

REVISED AGENDA: 6:00pm

1. Call to Order/Roll Call
2. HWDSB Land Acknowledgement
3. Approval of the Agenda
4. Education Development Charges Costing Update
5. Non-School Based Staffing Update
6. 2024-2025 Budget Update (verbal, no copy)
7. Resolution into Private Session as per the Education Act, Section 207(2)
A meeting of a committee of a board, including committee of the whole board, may be closed to the public when the subject/matter under consideration involves,
 - a) the security of the property of the board;
 - b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
 - c) the acquisition or disposal of a school site;
 - d) decisions in respect of negotiations with employees of the board; or
 - e) litigation affecting the board. R.S.O. 1990, c.E.2,s.207 (2);2021, c. 4, Sched.11, s. 7 (1)



FINANCE AND FACILITIES COMMITTEE

May 9, 2024

Education Development Charges Update

Submitted By: Sheryl Robinson Petrazzini, Director of Education

Prepared By: Matthew Gerard, Associate Director, Business Services and Treasurer
David Anderson, Senior Manager, Facility Services
Ellen Warling, Manager, Planning, Accommodation and Rentals

Recommendation:

That the Education Development Charges Update report be received.

Background:

Education Development Charges (EDC) are the board's primary source of funding for growth related site acquisition needs. At the April 30, 2024, Finance and Facilities meeting, Trustee Miller, on behalf of the Committee, requested that staff investigate and report back on the financial impact of the following three scenarios:

1. Complete EDC exemption for affordable housing partners;
2. Differential rate of City of Hamilton defined low, medium and high-density housing options;
3. Differential rate on only two categories, affordable housing, and remaining residential projects.

Status:

At this time, it is not possible to fully answer each of the three options requested above. The response below provides information on why the questions cannot be answered and provides additional information around the issue of affordable housing and Education Development Charges.

The Ministry of Education may see it as the Board's fiduciary responsibility to make policy choices that maximize EDC revenues, despite the legislative 'cap' put in place in 2018-19 by government, given that it does not qualify for Land Priorities grant to assist with site acquisition costs because it collects Education Development Charges. Otherwise, additional taxpayer funding would have to be sought from the Ministry of Education, or the school board would have to forego funding a

portion of the growth-related land needs and ultimately self-fund land acquisitions in the amount of the shortfall.

In addition to the lack of ability to fund a deficit in the Education Development Charge, there are concerns with the notion of “affordable housing”. Neither the provincial nor the local municipal government have provided clear definitions of what is “affordable housing”.

At this time, there is a lack of legal and regulatory framework to define which projects would be considered as affordable housing. This lack of a clear definition prevents the calculation of the impact exempting “affordable housing” on the Education Development Charges account. The basis upon which differentiated rates are determined under the legislation at this time, would only have the effect of creating higher Education Development Charge rates for affordable housing.

The lack of a clear definition or framework through which to identify affordable housing projects and the lack of a source of funds through which the lost revenue can be recouped, creates significant, unquantifiable impact and risk to the board’s ability to acquire necessary future school sites.

Any non-statutory exemption provided through the by-law, such as to affordable housing, cannot be collected through revised charges. The loss of revenue requires a new source of funding, which is not currently available.

Financial Implications:

HWDSB does not currently have access to a funding source to pay for expenditures that should be charged to the Education Development Charge account. When there is a shortfall in Education Development Charge revenue created by an exemption (affordable housing or otherwise). This shortfall will need to be supplemented from the Board’s operating budget. It is difficult to project, with a high degree of confidence, the total financial impact over the term of the by-law.

Strategic Directions:

Building a Sustainable Education System

We will adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities, and supporting a robust workforce.



FINANCE AND FACILITIES COMMITTEE

May 9, 2024

2024-25 Non-School Based Staffing Report

Submitted By: Sheryl Robinson Petrazzini, Director of Education

Prepared By: Matthew Gerard, Associate Director, Business Services and Treasurer
Denise Dawson, Senior Manager of Financial Services

Recommendation:

That the Finance and Facilities Committee receive the preliminary allocation of non-school based staffing for information.

Background:

Annually, Financial Services presents staffing of elementary and secondary teachers, professionals and paraprofessionals, system principals and consultants, board administration, facilities and transportation staffing that is considered as non-school based. These staffing levels change due budget adjustments and/or programming needs, closure of classes, reduction of temporary positions that were in the 2023-24 budget and the elimination of Responsive Education Programs (REP), previously Priority and Partnership Funding.

Status:

In April 2024, the Ministry of Education (Ministry) is provided information regarding 2024-25 education funding through the Core Education Funding (Core Ed funding). The impact of this funding announcement is currently being calculated. Consequently, as staff continue to develop the budget, it may be necessary to increase or decrease non-school based staffing levels from the total shown in Appendix A. Any changes will be tabled at the Finance and Facilities Committee prior to final budget approval by June 2024.

The preliminary non-school based staffing shown in Appendix A totals 634.50 FTE positions, which is a reduction of 59.50 positions from the 2023-24 revised budget. All staffing changes are in compliance with collective agreements. Of the 59.50 non-school based staffing positions, 30.50 of these positions have been repurposed into school-based staffing. The remaining 29.0 positions are attributable primarily to the reduction of the De-Streaming Responsive Education Program Fund representing 23.00 FTE.

Appendix A provides a summary of the preliminary non-school-based staffing for the 2024-25 school year, with comparative information from the 2023-24 revised budget.

Financial Implications:

School based staffing represents approximately 20% of our total projected staffing for the Board.

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Total Non-School Based Staffing**Appendix A**

	2024-25 Non-School Based FTE	2023-24 Revised Budget FTE	Increase (Decrease)
Elementary Teachers	158.10	181.10	(23.00)
Secondary Teachers	44.00	67.00	(23.00)
Professionals and Paraprofessionals	199.40	198.90	0.50
System Principals and Consultants	44.00	54.00	(10.00)
Board Administration	113.50	117.50	(4.00)
Facilities	69.50	69.50	0.00
Transportation	6.00	6.00	0.00
	634.50	694.00	(59.50)