (83%)
Gordon Price	K-8	-	442	-	413 (93%)	417 (94%)	435 (98%)
Holbrook	K-5	-	326	-	215 (66%)	266 (81%)	271 (83%)
James Macdonald	K-5	-	317	-	334 (105%)	332 (105%)	374 (118%)
Mountview	K-5	-	291	-	221 (76%)	206 (71%)	192 (66%)
R.A. Riddell	K-8	-	594	4	737 (124%)	722 (122%)	716 (120%)
Westview	6-8	-	343	-	249 (73%)	261 (76%)	247 (72%)
Westwood	K-5	-	395	-	289 (73%)	278 (70%)	276 (70%)
			3,463	4	3,095 (89%)	3,087 (89%)	3,099 (89%)

Observations

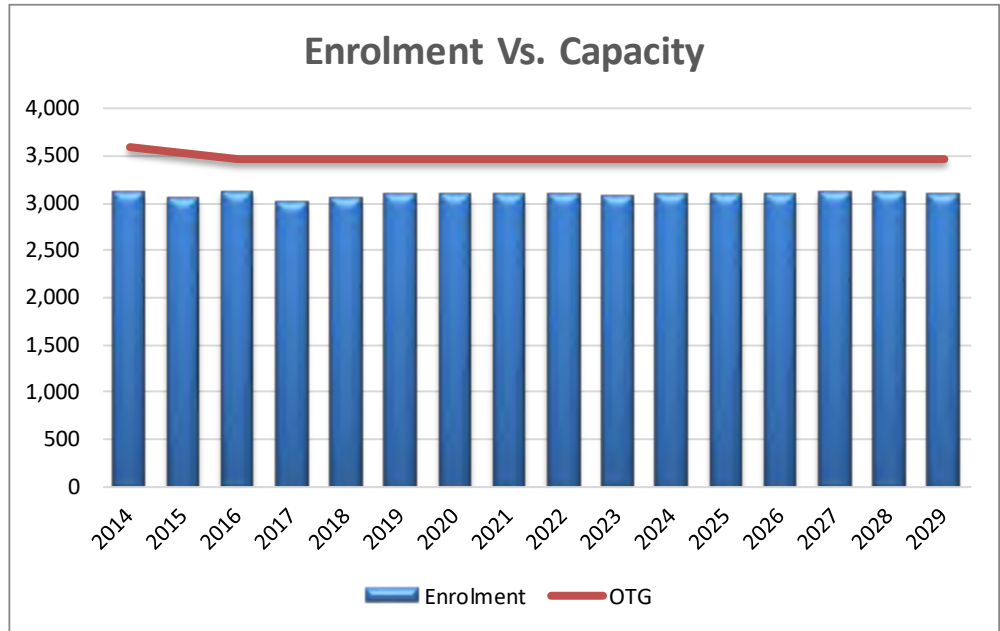
Projections indicate a consistent enrolment throughout the West Mountain planning area. There is a large variance in utilization on a school level but the overall planning area utilization is currently 89%.

Imbalance in enrolment and utilizations between schools.

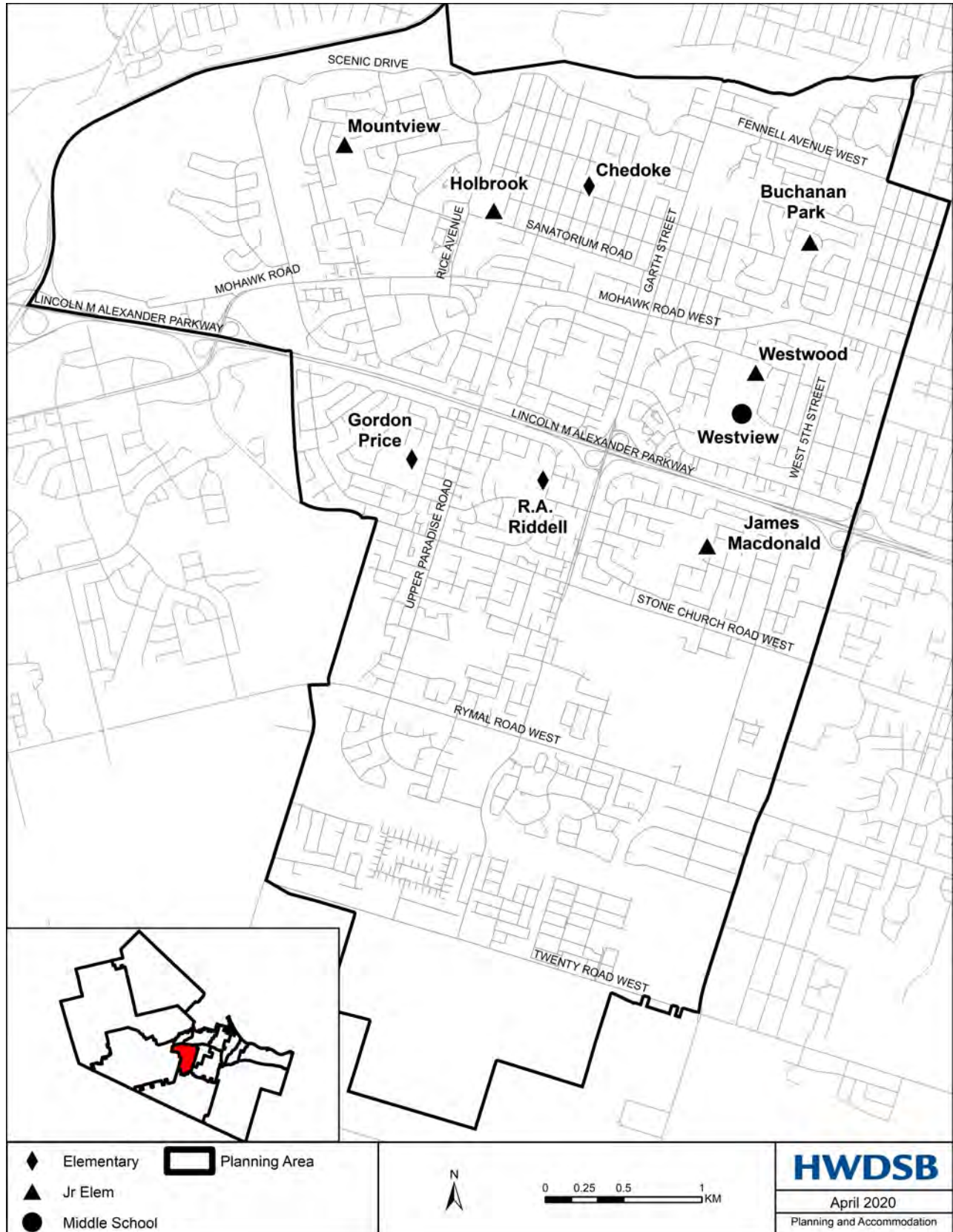
Next Steps

The planning area's accommodation enrolment imbalance can be resolved through an accommodation review.

Accommodation review(s) suggested for the planning area.



2019 enrolment as of October 31, 2019.



School	Eng Grade	FI Grade	OTG	OTG 2023	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Ancaster Meadow	K-8	-	576	576	3	641 (111%)	598 (104%)	604 (105%)
Frank Panabaker - North	1-5	1-5	383	383	2	381 (99%)	408 (106%)	423 (110%)
Frank Panabaker - South	K, 6-8	6-8	505	505	-	478 (95%)	422 (84%)	429 (85%)
Rousseau	K-6	-	291	291	-	264 (91%)	275 (94%)	272 (94%)
Spring Valley (New School)	K-8	-	0	495	-	0 (%)	385 (78%)	337 (68%)
Spring Valley (Queen's Rangers)	K-6	-	222	0	4	302 (136%)	0 (%)	0 (%)
Tiffany Hills	K-8	-	537	537	-	535 (100%)	610 (114%)	623 (116%)
Proposed New Rousseau	K-8	1-8	0	0	-	-	-	-
			2,514	2,787	9	2,601 (103%)	2,698 (97%)	2,688 (96%)

Observations

Tiffany Hills and childcare centre opened in January 2017.

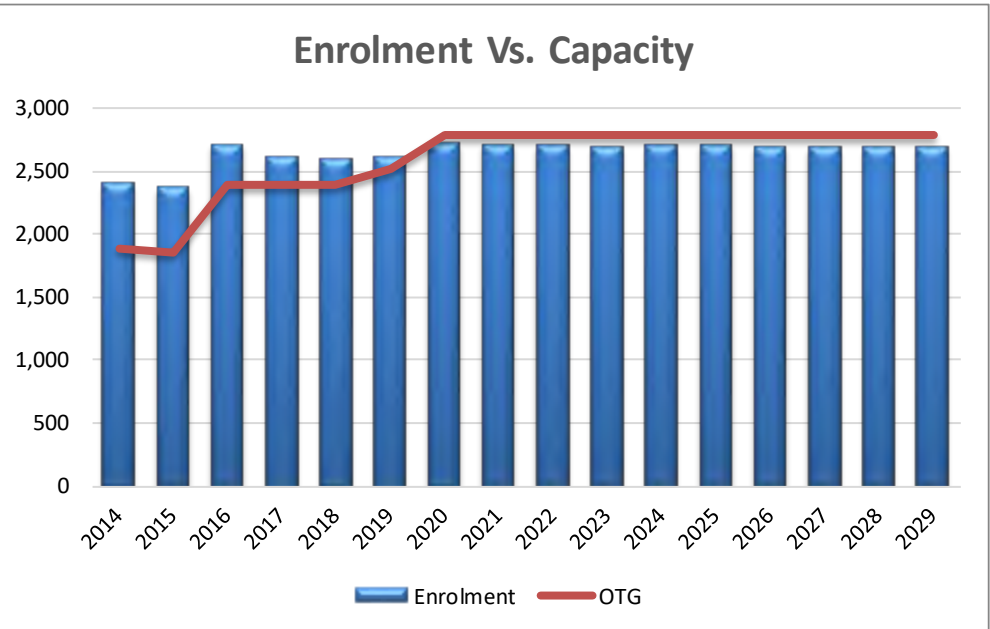
Accommodation Review completed in June 2017. Closure of Fessenden and Queen’s Rangers approved. CH Bray (K-8) and Rousseau (K-8) replacement schools and addition at Ancaster Senior (K-8) approved pending Ministry funding.

Ministry funding approval for replacement CH Bray (Spring Valley) and addition at Ancaster Senior (Frank Panabaker) received in November 2017. Construction of Spring Valley commenced in summer 2019. While under construction, students are temporarily accommodated at the Queen’s Rangers facility. Addition to Ancaster Senior facility completed Sept 2019.

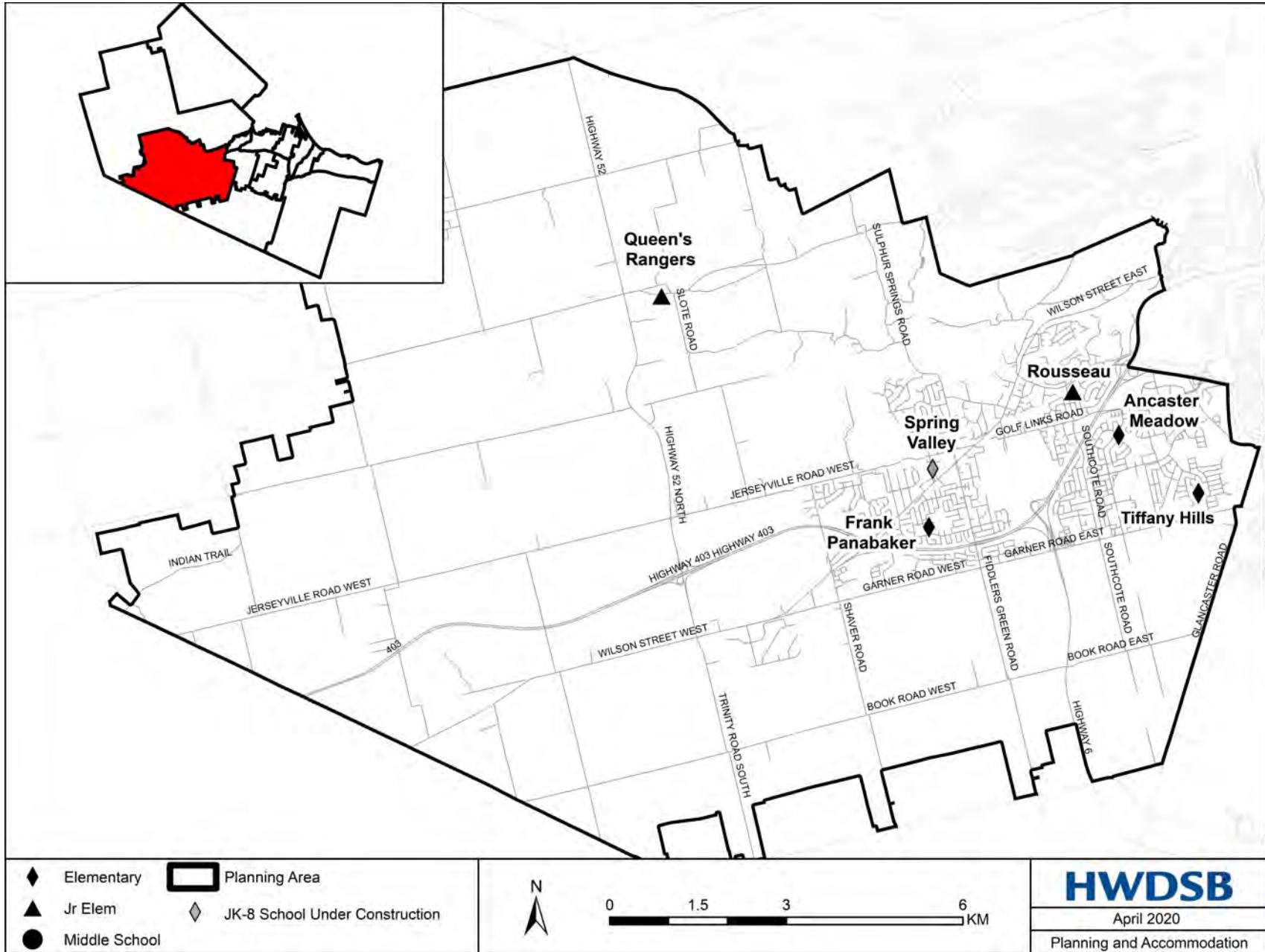
Next Steps

Monitor Sept 2019 application to the Ministry of Education through capital priorities for replacement Rousseau facility completed Sept 2019.

As per the transition plan, the table and chart depict both facilities on the Frank Panabaker campus to remain open as one K-8 school. Once the funding request and construction of a new Rousseau facility are completed the Frank Panabaker North facility will close.



2019 enrolment as of October 31, 2019.



School	Eng Grade	FI Grade	OTG	OTG 2024	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Elizabeth Bagshaw	K-8	-	511	0	-	404 (79%)	0 (%)	0 (%)
Glen Brae	6-8	6-8	331	0	-	355 (107%)	0 (%)	0 (%)
Glen Echo	K-5	1-5	314	0	3	359 (114%)	0 (%)	0 (%)
Lake Avenue	K-8	-	516	516	3	586 (114%)	638 (124%)	617 (120%)
Sir Isaac Brock	K-5	-	268	0	-	212 (79%)	0 (%)	0 (%)
Sir Wilfrid Laurier	K-8	-	732	732	-	427 (%)	659 (90%)	628 (86%)
New Glendale Elementary	K-8	-	0	682	-	0 (%)	658 (97%)	685 (100%)
			2,672	1,930	6	2,343 (88%)	1,955 (101%)	1,930 (100%)

Observations

Accommodation review completed in June 2016. Ministry funding approval for new elementary school on the Glen campus (with child-care centre) and renovation to Sir Wilfrid Laurier.

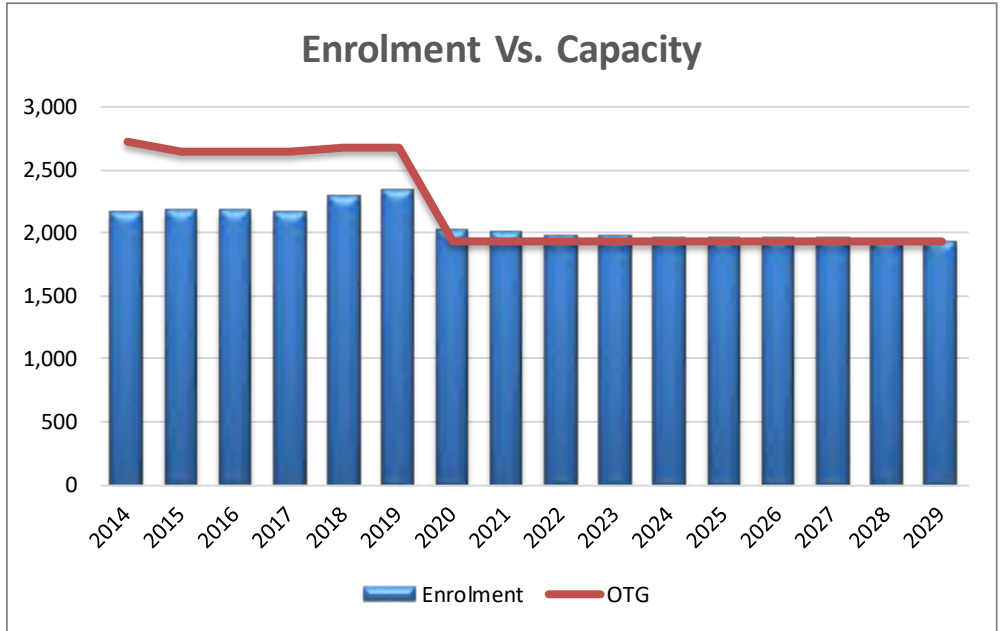
Boundary review completed between Lake Avenue and Green Acres. Students from the Riverdale West neighbourhood moved from Green Acres to Lake Avenue.

In February 2018, trustees approved the relocation of the Glen Echo and Glen Brae French Immersion program in East Hamilton to Parkdale (1-5) and WH Ballard (6-8) in 2020/21. A new grade 1-8 FI program was approved for the Eastdale to accommodate students from Lower Stoney Creek.

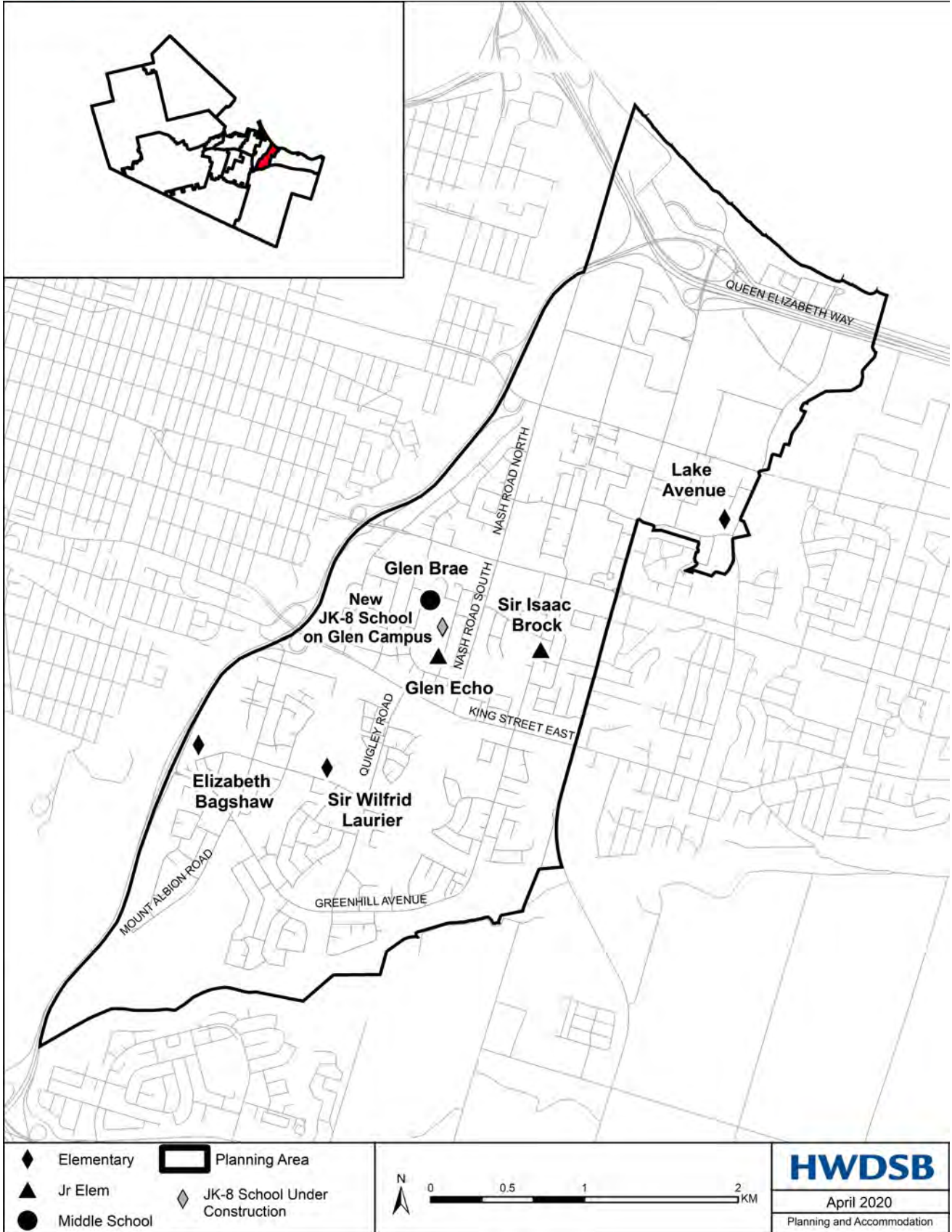
Next Steps

Transition planning for Elizabeth Bagshaw, Glen Brae, Glen Echo and Sir Isaac Brock.

Transition portion of French Immersion program from Glen Echo and Glen Brae to Eastdale, Parkdale and WH Ballard in September 2020.



2019 enrolment as of October 31, 2019.



School	Eng Grade	FI Grade	OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
A.M. Cunningham	K-5	1-5	389	3	433 (111%)	484 (124%)	463 (119%)
Adelaide Hoodless	K-8	-	574	-	475 (83%)	503 (88%)	482 (84%)
Memorial (City)	K-8	-	668	-	411 (62%)	384 (57%)	390 (58%)
Prince of Wales	K-8	-	830	-	690 (83%)	654 (79%)	620 (75%)
Queen Mary	K-8	-	666	-	604 (91%)	601 (90%)	597 (90%)
			3,127	3	2,613 (84%)	2,625 (84%)	2,552 (82%)

Observations

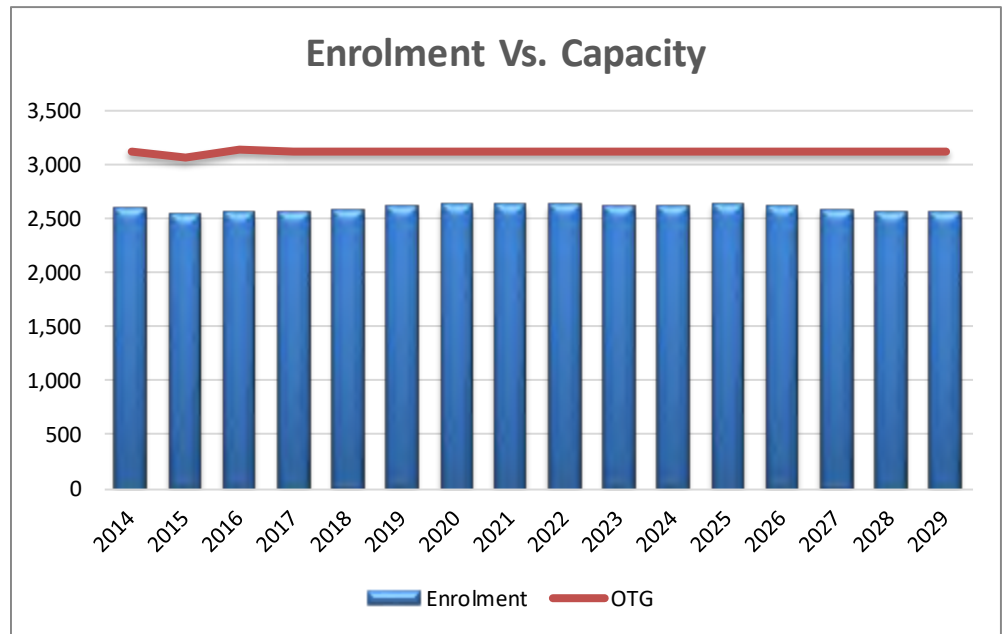
Memorial and Prince of Wales included in King George Accommodation Review completed in February 2012.

Through early learning centres, childcare, adult learning centres, FI programming and special education, schools in this planning area are used more efficiently than the utilization indicates.

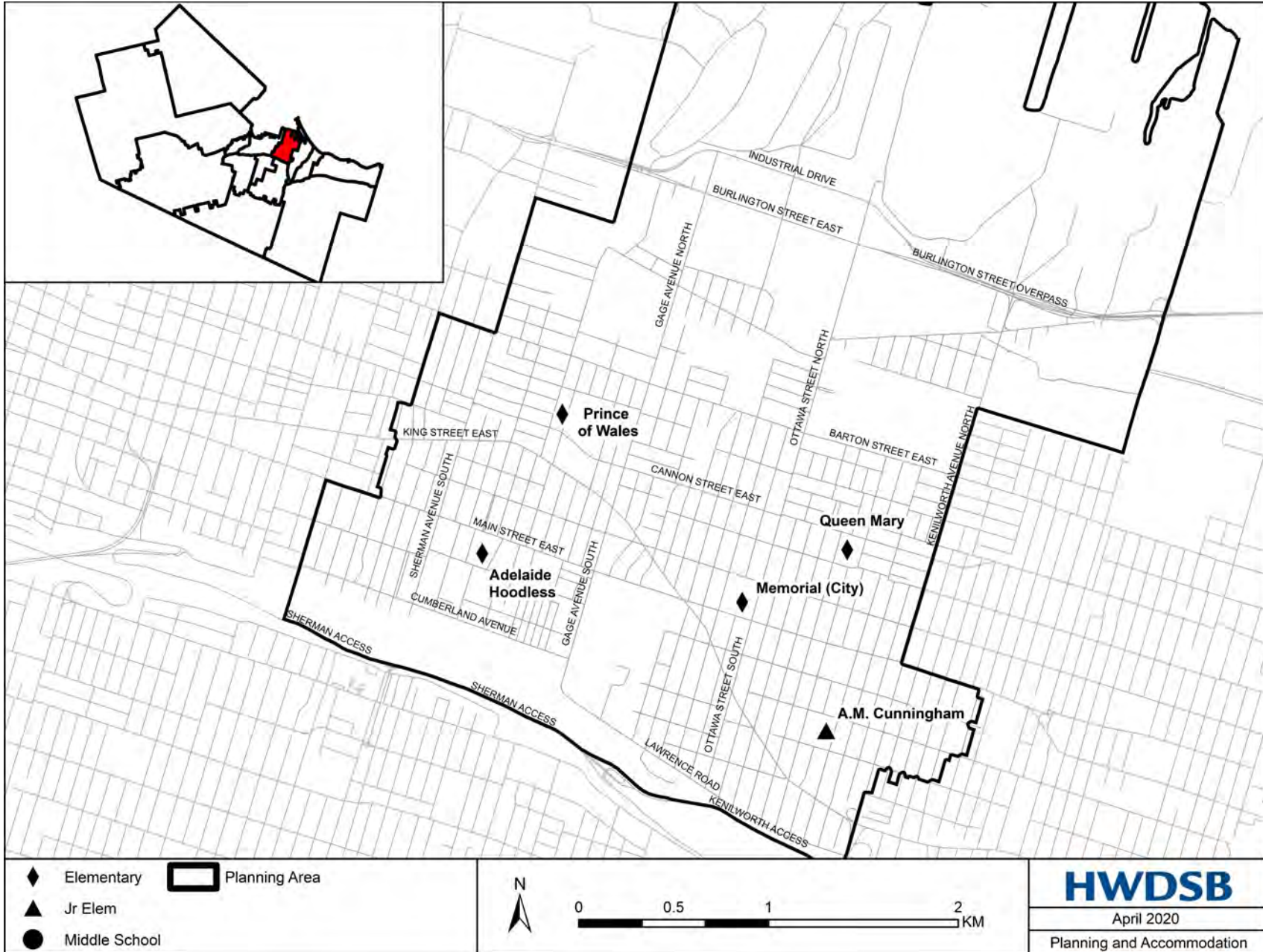
Childcare centre renovation at Memorial (City) complete.

Next Steps

Continue to monitor enrolment, programming and accommodation.



2019 enrolment as of October 31, 2019.



School	Eng Grade	FI Grade	OTG	2023 OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Dundana	K-5	1-5	398	398	-	347 (87%)	319 (80%)	333 (84%)
Dundas Central	K-8	-	442	442	-	379 (86%)	354 (80%)	325 (73%)
Rockton	K-8	-	0	465	-	0 (%)	445 (96%)	439 (94%)
Rockton (Beverly Central)	K-5	-	222	0	-	183 (82%)	0 (%)	0 (%)
Rockton (Dr. John Seaton)	K-8	-	349	0	-	273 (78%)	0 (%)	0 (%)
Sir William Osler	K-8	6-8	602	602	-	588 (98%)	529 (88%)	527 (88%)
Spencer Valley	K-8	-	314	0	3	347 (111%)	0 (%)	0 (%)
Yorkview	K-5	-	199	199	4	185 (93%)	160 (80%)	166 (84%)
New Greensville	K-8	-	0	347	-	0 (%)	316 (91%)	323 (93%)
			2,526	2,453	7	2,302 (91%)	2,122 (87%)	2,113 (86%)

Observations

West Flamborough accommodation review completed June 2014. Beverly Central and Dr. Seaton approved to be consolidated into new Rockton Elementary School. Greensville and Spencer Valley approved to be consolidated into new school with childcare on the Greensville site.

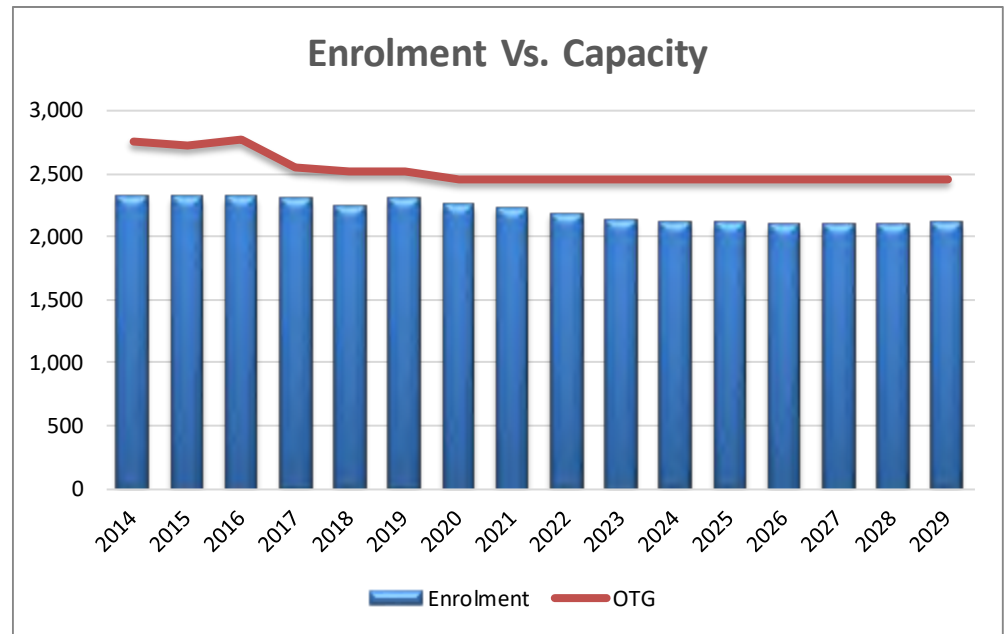
New Greensville and Rockton schools under construction.

Dundas area schools (Dundas Central, Dundana, Sir William Osler & Yorkview) projected to have a slight decline in enrolment.

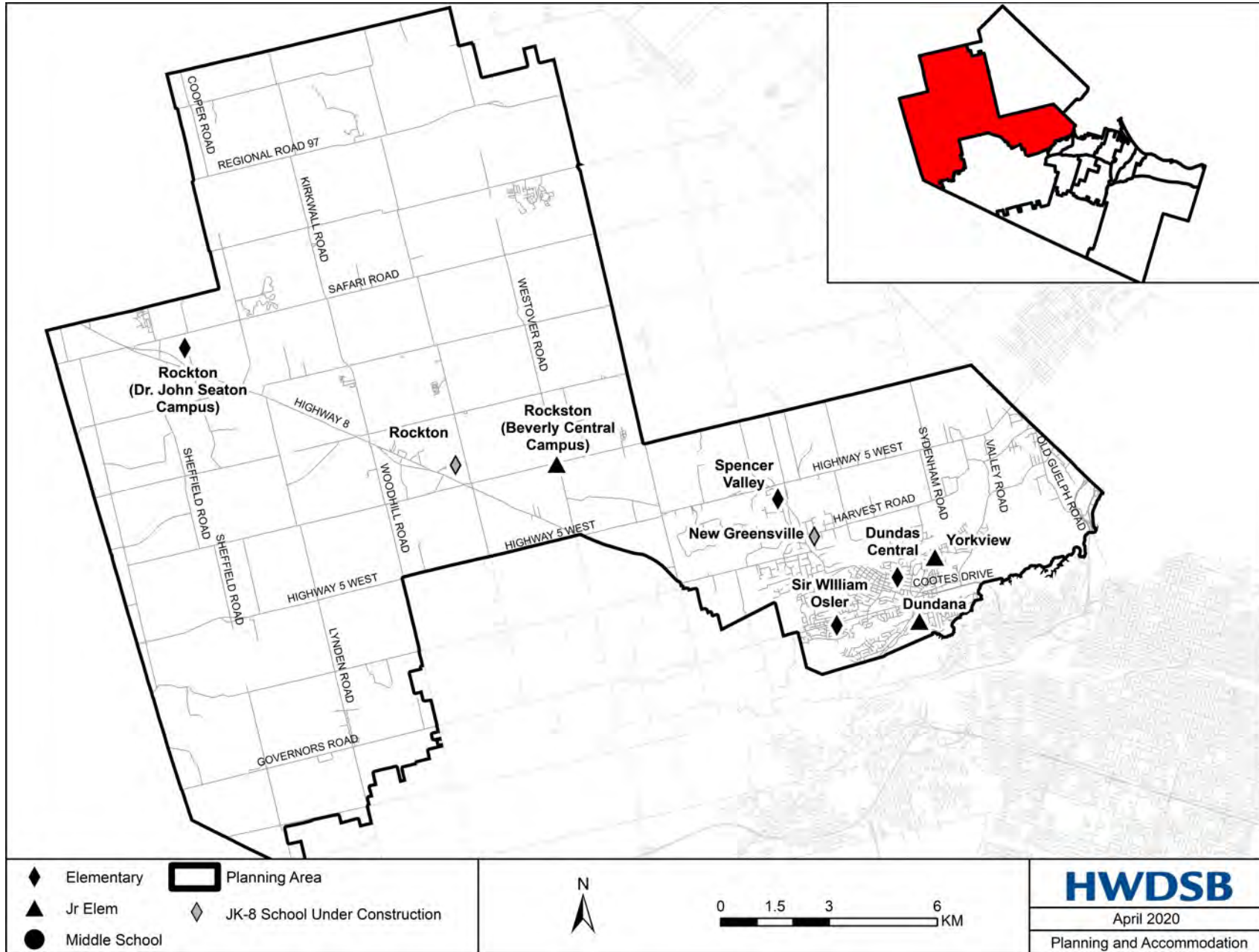
Next Steps

Student transition and school construction completion.

Accommodation review suggested for the Dundas portion of the planning area.



2019 enrolment as of October 31, 2019.



School	Eng Grade	FI Grade	OTG	2023 OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Bellmoore	K-8	-	640	640	19	1114 (174%)	1111 (174%)	963 (150%)
Billy Green	K-8	-	349	349	7	537 (154%)	448 (128%)	371 (106%)
E.E. Michaele Jean	-	1-8	251	251	4	317 (126%)	422 (168%)	445 (177%)
Gatestone	K-8	-	582	582	-	556 (96%)	474 (81%)	445 (76%)
Janet Lee	K-8	-	378	378	1	335 (89%)	421 (111%)	428 (113%)
Mount Albion	K-8	-	292	522	10	504 (173%)	589 (113%)	599 (115%)
Shannen Koostachin	K-8	-	625	625	-	505 (81%)	865 (138%)	1133 (181%)
Tapleystown	K-8	-	291	291	5	222 (76%)	509 (175%)	677 (233%)
			3,408	3,638	46	4,090 (120%)	4,838 (133%)	5,061 (139%)

Observations

Projections indicate an increasing enrolment due to residential development in the planning area.

10 room addition and childcare centre approved for Mount Albion to accommodate long term growth from residential development, scheduled completion during the 2021/2022 school year. Construction delayed due to Ministry of Education approval process.

Bellmoore approved for childcare centre addition.

Completed boundary review and temporary Bellmoore accommodation strategy to create Summit Park school boundary.

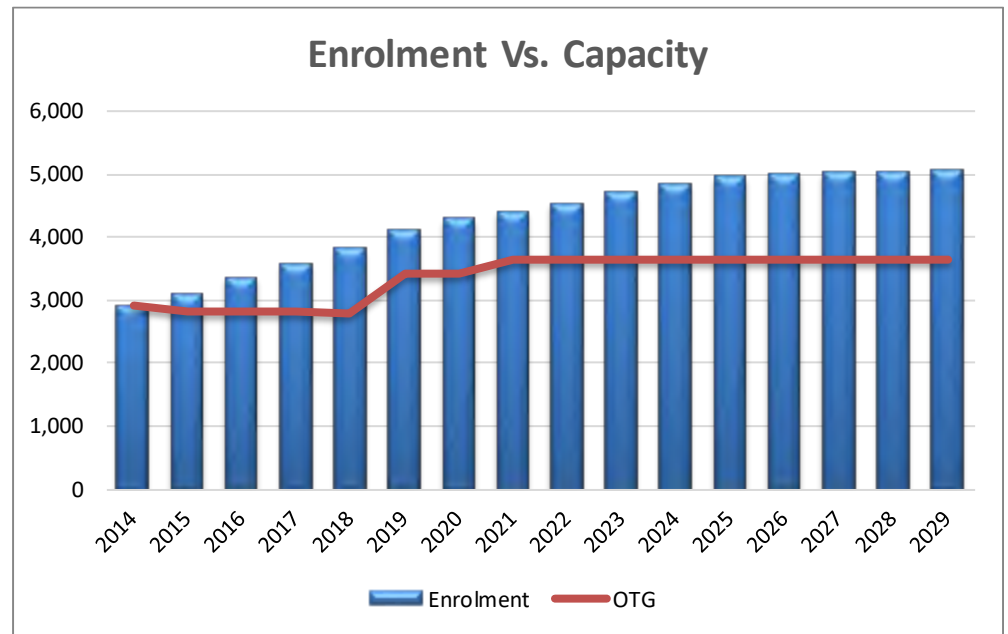
Shannen Koostachin school with childcare centre in Summit Park neighbourhood completed September 2019.

Next Steps

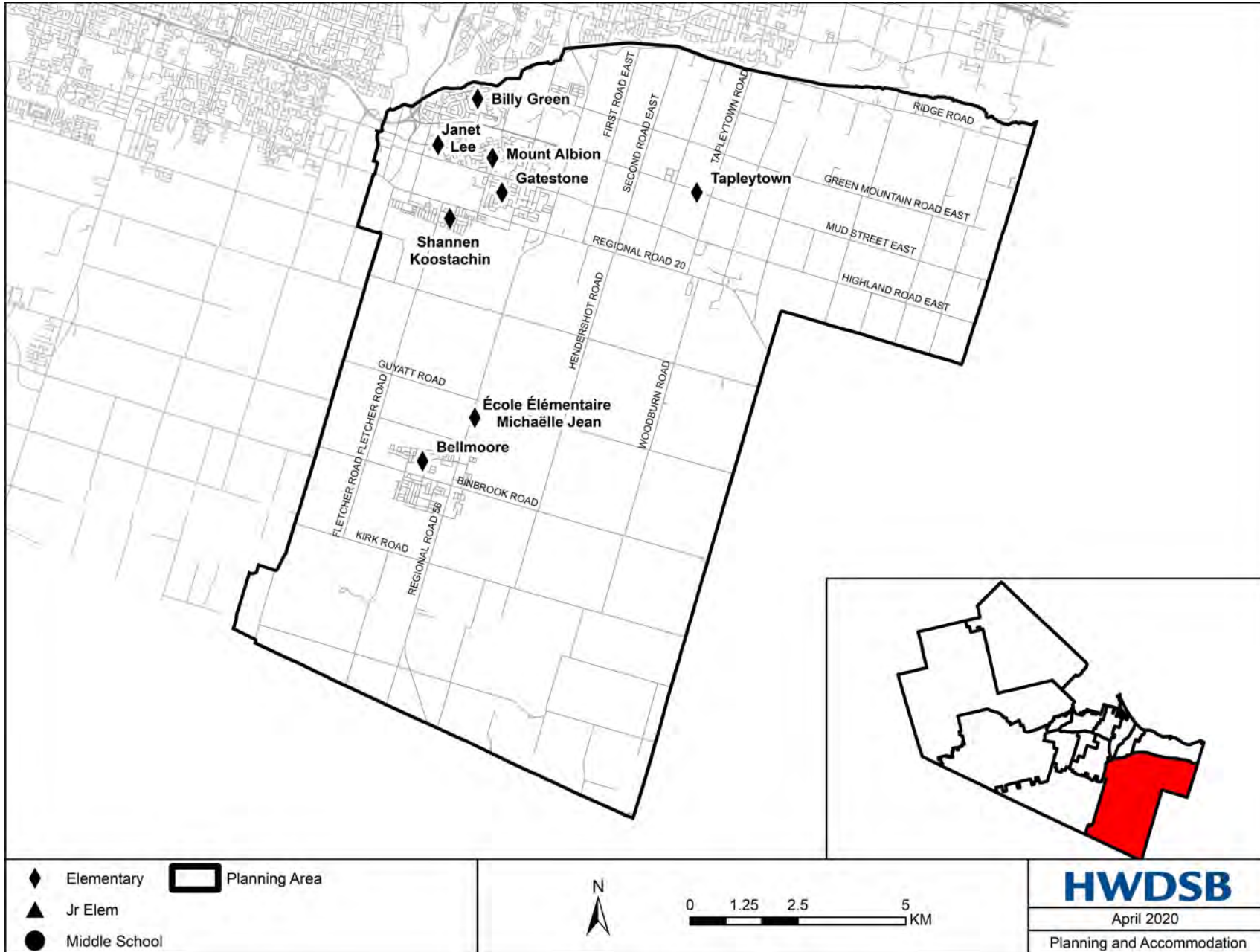
Annual review of enrolment and accommodation as residential development continues.

Land purchase in Binbrook and Upper Stoney Creek (Nash neighbourhood) for future elementary schools.

Awaiting response in regards to application for Ministry of Education funding to construct new schools in Binbrook and Upper Stoney Creek.



2019 enrolment as of October 31, 2019.



School	Eng Grade	FI Grade	OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Bernie Custis	9-12	-	1,250	0	1,112 (89%)	1,204 (96%)	1,309 (105%)
Glendale	9-12	-	1,050	0	1,018 (97%)	974 (93%)	942 (90%)
Orchard Park	9-12	-	1,332	0	978 (73%)	1,000 (75%)	951 (71%)
Sir Winston Churchill	9-12	-	1,218	0	739 (61%)	882 (72%)	900 (74%)
			3,600	0	3,847 (79%)	4,059 (84%)	4,101 (85%)

Observations

North secondary accommodation review completed in 2012. Approved closure of Delta, Sir John A. Macdonald and Parkview secondary schools.

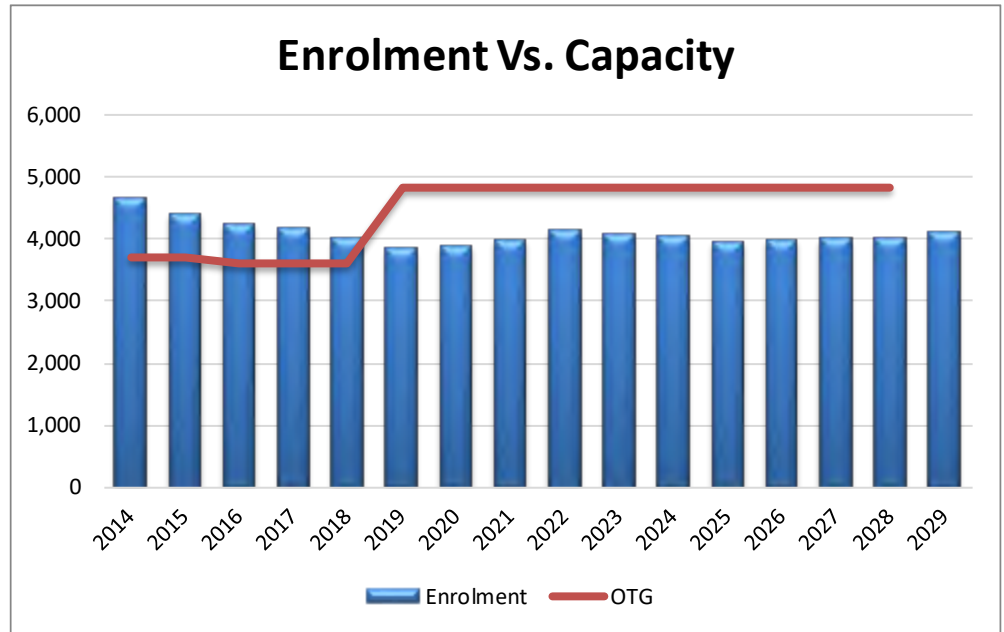
Parkview closed in June 2014.

Sir John A. Macdonald and Delta closed June 2019

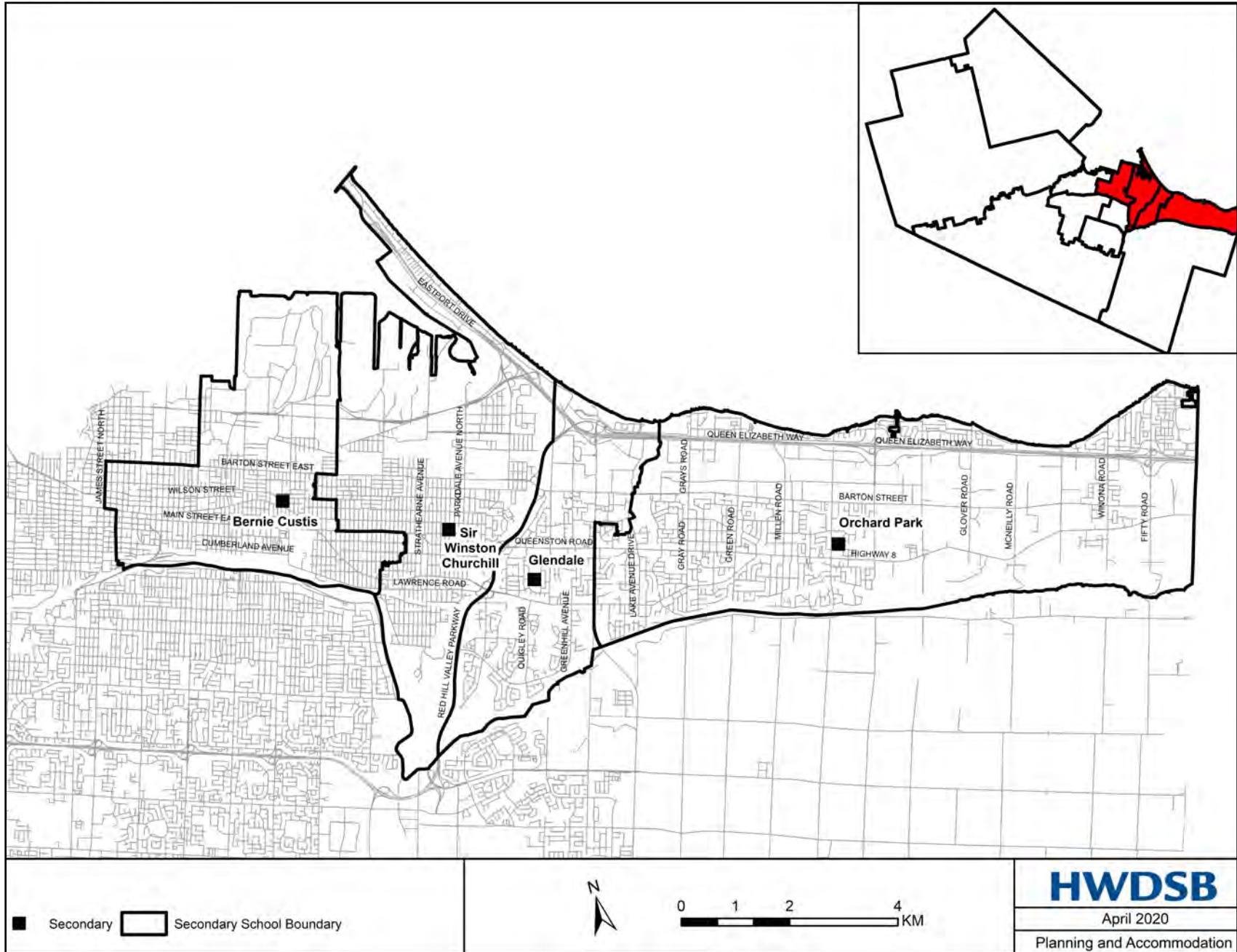
Bernie Custis Secondary School opened in September 2019 on site south of Tim Hortons Stadium.

Next Steps

Continue to monitor enrolment and accommodation.



2019 enrolment as of October 31, 2019.



School	Eng Grade	FI Grade	OTG	2023 OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Nora Frances Henderson	9-12	-	1,089	-	-	929 (85%)	-	-
New Nora Frances Henderson	9-12	-	-	1,247	-	-	1,039 (83%)	965 (77%)
Saltfleet	9-12	-	1,173	1,173	3	1,084 (92%)	1,435 (122%)	1,570 (134%)
Sherwood	9-12	9-12	1,374	1,374	-	1,166 (85%)	1,307 (95%)	1,317 (96%)
Sir Allan MacNab	9-12	-	1,359	1,359	-	964 (71%)	955 (70%)	982 (72%)
Westmount	9-12	-	1,146	1,146	8	1,282 (112%)	1,422 (124%)	1,347 (118%)
			6,141	6,299	11	5,425 (88%)	6,157 (98%)	6,182 (98%)

Observations

South secondary school accommodation review completed in 2012. Approved closure of Barton, Hill Park and Mountain Secondary schools.

Barton facility currently being used as holding school for New Nora Frances Henderson school to be constructed at Rymal Rd East and Upper Sherman.

French Immersion implemented at Sherwood in 2014.

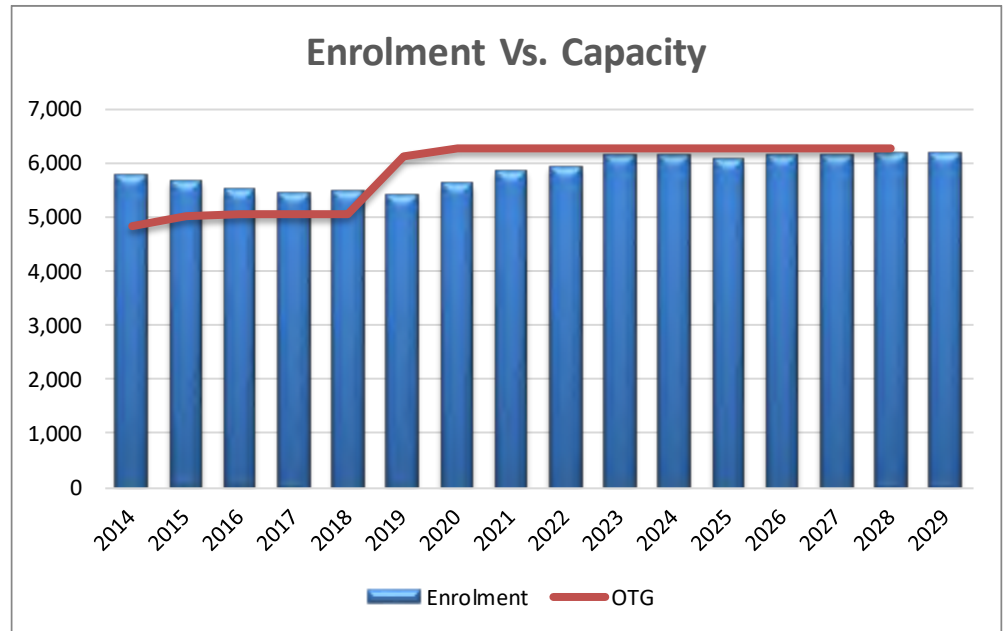
Completed boundary review in Fall 2019 that included Sir Allan MacNab, Nora Frances Henderson and Sherwood to review alignment of elementary and secondary boundaries.

Next Steps

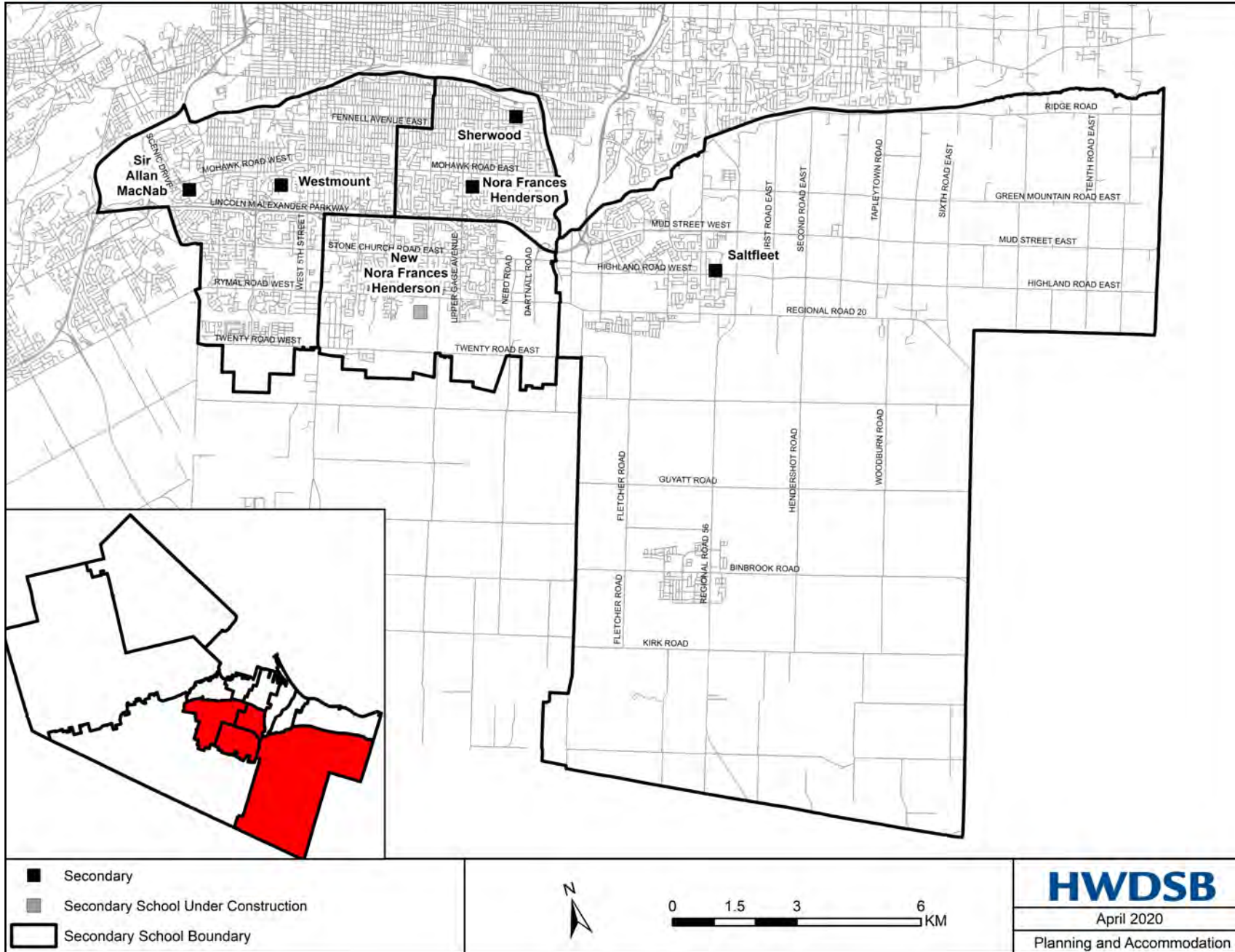
Completion of construction of Nora Frances Henderson Secondary School. Scheduled school opening for September 2020.

Continue to monitor implementation of French Immersion program at Sherwood.

Continue to monitor enrolment and accommodation.



2019 enrolment as of October 31, 2019.



School	Eng Grade	FI Grade	OTG	Portables	2019 Enrol (Util)	2024 Enrol (Util)	2029 Enrol (Util)
Ancaster High	9-12	-	1,302	-	1,182 (91%)	1,255 (96%)	1,200 (92%)
Dundas Valley SS	9-12	-	1,080	-	809 (75%)	788 (73%)	697 (64%)
Waterdown District	9-12	-	1,632	-	1,109 (68%)	1,291 (79%)	1,226 (75%)
Westdale	9-12	9-12	1,482	-	1,494 (101%)	1,419 (96%)	1,547 (104%)
			5,496	0	4,594 (84%)	4,753 (86%)	4,670 (85%)

Observations

Completed West Secondary accommodation review in 2012.

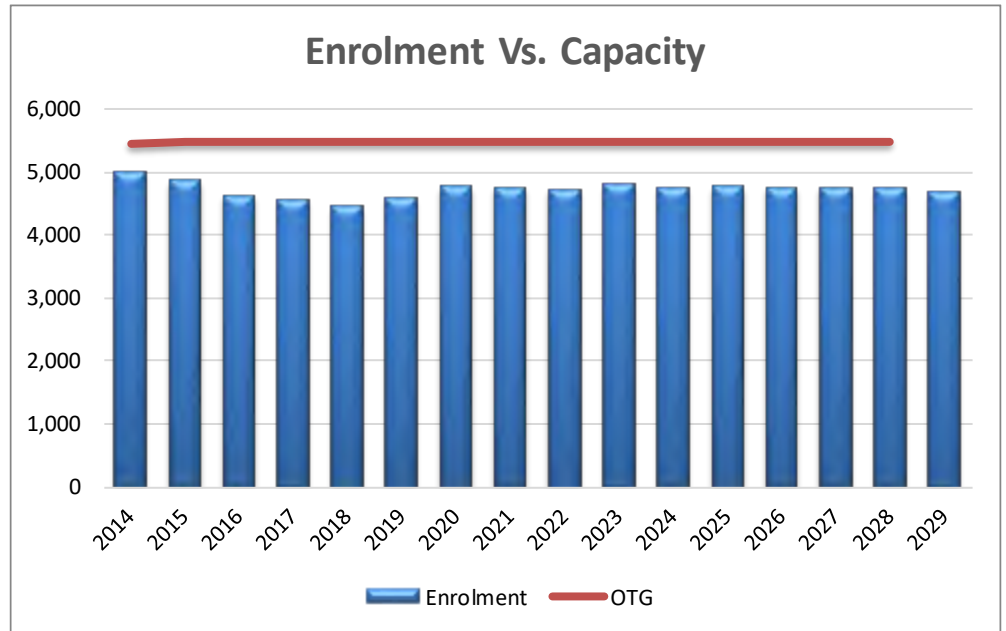
Completed addition/renovation at Dundas Valley Secondary School.

Closure of Parkside Secondary School in 2014.

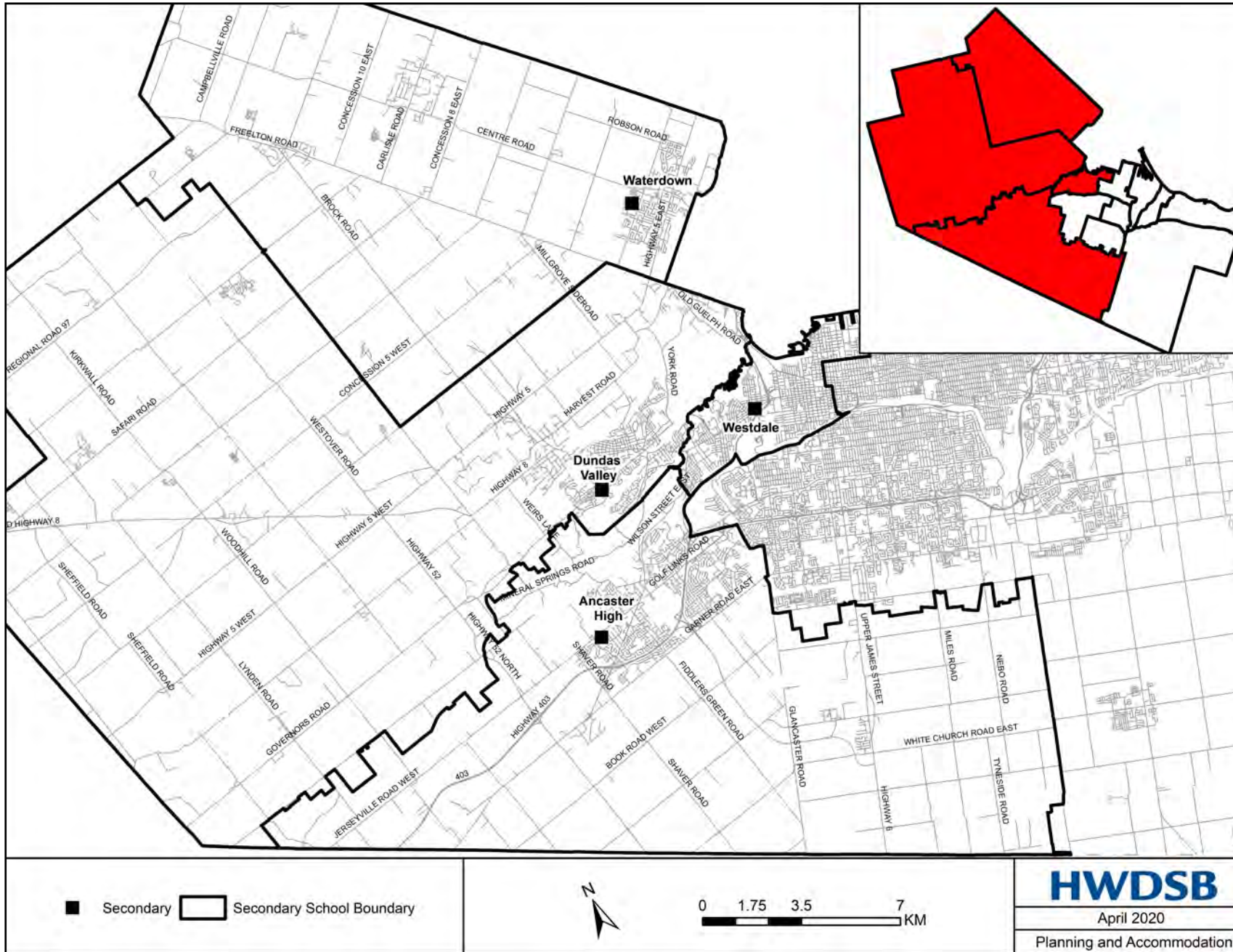
Upon the closure of Sir John A. Macdonald, Westdale received additional students.

Next Steps

Continue to monitor enrolment and accommodation.



2019 enrolment as of October 31, 2019.



Section 1.5: Facility Condition Index

2020 Long-Term Facilities Master Plan

Section 1.5: Facility Condition Index (FCI)

Facility Condition Index

Facility condition assessments are an analysis of a building's systems, services, site and components. Systems include the architectural, mechanical, electrical and plumbing elements of a building. Each system has many components which are all inspected for deficiencies through the facility conditions assessment. Each component is assessed and remaining service life is identified. Also known as a lifecycle, the remaining service life identifies the estimated number of years the component will function in proper condition. By identifying the remaining service life of building components, the facility condition assessment can identify replacement timing and estimated costs for building components. Replacement costs represent the renewal needs. Five-year renewal needs are the total cost of repairing or replacing all the components in a school which have five or fewer years in remaining service life.

Using the five-year renewal needs, a facility condition index (FCI) can be calculated. FCI is the ratio of 5-year renewal costs to the estimated replacement value of the school facility. To calculate the FCI, divide the total estimated five-year renewal needs by the estimated replacement value. FCI is represented as a percentage. The replacement value is the estimated dollar amount needed to replace a school of the same size, built with current Ministry of Education standards. A facility with a lower FCI will require less expenditure for remedial or renewal work relative to the facility's value.

$$\text{Facility Condition Index} = \frac{\text{5 Year Renewal Needs}}{\text{Building Replacement Value}}$$

School condition and the condition of learning environments is important when ensuring equity and safety for all students. HWDSB monitors facility condition through facility condition assessments completed by VFA Canada. VFA Canada has been tasked with assessing all the schools under the Ministry of Education in Ontario. Assessments have been underway since 2012 with all first school assessments completed by 2015. Schools are reassessed approximately every 5 years depending on capital project schedules and pending closures. Assessment data is housed by VFA Canada. Once assessments are complete it is the responsibility of the school board to update the facility condition database based on completed capital and maintenance projects. Twenty schools will be reassessed in the spring/summer of 2020.

Facility condition assessments and FCI are both valuable tools that assist boards in creating capital plans and assist in identifying facility needs. It is important to note that these assessments and the FCI are tools and only one factor in determining the facility condition of a building. FCI does not account for items such as accessibility, asbestos abatement, program updates and safe school initiatives. FCI is a tool that aides Facility Management staff in identifying major renewal needs and allows staff to monitor these items as they reach the end of their lifecycle. The table below lists FCI values of each HWDSB school. The schools are identified in 4 categories – good, average, fair and poor (definition of each provided in table).

2020 FCI will be updated once 2019 assessment data update is completed by VFA. The following is 2019 data for reference only.

2020 Long-Term Facilities Master Plan Section 1.5: Facility Condition Index (FCI)

FCI Levels	HWDSB Schools
<p style="text-align: center;"><u>Good (0-20%)</u></p> <p>Facilities will look clean and functional</p> <p>Limited and manageable component and equipment failure may occur</p> <p>Facilities will compete well for enrolment</p> <p>Notes:</p> <p>2020 – 18 schools in good condition 2019 – 18 schools in good condition 2018 – 16 schools in good condition</p>	<ul style="list-style-type: none"> • Allan A. Greenleaf (15%) • Ancaster Meadow (10%) • Bellmoore (1%) • Cathy Wever (6%) • Dalewood (14%) • Dr. J Edgar Davey (2%) • Gatestone (7%) • Guy Brown (2%) • Lawfield (7%) • Prince of Wales (15%) • Queen Victoria (16%) • Ray Lewis (12%) • Ridgemount (14%) • Saltfleet (20%) • Sir William Osler (7%) • Tiffany Hills (0%) • Waterdown (17%) • Winona (1%)
<p style="text-align: center;"><u>Average (21-40%)</u></p> <p>Facilities are beginning to show signs of wear</p> <p>More frequent component and equipment failure may occur</p> <p>Notes:</p> <p>2020 – 19 schools in average condition 2019 – 20 schools in average condition 2018 – 26 schools in average condition</p> <p>1 approved school closures</p>	<ul style="list-style-type: none"> • Balaclava (37%) • Cootes Paradise (30%) • Dundas Valley (23%) • Earl Kitchener (32%) • Gordon Price (40%) • Hillcrest (23%) • Janet Lee (23%) • Lincoln M. Alexander (21%) • Millgrove (39%) • Mount Hope (21%) ** • Norwood Park (26%) • Orchard Park (40%) • Queen Mary (31%) • Ryerson (31%) • Sir Allan MacNab (26%) • Sir Isaac Brock (40%) – approved closure • Sir Wilfrid Laurier (29%) • Viscount Montgomery (33%) • Westmount (39%)

2020 Long-Term Facilities Master Plan Section 1.5: Facility Condition Index (FCI)

FCI Levels	HWDSB Schools
<p><u>Fair (41-64%)</u></p> <p>Facilities will look worn with apparent and increasing deterioration</p> <p>Potential frequent component and equipment failure may occur</p> <p>The facility will be at a competitive disadvantage and enrolment could be impacted</p> <p>Notes:</p> <p>2020 – 44 schools in fair condition 2019 – 45 schools in fair condition 2018 – 42 schools in fair condition</p> <p>10 approved school closures</p>	<ul style="list-style-type: none"> • A. M. Cunningham (41%) • Ancaster High (43%) • Bennetto (43%) • Billy Green (56%) • Buchanan Park (57%) • Cecil B. Stirling (50%) • Central (50%) • Chedoke (41%) ** • Dundana (64%) • Ecole Elementaire Michaelle Jean (63%) • Frank Panabaker - North (53%) – approved closure • Flamborough Centre (64%) • Franklin Road (42%) ** • George L. Armstrong (51%) • Glen Brae (60%) – approved closure • Glen Echo (53%) – approved closure • Glendale (42%) • Glenwood (59%) • Green Acres (49%) – approved closure • Helen Detwiler (47%) • Hess Street (45%) • Holbrook (53%) • Huntington Park (50%) • James Macdonald (59%) • Lake Avenue (47%) ** • Mary Hopkin (62%) • Memorial (Hamilton) (64%) • Memorial (Stoney Creek) (41%) – approved closure • Mountain View (63%) – approved closure • Mountview (41%) • Pauline Johnson (53%) ** • Queensdale (50%) • R A Riddell (46%) • R. L. Hyslop (51%) – approved closure • Rockton (Dr John Seaton) (46%) – approved closure • Sir Winston Churchill (43%) • Spencer Valley (48%) – approved closure • Spring Valley (Queens Rangers) (44%) – approved closure • Strathcona (43%) • Tapleytown (47%) • Templemead (52%) • Westdale (58%) • Westwood (42%)

2020 Long-Term Facilities Master Plan Section 1.5: Facility Condition Index (FCI)

FCI Levels	HWDSB Schools
<u>Poor (65%+)</u>	
<p>Facilities will look worn with obvious deterioration</p> <p>Failure in critical items more frequent. Occasional building shut down could occur. Management risk is high</p> <p>The facility will be at a competitive disadvantage and will be at a high risk of enrolment shortfall</p> <p>Notes:</p> <p>2020 – 16 schools in poor condition 2019 – 18 schools in poor condition 2018 – 18 schools in poor condition</p> <p>3 approved school closures</p>	<ul style="list-style-type: none"> • Yorkview (61%) ** • Adelaide Hoodless (79%) ** • Frank Panabaker - South (76%) • Dundas Central (82%) • Elizabeth Bagshaw (88%) – approved closure • Highview (71%) • Lisgar (67%) • Mount Albion (89%) ** • Nora Frances Henderson (Temp Site) (66%) – approved closure • Parkdale (131%) ** • Richard Beasley (78%) • Rockton (Beverly Central) (74%) – approved closure • Rosedale (75%) ** • Rousseau (71%) • Sherwood (74%) • W. H. Ballard (73%) ** • Westview (66%) **

Notes for Charts:

Approved Closure: Indicates that school has been approved for closure pending replacement school or required capital work on other school sites to accommodate school closure

** Indicates capital work recently completed at this location may not have been taken into consideration for this analysis, and as such, may impact the FCI rating.

Section 1.6: Facility Partnerships

2020 Long-Term Facilities Master Plan

Section 1.6: Facility Partnerships

Facility Partnerships

Sharing facilities can be beneficial to our students and the community. By sharing space, we can work together to improve services, programs and supports for our students as well as maximize the use of public infrastructure through increased flexibility and use. The purpose of a facility partnership is to encourage school boards to work with their community partners to share facilities to the benefit of boards, students and the community. Facility Partnerships also optimize the use of public assets owned by school boards. Facility partnerships provide a potential opportunity to reduce facility costs and potentially improve educational opportunities for students.

Offering space in schools to partners can also strengthen the role of schools in communities, provide a place for programs and facilitate the coordination of, and improve access to, services for students and the wider community. Before entering a facility partnership, there is a need to determine the expectations for the partnering organization and how it aligns with HWDSB's strategic directions. Partnerships must be appropriate for the school setting and not compromise our student achievement strategy.

Facility partnerships operate on a cost-recovery basis. The fees charged to partners should cover the operations and capital cost, including administrative costs and property taxes (if applicable), to the board for the space occupied by the partner. Additional costs to perform minor renovations to protect student safety, provide appropriate washrooms, and otherwise make the space suitable for use by facility partners will be at the expense of the partner.

For more information please visit HWDSB's [Facility Partnership Webpage](#).

Identification of Potential Spaces

The information used to identify facilities that may be suitable for facility partnerships with respect to new construction and unused space in schools will be established through the [Use of Board Facilities Policy](#).

Planning and Accommodation have identified the following sites as having spaces available for potential Facility Partnerships.

Current Schools or Proposed Future Schools Available for Potential Facility Partnership

Secondary Schools	Proposed Future Elem Schools	Administrative Building
Dundas Valley	Binbrook Site	Hill Park
Orchard Park	Nash Site	
Sir Allan MacNab	Waterdown Site	
Sir Winston Churchill	Winona Site	
Waterdown		

Section 1.7: Accommodation Strategy Schedule

2020 Long-Term Facilities Master Plan Section 1.7: Accommodation Strategy Schedule

Accommodation Strategy Schedule

The accommodation strategy schedule recaps completed accommodation strategies from 2011/12 to 2020/21 and outlines the remaining three planning areas yet to be reviewed. These planning areas include East Mountain, West Mountain and Dundas.

The Accommodation Strategy Schedule is broken down by planning areas. Planning areas allow for comprehensive and in-depth analysis of each area of the city. Analysis of accommodation/utilization issues and facility needs are done on a smaller scale to determine the right solution for each planning area. The schedule outlines the following:

- Accommodation Reviews
- Boundary Reviews
- Grade Reorganizations
- Anticipated Land Purchases
- Opening/closing/sale of schools
- Holding Schools

Since 2010, HWDSB has completed 3 secondary and 10 elementary accommodation reviews

Accommodation Reviews

The purpose an accommodation review is to effectively manage capital assets in response to changing demographics and program needs. An aspect of school board capital and accommodation planning is reviewing schools that have a variety accommodation issues through accommodation reviews. Accommodation reviews are completed with the goals of fostering student achievement, equitable access to schools/programming and school board financial sustainability.

The schedule indicates no accommodation reviews for the 2020/2021 as per Ministry of Education direction. All future accommodation reviews have not been given a date and are identified as remaining. In April 2018, the Ministry of Education (MOE) released the revised Pupil Accommodation Guidelines (PARG). The next steps identified by the MOE to implement the Final Revised PARG was to release additional supporting documentation and templates. The supporting documents include the initial staff report template, the economic impact assessment template, community partner template and e-signature guidance. As indicated by the MOE, while these supports are being developed there will continue to be no new pupil accommodation reviews. Initially, templates were to be released in the fall of 2018 but as of April 2020 have yet to be released.

Accommodation Reviews follow the HWDSB Accommodation Review [Policy](#) and [Procedure](#). The current policy and procedure require updating to reflect the updated Ministry of Education Pupil Accommodation Review Guidelines. Once the templates have been released, HWDSB staff will revise the current policy to adhere to the new guidelines.

2020 Long-Term Facilities Master Plan Section 1.7: Accommodation Strategy Schedule

Boundary Reviews

The purpose of a boundary review is to amend existing boundaries or create boundaries for new schools. Boundary reviews are often a solution when addressing school accommodation pressures. The primary goals of boundary reviews are to create equitable access to schools/programming and create long-term sustainable accommodation for students.

Boundary Reviews follow the HWDSB Boundary Review [Policy](#) and [Procedure](#).

There are no identified boundary reviews for the 2020/2021 school year.

Planning Area	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	Remaining
1 Westdale											
Dalewood	Complete										
Cootes Paradise	Complete										
Glenwood											
Prince Philip	Complete			Closed	Sold						
2 Flamborough											
Allan Greenleaf		BR									LP
Balaclava		BR									
Flamborough Centre											
Guy Brown		BR									
Mary Hopkins											
Millgrove		BR	Complete								
3 Central Mountain											
Cardinal Heights		GR	Complete		HS	HS	Closed	Sold			
Eastmount Park			Complete		Closed	Sold					
Franklin Road			Complete								
GL Armstrong			Complete								
Linden Park		GR	Complete		Closed				Sold		
Norwood Park											
Pauline Johnson			Complete								
Queensdale			Complete								
Ridgemount		GR	Complete								
4 East Hamilton City 1											
Hillcrest			Complete								
Parkdale			Complete								
Rosedale			Complete								
Roxborough Park			Complete			Closed		Sold			
Viscount Montgomery			Complete								
WH Ballard			Complete	BR							
Woodward			Complete			Closed		Sold			

AR	: Accommodation Review
In Progress	: Accommodation Review in Progress
Complete	: Completed Accommodation Review
Open	: New School Open
GR	: Grade Reorganization

HS	: School being used for transition
BR	: Boundary Review
In Progress	: Boundary Review in Progress
Closed	: Closed School
LP	: Land Purchase

Planning Area	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	Remaining
5 West Hamilton City											
Bennetto						Complete					
Cathy Wever						Complete					
Central						Complete					
Dr. Davey						Complete					
Earl Kitchener						Complete					
Hess Street						Complete					
Queen Victoria						Complete					
Ryerson						Complete					
Strathcona						Complete					
6 West Glanbrook											
Bell-Stone			Complete	Closed	Sold						
Mount Hope			Complete								
7 East Hamilton Mountain											
CB Stirling											AR
Helen Detwiler											AR
Highview											AR
Huntington Park											AR
Lawfield											AR
Lincoln Alexander											AR
Lisgar											AR
Ray Lewis											AR
Richard Beasley											AR
Templemead											AR
8 Lower Stoney Creek											
Collegiate Avenue					Complete				Closed		LP
Eastdale (Closed)					Complete			Closed			Open
Eastdale									Open		
Green Acres					Complete				HS	HS	Close
Memorial (Stoney Creek)					Complete						Close
New Memorial (Stoney Creek)											Open
Mountain View					Complete			HS	HS	HS	Close
RL Hyslop					Complete				HS	HS	Close
Winona											

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Planning Area	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	Remaining
9 West Hamilton Mountain											
Buchanan Park											AR
Chedoke				HS	HS	HS					AR
Gordon Price											AR
Holbrook											AR
James Macdonald											AR
Mountview											AR
RA Riddell											AR
Westview											AR
Westwood											AR
10 Ancaster											
Ancaster Meadow											
CH Bray						Complete			Closed		
Frank Panabaker - North						Complete			HS		Close
Frank Panabaker - South						Complete					
Rousseau						Complete					
Spring Valley										Open	
Spring Valley (Queen's Rangers)						Complete			HS	Close	
Tiffany Hills			LP			Open					
11 East Hamilton City 2											
Elizabeth Bagshaw					Complete						Close
Glen Brae					Complete						Close
Glen Echo					Complete						Close
New Glen Campus School											Open
Lake Avenue					Complete						
Sir Isaac Brock					Complete						Close
Sir Wilfrid Laurier					Complete						

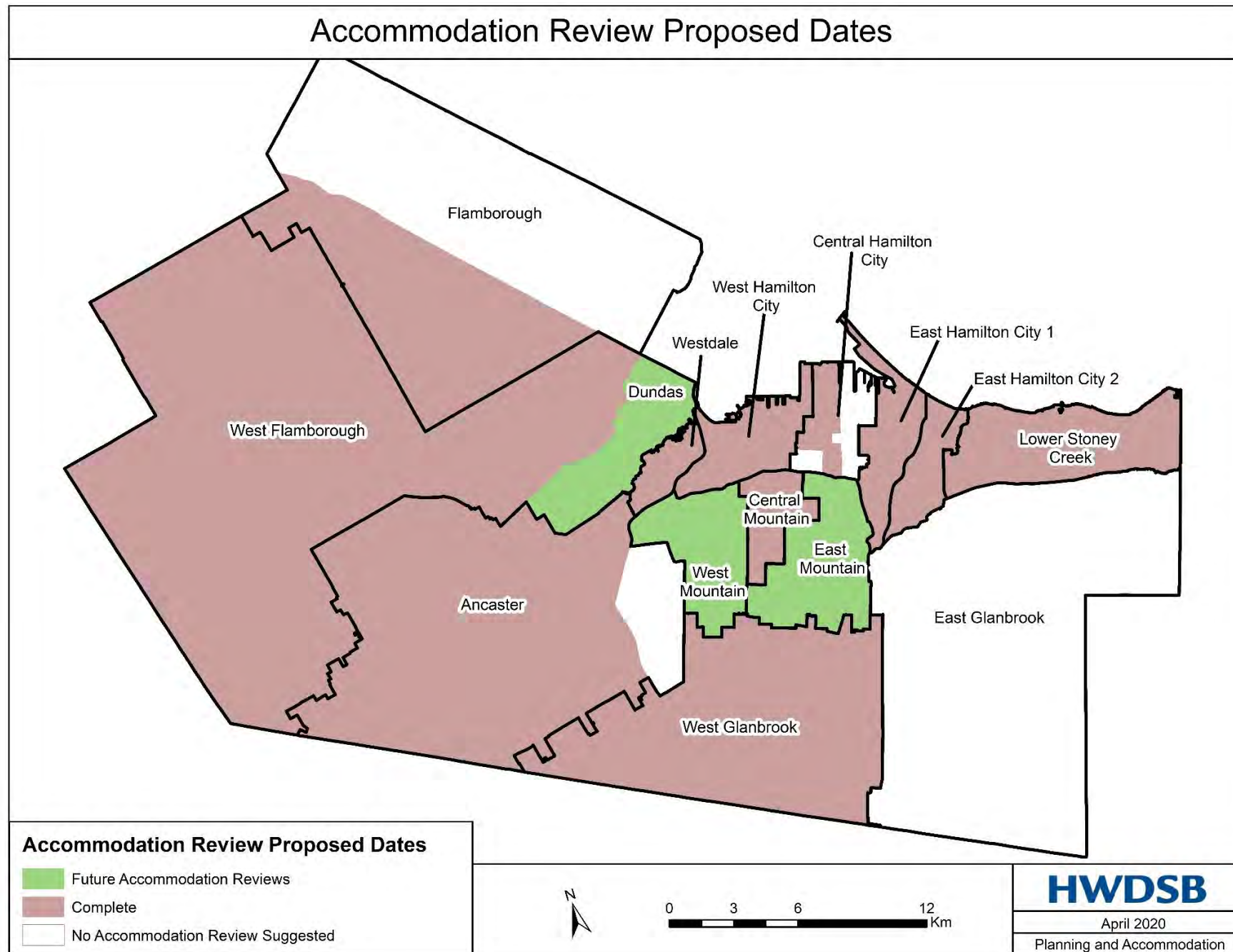
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Planning Area	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	Remaining
12 Central Hamilton City											
AM Cunningham				BR							
Adelaide Hoodless											
King George	Complete	Closed					Sold				
Memorial (Hamilton)	Complete										
Prince of Wales	Complete										
Queen Mary	BR			BR							
13 Dundas and West Flamborough											
Greensville			Complete				Closed				
New School Greensville Site										Open	
Rockton (Beverly Central Campus)			Complete						HS	Closed	
Rockton (Dr. Seaton Campus)			Complete						HS	Closed	
Rockton										Open	
Spencer Valley		BR	Complete				HS	HS	HS	Closed	
Dundana											AR
Dundas Central											AR
Sir William Osler											AR
Yorkview											AR
14 East Glanbrook and Upper Stoney Creek											
Bellmoore								BR			LP x2
Billy Green							BR				
Gatestone		BR									
Janet Lee							BR				
Michaelle Jean											
Mount Albion		BR									
Shannen Koostachin				LP			BR	BR	Open		
Taplestown							BR				

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Complete : Completed Accommodation Review	In Progress : Boundary Review in Progress
Open : New School Open	Closed : Closed School
GR : Grade Reorganization	LP : Land Purchase

Elementary Accommodation Reviews	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	Remaining
	2	0	4	0	2	2	0	0	0	0	3



Planning Area	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	Remaining
North Secondary											
Delta	Complete								Closed		
Bernie Custis									Open		
Glendale	Complete										
Orchard Park	Complete										
Parkview	Complete			Closed							
Sir John A. Macdonald	Complete								Closed		
Sir Winston Churchill	Complete										
South Secondary											
Mountain	Complete						Closed	Sold			
Hill Park	Complete			Closed							
Nora Frances Henderson (Barton)	Complete			HS	HS	HS	HS	HS	HS	Closed	
Nora Frances Henderson (New Site)									BR	Open	
Saltfleet											
Sherwood	Complete								BR		
Sir Allan MacNab	Complete								BR		
Westmount											
West Secondary											
Ancaster High	Complete										
Dundas Valley	Complete										
Parkside	Complete			Closed	Sold						
Waterdown											
Westdale	Complete										

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Section 2: Capital Projects

2020 Long-Term Facilities Master Plan Section 2: Capital Projects

To meet the goal of improving the conditions of our schools, the Capital Projects division has created the following documents, guidelines and manuals to maximize funding received from the Ministry of Education and to ensure that all new school builds, additions and renovations meet a standard established by the Board.

Annual Capital Plan

At the April 25, 2016 Board meeting, Trustees approved the [Annual Capital Plan](#) and associated budget. The plan now spans 8 years (5 for Secondary and 8 for Elementary) and totals \$190 million in capital budget and \$17.5 million in operating budget. It outlines a 5 or 8-year framework of project scale and budget allocation for elementary and secondary schools. Capital planning with the multi-year strategy includes elementary and secondary school facility benchmarks which prioritizes facility components to ensure that all facilities have equal and appropriate learning environments. The elementary and secondary school facility benchmarks are derived from HWDSB's Elementary and Secondary Program Strategies. The school benchmarks were approved to ensure that HWDSB provides facilities which assist in delivering a balanced curriculum (literacy, numeracy, the Arts (music, dance, and drama), science and technology, geography, history, health and physical education, and social skill development) with access to the technology and digital tools to accelerate learning.

The guiding principals for the capital plan are as follows:

1. Schools identified as being in 'Poor' condition as defined in the Long-Term Facilities Master Plan will be given priority both in terms of schedule and budget;
2. Partnership opportunities that align with the Board's Strategic Priorities, that have a cost savings associated with them and that are time sensitive will be given priority both in terms of schedule and budget;
3. The scope of work proposed for each school will adhere to the Board design standards;
4. The Multi-Year Capital Strategy will be reviewed and updated on an annual basis, as part of the Board's Long-Term Facilities Master Plan update, to reflect any changes in scope, schedule or available funds.

Annual Allocation of Funding:

Component	Amount
Secondary School Facility Benchmark	\$11 million
Elementary School Facility Benchmark	\$10 million
Secondary Program Strategy	\$ 2 million
Elementary Program Strategy	\$ 1 million
Annual School Renewal	\$ 8 million
Other	Varies depending on approved projects
Total	\$32 million

2020 Long-Term Facilities Master Plan Section 2: Capital Projects

Current Projects

HWDSB continuously strives to improve and maintain the best quality and conditions of its school facilities to support the learning environment for students and staff, and for the use of schools by the greater community. This [webpage](#) provides information regarding current major school capital projects that are underway. Typically, the status of new school construction, school additions and major alteration work projects are reported on the website. A list of capital projects since 2012 funded through capital priorities, school consolidated capital, full-day kindergarten and childcare funding can be viewed on page 3 and 4 of this section.

The following are components of the Annual Capital Plan which have been in development since its approval.

Elementary School Facility Benchmarks

At the February 27, 2017 Board Meeting Trustees approved the [Elementary Program Facility Benchmark](#) and directed staff to bring forward the schedule on an annual basis to indicate the projects that will go forward in the following school year. The Elementary Program Facility Benchmarks Matrix identifies gymnasiums, science rooms, art rooms, learning commons, and playfields as priorities to be addressed. At the October 31, 2018 Finance and Facilities Committee meeting, staff presented an [overview of design standards](#) for elementary gymnasiums, science rooms, visual arts rooms, learning commons and music rooms.

Secondary School Facility Benchmarks

At the April 28, 2016 Finance and Facilities Committee meeting, staff presented the implementation plan for the [Secondary Facility Benchmark Strategy](#). The strategy identifies secondary science labs, playing fields, learning commons and gym floors. At the October 12, 2016 Finance and Facilities Committee meeting, staff presented an [overview of design standards](#) for secondary science labs, playing fields, learning commons and gym floors.

School Design Guidelines

At the January 14, 2013 Committee of the Whole meeting, staff presented the Long-Term Facilities Master Plan which included the origin of the Educational Design Manuals for both elementary and secondary schools. These manuals were initiated as a detailed guideline for implementing school design for new school construction.

In June 2015, HWDSB Program Committee also identified a need for a Design Manual (Guideline) that would be developed to provide a framework and specific guidelines for the design of the new elementary schools in HWDSB. The Guidelines will also assist in the planning and development of the additions and alterations for the existing elementary schools. The current Guidelines were presented to the Finance and Facilities Committee December 6, 2017. Following the Committee meeting, the Guidelines were received by Trustees at the December 18, 2017 Board meeting. These updated Design Guidelines have been revised to reflect the current needs of HWDSB.

The purpose of the Architectural Design Guideline is two-fold: to create a framework and set of guiding principles to enable all of HWDSB's facilities, both new and existing, to better support new trends in educational delivery _____

2020 Long-Term Facilities Master Plan Section 2: Capital Projects

and enhance opportunities for student success; and, to provide a guideline for the Board's new and improved school facilities to ensure that program strategies can meet the needs of all students in the 21st Century including providing students with safe, inclusive, innovative, and engaging school environments.

Both the [Elementary](#) and [Secondary](#) Design Guidelines respond to the needs identified above.

Outdoor Design Manual

The Facilities Management Department, in consultation with a landscape architect, created an [Outdoor Design Manual](#). The manual provides advice on the design, implementation and maintenance of schoolyard features. From concept to completion, the manual will guide schools through the process of implementing schoolyard improvement projects such as gardens, outdoor classrooms, and play areas. The Outdoor Design Manual is also intended to help schools understand the responsibilities of both the school community and the Facilities Management department and the processes for obtaining approvals and project support. The Manual is designed to be an online document that is searchable with linked content throughout. The content of the Manual, including updates to resources, will be reviewed annually.

Capital Projects since 2012

A list of capital projects since 2012 funded through capital priorities, school consolidated capital, full-day kindergarten and childcare funding can be viewed on page 4 and 5 of this section.

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2020 Long-Term Facilities Master Plan
Section 2: Capital Projects

School	Panel	Accommodation Review	Project	Funding Program	Funding
Ancaster Senior	Elem	Ancaster	173 pupil place addition. 4 kindergarten rooms and 3 classrooms.	Capital Priorities	\$ 3,702,489
Bellmoore	Elem	N/A	3 room childcare centre addition.	New Construction of Childcare	\$ 1,542,762
Bennetto	Elem	N/A	3 room childcare centre renovation.	New Construction of Childcare	\$ 771,381
Beverly Community Centre Site Elem	Elem	West Flamborough	347 pupil place school to accommodate the consolidation of Beverly Central and Dr. John Seaton in partnership with City of Hamilton on Beverly Community Centre Site.	School Consolidation Capital	\$ 10,442,345
		Ancaster/West Flamborough	6 classroom (138 pupil place) addition and 1 FDK room conversion.	Capital Priorities	\$ 3,461,117
C.H. Bray	Elem	Ancaster	495 pupil place K-8 school with 3 room childcare centre.	Capital Priorities	\$ 10,952,155
				Full-Day Kindergarten	\$ 1,049,077
				New Construction of Childcare	\$ 1,542,762
Collegiate	Elem	Lower Stoney Creek	213 pupil place addition to accommodate the consolidation of Collegiate, Green Acres, and RL Hyslop. 3 room childcare centre addition.	School Consolidation Capital	\$ 3,959,266
				Full-Day Kindergarten	\$ 514,254
				New Construction of Childcare	\$ 1,542,760
Cootes Paradise	Elem	Dalewood	Four classroom addition, extension of gymnasium, washroom renovation and HVAC renovation to accommodate consolidation of Prince Phillip into Cootes Paradise.	Capital Priorities	\$ 2,096,804
				Full-Day Kindergarten	\$ 1,425,602
Dr. Davey	Elem	N/A	3 room childcare centre renovation.	New Construction of Childcare	\$ 771,381
Eastdale	Elem	Lower Stoney Creek	564 pupil place JK-8 replacement school for Eastdale to accommodate a portion of students from Collegiate Avenue, Eastdale and Mountain View.	Capital Priorities	\$ 10,726,347
				Full-Day Kindergarten	\$ 1,028,507
Franklin Road	Elem	Central Mountain	1 room FDK renovation. Renovate existing library into two classrooms. Convert existing gym into new learning commons, construction new gym addition and new three room daycare addition. Work completed to accommodated consolidation of Linden Park into Franklin Road.	New Construction of Childcare	\$ 1,482,852
				School Consolidation Capital	\$ 450,000
				Full-Day Kindergarten	\$ 494,285
G.L. Armstrong	Elem	Central Mountain	Two room renovation to create FDK spaces to accommodate consolidation of Eastmount Park into GL Armstrong.	Full-Day Kindergarten	\$ 494,285
Glen Campus	Elem	East Hamilton #2	682 pupil place school with 3 room childcare centre to accommodate the consolidation of Glen Brae, Glen Echo, and Sir Isaac Brock.	School Consolidation Capital	\$ 13,691,457
				Full-Day Kindergarten	\$ 1,285,635
				New Construction of Childcare	\$ 1,542,760
Greensville	Elem	West Flamborough	381 pupil place school with 2 room childcare centre and partnership with Hamilton Library to accommodate the consolidation of Greensville and Spencer Valley on existing Greensville school site.	Full-Day Kindergarten	\$ 494,285
				School Consolidation Capital	\$ 3,249,335
				New Construction of Childcare	\$ 1,008,339
Hillcrest	Elem	East Hamilton #1	FDK Room addition to accommodate the consolidation of Woodward and Roxborough Park into Hillcrest.	Full-Day Kindergarten	\$ 494,285
Memorial (SC)	Elem	Lower Stoney Creek	495 pupil place school with 3 room childcare centre to accommodate the consolidation of Memorial (SC) and Mountain View.	School Consolidation Capital	\$ 10,122,412
				Full-Day Kindergarten	\$ 1,028,508
				New Construction of Childcare	\$ 1,542,760
Mount Albion	Elem	N/A	10 classrooms (230 pupil places) addition and 3 room childcare centre addition to accommodate enrolment growth.	Capital Priorities	\$ 4,927,168
				New Construction of Childcare	\$ 1,542,762

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2020 Long-Term Facilities Master Plan
Section 2: Capital Projects

Schools	Panel	Accommodation Review	Project	Funding Program	Funding
Nora Frances Henderson	Sec	South Secondary	New 1,250 pupil place secondary school to accommodate the consolidation of Barton, Hill Park and Mountain.	Capital Priorities	\$ 33,060,967
Bernie Custis	Sec	North Secondary	Construction of new 1,250 pupil place secondary school to accommodate consolidation of Delta, Parkview and Sir John A. Macdonald.	Capital Priorities	\$ 31,839,111
Pauline Johnson	Elem	Central Mountain	Four FDK classroom addition, three classroom addition and gym expansion to accommodate consolidation of Cardinal Heights into Pauline Johnson.	Full-Day Kindergarten	\$ 494,285
				School Consolidation Capital	\$ 2,422,040
Queensdale	Elem	Central Mountain	One classroom renovation to create FDK classroom to accommodate consolidation of Linden Park into Queensdale.	Full-Day Kindergarten	\$ 494,285
Ridgemount	Elem	Central Mountain	One FDK classroom addition, seven classroom addition and a gym expansion to accommodate consolidation of Cardinal Heights into Ridgemount.	Full-Day Kindergarten	\$ 494,285
				School Consolidation Capital	\$ 2,384,018
Saltfleet	Sec	N/A	Ten regular classroom addition to Saltfleet DHS to accommodate enrolment pressure. Included 2-room renovation to create Graduated Support Program Spec Ed space on 2nd floor.	Capital Priorities	\$ 5,405,136
Sir Wilfrid Laurier	Elem	East Hamilton #2	Building retrofit and 1 room FDK addition to accommodate consolidation of Elizabeth Bagshaw into Sir Wilfrid Laurier.	Capital Priorities	\$ 830,676
				Full-Day Kindergarten	\$ 257,127
Summit Park	Elem	N/A	625 pupil place JK-8 school with 3 room childcare centre on Summit Park site to accommodate enrolment pressure in Upper Stoney Creek & Glanbrook.	Capital Priorities	\$ 11,560,505
				Full-Day Kindergarten	\$ 1,285,634
				New Construction of Childcare	\$ 1,542,760
Tiffany Hills	Elem	N/A	546 pupil place JK-8 school and 3 room daycare centre to accommodate enrolment pressure in Ancaster.	Full-Day Kindergarten	\$ 988,568
				New Construction of Childcare	\$ 1,008,339
				Capital Priorities	\$ 10,148,005
Viscount Montgomery	Elem	Viscount Montgomery	One purpose built FDK renovation	Full-Day Kindergarten	\$ 247,140
WH Ballard	Elem	WH Ballard	3 room renovation to create FDK rooms.	Full-Day Kindergarten	\$ 494,285

Funding Type	Sum of Funding
Capital Priorities	\$ 128,710,480
Full-Day Kindergarten	\$ 13,558,617
New Construction of Childcare	\$ 15,841,618
School Consolidation Capital	\$ 46,720,873
Grand Total	\$ 204,831,588

Section 3: Facility Operations

2020 Long-Term Facilities Master Plan

Section 3: Facility Operations

5-year Facility Maintenance Plan

The purpose of the 5-year Facility Maintenance Plan is to maintain operations of HWDSB facilities within the guidelines defined by the Annual Plan (School Renewal), Long-Term Facilities Master plan, and all applicable policies or procedures as approved by the HWDSB.

The Facility Maintenance Plan provides a means of measuring actual progress against planned accomplishments. Through tracking of trending analysis, deficiencies may be maintained at manageable levels or used to reflect an unmanageable area of concern to be addressed in future budget processes.

It is the goal of Facilities Management to efficiently utilize all available resources to gain the greatest return on HWDSB investments.

Objectives:

The objectives of the 5-year Facility Maintenance Plan are to:

1. Ensure that facilities are operated in an effective, safe, and economical manner;
2. Provide maintenance planning for buildings, grounds, and equipment, which eliminates or reduces, the risk of failure and safety hazards; thereby, protecting the occupants as well as the investment;
3. Provide minor alterations to facilitate the continued functionality of buildings as their educational needs and uses change over time;
4. Provide continuous use of facilities without disruption to programs by applying the principles of Preventive Maintenance (PM), thus reducing the possibility of emergency repairs.

5-Year Plan:

Staff will continue to audit the Facility Condition Index (FCI) prepared by VFA Canada of each of the current 97 HWDSB schools, balancing the reactive and proactive maintenance needs of each facility. The reactive and proactive needs will be tracked utilizing software and work order systems adopted by HWDSB. The ultimate objective of the plan is to transition from a reactive plan to a predictive and preventative (proactive) plan which will permit the proper allocation of funds to inventory needs, reduce emergency spending, and prolong the lifecycle of assets in the inventory.

Resources:

The execution of the Maintenance Plan is led by the Facility Operations Manager, who is supported by a team of 14 Facility Operation Supervisors. The supervisors are each assigned to a Secondary School and the associated feeder schools. They are responsible to oversee school custodial and maintenance activities and staffing throughout the operating school day. In addition to the 14 supervisors, 1 additional afternoon supervisor oversees and is responsible for the inventory of facilities during the afternoon and evening caretaking shifts.



**2020 Long-Term Facilities Master Plan
Section 3: Facility Operations**

Preventative Maintenance (PM) is completed by CUPE Maintenance and Caretaking staff, who regularly inspect and service equipment on a scheduled basis. Reactive and proactive maintenance service is also provided by third party service providers as the need arises. Please click on the link below to view the 5-year Facility Maintenance Plan and the May 2020 Implementation Update.

[5-year Facility Maintenance Plan](#)

[May 2020 Update](#)

Conservation and Demand Management Plan

As of 2013 and regulated under the Green Energy Act 2009, (Ontario Regulation 397/11), public agencies such as municipalities, municipal service boards, school boards, universities, colleges, and hospitals are required to report on their energy consumption and greenhouse gas (GHG) emissions as well as develop and implement energy Conservation and Demand (CDM) plans starting July 1, 2014. HWDSB is 100% funded by the Ministry of Education. In developing a five-year Energy Conservation and Demand Plan it is assumed that the current level of funding will continue at the same, or increased dollar values. Please click on the link below to view the updated Conservation and Demand Management Plan.

[Conservation and Demand Management Plan](#)

Executive Summary

Topic: School Renewal Report

Context

HWDSB's Board of Trustees have approved a new Strategic Directions for 2016-20 and staff has developed an Annual Plan for 2019-20. The five priorities are positive culture and well-being, student learning and achievement, effective communication, *school renewal* and partnerships.

Mission: We empower students to learn and grow to their full potential in a diverse world.

Commitment: We are committed to learning, equity, engagement and innovation

Priority: [School Renewal](#) *We will optimize opportunities to invest in improved school facilities.*

Summary

The following report includes:

- The review of the 2018-19 implementation of the HWDSB Annual Plan, *School Renewal*, and the current implementation of the 2019-20 HWDSB Annual Plan, *School Renewal*
- Appendix A: Long-Term Facilities Master Plan (updated May 14, 2020) * included as separate report
- Appendix B: Example of Quarterly Capital Update (from March 13, 2020 Finance and Facilities Committee meeting)

The 2018-19 School Renewal Annual plan identified the following target:

Target: At least 25 per cent fewer schools will be identified as being in poor condition by 2020.

The Board is on target to meet this benchmark. In the updated Long Term Facilities Master Plan in 2019, the number of schools listed in poor condition were 18 and of these 18 schools, 4 are scheduled for closure.

The 2018-19 School Renewal Annual Plan identifies the following target:

Target: At least 25 per cent fewer schools will be identified as being in poor condition by 2020.

The strategies to meet this target include:

- Implement the annual capital plan included in the Long Term Facilities Master Plan which includes elementary and secondary facility benchmarks, school renewal and repairs and maintenance.
- Work with municipal partners and the Ministry of Education to ensure that the Board can proceed with the capital projects for which funding has already been received.
- Maximize funding received from Ministry capital funding opportunities.

2019-20 represents the fourth year of the elementary and secondary facility benchmark plans and staff are in various stages of completion with regards to the projects identified for the four years.

The Board has received \$197.5 million in capital funding to construct 7 new elementary schools, 2 new secondary schools and 4 additions to elementary schools and these projects are either complete, or in the approval or construction phase. The design of these projects meet the facility benchmarks established by the Board.

The Board continues to work with municipal partners to ensure that we receive approvals in a timely manner. Board and City staff meet regularly to identify priorities and work together to move these priorities through the approval process. In addition, Board staff is in regular contact with Ministry staff to move Approvals to Proceed forward.

In 2019-20, the Board submitted its capital funding requests by the September 30, 2019 deadline. The Board has not yet heard back as to the results of these request. The Board continues to strengthen the business cases for the capital projects that will be submitted through the next round of capital priorities funding for any projects that it has not been successful in achieving funding. Staff is confident that HWDSB will continue its success in achieving funding.

The Board on track to exceed the target of 25% fewer schools in poor condition. In the Long-Term Facilities Master Plan, updated on May 21, 2020, the Board has 16 schools listed in poor condition. Two schools (Beverly Central and Nora F. Henderson temporary site) will be closed in June 2020 bringing the number down to 14. The Board started with 21 schools in 2016. This represents a 33.3% decrease. In addition, the FCI data has not been updated by the Ministry at the time of the report (it is usually updated in February). With the update, staff expects another 5 schools to be removed from this list. Also, there is one more school scheduled to close within the next year and major renovations that will take place at another one. This would bring the current number of schools in poor condition down to less than 10 (an over 50% decrease). In order to monitor the progress of this target, Board staff provide quarterly monitoring reports to the Finance and Facilities Committee with regards to on-going capital projects.

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HWDSB Annual Plan Report

Name of Report: School Renewal Report

Date: May 2020

Priority: School Renewal 2018-19

We will optimize opportunities to invest in improved school facilities.

Goal: Improve the conditions of our schools

Strategy: Implement the annual capital plan included in the Long Term Facilities Master Plan which includes elementary and secondary facility benchmarks, school renewal and repairs and maintenance.

The annual plan has been included in the Long Term Facilities Master Plan (Appendix A). The plan identifies:

- \$11 million for Secondary Facility Benchmarks (5 years)
- \$2 million for Secondary Program Strategy (5 years)
- \$10 million for Elementary Facility Benchmarks (8 years)
- \$1 million for Elementary Program Strategy (5 years)
- \$8 million for School Renewal (plus the additional renewal money provided by the Ministry)
- \$3.5 million of Operating Budget for Repairs and Maintenance.

Board staff identifies the projects that will be funded as part of the capital plan. These projects are identified in the Long-Term Facilities Master Plan and are in various stages of planning and construction.

Board staff monitors the projects and provides a quarterly update to Trustees at the Finance and Facilities Committee.

Strategy: Implement the annual capital plan included in the Long-Term Facilities Master Plan, which includes elementary and secondary facility benchmarks, school renewal, repairs and maintenance.

2018-19 was Year Three of the Capital Plan detailed above. Not all the benchmark budget was allocated in 2018-19 in order to allow staff to get caught up on the existing projects. The Secondary Benchmarks were mostly allocated – other than the Sherwood benchmark work (as the \$9 million was allocated to the business plan for a new school on the Sherwood site) and the fields which are still in the process of being completed. The elementary benchmark work includes many gym expansions. Approvals to Proceeds were submitted to the Ministry in order to be able to complete this work and the approvals were not received in 2018-19. There were also a number of elementary schools remaining with work to be completed that still have to go through an accommodation review. The work will not be completed at these schools until staff is certain that the schools will remain in the Board's inventory.

Strategy: Work with municipal partners to ensure that the Board can proceed with the capital projects for which funding has already been received.

Board staff and Trustees continue to work with City staff and Councilors to ensure that the Board receives approvals as quick as possible. As we work more closely together, Board staff is able to identify projects that are a priority because of the timelines related to construction. In addition, City staff is able to clarify their expectations related to the approval process so that Board submissions are as complete as possible to reduce

curiosity • creativity • possibility

any questions that come back from the City. Staff continues to meet regularly with City staff and keep the City up to date on capital projects being undertaken by the Board at the City-Board Liaison Committee meetings.

Strategy: Maximize funding received from Ministry capital funding opportunities.

There were no capital funding opportunities announced by the Ministry until the end of the 2018-19 fiscal year. Staff had continued to update existing business cases to ensure that they were ready for submission. The submission date was in 2019-20.

Staff are on target to have at least 25 per cent fewer schools in poor condition by 2020.

Priority: School Renewal 2019-20

We will optimize opportunities to invest in improved school facilities.

Goal: Improve the conditions of our schools.

Target: At least 25 per cent fewer schools will be identified as being in poor condition by 2020.

Strategy: Implement the annual capital plan included in the Long-Term Facilities Master Plan, which includes elementary and secondary facility benchmarks, school renewal, repairs and maintenance.

The Board is in Year Four of the Capital Plan which is detailed above. Although the Board did not assign any benchmark projects for 2019-20, staff continue to execute on the other parts of the capital plan and to get caught up on the benchmark work. Board staff did not receive Approval to Proceed from the Ministry for the gymnasium expansions that are part of the benchmark work. Staff continue to work with Ministry staff to determine the next steps so that the elementary benchmark work can continue in 2020-21. In addition, the secondary benchmark work on the fields continue in 2019-20 and HWDSB awaits the results of the capital submission to determine the next steps for the benchmark funding assigned to Sherwood.

Strategy: Work with municipal partners and the Ministry of Education to ensure that the Board can proceed with the capital projects for which funding has already been received.

As mentioned above, Board staff continue to work with City staff to ensure that approvals are being received in a timely manner. In 2019-20, the Board has experienced some delays in receiving Approvals to Proceed from the Ministry. Board staff and Trustees continue to work with Ministry staff and politicians to move these approvals forward.

Strategy: Maximize funding received through Ministry of Education capital funding opportunities.

HWDSB submitted business cases for 5 capital projects by the September 30, 2019 deadline. The Board awaits the results of these submissions. Based on the strength of the business cases, staff is hopeful that HWDSB will continue to achieve success in receiving funding for new school construction.

Staff are on target to have at least 25 per cent fewer schools in poor condition by 2020.