

Virtual Meeting Norms:

- All callers are to place themselves on mute
- Roll call is in place for attendance and for questions

The audio portion of this committee meeting will be made available on our website the day following the meeting.

REVISED AGENDA: 5:30- 8:30pm

1. Call to Order/Roll Call
2. Land Acknowledgement
3. Approval of the Agenda
4. Sherwood Secondary School Update
5. Identification of Board Priorities to Guide Budget Development
6. GSN Update
7. 2022-23 Budget Development
8. Interim Financial Report – January 31, 2022
9. Capital Projects Construction Update
10. Additional Meeting Request – Thursday March 31, 2022
11. Adjournment from public session and Resolution into Committee of the Whole (Private Session) as per the Education Act, Section 207.2 (b) the disclosure of intimate, personnel or financial information in respect of a member of the board or committee



EXECUTIVE REPORT TO FINANCE AND FACILITIES COMMITTEE

TO: FINANCE AND FACILITIES COMMITTEE

FROM: John Bryant, Interim Director of Education

DATE: March 10, 2022

PREPARED BY: Stacey Zucker, Associate Director, Support Services and Treasurer
David Anderson, Senior Manager, Facilities Management

RE: Sherwood Secondary School Update

Action

Monitoring X

Background:

On May 19, 2016, a report entitled “Sherwood Secondary School Update” was presented to the Finance and Facilities Committee. This report is attached as Appendix A as it has all the background related to the motions that have been approved by the Board of Trustees related to Sherwood Secondary School (Sherwood).

The decision related to the Pupil Accommodation Review in 2012 stated that Sherwood would remain open. Based on the renewal needs at the school and the significant time and cost of doing the renewal work, the Board has requested funding to build a new school on the existing property.

The Board requested funding for this project 8 times in total:

- 2013-14 Capital Priority Funding
- 2014 School Consolidation Capital Funding
- 2015 School Consolidation Capital Funding
- 2015 Capital Priority Funding
- 2016 Capital Priority Funding
- 2017 Capital Priority Funding
- 2019 Capital Priority Funding
- 2021 Capital Priority Funding

In 2019 and 2021, the Ministry did not provide any written rationale for projects that were not approved. However, previous feedback includes:

May 2, 2014 - “This project was deemed to be renewal in nature. The board is expected to address these needs using their annual school renewal funding.”

March 23, 2015 - “The project is ineligible for SCC funding because it does not reduce excess capacity to address underutilized space.”

November 21, 2016 - “The Ministry recommends that the board consider existing capacity at other schools in the surrounding area. The Ministry would like to see the impact of the approved projects in this area before considering another project for this area.”

March 13, 2018 – “This project was not approved for Capital Priorities Grant funding as the expected savings and removal of renewal backlog does not sufficiently support the expected project cost. The Ministry would like to assess the local utilization upon the completion of approved Capital Priorities projects (Nora Frances Henderson Secondary School) before considering further project approvals in this area.”

When the Board approved the Secondary Facility Benchmark Strategy as part of the Capital Plan staff had consultants perform a feasibility study to determine the costs and timelines associated with the projects. Due to the significant asbestos and the layout of the school, the feasibility study concluded that the cost would be approximately \$9 million for the benchmark work and the projects would not be able to be performed while students were in the building. The study also concluded that the projects would not be able to be completed in the time that the students were out of the building (would take longer than the summer). As a result, for the last 3 submissions, the work was not completed and the \$9 million was included in the business cases submitted for funding as a Board contribution.

Barton Secondary School (Barton) closed in 2013 and Nora F. Henderson (Henderson) opened in 2014. While the new Henderson was being constructed, the school was temporarily housed at the Barton location. The new school was opened in October 2020 and the Barton site became vacant. At that time, the Barton location became available to be used by the Board and staff brought forward a report to Finance and Facilities in October 2020 to ask for direction related to Sherwood. Staff provided three options for the future of Sherwood.

On November 9, 2020, the Board approved a motion that stated that staff “submit one final business case and request funding from the Ministry for a new school on the existing property and in the event that the request is not successful, then staff move to enter into a public consultation to solicit feedback from the community.”

Staff presented a report to the Finance and Facilities Committee on December 9, 2021 that indicated that the Board had not been successful in achieving funding for a new school and that staff would be moving the public consultation process. Trustees requested that staff bring back a draft of the public engagement proposal to solicit feedback from the community. The proposal was presented to Trustees at the Finance and Facilities Committee on January 20, 2022 and the final process is included as Appendix B.

Staff Observation:

As indicated, staff has provided three options for the future location of Sherwood.

1. Status quo – Sherwood would remain open and health and safety needs would continue to be addressed
2. Move students temporarily to Barton site while renewal/benchmark work is completed at Sherwood
3. Complete renewal/benchmark work at Barton site and move students there permanently

Factors to Consider

There are many factors to consider when making this decision:

Board Motion

The Board motion that was approved in 2012 related to the Secondary Pupil Accommodation Review does not support a move to Barton permanently. A new motion would be required if this decision was made.

Location

Sherwood and Barton are both located in the same catchment. This means that Sherwood can be moved to the Barton location without going through an accommodation review in accordance with the Ministry of Education’s Pupil Accommodation Review Guideline from November 2018.

Transportation

Based on the current student population, Barton is walkable for 703 students and Sherwood is walkable for 639 students. The number students within walking distance of each site will change from year to year but upon review of the last 5 years, the Barton site is more walkable.

Capacity

The current capacity of Barton is 1,092 (1,191 loaded at 23pp) and the current capacity of Sherwood is 1,374 (1,502 loaded at 23pp). The current enrolment is 1,253 and the highest projected enrolment is 1,389 over the next 5 years.

It is projected that Barton may require up to 8 portables for peak enrolment if it were a permanent location. At this time, it is not anticipated that Barton would require any portables if it is a temporary location while work is being completed at Sherwood.

Programs

Sherwood is home to one of two French Immersion programs for secondary students at HWDSB. In addition, there are four Specialist High Skills Major including Arts and Culture, Construction, Health and Wellness and Transportation. Although not a Tier 3 program, cosmetology is also offered at Sherwood.

The program spaces in Sherwood are generally larger than the program spaces in Barton. All programs will continue to run at either location.

Building/Site

There are pros/cons related to both buildings. As indicated, many of the program spaces, such as the gymnasiums and the tech spaces are larger at Sherwood than at Barton. The auditorium, cafeteria and staff room are larger at Sherwood than at Barton. However, the hallways are wider at Barton (12 feet versus 9 feet) and Barton classrooms are all on the exterior of the building. 2/3 of Sherwood classrooms do not have windows to provide sunlight and additional air circulation.

The sites are comparable in size. Sherwood is approximately 12.5 acres and Barton is approximately 10 acres. Barton does have access to the unfenced Beasley field in back of the school and there is a Bobby Kerr Park, a City of Hamilton property is directly to the south of the building.

Facility Condition Index (FCI)

The FCI is the ratio of renewal needs to the cost of building a new school. The current FCI for Barton is 68% and Sherwood is 77%.

Costs

Based on the feasibility studies, the cost of benchmark work at Sherwood is approximately \$9 million. The average cost of benchmark work at the Board's other secondary schools was between approximately \$3.7 and \$4.7 million. This significant difference (50-60% higher) is a result of the asbestos abatement required when performing projects at Sherwood. It is expected that all work would be approximately 50-60% higher than average due to the costs of asbestos abatement.

Board staff projects that the Board would have to spend at least \$15 million at Sherwood in order to perform the secondary benchmark work and the renewal work required.

Board staff projects that it would spend approximately \$8 million to perform the secondary benchmark work and the school renewal work required at Barton.

Funding

The Board receives approximately \$8.3 million in School Renewal Grant and \$20 million in School Condition Improvement (SCI) Grant on an annual basis. This grant is intended to fund the renewal work required in all HWDSB schools. The Board can also use Proceeds of Disposition for SCI related projects without requiring permission from the Ministry. The majority of the funding indicated has been set aside in the Board's capital plan.

Transitions

A Transition Committee will be set up immediately following a Trustee decision regarding the future of Sherwood. The committee will be set up whether the move to the Barton site is permanent or temporary. The membership of the Committee will include students, administration, superintendent, ward trustee, staff, School Council, Home and School and a community partner.

Public Feedback

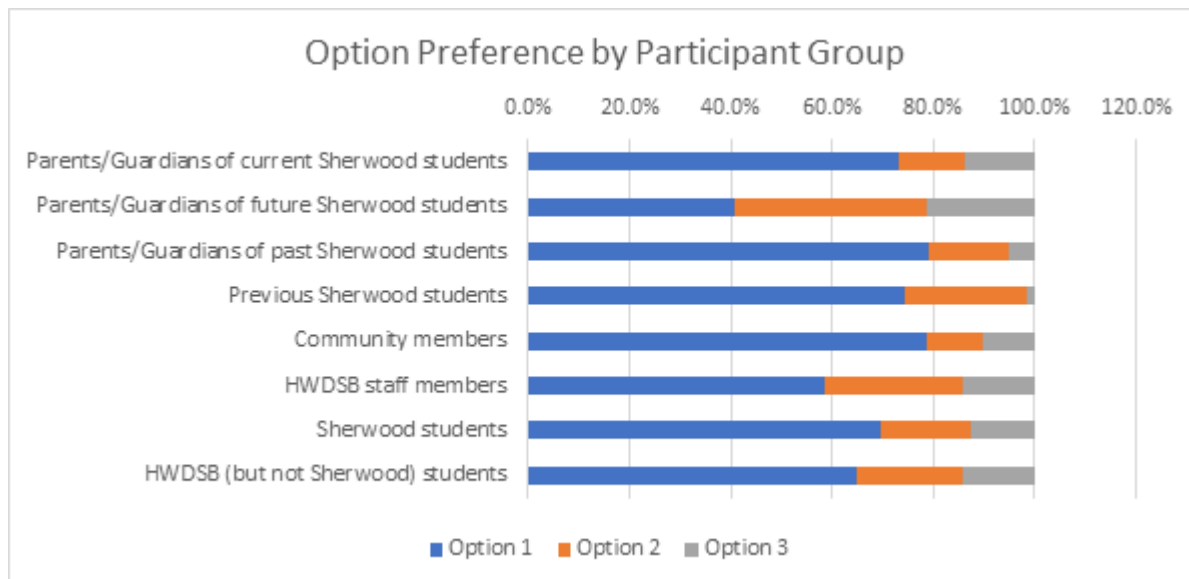
The process, presented to Trustees in January 2022, to solicit feedback from the public with regards to their preferred option included:

- Information Session #1 – February 10, 2022 - to provide information with regards to the factors to be considered (Appendix C)
- Ability to submit questions - February 10 – 20, 2022 – See Appendix D for all the questions/comments received during this period
- Information Session #2 – February 22, 2022 – to respond to the questions/comments received (Appendix E)
- Survey – open from February 23 – March 7, 2022.

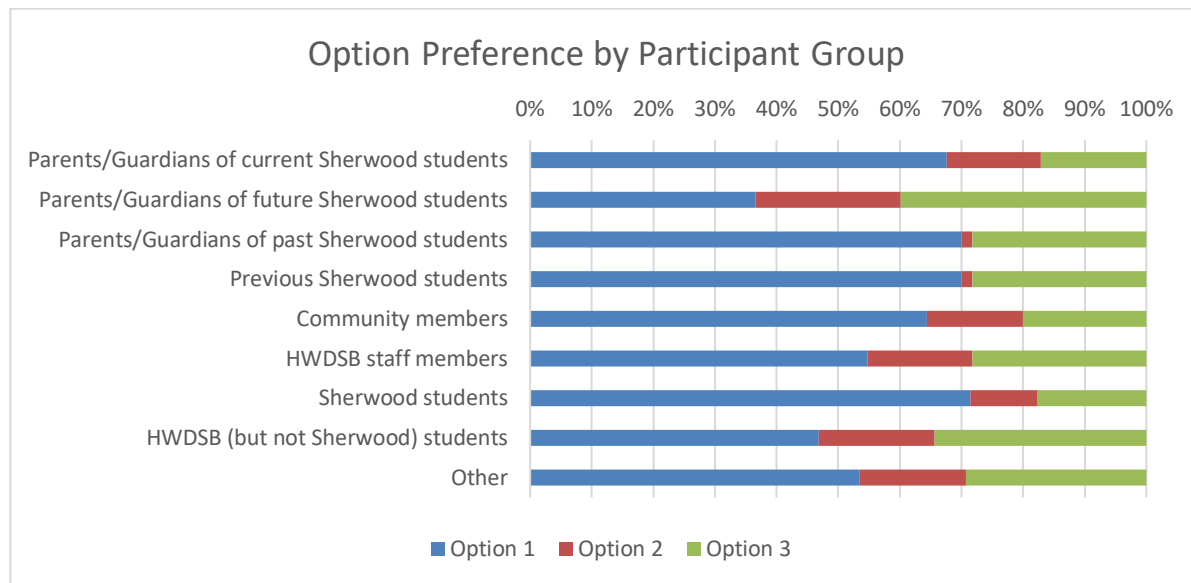
The survey asked participants to choose their preferred option.

- **Option 1:** Keep students where they are and do enough repairs and upgrades to maintain building safety.
- **Option 2:** Move students temporarily (approx. 2 yrs) to the Barton Site at 75 Palmer Rd. while Sherwood is renovated.
- **Option 3:** Move Sherwood to the Barton site after the Barton building is renovated.

There were 3,485 total responses to the survey and the results were as follows:



Upon review of the survey results, approximately 1,500 responses were considered duplicate responses. The results included below represent the results with these responses removed. Appendix F provides further information.



Review of Options

Option 1 - Status Quo

Staff does not consider Option 1 a viable option. Sherwood Secondary School is the only secondary school in HWDSB that has not received the significant programming improvements related to the secondary facility benchmarks. This work cannot be accommodated at the Sherwood site while students are in the building and cannot be performed in the period of time that students are out of the building. In addition, renewal work like new floors, ceilings and lighting cannot be performed.

Staff believe that the students of Sherwood deserve to have updated learning spaces and that Option 1 would not be an equitable choice.

Option 2 - Move Students Temporarily to Barton Site While Renewal/Benchmark Work is Performed at Sherwood

This option follows the intent of the motion. It allows the renewal work to be completed at Sherwood and allows students to be able to return to a school that has all the benchmark work completed such as new science labs and learning commons.

The biggest concern with this option is the significant cost. It is expected that this would cost over \$15 million.

Sherwood has the capacity to handle future expected enrolment.

Option 3 - Complete Renewal/Benchmark Work at Barton Site and Move Students There Permanently

This option does not meet the original intention of the motion and an updated motion would be required. However, since the schools are in the same catchment area, there does not have to be a Pupil Accommodation Review. This option does seem to be what the Ministry is referring to in their feedback related to the business cases.

The significant advantage of this option is the cost of performing the renewal/benchmark work. It is expected it would be about 50% of the cost of Sherwood. This would allow the Board to do more renewal work in other

HWDSB schools. In addition, future renewal costs would be less expensive at Barton compared to Sherwood.

The biggest disadvantage of this option is the capacity of Barton is lower than the highest projected enrolment. Although it is not unusual for a secondary school to be over 100% capacity, it is anticipated that portables will be required to accommodate peak enrolment projections.

Conclusion:

Staff have provided the three options related to the future location of Sherwood Secondary School. The report also identifies factors to consider when selecting an option. The factors include the results of the survey soliciting public feedback. Staff recognizes the impact of a possible transition on students and will set up a Transition Committee immediately following the decision by trustees.

HWDSB

Sherwood Secondary School Update - Appendices

Appendix A – Previous Board Report, dated May 19, 2016 (14 pages)

Appendix B – Consultation Process (1 page)

Appendix C – Public Information Session 1 on February 10, 2022 (22 pages)

Appendix D – Questions Submitted (47 pages)

Appendix E – Public Information Session 2 on February 22, 2022 (35 pages)

Appendix F – Summary of survey results (1 page)



EXECUTIVE REPORT TO FINANCE AND FACILITIES COMMITTEE

TO: Finance and Facilities Committee

FROM: Manny Figueiredo, Director of Education

DATE: May 19, 2016

PREPARED BY: Stacey Zucker, Executive Superintendent of Board Operations and Treasurer
David Anderson, Senior Facilities Officer

RE: Sherwood Secondary School Update

Action X

Monitoring ☐

Recommendation:

That:

- a) HWDSB approve the revised Appendix B of the Secondary Facility Benchmark Strategy report, dated May 19, 2016.
- b) HWDSB submit a business case for funding of a new school on the existing Sherwood site as a part of the Board's submission for the next round of Capital Priorities Funding. The Board will include the \$9,012,000 set aside for Sherwood Secondary School in the Secondary Facility Benchmark Strategy as the Board's contribution towards the new school.

Background:

On May 23, 2012, the Board approved the following motions:

“That the Board approve the closure of Barton, Hill Park and Mountain Secondary Schools upon the opening of a new school located both easterly and south of the Lincoln Alexander Parkway and the relocation of students to their permanent schools no later than September 2015, pending Ministry approval.”

“That the Facilities Management Department consult with the principal and specialists to ensure that the remaining facilities meet the program strategy and address the renewal needs as outlined by this ARC Committee.”

As a result of these decisions, Sherwood Secondary School remained open and the Board began to look at strategies to address the renewal needs. At the time the decisions were made, the renewal needs at Sherwood were identified as approximately \$31 million.

Business cases were submitted for the renewal needs at Sherwood Secondary School as part of the 2012-13 and 2013-14 Capital Priority Submissions. The business cases were not supported by the Ministry. Therefore, it was necessary for the Board to come up with a plan to support not only Sherwood but all the renewal needs of the Secondary Schools that remained open as part of the decisions made on May 23, 2012.

As a result, June 9, 2014 Finance Committee report approved which included **“That the Board approve the Secondary School Revitalization Strategy as outlined in Appendix A.”**

On November 4, 2015, the Finance and Facilities Committee received a report entitled “Hamilton Mountain Secondary School Update.” In the update on Sherwood, the report stated the following.

“According to the secondary revitalization strategy, 2014-15 should have seen science labs, storage, prep rooms and offices revitalized. A significant amount of this work has not been completed due to the extensive asbestos abatement required as part of the renovations. The renovations cannot take place while students are in the school and the summer does not provide enough time to complete the renovations. In addition, with the experience that the Board has with asbestos abatement, the costs related to renewal work will be substantially increased.”

As a result of this update, the Board approved the following motion at the November 16, 2015 Board meeting. **“That Board staff bring back an update as to the cost estimates and possible solutions to be able to honour the motions made by the Board of Trustees in May 2012 for Sherwood Secondary School.”**

On December 2, 2015, the Finance and Facilities Committee received a report entitled “Sherwood Secondary School Update.” The report provided the Committee with possible solutions to renovate/replace Sherwood Secondary School. It also discussed the Feasibility studies that had been commissioned by the Board to review the feasibility of the work contemplated by the Secondary Program Strategy for 10 secondary schools.

As a result of this report, the Board approved the following motions at the December 14, 2015 Board meeting. **“A. That staff pause the Secondary Revitalization Strategy and Field Revitalization Strategy except for what has already been tendered or purchased, and that staff bring back a report at the appropriate time when the feasibility studies has been reviewed by staff.**

B. That, if the request for School Consolidation Submission is released by the Ministry prior to the report in the above recommendation, Board staff submit a business for funding of a new school on the existing Sherwood site.”

On February 4, 2016, the Finance and Facilities Committee received a report entitled “Sherwood Secondary Update.” It provided an update on the feasibility study completed at Sherwood Secondary School and the costs associated with the work contemplated by the study. The total cost related to the work was estimated at \$37.5 million.

On February 22, 2016, the Board approved the following motion:

“That the 2016 Ministry Request for School Consolidation Capital Projects and New Construction of Child Care report be submitted to the Ministry of Education as the submission from HWDSB.” The construction of a new school on the existing Sherwood site was the only request on the Board’s submission.

After the motion on December 14, 2015, Board staff began work on a Multi-Year Capital Strategy which has 7 components. On April 25, 2016 the Board approved the following motion:

“A. That HWDSB adopt the multi-year capital strategy framework.

B. That HWDSB approve the dollar amounts as set out in the multi-year capital strategy/framework for the 2016-17 budget.”

Between January and April, Board staff began to receive the Feasibility studies related to the 10 secondary schools for which they were commissioned. It was determined that the funding source for the capital projects associated with these feasibility studies would be the “Secondary Facility Benchmark Strategy” component of the Multi-Year Capital Strategy and that the capital projects would have to be prioritized.

On March 21, 2016, the Board approved the following motions:

“That staff allocate \$11M to the Secondary School Revitalization Strategy annually.” and “That staff identify Science Labs, Playing Fields, Learning Commons, Technology Labs and Gym Floors as potential priorities. Additionally, staff are asked to bring the committee further analysis on Technology Labs and Gym Floors.”

On April 20, 2016, the Finance and Facilities Committee received further information from Board staff regarding Technology Labs and Gym Floors. On May 9, 2016 the Board approved the following motion:

- “A. That HWDSB focus priorities for the Secondary Facility Benchmark Strategy on Science Labs, Playing Fields, Learning Commons and Gym Floors;**
and
B. That capital needs related to Technology Labs be funded by the Secondary Program Strategy component or the Annual School Renewal component of the Multi-Year Capital Strategy.”

On April 28, 2016, the Finance and Facilities Committee received a report entitled “Secondary Facility Benchmark Strategy”. The report updated the Guiding Principles associated with the Multi-Year Capital Strategy and provided the costs for all secondary schools for the 4 priorities that were identified by the Board as part of the strategy based on the results of the feasibility studies. On Appendix B to the report (attached as Appendix B to the current report), there was a note related to Sherwood Secondary School science labs that stated that “The feasibility of the ability to do the Sherwood science lab renovations in a safe manner (ie. within a period when students are not in the building) is being revisited by Board staff and will be provided to Trustees as soon as possible.”

As a result of this report, the Board approved the following motion at the May 9, 2016 Board meeting.

- “A. That Appendix B of the Secondary Facility Benchmark Strategy report, dated April 28, 2016 be approved; that staff prepare a multi-year implementation plan to deliver the priorities related to the Secondary Facility Benchmark Strategy over a 5 year period; and that, on an annual basis, staff bring the specific plan related to the \$11 million set aside annually for the strategy back to the Board for approval as part of the capital budget.**
and

- B. That the Guiding Principles set out in Appendix A of the report be approved as the guiding principles for the entire multi-year capital strategy.”**

On May 12, 2016, the Finance and Facilities Committee received a verbal report regarding HWDSBs 2015-16 School Consolidation Capital Grant submission for the construction of a new school on the Sherwood Secondary School site. The submission was not approved and as a result, Board staff indicated that this meant that the work identified as part of the “Secondary Facility Benchmark Strategy” for Sherwood needed to be considered in the 2016-17 plan.

The Guiding Principles for the Multi-Year Capital Strategy are attached as Appendix A. The first guiding principle states that “Schools identified as being in ‘Poor’ condition as defined in the Long-Term Facilities Master Plan will be given priority both in terms of schedule and budget.” Sherwood is identified as ‘Poor’ in the Plan and therefore when staff were planning the first year of the Multi-Year Capital Strategy, Sherwood was identified as one of the schools of priority.

In particular, the intention of staff was to include the renovation of Sherwood science labs in the first year of the Secondary Facility Benchmark Strategy. In order to follow up on the note regarding Sherwood on the bottom of Appendix B related to the timeline and in order to finalize the budget associated with science labs at Sherwood, the third party who completed the initial feasibility study at Sherwood was asked to provide a report on the budget and timeline associated with renovating the science labs as a stand-alone project.

Board staff received the report from the third party and it is attached as Appendix C. The cost associated with the stand-alone science lab renovation is estimated at \$8.6 million and involves closing the second floor of the school for an entire school year, accommodating students in 24 portables.

Board staff does not feel that it is in the best interest of the current students of Sherwood or in the best long-term interest of the Board to complete this renovation. Therefore, Board staff explored other potential options to complete science labs at Sherwood.

Board staff considered adding the science labs as an addition on to the existing Sherwood school. Board staff also considered a stand-alone facility housing the science labs on the same site. There are a number of issues with these options including:

- They would not address the renewal needs in the existing school
- There is no need for additional capacity at the existing school
- There would still be a significant cost associated with the addition or stand-alone facility (over the \$5.75 million originally allocated through the Secondary Facility Benchmark Strategy)
- The Board requires Ministry approval to add square footage to any facility
- It would be highly unlikely that the Ministry would approve an addition or stand-alone facility without additional capacity needs

The final option that Board staff considered was taking the \$9,012,000 originally allocated to Sherwood Secondary School through the Secondary Facility Benchmark Strategy and allocating it to the construction of a new school on the Sherwood site.

In May 2016, the Ministry is expected to be releasing its request for business cases for the 2016 Capital Priorities Grant. Board staff recommends that the Board submit a business case for a new build on the Sherwood site and that as part of the business case, the Board allocate \$9,012,000 to the new build. Therefore, the Board would be honouring its monetary commitment to the school and at the same time reducing the commitment required by the Ministry for a new school to approximately \$25 million.

Conclusion:

Board staff had a third party prepare a report related to the cost and timing of the performing the renovations of the Sherwood Secondary School science labs as a stand-alone project as opposed to the original feasibility study where it was part of a multi-year renovation project. The cost has been estimated to \$8.6 million and involves taking the second floor offline for an entire school year and accommodating students in 24 portables. Board staff does not believe this is in the best interest of the current students of Sherwood or the long-term interest of HWDSB. The Board considered all possible option and believes that the most reasonable option to to allocate the \$9,012,000 originally allocated to Sherwood through the Secondary Facility Benchmark Strategy and allocating it to new school construction on the existing Sherwood site as part of a business case submission for the next round of Capital Priorities Grant requests which is expected later this month.

Hamilton-Wentworth District School Board**Guiding Principles for the Multi-Year Capital Strategy**

1. Schools identified as being in 'Poor' condition as defined in the Long-Term Facilities Master Plan will be given priority both in terms of schedule and budget;
2. Partnership opportunities that align with the Board's Strategic Priorities, that have a cost savings associated with them and that are time sensitive will be given priority both in terms of schedule and budget;
3. The scope of work proposed for each school will adhere to the Board design standards;
4. The Multi-Year Capital Strategy will be reviewed and updated on an annual basis, as part of the Board's Long-Term Facilities Master Plan update, to reflect any changes in scope, schedule or available funds;

		Priorities				
	School	Science Labs	Learning Commons	Sports Fields^	Gymnasium Floors	Total
Feasibility Studies	Sherwood Secondary	\$5,750,000 *	\$2,000,000	\$1,250,000	\$12,000	\$9,012,000***
	Ancaster High	X	X	\$1,250,000	\$15,000	\$1,265,000
	Saltfleet District High	\$2,500,000	X	\$1,250,000	\$15,000	\$3,765,000
	Dundas Valley Secondary	X	X	\$1,250,000	X	\$1,250,000
	Orchard Park Secondary	\$2,000,000	\$500,000	\$1,250,000	\$40,000	\$3,790,000
	Westdale Secondary	\$3,000,000	\$500,000	\$1,250,000	\$15,000	\$4,765,000
	Westmount Secondary	\$2,500,000	\$500,000	n/a	X	\$3,000,000
	Sir Winston Churchill Secondary	\$2,000,000	\$500,000	\$2,000,000	\$40,000	\$4,540,000
	Glendale Secondary	\$2,000,000	\$500,000	\$1,250,000	\$40,000	\$3,790,000
	Sir Allan MacNab Secondary	\$2,250,000	\$500,000	X	\$15,000	\$2,765,000
	Subtotal	\$22,000,000	\$5,000,000	\$10,750,000	\$192,000	\$37,942,000
	Contingency (15%)	\$3,300,000	\$750,000	\$1,613,000	\$29,000	\$5,692,000
	Subtotal	\$25,300,000	\$5,750,000	\$12,363,000	\$221,000	\$43,634,000

APPENDIX A					
School	Science Labs	4-14 Learning Commons	Sports Fields ^	Gymnasium Floors	Total
Waterdown District High	X	X	\$2,000,000	X	\$2,000,000
Nora Frances Henderson Secondary	X	X	\$2,000,000	X	\$2,000,000
New North Secondary	X	X	\$1,000,000	X	\$1,000,000
Total	\$25,300,000	\$5,750,000	\$17,363,000	\$221,000	\$48,634,000

*** The \$9,012,000 initially identified as the total cost related to the Secondary Facility Benchmark Strategy priorities at Sherwood Secondary School is being set aside to support Sherwood for the duration of the Multi-Year Capital Strategy. In 2016-17, the \$9,012,000 is being used to support the business case to the Ministry of Education for a new school to be built on the existing Sherwood property as part of the 2016 Capital Priorities Submission.

* A study was conducted by a third party consultant on the feasibility of completing the Sherwood Secondary School science lab renovations in a safe manner (ie. within a period when students are not in the building). The feasibility study results indicated that there was no logical manner in which to conduct the science lab renovations in isolation. The study identified a capital investment of approximately \$8.6 million and taking the second floor of the school off line for an entire school year.

^ For the Sports Fields, Sir Winston Churchill Secondary School, Waterdown District High School, Nora Frances Henderson Secondary School and the New North Secondary School are intended to be Artificial Turf fields. The remainder are to be Natural Turf fields.

NOTE: An annual budget of \$11 million has been allocated to the Secondary Facility Benchmark Strategy component of the Multi-Year Capital Strategy. The projected cost associated with the priorities above is \$48,634,000. Therefore, it is expected that this is a 5-year strategy. Any part of the budget allocation which is not used will be reallocated to a different component of the Multi-Year Capital Strategy based on Board approval.

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Memorandum

Project:	Sherwood Secondary School Feasibility Study	To:	HWDSB	For Your:	
		Attention:	David Anderson	<input checked="" type="checkbox"/>	Information and Use
Project No.:	14046	Pages:	7	<input type="checkbox"/>	Distribution
Date:	May 16, 2016	From:	Maureen O'Shaughnessy	<input type="checkbox"/>	Review and Comments
				<input type="checkbox"/>	To File

Re: **Feasibility to Construct Science Labs**

We are writing, as requested, to comment on the feasibility to proceed immediately with the construction of the science room renovations at Sherwood Secondary School. The key issue affecting the acceleration of this project is the complexity of the abatement, which will drive both the cost and schedule.

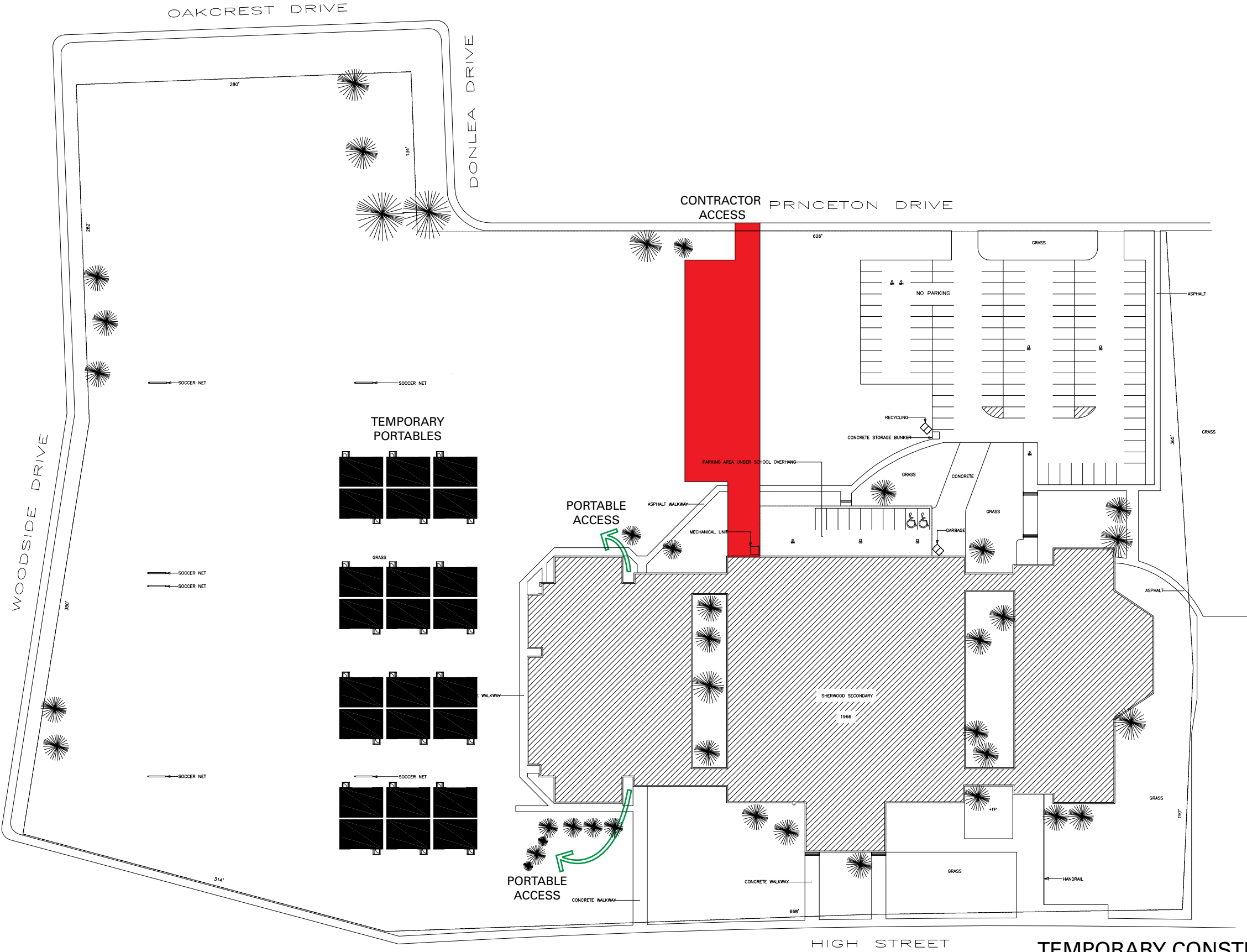
There is no logical way to isolate the science rooms only for renovation. The challenge is related to the need to keep the abatement area completely separate from the occupied area of the school. The entire 2nd floor requires Type 3 abatement. This means that all supply and return air must be completely separated from the rest of the school building. The only logical way to approach the science renovations is to close down and renovate the entire 2nd floor. It may be physically possible to separate the science room supply and return from the rest of the 2nd floor; however even the smallest potential for cross-contamination is not a risk that the Board should contemplate. Isolation between floors is less concerning as there is only one point of connection between floors. The 2nd floor will require a new rooftop air handling unit, to provide a completely separate system, as part of the renovation.

The construction would take over a year and could start at the end of one school year for occupancy in September of the following year. There are 24 classrooms, including the 6 existing science rooms, which would be displaced for 14 months. If the students cannot be accommodated elsewhere for a year then up to 24 portables would be required. The cost to install portables on site is approximately \$50,000 per portable, for a total of \$1,200,000. This does not include the cost to purchase or rent new portables, if required. A new electrical service would also be required at an approximate cost of \$500,000.

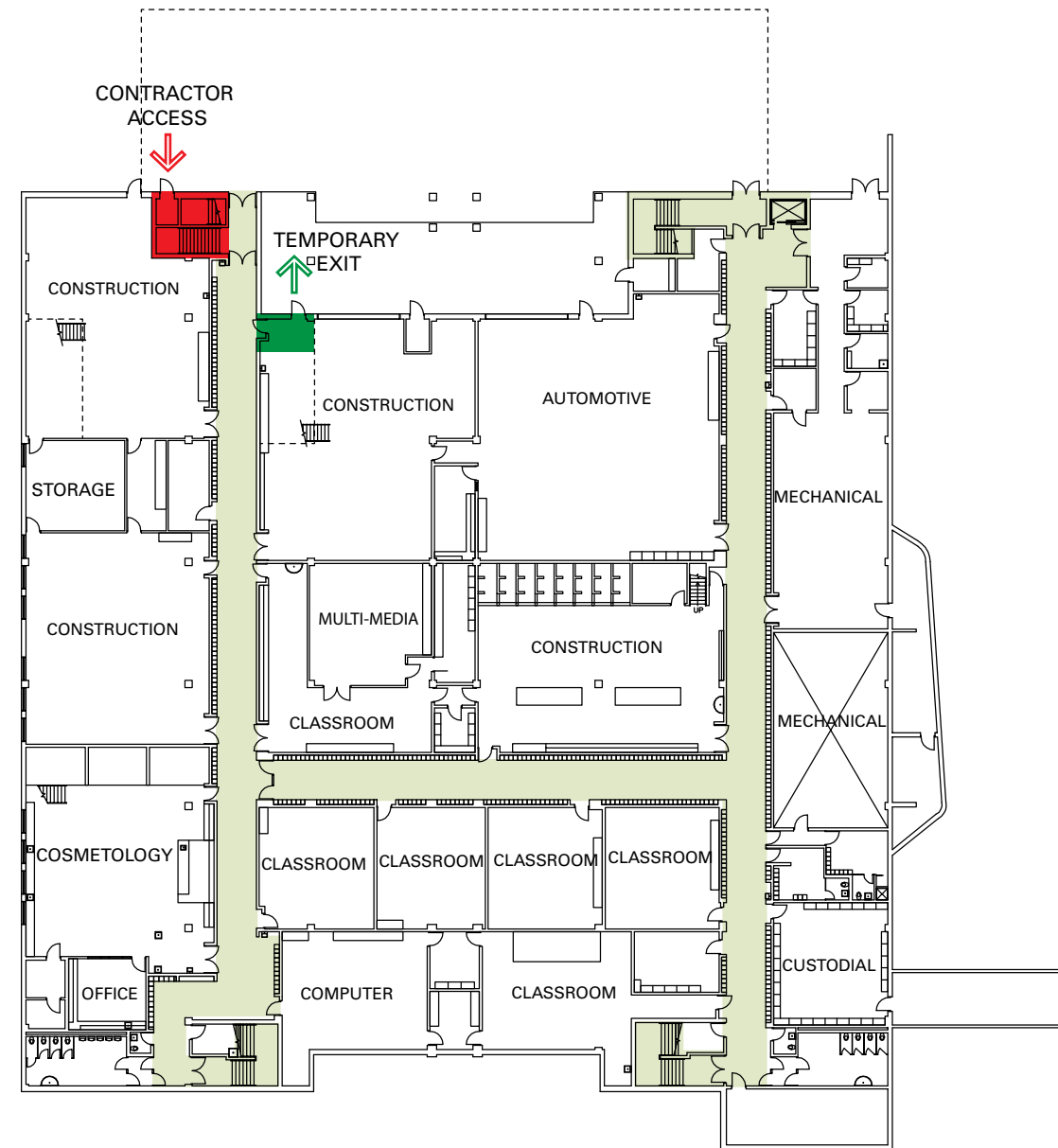
Construction access would be limited to the stairwell at the northeast corner of the classroom wing. This stair would be inaccessible to students during construction. Temporary provisions for exiting through the construction shop at the basement level would be required. A fire rated access to exit, using the gym exit vestibule, would also be required to temporarily replace the northeast stair exit on the ground floor. A temporary driveway from Princeton Drive would provide access to the contractor's staging area. See attached sketches for temporary construction provisions.

CS&PArchitects**Memorandum**

Continued A preliminary total project cost estimate is attached. These costs are based on the costing in the Sherwood Feasibility Report. There is no allowance for escalation. The total project cost includes hard costs for construction; phasing and moving costs; furnishings and equipment costs; and soft costs for consulting fees, permits, etc.



TEMPORARY CONSTRUCTION PROVISIONS
SHERWOOD SECONDARY SCHOOL
SITE PLAN



TEMPORARY CONSTRUCTION PROVISIONS
SHERWOOD EXISTING BASEMENT PLAN



TEMPORARY CONSTRUCTION PROVISIONS
SHERWOOD EXISTING GROUND FLOOR PLAN



TEMPORARY CONSTRUCTION PROVISIONS
SHERWOOD PROPOSED SECOND FLOOR PLAN

Shape the future of Sherwood Secondary School

After multiple requests to fund a new school, HWDSB must decide on the best accommodation option for current and future students at Sherwood Secondary School.

This process involves extensive public consultation, with students, families, staff, and community members who care about the future of Sherwood.

You are invited to participant throughout.



Virtual Information Session #1 on the Future of Sherwood Secondary School

At this information session, students, families, staff and interested community members can learn about the considerations involved and possible options Trustees will consider.

Virtual Meeting Details

Thursday, February 10, 2022
6:00 p.m. to 7:00 p.m.

Microsoft Teams link to join:
hwdsb.info/SherwoodVirtual1

Submit questions about the process and options for Sherwood

From February 10 to 20, email any questions or comments you have to
info@hwdsb.on.ca

Virtual Information Session #2 on the Future of Sherwood Secondary School

At this information session, staff will respond to the questions and concerns raised by students, families, staff and interested community members.

Virtual Meeting Details

Tuesday, February 22, 2022
6:00 p.m. to 7:00 p.m.

Microsoft Teams link to join:
hwdsb.info/SherwoodVirtual2

School and Community Survey on Preferred Options

From February 23 to March 7, we will conduct a public survey on the community's preferred options for Sherwood's future.

This will help inform a final Trustee decision expected in March 2022, for action before September 2022.

Questions? Please email
info@hwdsb.on.ca

The background of the slide features a large, faint, light green crest of Sherwood Secondary School. The crest is a shield-shaped emblem with a banner at the top that reads "SHERWOOD SECONDARY SCHOOL". Inside the shield, there are three maple leaves and a central torch. At the bottom of the crest is another banner that reads "EVER PROGRESSING".

Sherwood Secondary School Public Information Session #1 February 10, 2022



Land Acknowledgement

The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

- Introductions and Greetings
- Process
- History
- Options
- Factors to Consider
- Summary
- Next Steps

Introductions and Greetings

Chair Dawn Danko
Vice Chair Becky Buck
Trustee Kathy Archer
Trustee Alex Johnstone

- Principal – Wendall Gillis
- Vice Principals – Dian Alexandre, Stephanie McNeill
- Superintendents of Student Achievement – Angela Ferguson, Colin Pinkney
- Associate Director, Learning Services – Sue Dunlop
- Associate Director, Support Services – Stacey Zucker

STEP 1	<p>Virtual Information Session #1 on the Future of Sherwood Secondary School</p> <p>At this information session, students, families, staff and interested community members can learn about the considerations involved and possible options Trustees will consider.</p>	<p>Virtual Meeting Details Thursday, February 10, 2022 6:00 p.m. to 7:00 p.m.</p> <p>Microsoft Teams link to join: hwdsb.info/SherwoodVirtual1</p>
STEP 2	<p>Submit questions about the process and options for Sherwood</p>	<p>From February 10 to 20, email any questions or comments you have to info@hwdsb.on.ca</p>
STEP 3	<p>Virtual Information Session #2 on the Future of Sherwood Secondary School</p> <p>At this information session, staff will respond to the questions and concerns raised by students, families, staff and interested community members.</p>	<p>Virtual Meeting Details Tuesday, February 22, 2022 6:00 p.m. to 7:00 p.m.</p> <p>Microsoft Teams link to join: hwdsb.info/SherwoodVirtual2</p>
STEP 4	<p>School and Community Survey on Preferred Options</p> <p>From February 23 to March 7, we will conduct a public survey on the community's preferred options for Sherwood's future.</p> <p>This will help inform a final Trustee decision expected in March 2022, for action before September 2022.</p>	<p>Questions? Please email info@hwdsb.on.ca</p>

- On May 23, 2012, the Board approved the motion that kept Sherwood Secondary School open
- Since this time, the Board, through the capital plan, has completed secondary benchmark projects to improve the learning environments in all secondary schools except Sherwood
 - Science Labs
 - Learning Commons
 - Gymnasium Floors
 - Sports Fields
- The Board is presently looking at the next phase of secondary benchmark projects which includes washrooms, corridors and entrances

History - Benchmark Examples



Science Labs at Westdale
Before and After





Learning Commons at Westdale
Before and After



History – Challenge at Sherwood

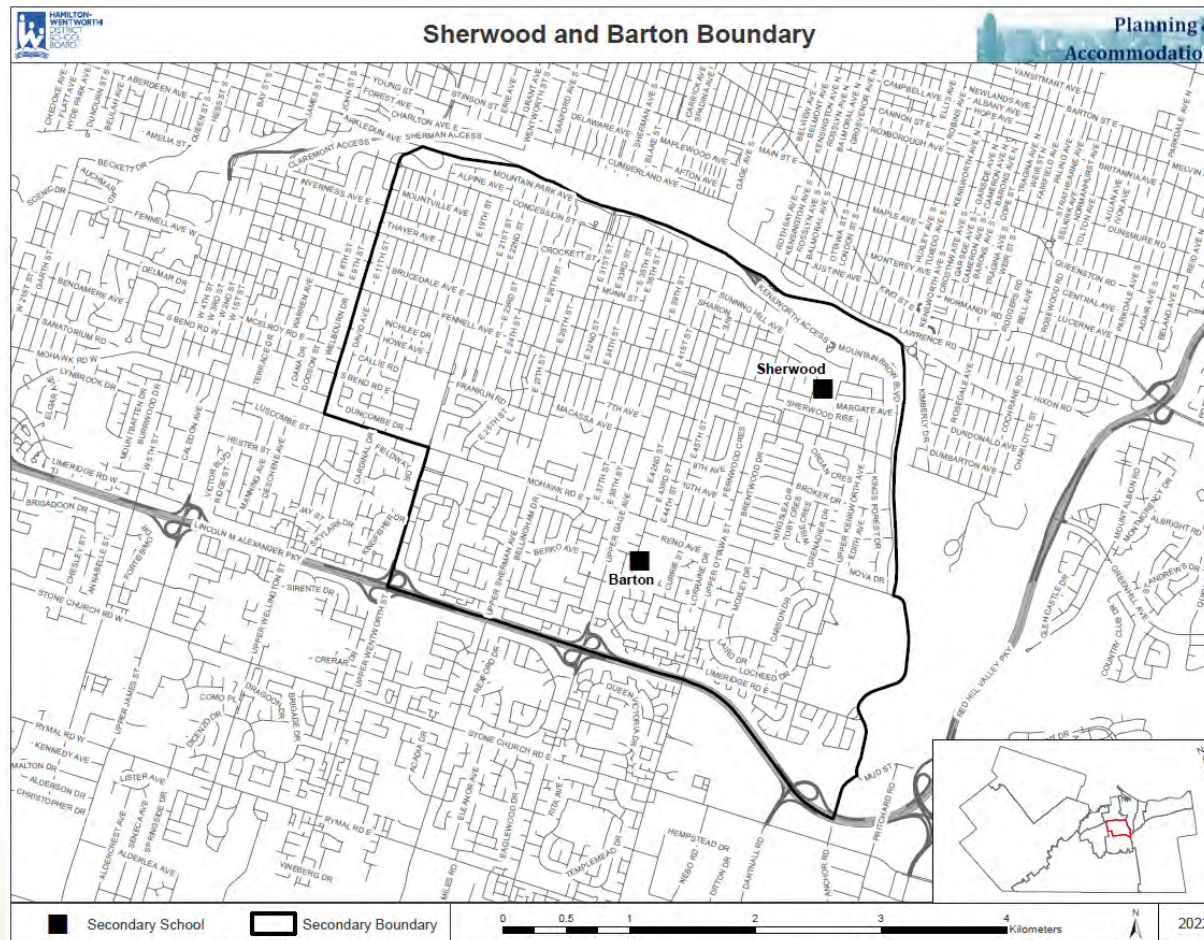
- Benchmark projects and deferred renewal work can not be completed at Sherwood:
 - Needs to be completed when students/staff are not in the building and the summer is not enough time for this work to happen.
- As a result of the renewal needs of the school and the inability to address them, the Board has requested funding from the Ministry 8 times since 2013 to build a new school on the Sherwood site. The Board has not been successful.
- In October 2020, Trustees decided that the Board should try one more time for a new school and if not successful, other options need to be considered.

The Board has three options:

1. Status Quo – school remains on the current site with no significant changes to the building – limited renewal work, limited secondary benchmark projects.
2. Temporarily move students to Barton site in September 2022, perform renewal and secondary benchmark work at Sherwood site and move students back when work is complete.
3. Perform renewal and secondary benchmark work at Barton site and move students permanently to Barton site when work is complete.

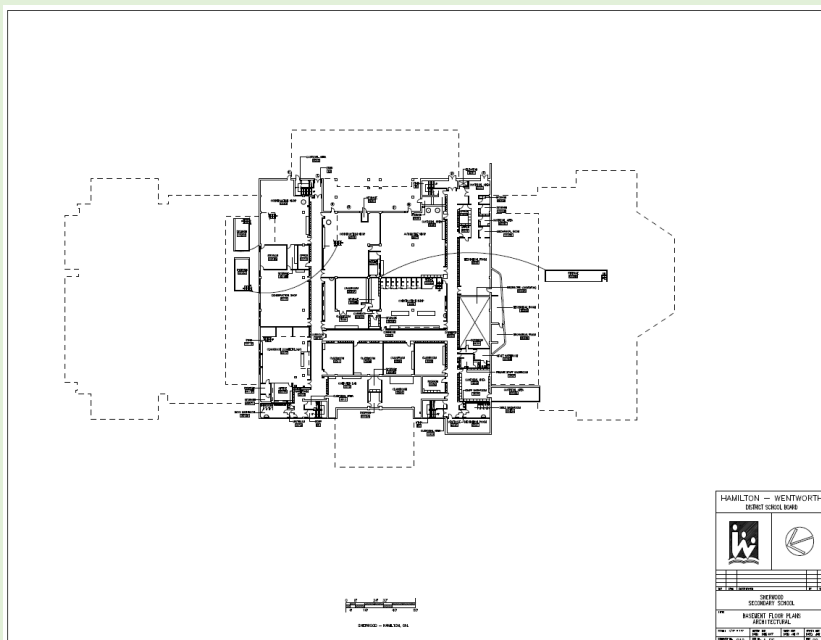
Factors to Consider - Location

Sites are in the same catchment less than 3 km apart.



Sherwood Site

Sherwood Capacity – 1,374
 Current Enrolment: 1,253
 Highest Projected Enrolment: 1,389 in 5 years



Barton Site

Barton Capacity – 1,092



Factors to Consider - Property

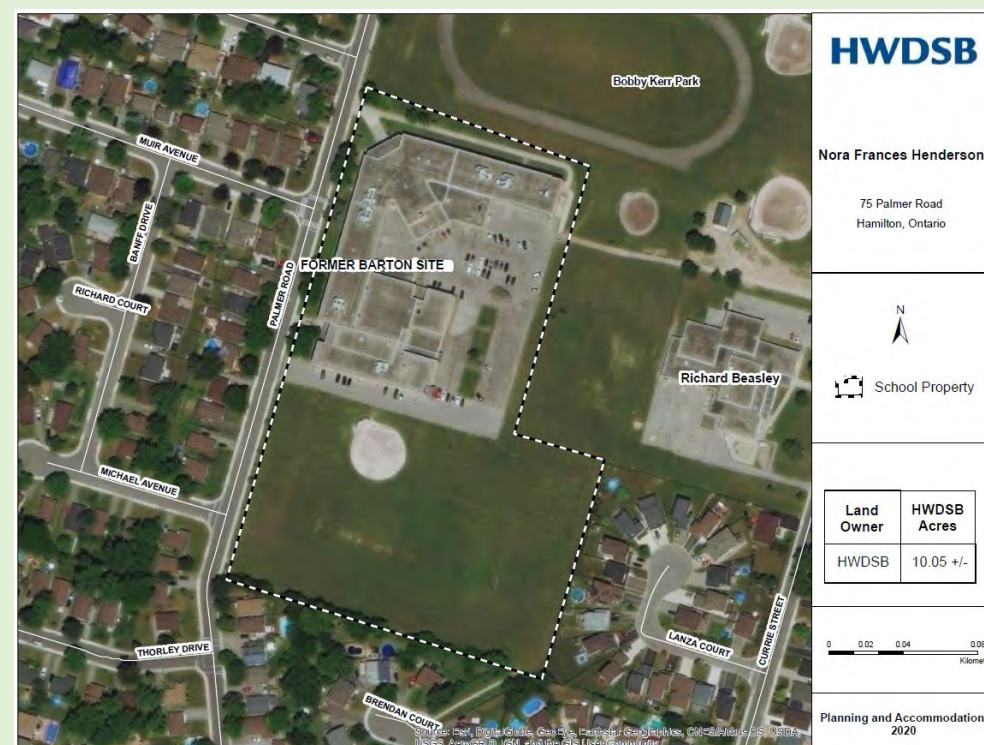
Sherwood Site

12.53 acres



Barton Site

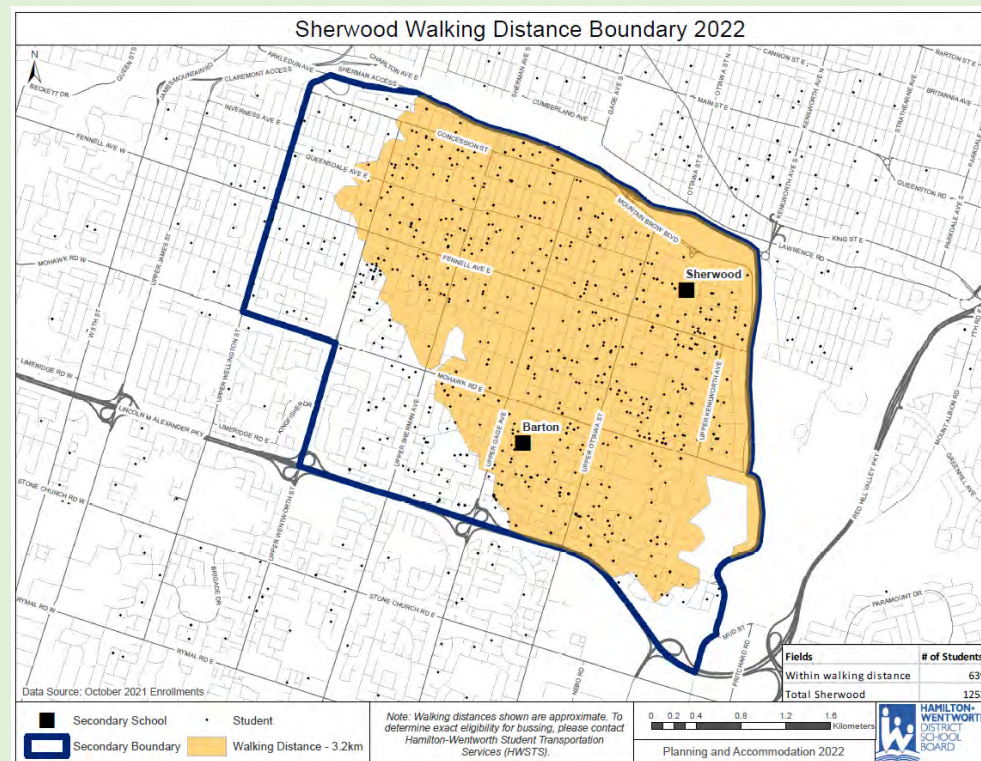
10.05 acres



Factors to Consider - Walkability

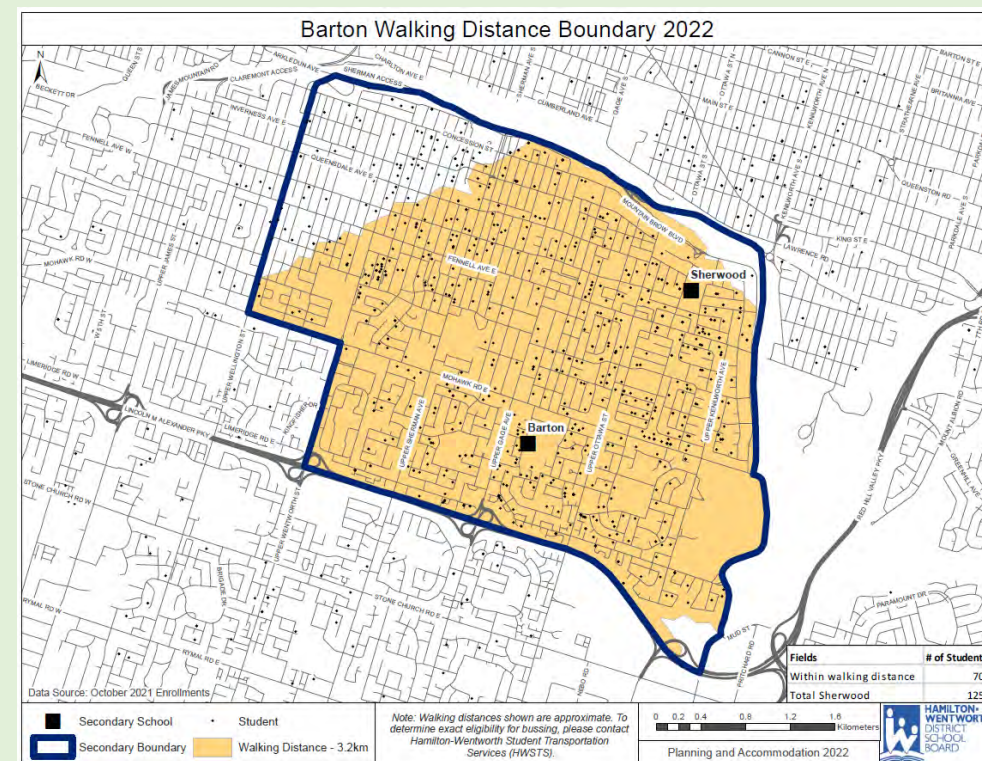
Sherwood Site

Walkable for 639 of 1,253 students



Barton Site

Walkable for 703 of 1,253 students



Factors to Consider - Programs

Programs at Sherwood include:

- French Immersion.
- Specialist High Skills Majors (SHSMs) in:
 - Arts and Culture
 - Construction
 - Health and Wellness
 - Transportation
- Cosmetology.
- **All programs will continue in either location.**

Factors to Consider – Facility Condition

**Facility Condition Index (FCI) = 5 Year Renewal Needs
Building Replacement Value**

Sherwood Site's FCI	Barton Site's FCI
77%	68%

Factors to Consider – Benchmark Costs

Sherwood Site	Barton Site
<ul style="list-style-type: none"> • Sherwood benchmark costs would be approximately 50-60% higher than the average benchmark costs due to asbestos abatement required. • Approximately \$15 million to do benchmark and renewal work at Sherwood. 	<ul style="list-style-type: none"> • Barton benchmark costs would be average benchmark costs. • Approximately \$8 million to do benchmark and renewal work at Barton.

Factors to Consider - Funding

- Annually:
 - Approximately \$8 million in School Renewal Grant (SRG)
 - Approximately \$20 million in School Condition Improvement (SCI) Allocation
- Proceeds of Disposition (POD) can be used for SCI.

- Completing most renewal work and the secondary facility benchmark work is not feasible at the current site.
- There are many factors to consider in deciding where Sherwood Secondary School should be located.
 - These factors should be considered when deciding on the preferred option.
- The public will be surveyed on their preferred option.
 - The survey results will be one of the factors that is considered in determining the best accommodation option for current and future students at Sherwood Secondary School.

Next Steps

STEP 2

Submit questions about the process and options for Sherwood

From February 10 to 20, email any questions or comments you have to info@hwdsb.on.ca

STEP 3

Virtual Information Session #2 on the Future of Sherwood Secondary School

Virtual Meeting Details
Tuesday, February 22, 2022
6:00 p.m. to 7:00 p.m.
Microsoft Teams link to join:
hwdsb.info/SherwoodVirtual2

STEP 4

School and Community Survey on Preferred Options

From February 23 to March 7, we will conduct a public survey on the community's preferred options for Sherwood's future.

This will help inform a final Trustee decision expected in March 2022, for action before September 2022.

Questions? Please email info@hwdsb.on.ca

Finance and Facilities Committee Meeting – March 10, 2022
The results of the survey will help the Committee make a final decision.

The background features a large, faint crest of Sherwood Secondary School. The crest is circular with a shield in the center. Above the shield is a banner that reads "SHERWOOD SECONDARY SCHOOL". The shield itself contains three maple leaves. Below the shield is another banner that reads "EVER PROGRESSING". The crest is flanked by two winged horses.

Thank You!

Questions Submitted about Sherwood Accommodation Options

PROCESS

1. I would have liked to have heard questions from other residents. There was an hour. Why were questions not fielded? Will we be able to see the concerns of all other residents?
2. It was mentioned in the meeting this evening February 10, that the vote we will be given with three options, is only one of the factors deciding the future of Sherwood. Please tell us what the other factors are in deciding the outcome of Sherwood's future.
3. With regard to the facilities condition index, how much of a deciding factor will this be? In 2012 , Westmount had an 87% fci. How much capital improvement and maintenance has been provided to that school since the ARC?
4. If the Board is all about transparency about this process why are they not open to face to face public dialogue?
5. Will the results of the vote and the questions and answers be publicized?
6. When was the Barton site declared surplus? When was this designation withdrawn? The chair of the board stated in a meeting during the previous ARC process that Westmount could not be moved to a new site because the school (building) was integral to the feeling of Westmount and its programming. How does Sherwood differ in this regard? Ie. how can the programming and success of students be transferred to a new location in this case when it wasn't possible according to the long time chair for other secondary schools?
7. Is the board going to allow the decision to be based off of facts and not be bullied into a decision that is not open, honest or transparent.
8. Just wondering in step 4 what does open to the public mean ?
9. Is the survey open only to families of Sherwood students, or the general public of Hamilton? If this survey is open to all, there would be a bias to the current site, from the homeowners in the school neighborhood. They do not want to see property values drop or low income housing built in their backyards. This to me would seem unfair to our children, as we would be held hostage by the homeowners who may not have any students attending Sherwood, and only have their best interests at heart, not our children's health, education and future.
10. Why was Barton originally closed to students?
11. That was an excellent presentation re Sherwood on Feb 10th. I watched the recording and appreciate the factual backdrop you've offered.
12. If the ARC process officially closed Barton, and there have been no students or staff in the building for a prolonged period of time, why hasn't the building been declared surplus and put up for sale? Has there been a reconsideration vote of the current Board to overturn the decision of the previous ARC?
13. The City of Hamilton has committed to bidding on the Barton Secondary site as soon as it's put up sale. Will you be disclosing any past discussions or ongoing discussions with potential buyers of the Sherwood and Barton schools and sites?
14. Why can't community partnerships be sought to alleviate surplus spaces across the system so we don't have to consider closing community schools?

15. Why has the HWDSB failed to invest sufficient resources to honour the 2012 vote of our Trustees that directed the HWDSB to keep Sherwood onsite?
16. How can I trust that the "temporary" relocation to Barton will be honoured if you are willing to propose permanent relocation which is in violation of your recently-affirmed mandate to keep Sherwood on site?
17. What repercussions would there be for the HWDSB if you turned the temporary relocation into a permanent relocation? Would the public have any recourse
18. How can community members hold the HWDSB accountable for their decisions if they are not given the same platform (media presentations) or airtime during consultation meetings? It's manipulative, like a defendant being unable to address the court and having the prosecution represent them.
19. When was the Barton site declared surplus? When was this designation withdrawn?
20. The chair of the board stated in a meeting during the previous ARC process that Westmount could not be moved to a new site because the school (building) was integral to the feeling of Westmount and its programming. How does Sherwood differ in this regard? I.e. how can the programming and success of students be transferred to a new location in this case when it wasn't possible according to the long time chair for other secondary schools?
21. A few of us mums would like our voices heard regarding the decision of Sherwood vs. Barton. In order to make a sound decision, is it possible to visit both sites to understand the conditions of both schools?\
22. I'd like to know what the reasons were that the new Nora Frances school was funded but not one for this site? Surely the Ministry gives you reasoning with their "No's". And if they don't then someone should most definitely be asking.
23. Can a representative from the Ministry attend the next meeting to give their reasoning? Doesn't seem like too much to ask of a public servant.
24. Why are you splitting the vote between people who want to keep Sherwood on its current site? The first vote should be to either: A) Keep Sherwood at its current site OR B) Move Sherwood to the Barton location. Then after that vote, people should have input on where to go from there. By splitting the vote, the community feels that you are applying a tactic in order to proceed with moving Sherwood, which, based on your presentation, clearly seems to be what the board's ultimate intentions are.
25. Why wasn't the work done during the last 18 months or so that we were in lockdown and there were no kids in the school? If the students of Sherwood were an actual priority, this was an obvious time to do the repairs. So.....WHY?
26. Have you thought of stopping enrollment now and letting all the current kids go through and finish and sending all future gr. 9's to Barton and building the school that way? We do that here in Halton.
27. Why were there no investments done to the Sherwood athletic field as promised? Old Barton has no space for an adequate field for athletics. Who is in charge of making this final decision? Is it based solely on the vote? Will someone be there during the vote count?
28. Why is this process being so rushed? The community has been given hardly any time to work through these short timelines you have provided
29. What has our MPP, Monique Taylor, done to lobby for money provincially to secure this site for students and the community?

30. I have a question about the survey that will be presented to the public. There are currently three options available, two of which propose that Sherwood remains at its current site, and one which proposes it permanently move to the Barton site. This format splits the vote for Sherwood to remain where it is.
31. Will the first two options be counted together? If not, there should only be two options presented to the public for consideration: one is for Sherwood to ultimately remain where it is, the other for Sherwood to permanently relocate to the Barton site. Also, will the survey results be made public?
32. What were the similarities and differences with each application to the Ministry for the funding request for a new build? Did strategy change with each application? Did The Board ever follow up with the Ministry to determine what would be required to increase the probability of receiving funding for a new build? Can the public see the submission and rejection/response from each of these applications? The Trustees have a demonstrated history of sharing letters to the Ministry appealing for more Covid protections and other items; it would now be appropriate to share upon request these submissions and letters as well. Will a survey response for status quo or Sherwood renovation represent a combined tally to keep Sherwood where it is? Both of these options end with Sherwood on the Sherwood site. For example if there were 30 submissions for status quo and 30 submissions for temporary relocation and return to Sherwood and 40 submissions for permanent move, would the school still remain at the Sherwood site? How does the Board address the sentiment that the framing of the options are designed to break the response to keep Sherwood on site? We know that there will be no guidance provided to the Trustees from the Board as to how to use these survey results. We know that there will be no rubric for a common understanding and interpretation and that Trustees can use, or ignore as they wish. We have heard that the meeting regarding this decision for Sherwood will be CLOSED DOOR MEETING. Given the amount of public and media interest, we ask the following questions: Will the discussion and materials used for the basis of the decision be public? Is there a rubric and written guidance for how all components of the decision making will be weighted and considered? Will the final tally of survey results by category be made public? If not, why not? Why are these discussions occurring outside a formal ARC? Why is the decision of the South ARC from 2012 not being published alongside other facts about these decisions? These findings were relevant to Sherwood remaining open and yet don't appear to be broadly factoring in now. Are any other ARC decisions from that year being revisited? Why not? Since the ARC process began, how many similar activities have occurred to overturn a decision? If the Board is committed to Keeping Sherwood on Site, then why include an option to move it Permanently? Wouldn't this review of the accommodation for these students require, at MINIMUM a modified ARC? These quotes were all made by the then chair of the HWDSB: "The one thing we can say at the very least is that there will be a school at the Sherwood site, based on honouring our board motion (Hamilton Spectator 11/13/2015). "Sherwood will remain open and it will exist at the current site, whether it's a new school or a renovation. Either way, 10 years from now Sherwood will be open at the Sherwood site" (Hamilton Spectator 02/21/2016). "The answer is to push and push again until we find a solution for the Sherwood Community. We made a commitment that it would exist on the Sherwood site." (Hamilton Mountain News 06/15/2017). Is the HWDSB willing and prepared to publicly overturn these (at least) three publicly made promises? November 2, 2018 Hamilton Mountain News "Zucker said the ministry

has previously identified surplus spaces at the existing Henderson-formerly Barton-among reasons for rejecting the Sherwood requests and that might change if the board sells Barton after it closes.” The Board knew that closing Barton was vital to getting the Sherwood funding , but even though the new Nora Henderson opened in October 2020, Barton was never declared surplus. Why? How much money has been invested in Sherwood since the ARC decision?The pathway from the parking lot to the gym doors was paved. These are the known renovations that we could confirm. What is the total cost already invested in Sherwood since the South ARC decision to accept Concept F and keep Sherwood on the Sherwood site? Is the board willing to just throw that money away to put money into a school that hasn’t had any or at a minimum very little capital investment since 2010? (all funding for facility improvement was halted during ARC) We know that there has been no substantive renovation or upgrade to the Barton site since the ARC. It also did not receive the ventilation upgrades that the government funded so these would need to be added to the estimate for the school. We know that the Board creates its own repair estimates. Given the amount of upset and mistrust in the community, why did the board not hire a neutral consultant to estimate the costs? Can you confirm who completed these estimates and when were they done? (they don’t seem to include consideration for work already completed at Sherwood) We understand that significant amounts of standing water is present in the basement of the old Barton facility and that this is a persistent issue and has been for years. Can you confirm that this standing water is regularly tested and is not containing contaminants and/or other dangerous elements? Can you confirm that it does not contain runoff from the nearby closed landfill site? Can you confirm that there is not a mould and air quality problem in any area of the school? What is the estimated cost associated with this significant health and safety issue and why has it never been repaired before? What is the repair plan now? We know the capacity of Barton is smaller than that of Sherwood. We also know of the following major differences in the facility: The auditorium at Sherwood has an Orchestra Pit and is generally a larger space with better features for live performance. The Auditorium at Sherwood is more conducive to the excellent Arts programs that the school is known for. Special Education spaces at Sherwood have access to both a kitchen and a bathroom in close proximity to the Education space. At Barton, would this department be guaranteed its own/close proximity to comparable space (bathroom and kitchen)? Barton does not have a hoist in their automotive space whereas Sherwood does. Additionally, Sherwood does not offer a manufacturing program so that entire space at Barton would need to be torn down to make new room for more construction space and exploring technology programming. The low ceilings in Barton’s gymnasiums make them ill suited for many sports and cannot be easily rectified. A volleyball program could not run in this school. (source HWDSB South ARC concept F) We know about the HVAC issues regarding the asbestos abatement but is this not similar to the Dalewood renovation where abatement was completed in the millions of dollars? Why is this type of commitment only available to some schools? Why is it worth the abatement in one school and not worth it for others? What is the rush for this decision now? The Provincial election is in June and the municipal (including Trustee) election is in Fall. Further we are in year three of a global pandemic and our students have experienced years of disruption to their learning. Why is the timeline so short? The South Arc decision was made a decade ago. Barton property has not been declared surplus. Trustees as recently as Fall 2021, expressed optimism and faith that the school would be located on its current site. What is the detailed justification for this timeline?. What

consideration for student mental health and well being for yet more change was considered and the worry of starting a new school post Covid? What alternative consultation will you be providing to community members who do not have reliable internet access? How are you ensuring equity to access to information and meetings and keeping the process inclusive? Shortly after the ARC decision was approved, between 8 and 9 million dollars were earmarked as part of the money to go into the capital development of Sherwood. Why can't that money be used now for repairs? This would only require an additional 3.6 million dollars by the Board's own estimate. Can we use the proceeds from the future sale of Barton for money for Sherwood renovations? Can we eliminate any concern of commitment and rebuild the relationship with the community by simply declaring the 10 acres at Barton as surplus? How can we guarantee that the move to the Barton site only for the time it would take to renovate Sherwood, would be only a temporary move and that the investment to Sherwood would actually occur and not be abandoned using costs and tender processes? How will you work to gain back the trust of the community given the Board's lack of willingness to stick with decisions already made through the decisions in a Ministry directed ARC process? Can the public have advance access to deferred maintenance lists for both Sherwood and Barton ahead of the Board meeting and before decisions are made? If this process is (as stated by the HWDSB) designed to gather community feedback it is important to provide clear and transparent facts. Members of the community have requested walk throughs of both sites and were declined due to Covid. At a minimum these lists and a video tour of comparable locations in both schools should be available for the community to consider and clear up the rumors and inaccurate information about the conditions of both buildings. Will the school board disclose any past or current discussions about potential buyers on both properties? Stacy Zucker said in the mountain news in January 2022 that Sherwood would be sold if the decision to move students over to the Barton site was agreed to. This would be very fast compared to the lack of declaration of Barton as surplus. We know the details of the process for sale but what plans are currently underway? Over the past 10 plus years, how many discussions occurred with potential buyers at Barton and Sherwood sites (with other Boards, including the French Board, and private developers) Are there current (2021/2022) conversations or has the board been approached to purchase the Sherwood location? Will the school board provide examples of redrawn catchment boundaries should students be redeployed to Barton site? We know that the French Immersion programs get moved around the Board strategically to build up populations at schools where necessary. Will Sherwood's FI program be used again to build a community at another property? Will they move to Nora Henderson? Another Site? Can we guarantee that the FI students will remain with Sherwood at any site (or will they be moved away to support the argument that Barton has sufficient capacity and remove the need to expand the Barton building and keep costs lower? FI creates a richness in student experience and these students should not be used for political gain. Can the board allow for a tour of both sites for parent council members? Covid as an excuse not to do so is not valid. Also, the board should provide photo/video tours of both schools, warts and all, so parents know what each site is like. This should be done in a timely fashion and posted on the board's website to facilitate open, transparent information. Will this be done? With the Board now permitting gym and facility rentals for community groups and sports, why can small tours not occur? What Covid protocol rule would be broken? Parents are now permitted to enter schools. Will Sherwood staff

- preferences for location be considered? We are aware that this group has had a tour and anecdotally prefer the Sherwood site for the overall student experience and quality learning. Will they be able to offer feedback in a formal way? Is it true that the land for the current Sherwood site was donated for the purposes of a school and that part of the donation stipulated that the land should remain a school and greenspace as it is now?
33. How do we as the community get access to the community survey on February 23rd?
 34. Will a survey response for status quo or Sherwood renovation represent a combined tally to keep Sherwood where it is? Both of these options end with Sherwood on the Sherwood site. For example, if there were 30 submissions for status quo and 30 submissions for temporary relocation and return to Sherwood and 40 submissions for permanent move, would the school still remain at the Sherwood site?
 35. How does the Board address the sentiment that the framing of the options are designed to break the response to keep Sherwood on site?
 36. We know that there will be no guidance provided to the Trustees from the Board as to how to use these survey results. We know that there will be no rubric for a common understanding and interpretation and that Trustees can use, or ignore as they wish.
 37. Is there a rubric and written guidance for how all components of the decision making will be weighted and considered?
 38. IF the Board is committed to Keeping Sherwood on Site, then why include an option to move it Permanently? Wouldn't this review of the accommodation for these students require, at MINIMUM, a modified ARC?
 39. These quotes were all made by the then chair of the HWDSB: "The one thing we can say at the very least is that there will be a school at the Sherwood site, based on honouring our board motion (Hamilton Spectator 11/13/2015). "Sherwood will remain open and it will exist at the current site, whether it's a new school or a renovation. Either way, 10 years from now Sherwood will be open at the Sherwood site" (Hamilton Spectator 02/21/2016). "The answer is to push and push again until we find a solution for the Sherwood Community. We made a commitment that it would exist on the Sherwood site." (Hamilton Mountain News 06/15/2017).
 40. Is the HWDSB willing and prepared to publicly overturn these (at least) three publicly made promises?
 41. The Board knew that closing Barton was vital to getting the Sherwood funding , but even though the new Nora Henderson opened in October 2020, Barton was never declared surplus. Why?
 42. What is the rush for this decision now? The Provincial election is in June and the municipal (including Trustee) election is in Fall. Further we are in year three of a global pandemic and our students have experienced years of disruption to their learning.
 43. What is the rush to conduct this activity (and possible relocation/ closure of a school) at this time?
 44. Why is the timeline so short? The South Arc decision was made a decade ago. Barton property has not been declared surplus. Trustees as recently as Fall 2021, expressed optimism and faith that the school would be located on its current site. What is the detailed justification for this timeline?
 45. How will you work to gain back the trust of the community given the Board's lack of willingness to stick with decisions already made through the decisions in a Ministry directed ARC process?

46. Will the school board provide examples of redrawn catchment boundaries should students be redeployed to Barton site?
47. Will Sherwood staff preferences for location be considered? We are aware that this group has had a tour and anecdotally prefer the Sherwood site for the overall student experience and quality learning. Will they be able to offer feedback in a formal way?
48. Is the Board purposely reducing public time and modes of response because they are upset that the public wants Sherwood to stay on site? Currently close to 400 people have signed a petition and close to 200 lawn signs have been requested and distributed. Incredibly high attendance at meetings pertaining to this all seem to indicate a strong community and student desire for the board to fulfil its obligation. Why is the Board willfully ignoring the community?
49. Are you going to use the survey to determine what to do? or are you just going to look at the results and do what you want to do with Sherwood? Will the survey results be public knowledge?
50. Why when the kids at Barton moved to Henderson was it not declared surplus and sold?
51. What does the community survey being offered from February 23rd to March 7th really accomplish? Will the results identify multiple responses from the same people and if not, is this survey really a true reflection of what the community wants or even their knowledge of all factors relating to this discussion?
52. What is the rush and secrecy of this decision? Why is there not an open forum (even virtually) where concerned students, teachers and neighbours can speak freely and ask questions?
53. Can the Board identify what their guiding principles are for how they will decide the future of Sherwood? Can you provide a decision evaluation criteria?
54. The community overwhelmingly showed support for keeping Sherwood where it is 10 years ago and has maintained its support. Current public support for the same site is again dominant with various groups, websites and social media supporting Sherwood, with absolutely no visibly community support for Barton or the Barton site.
55. The Board at various points over the years have shown or publicly stated their support in finding a solution for Sherwood on current site.
56. By offering up Barton as a permanent location, the Board has opened wounds, created upset, distrust and perceived attempt at division in the community.
57. In order to unite the community and help work together to find the best solution moving forward for Sherwood to remain on site, can the Board please publicly state that “they have been, are and will continue to maintain that their number one priority and goal is to keep Sherwood on site while focussing on a community supported long term solution.”
58. Would the Board be willing to provide the public with a confirmed letter of agreement that if students are relocated to Barton as part of a renovation or complete replacement of Sherwood, that they would be going back to that site. There seems to be public distrust that if the students go to Barton, something will happen, and they will never go back.
59. Has the Board looked at or forecast possibly new revenue streams from a possible rebuild of Sherwood such as field and gym rentals, auditorium rentals etc.?
60. The Board appears to have completely given up on the prospect of building a completely new school on site due to decline for financial support from the Ministry.
61. In a memo from the MOE to Directors of Education dated February 8, 2018, it is stated: “Public Meetings For all standard PARs, a minimum of three public meetings for broader community

consultation on the initial staff report must be held. There must be a minimum period of 60 business days between the first and final public meetings.” This memo predates the ongoing global pandemic. The intent of this memo is for parental and community voices to be heard live and in person. The 2018 memo and guidelines were not drafted in our current virtual meeting context in which the audience can be muted, and the chat function disabled. It appears that the HWDSB is using the pandemic to block this democratic process through strategies previously mentioned. What steps will be the board take to ensure that the spirit of this memo and the current, pre-pandemic ARC guidelines, are maintained to authentically listen, live and in person, to the voices of both parents and the community at large and to allow the community and parents to come together to share their concerns?

62. The Sherwood School Council has requested a tour of both facilities. It is my understanding that this has been denied due to the pandemic. If this is in fact true, could the HWDSB not accommodate this request having visitors follow all Covid guidelines for this exceptional purpose? It has been established that meetings can, in fact, be held in person for exceptional reasons. An ARP is not happening in all schools currently in the province. This is, in fact, an exceptional reason.
63. If Sherwood remains on site would an application for a "new build " be feasible alongside the original Sherwood and then tear down the original much like the situation at the Cathy weaver former Sanford site? Has this possibility been considered?
64. Is the HWDSB truly and authentically interested in putting forth a transparent, open, and honest ARP to support students, parents and the community in the decision-making process? The first ARP meeting held did not inspire trust in the HWDSB. E-mail responses from trustees and the Chairperson of the Board have been less than helpful – they have been a constant redirection to submit questions through e-mail. There appears to be no effort to hold a meaningful discussion with parents and the community. If the HWDSB is in fact interested in fostering trust among parents, students and community members, what are the next steps the HWDSB can take to ensure transparency in information sharing, meaningful conversation and allowing all voices to be heard?
65. What were the similarities and differences with each application to the Ministry for the funding request for a new build? Did strategy change with each application?
66. Did The Board ever follow up with the Ministry to determine what would be required to increase the probability of receiving funding for a new build?
67. Can the public see the submission and rejection/response from each of these applications?
68. The Trustees have a demonstrated history of sharing letters to the Ministry appealing for more Covid protections and other items; it would now be appropriate to share upon request these submissions and letters as well.
69. Will a survey response for status quo or Sherwood renovation represent a combined tally to keep Sherwood where it is? Both of these options end with Sherwood on the Sherwood site. For example if there were 30 submissions for status quo and 30 submissions for temporary relocation and return to Sherwood and 40 submissions for permanent move, would the school still remain at the Sherwood site?
70. Will the discussion and materials used for the basis of the decision be public?
71. Will the final tally of survey results by category be made public? If not, why not?

72. Why are these discussions occurring outside a formal ARC? Why is the decision of the South ARC from 2012 not being published alongside other facts about these decisions? These findings were relevant to Sherwood remaining open and yet don't appear to be broadly factoring in now.
73. Are any other ARC decisions from that year being revisited? Why not? Since the ARC process began, how many similar activities have occurred to overturn a decision?
74. IF the Board is committed to Keeping Sherwood on Site, then why include an option to move it Permanently? Wouldn't this review of the accommodation for these students require, at MINIMUM a modified ARC?
75. Is the HWDSB willing and prepared to publicly overturn these (at least) three publicly made promises?
76. November 2, 2018 Hamilton Mountain News "Zucker said the ministry has previously identified surplus spaces at the existing Henderson-formerly Barton-among reasons for rejecting the Sherwood requests and that might change if the board sells Barton after it closes."
77. What alternative consultation will you be providing to community members who do not have reliable internet access? How are you ensuring equity to access to information and meetings and keeping the process inclusive?
78. Shortly after the ARC decision was approved, between 8 and 9 million dollars were earmarked as part of the money to go into the capital development of Sherwood.
79. How can we guarantee that the move to the Barton site only for the time it would take to renovate Sherwood, would be only a temporary move and that the investment to Sherwood would actually occur and not be abandoned using costs and tender processes?
80. Since the rebuild funding request was included in the 2012 ARC decision, and the Board's opinion on the condition of the Sherwood building was a repeated theme throughout the ARC process, what exactly changed after the ARC for the Board to think that it is okay to disregard the decision of a Ministry mandated review?
81. How is Barton a better alternative for students than a new school that was already promised?
82. If the students are moved to Barton, how will this impact the current feeder school boundaries?
83. Do you know why the government has consistently denied HWDSB proposals for funding?
84. Are we able to see the proposals and the governments response?
85. I believe it is important to save Sherwood Secondary school for our community. I am committed to working with the board to encourage the government to provide the funding necessary that would ensure that Sherwood is repaired to the satisfactory level so students and education staff have a safe environment. The ARC process that took place in our community a decade ago was very divisive. The outcome should be respected. I am very concerned the other proposed options will impact the youth of our community. Saving Sherwood needs to be our priority. Please do not hesitate to reach out if you have any questions for my office. Thank you.
86. "The one thing we can say at the very least is that there will be a school at the Sherwood site, based on honouring our Board motion." "Sherwood will remain open and it will exist at the current site, whether it's a new school or a renovation. Either way, 10 years from now Sherwood will be open at the Sherwood site" "The answer is to push and push again until we find a solution for the Sherwood Community. We made a commitment that it would exist on the Sherwood site." Based on these quotes from the chair of the HWDSB, we should not be having this survey. The HWDSB should be sitting down with the Sherwood Community to come up with a plan to fulfill it's promises.

87. Is the Board prepared to reveal that all of these promises were lies and that they never intended to keep Sherwood on the Sherwood site at all?
88. am a Sherwood teacher, parent of graduates, and graduate myself living in the community.
89. How does the current planning process incorporate the previous ARC decisions?
90. Has the Board, in cooperation with the Ministry, incorporated environmental assessment in strategic planning for renovating existing buildings and building new schools? Does improving the Sherwood site adhere to responsible sustainable standards?
91. Do what was promised, stand by your decision.
92. Keep the students at Sherwood, it's a beautiful safe community for the students, they deserve it.
93. Also, follow protocol.
94. I'm writing to you today in regards to Sherwood Secondary. This is truly very upsetting and quite honestly disheartening. My daughter has already went through a school closure back in 2012 with the ARC process. When it closed Eastmount. Now to have to possibly go through this again. Is very very concerning as it was an extremely difficult process for her. We are extremely concerned for her well being as well as all of the other students. They have all been through so much the past few years. They really need consistency.
95. We were promised that Sherwood would stay on that site. Ive always grew up with the thought that promises were not meant to be broken. Why were we told all of these lies years ago if you did not have the intention of following through?
96. I do have several questions that I would like to ask and I hope to hear the answers at the upcoming meeting.
97. My first question is.... Is the HWDSB willing and prepared to publicly overturn these (at least) three publicly made promises?
98. What reasoning did the ministry gave to refuse the rebuild.
99. Why has Barton not been deemed surplus? As we were all told back in 2012 that the proceeds from its sale would go towards renovations for Sherwood.
100. How will you work to gain back the trust of the community given the Board's lack of willingness to stick with decisions already made through the decisions in a Ministry directed ARC process?
101. Why does the HWDSB not have to complete another ARC process with regards to Sherwood?
102. " The \$9,012,000 initially identified as the total cost related to the Secondary Facility Benchmark Strategy priorities at Sherwood Secondary School is being set aside to support Sherwood for the duration of the Multi-Year Capital Strategy. In 2016-17, the \$9,012,000 is being used to support the business case to the Ministry of Education for a new school to be built on the existing Sherwood property as part of the 2016 Capital Priorities Submission." (From Appendix B, Finance Committee, Dec. 9th 2021), - Are these funds still set aside for Sherwood and the amount of \$6,000,000 additional is what is needed if the true cost is actually \$15,000,000.
103. My preference would be to renovate (either minimal or benchmark work) at Sherwood and keep it where it is. Although I am not happy with my kids having to move again for renos in your schools, and that the FI program has changed so much. Those changes have forced my kids to attend 4 different schools all during their elementary time! It's very frustrating and disrupting for the kids having to change so many schools and have their friends split into different schools.
104. Will every trustee have a thorough tour of both properties in order to inform their opinions? If yes, when? If no, why not?

105. Will every trustee speak with the Sherwood department heads to find out which space best serves their students and their programmes? If yes, when? If no, why not?
106. Please have Sherwood remain open or rebuild Sherwood on the same site.
107. I had thought that Sherwood was saved years ago and that the HWDSB promised to keep Sherwood open. I know that the HWDSB has integrity and will keep its word.
108. I was a Sherwood student, my daughter went to Sherwood and benefitted from a partnership with Hamilton Health Sciences. My younger daughter is looking forward to attending Sherwood in the future.
109. Again, please have Sherwood remain open or have a rebuild at its current location. My neighbours and community all feel the same way.
110. The artwork in the halls represents generations of Sherwood students, memories, their history, and their legacies. Are there any plans to preserve these works? Could this brickwork be relocated?
111. Why is the public not allowed to speak on a teams meeting regarding this issue?
112. Why is the promise by the trustees 8 years ago to keep Sherwood open not being upheld? Why are you providing the option when the decision was made already with 3000 signatures on a petition and massive Sherwood community support to keep it open?
113. Why would we even consider the Barton site if it is too small for projected future Sherwood numbers? It will cost more but that is because Sherwood did not receive it's share of board funds for years and is long overdue for whatever funding it takes as was done with Dalewood's abatement of 12 million. Or did you think the east doesn't deserve as much investment as the west?
114. Is there any option that would include rebuilding Sherwood Secondary?
115. Many in the Community would like to see it renovated or rebuilt, I do not see that you are presenting both options. Why?
116. What is involved in the status Quo option #1? That hasn't been explained.
117. Why isn't the Board accepting input from concerned citizens about Sherwood's fate?
118. Why is there such a rush to close Sherwood?
119. Why has the Board not fulfilled it's end of the deal from the ARC process?
120. Where is student voice in the decision making process?
121. Why is the community not allowed access into the Sherwood and Barton buildings?
122. We need to know all the information for both of these options. We are voting blind otherwise.
123. Why would Status Quo be a responsible option for the future students in Ward 6?
124. Will the board be fiscally responsible and pick the safest option for everyone?
125. Why would leaving the school "Status quo" be a good idea?The school would need to be there for many students in ward 6 for years to come. If it's falling apart already, how would not doing repairs help?
126. Why is the March meeting where the decision will be made concerning Sherwood closed to the public?
127. Another question I have is with regard to the proposed timeline for the renovations. Why, after 10 years of waiting, is there such a rush to get this work started immediately? Stacey Zucker said that work would start at either site this June. First of all, it is unrealistic that if a decision is made in March, that contracts could be tendered and permits obtained in such a short amount of time. Even if they could, why the rush? Why can we not allow students a year with no change?

- They have been through so much turmoil, so much uncertainty in these last two years. We have the opportunity to provide them with some stability right now. And we should do just that.
128. As a student at the school, how come you are not listening to our voices?
129. We are tired and stressed from switching from quadesters, to normal schedules, to online, to half online half in person, not to mention the looming fear we all have that our school may be changing. In my entire high school experience I have never experienced a normal year and you are taking that from me by moving us to Barton.
130. It may be a money making decision for you, but it's my life. It's my school. The lack of community in this board is upsetting, aren't you supposed to be for the students, because you haven't been on many occasions. Think about if you were fourteen, or fifteen, or sixteen, or seventeen in a global pandemic and you hear that your school is in jeopardy.
131. I am asking will you keep Sherwood on site?
132. The decision on the future of Sherwood should wait until:
1. After the municipal election and all seats are filled with ELECTED trustees
 2. After provincial election where funding models may change
 3. After the new director of education is secured as strategic direction may change
 4. After a global pandemic so students can have one complete year without disruption.
133. I have completed your survey and voted for Option 1, however, since this process was carried out without any true public consultation or face to face input from students, staff, parents or community, I feel that I need to clarify my decision. We do not want to simply ask questions, we want to be heard! I am requesting the the HWDSB honour it's 2012 ARC decision and keep Sherwood permanently on the Sherwood site. I chose "to keep Sherwood students where they are and do enough repairs and upgrades to maintain building safety" because I do not want the students moved to the Barton site, for any length of time, as I do not have faith in the integrity of The Board when they state that they will move them back. I am requesting that The Board of Trustees vote for the "Status Quo" option as well and then open a meaningful dialogue with staff, students, parents and community members to find the best course of action to perform the required renovations in a safe and timely manner. I am requesting that the HWDSB fulfill it's ten year promise of "a Sherwood School on the Sherwood site"!
134. Hello. I attended virtual meeting #2 regarding the potential options for the future of Sherwood high school. I have two kids that go there currently and one that will be there soon. I do support the permanent move to a renovated Barton school...however...I definitely DO NOT support the move if it will involve the use of portables to be able to accommodate all the students!! If the move is to be done, I would expect it to be done properly in a way that all students can feel a part of the main building. 2 of my 3 kiddos have already been subjected to the move from Glen Brae to Ballard due to French immersion boundary changes. To have to go through yet another change...only to end up in a school that is too small and forces some to use portables is unacceptable to me. It would reflect serious lack of foresight and consideration to what these students are having to endure. If the change has to happen...please to it right!!! Let these kids be proud of their new school. I realize funding for the addition would come from a different pool of money. I would like the assurance that this addition will in fact be funded AND completed prior to the big move. How can you make that happen??
135. I would vote to keep Sherwood. Fix little by little during summer break. I don't know English very well. I apologize for my writing because I have very English.

136. Although the anticipated project costs are significantly greater for the Sherwood site, the Sherwood site would provide a longer term option than the Barton site without portables.
137. Will a survey response for status quo or Sherwood renovation represent a combined tally to keep Sherwood where it is? Both of these options end with Sherwood on the Sherwood site. For example if there were 30 submissions for status quo and 30 submissions for temporary relocation and return to Sherwood and 40 submissions for permanent move, would the school still remain at the Sherwood site?
138. The Board knew that closing Barton was vital to getting the Sherwood funding , but even though the new Nora Henderson opened in October 2020, Barton was never declared surplus.
139. How is the board able to possibly ignore the original decision following the formal ARC process of 2012?
140. Out of all the other times you could have decided Sherwood’s fate, why have you chosen to do so now during a global pandemic?
141. The Trustees have a demonstrated history of sharing letters to the Ministry appealing for more Covid protections and other items; it would now be appropriate to share upon request these submissions and letters as well as there is precedent.
142. What is the rubric being used to ensure that all Trustees factor all criteria in a common way? We know that there will be no guidance provided to the Trustees from the Board as to how to use these survey results. In an email exchange, it was implied that public opinion via the survey does not necessarily need to be considered. IS that true?
143. I have heard that the meeting regarding this decision for Sherwood will be CLOSED DOOR MEETING. Given the amount of public and media interest: (including a petition with over 1000 signatures)
144. Will the final tally of survey results by category be made public? If not, why not?
145. November 2, 2018 Hamilton Mountain News “Zucker said the ministry has previously identified surplus spaces at the existing Henderson-formerly Barton-among reasons for rejecting the Sherwood requests and that might change if the board sells Barton after it closes.” Why did the board not address this issue head on with the Ministry and/or declare Barton surplus?
146. Why is the timeline so short? The South Arc decision was made a decade ago. Barton property has not been declared surplus. Trustees as recently as Fall 2021, expressed optimism and faith that the school would be located on its current site. What is the detailed justification for this timeline? We are starting the third year of a pandemic that has disrupted learning, face a provincial and Municipal election (trustees) and are searching for a new Director of Education. Why are we rushing now?
147. How can we guarantee that the move to the Barton site only for the time it would take to renovate Sherwood? how do we know that this would be only a temporary move and that the investment to Sherwood would actually occur and not be abandoned using costs and tender processes?

FUNDING

148. Why isn't the ministry of education providing needed funding?
149. Can action be taken to persuade the ministry to fund renewal and upgrade work at Sherwood?
150. Could Barton property be sold and part of the revenue be used to upgrade Sherwood?

151. It seems that the school funding may be repeatedly denied for political reasons (maybe the riding the school is in is not Conservative (the current provincial government) so may less likely to get funded.
152. Did the Board ever consider to take the 9 million, they had ear marked for Sherwood, and ask the Ministry for the extra 3-5 million to complete the reno's rather than ask for a 32 million new school every time?
153. is revenue from property sales reinvested not existing schools? I.e. will Delta \$\$ be put towards Sherwood/Barton?
154. I appreciate the sharing of yearly budgets and the concern that the Sherwood renovations would take a significant part of the budget, but I'd like to know where the money that should have been allotted to Sherwood over the past 10 YEARS went.
155. In the presentation it was stated that an expansion or portables would be needed. What would the additional cost of the expansion be?
156. What are the long term costs associated with this and upkeep of portables and displacement of students and staff to portables from a quality perspective?
157. How is there money to renovate Barton and also possibly add an addition in the near future but there's no money for Sherwood?
158. If option 2 is chosen, are we certain the funds will come through given they have not in the past?
159. What is the total cost for Barton with the portables and all the other things the board is going to need for the students after renovations?
160. Does the funding required for the necessary repair/restoration/renovation/updating of the Sherwood site have to come in one year or can the funding be split between 2 years or more so that the payment isn't as onerous?
161. What is the total estimated cost of placing 10 portables on the Barton property?
162. What is the current outstanding mortgage on the Board's new headquarters on Education Court?
163. What percentage of the funds raised from the sale of the Board's asset properties must be allocated to student accommodations? What is the percentage that can be directed to other priorities of the board? The MOE has a formula. Kindly elaborate and outline this formula.
164. How much money is in the HWDSB Reserve Fund? What portion of this could be dedicated the money required to upgrade the current Sherwood site in addition to the \$8 million (or \$9 million) already in reserve for this purpose?
165. What is the costs for the portables to be added to Barton, and what would be the cost of a future addition to Barton that was referenced at the previous meeting? Are these costs in addition to the \$8,000,000 for Barton?

PROPERTY SALE PROCESS

166. Will the vacated property (either Sherwood or Barton) be sold by HWDS? If competing properties are Sherwood and Barton, should the future revenues from property value be included in the decision?

167. What happens to the sites after completion? We assume housing. This issue was not addressed. Residents should be involved and made aware of any potential plans, especially if this decision overlaps with recent decisions around the Green Belt developments/lack thereof.
168. I am writing to ask if you could provide an estimate for the property valuations of each school. There are many in the Sherwood community who believe Sherwood may be more valuable, and that this is what is driving the process. I wrote to my trustee, Chair Dawn Danko who claims the board does not have this information. Frankly, that beggars belief. I would think this is crucial information in the decision making process.
169. My question is how the costs of the site not selected have been accounted for. Will the Barton/Sherwood site be sold if not selected? Would the building (Sherwood particularly) be demolished by Hwdsb? Have those costs/values been accounted for?
170. Is this a done deal already and all of this consultation is just lip service? Is it because the land that Sherwood sits on is extremely valuable to a developer and you are looking to sell?
171. I am asking what are the ramifications of the 3 options presented for Sherwood Secondary School. Option 1/ Status Quo. If this option is chosen, is there a time frame for the stays quo (keeping as is)? Or At anytime after they can make a decision to close it, or possibly tear it down? Option 2/Temporarily move students to Barton. Is there any guarantee they will be moved back when renovations have taken place? Option 3/Permanently move Students to Barton. If this option is chosen, what then is the fate of the empty building of Sherwood Secondary.
172. Will the school board disclose any potential buyers of the Sherwood site? This rushed decision and obvious favouring of moving Sherwood to the Barton site is very suspicious that the board only cares about selling the Sherwood site due to the increase value in land costs in the last few years.
173. Have there been current 2021/2022 conversations about or has the board been approached about selling the Sherwood site?
174. Is it true that the land for the current Sherwood site was donated with the purpose of it being a school and green space?
175. Why is the board favouring the relocation to Barton which does not have enough capacity for the current cohort of students and will require purchase and cost associated with portables? Do our children not deserve to learn in a space that has enough room for all of them?
176. Can we use the proceeds from the future sale of Barton for money for Sherwood renovations? Can we eliminate any concern of commitment and rebuild the relationship with the community by simply declaring the 10 acres at Barton as surplus?
177. Will the school board disclose any past or current discussions about potential buyers on both properties? Stacy Zucker said in the mountain news in January 2022 that Sherwood would be sold if the decision to move students over to the Barton site was agreed to. This would be very fast compared to the lack of declaration of Barton as surplus.
178. We know the details of the process for sale but what plans are currently underway?
179. Over the past 10 plus years, how many discussions occurred with potential buyers at Barton and Sherwood sites (with other Boards, including the French Board, and private developers)
180. Are there current (2021/2022) conversations or has the board been approached to purchase the Sherwood location?

181. Is it true that the land for the current Sherwood site was donated for the purposes of a school and that part of the donation stipulated that the land should remain a school and greenspace as it is now?
182. Is there a buyer in the works for the Sherwood site already? Would the Sherwood property sell for more than the Barton property? Does this play into the board's decision to close Sherwood?
183. What is the current market value of both the Sherwood and Barton properties? MPAC or other assessment?
184. How much of the Sherwood campus is owned by the city and will that be maintained or sold as a package deal if Sherwood is sold?
185. Does the HWDSB have long range plans considering a new build in the near vicinity of Saint John de Brebeuf or Bishop Ryan and would the closing of both Sherwood and Barton facilitate funding for a new build there?
186. Has there been land set aside in the Upper Red Hill Parkway, or in the southeast vicinity of the mountain, above or below Rymal, for a new secondary school? Will this school eventually receive students in the Sherwood/Barton catchment?
187. Does the HWDSB have prospective buyers for the Sherwood site as well as for the Barton site, and what have the prospective buyers proposed for each site?
188. "Zucker said that the ministry has previously identified surplus spaces at the existing Henderson -formerly Barton- among the reasons for rejecting the Sherwood requests and that might change if the Board sells Barton after it closes"
189. The Board new, as early as 2016 and probably earlier, that closing Barton was vital to getting the Sherwood funding, but even though the new Henderson opened in 2020, and Tom Jackson had stated publicly that he would buy the land, the HWDSB refused to declare Barton surplus. Why?
190. Will the Board commit to asbestos mitigation this year or is the preference to sell the property to someone who will?
191. We use the money you've informed us that the board has that is available and, as mentioned in the presentation, monies from the sale of a school can be used. We suggest you sell Barton and use that money to upgrade Sherwood over time.
192. If you sell Barton before repairs are done and Sherwood falls apart, where will kids go?
193. What will you do with Barton if you don't use it for Sherwood? Will Richard Beasley be closed to sell the land?
194. What are the property value estimates for the Sherwood property and the Barton property?
195. Are there currently or recently (2021/2022) conversations or has the board been approached to purchase the Sherwood location?
196. If the Sherwood site was to be sold would it not be cost advantageous for the school board to perform the asbestos abatement prior to sale.
197. Are there current (2021/2022) conversations or has the board been approached to purchase the Sherwood location? Will the school board provide examples of redrawn catchment boundaries should students be redeployed to Barton site?

DONATIONS

198. Perhaps I should make a small donation that I can afford? If every student makes a donation according to what is in their capacity, it will definitely make a big change, I think. I hear that most high school students have part time jobs and they save the money for their university education. That is definitely a noble way of living. But then there are many students who don't plan to go for higher studies and would they not benefit by putting some donations into the high school which is supporting them currently?

RENEWAL WORK

199. My question is about the overall cost of keeping Sherwood open. I'd like to know how much money has been put into Sherwood already in the last 10 years, since the decision to close Hill Park and Barton was made. Also, the \$11.96 million is for urgent renovations at Sherwood, so almost \$12 million for the bare minimum to keep it open and safe, what would the actual cost be, in the long run, overall? I assume that after the urgent renovations are done, some improvements will also need to be made, or at least should be made, what would those cost? I'm trying trying to weigh the benefits and to see how much money would be lost if Sherwood closed permanently, but also how much more money would be needed to keep it open for a long future. I'd hate to see \$12 million go into the school, just to have it falling apart again and closing another 10 years from now.
200. I am trying to grasp what needs Sherwood Secondary School has, to requires several million dollars investment. I will be happy to learn more about it in today's meeting.
201. I assume part of the reason why Sherwood is more expensive is because it is bigger and holds more kids. Barton was closed for a reason. Is there no asbestos/other similar concerns there?
202. Is there a comparison of cost per student available? Barton option had less kids and might need to expand to park space with even more portables and additions that might not be funded down the road.
203. Was an environmental impact audit factored in to the costing of this?
204. Costing focused a lot on impact now. Where is the long range projection?
205. Why is there a difference in the numbers for high and urgent repairs to Sherwood? (11 1/2 million compared to 15 million) That is a big difference.
206. Sorry, for clarification I'd like to know about capital improvements before 2012 and since the board of trustees decision to keep Sherwood open
207. Why does the Board continue to say that areas such as the Gym Facilities and Learning Commons still need to be renovated at Sherwood when they have been renovated completely in the last 8 years?
208. why was the field not updated over the last 10 years? That would not have been asbestos related?
209. Thank you for accepting questions. I was wondering, since the ARC that resulted in the recommendation for Sherwood Secondary to be renewed and improved. How much has been spent on capital improvements and maintenance for each secondary school in HWDSB?
210. Do either of the schools have air conditioning and if not is that part of the renovations? If this is not part of the renovation why?
211. Sherwood had some improvements completed...gym floor, some windows. Have these items been completed at the Barton site. if not what additional cost would there be.

212. Finally, what would be the cost differential if all needed improvements including expansion were completed
213. Input: I am hoping Sherwood can get some or most urgent repairs done through the summer months and kids return in September with the rest of the repairs being done while kids attend.
214. Robert Whitelaw phone number 28986848518 robert141@rogers.com Mr. Whitelaw came into the Education Centre today. He wants all the repairs, planned changes or activities for Sherwood, any construction that was done over the past 10 years, dates and projected costs of rebuild, details of how the Board came up with the \$15 million figure. Mr. Whitelaw was the past chair of the committee to reinstate Sherwood Highschool, at that time the refit was approx. \$5-\$8 million to completely repair the highschool (about 10 years ago). Enrolment numbers were to projected to be lower, right now he says the school is 100% capacity. Mr. Whitelaw would like paper copies of the information and not just an email.
215. Can we have full, detailed, up-to-date deferred maintenance lists of Sherwood Secondary and the mothballed Barton Secondary made public before any decision gets made?
216. How much capital and operating expenses have been saved since closing Barton and Hill Park schools?
217. How have those savings been used to improve the remaining schools on the mountain? Please provide references.
218. If other schools in HWDSB can have asbestos removed in one summer, what's stopping Sherwood from having asbestos removed on one summer?
219. If asbestos is removed in one summer, doesn't this change the timing of the work so that it can be spread out over a longer period of time?
220. If there is no health and safety or regularoty requirement to make changes to the plant why are changes being made? Why spend the money at all if we don't have to.
221. What is wrong with the library at Sherwood that it needs upgrades?
222. The business case is based on the premise that changes must be made when in fact they don't. The changes seem to be nice to have's not must haves. Are any changes required/mandatory?
223. Why doesn't the business case include revenue from property disbursements? It seems clear to me that the business case is cost based only. Perhaps if revenue is shown, the business case becomes transparent and obvious and based on finance rather than assumed needs and timelines.
224. Why can't one section at a time be done over many summers? (I.e take care of the science labs first, then the library, etc.)
225. You mentioned in the meeting that you could sell Sherwood and use that money to renovate Barton school more in the future (the SCI fund). Why not sell Barton site, Delta site and Sir John A. Macdonald and use that money to renovate Sherwood?
226. You said the other schools have all had their work finished, yet "there is not enough time to do the work at Sherwood" - how was there enough time for those schools, and if it's because of asbestos abatement, doesn't Barton also have asbestos? Can the asbestos be taken care of this summer and then the rest of the work be done later? Why the rush?
227. Will there be any renovations at all for option 1 (Status Quo)?
228. For status quo - what is the list of repairs that will happen and how long will this keep the school viable? Are we just going to be back in this same situation in 5 years?

229. What repairs need to be made at Barton to make it safe for the kids to attend for a few years? Sitting empty for a few years ensures a building deteriorates faster.
230. How many SRG & SCI dollars have been invested in the school over the past 10 years? Also, how much money has very recently been provided to upgrade ventilation as a result of government covid related funding?
231. If Barton was closed and all of those students were given a brand new school because it wasn't suitable, why is it suddenly ok for our kids???????
232. The school that I work in has asbestos and we are trained to live with it, why does it have to be abated at Sherwood?
233. Why can't they do everything else and save the stuff for the summer and then every subsequent summer until it's done? One question that I would like addressed at the February 22nd meeting is concerning the future programming at Sherwood. Stacey Zucker said repeatedly at the February 10th meeting that all current programs will continue at either location. How can the HWDSB ensure that this promise will be kept? Many promises have been broken in the past when "unforeseen circumstances" arise. The Barton site is considerably smaller than Sherwood. How can all of the current sections of music, drama, family studies, tech, and French remain? How do Sherwood families know that this promise to maintain all current programming will be kept?
234. The best option for Sherwood would be for HWDSB to plan ahead and prepare for the urgent 11.9 urgent renewal work to be completed as it would be done at all other schools. If there is no rebuild funding from the ministry, then it is high time to renew with needed upgrades. Funding for repairs can be gained through the timely sale of current surplus properties such as Hillpark and Barton properties . Why is the board still sitting on surplus properties with no notice of a definite plan. When is this board going to get a solid handle on property management and regular maintenance schedules that should apply equally to all schools across the city? Repairs should not disrupt entire communities with relocation of staff and students. Please get a plan together to start upgrades as early as this June as stated clearly in the first virtual meeting. A June start could most certainly see washroom upgrades completed for a September return to school. I would expect a firm timeline could be presented to the community on the much needed and overdue upgrades to all washrooms as a first project of completion.
235. Thank you for the opportunity to ask questions about the future of Sherwood. I understand that trustees will make a fiscally responsible decision. In this regard, I've observed inconsistent dollar amounts in communication materials. For example, Information emailed to parents and guardians, and the Future of Sherwood website indicate it will cost \$11.96M to complete benchmark and renewal work at the Sherwood site. The PowerPoint presentation delivered during the virtual information session on February 10, 2022, reported it will cost \$15M to complete benchmark and renewal work at the Sherwood site. There is a discrepancy of ~\$3M in the communications. Which is the correct estimate? In addition, the PowerPoint presentation indicates the Sherwood site requires asbestos removal. The Barton site was built in 1961 and I am curious why this site does not require asbestos removal given its age. Could you please provide an explanation for this? If the Barton site is chosen as the permanent Sherwood site, why isn't an addition to the building included in the renewal costs to accommodate the additional 160+ students currently enrolled at Sherwood that exceed the Barton site's capacity?

Including the costs of a needed addition at the Barton site would likely result in near equivalent estimates for both sites, which would negate cost as a deciding factor. My final question concerns student impact and timing. It has been well documented that the Covid-19 pandemic has had a negative impact on the mental health of students. The virus and lockdowns have been out of our control and students, caregivers, teachers, and staff have rallied to accommodate pivoting between classroom and online learning, quadmesters, cancellation of extra-curricular activities, etc. These impacts are still being felt and their mental health impacts are expected to outlast the pandemic. Knowing this, I question whether now is the right time to displace students? Could you please comment on this? Finally, regarding timing, is 18-24 months a realistic timeline given supply chain shortages and delays resulting from the pandemic and Covid-19 isolation protocols? How do you plan to mitigate potential extended timelines to have the least impact on student well-being? Supply chain issues have also increased costs; what, if any, consideration has been given to these potential increased costs?

236. How much money was spent on improvements in the last 10 years? How much was spent on HVAC, windows and the exterior of the building?
237. Why was the secondary school benchmark of a sports field improvement not met at the Sherwood location? Does The Barton location have adequate room for a sports field?
238. Our understanding is that HWDSB made a commitment to keep Sherwood Secondary School on the existing site and that was communicated several times in the past 10 years. For example, former board chair Todd White stated that “Sherwood is going to remain open at the Sherwood site”, which he reiterated in June of 2017 when he stated that “the answer is to push and push again until we can find a solution for the Sherwood community. We made a commitment that it would exist on the Sherwood site”. These statements are readily available publicly and the addition of an option to permanently relocate students to the Barton site seems out of step with previous commitments by HWDSB. The key issue is that none of the three proposed options brought forward by the HWDSB for Sherwood Secondary School in this presentation achieve what a new school would achieve. This is detrimental to the current and future students, staff, and the local community. A new school could be built on the existing site while the current school is still in use. Why is this not an option being considered? Of course, it is more costly to build a new school, but it would be a preferred long term solution that would benefit the students, staff, and the community as a whole. All three proposed options are band-aids. They may be longer term band-aids, but band-aids nonetheless. Why spend so much on band-aids when the right solution is right there on the existing site? Circumstances may have changed due to the province’s inability to commit to a plan for this school and Barton may be “available”, but that does not and will not make it a good solution for the school. Sell the Barton site and use the POD with a portion of the allocated annual SCI over two or three years and finance the balance to pay for a new school. This is Option 4. Please provide a summary table breakdown of the scope of work that is planned to be completed for each of the three proposed options. A breakdown of the associated cost for each line item should be provided in the table. This will assist the public in assessing which option is preferable. The information provided to date is insufficient. Please confirm the design stage or detail level that the scope of work and associated cost estimates are based on (i.e., initial project scoping, planning, preliminary design, detail design). Slide 10 of the presentation from the February 10, 2022 meeting notes that “Benchmark projects and deferred renewal work can not be completed at Sherwood: Needs to

be completed when students/staff are not in the building and the summer is not enough time for this work to happen". While I agree that all of the work cannot be completed over one summer; I would suggest that the work could be staged to avoid full closure and relocation. The year is 2022 and we do have the construction technology and knowledge to make this type of arrangement work. Staged or phased construction is common for rehabilitation works for commercial buildings, malls, highways, bridges, etc., where portions of existing buildings are maintained and open during construction to minimize disruption to its users. I feel like this needs to be explored in more detail rather than simply stating that it needs to be completed when students/staff are not in the building. Yes, there is more planning required up front and the work will take longer to complete, but there would be less disruption to the current Sherwood students. Please confirm what type of assessment has been completed to show that a staged construction approach is not feasible along with associated timelines and costs. This option should be considered in place of Option 1 or as a fourth option. Our understanding is that some of the identified repair work has already been completed and it is unclear whether this work has been counted in the \$15M estimate for the Sherwood site. Both school sites are located within the current catchment area. My understanding during the meeting was that Slide 15 was attempting to state that a move to Barton makes sense because it is more walkable (i.e., the Sherwood site is walkable for 639 of 1253 students while the Barton site is walkable for 703 of 1253 students). However, walkability is not a static measure. What may be true this year may not be true next year. This walkability measure could flip flop next year and every year after. I believe that the main consideration is that both schools are in the same catchment. However, regardless of the catchment area and walkability, Barton does not have the existing capacity (1092 students) to accommodate the current Sherwood enrollment (1253 students). Is this capacity issue dealt with in the cost estimates that have been prepared? To clarify, does the Barton site cost estimate include the costs to immediately increase the capacity from 1092 students to 1253 students? If so, how will this be accommodated by September 2022? Regardless of which site is preferable from a purely economic standpoint, there are other factors that need to be considered. I understand that those factors are difficult to quantify and difficult to express in a technical assessment. However, a big part of school life at any level is the community, both inside and outside of the school. It was evident from the attendance at the Virtual Meeting that there were a lot of people who had something to say and were not allowed to speak during the short 30-minute meeting. To deny them that right in a public forum seemed short sighted. It is much more difficult for people to follow up with a written response after this type of meeting. It is also a lot easier for the Board to filter the comments after the fact. Please confirm how the existing school community and the local community surrounding the existing Sherwood site have been factored into the assessment of the options. Another factor that has not been identified is the existing architecture of the two buildings. Our understanding is that Sherwood was originally opened in 1967 and Barton was originally opened in 1961. Not being overly familiar with the Barton site, I did take some time to go and look at the building to compare it with Sherwood. Although architecture and building aesthetics is somewhat subjective, it generally appears that the existing Sherwood building better fits in with its surrounding environment and is generally more architecturally appealing. Barton appears to be more generic in its structure and a bit of an eyesore. Has the board completed a cultural and heritage assessment of the existing structures to confirm which has more cultural heritage value

- moving forward? Please confirm the background for the design of each school structure as it would be another factor to consider in the assessment and comparison of the two properties.
239. The Facility Condition Index is shown for both schools on Slide 17. I believe that these numbers do not provide much meaning to the meeting attendees. There is no description of what those numbers mean. Which FCI is better? Should it be high or low? What is a reasonable FCI for a building? At what point do you consider repairs or replacement based on FCI? Please confirm the background and use of the FCI. Please also confirm what Building Replacement Value has been used to calculate the FCI for each school. For the Barton site, is the Building Replacement Value based on the current school footprint or a school footprint that has been increased to accommodate the required capacity? For the Barton site, are the 5 Year Renewal Needs including the cost to increase the capacity of the school? My understanding is that the Ministry of Education considers an FCI of equal to or greater than 65% as being Prohibitive to Repair. If that is the case, then the FCI value for the Sherwood site (77%) and the Barton site (68%) are both too high to justify the repair cost and, therefore, not surprising that the Ministry of Education would not be supportive of funding either of these options. If that is the case, does it not make sense to consider building a new school on the current site? The Benchmark and Renewal work costs are described very briefly on Slide 18. It is not clear what is included in these cost estimates. Asbestos abatement is mentioned as a factor that has increased the cost estimate for the benchmark work at the Sherwood site on Slide 18. Please confirm the following: Is there any asbestos abatement work required at the Barton site for its benchmark work? How has this been assessed? Are there detailed plans already in place for the proposed Barton site benchmark and renewal work? Has any thought gone into determining whether some of the benchmark work at the Sherwood site could be completed without disturbing the existing asbestos or working around the existing asbestos? Please confirm what elements of the existing structure include asbestos and why it needs to be removed? Could the work at Sherwood be carried out over 5 to 10 years instead of 2 years to spread out the impact on the board's capital budget? If not, why not? The initial work could focus on any safety related items (if such items exist) and then move on to other improvements. Slide 29 indicates that the Proceeds of Disposition (POD) can be used for SCI. Although the Barton site property is about 20% smaller than the Sherwood property, its location appears to be more appealing from a residential land development standpoint due to its proximity to the Upper Gage Avenue interchange with the Lincoln Alexander Expressway (i.e., 800 m as the crow flies). Please confirm the estimated value of the two properties as it is currently unclear how this factor plays into the decision. Please confirm whether the POD from the Barton site could be used to directly fund the updates to the Sherwood site.
240. I am a parent of children who are in the catchment area to attend Sherwood Secondary School. I have a daughter currently at Nora Frances Henderson as I am afraid to have her attend school at Sherwood due to the current building's condition and the possibility of being exposed to asbestos. I also have a son who would be eligible to attend Sherwood in two years time. I am very worried about the school remaining at "Status Quo". I feel that the decision to remain at Status Quo would be irresponsible and would put many students at risk of health issues in the future. I also feel that leaving the school at Status Quo would be fiscally irresponsible as Sherwood is so full of Asbestos that repairs to infrastructure such as pipes, ventilation, etc would have to be done at some point to keep the school running. I have many questions

regarding the upcoming survey and each possibility. If 37 million dollars in repairs were needed to fix the Sherwood building in 2013, how will only spending 15 million dollars solve these issues and make Sherwood a safe school for future students? What are the 8 million dollars in repairs that are needed at Barton? Are these issues infrastructure or cosmetic? What will happen to the land at Barton if Sherwood does not relocate there? Would the Sherwood land be worth more money? Would that money be able to provide funding to build or rebuild Barton to suit the needs of Sherwood students? If Sherwood would be moved to Barton, would necessary equipment for current programs running at Sherwood be made available to students? (ie hoists for Autoshop?) Is the elevator in working condition at Sherwood? Are classrooms, washrooms and hallways fully accessible with room for multiple wheelchairs, walkers etc? Is the air conditioning system and air filtration system at Sherwood working properly and up to grade to deal with covid 19 etc? If these systems need repair, are they able to be safely replaced with the asbestos staying contained? Is air quality testing being done regularly in the Sherwood building? Is the roof in good condition? Why are buckets found in classrooms and in the auditorium at Sherwood? Would the roof be fixed if the school is to remain at Status Quo? Is the wiring and electrical working and up to date at Sherwood? If not, can this be done without removing asbestos? Is Sherwood wired extensively for wifi /internet? The Barton Building housed the pilot ipad program at Henderson and was fully wired for this. How much asbestos does Barton have vs Sherwood? Would the board be able to give a presentation of photos of Sherwood vs Barton showing where programs would be housed etc? Could the board give dimensions of each area and present photos of the inside of both schools? In the 1990's Barton held 1400 students. Why is the current capacity stated at so much less? How many classrooms does Barton have vs Sherwood? Should the board conduct the elementary Arc for the East mountain schools before deciding the fate of Barton/Sherwood? Boundaries and catchment from this arc could affect the numbers of kids slated to go to Sherwood. How many kids currently attending Sherwood attend school out of catchment? How many students in Sherwood's catchment currently attend school elsewhere out of catchment due to Sherwood's condition? I ask that the board be fiscally responsible and take the health and wellbeing of Students of Ward 6 seriously. How will the Board heal the community and bond the students when this decision has been made? The community surrounding Barton High School is still reeling from a last minute decision stemming from a last minute addition (Concept F) being developed by a Sherwood teacher and the ward 6 trustee to a board meeting. Why this was allowed to be admitted, is illogical and back handed politics as this concept had not been reviewed formally by the community or the board, yet was voted to be the most logical decision. Close Barton instead of Sherwood even though Sherwood had 37 million dollars in repairs to be completed. Here we are, 10 years later.....Sherwood is still in disrepair. Barton is closed, yet still the school in better repair. I urge you to consider this when making your decisions. Consider safety and fiscal responsibility. Consider that schools are more than Brick and mortar. The community will live on in a safer building if that decision is made. How can leaving Sherwood "Status Quo" be a safe and responsible decision, if Sherwood is to remain the only high school for students in ward 6 for years to come?

241. How much money has been invested in Sherwood since the ARC decision?
242. What is the total cost already invested in Sherwood since the South ARC decision to accept Concept F and keep Sherwood on the Sherwood site?

243. Is the board willing to just throw that money away to put money into a school that hasn't had any or at a minimum very little capital investment since 2010? (all funding for facility improvement was halted during ARC)
244. We know that there has been no substantive renovation or upgrade to the Barton site since the ARC. It also did not receive the ventilation upgrades that the government funded so these would need to be added to the estimate for the school.
245. We know that the Board creates its own repair estimates. Given the amount of upset and mistrust in the community, why did the board not hire a neutral consultant to estimate the costs?
246. Can you confirm who completed these estimates and when were they done? (they don't seem to include consideration for work already completed at Sherwood)
247. We understand that significant amounts of standing water are present in the basement of the old Barton facility and that this is a persistent issue and has been for years. Can you confirm that this standing water is regularly tested and is not containing contaminants and/or other dangerous elements? Can you confirm that it does not contain runoff from the nearby closed landfill site? Can you confirm that there is not a mould and air quality problem in any area of the school? What is the estimated cost associated with this significant health and safety issue and why has it never been repaired before? What is the repair plan now?
248. We know about the HVAC issues regarding the asbestos abatement but is this not similar to the Dalewood renovation where abatement was completed in the millions of dollars? Why is this type of commitment only available to some schools? Why is it worth the abatement in one school and not worth it for others?
249. Why can't that money be used now for repairs? This would only require an additional 3.6 million dollars by the Board's own estimate.
250. Can the public have advance access to deferred maintenance lists for both Sherwood and Barton ahead of the Board meeting and before decisions are made? If this process is (as stated by the HWDSB) designed to gather community feedback it is important to provide clear and transparent facts. Members of the community have requested walk-throughs of both sites and were declined due to Covid. At a minimum these lists and a video tour of comparable locations in both schools should be available for the community to consider and clear up the rumors and inaccurate information about the conditions of both buildings.
251. Can the board allow for a tour of both sites for parent council members? Covid as an excuse not to do so is not valid. Also, the board should provide photo/video tours of both schools, warts and all, so parents know what each site is like. This should be done in a timely fashion and posted on the board's website to facilitate open, transparent information. Will this be done?
252. With the Board now permitting gym and facility rentals for community groups and sports, why can small tours not occur? What Covid protocol rule would be broken? Parents are now permitted to enter schools.
253. Asbestos was removed from the Barton site after the ARC decision even though The Ministry mandates that no school slated for closure should receive capital investment. Can you confirm this?
254. Why were there no investments made to the Sherwood athletic field as promised? Barton/Nora Henderson has no space for an adequate field for athletics.
255. How many HWDSB schools have asbestos other than Sherwood?

256. You showed last meeting before and after shots of upgrades done at another school. Would you be able to show currently what Sherwood looks like compared to upgrades at another school?
257. Why was the sports field not upgraded as it has nothing to do with asbestos?
258. When the Sherwood kids move to Barton how much of Sherwood's equipment is going to be left behind?
259. Why couldn't these renovations been done during summer break?
260. Is there a plan to start eliminating portables perhaps when all of the PAR's are complete and all schools have received their benchmark upgrades?
261. If no programs are going to be lost, would the board not be focused on ensuring the quality of those programs is maintained as well. ie sound system, stage floor, etc. are adequate to continue the same quality of programming and experience for performers and their guests?
262. Can we have a full breakdown of the costs for both Barton and Sherwood and a definition of what ministry benchmarks means for all areas from cafeterias to science labs down to we would have to run new lines through the ceiling or expand the rooms, etc.?
263. Can you explain what not having these benchmark upgrades would mean long-term and how it affects programming versus schools that have received these upgrades?
264. Can you list what scenarios could occur over the years to come that might close all or parts of Sherwood if asbestos and other repairs are not done? ie. If something caused the roof to leak, how might that affect asbestos exposure/safety of the school/future viability to put more money into the school?
265. How does operating a highschool at the level of status quo, fit in the boards policy on safety and well being? The commitment to creating and supporting safe and healthy schools and workplaces should be the goal of our school board.
266. With the potential of future illness from asbestos exposure, where does the board feel its potential liability lays?
267. The cost of fixing the school has been debated. Is there a potential for additional costs to skyrocket once the work starts?
268. Given the fact that the Barton Building is in better repair and the asbestos was removed in the 1990's, the school would cost less to run and repair.
269. Can the Board provide the public with a summary of investment in repairs/maintenance to Sherwood for the past 10 years as well as more information on repairs/budgets for both status quo and renovation options?
270. Can the Board please provide more information on their plans and budget regarding a complete new rebuild to Sherwood as proposed to the Ministry?
271. Can the Board provide the public with a clearer summary / budget of all possible sources of funds to either renovate or rebuild Sherwood? How much annual budget is there, what different sources are there, how many years can we draw from it to allocate to Sherwood. Guesstimated proceeds of disposition of Barton.
272. The city has no available public year-round covered field / rental facility, all are private (Redeemer, Soccer World, Players Paradise). Can a new covered field be considered as part of a rebuild and as a source of revenue for the Board. Would this open the door for other funding support opportunities from the city? Can the Board consider private support/benefactor to support the build?

273. With the current rash of portable break-ins being seen across the city and theft of technology (iPads, interactive projectors, speaker, cabling, mounting booms), how will the Board secure portable classrooms and maintain the technology required for 21st century learning for students in portables?
274. What do the asbestos maps look like for both Barton and Sherwood SS?
275. When a building is empty and not maintained, further deterioration occurs such as in Barton high school. Has there been an updated evaluation of the Barton site in regard to necessary maintenance?
276. We know that the Board creates it's own repair estimates. Given the amount of upset and mistrust in the community, why did the board not hire a neutral consultant to estimate the costs?
277. We understand that significant amounts of standing water is present in the basement of the old Barton facility and that this is a persistent issue and has been for years. Can you confirm that this standing water is regularly tested and is not containing contaminants and/or other dangerous elements? Can you confirm that it does not contain runoff from the nearby closed landfill site? Can you confirm that there is not a mould and air quality problem in any area of the school? What is the estimated cost associated with this significant health and safety issue and why has it never been repaired before? What is the repair plan now?
278. We know about the HVAC issues regarding the asbestos abatement but is this not similar to the Dalewood renovation where abatement was completed in the millions of dollars? Why is this type of commitment only available to some schools? Why is it worth the abatement in one school and not worth it for others?
279. Why were there no investments done to the Sherwood athletic field as promised? Old Barton has no space for an adequate field for athletics.
280. Can we see the budgeted repair list for Sherwood with the breakdowns?
281. Is the HWDSB willing to throw away the millions of dollars that has already been invested in Sherwood to move students to a site that has had little or no capital investment since 2010?
282. Has the IIT Computer Technician of Sherwood Secondary School for the last six and half years I have become one of the staff. I personally want to see Sherwood staying at the Sherwood school. I don't understand how you could think to move a school to a completely different site and still call it the same thing?? That to me wouldn't be Sherwood any longer. The Sherwood school building is way bigger than the Barton school! Why renovate something that has been left untouched for so many years where as Sherwood has had new windows and doors, Gyms have been renovated and this past summer the floor and layout of the Learning Commons has been redone. If Sherwood moves to the Barton site permanently we will have done all of these changes for no reason.
283. Keep Sherwood at Sherwood, it is worth the inconvenience of moving the school twice and worth the money!
284. What will the school board do about the basement at Barton that continually floods?
285. How much money has been invested in Sherwood since the ARC decision? What is the total cost already invested in Sherwood since the South ARC decision to accept Concept F and keep Sherwood on the Sherwood site?

286. Barton was deemed uninhabitable back in 2012. So why is it acceptable now for us to send our children to that location? Especially since it hasn't received any upgrades and has been sitting empty for over a year.
287. There is not a drastic variation between the number of students whom can walk to either school. This can also change as people relocate. Neither site is centrally located within the catchment area. I believe that although the Sherwood site is a larger investment it is a smarter investment. Investing \$8,000,000 into a school that will not have capacity to hold all the students in 5 years seems to be a waste as further investments will be needed again at that time to accommodate the greater student population.
288. There is so much focus on the cost of renovating the Barton site vs. the cost of renovating Sherwood. For the sake of transparency, and a true comparison of the costs, please provide an itemized list of what is required at both locations in order to account for the \$8 million and \$15 million price tags.
289. What renovations (at what costs) have been completed at Sherwood since the 2012 decision to keep Sherwood open? How much money would be tossed away if the school is moved to the Barton site?
290. Can we see the calculations used to determine the Facility Condition Index (ie. 77% Sherwood vs 68% Barton ratings from the presentation). Also, the minutes of Dec 9, 2021 reference (56% Barton vs 64% Sherwood FCI), which values are correct and why was there a difference?
291. Can we see a breakdown of the benchmark costs that total \$15,000,000 for Sherwood and the benchmark costs that total \$8,000,000 for Barton to compare each school needs?
292. The original cost for science labs at Sherwood was \$5,750,000, roughly double every other school. The consultant increased the cost to \$8,600,000. This value is 3 times to 4 times every other school's science lab costs. Does the asbestos abatement typically quadruple the cost? Can it be explained how the costs are so much higher than all the other schools.
293. The Consultant report regarding Sherwood science labs shows an Abatement cost of \$1,587,500, renovation costs of \$4,872,625, phasing costs of \$365,520, moving costs of \$109,900, for a total of \$6,935,545. There is an additional cost of \$1,700,000 for temporary portables at Sherwood to raise the amount to \$8,635,545. If Barton was temporary used, these costs are not required. How does this effect the \$15,000,000 quoted?
294. The other secondary school's learning commons (Library) costs were \$500,000 vs \$2,000,000 for Sherwood. This cost is quadruple, is the asbestos abatement in the learning commons \$1,500,000? How would the cost compare to tear down the learning commons and build a new learning commons at Sherwood?
295. The costs in board documents, including Asbestos abatement, appear to be:
- | | |
|------------------|-----------------------------------|
| Science labs | \$8,600,000 |
| Learning commons | \$2,000,000 |
| Sports field | \$1,250,000 |
| Gym floor | \$12,000 (was this done already?) |
| TOTAL | \$11,862,000 |
- Please show the breakdown for the additional \$3,138,000.
296. Is there asbestos at Barton?
297. I listened to Stacey Zucker's presentation on February 10 and submitted my questions. In the current issue of Mountain News Richard Leitner's article indicates that \$8 million would be

- spent on Barton to upgrade prior to the students from Sherwood arriving. Then \$15 million would be spent on the Sherwood High School upgrade prior to the students returning from Barton. I thought the money spent was an "either/or" not "one and the other" for a total of \$23 million. Is there an error in the article or was there an error in Ms. Zucker's presentation?
298. Were major upgrades to the Barton auditorium, food labs, tech rooms, cosmetology room, special accessible washroom, new windows and doors, staff room and portables included in the proposed \$8 million you say it would cost to fix up Barton?
299. Why did the price tag for Sherwood recently go up to \$15 million when earlier it was published to be 12 million?
300. Can the board confirm whether or not Barton has asbestos as well?
301. Can the board give an accurate public breakdown of money that has been spent on upgrades in each school in the last 10 years so the public can compare funds that have already gone into each site?
302. What upgrades are being made to Sherwood if the renovate Sherwood while students are moved to Barton option is chosen and why? Again we don't know what will be done to renovate or upgrade the school.
303. If we are talking safety first we suggest doing asbestos removal only during the summer months. This summer. Further upgrades be done over summer months a bit at a time over the next few years as needed. Any renovations or repairs that can be done while keeping the school open move forward. For example a washroom sink was recently installed without issue.
304. Why would the board not want to do the repairs required to Sherwood?
305. Why not move the students to Barton as the school is in great repair and requires less money to fix?
306. How much asbestos does Sherwood have? Would it be safe to go to school here for many years even with asbestos?
307. My friends go to Sherwood and they see things like buckets in the halls and duct tape holding things together. How is that a nice thing for students to have in their school?
308. My brother sometimes needs a wheelchair. Is Sherwood fully accessible? Can you get on the stage in a wheelchair?
309. I went to Henderson because My family was afraid of the asbestos. I know of lots of kids that went to other schools from ward 6 because of that. Would the number of kids that are supposed to go to Sherwood in the future be the same if kids decide to go somewhere else if repairs don't get done?
310. We have been told repeatedly, but without explanation, that students cannot remain in the building while renovations are completed. I understand that the asbestos abatement must be done while no one is in the building. Why can this not be done over the summer, or even over multiple summers? Surely, some of the benchmark upgrades could be done with people in the building - new bathrooms, new floors, etc.? Please explain why no work whatsoever can take place with students in the building. Every other secondary school in Hamilton has had this type of work done. No other school in Hamilton has had to move the entire student body out of the building to do so.
311. What is the cost / liability of asbestos abatement for the Barton property? Why was a formal assessment not requested from an external consultant?

312. I urge you to consider that the liability of the asbestos abatement (which the school board should already have as a line item in the school board total liabilities) DOES NOT reduce to ZERO in the event of a future sale of the Sherwood property. This liability is paid for at the time of sale. The asbestos abatement will need to be done by someone and that cost will be incurred by the school board. You are simply losing the money later quietly.
313. What is the cost to perform the asbestos abatement at the Barton School site.
314. I don't know who needs to get this message, but in relation to the Sherwood possible move to Barton (or variation of that plan), it would be really helpful for people to tour the Barton AND Glendale sites. Both schools have the identical floor plan but Glendale has had some nice upgrades. If people can go see both schools, especially Glendale, then it could help them make informed decisions.
315. I understand that significant amounts of standing water is present in the basement of the old Barton facility and that this is a persistent issue and has been for years. Can you confirm that this standing water is regularly tested and is not containing contaminants and/or other dangerous elements? Can you confirm that it does not contain runoff from the nearby closed landfill site? Can you confirm that there is not a mould and air quality problem in any area of the school? What is the estimated cost associated with this significant health and safety issue and why has it never been repaired before? What is the repair plan now?
316. Although the initial renovation cost for Barton is lower, it seems as though it will require an addition in the future anyway. Is this need being factored into the decision? Barton may be less expensive right now, but I wonder if it could be the more costly option in the long run?
317. I am a community member of ward six and an Alumni of Barton then subsequently Nora Frances Henderson at the Barton holding site. I am writing to you today to submit some questions about Sherwood Secondary as a catchment school of the ward six community. Why is keeping the school status quo even an option? From my understanding routine and required maintenance has been put off at Sherwood because of the extent of asbestos inside of the school. Putting off this maintenance will be if not already detrimental to the health and safety of the students and staff members. I worry for the present and future students and staff members when the school has an issue that cannot be fixed with the band-aid solutions that currently have to be turned to because of the extent of hazardous materials and out of budget cost it would take to properly and permanently fix and maintain the school's health and safety. What kind of school in the twenty first century, in a country like Canada and in a modern city no less, allows children learn and grow in a school that has hazardous materials and is not current in its maintenance work around making sure that those hazardous materials do not come into contact with students and staff members should anything such as a natural disaster, burst pipe resulting in water damage, or normal wear and tear caused by aging materials do so?
318. What dollar amount has been allocated to Sherwood over the last 20 years compared to all other schools in the HWDSB for upgrades and maintenance?
319. Does the \$8 million estimate for the Barton plan have the abatement for the asbestos?
320. Is the \$8,000,000 estimate for repairs to Barton based on an assessment of the site or only based on repairs done at other schools. Our concern is that with Barton having opened in 1961 the likelihood of there being asbestos found is high and the actual cost of repair will be higher than Sherwood.

- 321. I know about the HVAC issues regarding the asbestos abatement but is this not similar to the Dalewood renovation where abatement was completed in the millions of dollars? Why is this type of commitment only available to some schools? Why is it worth the abatement in one school and not worth it for others?
- 322. Shortly after the ARC decision was approved, between 8 and 9 million dollars were earmarked as part of the money to go into the capital development of Sherwood. Why can't that money be used now for repairs? This would only require an additional 3.6 million dollars by the Board's own estimate. Can we use the proceeds from the future sale of Barton for money for Sherwood renovations? Can we eliminate any concern of commitment and rebuild the relationship with the community by simply declaring the 10 acres at Barton as surplus? Will this money be used to fund renovations at Barton?

TIMING

- 323. Is there a strict deadline the work at Sherwood needs to begin or be completed by?
- 324. Is there a benefit to delaying the work?
- 325. Is it possible to delay the work until the provincial government aligns with the riding of the school so that the likelihood of funding is more probable?
- 326. When the temporary relocation to Barton would occur (if that option is decided upon) and how long renovations would be expected to take at Sherwood.
- 327. How long would repairs take?
- 328. Is the Barton site currently empty as you noted that the students that were occupying this school are now at Nora Henderson? If so, would it not be possible to start upgrades on the Barton school sooner as it's currently vacant?
- 329. The estimated time line given to upgrade the Sherwood school was 18-24 months on the presentation. How long would it take to upgrade the Barton site?
- 330. I apologize if this was answered in the teams meeting but what was the expected duration of construction at the Barton site if that was the new location for Sherwood? I understood that Sherwood would require 18-24 months to remediate but want to know how long the Barton site would take to complete.
- 331. Why can't the Board sell the Barton location and use the money to finish renovating Sherwood, preferably in the summers? The Board was able to clear out the asbestos at McNab in one summer and both schools were built in the same year. Renovations could take place in the subsequent summers without much disruption for students. After all this would make Sherwood a viable school for many years to come.
- 332. As presented in the meeting on Feb 10th, HWDSB capital planning 2012 outlines upgrades to science labs, learning commons, gym floors and sports fields. The visual example provided was Westdale science lab. When was that work completed, how long did it take, what was the overall cost breakdown and was there any disruption to students and staff requiring movement out of the building for any length of time? Sherwood would expect a similar process to complete similar upgrades.
- 333. When will the changes start?
- 334. Will the school be closing and if yes when?

- 335. Next year is my last year and I want them to keep Sherwood on the same site that its on now its a good school so keep it where it is please.
- 336. If the decision to move the Sherwood population to the Barton site goes ahead, what are the timelines and costs of preparing the building to be safe and suitable for learning, both for the temporary and permanent options?
- 337. How long do you anticipate each of the renewal options taking? Moving students temporarily to Barton and reopening Sherwood. Upgrading the Barton site and moving the students to Barton permanently. Regarding capacity: You mention it's common to run schools at 110% capacity. Is that with the use of portables? At what point do you consider permanent expansion? What is the condition of the HVAC systems in both schools?

CAPACITY

- 338. Our neighborhood is getting more families. Will need a high school in area due to this. How would this be addressed if they close Sherwood?
- 339. Seeing the capacity is so different between the two schools and Barton would need an addition (or portables which does not make any sense) which would probably add to renovation total costs for Barton making it more than the total renovation costs for Sherwood. Why would you even consider re-opening Barton?
- 340. Issues of capacity will factor into the decision before us. If Sherwood is chronically under-capacity, why hasn't the HWDSB redrawn the catchment area so that more students can make use of the Sherwood facility? In other words, what is stopping the HWDSB from distributing students so that all high schools on the mountain are at equal percentage capacity?
- 341. What are the student enrolment projections (not capacity projections) for mountain high schools in the coming 10 years?
- 342. What are the capacity limits for Sherwood, Henderson, and MacNab schools?
- 343. How accurate have enrolment projections (not capacity projections) been in the past? Please provide references.
- 344. Although the costs to renovate the current site are more than the other, noting Sherwood is larger and has not reached its peak enrolment does it make more sense to have the students and staff move to a location which will end up with portables on an overall smaller space based on acres?
- 345. New super schools are being built in other parts of the city due to urban spread, it is unfortunate that the request for Sherwood was declined again to provide access within an existing neighbourhood.
- 346. Not all the current students will fit at Barton - what is the plan for this issue?
- 347. If portables are put up at Barton can they be moved to Sherwood when it reopens, for future use?
- 348. Portables are supposed to be a temporary solution. Are we not relying on them if students go to Barton? Are the numbers a genuine reflection of feeder schools, up and coming students, bussed in students and neighbourhood students?
- 349. Do the number of students attending Sherwood reflect the 2 new feeder School, Franklin and G.L. Armstrong.

350. The Nora Frances School population of students who live in this area would also need to be factored into the projections, which means MORE STUDENTS that don't fit in that smaller older building!
351. Was the future development of the Sherwood area taken into consideration with future growth and enrolment? ie three condo buildings slated to be built at the current Sherwood lanes location?
352. How many portables will be needed at the Barton location to accommodate the current enrolment of Sherwood high school? And how many more will you need with the Boards five-year growth projection?
353. We know the capacity of Barton is smaller than that of Sherwood. We also know of the following major differences in the facility: The auditorium at Sherwood has an Orchestra Pit and is generally a larger space with better features for live performance. The Auditorium at Sherwood is more conducive to the excellent Arts programs that the school is known for.
354. Will a move to Barton site require portables? If yes, how many?
355. I would like to know the price tag to expand barton to accommodate the future students. REALLY portables is not a solution so you will have to build on. Leave sherwood open. I would also like a list of those who promised that sherwood would remain where it is, and if sherwood is closed would expect they will resign postions. These students have been though enough. Keep your promise.
356. How many of the students that are in walking distance to the Barton site are currently enrolled at Henderson? How many of these students are likely to switch back to the Barton site? This skews the walkability numbers. Also then students switching from Henderson to the Barton site would increase numbers putting the Barton site even further over capacity.
357. There are 158 portables (including within portapacks), across 37 HWDSB schools including 8 at Westmount alone and 6 each at CB Stirling and Lawfield within the east mountain family of schools. CB Stirlings had around 9 portables when I was young including a double-wide portable where we played murder ball. Huntington Park has a 6 portapak and Lawfield has had portables since it opened in 2007. Why would Barton be a priority over these other 37 schools for an addition?
358. Given that projected enrolment will exceed current student capacity for Barton, the Board will need to install portable classrooms on site. Providing students with the best learning environment is at the top of the Board's list. For students in high school, how can working in portables support the learning experiences required?
359. From option sheets how many students do you anticipate moving to the Catholic school from Sherwood and its feeder schools for 2022?
360. This year, Sherwood moved to a 5-period day as there aren't enough classrooms to run a 4-period day. Barton has fewer classrooms than Sherwood. How will classes be accommodated at the Barton site with fewer classrooms?
361. Stacy Zucker mentioned that Sherwood's present enrolment does not, at this time, meet the threshold to request funds for an addition to the Barton site if the school moved there permanently. Looking at their enrolment projections, when does HWDSB anticipate enrolment to reach the level where they could submit a request for funds to build an addition? And how long before an addition was completed?

362. In order for the Sherwood population to move to Barton, upwards of ten portables are going to be required, since the Barton site is already too small to house everyone.
363. If the Board is willing to use portables at the Barton site, then why can we not abate the asbestos in a given area of the Sherwood over the summer and then use portables to house those classrooms for renovations during the school year and then repeat for another area of the school the next summer?
364. I vote to have the Sherwood site renovated! Cost should not be a fact as this school as been waiting for its turn to have major upgrade for almost a decade!! My biggest concern is how will the HWDSB accommodate Sherwood staff and students in Barton for the 18-24 months while Sherwood is being renovated?? The Barton site is short like 20 classrooms, does this mean lots of portables will be setup at the Barton site temporarily?
365. Undeniably Sherwood needs work, but until now it has had enough classrooms to accommodate a growing school population over the years without portables. Would the Barton site offer the same number and size of classrooms? In looking to the future growth of the community, using Sherwood's classrooms and unique learning spaces seems more logical than moving to a smaller building in need of repair. Do the projections for student population in the area indicate growth that Sherwood could accommodate? If so, wouldn't improving the existing building be preferable to repeating the process of temporary or delayed solutions?
366. If students are pulled from Sherwood, where does the school board plan on housing them? They won't all fit in Barton.
367. It was identified in the presentation that Sherwood Secondary has a larger student capacity than the former Barton site and is also located on a larger site. The projected tudent population in 5 years is expected to greatly surpass the capacity of the former Barton site and only slightly surpass the capacity of the Sherwood site. Portables should never be a preferred option for a students learning environment.
368. It looks like the current number of students in Sherwood won't fit into Barton. It was mentioned at the virtual Sherwood info session that a potential permit would be required to build an addition onto the Barton school, if upgrades are done at Sherwood and Barton is the holding school. How long would the permit take and when would the addition be built? How much would this cost and was it factored into the total budget?
369. Do your enrollment calculations include the proposed residential developments at the former Sherwood Bowling Alley, garage site, and potential development at this Sherwood School property?
370. If Sherwood moves to Barton school what is the expected change in number of students who will want to attend Barton ie local students currently in westmount catchment wanting to go to Barton.
371. I, as well as my family, neighbours and the community look forward to your answers on these important questions. It seems that the Board would be saving a lot of money if students were relocated to the Barton site. If we do relocate, why is an addition just a future option, when we already know that it will be needed imminently due to the decreased capacity of the Barton site? Why not just do the addition when the renovations are bring done? Most parents are fearing that a move to the Barton site would mean that their children are in portables for years until an addition could be built. I think you could earn more support if you built the addition at the same time, ensuring this does not happen.

- 372. Given that the initial presentation identified that the current student body at Sherwood exceeds the capacity of Barton by a couple hundred students, how would this be addressed?
- 373. If Sherwood students are moved to the Barton site, has the Board thought about all the students that live close to the Barton site that are currently attending Nora Henderson. These students might want to attend the Barton Site. How will that impact the student numbers at Henderson and the estimated 1389 that will be on a site with a capacity of 1092. Are portables really where we want our children to do there learning?
- 374. How often do the projected enrollments get to the amount that is projected? How many students can be in the school above the capacity size before you need to look at portables?

PROGRAM SPACE

- 375. Programming at Sherwood has auto and tech. Does Barton currently have the proper facilities for this?
- 376. Hello my son is to attend Sherwood in September and is wanting to do the Hockey program. Will that still be offered with the move to Barton?
- 377. It was also mentioned that the SHSM programs will continue, however Barton school does not have a full mechanics garage or capability to run one, nor does it have electrical programs or woodworking that I know of. Can you clarify if these programs would be available at the Barton Street site?
- 378. Lots of amazing programs have been developed and promoted at Sherwood which would be difficult to continue at Barton.
- 379. Cosmetology and construction are at Sherwood what additional cost would be associated with completion of these areas at the Barton site.
- 380. What are the two floor plans like in each school? It was mentioned that these would be posted on line. Can you provide the location of these please?
- 381. Does one school currently have more indoor facilities? Gym? Library? Cafeteria? Labs? Stages? Etc. Can you please provide a school by school comparison of what facilities are located in each school?
- 382. If you compare any of the departments of the two schools you will see Sherwood comes out on top. (including number of spaces and classrooms available for each department)
- 383. There is definitely a deficiency of natural light in the lobbies and through-out the Barton facility. (yes, all classrooms do have windows) Hallways are very small and closed in due to the low ceilings. It is very depressing which is not great for students and staff. Not a great learning environment at Barton, which is even more important for students now than ever before.
- 384. As a former Sherwood Principal, I feel compelled to share an observation that the current building has approximately 2/3rd of the instructional spaces without natural light (see maps below). Yes, there are two lovely courtyards, but only a few classrooms open to those spaces. Many of the rooms are interior boxes...no light, no air flow of any substance. We always struggled to try and timetable students into pleasant spaces with windows that open and have light....alas, it was difficult. For this reason alone, I would be more inclined to move Sherwood to the Barton site. The layout of that school offers many more instructional spaces with light. And natural light supports learning, in my opinion. Here's what I observed at Sherwood. Black boxes are the spaces without windows (and fresh air). Might it be possible to do a similar natural light

- assessment of the Barton site and share this information with the community? It could be helpful for some people as they try to compare/contrast the options.
385. What do the people in the Science department at Sherwood think of their facilities? Do they feel the facilities are unsafe or in need of upgrades? What do the people who work in the rooms say is required?
386. Sherwood has a large beautiful auditorium that is comfortable for spectators. Barton's auditorium is much smaller with hard wooden benches. Sherwood students use the auditorium regularly for their music enrichment program, concerts and theatre productions. Barton's is too small to accommodate the friends and families of Sherwood students.
387. I would like to know if all the same quality of space is at Barton do they have a stage and auditorium like Sherwood and a Automotive space like Sherwood . Wood working shop art department not to mention that other schools use there auditorium as well for graduation and other things . I don't feel using portables is the way to go if Barton is chosen .It separates the students which makes them feel not a true part of the school and having to go outside to change classes is not fun specially in the winter. Often it's hard to get the rooms at a comfortable temperature in the winter, spring and summer. I think keeping Sherwood even though it may cost more in the long run is the better choice. The green space and the community around the school is an area the student are proud to be a part of. This school allow those academic arts and trade oriented students to participate in so many things that make a high school experience well rounded and should not be messed with after what these students have been through the last couple of years.
388. It's my understanding that the cafeteria at Barton is smaller than the current cafeteria at Sherwood. Where will students go during lunch so that they are not roaming the halls disrupting classes?
389. I am a community member of the Ward 6 area, and a former student of the Barton site. I urge you to consider the health and safety of students in Ward 6. Moving Sherwood Secondary to the Barton site is the only way for the school to continue in favour of it's student's health. With the millions of dollars worth of repairs needed to fix Sherwood, and with asbestos being a major health concern, there is no way that students can remain under Sherwood's roof while repairs are happening. From my experience with being in the Barton site for my entire high school experience, I can tell you that students will be safe and comfortable there until repairs can be made to Sherwood. Leaving Sherwood site in disrepair is no acceptable solution. How is leaving Sherwood as status quo, a fiscally responsible and safe option when so many repairs need to be made to ensure the safety and health of current and future students? If we are hoping to see more generations of Sherwood students we must take action now and utilize the Barton site. Would leaving Sherwood "Status Quo" be fiscally responsible or safe? Would all programming from Sherwood be able to be offered at the Barton Site? Is Sherwood fully accessible in regards to working elevators, wide classroom doors and hallways and washrooms? Is the Auditorium fully accessible? Having been a student at Barton, I know this is true of that site. Is Sherwood's HVAC and air conditioning system up to date and functioning safely and properly? How will the board make a decision that is fiscally responsible, that will keep students safe for years to come while bonding the community together?
390. Can we see an asset map that lists food options around each school site as well as opportunities relating to student employment, co-op and volunteer options like nursing homes.

391. Special Education spaces at Sherwood have access to both a kitchen and a bathroom in close proximity to the Education space. At Barton, would this department be guaranteed its own/close proximity to comparable space (bathroom and kitchen)?
392. Barton does not have a hoist in their automotive space whereas Sherwood does. Additionally, Sherwood does not offer a manufacturing program so that entire space at Barton would need to be torn down to make new room for more construction space and exploring technology programming.
393. The low ceilings in Barton's gymnasiums make them ill suited for many sports and cannot be easily rectified. A volleyball program could not run in this school. (source HWDSB South ARC concept F)
394. Will the programs at Sherwood and all sports teams, music classes and gym classes, be able to run at the same level and number of offerings right from September 2022?
395. What happens to the car lifts at Sherwood? The ceilings at Barton are not high enough to support them, meaning they would not be able to be moved over. Does this mean Sherwood will lose the transportation SHSM.
396. What is the level of risk that some of our programs are going to have if we move schools?
397. I have heard complaints that Barton's auditorium is in rough shape and not sufficient for their theatre programs. I know that Glendale and Sir Winston Churchill auditoriums had recent repairs so I am wondering if these costs are included in the \$8M or how these repairs/upgrades might be funded through ministry or board funding?
398. I feel the safest and most fiscally responsible decision is to move students to the Barton building.
399. Has the board considered the special education population at Sherwood? The school currently is fully equipped and entirely accessible for students with special needs.
400. Barton does not have a Cosmetology classroom. How will this program be accommodated?
401. What facilities are in place at Barton for students with special education needs at the Barton site?
402. The building of a school is often referred to as the Silent Curriculum. Given that the Barton site is smaller than the Sherwood site, please explain how the footprint of a smaller building, with fewer classrooms, a smaller foyer, smaller gymnasium, inferior facilities and likely portable buildings will enhance student learning and contribute to students feeling safe and well accommodated in their surroundings?
403. The auditorium at Sherwood has an Orchestra Pit and is generally a larger space with better features for live performance. The Auditorium at Sherwood is more conducive to the excellent Arts programs that the school is known for.
404. How many washrooms are at Barton?
405. Barton appears to have 4 shops and Sherwood appears to have 6 shops, will additional shops be added to Barton. How does tech space compare at the two buildings?
406. How do the Auditoriums compare? Is the number of seats comparable? Will the auditorium be updated as part of the benchmark-renewal to individual theatre style seating. The HWDSB has closed two large auditoriums of SJAM and Delta already; is part of the Barton benchmark cost to create a modern new auditorium at Barton?
407. The promise was made at the February 10th meeting that all current programs at Sherwood would still be available to students if a move to the Barton site takes place. How is it possible for

- all sections of the current programs at Sherwood to continue at the Barton site effective September 2022? There simply is not enough space for all of the current music, drama, family studies, tech, special education and French programs to be offered in a smaller location.
408. Barton has a track and 5 baseball diamonds. Could Sherwood start track and field and girls softball if they moved to Barton?
409. Barton is close to Bernie arbour and the Mohawk and Lawfield arenas. Would that be good for Sherwood's hockey program?
410. If Sherwood moves to Barton, would all of the programming go to Barton?
411. Why are you moving an entire community to a smaller and less equipped school? The facts and data from each school in comparison completely show that Sherwood is the better school. The school has newly renovated gyms and the best auditorium in the city.
412. Has anyone making the decision visited Sherwood and Barton recently to see each facility? Right now I am in one out of eight music classes this semester alone. Do you think that will work at a school like Barton? I am in one out of about five gym classes. Do you think that will work at Barton?
413. The Barton site doesn't have the same set up for the classes now taught at Sherwood. For example, auto, home construction and cosmetology.

COMPARISON OF SCHOOL BUILDINGS & PROPERTIES

414. The Barton site is further away for lower city students who already have to travel a significant distance on city bus with transfers due to the north south nature of the bus travel (moving east to west has better bus options for students). Of note, French Immersion students in this cohort (currently in grade 9) have already been significantly impacted by construction due to the closing of Glen Brae school in their grade 7 year. Evaluating the impact of this construction on them is important.
415. Beasley facilities are right behind the Barton school – are they shared outdoor facilities?
416. What outside facilities are available at each of the schools? Tracks, Baseball diamonds, football fields, soccer pitches, basketball courts etc. Can you please provide a school by school comparison of what facilities are located at each school?
417. Just wonder how many of the Trustees and Board Executive have taken a tour to see the conditions of the two schools? How many could honestly say Barton is in better condition than Sherwood and is even close to a school the Board could say is a model future school. Just walk through both buildings your eyes will tell you Sherwood is a palace compared to Barton.
418. Do the Trustees and Board Executive really think the Barton Facility promotes collaboration amongst staff and amongst students. (Just have a look at the staff room)
419. Sherwood is surrounded by many natural areas that are used by the school and students which helps promote positive mental health. (Wellness, one of the Boards pillars) The escarpment stairs eliminates the boundary between the Mountain and Lower city. The only public high school that does that.
420. As a board, you should be working towards eliminating systemic barriers that continue to oppress racialized students and students coming from low SES homes. If you were to move to the Barton site, what are the demographics of the student population that you are now asking to either a)walk for 25-30+ minutes twice per day to get to and from school or b) get up even

earlier to take a bus to get to and from school- and in both cases they won't be able to walk home to eat their lunch. I ask this because I know that there are many apartment buildings and townhomes in the current Sherwood community, along with three large buildings being built at the former bowling alley, only a few minutes walk from Sherwood. By moving to the Barton site, are you considering the impact on the students that continue to be negatively affected by systemic barriers? Again, as a board, this should be a priority to you if you truly value the importance of eliminating the barriers that continue to oppress racialized students and students coming from low SES homes.

421. The Upper Gage and mohawk area is extremely dangerous for pedestrians in all directions. If you were even remotely concerned about student safety, you would not want to move them any where near this historically accident prone area. It was only December, 2020 when a student died here, even with the assistance of a crossing guard!! Traffic in that area is only increasing and becoming more dangerous for pedestrians. The Sherwood community is safe for pedestrians and motorists and is way less dangerous than the old Barton area of the mountain. Have you even looked at this data?
422. Students from Sherwood have many places to walk, run and practice for phys ed and sports games/practices. They go to the brow, walk on the Bruce trail, practice on the athletic fields. Barton has nothing! It is a busy, dangerous, residential area with no amenities. Natural outdoor spaces, contribute to improving student health and well being - Barton can not fill this void. There are houses on their field now. Where would you suggest a safe place would be for students go for these outdoor activities?
423. My concern is that we are going to reopen Barton school which is located Minutes away from one of the busiest and most-deadly intersections on the east mountain. Is this a good idea? The kids will all have to cross the street in order to access the food establishments that are in the area. Which would make an already very dangerous intersection much more dangerous. Your thoughts ??
424. Can we see demographics maps to understand how income and ethnicity affects graduation rates relating to walkability, transportation, or even meals, student employment, co-op and volunteer opportunities around and easily accessible from either location?
425. The Upper Gage and mohawk area is extremely dangerous for pedestrians in all directions. If you were even remotely concerned about student safety, you would not want to move them anywhere near this historically accident-prone area. It was only December, 2020 when a student died in this area walking to school, even with the assistance of a crossing guard! Traffic in that area is only increasing and becoming more dangerous for pedestrians. The Sherwood community is safe for pedestrians and motorists. Why consider adding more and more student foot traffic near this dangerous intersection?
426. Students from Sherwood have many places to walk, run and practice for phys-ed and sports games/practices. They go to the brow, walk on the Bruce trail, practice on the athletic fields. The Barton site lacks these amenities. Has the Board considered the negative impacts on students from losing access to these spaces?
427. Will this affect how safe Sherwood is in respect to 911 calls?
428. Barton is more walkable than Sherwood to students in Ward 6, has a great property and is set in a wonderful community beside Richard Beasley and next to Bobby Kerr park.

429. Has the board looked at the pedestrian collision and fatality rate in the Barton neighbourhood, including as recently as the last year where a child was killed?
430. Typically, when a Board has a choice between keeping two properties, it chooses the larger property to accommodate student activities, parking, community use. What are the specific reasons the Barton property is being shown preference in this case?
431. What is the current condition of Sir Beasley school, adjacent to the property?
432. It is obvious that the Barton site is vastly inferior to the Sherwood site. It is highly unlikely that the Board would be able to justify a request for funding for the current building. Is the move to Barton part of a larger plan to eventually build a new school elsewhere in the catchment or even in the Bishop Ryan area where there is continued growth?
433. We know the capacity of Barton is smaller than that of Sherwood. We also know of the following major differences in the facility.
434. According to the information presented on February 10th, the Barton site is walkable for 703 students, and Sherwood is walkable for 639 students. Why did the boundaries drawn for walkability not include any of the lower city French Immersion students (like my daughter) that use the Kenilworth stairs? These students seem to be forgotten in this conversation.
435. Wouldn't it be better to have the poor kids go to school closer to home so they could go home for lunch and walk home easier and let the kids with money travel to school?
436. Has the school board taken into consideration the small businesses in the Sherwood Heights area, and How the closure of the school will impact them ? The businesses in the area of Barton are big corporations versus small businesses that you will be negatively impacting in the Sherwood area?
437. Why not move the students to Barton as it is a more walkable school for the neighbourhood?
438. The Upper Gage and mohawk area is extremely dangerous for pedestrians in all directions. If you were even remotely concerned about student safety, you would not want to move them any where near this historically accident prone area. It was only December, 2020 when a student died in this area walking to school, even with the assistance of a crossing guard! Traffic in that area is only increasing and becoming more dangerous for pedestrians. The Sherwood community is safe for pedestrians and motorists and is way less dangerous than the old Barton area of the mountain. Have you even looked at this data? Why would you even consider adding more student foot traffic to this dangerous area of the mountain?
439. Does Barton possess an auditorium? The schematics didn't appear to show one, and this strikes me as a significant loss. The reduced amount of green space at Barton is also concerning.
440. Sherwood is a special place. Our students have had a terrible few years. The class most affected would be the graduating class next year, they have not had one normal school year in highschool yet. They want to be at their school for their last year. Please do not move students out for the sake of new labs ect. The pictures you showed were nice but not worth this disruption. Repairs and upgrades can be done over time a bit at a time. Sherwood has more space, an amazing auditorium, orchestra section and can hold more students. Most of all, the students want to stay, missing no time at their school. We plead with you to look at all the possibilities and time lines to fix up Sherwood with out moving any students out.

NEIGHBOURHOOD CHANGE

441. Please keep Sherwood and renovate what you need to renovate. This is a beautiful school. If you build a new one it won't fit into the aesthetic of the neighborhood. As a neighbour a new maxi school will ruin the lovely look that we have now.
442. Walking by I see that there is an inner court yard with Birch trees growing in it. This is how you should build schools. Green space not only inside but also around it. Keep Sherwood please.
443. The City in 2020 planted 27 new trees around the entire Sherwood and French school. These trees will be beautiful once matured and if you build new you will remove these trees and that will be harmful to our already fragile environment.
444. Please keep this school in this community. We moved to this area 10 years ago when our son was only 1. Even when he was only 1 we bought our house here because we liked the school and saw his future there.
445. Please keep Sherwood open. We live in the neighbourhood and want to send our daughter there when she finishes elementary. My vote is either keep it open and keep students there while upgrades are done (option 1) or move the students temporarily while upgrades are done then move them back when work is finished (option 2). Keep Sherwood open and on High Street.
446. I see one of the options is to close Sherwood and move the student population permanently to Barton. Personally I think the Sherwood site is a better site for sports and music presentations, but I could be wrong. I don't know about student populations, but I think there is quite a good number of high school students in the Sherwood catchment area. The school is in a good location, and is an attractive addition to the neighborhood. I also think there is adequate room for any needed expansion, which I don't think the Barton site has. I think it would be best to do the needed repairs to Sherwood and then make sure things are kept up in a more timely fashion.
447. Lots about city budget. What will the financial impact be on house valuation in the area?
448. I have been a resident of the Sherwood area my whole life at 39 years old I have always known Sherwood high school to be a staple in our community I know many teachers who taught there and continue to do so to educate and shape the minds of young students. There are no public schools in the area or one's quite like it My small children love to hear the band practicing and watch The Students practice for sporting events out in the big open field. I hope that my boys will be able to attend it one day If you tear down that school and turn it into low income homes Are apartments retirement building it will be damaging a true part of history Not to mention bring devastation to the whole neighborhood and all the families That want to keep Sherwood a high school. The city has spent more than enough money on frivolous things this things and as taxpayers have given endless amounts of money to stupidity they should find the money to do the repairs however long it takes and keep that school open and better than ever the future of a lot of young minds depend on it. I am writing to you as a concerned neighbor and citizen of the community we all have to do what we must to keep Sherwood open.
449. I graduated from Sherwood in 1999. I lived nearby and was able to walk to school. This school deserves to be saved. It needs work yes, but I believe in saving the old instead of always removing to build shiny and new. Sherwood was a huge part of my life for 4 years. It was also the school that Nathan Cirillo attended and I feel part of the school should be named in his honor. It

sits in an amazing area and the kids currently and future should be able to grow up in a quiet neighborhood and be able to walk to high school. Play on the field and grow into amazing people. Being able to live near your school is a perk not many have. Please save Sherwood, it deserves our support and it deserves to be brought back to life.

OTHER OPTIONS

- 450. Is there another option other than Barton High school? Don't feel safe sending my kids there.
- 451. If the children were to have to attend another school when would that happen?
- 452. Was Hillpark a considered site?
- 453. Just wondering if opening hill park would be an option for students?
- 454. Would you look at using Hill Park instead of Barton or Sherwood as it is more central location for this school catchment.
- 455. Why not renovate Hill Park? It is a much bigger school. Sherwood population would be cramped and crowded at Barton site.
- 456. I think you should close Sherwood, sell land which will be worth a lot, invest in fixing Hill Park and the rec center. It is central mountain and close to all the bus routes. Upper Wentworth, Fennell, Mohawk the Board dropped the ball closing Hill Park !
- 457. Can the Board be open-minded to alternate suggestions on how to achieve this goal with some "outside-the-box" suggestions and support from the public? If we want to lead and do great things together, we all must be willing to not see obstacles but opportunities and options to overcome them even if it means doing something not done before.
- 458. The current questions put forth by the HWDSB for the parent and community survey appear to be divisive. Would the Board consider a two-step process? First: survey the parents and community the basic question: A) should Sherwood be housed at the current Sherwood site at 25 High Street? Or B) should Sherwood School be sold and the students moved to the Barton site? Once this has been decided, then move to the issue of how to proceed with repairs and accommodation of students.

FRENCH IMMERSION

- 459. Wondering why French immersion students are forced to go to a school that is falling apart or an alternative that is more than an hour bus ride away due to catchment/hrs? NOT equitable for French students coming from a large catchment. Is the only other alternative a switch to catholic?
- 460. My children are still little and currently in french immersion with the catholic system. The closest school is Cathedral that is French immersion for catholic. We would not send them there as it is too far and they would not continue past grade 8 due to location and being too far from home. Having a French immersion location at Saltfleet would be good for students who live in stoney creek as it's not far off the highway and stoney creek mountain is a growing community with an abundance of young children who go to Micheal Jean in Binbrook and other FI schools.
- 461. I have a question regarding the state of Sherwood and needing renovations or relocation. We have French Immersion students, I'm wondering why the only FI option for secondary is

Sherwood for us, considering it is in such disrepair. Making it harder for us to stick with FI. The school alone has a horrible reputation for violence and has been slated to be rebuilt for over five years and nothing has been done. During this process I ask that someone address the French immersion stream and allow for FI students to go to a more centralized secondary school that's isn't slated to be rebuilt.

462. There are many French Immersion students that come from lower Stoney Creek and Winona area and have a significant travel to get to Sherwood and back home every day. To elevate the student capacity from Sherwood as well as to keep the students closer to their home area from the extensive traveling every day, wouldn't there be a reasonable strategy to include French Immersion program in any of the secondary schools in the lower Stoney Creek area such as Orchard Park Secondary School or Saltfleet Secondary School. Please take this in consideration. You could also reach out to all the parents of FI students and ask for their suggestions and concerns.
463. Will lower city kids have an option to attend Westdale in place of the Barton option? This seems like a more suitable solution as it is one bus across the city.
464. What percentage of Sherwood students are in the French immersion program?
465. What about French enrollment or one of the other programs offered at Sherwood moving to a different school? Does Nora Henderson have capacity as it was just built? This would help eliminate the projected overcrowding situation that's forecasted in the future.
466. In light of the upcoming building/renovation situation for Sherwood S.S in the coming year, I am asking for boundaries for F.I. students be reconsidered so that those students from Ballard (and perhaps Eastdale) be able to attend Westdale Secondary School should they wish to. The HSR lines that run during the school day already make transportation for these students a massive hurdle to getting to school on time. Many of these students already take two buses and very inconveniently either have to arrive at Sherwood way before the school day begins or are late arriving to their first period class. The HSR lines that run through the lower city are much more accommodating for this group of students to go straight to Westdale...This nonsense of now moving a group of students across to the central and southern part of the mountain (who were already relocated unnecessarily when the board made the decision to tear down Glen Brae and send them to two different schools) is beyond the pale, and is yet another example of (what feels like) the Board unfairly discriminating against students in the East end of the lower city. The French Immersion programme in the east end has been hit hard, and many families have either pulled their kids already from the program, will take them out during their highschool years, or are now unwilling to put them in as they consider the inconveniences facing them in the years ahead. As a former F.I. student in East Hamilton, a current parent of 3 F.I. children in the East end, and an F.I. teacher who has dedicated her entire career to building up the programme in the East end of the city, it pains me to see what is happening to these students and to my community. It sort of makes us wonder whether the Board even wants F.I. to be a viable programme in this part of the city... As you take the time to figure out what the future of Sherwood is, (and I can imagine this is not going to be an easy process) please consider allowing these East Hamilton kids to stay in the lower city, where they can simply take a single bus straight to Westdale. (Unfortunately, this whole situation is reminiscent in some ways of the attempt to make Sherwood an F.I. Secondary school back in the 90's-how long did it last that time?) The timing of this revelation to parents and students is particularly unfair as grade 8

students are having to complete option sheets right now-and it will be very convenient to say that there wasn't enough time to make Westdale an option for this group of kids...I hope this is not the case.

467. My daughter is in grade 10 French Emersion. My son will be starting grade 9 French Emersion next year. We also live in North Stoney Creek East of Centennial. Has the board considered adding a High School French Emersion program at a school closer to home once a decision is made regarding Sherwood-Barton? eg. Orchard Park. This would seem to be a natural option considering Eastdale is a feeder school and enrolment is increasing. The cost for transportation will be increasing exponentially and attending a school closer to home will allow the students to participate in afterschool activities. Once Covid restrictions are eased and these activities return those kids that depend on a school board provided taxi won't be able to participate.
468. Could French immersion be moved to another school so that Barton would have no capacity issues in the foreseeable future? How many students are in each of the specialty programs offered at Sherwood? **
469. Question: Wondering, is there enough room for all the kids at Barton? Will the French immersion kids also be going to Barton if Sherwood is to close? If not what are our options?
470. What will happen with the out of catchment French Immersion Students that attend Sherwood?
471. My biggest question/concern regarding the future plans for Sherwood have to do with the French Immersion program. What school would the French program be at in the event that Sherwood closes. I live in Winona and my kids currently attend Eastdale. I would love to have the French Immersion program brought to Orchard Park.
472. I was wondering about the catchment area maps. Our family, that has already had one student attend Sherwood and will have another in a couple years, lives outside of the boundary shown. We're in the lower city, near Ottawa & King. Our kids attend French Immersion and I believe that's why we're outside of the catchment area shown. I'm assuming there are other families outside of it as well. So I was particularly interested in the Walkability maps. If you include us in the lower city, it would seemingly affect that walkability assessment. Additionally, I'm curious about public transportation changes. If students will be attending Barton permanently (option #3), right now the bus routes would add about 10-15 minutes from our house to Barton. I realize, short of a school exactly in the middle, some will be having longer routes to school, but it would help to have that part of the decision-making.
473. I've heard a lot of my daughter's friends saying that they are going to drop out of french immersion and go to Saltfleet because it's in our catchment. She is literally having breakdowns about what to do. She wants to be with friends, she wants to finish french immersion, she ABSOLUTELY does not want to move schools. I have kids over every weekend and this is all they are talking about. ARE YOU AWARE OF THIS???? I understand that no one likes change but this is on the heels of a pandemic and mental health and anxiety is worse than ever before. You do not have to do this "work" as you call it. Science labs and whatever are not the priority right now. Spend the money to make the school structurally safe, if that's even a problem, and be done with it. Actually take a moment and realize what you're doing if you make this decision to move them. They already feel no connection to any school because of being in virtual and having barely any clubs or teams or anything to really make them feel a sense of community. Now you plan to move them to an old building that wasn't good enough before and you think this is going to HELP?

474. The french immersion kids come from binbrook and are given taxis....we live in upper stoney creek and are not given transportation. Are you going to waste even more money transporting binbrook students and the students who live near the waterfront to go even further? I thought the whole problem was a lack of funds? This seems like an absurd waste of money. Speaking of which....how much money was saved during the lockdowns on toilet paper, hydro, bussing, consumables, photocopy paper, etc? WHERE IS THAT MONEY???????? why can't it be put towards the renovations?
475. We know that the French Immersion programs get moved around the Board strategically to build up populations at schools where necessary.
476. Will Sherwood's FI program be used again to build a community at another property?
477. Can we guarantee that the FI students will remain with Sherwood at any site (or will they be moved away to support the argument that Barton has sufficient capacity and remove the need to expand the Barton building and keep costs lower? FI creates a richness in student experience and these students should not be used for political gain.
478. Relating to capacity issues, are there any thoughts of expanding secondary FI further east into Stoney Creek or west into Ancaster, Dundas, or Waterdown? With Stoney Creek having new FI programming, I would assume this will slowly grow demand and the need for more secondary space for FI whether that would be at Sherwood or another school which would change Sherwood's capacity requirements at some point over the next 10 years.
479. Does the walkability map include FI or could we do separate maps to show FI walkability and how transportation changes between the two sites. For those south of the mountain, it's only a few extra stops on the Mohawk but how does that look from other directions?
480. Will Sherwood's FI program be used again to build a community at another property? Will they move to Nora Henderson? Another Site?
481. Do they offer french immersion at Barton like they do at Sherwood?

TRANSPORTATION

482. Will there be school buses to provide transport to a new school?
483. What is walkable distance? It was mentioned but not defined in the presentation.
484. In the presentation on Feb 10th when discussing distance students need to travel it only referred to English catchment. Could you please provide data around the travel distance for French Immersion students?
485. As far as the tiny difference between the percentage of students closer to each building, we all know by the time this is settled it could change many times over. (it is very similar right now and how many students may be one meter closer to each school)
486. Will there be extra bussing offered if the students are moved to the Barton site for a few years? This school crosses quite a few major busy roads which is concerning.
487. Also the number of students that can walk to Sherwood is just over 600, does this number include those that take an HSR bus (not a school bus) and walk from the bus stop to the School?
488. Why is this decision being made now in such a rush? We are still in a global pandemic. What are the motives? Do you truly believe more change is what our children need right now?

489. What is the estimated yearly cost of operating 3 additional buses to Barton to accommodate students in the Sherwood catchment outside of transportation's established walking radius around Barton?
490. Will you give students bus passes if they live in my neighbourhood if Sherwood stays at the current site?
491. I have friends at Sherwood from my neighbourhood who are afraid to talk about wanting the school to move to Barton because the teachers are very Pro Sherwood. The kids in my neighbourhood don't have a lot of money and cannot afford to buy lunch or pay for the bus. Some kids are walking 45 minutes or more to get to school.

DELEGATIONS

492. We know that dozens of people have requested and been rejected for delegation status at upcoming meetings. How can the process be considered inclusive and consultative and reflect the actual desire of the community and students? Is the Board purposely reducing public time and modes of response because they are upset that the public wants Sherwood to stay on site? Currently close to 400 people have signed a petition and close to 200 lawn signs have been requested and distributed. Incredibly high attendance at meetings pertaining to this all seem to indicate a strong community and student desire for the board to fulfil its obligation. Why is the Board willfully ignoring the community? Asbestos was removed from the Barton site after the ARC decision even though The Ministry mandates that no school slated for closure should receive capital investment. Can you confirm this? Will a move to Barton site require portables? If yes, how many? Will the programs at Sherwood and all sports teams, music classes and gym classes, be able to run at the same level and number of offerings right from September 2022? The Upper Gage and mohawk area is extremely dangerous for pedestrians in all directions. If you were even remotely concerned about student safety, you would not want to move them anywhere near this historically accident prone area. It was only December, 2020 when a student died in this area walking to school, even with the assistance of a crossing guard! Traffic in that area is only increasing and becoming more dangerous for pedestrians. The Sherwood community is safe for pedestrians and motorists and is way less dangerous than the old Barton area of the mountain. Have you even looked at this data? Why would you even consider adding more student foot traffic to this dangerous area of the mountain? Students from Sherwood have many places to walk, run and practice for physical and sports games/practices. They go to the brow, walk on the Bruce trail, practice on the athletic fields. Barton has nothing! It is a busy, dangerous, residential area with no amenities. Natural outdoor spaces, contribute to improving student health and well being - Barton can not fill this void. There are houses on their field now. Where would you suggest a safe place would be for students go for these outdoor activities? Why were there no investments done to the Sherwood athletic field as promised? Old Barton has no space for an adequate field for athletics. Sherwood students have made it clear that they do not want to be uprooted from the current Sherwood site. They have expressed that the idea displacing them as soon as September is having a negative effect on their overall mental health. They have already been through so much over the past two years. Are their mental health concerns not a priority to you? Since the rebuild funding request was included in the 2012 ARC decision, and the Board's opinion on the

condition of the Sherwood building was a repeated theme throughout the ARC process, what exactly changed after the ARC for the Board to think that it is okay to disregard the decision of a Ministry mandated review?

- 493. We know that dozens of people have requested and been rejected for delegation status at upcoming meetings. How can the process be considered inclusive and consultative and reflect the actual desire of the community and students?
- 494. Why is there not a process for the community to make presentations to the board or a committee with regards to the possibility of permanently, closing the current Sherwood School?
- 495. I would like to speak at the meeting but have been declined, how can the Board get public/community input if I have been declined to speak? I have many questions I would like to ask and so do many other concerned parents and community members.

TRANSITIONS

- 496. Both my daughters attend Sherwood my older daughter has special needs. My youngest just started there she has social anxiety, it would not be good for either one to move. For their mental health it should stay open.
- 497. Please keep Sherwood open for a few more years as these kids have gone through the stress of Covid and many have already gone through school closings, including my daughter. It is not fair for them. There is no rush and please spread the burden out.
- 498. My son is starting grade 9 in FI this September and I'm anxious as to what his high school experience will look like. It has been so difficult on kids dealing with Covid the past 2 years and now Sherwood students are facing even more unknowns and possible disruptions to their education. My daughter is currently in grade 11 FI at Sherwood and is hoping to finish her time in high school at Sherwood but she too is concerned that they will be moved to Barton partway through their year. With Sherwood being the only FI school on the mountain, I'm hoping there is a realistic plan in the works for our kids with as little disruption for them as possible.
- 499. I am so upset that this is happening again to my children. I do not want Sherwood to close at all. I chose the status quo option. One of my daughters is on her 4th school and I don't want her to have to change again. She went through the Glen Brae move already. This is really unfair to the students and I think you need to stagger these moves and closings a lot more so that the burden is spread out. This group of kids has also been through the pandemic and you want to add more stress onto them. It is really unfair. Please go with the status quo option. This doesn't need to be rushed.
- 500. I don't see how moving the students to Barton temporarily or permanently will benefit any of the current students. We all know construction tends to lag behind and the timeline offered was already 24 months for completion. Students have had little to no routine or consistency over the past two years due to the pandemic. Prior to that the teachers were on a rotating strike which also compromised potential learning opportunities. Routine, consistency, quality teachers / staff and community roots are more valuable than new windows or a new gym floor. It seems like poor timing to do anything other than try to recover and see where students are in relation to curriculum standards. For my son in grade 10, option 2 & 3 would see him finishing the last half of high school in a temporary setting, which could quite reasonably share similar characteristics to the pandemic. Everything is temporary and will be better later. But by the

- time later comes, he will no longer be in high school. We will be choosing the option #1 Status Quo. Consistency outweighs shiny new desks for me, and my own house has asbestos in the walls, much like my neighbours. Makes me wonder where exactly all the decision makers live?
501. The kids literally don't care about science labs and hallways or whatever it was that all the other schools got. They care deeply about the fact that their high school experience has been disrupted to such a large degree. They don't trust the adults in charge because they SAY they care about mental health but then make decisions such as this that affects them, but the kids have no say. So my question is: why do you claim to care about mental health and yet, don't recognize how a move like this would disrupt students EVEN MORE???
 502. What consideration for student mental health and well being for yet more change was considered and the worry of starting a new school post Covid?
 503. Sherwood students have made it clear that they do not want to be uprooted from the current Sherwood site. They have expressed that the idea displacing them as soon as September is having a negative effect on their overall mental health. They have already been through so much over the past two years. How are you addressing their mental health concerns and providing them with stability?
 504. The mental health of the students is already up in the air with covid and online schooling, why cause them more mental health problems now?
 505. What are the mental health effects of options of 2 & 3? Would it be possible between February 23rd and March 7th, to also have parents email how they believe changes being considered under options 2 & 3 might affect their children so Trustees can have a full picture of how students are affected by change especially given the toll this pandemic has taken on our children, and also recognizing that the grade 9 FI cohort at Sherwood also had to move from Glen Brae to Ballard for one year and now under options 2 & 3, this will require 1 or 2 more facility changes over the course of their high school experience.
 506. If a separate mental health survey is allowed, can we have a panel of say three mental health experts speak to the concerns brought up by families at the March board meeting where a decision is expected on this issue, and address any concerns they also have and how we could support families through any proposed transitions? Up to 10 minutes each for three different professionals, with up to 5 minutes to remark on comments from their peers.
 507. Has the board considered the mental health and well being of current students at Sherwood, who have endured multiple transitions in the last two years with COVID and having to constantly pivot back and forth from online to in person? Now you want to uproot them again?
 508. Sherwood students have made it clear that they do not want to be uprooted from the current Sherwood site. They have expressed that the idea displacing them as soon as September is having a negative effect on their overall mental health. They have already been through so much over the past two years. Are their mental health concerns not a priority to you?

The background of the slide features a large, faint, light-green crest of Sherwood Secondary School. The crest is a shield-shaped emblem with a banner at the top that reads "SHERWOOD SECONDARY SCHOOL". Inside the shield, there are three maple leaves. Below the shield, there is a banner that reads "EVER PROGRESSING". The crest is flanked by two stylized figures, possibly representing a lion and a unicorn, which are common elements in school crests.

Sherwood Secondary School Public Information Session #2 February 22, 2022



Land Acknowledgement

The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

- Introductions and Greetings
- Review of this Process
- Review of History and Options
- Themes Raised in Questions
- Summary
- Next Steps

- Principal – Wendall Gillis
- Vice Principals – Dian Alexandre, Stephanie McNeill
- Superintendent of Student Achievement – Colin Pinkney
- Associate Director, Learning Services – Sue Dunlop
- Senior Manager, Facilities Management – David Anderson

Process for Community Feedback

<p>STEP 1</p>	<p>Virtual Information Session #1 on the Future of Sherwood Secondary School</p> <p>At this information session, students, families, staff and interested community members can learn about the considerations involved and possible options Trustees will consider.</p>	<p>Virtual Meeting Details Thursday, February 10, 2022 6:00 p.m. to 7:00 p.m.</p> <p>Microsoft Teams link to join: hwdsb.info/SherwoodVirtual1</p>
<p>STEP 2</p>	<p>Submit questions about the process and options for Sherwood</p>	<p>From February 10 to 20, email any questions or comments you have to info@hwdsb.on.ca</p>
<p>STEP 3</p>	<p>Virtual Information Session #2 on the Future of Sherwood Secondary School</p> <p>At this information session, staff will respond to the questions and concerns raised by students, families, staff and interested community members.</p>	<p>Virtual Meeting Details Tuesday, February 22, 2022 6:00 p.m. to 7:00 p.m.</p> <p>Microsoft Teams link to join: hwdsb.info/SherwoodVirtual2</p>
<p>STEP 4</p>	<p>School and Community Survey on Preferred Options</p> <p>From February 23 to March 7, we will conduct a public survey on the community's preferred options for Sherwood's future.</p> <p>This will help inform a final Trustee decision expected in March 2022, for action before September 2022.</p>	<p>Questions? Please email info@hwdsb.on.ca</p>

Process Related to Sherwood

- The Ministry of Education's Pupil Accommodation Review (PAR) Guidelines identify exemptions to the PAR requirements.
- An exemption applies in this situation because the Barton and Sherwood sites are in the same catchment area.
- No public engagement is required but HWDSB felt community input was needed before this important decision is made.
- This feedback, through the results of the survey on preferred options, will help the Board make a final decision.

Process Related to Sherwood

- This public engagement process will allow the public to provide feedback on the options being considered.
- The public will be able to provide feedback by completing the survey. The survey is not a vote. The survey provides information to Trustees as to the preferences of the public.
- The information session format was designed to provide community members with information that will help them make an informed decision on the preferred options.

Process Related to Sherwood

- The information sessions are being held virtually via MS Teams.
 - There were over 250 attendees at the first information session. COVID restrictions would make in-person gatherings very difficult.
- We welcomed question submissions from Feb. 10-20. Taking individual questions at each session would not be a good use of time when almost 700 questions or comments were submitted.
- Answers to the most common questions will be provided today, by theme. More information will be posted online and shared with Trustees to assist their decision.

Process Related to Sherwood

- No tours or pictures have been provided of the current schools.
 - Improvements will be made to both schools to bring in line with provincial benchmarks for school facilities.
 - Floor plans have been provided to give a sense of the layout and the space.
- Resources from the meetings and engagement process are posted at: www.hwdsb.on.ca/sherwood/future-of-sherwood/

- A special board meeting will be held **Tuesday, March 22**, at 5:30 p.m.
- The purpose is to provide equitable access to delegation opportunities.
- Due to the anticipated volume of requests, delegations will have up to 5 minutes per request.
- Delegates interested will need to reapply for this specific date.
- Requests to speak must be submitted by email to Heather Miller (hmiller@hwdsb.on.ca) by noon **Friday, March 18**, and must address a topic in the agenda.
- Learn more at www.hwdsb.on.ca/about/trustees/presenting-to-trustees/

- It has been asked why Barton has not been declared surplus.
 - Barton was being used as a temporary holding school for Nora F. Henderson until October 2020.
 - At that time, a report was provided by staff related to the 3 options for Sherwood. It was decided that HWDSB would try one more time for funding to build a new school on the Sherwood site. If the Board was not successful, the public would be engaged, and a final decision would be made.
 - Therefore, the Barton site is required for either option 2 or 3 and the site cannot be declared surplus while there could be a need for it.

History – Challenge at Sherwood

- Sherwood was one of the secondary schools that remained open as part of the secondary accommodation review in 2012
- Renewal needs were identified at Sherwood and the Board started asking for funding to build a replacement school on the same property
- In addition, as part of the Board capital plan, many significant renovations and secondary facility benchmark work has been completed in the 13 secondary schools remaining open.
 - Secondary facility benchmark work was approved by the Board to perform upgrades to school spaces to ensure that there is equity of access to program spaces at all secondary schools.
- When a feasibility study was completed at Sherwood to estimate the costs and timing of the benchmark work, it was determined that significant time was needed to complete the work with no staff/students in the building given the type of asbestos abatement required. The work could not be completed.

Question Theme: Funding

- Funding Sources Available:
 - Capital Priorities
 - This is how the Board gets funding for new schools and additions
 - 100% funded by the Ministry based on individual business case submissions, when requested
 - Funding has been requested 8 times for a new build on the Sherwood site
 - School Renewal Allocation
 - This is how the Board gets funding for renewal work at all schools
 - This funding cannot be used for new schools or additions
 - Approximately \$8 million annual allocation

Question Theme: Funding

- Funding Sources Available:
 - School Condition Improvement (SCI)
 - This is how the Board gets funding to revitalize and renew building components like foundations, roofs, windows, plumbing, HVAC and electrical for all schools
 - This funding cannot be used for new schools or additions
 - Approximately \$18-20 million annual allocation
 - Proceeds of Disposition (POD)
 - The Board receives this money when it sells surplus properties
 - POD is not intended to be allocated to a specific project upon sale
 - Ministry Regulation requires Boards to spend POD on SCI related projects.
 - Boards can request an exemption to the Regulation from the Ministry but the exemptions are carefully considered
 - HWDSB has approximately \$35 million in POD in the August 31, 2021 financial statements

Question Theme: Property Sale Process

- The future of either site is yet to be determined. Trustees may decide to declare the alternate location surplus once Sherwood students are in their permanent home.
- Once declared surplus, the Board may decide to sell the property and the Board must follow Regulation 444/98 and the Board's property disposition policy
- Future use of either site is difficult to predict, and estimates related to the future land value of either property are not available or part of the decision in front of Trustees at this time. It is estimated that the amount per acre will be approximately the same for both properties.

Question Theme: Donations

- We received a question about whether donations could be raised to help pay for capital improvements.
- Donations for capital projects are not supported at publicly funded school boards.
- This work is paid for through school renewal funding.

Question Theme: Renewal Work

- Approximately \$2.5 million of renewal/SCI work has been completed at Sherwood over the past 10 years, including the following:
 - Windows and doors
 - Stucco repairs
 - Gymnasium floor replacement
 - Boiler upgrade
 - LED lighting upgrades
 - Barrier free parking spaces
 - Hot water heat exchangers
 - Learning Commons flooring
- An average of \$6.1 million of renewal/SCI work has been completed at the remaining secondary schools, over the past 10 years.

Question Theme: Renewal Work

	Sherwood Site	Barton Site
Total Renewal Work Required (per FCI data)	\$28.3 million	\$20 million
Total Renewal Work Required (High and Urgent)	\$11.6 million	\$5.1 million
Renewal Work Proposed	\$6 million	\$3.5 million
Benchmark Work	\$9 million	\$4.5 million

Note:

\$422 million in total renewal needs across HWDSB

\$246 million in High and Urgent renewal needs across HWDSB

Question Theme: Renewal Work

- It is important to note that not all high and urgent renewal work is completed at all schools.
 - The high and urgent renewal needs of all the schools in the Board total \$246 million. The Board receives approximately \$28 million per year to address these needs plus any others that come up
 - The Board must prioritize renewal work
 - Items such as HVAC or water distribution systems are included in the high and urgent needs but replacement only typically happens locally where work is occurring. Other site underground services may also be identified as a need, but not a priority for renewal

Question Theme: Renewal Work

- Sherwood Asbestos Abatement
 - The asbestos at Sherwood includes sprayed fireproofing on the underside of the floor or roof structure above. The asbestos removal process (abatement) involved is a manual (scraping) method which requires a type 3 enclosure.
 - The layout/HVAC system at Sherwood does not allow part of the school to be safely isolated while the work is being completed so students/staff have to be out of the building.
 - In other locations abatement and isolation of HVAC systems may be possible.
 - This is the main reason why the cost and the time required to do the renewal/benchmark work is more at Sherwood than at other schools

Question Theme: Timing

- Renovations and renewal work at Barton could begin immediately following the Trustee decision in March 2022. Construction is expected to take 14 – 18 months to complete.
- Renovations and renewal work at Sherwood would begin once students and staff are out of the building in June 2022. Construction is expected to take 18 – 24 months to complete.

Question Theme: Capacity

	Sherwood Site	Barton Site
On the Ground (OTG) Capacity	1,374	1,092
Current Enrolment	1,253	-
Highest Projected Enrolment in the next 5 years	1,389	1,389
Additional Accommodation Need	-	8 classrooms*

*Portables or permanent additions to be funded by the Ministry.

Question Theme: Capacity

- Projected enrolment is reviewed and adjusted on an annual basis. The highest projected enrolment in the next 5 years is 1,389.
- Many secondary schools operate at 110% of capacity without portables.
- It is expected that portables or an addition will be required at the peak enrolment on the Barton site.
 - The Ministry would fund this separately. Therefore, the costs would be covered by additional Ministry funding.

Question Theme: Program Space

- Both locations can accommodate all programs currently offered at Sherwood.
- Science labs, Learning Commons and gymnasiums will be aligned to the Board's Secondary Benchmark Strategy. Additional renovations will also be completed in the 'shop' areas of either school and will include items such as dust collection and any upgrades required to ensure the spaces meet the program benchmarks

Theme: Comparison of School Buildings

- The comments received from the public included comparisons between the two buildings and the public identified a number of spaces that they believed to be pros and cons of one building over another.
- Some of the pros identified related to Sherwood include:
 - Larger gymnasium spaces and workout area
 - Larger auditorium
 - Larger foyer
- Some of the pros identified related to Barton include:
 - Classrooms on the exterior of the building (windows for light and air circulation). Approx. 2/3 of the Sherwood classrooms are located on the interior of the building.

HWDSB Theme: Comparison of School Properties

4-117

APPENDIX E

- A number of comparisons were made between the two properties by the public citing the pros of both properties.
- Some of the pros related to Sherwood include:
 - Close to City locations for different extra-curriculars and programs
 - Close to stairs
 - Property is larger
 - Location is away from major intersections
- Some of the pros related to Barton include:
 - The ability to use the Beasley property since there are unfenced areas
 - The school is located near a major bus line
- Both properties will receive upgraded sports fields as part of the secondary facility benchmark work.

curiosity

creativity

possibility

Question Theme: Neighbourhood Change

- Some residents wonder how a change in the location of Sherwood may affect their property value.
- Home values are not within our mandate to comment on given the unknown future for either location.
- It would be premature to speculate on what changes would occur at either site if they were no longer used for an HWDSB school building.

Question Theme: Other Options

- A number of questions asked about other site considerations such as Hill Park
- Hill Park is not in the same catchment and has not been and will not be considered
- The building is now named Hill Park Learning Centre and houses many programs, including Continuing Education, Alternative Education, the Welcome Centre and the HWDSB Archives

Question Theme: French Immersion

- This process is not a process to review HWDSB's French Immersion boundaries or locations
 - An extensive process has taken place to determine the location and the boundaries of French Immersion at HWDSB
 - An additional location for secondary French Immersion would not support a robust French Immersion program for HWDSB and the Board is not considering adding another location at this time
 - The current boundaries support a robust program in both locations

Question Theme: Transportation

- The walking distance of the Board for Secondary Students is 3.2 km
- The walkability is similar at both locations. A review of the past five years shows that more students have lived within walking distance of the Barton site. The walkability to each location will change each year depending on where the students attending Sherwood live.
- French Immersion transportation is provided in a variety of ways
 - The main determinant is the number of students coming from an area and the fact that the Board policy states that a student shouldn't spend more than 60 minutes on a bus.

Question Theme: Transitions

- The Board noted a number of concerns about transition, whether there is a permanent or temporary move.
- A transition committee will be set up immediately after the Trustee decision. Membership will include students, administration, superintendent, ward trustee, staff, School Council, Home and School, and a community partner.
- The purpose of the transition committee is to provide input and advice to the superintendent and principals to make any transition as smooth as possible.

- Completing most renewal work and the secondary facility benchmark work is not feasible at the current site while students/staff are in the building.
- There are many factors to consider in deciding where Sherwood Secondary School should be located.
 - These factors should be considered when deciding on the preferred option.
- The public will be surveyed on their preferred option.
 - The survey results will be one of the factors that is considered in determining the best accommodation option for current and future students at Sherwood Secondary School.

- A special board meeting will be held **Tuesday, March 22**, at 5:30 p.m.
- The purpose is to provide equitable access to delegation opportunities.
- Due to the anticipated volume of requests, delegations will have up to 5 minutes per request.
- Delegates interested will need to reapply for this specific date.
- Requests to speak must be submitted by email to Heather Miller (hmiller@hwdsb.on.ca) by noon **Friday, March 18**, and must address a topic in the agenda.
- Learn more at www.hwdsb.on.ca/about/trustees/presenting-to-trustees/

School and Community Survey on Preferred Options

From **February 23 to March 7, 2022**, we will conduct a public survey on three options for Sherwood.

1. Keep Sherwood students where they are and do enough repairs and upgrades to maintain building safety.
2. Move students temporarily (approximately two years) to the Barton site at 75 Palmer Road while Sherwood is renovated.
3. Move Sherwood to the Barton site after the Barton building is renovated.

How to have your say:

- Complete the online survey at hwdsb.info/SherwoodSurvey
- Email your preference to research@hwdsb.on.ca
- Mail a written submission to Research and Analytics, P.O. Box 2558 Hamilton, ON L8N 3L1.

Thank you for helping us ensure that current and future generations of Sherwood students have access to quality learning and teaching environments to maximize learning and program delivery.

Learn more at www.hwdsb.on.ca/sherwood

Questions? Please email info@hwdsb.on.ca or call 905-527-5092.

QR Code to Survey

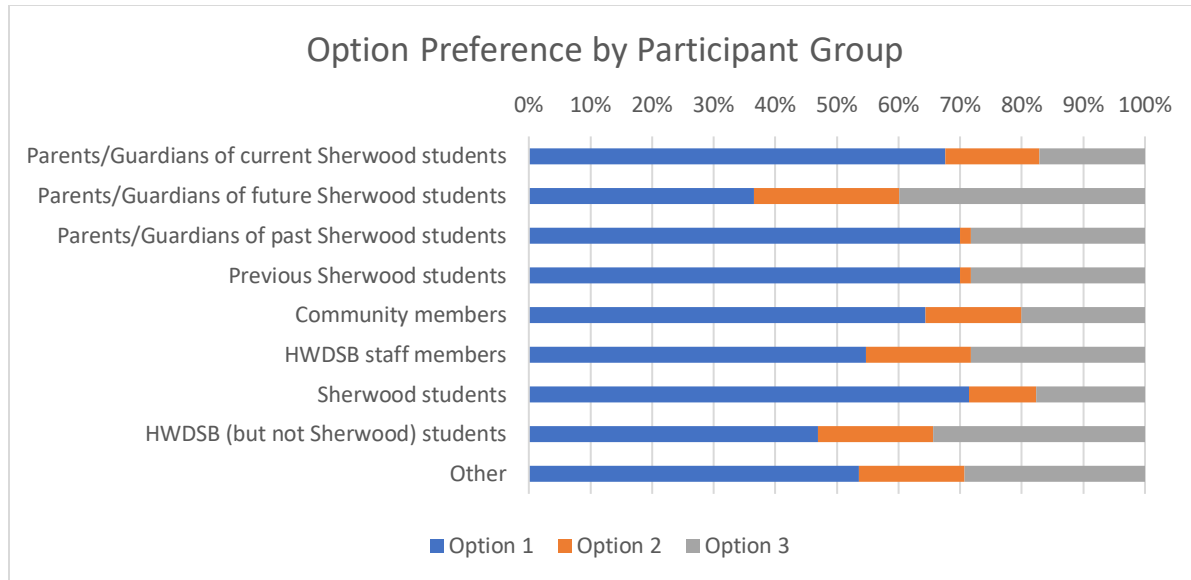


Finance and Facilities Committee Meeting – March 10, 2022

Survey results will help committee make a final decision.

The background features a large, faint crest of Sherwood Secondary School. The crest is circular with a shield in the center. The shield is divided into four quadrants, each containing a stylized leaf. Above the shield is a banner that reads "SHERWOOD SECONDARY SCHOOL". Below the shield is another banner that reads "EVER PROGRESSING". The crest is flanked by two lions.

Thank You!



Option 1: Keep students where they are and do enough repairs and upgrades to maintain building safety.

Option 2: Move students temporarily (approx. 2 yrs) to the Barton Site at 75 Palmer Rd. while Sherwood is renovated.

Option 3: Move Sherwood to the Barton site after the Barton building is renovated.

	Option 1	Option 2	Option 3	Total
Parents/Guardians of current Sherwood students	315	71	80	466
Parents/Guardians of future Sherwood students	209	135	228	572
Parents/Guardians of past Sherwood students	59	6	18	83
Previous Sherwood students	156	4	63	223
Community members	170	41	53	264
HWDSB staff members	64	20	33	117
Sherwood students	105	16	26	147
HWDSB (but not Sherwood) students	15	6	11	32
Other	53	17	29	99
Total:	1146	316	541	2003

*the data used for this table and this chart was cleaned to remove identical responses from the same IP address. Where the relationship to the school was different but IP address was the same, the responses were kept. Where the IP address and relationship to the school were identical but the option selection was different, the responses were kept.



EXECUTIVE REPORT TO FINANCE AND FACILITIES COMMITTEE

TO: Finance and Facilities Committee

FROM: John Bryant, Interim Director of Education

DATE: March 10, 2022

PREPARED BY: Stacey Zucker, Associate Director, Support Services and Treasurer
Denise Dawson, Senior Manager, Business Services

RE: **Consultation Results for the Identification of Board Priorities to Guide 2022/2023 Budget Development**

Action x Monitoring

Recommended Action:

That the 2022/2023 Board Budget Priorities be approved as:

- 21st Century Learning and Digital Resources
- Improving Student Learning and Achievement
- Mental Health and Well-Being
- School Revitalization
- Special Education

Background:

The Finance and Facilities Committee has been assigned the responsibility for “Budget Planning and Development” of the annual budget. Finance and Facilities Committee reviewed the Budget Development Process and agreed that we will facilitate a consultation process on Board Budget Priorities and encourage greater stakeholder participation in the consultation process by connecting with more internal groups.

Accordingly, an online survey was conducted from February 1, 2022 to March 1, 2022 which received a total of 1308 responses (609 responses for 2021/22, 352 responses for the 2018/2019 and 347 responses for the 2017/2018 consultation). Of the participants 926 (71%) were parents/guardians/caregivers, 262 (20%) were HWDSB staff, with other 9% of respondents were split equally between HWDSB students and community members. The purpose of this report is to share with Finance and Facilities Committee the results of this consultation. Appendix A – Summary of Online Survey Findings is provided for Committee reference.

Staff Observations:

The budget consultation survey confirms that respondents are very supportive of the Board Priorities for Budget development purposes. On average, across the five priorities, 87% of responses indicated that HWDSB should remain committed to the five priorities as shown in the table below.

Feedback on whether HWDSB should remain committed to the six priorities:

Priorities	Yes	No
Improving Student Learning and Achievement	93.8%	6.2%
Mental Health and Well-Being	89.9%	10.1%
Special Education	88.6%	11.4%
School Revitalization	83.7%	16.3%
21 st Century Learning and Digital Resources	78.4%	21.6%
Average % across response options	86.9%	13.1%

Feedback on the importance of the six priorities:

Priorities	Rank
Improving Student Learning and Achievement	1
Mental Health and Well-Being	2
Special Education	3
21 st Century Learning and Digital Resources	4
School Revitalization	5

Conclusion:

Therefore, as supported by the results of the public consultation the foregoing recommended action will serve to approve and reaffirm the listing of Board Priorities that will influence the development of the 2022/2023 budget.

Furthermore, it is noteworthy that the consultation exercise has also served to help achieve the following benefits:

- Improve the public's understanding of issues and builds strong lines of communication.
- Help the Board to become fully aware of the possible impact of a decision.
- Allow the Board to make informed educated decisions, considering the public's views.
- Establish a better environment for the implementation of decisions because people have been able to participate in the process and understand the reasons for the decision.

HWDSB

HWDSB 2022-2023 Budget Consultation 7th March, 2022

Introduction

HWDSB's Strategic Directions focus on 5 priorities that we have, accordingly, developed for the 2022-2023 budget:

1. 21st Century Learning and Digital Resources
2. Improving Student Learning and Achievement
3. Mental Health and Well-Being
4. School Revitalization
5. Special Education

This report is based on a public consultation HWDSB carried out from February 1st to March 1st, 2022 which consulted the public on the 2022-2023 budget.

The Survey

The survey consisted of closed and open-ended questions which allowed participants to comment on each of the priorities and to share their concerns and ideas.

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Results

Q1. Description of the participants:

1,308 participants took part in the survey. 70.8% of the participants were parents/guardians/caregivers. The others were HWDSB staff (20%), HWDSB students (4.6%) and community members (4.7%).

Q2: Do you think HWDSB should be committed to these priorities?

	Yes	No
21st Century Learning and Digital Resources	78.4% (880)	21.6% (243)
Improving Student Learning and Achievement	93.8% (1,082)	6.2% (72)
Mental Health and Well-Being	89.9% (1,029)	10.1% (116)
School Revitalization	83.7% (930)	16.3% (181)
Special Education	88.6% (1,005)	11.4% (129)

The majority of participants agreed HWDSB should be committed to the set priorities.

Q3 - Please rank each of the priorities, where 1 is 'most important' and 5 is 'least important'

In order of highest to least important, participants ranked the priorities as follows:

1. Improving Student Learning and Achievement
2. Mental Health and Well-Being
3. Special Education
4. 21st Century Learning and Digital Resources
5. School Revitalization

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Q4 - What direction(s) should HWDSB take with regard to each priority?

	Post more information about this priority on the HWDSB website	Allocate additional resources to students and schools on a per-need basis	Engage in consultation with expert groups and committees (e.g., Parent-Involvement Committee)
21st Century Learning and Digital Resources	30.2% (307)	71.6% (728)	40.2% (409)
Improving Student Learning and Achievement	34.1% (359)	76.4% (804)	47.3% (498)
Mental Health and Well-Being	42.6% (443)	70.6% (735)	64% (666)
School Revitalization	40.5% (404)	62.1% (619)	44.7% (446)
Special Education	36.4% (372)	78.7% (805)	57.4% (587)

Participants favoured more information regarding Mental Health and Well-Being and School Revitalization ahead of the other priorities. They would like allocation of additional resources to students and schools as needed, mostly for Special Education and then Improving Student Learning and Achievement. As for more consultation with expert groups, participants identified Mental Health and Well-Being and then Special Education as important.

Q5. Please provide additional direction(s) you would like for any of the priorities:

1. 21ST Century Learning and Digital Resources (351 comments)	<ul style="list-style-type: none"> a. Purchase enough devices for all students and deal with the issue of inequitable access to Wi-Fi. b. Make equity a focus with regard to access to technology. c. Need better technology or improve the technology we have and keep it up to date. d. Need a better balance between screens and offline learning, in-person and analogue skills and experience.
---------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

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	<ul style="list-style-type: none"> e. The board has either done enough, is doing enough, or is wasting money on this priority. f. Continue this work and deepen the learning to include critical thinking, cybersecurity, ergonomics, mapping skills to real life. g. Need more digital resources, e.g., apps, journal databases, subscriptions. h. Consult with students on what they need with regard to devices, resources, and learning. i. More technical training and support for teachers.
2. Improving Student Learning and Achievement (350 comments)	<ul style="list-style-type: none"> a. Broaden focus to include emphasis on the Arts, outdoor education, life skills, mental health, ethics, sports, special interests. b. Make human rights and equity a focus. c. Need more individualized student focus, smaller class sizes, more 1:1 and student-centred learning. d. Education reforms such as bringing back grade 13, repeating grades, K-3 suspensions, PD during the instructional day, introduce self-paced learning, evidence-based learning strategies, air conditioning. e. Need more resources in the classroom, more resources for teachers, more teachers and other specialized educational staff.
3. Mental Health and Well-Being (393 comments)	<ul style="list-style-type: none"> a. We need mental health professionals in all schools so that students have access when needed. b. This needs to continue to be a priority with increasing supports and student focus. c. Partner with community agencies that have this expertise. d. Need more in-school and classroom resources accessible to parents and students, small group discussions, workshops. e. Focus on creative arts, sports, outdoor activities to improve mental health. f. Teach skills, practices and habits that build resilience. g. More emphasis on anti-bullying. h. Equitable distribution of support is important. i. More flexibility/accommodations needed, e.g., no tests, exams, EQAO, flexible bell times, no absence logged for mental health absences. j. Enough has been spent on this; it is not a school issue, it's a family/home issue; embed it into other areas rather than a stand-alone focus. k. More training for teachers needed. l. Staff well-being must be a focus if teachers are to support student well-being.

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4. School Revitalization (307 comments):	<ul style="list-style-type: none"> a. Keep up with repairs; ensure schools are pleasant spaces—clean and well taken care of. b. Upgrades to enhance learning environments: vegetable gardens, solar panels, updated displays, new art, new lockers, new windows, better and more washrooms, outdoor learning spaces, recycling, composting, new gym floors, playgrounds, trees. c. Air quality is a priority as is air conditioning. d. Equitable distribution of school resources/features, e.g., outdoor green spaces for all schools. e. This should not be a priority right now; students need to recover from covid first. f. Support new builds / do not support new builds. g. Keep schools in communities and stop building super schools.
5. Special Education (363 comments):	<ul style="list-style-type: none"> a. Need to invest more in support staff, specialists and especially EAs. b. Support for students needs to be individualized and provided as needed. c. Do not remove self-contained classrooms; integrating students into regular classrooms cannot be done effectively without investing significantly in classroom supports. Create more specialized classrooms for students with learning needs. d. Need more equitable access to supports; don't ignore gifted students; fully integrate Special Education students such that they have the same opportunities as other students. e. Consult with parents, students, staff and experts. Provide more supports to parents and improve communication. f. Need more resources for students and families. g. Training for teachers is needed.

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Q6. Additional direction(s) participants would like HWDSB to commit to in 2022-2023:

1. Invest in Human Resources (126):

- a. Hire more staff in order to: reduce class sizes, provide additional staff supports for students including more 1:1, hire more EAs, more specialists, tutors, eliminate mixed grade classrooms.
- b. Cut salaries and jobs at the Ed Centre to redirect funds to the classroom.
- c. Consult with teachers and specialists before making decisions that affect students.
- d. Consult with Community experts. Partner with community agencies to provide services.
- e. Provide more professional development for teaching staff.

2. Equity, Human Rights, Inclusion, Anti-Racism & Anti-Oppression (ARAO), Bullying (83):

- f. A focus on ARAO training for all staff is needed and this should be a top priority.
- g. Pay attention to the inequitable distribution of resources across the board and inequality between schools regarding resources and spaces.
- h. Pay attention to families that need extra support to help their children fully participate in their education, e.g., issues of food insecurity, inadequate technology, language barriers.
- i. Focus on Indigenous studies: traditional teachings and outdoor learning spaces.
- j. Need safe LGBTQIA+ spaces such as gender-neutral washrooms and phys-ed classes.
- k. Need safety from bullying.
- l. Focus on literacy, and education in general as a basic human right. Special Education students have a right to the same opportunities as other students.
- m. Discontinue Learn, Disrupt, Rebuild (LDR) as some find it divisive and that it creates tension.

3. Bring back the Arts, Sports, Extra-Curriculars, Clubs, Trips (68 comments):

- a. Performing arts, music, sports, have been sidelined during the pandemic but are critically important for student mental health and well-being.
- b. Invest in new equipment.
- c. Make the arts and extra-curriculars a priority to help students begin to socialize again and recover from the pandemic.

4. Facilities (49):

- a. Focus on needed renovations, repairs, paint, cleaning, additions to replace portables, snow removal, HVAC, proper drop-off areas.
- b. Transportation remains an issue for many students.
- c. Ensure every school has outdoor green spaces. "Greenify" with trees and plants. Provide playground equipment.
- d. Have composting and recycling programs at every school.

5. Education Quality (43):

- a. Teach all students skills they need for life such as finance management, home management, cooking.

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7th March, 2022

- b. Connect curriculum to real life so that it is relevant, they gain transferable skills and are prepared for their futures.
- c. Use technology that they will use in the real world when they graduate.
- d. Focus on skilled trades.
- e. Embed environmental responsibility into their learning.
- f. Focus on the quality of learning in the next couple of years in order to narrow gaps left by the pandemic.

6. Pandemic Recovery and Mental Health (36)

- a. Online learning is detrimental / must be continued.
- b. Eliminate mask mandates and PPE spending / reinforce masking and safety measures.
- c. There must be a shift to student mental health as our first priority as we have seen this become a significant problem.

7. Invest in resources (16)

- a. Schools need better and more available resources such as textbooks, e-books, and learning materials specific to each school's need, e.g., French learning materials for French Immersion, pencils and photocopying for teachers.
- b. Meal programs for children should be considered a necessary resource.
- c. Modernize school technology: devices, Wi-Fi, security, applications and the improved use of the digital tools we have.

Conclusion

Most participants agree HWDSB should be committed to the priorities set for the 2022-2023 budget. 21st Century Learning was ranked lowest in terms of importance. Participants placed the most importance on Improving Student Learning and Achievement, and Mental Health and Well-Being. Participants highlighted their concerns over student learning loss because of the pandemic and their state of mental health as they have endured long periods of lockdown and safety protocols in schools that cost them the activities and experiences that foster mental health.

Additional directions participants felt HWDSB should focus on include: investing in staff. i.e., more support staff, more teaching staff and more specialists. Equity, human rights, inclusion, anti-racism/anti-oppression, and bullying was another high profile direction outlined by many participants. They also argued for the return of sports, extracurriculars, the arts and music as valuable programs that support student mental health and well-being.



EXECUTIVE REPORT TO FINANCE AND FACILITIES COMMITTEE

TO: Finance and Facilities Committee

FROM: John Bryant, Interim Director of Education

DATE: March 10, 2022

PREPARED BY: Stacey Zucker, Associate Director, Support Services
Denise Dawson, Senior Manager Business Services

RE: **Interim Financial Status Report – January 31, 2022**

Action Monitoring x

Background:

The Interim Financial Status Report (Appendix A) consists of:

- Enrolment information, showing budgeted, forecasted and in-year change, in numeric and graph format, with explanations of key variances;
- Staffing information, showing budgeted, forecasted and in-year change, in numeric and graph format, with explanations of key variances;
- Financial information comparing the year-end forecast to the Budget, with explanations of key variances;
- Summarization of all information presented, in numeric and graph format, with explanations of key variances

The Interim Financial Status Report is prepared three times per year and presented to Finance and Facilities Committee for review. The key reporting dates are November 30, January 31 and March 31.

Rationale/Benefits:

The Interim Financial Status Report presented is based on available information and assumptions as of January 21, 2022. Budget to actual trends were reviewed in order to forecast the Boards August 31, 2021 year-end position from a financial, staffing and enrolment perspective. The Interim Financial Status Report is prepared three times year and presented to Finance and Facilities Committee for review. The key reporting dates are November 30, January 31 and March 31.

Staff Observation:

The 2021-22 revenue budget shows an increase in projected revenue of \$2.5 million. This is the result of the Ministry providing boards with a new Tutoring Support Priority and Partnership Fund of \$2.2 million that needs to be spent between April 1 and August 31, 2022. In addition, other revenue is projected to be \$.3 million over budget due to a projected increase of community use of schools revenue.

Expenditures are expected to be over budget by \$1.2 million. This reflects the corresponding expenditure increase due to the new Tutoring Support PPF funding offset by projected savings in transportation expenditures due to bell time changes and carrier rates that were not built into the budget.

Conclusion:

As the Financial Status Report in Appendix A shows, the Board is in projected deficit of \$2.8 million. At this point, the contingency is unspent and is projected to remain intact until the end of the year. As with all forecasts, as new information is received or as assumptions change, the resulting Interim Financial Reports will be updated accordingly.



EXECUTIVE REPORT TO FINANCE AND FACILITIES COMMITTEE

TO: Finance and Facilities Committee

FROM: John Bryant, Interim Director of Education

DATE: March 10, 2022

PREPARED BY: Stacey Zucker, Associate Director, Support Services & Treasurer
David Anderson, Senior Manager, Facilities Management
Nadeen Shehaiber, Manager, Capital Projects

RE: Capital Projects Construction Update

Action ☐ Monitoring ☒

Background:

On December 16, 2021, Trustees were provided with an update on capital projects in progress. This report is part of Facilities Management's on-going commitment to update Trustees regarding the status of capital projects, on a regular basis.

Staff Observations:

A summary of all the capital projects in various phases, is provided as **Appendix A**. This summary is categorized by each project's source of funding and project initiative. The project status updates are current as of December 8, 2021.

In addition, an update on the CVRIS funded ventilation projects is being provided as **Appendix B**. Projects identified have been impacted by the global supply chain challenges, and are being delivered within the Ministry's revised timelines.

Conclusion:

Staff continue to deliver a number of Capital projects, which include school renewal work, and new school construction projects.

There are a number of factors affecting the progress of capital projects, in particular:

- Unforeseen site conditions
- Delays with material deliveries
- Asbestos abatement
- COVID-19 Pandemic

Board staff will continue to update Trustees as to the status of these projects, on a regular basis.

School	Description	Budget	Phase	Final Cost	Project Status
Secondary Facility Benchmark Strategy - Year 1					
Dundas Valley	Sports Field Revitalization (Natural Turf)	\$ 1,250,000	Complete	\$ 1,289,093	Complete.
Glendale	Gym floor refurbishment & bleacher replacement	\$ 40,000	Complete	\$ 48,633	Complete.
Orchard Park	Science Labs, Learning Commons & Gym Floor Revitalization (i	\$ 2,540,000	Complete	\$ 2,000,000	Complete.
Sir Winston Churchill	Sports Field Revitalization (Artificial Turf)	\$ 2,075,000	Complete	\$ 1,957,983	Complete. City contribution of \$75k for Press Box included in budget value.
Sir Winston Churchill	Gym floor refurbishment	\$ 40,000	Complete	\$ 42,460	Complete
Westdale	Sports Field Revitalization (Natural Turf)	\$ 1,250,000	Complete	\$ 879,914	Complete.
Westmount	Science Labs & Learning Commons Revitalization	\$ 3,000,000	Complete	\$ 2,504,122	Complete.
Subtotal:		\$ 10,195,000		\$ 8,722,206	
Funding Allocation:		\$ 11,000,000		\$ 11,000,000	
Unallocated/ Contingency:		\$ 805,000		\$ 2,277,794	
Secondary Program Strategy - Year 1					
Ancaster High	Manufacturing Shop Electrical Upgrades (H&S)	\$ 25,000	Complete	\$ 4,980	Complete. Scope to add electrical for one new lathe only.
Glendale	Gym bleacher replacement	\$ 60,000	Complete	\$ 64,808	Complete.
Sir Allan MacNab	Hospitality & Tourism	\$ 1,000,000	Complete	\$ 997,830	Complete.
Subtotal:		\$ 1,085,000		\$ 1,067,618	
Funding Allocation:		\$ 2,000,000		\$ 2,000,000	
Unallocated/ Contingency:		\$ 915,000		\$ 932,382	
Elementary Facility Benchmark Strategy - Year 1					
A.M. Cunningham	Gym Expansion, Visual Arts & Learning Commons	\$ 2,305,000	Regulatory Approvals		Phase 1 - Art Room and Learning Commons complete. Phase 2 - Gym Addition; under review and discussion.
Adelaide Hoodless	Science, Visual Arts & Learning Commons	\$ 175,000	Complete	\$ 184,434	Complete.
Michaelle Jean	Science, Visual Arts & Learning Commons	\$ 175,000	Complete	\$ 175,000	Complete; Captured under Binbrook accommodation as project was bundled.
Mount Albion	Science, Visual Arts & Learning Commons	\$ 225,000	Complete	\$ 180,866	Complete.
Parkdale	Visual Arts & Learning Commons	\$ 150,000	Complete	\$ 211,949	Complete.
Subtotal:		\$ 7,775,000			
Funding Allocation:		\$ 10,000,000			
Unallocated/ Contingency:		\$ 2,225,000			
Elementary Program Strategy - Year 1					
Adelaide Hoodless	Music Room Upgrades	\$ 60,000	Complete	\$ 72,000	Complete.
Michaelle Jean	Music Room Upgrades	\$ 60,000	Complete	\$ 60,000	Complete; Captured under Binbrook accommodation as project was bundled.
Mount Albion	Music Room Upgrades	\$ 90,000	Complete	\$ 100,000	Complete.
Tapleystown	Music Room Upgrades	\$ 60,000	Complete	\$ 5,517	Complete. Scope for Acoustic panel installation only.
Viscount Montgomery	Music Room Upgrades	\$ 60,000	Complete	\$ 60,000	Complete.
Subtotal:		\$ 330,000		\$ 297,517	
Funding Allocation:		\$ 1,000,000		\$ 1,000,000	
Unallocated/ Contingency:		\$ 670,000		\$ 702,483	

School	Description	Budget	Phase	Final Cost	Project Status
Secondary Facility Benchmark Strategy - Year 2					
Ancaster High	Gym Floor Revitalization	\$ 15,000	Complete	\$ 15,000	Complete.
Glendale	Learning Commons & Sports Field Revitalization	\$ 1,750,000	Complete	\$ 1,772,000	Complete.
Saltfleet District High School	Gym Floor	\$ 15,000	Complete	\$ 15,000	Complete.
Sir Allan MacNab	Science Labs, Learning Commons & Gym Floor Revitalization	\$ 2,765,000	Complete	\$ 2,915,460	Complete.
Sir Winston Churchill	Science Labs & Learning Commons	\$ 2,500,000	Complete	\$ 2,900,000	Complete.
Westdale	Science Labs, Learning Commons & Gym Floor Revitalization	\$ 3,515,000	Complete	\$ 2,590,169	Complete.
Subtotal:		\$ 10,560,000		\$ 10,207,629.00	
Funding Allocation:		\$ 11,000,000		\$ 11,000,000.00	
Unallocated/ Contingency:		\$ 440,000		\$ 792,371.00	
Secondary Program Strategy - Year 2					
Glendale	Performing Arts SHSM Renovations incl. Auditorium Air-conditioning, Various Program Spaces	\$ 1,500,000	Complete	\$ -	Funding for Auditorium AC through Community Hubs.
Sir Allan MacNab	Dust Collector Replacement	\$ 200,000	Complete	\$ 140,950	Complete.
Subtotal:		\$ 1,700,000			
Funding Allocation:		\$ 2,000,000			
Unallocated/ Contingency:		\$ 300,000			
Elementary Facility Benchmark Strategy - Year 2					
Billy Green	Gym Expansion, Science, Visual Arts & Playfield Renovations	\$ 2,400,000	Regulatory Approvals		Construction for Phase 1 - Science, Art Room and Music Room complete . Phase 2 - Gym Expansion; pending outcome of Capital Priorities submission. Phase 3 - Playground to be completed following completion of Gym Expansion.
Millgrove	Gym Revitalization, Visual Arts & Playfield Renovations	\$ 700,000	Complete	\$ 1,000,000	Complete.
Queensdale	Gym Expansion, Science, Visual Arts, Learning Commons & Playfield Renovations	\$ 2,475,000	Regulatory Approvals		Construction for Phase 1 - science, music, and visual arts complete. Phase 2 - Gym Expansion and LC renovation; pending outcome of Capital Priorities submission. Phase 3 - Playground to be completed following completion of Gym Expansion
Rosedale	Gym Expansion, Visual Arts, Learning Commons & Playfield Renovations	\$ 2,380,000	Regulatory Approvals		Construction for Phase 1 - Visual arts and gym supporting rooms complete. Phase 2 - Gym Expansion and Learning Commons renovations; pending outcome of Capital Priorities submission.
Subtotal:		\$ 7,955,000			
Funding Allocation:		\$ 10,000,000			
Unallocated/ Contingency:		\$ 2,045,000			

School	Description	Budget	Phase	Final Cost	Project Status
Elementary Program Strategy - Year 2					
Billy Green	Music Room Upgrades	\$ 60,000	Complete	\$ 65,000	Complete.
Sir Wilfred Laurier	Music Room Upgrades	\$ 60,000	Complete	\$ 58,000	Complete.
Subtotal:		\$ 120,000		\$ 123,000	
Funding Allocation:		\$ 1,000,000		\$ 1,000,000	
Unallocated/ Contingency:		\$ 880,000		\$ 877,000	
Secondary Facility Benchmark Strategy - Year 3					
Ancaster High	Artificial Turf Field	\$ 2,000,000	Complete	\$ 2,887,314	Complete.
Glendale	Science labs	\$ 2,000,000	Complete	\$ 2,078,918	Complete.
Orchard Park	Artificial Turf Field	\$ 2,000,000	Complete	\$ 2,132,186	Complete.
Saltfleet District High	Science labs and Natural Turf Field	\$ 3,750,000	Complete	\$ 2,709,682	Complete.
Waterdown District High	Artificial Turf Field	\$ 2,000,000	Complete	\$ 2,107,874	Complete.
Subtotal:		\$ 11,750,000		\$ 11,915,974	
Funding Allocation:		\$ 11,000,000		\$ 11,000,000	
Unallocated/ Contingency:		\$ -750,000		\$ -915,974	
Secondary Program Strategy - Year 3					
Ancaster High	Dust Collector Replacement	\$ 200,000	Complete	\$ 294,772	Complete.
Dundas Valley	Manufacturing Room H&S Renovations	\$ 200,000	Complete	\$ 248,914	Complete.
New North High School	Tech Equipment	\$ 400,000	Complete	\$ 118,000	Complete.
Orchard Park	Dust Collector Replacement	\$ 200,000	Complete	\$ 283,618	Complete.
Sir Winston Churchill	Dust Collector Replacement	\$ 200,000	Complete	\$ 320,000	Complete.
Sir Winston Churchill	Cosmetology	\$ 750,000	Complete	\$ 528,762	Complete.
Subtotal:		\$ 1,950,000		\$ 1,794,066	
Funding Allocation:		\$ 2,000,000		\$ 2,000,000	
Unallocated/ Contingency:		\$ 50,000		\$ 205,934	

School	Description	Budget	Phase	Final Cost	Project Status
Elementary Facility Benchmark Strategy - Year 3					
Ancaster Senior (Frank Panabaker)	Science, Visual Arts, Learning Commons and Playfield	\$ 170,000	Complete	\$ 165,000	Complete.
Bennetto	Gym Revitalization, Science Room, Visual Arts, Learning Commons and Playfield	\$ 1,000,000	Complete	\$ 1,079,640	Complete.
Chedoke	Playfield	\$ 200,000	Complete	\$ 211,614	Complete.
Collegiate Ave.	Gym Expansion, Science Room, Visual Arts, Learning Commons and Playfield	\$ 2,750,000	Complete	\$ 2,750,000	Complete.
Dalewood	Playfield	\$ 50,000	Complete	\$ 31,617	Complete.
Dundas Central	Visual Arts and Playfield	\$ 100,000	Complete	\$ 126,779	Complete. Cost includes music room renovation for program strategy.
Earl Kitchener	Visual Arts, Learning Commons and Playfield	\$ 200,000	Complete	\$ 200,000	Complete.
Mount Albion	Gym Expansion	\$ 2,075,000	Close-out	\$ -	Financial reconciliation underway.
Subtotal:		\$ 6,545,000			
Funding Allocation:		\$ 10,000,000			
Unallocated/ Contingency:		\$ 3,455,000			
Elementary Program Strategy - Year 3					
Collegiate Ave.	Music Room Upgrades	\$ 60,000	Complete	\$ 60,000	Complete.
Dundas Central	Music Room Upgrades	\$ 50,000	Complete	\$ -	Complete. Costs included in total for Benchmark strategy work above.
Subtotal:		\$ 110,000		\$ 60,000	
Funding Allocation:		\$ 1,000,000		\$ 1,000,000	
Unallocated/ Contingency:		\$ 890,000		\$ 940,000	
Secondary Facility Benchmark Strategy - Year 4					
Nora Frances Henderson	Artificial Turf Field	\$ 2,000,000	Complete	\$ 2,000,000	Combined with Capital Priorities; complete.
Subtotal:		\$ 2,000,000		\$ 2,000,000	
Funding Allocation:		\$ 11,000,000		\$ 11,000,000	
Unallocated/ Contingency:		\$ 9,000,000		\$ 9,000,000	
Secondary Program Strategy - Year 4					
Ancaster High	Manufacturing Room H&S Renovations	\$ 400,000	Complete	\$ 378,038	Complete.
Dundas Valley	Dust Collector Replacement	\$ 200,000	Complete	\$ 238,002	Complete.
Dundas Valley	Fitness Room Renovations	\$ 500,000	Complete	\$ 357,606	Complete.
Westdale	Dust Collector Replacement	\$ 200,000	Complete	\$ 436,578	Complete.
Saltfleet	Dust Collector Replacement	\$ 200,000	Complete	\$ 255,754	Complete.
Sir Allan MacNab	Manufacturing Room H&S Renovations	\$ 400,000	Complete	\$ 437,070	Complete.
Subtotal:		\$ 1,900,000		\$ 2,103,048	
Funding Allocation:		\$ 2,000,000		\$ 2,000,000	
Unallocated/ Contingency:		\$ 100,000		\$ -103,048	

School	Description	Budget	Phase	Final Cost	Project Status
Elementary Facility Benchmark Strategy - Year 4					
Central	Gym Expansion, Visual Arts, Learning Commons and Playfield	\$ 2,425,000	Hold		On hold.
Flamborough Centre	Science, Visual Arts, Learning Commons and Playfield	\$ 275,000	Complete	\$ 275,000	Combined with school renewal window replacement.
Lake Avenue	Playfield	\$ 50,000	Design		Design underway.
Norwood Park	Science and Playfield	\$ 65,000	Complete	\$ 65,000	Complete.
Parkdale	Playfield	\$ 50,000	Complete	\$ 28,692	Complete.
Pauline Johnson	Science, Visual Arts, Learning Commons and Playfield	\$ 275,000	Complete	\$ 241,452	Complete.
Queen Mary	Science, Learning Commons and Playfield	\$ 225,000	Complete	\$ 268,100	Complete.
Ridgemount	Science, Visual Arts, Learning Commons and Playfield	\$ 205,000	Complete	\$ 268,795	Complete.
Viscount Montgomery	Science Room and Playfield	\$ 100,000	Complete	\$ 129,975	Complete.
Subtotal:		\$ 3,670,000			
Funding Allocation:		\$ 10,000,000			
Unallocated/ Contingency:		\$ 6,330,000			
Elementary Program Strategy - Year 4					
Norwood Park	Music Room Upgrades	\$ 60,000	Complete	\$ 60,000	combined with elementary benchmark strategy.
Queen Mary	Music Room Upgrades	\$ 60,000	Complete	\$ -	combined with elementary benchmark strategy.
Ridgemount	Music Room Upgrades	\$ 60,000	Complete	\$ -	combined with elementary benchmark strategy.
Subtotal:		\$ 180,000		\$ 60,000	
Funding Allocation:		\$ 1,000,000		\$ 1,000,000	
Unallocated/ Contingency:		\$ 820,000		\$ 940,000	
Other					
Capital Priorities					
Addition to Ancaster Senior (Frank Panabaker)	FDK and classroom addition	\$ 3,702,489	Complete	\$ 3,702,489	Complete.
Addition to Mount Albion	Addition with Daycare	\$ 6,469,000	Complete	\$ 6,469,000	Complete.
Addition to Wilfrid Laurier	FDK Addition and Renovations (consolidation with Elizabeth Bagshaw)	\$ 1,087,803	Complete	\$ 1,087,803	Complete.
Addition/ Renewal at Collegiate Elementary School	213 Pupil Place Addition to Collegiate Ave.	\$ 6,016,280	Complete	\$ 6,016,280	Complete.
Bernie Custis Secondary School	New Secondary School Construction	\$ 31,839,111	Complete	\$ 31,839,111	Complete.
New Elementary School - Binbrook II	New School Construction (Binbrook II)	\$ 13,528,858	Initiation		Space template approved by Ministry. Land developer site servicing and engineering drawings in progress. Land registration and site ownership outstanding.
New Elementary School on Beverly site (Rockton)	New School Construction (consolidation of Beverly Central & Dr. Seaton)	\$ 14,397,747	Complete	\$ 14,397,747	Complete.
New Elementary School on CH Bray site (Spring Valley)	New School Construction (replacement of CH Bray)	\$ 13,543,994	Complete	\$ 11,511,159	Complete.

School	Description	Budget	Phase	Final Cost	Project Status
New Elementary School on Eastdale site (Eastdale)	New School Construction (replacement of Eastdale)	\$11,754,854	Complete	\$11,754,854	Complete.
New Elementary School on Glendale campus (Viola Desmond)	New School Construction (consolidation of Glen Brae & Glen Echo)	\$16,519,852	Construction		Occupancy received and new school opened September 7, 2021. Demolition of existing Glen Brae complete. Site work for parking lot underway.
New Nash Elementary School	New Nash Elementary School	\$16,667,921	Initiation		Space template submitted; pending Ministry approval.
New Elementary School on Memorial Stoney Creek site (South Meadow)	New School Construction (replacement of Memorial SC)	\$12,693,680	Complete	\$12,693,680	Complete; final landscaping items (trees and plantings) to be completed Spring 2022.
New Elementary School on Summit Park site (Shannen Koostachin)	New Summit Park Elementary School	\$14,388,899	Complete	\$14,388,899	Complete.
Nora F. Henderson Secondary School	New Secondary School Construction	\$33,482,300	Complete	\$33,482,300	Complete.
Subtotal:		\$196,092,788			
School Consolidation Capital					
Franklin Road	School Consolidation - Interior Reno, New Gym and Daycare Addition	\$1,932,852	Complete	\$1,944,004	Complete.
Greensville (New)	New School Construction (consolidation of Greensville & Spencer Valley)	\$4,751,959	Complete	\$4,751,959	Complete.
Mount Hope	School Consolidation - Phase 3 - Addition/Renovations	\$2,911,737	Complete	\$2,967,530	Complete.
Pauline Johnson	School Consolidation - Addition/Renovations	\$4,343,716	Complete	\$4,540,000	Complete.
Ridgemount	School Consolidation - Addition/Renovations	\$3,375,266	Complete	\$3,946,370	Complete.
Subtotal:		\$17,315,530		\$18,149,863	
Child Care Retrofits					
Bellmoore	Early Years Daycare Addition	\$1,832,545	Complete	\$1,832,545	Complete.
Bennetto	Early Years Daycare retrofits	\$1,646,181	Complete	\$1,646,181	Complete.
Chedoke	Child Care Retrofit - EL 3/4 (2-room retrofit)	\$1,040,000	Complete	\$1,047,343	Complete.
Dr. J. Edgar Davey	Early Years Daycare retrofits	\$1,021,381	Complete	\$920,000	Complete.
Yorkview	Child Care Retrofit - EL 3/4 (1-room retrofit)	\$600,000	Complete	\$532,153	Complete.
Subtotal:		\$6,140,107		\$5,978,223	

School	Description	Budget	Phase	Final Cost	Project Status
Proceeds of Disposition					
Addition/ Renewal at Collegiate Elementary School	213 Pupil Place Addition to Collegiate Ave.	\$ -	Complete		Complete. POD approval per ATP of \$2 million captured in Benchmark Strategy.
Addition to Mount Albion	Addition with Daycare	\$ -	Complete		Complete. POD approval per ATP of \$2.075 million captured in Benchmark Strategy.
New Elementary School on Eastdale site (Eastdale)	New School Construction (replacement of Eastdale)	\$ 1,400,000	Complete	\$ 1,082,015	Complete.
New Elementary School on Glendale campus (Viola Desmond)	New School Construction (consolidation of Glen Brae & Glen Echo)	\$ 603,326	Construction		Occupancy received and new school opened September 7, 2021. Demolition of existing Glen Brae complete. Site work for parking lot underway.
New Elementary School on Memorial Stoney Creek site (South Meadow)	New School Construction (replacement of Memorial SC)	\$ 1,263,639	Complete	\$ 1,263,639	Complete; final landscaping items (trees and plantings) to be completed Spring 2022.
Greensville (New)	New School Construction (consolidation of Greensville & Spencer Valley)	\$ 7,273,000	Complete	\$ 7,273,000	Complete.
Hill Park	Retrofits to accommodate various programs	\$ 5,200,000	Complete	\$ 5,200,000	Complete.
Various Schools	Binbrook Accommodation Project: - 4 Portables incl. site drainage improvements at Bellmoore. - 2 Portables incl. septic system & electrical upgrades at Michaelle Jean.	\$ 2,100,000	Complete	\$ 2,589,453	Cost includes all benchmark work at MJ. Complete.
Subtotal:		\$ 17,839,965			
Total Other:		\$ 237,388,390			
School Renewal Strategy					
Adelaide Hoodless	Gym Renovation	\$ 400,000	Initiation		Consultant RFQ closing beginning of March 2022.*
Chedoke	Playground Paving	\$ 250,000	Initiation		Consultant RFQ closing beginning of March 2022.
Mountview	Parking Lot Paving	\$ 175,000	Initiation		Consultant RFQ closing beginning of March 2022.
Ridgemount	Playground Paving	\$ 150,000	Initiation		Consultant RFQ closing beginning of March 2022.
Ryerson	Corridor Ceiling Renovations, Gym, Art, Science and Music renovations	\$ 800,000	Initiation		Consultant RFQ closing beginning of March 2022.*
Ryerson	Parking Lot Paving	\$ 200,000	Initiation		Consultant RFQ closing beginning of March 2022.
CB Sterling	Roof Replacement	\$ 175,000	Hold		Project deferred to Summer 2023 to address portapak demolition in Summer 2022.
AM Cunningham	Corridor Ceiling Renovation	\$ 500,000	Design		Consultant RFQ awarded end of February 2022. Site investigations underway.*
AM Cunningham	Exterior Door Replacement and Artificial Turf in FDK	\$ 325,000	Design		Consultant RFQ awarded end of February 2022. Site investigations underway.
Ancaster High	Roof Replacement - Auditorium	\$ 150,000	Design		Design underway; anticipated tender for March 2022.
CB Stirling	Portapak Demolition	\$ 150,000	Design		Consultant RFQ awarded end of February 2022. Site investigations underway.
Dundas Valley	Concrete Repairs at Front Entrance	\$ 200,000	Design		Consultant RFQ awarded end of February 2022. Site investigations underway.
Dundas Valley	Washroom and Changeroom Renovation	\$ 800,000	Design		Design underway.*
Glendale	Cafeteria Renovation	\$ 200,000	Design		Consultant RFQ awarded end of February 2022. Site investigations underway.*

School	Description	Budget	Phase	Final Cost	Project Status
Helen Detwiler	Roof Replacement	\$ 750,000	Design		Design underway; anticipated tender for March 2022.
Lake Avenue	Corridor Ceiling and Gym Renovations	\$ 900,000	Design		Consultant RFQ awarded end of February 2022. Site investigations underway. *
Mount Hope	Roof Replacement	\$ 650,000	Design		Design underway; anticipated tender for March 2022.
Parkdale	Parking Lot Paving	\$ 150,000	Design		Consultant RFQ awarded end of February 2022. Site investigations underway.
Parkdale	Corridor Ceiling Renovations	\$ 500,000	Design		Consultant RFQ awarded end of February 2022. Site investigations underway. *
Sir Winston Churchill	Washroom, Changeroom and Cafeteria Renovations	\$ 1,600,000	Design		Design underway.*
Sir Winston Churchill	Stairwell Renovations	\$ 500,000	Design		Design underway.
Westdale	Cafeteria Renovation	\$ 200,000	Design		Consultant RFQ awarded end of February 2022. Site investigations underway. *
Westmount	Cafeteria Renovation	\$ 200,000	Design		Consultant RFQ awarded end of February 2022. Site investigations underway. *
Yorkview	Roof Replacement	\$ 175,000	Design		Design underway; anticipated tender for March 2022.
Yorkview	Washroom and Stairwell Renovations	\$ 375,000	Design		Design underway.
Central	Window and Door Replacement	\$ 400,000	Construction		Shop drawings complete and windows in production.
Glendale	Window and Door Replacement	\$ 2,000,000	Construction		Shop drawings complete and windows in production.
Balaclava	Window and Door Replacement	\$ 350,000	Construction		Tender awarded February 2022. Shop drawings underway.
Billy Green	Window and Door Replacement	\$ 350,000	Construction		Tender awarded February 2022. Shop drawings underway.
Dundas Valley	Black Box Renovation	\$ 450,000	Construction		Construction underway; supply chain issues have pushed project completion to end of April 2022.
Earl Kitchener	Boiler and HVAC Renovations	\$ 3,250,000	Construction		Construction ongoing.
Janet Lee	Window and Door Replacement	\$ 300,000	Construction		Tender awarded February 2022. Shop drawings underway.
Parkdale	Boiler and HVAC Renovations	\$ 2,500,000	Construction		Construction ongoing.
Sir Wilfrid Laurier	Window and Door Replacement	\$ 1,000,000	Construction		Tender awarded February 2022. Shop drawings underway.
Waterdown District High	Boiler and HVAC Renovations	\$ 2,000,000	Construction		Heat pumps in childcare and controls work pending.
Westdale	Washroom Renovation	\$ 900,000	Construction		Phased construction ongoing with anticipated completion for April 2022.
Westdale	Artificial Turf Field	\$ 2,000,000	Construction		Construction underway; completion date has been extended to July 2022 as a result of weather delays.
Westmount	Washroom Renovation	\$ 420,000	Construction		Phased construction ongoing with anticipated completion for April 2022.
WH Ballard	Boiler and HVAC Renovations	\$ 2,700,000	Construction		Contractor awarded January 2022. Shop drawings and contractor site investigations underway.
George L Armstrong	Accessibility Upgrades (elevator)	\$ 750,000	Close-out		Close-out documents underway.
Saltfleet	Learning Commons Renovations	\$ 250,000	Close-out		Deficiency completion and installation of long lead items pending.
Adelaide Hoodless	Elevator Installation	\$ 500,000	Complete	\$ 793,353	Complete.
Adelaide Hoodless	Interior Floor Replacement	\$ 500,000	Complete	\$ 120,619	Complete.
Allan A Greenleaf	Roof Replacement	\$ 700,000	Complete	\$ 588,638	Complete.
Ancaster High	Parking Lot Paving	\$ 500,000	Complete	\$ 378,988	Complete.
Ancaster High	Accessibility upgrades and window and door replacement	\$ 4,250,000	Complete	\$ 4,559,255	Complete.
Ancaster High	Roof Replacement	\$ 2,000,000	Complete	\$ 2,000,000	Complete.
Ancaster Senior (Frank Panabaker)	Barrier Free Washroom, Electrical service upgrade and FA panel replacement	\$ 270,000	Complete	\$ 100,000	Combined with Capital Priorities Addition. Complete.
Balaclava	Roof Replacement	\$ 750,000	Complete	\$ 833,571	Complete.
Bennetto	Roof Replacement - Phase 2	\$ 200,000	Complete	\$ 212,115	Complete.
Bennetto	Roof Replacement-Phase 1	\$ 800,000	Complete	\$ 223,107	Complete.
Billy Green	Roof Replacement	\$ 450,000	Complete	\$ 208,646	Complete.
Chedoke	Roof Replacement	\$ 500,000	Complete	\$ 394,607	Complete.
Collegiate Ave.	Accessibility and High and Urgent Needs	\$ 1,583,720	Complete	\$ 1,583,720	Complete.
Dundas Central	Accessibility Improvement Project	\$ 2,675,000	Complete	\$ 1,294,525	Complete
Dundas Valley	Learning Commons Renovations	\$ 250,000	Complete	\$ 336,225	Complete.

School	Description	Budget	Phase	Final Cost	Project Status
Earl Kitchener	Playground Repaving Project	\$ 150,000	Complete	\$ 235,357	Complete.
Flamborough Centre	Window Replacement	\$ 400,000	Complete	\$ 238,425	Complete.
Frank Panabaker South	Washroom Renovation	\$ 150,000	Complete	\$ 376,473	Complete.
Glendale	Parking Lot Paving	\$ 1,000,000	Complete	\$ 497,986	Complete.
Glenwood	Playground Revitalization	\$ 250,000	Complete	\$ 248,545	Complete.
Hill Park	Parking Lot Expansion	\$ 500,000	Complete	\$ 1,025,000	Complete.
Lake Avenue	Window and Door Replacement	\$ 400,000	Complete	\$ 424,886	Complete.
Mount Albion	Roof Replacement	\$ 500,000	Complete	\$ 414,488	Complete.
Mount Albion	Interior Floor Replacement	\$ 200,000	Complete	\$ 165,173	Complete.
Norwood Park	Art and Learning Commons Revitalization	\$ 275,000	Complete	\$ 256,000	Complete
Orchard Park	Roof Replacement - Phase 1	\$ 1,500,000	Complete	\$ 1,136,503	Complete.
Orchard Park	Roof Replacement- Phase 2	\$ 1,500,000	Complete	\$ 1,221,000	Complete.
Queen Mary	Roof Replacement	\$ 750,000	Complete	\$ 657,689	Complete.
Queensdale	Roof Replacement	\$ 700,000	Complete	\$ 397,009	Complete.
RA Riddell	Window Replacement	\$ 400,000	Complete	\$ 443,605	Complete.
RA Riddell	Roof Replacement	\$ 1,000,000	Complete	\$ 341,151	Complete.
Ridgemount	Washroom Renovation	\$ 150,000	Complete	\$ 179,009	Complete.
Ryerson	Window Replacement	\$ 400,000	Complete	\$ 238,425	Complete.
Saltfleet	Roof Replacement	\$ 1,000,000	Complete	\$ 1,756,620	Complete (includes \$920,179 funded through CAIF).
Sir Allan MacNab	Window Replacement	\$ 1,500,000	Complete	\$ 1,494,584	Complete.
Sir Allan MacNab	Elevator	\$ 750,000	Complete	\$ 1,094,337	Complete.
Sir Wilfred Laurier	Science Room Renovation	\$ 150,000	Complete	\$ 121,775	Complete.
Sir Winston Churchill	Roofing & Main HVAC Pumps Replacement	\$ 650,000	Complete	\$ 1,300,000	Complete (includes \$830k funded through GGRF).
Various Schools	Alternative Education, Continuing Education and Assessment Centre LHI	\$ 1,000,000	Complete	\$ 1,474,586	Complete.
Various Schools	Play Field Pilot Project	\$ 400,000	Complete	\$ 320,000	Year 3 of the 3 year maintenance plan ends Spring 2019.
Various Schools	Lockdown Upgrades	\$ 1,800,000	Complete	\$ 1,452,445	2018 allocation complete.
Waterdown District High	Parking Lot Paving	\$ 1,300,000	Complete	\$ 1,099,635	Complete.
Westmount	Roof Replacement - Phase 2	\$ 1,000,000	Complete	\$ 860,577	Complete.
Westmount	Roof Replacement	\$ 1,500,000	Complete	\$ 1,170,352	Complete.
Westview	Accessibility Upgrades (LULA and BF Washroom)	\$ 400,000	Complete	\$ 516,830	Complete.
Various Schools	Anniversary Spruce-up	\$ 78,000	Ongoing		Various
Various Schools	Security System Upgrades	\$ 375,000	Ongoing		Various
Various Schools	Outdoor Ground Signs	\$ 440,000	Ongoing		Various
Subtotal		\$ 68,591,720			
Unallocated					
Total Capital:		373,805,110			

* Projects to be reallocated to their respective categories in future.

School	Description	Budget	Phase	Project Status
CVRIS Ventilation Improvement Projects				
Ancaster Meadow	Replacement of Roof Top Units in Child Care	\$ 100,000	Complete	Complete.
Balaclava PS	Installation of new Unit Ventilators and replacement of Roof Top Units	\$ 1,175,000	Construction	All unit ventilators are installed and running on temporary controls. Roof tops unit installed awaiting gas service upgrades; tracking 8-10 weeks from utility provider.
Bennetto (formerly Centennial)	Installation of new Unit Ventilators and replacement of Roof Top Units	\$ 1,175,000	Construction	Roof top units installed and complete. Unit Ventilators onsite; installation underway with one room at a time.
Buchanan Park	Installation of new Unit Ventilators and replacement of Roof Top Unit	\$ 975,000	Construction	Unit ventilators onsite and installed; start up to commence once controls arrive. RTU installed and start up to commence once new transformer work is complete and energized by utility company.
Cecil B. Stirling	Replacement of Roof Top Unit	\$ 125,000	Close-out	Installation complete; close out underway.
Dundana PS	Replacement of Roof Top Unit	\$ 125,000	Close-out	Installation complete; close out underway.
Ecole Elementaire Michaelle Jean	Installation of new Unit Ventilators and replacement of Roof Top Unit	\$ 1,025,000	Close-out	Installation complete; close out underway.
Flamborough Centre Senior PS	Installation of new Unit Ventilators and replacement of Roof Top Units	\$ 350,000	Close-out	Installation complete; close out underway.
Franklin Road	Installation of new Unit Ventilators and replacement of Roof Top Unit	\$ 1,225,000	Construction	Roof top unit installed and complete. Unit Ventilators onsite; temporary electrical underway and UV installation has commenced.
Gatestone	Replacement of Roof Top Units in Child Care	\$ 150,000	Complete	Complete.
Gordon Price	Installation of Roof Top Units in Child Care	\$ 150,000	Close-out	Installation complete; close out underway.
Highview	Installation of new Unit Ventilators and replacement of Roof Top Units	\$ 1,300,000	Construction	Roof top units installed and complete. Unit Ventilators onsite; installation underway with one room at a time.
Hill Park System Alternative Education	Replacement of Roof Top Units	\$ 950,000	Construction	Roof Top Units 1-7 installed and start up complete; structural support for unit 8 anticipated for Mid March.
Huntington Park	Installation of new Unit Ventilators and replacement of Roof Top Units	\$ 1,250,000	Construction	Roof top units installed and complete. Unit Ventilators installed; start up and commissioning complete. Controls are ongoing.
James Macdonald	Replacement of Roof Top Unit	\$ 125,000	Close-out	Installation complete; close out underway.
Lawfield Elementary School	Replacement of Roof Top Units in Child Care	\$ 100,000	Complete	Complete.
Lisgar	Replacement of Roof Top Unit	\$ 125,000	Close-out	Installation complete; close out underway.
Memorial PS (Hamilton)	Installation of new Unit Ventilators in Child Care	\$ 80,000	Close-out	Installation complete; close out underway.
Millgrove PS	Installation of new Unit Ventilators	\$ 225,000	Close-out	Installation complete; close out underway.
Mount Albion PS	Replacement of Unit Ventilators	\$ 1,050,000	Close-out	Installation complete; close out underway.
Norwood Park	Installation of Roof Top Unit	\$ 125,000	Close-out	Installation complete; close out underway.
R A Riddell	Replacement of Roof Top Unit	\$ 125,000	Close-out	Installation complete; close out underway.
Ray Lewis PS	Replacement of Roof Top Units in Child Care	\$ 100,000	Complete	Complete.
Richard Beasley	Replacement of Roof Top Unit	\$ 125,000	Close-out	Installation complete; close out underway.
Rosedale	Replacement of Roof Top Unit	\$ 125,000	Close-out	Installation complete; close out underway.
Sir Wilfrid Laurier	Installation of Roof Top Units in Child Care	\$ 150,000	Close-out	Installation complete; close out underway.
Sir William Osler Elementary School	Replacement of Roof Top Units in Child Care	\$ 100,000	Complete	Complete.
Westmount SS	Replacement of Roof Top Units	\$ 300,000	Construction	Start up complete; final ductwork connections ongoing.
Westview	Replacement of Roof Top Unit	\$ 125,000	Close-out	Installation complete; close out underway.
Yorkview S	Installation of new Unit Ventilators and replacement of Roof Top Units	\$ 1,000,000	Construction	Roof top unit on roof; start up pending controls and electrical service. Transformer energization scheduled for beginning of March.
Subtotal:		\$ 14,055,000		
Total Capital:		<u>14,055,000</u>		