Minutes of the Board Meeting

Monday, March 26, 2012

PRESENT:

Trustees: Judith Bishop (Wards 1&2), Tim Simmons (Chair of the Board, Ward 3), Ray Mulholland (Ward 4), Todd White (Ward 5), Laura Peddle (Ward 6), Lillian Orban (Ward 7), Wes Hicks (Ward 8), Robert Barlow (Vice-Chair, Wards 9&10), Alex Johnstone (Wards 11&12), Jessica Brennan (Ward 13) and Karen Turkstra (Wards 14 & 15). Student Trustees Jacqueline Janas (Westdale), Judy Shen (Westmount).

Administration: John Malloy, Ken Bain, Vicki Corcoran, Krys Croxall, Manny Figueiredo, Mag Gardner, Don Grant, Peter Joshua, John Laverty, Pam Reinholdt, Pat Rocco, Scott Sincerbox.

REGRETS:

Administration: Sharon Stephanian.

1. Call to Order
   The Chair of the Board, Tim Simmons, called the meeting to order at 6:35 p.m., welcoming everyone.

2. O Canada
   The singing of O Canada was led by Trustee Brennan.

3. Written Questions for Clarification
   None received.

4. Approval of Agenda
   Added Item:
   I2A. Notice of Motion – L. Peddle

   Moved by: K. Turkstra
   Seconded by: J. Brennan

RESOLUTION #12-37: That the agenda be approved as amended.
   CARRIED UNANIMOUSLY. Student Trustees Janas and Shen voted in favour.

5. Declaration of Conflict of Interest
   None received.

PROFILING EXCELLENCE PROGRAM:

6. After School Scholars Program
   On behalf of S. Stephanian, S. Sincerbox introduced the following presenters and other individuals involved in this program:

   Joanna Cascioli Ramani Leanage
   Valerie Elliott Amy Zorzetto
   Karen Must Vanessa Swan
   Andrea Dawn Kayleigh McKechnie
   Elizabeth McQueen
J. Cascioli, teacher and lead person for the After School Scholars Program, gave an overview of the program. She then introduced student Kayleigh McKechnie, who spoke about her experience as one of the program participants. A PowerPoint presentation then followed featuring positive parental feedback about this program.

7. Shop and Chop Cooking Club
S. Sincerbox introduced the following Sir Winston Churchill School staff present and involved with this initiative:

- Glenn Cooke
- Marilyn Bratkovich
- Corie Pillinini
- Edward Dostillo
- Erin Hazard
- Darlene Scott

E. Dostillo, teacher and lead person for the Shop and Chop Cooking Club spoke about the program and acknowledged the presence of Darlene Scott (Public Health Nurse). Copies of information handouts about the program and cookies baked by the cooking club members were shared during the presentation.

The Chair thanked all presenters for their time and efforts.

8. Approval of the Minutes

Moved by: L. Orban
Seconded by: K.. Turkstra

Some changes to the minutes were made.

RESOLUTION #12:38: That the minutes of the February 27, 2012 regular meeting of the Board be approved as amended.

The vote was recorded and the motion was CARRIED on the following division:

| FOR: Trustees Brennan, Johnstone, White, Orban, Mulholland, Barlow, Simmons, Bishop, Turkstra, Peddle. | (10) |
| OPPOSED: None. | (0) |
| ABSTENTIONS: Trustee Hicks. | (1) |

Student Trustees Janas and Shen voted in favour.

Moved by: K. Turkstra
Seconded by: T. White

RESOLUTION #12:39: That the minutes of the March 5, 2012 special meeting of the Board be approved.

The vote was recorded and the motion was CARRIED on the following division:

| FOR: Trustees Brennan, Johnstone, White, Orban, Mulholland, Barlow, Simmons, Bishop, Turkstra, Peddle. | (10) |
| OPPOSED: None. | (0) |
| ABSTENTIONS: Trustee Hicks. | (1) |
Regular Board  
March 26, 2012

Student Trustees:  J. Janas abstained from voting and J. Shen voted in favour.

9. Business Arising from the Minutes
None.

ACTION ITEMS:
10. Reports from the Committee of the Whole

RESOLUTION #12:40: That the following report of the In-camera Regular Committee of the Whole dated March 19, 2012 be adopted:
Report of the March 19, 2012 In-camera Regular Committee of the Whole

ACTION ITEM:
I. Governance – Director’s Performance Appraisal Framework
It was moved by J. Brennan, seconded by J. Bishop:  That the Director’s Performance Appraisal Framework be approved with the changing of “Quality Indicators” to “Deliverables”.

The following Monitoring Items were presented:
- Terms and Conditions of Employment for Managers Grade Level 8 to 11
- Human Resources Advisory Committee - Update

CARRIED UNANIMOUSLY.  (Trustee Peddle was not in the Board Room during the vote.)
Student Trustees Janas and Shen voted in favour.

RESOLUTION #12-41:  That the following Report of the Open Regular Committee of the Whole dated March 19, 2012 be adopted:
Report of the March 19, 2012 Open Regular Committee of the Whole

ACTION ITEMS:
I. Identification of Board Priorities to Guide 2012/2013 Budget Development
It was moved by J. Brennan, seconded by W. Hicks:  That the Board approve the listing of Board Priorities as outlined in Appendix A dated March 19, 2012 to guide the 2012/2013 Budget Development.
Amendment:
It was moved in amendment by K. Turkstra, seconded by L. Peddle:  That “Mental Health” and “Math Professional Development” be added to the list of Board Priorities for the 2012/2013 Budget Development.

2. Key Parameters/Assumptions to Guide 2012/2013 Budget Development
It was moved by J. Brennan, seconded by J. Bishop:  That the Board approve the Parameters and Assumptions outlined in Appendix A dated March 19, 2012 to guide the 2012/2013 Budget Development.

3. Capital Projects Planning
A. It was moved by W. Hicks, seconded by J. Brennan:  That the Board approve the following Capital Projects Criteria to be used annually by Facilities Management when developing the Capital Projects Plan:
   1. Health and Safety
   2. Regulatory Compliance Orders
3. Risk that failure of one or more components might cause closure of a portion or all of the building
4. Urgent or High needs
5. New Program Initiatives (i.e., FDK)

B. It was moved by W. Hicks, seconded by J. Brennan: That the Board approve Facilities Management to proceed with projects that meet the Capital Projects Criteria in order to comply with Broader Public Sector Supply Chain Guidelines and other applicable regulations and provide monitoring reports to the Board in April and September each year.

C. It was moved by W. Hicks, seconded by J. Brennan: That the Board approve allocating an amount of funding no more that 20% of the annual capital projects each budget year from 2011-2012 to 2014-2015 to support Board decisions resulting from the Accommodation Review process.

4. Rules and Regulations: Motions – Amendments to Rescinding Motions
It was moved in amendment by T. White, seconded by L. Orban: That the Rules and Regulations: Motions - Amendments to Rescinding Motions be referred back to the Governance Sub-Committee.
Student Trustee Janas voted in favour.

5. Policy Working Sub-Committee
A. 21st Century Learning and Technology Policy (working title)
It was moved by J. Bishop, seconded by T. White: That the scoping document for 21st Century Learning Policy be approved.
B. Bullying Prevention and Intervention Policy
It was moved by J. Bishop, seconded by A. Johnstone: That the Bullying Prevention and Intervention Policy be approved as amended.
C. Code of Conduct Policy
It was moved by J. Bishop, seconded by L. Orban: That the Code of Conduct Policy be approved as amended.
D. Promoting Positive Student Behaviour and Progressive Discipline Policy
It was moved by J. Bishop, seconded by J. Brennan: That the Promoting Positive Student Behaviour and Progressive Discipline Policy be approved as amended.

6. Human Resources Advisory Committee – Fair Wage Policy
It was moved by A. Johnstone, seconded by T. Simmons: That HWDSB create a Fair Wage Policy.

The following Monitoring Items were presented:
- Update re Education Centre Project
- Trustee Request for additional information to facilitate ARC decision making

The following motions were considered at the March 19, 2012 Open Regular Committee of the Whole and were LOST:

Capital Projects Planning
It was moved by K. Turkstra, seconded by A. Johnstone: That “21st Century Education Learning” be added to the Capital Projects Criteria.
It was moved by L. Peddle, seconded by K. Turkstra: That a list of capital projects be provided to the Board at the next Committee of the Whole meeting prior to the Board proceeding with projects that meet the Capital Projects Criteria in order to comply with Broader Public Sector Supply Chain Guidelines and other applicable regulations and provide monitoring reports to the Board in May and September each year.
Human Resources Advisory Committee – Fair Wage Policy
It was moved by L. Peddle, seconded by K. Turkstra: That the report be referred back to Human Resources Advisory Committee for further details.

It was requested that clauses 3A, 3B, 3C (item 3 – Capital Projects Planning); and 6 (Human Resources Advisory Committee – Fair Wage Policy) be voted on separately.

Capital Projects Planning, Clause 3A
Moved in amendment by L. Peddle
Seconded by: K. Turkstra

That the first lost motion (Capital Projects Planning) be lifted into the body of report.

In response to Trustee questions, the following clarifications were provided:
- The Director affirmed of administration’s commitment to the 21st Century Education Learning. There are other funding envelopes to deal with 21st Century wireless technology. Staff will then explore those issues dealing with capital management, noting there are many different ways of funding outstanding projects and commitment to these permeates the whole process.
- For clarity in looking at the criteria, numbers 1 to 5 are considered the “must do” projects. Staff report on capital projects (including recommendations), speak to existing facilities and does not cover the “must have” list.
- Capital projects have a threshold of $5,000.
- Urgent and High Needs pertain to pressing situations which may not be postponed, e.g., new roof, new windows.

The amendment was put to a vote.

The vote was recorded and the motion was LOST on the following division:

<table>
<thead>
<tr>
<th>FOR:</th>
<th>Trustees White, Orban, Mulholland, Turkstra, Peddle.</th>
<th>(5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPPOSED:</td>
<td>Trustees Brennan, Johnstone, Hicks, Barlow, Simmons, Bishop.</td>
<td>(6)</td>
</tr>
<tr>
<td>ABSTENTIONS:</td>
<td>None.</td>
<td>(0)</td>
</tr>
</tbody>
</table>

Student Trustees: J. Janas voted in favour and J. Shen was opposed to the motion.

Capital Projects Planning, Clause 3A was put to a vote.

The vote was recorded and the motion was CARRIED on the following division:

<table>
<thead>
<tr>
<th>FOR:</th>
<th>Trustees Brennan, Johnstone, White, Hicks, Orban, Mulholland, Barlow, Simmons, Bishop, Turkstra.</th>
<th>(10)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPPOSED:</td>
<td>Trustee Peddle.</td>
<td>(1)</td>
</tr>
<tr>
<td>ABSTENTIONS:</td>
<td>None.</td>
<td>(0)</td>
</tr>
</tbody>
</table>

Student Trustees Janas and Shen voted in favour.
Capital Projects Planning, Clause 3B

That staff provide as soon as possible a report of projects for Board approval that meets the Capital Projects Criteria in order to comply with Board Public Sector Supply Chain Guidelines and other applicable regulations.

In response to Trustee questions, the following clarifications were provided:

- If the motion passes, the Director affirmed that administration and staff accept accountability. He noted that the capital projects plan based on the high level criteria will be before the Board then come back with monitoring reports for trustees to see if projects are proceeding according to their expectation. The Director stated further that considerable dialogue will take place with trustees throughout the capital planning process.
- Going forward, the Director commented that the actual capital projects can easily be included with the forthcoming reports in April and September of each year.

The amendment was put to a vote.

The vote was recorded and the motion was **LOST** on the following division:

<table>
<thead>
<tr>
<th>FOR:</th>
<th>Trustees White, Orban, Mulholland, Turkstra, Peddle.</th>
<th>(5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPPOSED:</td>
<td>Trustees Brennan, Johnstone, Hicks, Barlow, Simmons, Bishop.</td>
<td>(6)</td>
</tr>
<tr>
<td>ABSTENTIONS:</td>
<td>None.</td>
<td>(0)</td>
</tr>
</tbody>
</table>

Student Trustees Janas and Shen were opposed to the motion.

Capital Projects Planning, Clause 3B was put to a vote.

The vote was recorded and the motion was **CARRIED** on the following division:

<table>
<thead>
<tr>
<th>FOR:</th>
<th>Trustees Brennan, Johnstone, White, Hicks, Orban, Barlow, Simmons, Bishop, Turkstra.</th>
<th>(9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPPOSED:</td>
<td>Trustee Peddle.</td>
<td>(1)</td>
</tr>
<tr>
<td>ABSTENTIONS:</td>
<td>Trustee Mulholland.</td>
<td>(1)</td>
</tr>
</tbody>
</table>

Student Trustees Janas and Shen voted in favour.

Capital Projects Planning, Clause 3C

No discussion.

The motion was put to vote.

**CARRIED UNANIMOUSLY.** Student Trustees Janas and Shen voted in favour.

Human Resources Advisory Committee – Fair Wage Policy, Clause 6

Trustee Feedback:

- Many unanswered questions could impact on HWDSB:
What is the rationale and why is there a need for this policy (should have examples or a trend on the need for this policy)?

The vendor pool will be reduced and unknown by how much – why going to this direction without knowing what will be the basis?

Why is this not based on reputation?

Why removing competitiveness?

What has this to do with student achievement?

The mover clarified HRAC’s understanding of working this through proper process by starting with a scoping document which will answer the preceding questions raised by trustees, e.g., what the rationale is. It was noted further that the committee’s focus has been to protect HWDSB’s interest.

The Director affirmed that the scoping document will certainly be helpful in addressing the trustees’ concerns and questions.

Moved in amendment by: L. Peddle
Seconded by: K. Turkstra

That Human Resources Advisory Committee – Fair Wage Policy, clause 6 be referred back to Human Resources Advisory Committee for further details.

The amendment was put to a vote.

The vote was recorded and the motion was LOST on the following division:

| FOR: Trustees Mulholland, Bishop, Turkstra, Peddle. | (4) |
| OPPOSED: Trustees Brennan, Johnstone, Hicks, White, Orban, Barlow, Simmons. | (7) |
| ABSTENTIONS: None. | (0) |

Student Trustees Janas and Shen voted in favour.

Human Resources Advisory Committee – Fair Wage Policy, clause 6 of the report was put to a vote.

The vote was recorded and the motion was CARRIED on the following division:

| FOR: Trustees Brennan, Johnstone, Hicks, White, Orban, Barlow, Simmons, Bishop. | (8) |
| OPPOSED: Trustees Mulholland, Turkstra, Peddle. | (3) |
| ABSTENTIONS: None. | (0) |

Student Trustees: J. Janas was opposed to the motion and J. Shen voted in favour.

The remainder of the report was put to a vote.

CARRIED UNANIMOUSLY. Student Trustees Janas and Shen voted in favour.

11. Notices of Motion (T. White)
Trustee White read his notices of motion (see Appendix A and B), which will be considered at the April Board meeting.
12. **Notice of Motion (T. Simmons)**

Trustee Barlow assumed the Chair to allow Chair Simmons to present his motion.

**Moved by:** T. Simmons  
**Seconded by:** J. Bishop

**RESOLUTION #12-42:**

Whereas the federal government is pursuing international and interprovincial trade deals that target municipal powers and services and, since the proposed agreement, will undermine the ability of municipalities, as well as school boards, hospitals, provincial agencies and Crown corporations from availing their public dollars for promoting community economic development, purchasing local goods and services and hiring local workers and, since the proposed agreement, will prohibit municipalities from creating or supporting a market for innovative goods and services, including green technologies, if the effect would specifically favour Canadian producers or attract investment to Canada.

Therefore be it resolved,

(a) The Hamilton Wentworth District School Board (HWDSB) will request that the Province of Ontario consider a clear, permanent exemption for the HWDSB from the Canada-EU CETA, and that it otherwise protect the powers of all publically funded school boards in Ontario to use public procurement, services, and investment as tools to create local jobs, protect the environment, and support local development and,

(b) That this resolution be sent to Ontario Public School Boards Association, the 72 public school boards across Ontario and local Members of Parliament.

**Trustee Feedback:**

- HWDSB’s concern with this impacting the local economy may be contradictory to its teaching the students to think globally, compliance to local and provincial regulations, and decisions made at the Board level.
- The intent of the motion is to voice HWDSB’s concerns through the Ontario Public School Boards’ Association (OPSBA), Ministry of Education and local Members of Parliament, particularly the potential of eroding wages when competing globally.
- There should be a clear understanding of issues around global education and global economics.

It is not HWDSB’s business to protect the local economy and this has nothing to do with student achievement. It was noted that lately the provincial government seemed to move from the business of owning building and gone back to leasing. Private sectors can do a better job on this and should be allowed to do their job. The expectation from school boards is to deliver educational services.

The mover accepted a suggested revision of adding local Members of Provincial Parliament (MPP) to the recipients of the resolution.

The motion as amended was put to a vote.

The vote was recorded and the motion was **CARRIED** on the following division:

<table>
<thead>
<tr>
<th>FOR</th>
<th>Trustees Johnstone, Hicks, Mulholland, Barlow, Simmons, Bishop</th>
<th>(6)</th>
</tr>
</thead>
</table>
OPPOSED: Trustees Brennan, White, Orban, Peddle.

(4)

ABSTENTIONS: None.

(0)

(Trustee Turkstra was not in the Board Room during the vote.)
Student Trustees Janas and Shen abstained from voting.

12A. Notice of Motion (L. Peddle)
Trustee Peddle read her notice of motion (see Appendix C) which will be considered at the April meeting.

COMMITTEE REPORTS:
13. Governance Committee
J. Brennan noted the following:
- Public sessions for the committee’s meetings have been taking place.
- The committee had a broad and general discussion on the Board-approved motion regarding a review of Board’s Rules and Regulations through external expertise and trustees were asked for the criteria for this review.
- Trustees will be asked individually (via email) for their submission of criteria and feedback on the commentaries received by the committee.
- The committee’s next meeting has been scheduled for Wednesday, April 4th at 12:00 noon.

14. Policy Working Sub-Committee
J. Bishop noted the following:
- French Immersion motion – operational changes will be undertaken when over riding the policy.
- The committee’s next meeting will be on March 29th at 5:45 p.m. and the Healthy Schools and Workplaces Pillar Policy will be presented for approval.

15. Finance Advisory Sub-Committee
J. Brennan reported the following:
- Public sessions for the committee’s meetings have been taking place.
- Consultation on the budget priorities has taken place with assistance from E-Best, Corporate Communications and Finance.
- The reports regarding key parameters for the budget, Board priorities and capital projects were presented to and considered at last week’s Committee of the Whole.
- The budget announcement from the provincial government is anticipated tomorrow, March 27th. OPSBA will be sending materials by early evening tomorrow which will assist HWDSB in determining how the budget information from the Ministry will impact education.
- The Federal budget is forthcoming on Thursday, March 29th and there will be some implications to the First Nations, Metis and Inuit Education.
- Information regarding the Grants for Student Needs (GSN) is also expected on Thursday.
- OPSBA will be providing quick announcement and materials regarding the Federal budget and the GSN.
- FASC’s next meeting will be on Thursday, March 29th at 1:00 p.m.

Responding to a question, D. Grant advised that the current FASC has decided to forego the GSN consultation this year.
16. Audit Committee
K. Turkstra’s report included the following:
- The committee met Thursday, February 16th.
- An update on the change in insurance providers was received.
- KPMG partner Janet Allan presented the Draft management letter for the fiscal year 2010-11 and there is nothing significant to report.
- The committee reviewed the need for changes to the Internal Audit Plan and a motion came forward to postpone the Attendance Support Audit in favour of an audit on Terminations and Retirements. There is a new Attendance Support program under development in 2012 and it made no sense to audit this area until the new program is in place.
- The committee reviewed audits in progress, that being Budget Development and Reporting and it was on-going at that date of the meeting.
- KPMG followed up on school audit recommendations from the 2009-10 fiscal year-on going at the date of the meeting.
- The committee did a positive performance appraisal of the External Auditor and will do a performance appraisal of the Internal Auditor at the next meeting in May.

INFORMATION ITEMS:
17. Student Trustees’ Report
   a. Local Activities
      J. Janas reported the following:
      - Last month Student Senate decided to support Jer’s Vision, a petition lobbying the government to support Bill 13. Senators are collecting signatures in their schools.
      - The Student Senate meeting last week received a presentation by a student from Sherwood about the MAD4Maddie run at the end of May and the fundraiser dance at St. Thomas Moore. Senators have been asked to promote these two events within their schools through student councils.
      - Through a presentation by Aaron Puley, Senators have been invited to take part in the presenting the results gathered by EBEST from the Director’s Forums.
      - This past weekend was the Sears Drama Festival at Sir John A. MacDonald. Along with many Senators, Superintendent Sincerbox was also in attendance. Congratulations to Parkside and Westdale Secondary Schools for moving on to the regional level of the competition, which takes place next month in Chatham.

ARC Process
J Shen advised that both Student Trustees are working with Student Senate in discussions around the ARC process. The goal is to help students through Student Councils understand the process and collect the student voice through the Student Councils. Both Student Trustees are working with engaging in dialogue one on one with Student Senators, discussions by cluster and entire Senate conversations on the student perspective on ARCs. Both Student Trustees have offered to help any Student Council with putting together delegations with the ARC public hearings. The topic of the ARC is one that will utilize the structure of student voice in our board, from students to Student Councils to Student Senate and to the Board table.

J. Janas noted the optimism felt by students when speaking of school renovations and closures. Many students have expressed their hopes and see the ARC process as a time of great innovation in terms of 21st Century technology and advancement. It is an opportunity for schools to provide a better learning environment for students with renovations and new structures with renewal opportunities created from the ARC.
b. OSTA Report
   J Shen reported the following:
   - Ontario Student Trustees Association (OSTA) is currently working on releasing a Wi-Fi position paper on behalf of Ontario Students, especially emphasizing the importance of Wi-Fi in the 21st Century Education model.
   - OSTA is working with Shannen’s Dream and endorsing the additional funding towards aboriginal education.
   - OSTA will be a key stakeholder in the discussion around the release of the budget this week.
   - OSTA is working on the final stages of the third annual Ontario Student Survey. The survey release date is currently set in mid-April.

18. Chair’s Report
   T. Simmons presented his report (see Appendix D).

19. Director’s Report
   Director Malloy noted the following:
   - Executive Council and staff have been working together where the system leaders reflect on their work on the students. The leaders engaged in a process that will be used in every school and department in April.
   - Staff will also be invited to two voluntary sessions to provide insights in April and individual staff members can participate in an on-line survey to provide their feedback as well.
   - The starting point for this process is that we are staging the course we are on and looking for ways to become more focused, more precise in our work to ensure that all students achieve their full potential.
   - The Minister’s Partnership Table:
     - Attended as Council of Directors of Education (CODE) representative. Discussion focus included:
       - Overview of economic climate
       - The desire to sustain achievement while dealing with economic challenges
       - Other topics: Mental Health, Student Success, Accepting Schools Act, Teacher Pressure Training, Early Learning and Child Care
   - Mental Health Coalition (sponsored by OPSBA)
     - Attended as CODE representative
       - The coalition now has a strategic plan – to advocate for integration, supporting integrated policy and model effective partnerships.
       - ASSIST initiative led by Dr. Kathy Short – How can understanding of promoting positive mental health be the focus of our world? Dr. Short was able to provide some insights.
       - There is still much to do in the area of mental health. There will be further discussion and collaboration among partners in October.

20. OPSBA Report
   J. Brennan noted the following:
   - She and Trustee Bishop attended the regional OPSBA meeting last Saturday (March 24th) at the Halton District School Board in Burlington. The discussion focused generally on big issues (provincial budget, Full-Day Kindergarten, OPSBA challenges and process including other member Boards). The priorities for this coming year include: Whole Child, 21st Century, Labour Relations and Education Funding. The HWDSB trustee representatives were able to provide feedback.
   - There was also discussion on and approval to Policy development.
   - Overall, a very good and productive meeting.
• Application deadline for OPSBA President and Vice-President is on May 12th.
• The Board of Directors meeting will be held on April 27-28, 2012 in Toronto.
• OPSBA’s Annual General Meeting and Program will be held on June 7-9, 2012 in Thunder Bay, Ontario.
  The 2013 OPSBA Annual General Meeting will have a different process which will be decided through some other mechanism. HWDSB may have an opportunity to host it.
• October 13th has been set for both regional and a more expansive meeting on Professional Development (particularly on leadership capacity building and network sharing).
• The Labour Relations Symposium is scheduled for March 29-31, 2012. HWDSB’s trustee representatives are Trustees Johnstone and White.

CORRESPONDENCE
21. M. Meilleur, Minister Responsible for Francophone Affairs

Moved by: A. Johnstone
Seconded by: K. Turkstra

RESOLUTION #12-43: That the letter from Madeleine Meilleur (Minister Responsible for Francophone Affairs) and Laurel Broten (Minister of Education) be received and filed.

CARRIED UNANIMOUSLY. (Trustee Mulholland had left the meeting.)
Student Trustees Janas and Shen voted in favour.

Superintendent Joshua advised that he received a copy of this letter which has already been shared with the schools and French teaching staff.

22. Canadian Parents for French – Hamilton-Wentworth

Moved by T. White
Seconded by: A. Johnstone

RESOLUTION #12-44: That the letter from the Canadian Parents for French – Hamilton-Wentworth re Survey Response on Kindergarten Entry Point for French Immersion Students be received and filed.

CARRIED UNANIMOUSLY. Student Trustees Janas and Shen voted in favour.

23. Waterdown Parents for French Immersion

Moved by: K. Turkstra
Seconded by: L. Orban

RESOLUTION #12-45: That the letter from Lynda Newkirk (Waterdown Parents for French Immersion) re French Immersion be received and filed.

CARRIED UNANIMOUSLY. Student Trustees Janas and Shen voted in favour.

24. Y. Chan – French Immersion SK Alternative and Public Consultation

Moved by: K. Turkstra
Seconded by: J. Bishop

RESOLUTION #12-46: That the letter from Y. Chan re French Immersion SK Alternative and Public Consultation be received and filed.
The vote was recorded and the motion was **CARRIED** on the following division:

<table>
<thead>
<tr>
<th>FOR:</th>
<th>Trustees Brennan, Johnstone, Hicks, White, Orban, Barlow, Simmons, Bishop, Turkstra.</th>
<th>(9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPPOSED:</td>
<td>None.</td>
<td>()</td>
</tr>
<tr>
<td>ABSTENTIONS:</td>
<td>Trustee Peddle.</td>
<td>(1)</td>
</tr>
</tbody>
</table>

Student Trustees Janas and Shen voted in favour.

25. **H. Stauble, Canadian Parents for French (Ontario)**

Moved by: J. Bishop  
Seconded by: W. Hicks

**RESOLUTION #12-47:** That the letter from H. Stauble (Canadian Parents for French – Ontario) re Elimination of French Immersion Kindergarten be received and filed.

The vote was recorded and the motion was **CARRIED** on the following division:

<table>
<thead>
<tr>
<th>FOR:</th>
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</thead>
<tbody>
<tr>
<td>OPPOSED:</td>
<td>None.</td>
<td>()</td>
</tr>
<tr>
<td>ABSTENTIONS:</td>
<td>Trustee Peddle.</td>
<td>(1)</td>
</tr>
</tbody>
</table>

Student Trustees Janas and Shen voted in favour.

26. **L. Broten, Minister of Education**

Moved by: J. Bishop  
Seconded by: L. Orban

**RESOLUTION #12-48:** That the letter from L. Broten (Minister of Education) re report of the Transportation Task Force be received and filed.

The Director advised that this report was posted on HWDSB’s website.

One trustee suggested this should also go to the Finance Advisory Sub-Committee.

The motion was put to a vote.

**CARRIED UNANIMOUSLY.**  
(Student Trustees Janas and Shen were not in the Board Room during the vote.)

27. **E. McKinnon Riehm**

Moved by: A. Johnstone  
Seconded by: W. Hicks

**RESOLUTION #12-49:** That the letter from E. McKinnon Riehm re Naming of School be received and sent to staff.
CARRIED UNANIMOUSLY.
(Student Trustees Janas and Shen were not in the Board Room during the vote.)

28. Sherwood Secondary School Council
Responding to one trustee’s question, K. Bain clarified that in the previous staff report regarding out of catchment, the spreadsheet reflected two color codes: red or dark shade for “out of catchment” while the lighter shade for schools opened for out of catchment students but maybe limited in terms of out of catchment availability.

When Trustee Peddle voiced her intent to change the situation at Saltfleet School’s status to receive out of catchment students, the Chair considered this as a reconsideration of a previous motion and did not allow this trustee’s suggestion, noting this issue is operational.

Moved by: L. Peddle
Seconded by: T. White

That the letter from the Sherwood Secondary School Council re concerns for the Saltfleet School situation be received and sent to staff.

Trustee Feedback:
- There were questions in the letter which need to be responded to.
- Noting some inconsistencies, the mover felt that what needed to come back is a criteria on how the decision was made on this issue.
- This letter was about the ARC process and catchment. Staff previously advised trustees about the guidelines used in this situation and these were very clear. This should be referred to the appropriate delegation (South ARC) hearing.

The motion was put to a vote.

The vote was recorded and the motion was LOST on the following division:

<table>
<thead>
<tr>
<th>FOR:</th>
<th>Trustees Johnstone, White, Orban, Turkstra, Peddle. (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPPOSED:</td>
<td>Trustees Brennan, Hicks, Barlow, Simmons, Bishop. (5)</td>
</tr>
<tr>
<td>ABSTENTIONS:</td>
<td>None. (0)</td>
</tr>
</tbody>
</table>

Student Trustees: J. Janas voted in favour and J. Shen was opposed.

Moved by: W. Hicks
Seconded by: K. Turkstra

RESOLUTION #12-50: That the concerns and questions relating to ARC in the letter from Sherwood Secondary School Council be referred to the April 23, 2012 Special Meeting of the Committee of the Whole.

The vote was recorded and the motion was CARRIED on the following division:

<table>
<thead>
<tr>
<th>FOR:</th>
<th>Trustees Brennan, Johnstone, Hicks, Orban, Bishop, Turkstra. (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPPOSED:</td>
<td>Trustees White, Barlow, Simmons, Peddle. (4)</td>
</tr>
</tbody>
</table>
29. J. Colantino, Special Education Advisory Committee  

Moved by: J. Bishop  
Seconded by: A. Johnstone

RESOLUTION #12-51: That the letter from J. Colantino, Special Education Advisory Committee, re February 7, 2012 Board motion be received and filed.  
CARRIED UNANIMOUSLY. Student Trustees Janas and Shen voted in favour.

30. N. Croft  

Moved by: A. Johnstone  
Seconded by: T. White

RESOLUTION #12-52: That the letter from N. Croft re possible demolition of HWDSB building be received and filed.

The vote was recorded and the motion was CARRIED on the following division:

| FOR: | Trustees Brennan, Johnstone, Hicks, White, Orban, Barlow, Simmons, Bishop, Turkstra. | (9) |
| OPPOSED: | None. | (0) |
| ABSTENTIONS: | Trustee Peddle | (1) |

Student Trustees Janas and Shen voted in favour.

31. J. Colantino, Special Education Advisory Committee  

Moved by: A. Johnstone  
Seconded by: L. Orban

That the letter from J. Colantino, Special Education Advisory Committee, re SEAC’s recommendation about post-ARC committee (specific to Parkview and Mountain Secondary Schools) be received and sent to staff.

Moved in amendment by: K. Turkstra  
Seconded by: A. Johnstone

RESOLUTION #12-53: That the letter from J. Colantino, Special Education Advisory Committee, re SEAC’s recommendation about post-ARC committee (specific to Parkview and Mountain Secondary Schools) be tabled until the ARC decision is made.

The vote was recorded and the motion was CARRIED on the following division:

| FOR: | Trustees Brennan, Johnstone, Hicks, White, Barlow, Simmons, Bishop, Turkstra, Peddle. | (9) |
| OPPOSED: | Trustee Orban. | (1) |
| ABSTENTIONS: | None. | (0) |

Student Trustees Janas and Shen voted in favour.
It was clarified further that the writer of the letter will be advised that the SEAC recommendation will be brought back to the Board until the ARC process is complete.

32. Public Questions for Clarification
A parent and member of Sherwood Secondary School Council, asked the following questions:

Question 1:
Where was the letter from Sherwood's School Council referred to for consideration?

Answer:
The Chair advised that this letter was referred tonight to the April 23, 2012 special meeting of the Committee of the Whole where trustees will have the opportunity to seek further information on specific accommodation review areas.

Question 2:
How can a formal comment or letter regarding Billy Green Elementary School and Saltfleet District High School concerns be communicated to the Board?

Answer:
The Chair responded that “out of catchment” questions can be directed to Superintendent Figueiredo.

Question 3:
How are the student trustees helping the Student Senators regarding the ARC process for both elementary and secondary panels?

Answers:
Student Trustee Janas affirmed the on-going work at Student Senate and with fellow secondary school students in explaining the ARC process and clarifying key issues and concerns.

Student Trustee Shen advised that Sherwood School student representatives have already spoken to both student trustees about their issues and concerns.

Adjournment:

Moved by: J. Brennan
Seconded by: T. White

That the Board meeting be adjourned, this being done at 10:01 p.m.
CARRIED UNANIMOUSLY. Student Trustees. Janas and Shen voted in favour.
APPENDIX A

Notice of Motion – Trustee T. White

Shared Use Agreements with the City of Hamilton

WHEREAS Shared Use Agreement requests continue to experience major delays;
WHEREAS school communities continue to miss out on the benefits of pending Shared Use Agreements;

WHEREAS Facilities Management has developed a new protocol to process Shared Use Agreements with the City of Hamilton and other partners;

THEREFORE be it resolved that HWDSB request that staff provide the following at the next regularly scheduled Committee of the Whole:

a) An overview of the recently developed protocol to process Shared Use Agreements with the City of Hamilton and other partners

b) A summary of all approved Shared Use Agreements since September 2010

c) A summary of all pending Shared Use Agreements
APPENDIX B

Notice of Motion – Trustee T. White

Elementary Accommodation Reviews

WHEREAS no action has been taken on the Hill Park, Mount Hope/Bellmore, and Sir Winston Churchill Elementary Accommodation Reviews since approved on January 24, 2011;

WHEREAS the December 31, 2012 deadline to receive the final reports cannot be met and HWDSB cannot confidently set a new deadline;

WHEREAS the Pupil Accommodation Review Policy requires a complete policy review before the next Accommodation Reviews begin;

WHEREAS it is unfair to keep school communities waiting for Accommodation Reviews that HWDSB cannot arrange;

WHEREAS it is important to maintain decisions based on fresh and up-to-date information;

WHEREAS the January 24, 2011 decision could reach its second anniversary before the Elementary Accommodation Reviews begin;

WHEREAS the Board of Trustees can easily reintroduce the Elementary Accommodation Reviews if desired;

THEREFORE be it resolved that HWDSB rescind the following motion from January 24, 2011:

That the Board approve the following Elementary Accommodation reviews utilizing the Board’s Pupil Accommodation Review Policy:

3) Elementary ARC - Hill Park Associated Cluster
(previously approved under old policy – February 11, 2008)
Establish an ARC to review the elementary schools in the Hill Park Associated Cluster: Cardinal Heights, Eastmount Park, Franklin Road, G.L. Armstrong, Linden Park, Pauline Johnson, Queensdale, Ridgemount. The final report will be presented no later than December 31, 2012.

4) Elementary ARC – Mount Hope and Bellmore Review Area
(previously approved under old policy – February 9, 2009)
Establish a committee to review the accommodation of students at the following schools: Bellmore, Bell-Stone, Mount Hope and the new Binbrook Schools. The scope consists of a review of attendance boundaries, potential consolidation, program and grade structure. The final report will be presented no later than December 31, 2012.

5) Elementary ARC – Sir Winston Churchill Associated Cluster
(previously approved under old policy – February 9, 2009)
Establish a committee to review the accommodation of students at the following schools: Woodward, Roxborough Park, Hillcrest, W.H. Ballad, Parkdale, Viscount Montgomery, and Rosedale schools. The scope consists of a review of attendance boundaries, potential consolidation, program and grade structure. The final report will be presented no later than December 31, 2012.
APPENDIX C

Notice of Motion – Trustee L. Peddle

Whereas the Accommodation Review Committee work has been completed, and

Whereas the South ARC options demonstrate that the HWDSB has existing school assets in close proximity to the Jerome site,

Whereas the South ARC options present facts that demonstrate locating a new secondary school both further south as well as further east is more aligned to future population growth expectations,

Whereas the South ARC has considered and clearly provided their learned opinion that the Jerome site is not ideal as it is not sufficiently south of the Lincoln Alexander Parkway nor far enough east to rationalize an investment of over $30 million to build a new secondary school given the existing assets owned by the HWDSB, and

Therefore be it resolved that staff formally commence a search for land that is both further south of the Linc and further east, sufficiently sized to accommodate a new secondary school. Additionally, staff research should explore the possibility of expanding the Broughton site through additional land purchase.
APPENDIX D

Chair’s Report - March 26, 2012

January marked the end of our secondary accommodation review committee meetings. After a year of dedication, commitment and hard work, our volunteer committees have now formally submitted their ARC reports and they have been received. We truly appreciate the time commitment and many late nights involved in creating these reports.

We all know changes must be made within our schools. Shifting demographics, older infrastructure and a fast-changing world all require us to lay a foundational framework for our students now. We want to ensure our students are prepared for the world as well as a future we haven’t even thought of yet.

With our technological and economic shifts, no one can dispute that the worldview of today’s youth is markedly different than a generation before. If we are going to engage them... if we are going make education relevant for them, we need to redefine education for the 21st century, and our facilities (not only from an educational point of view, but also administratively) must reflect this reality.

In January, many board members attended this year’s Public Education Symposium in Toronto and were given a glimpse at how students will learn in the future. We were shown a world where education will change from a model about what is learned… to how we learn. (After all, graduates can’t keep going back to school every 5 years to upgrade their knowledge.)

We were shown a world where teaching will change from one where educators deliver information to students from the front of the class, to a world in which students actively seek the information they need for their subjects, and develop critical thinking skills. And all this will all be accomplished within varied communities of teachers, partnerships, parents and students (virtual and/or otherwise).

On February 4th, I had the pleasure to attend The John C. Holland awards with a number of Trustees and Superintendents. We witnessed many of our African-Canadian students receive awards for service and leadership. They were all outstanding – but they also were aware that they were standing on the shoulders of giants. Generations of Black trailblazers came before them, fighting for change and for a chance to fully participate in society as an equal member.

While at the awards, I remember asking Trustee Mulholland (our longest serving member) about the changes that our Board is undertaking. I wondered if there had ever been a time when a Board tried to make such far-reaching changes. He said, “Never.”

As an organization we find ourselves in the challenging position of being trailblazers for a new educational model – one that has only recently been contemplated and is still taking shape.

Suddenly our educational programming and facility models that we have known for a century will not meet the programming needs of our future leaders and citizens.

Great change asks a lot from all of us. As a Board, we wrestle with these kinds of decisions in this room and more often than not, long after the meeting ends. Staff work extremely hard to give us their best thinking – often on short deadlines – and they have delivered. Thank you.

Our communities have shared with us their hopes and concerns. Groups and individuals have come to us, challenging our assumptions and asking good questions that has helped to shape our thinking.

As we engage in transformation, we know that it is our students who demand the most from us, as we also ask a lot of them. They know education (as is the world) is changing. It resonates from their fingers and into their technological devices. They have told us that the world of school isn’t always a reflective
of their reality. They tell us repeatedly, “Make us engaged.” And we struggle to keep up because we know it is vitally important.

If this school board can adapt to their needs, they will be engaged and will succeed in a new world. Among other things, education should about teaching students how to find themselves, adapt to change and actively participate in society. Students are telling us how we need to adapt and change – I hope that we can show them that we are listening.

Imagine, some of today’s youth will see the 22nd century! They will create their own memories, their own nostalgia from a world that their generation will shape. It is their time. As an organization we must give them our shoulders to stand on.

Tomorrow’s learning spaces will lay the foundation for what will not be the education of the past. Education in the next century will be less hierarchical and more flexible – it will involve community in new and exciting ways.

As we grapple with change, let us remember that this is not the end of history. But it is, in a rare opportunity, our time as a board to make history.