

# February 2, 2026 Director's Update

**Sheryl Robinson Petrazzini**

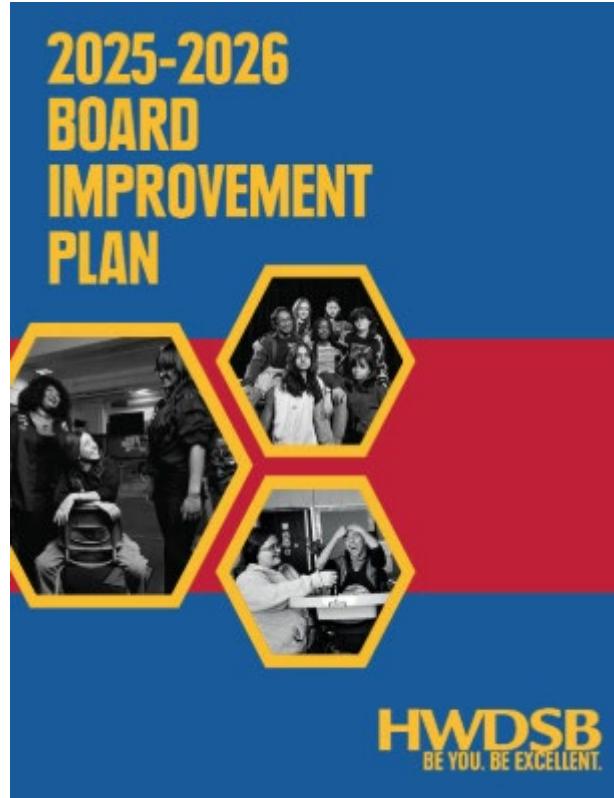


# HWDSB FAMILY LITERACY DAY



Tuesday, January 27, 2026

# GOAL: Improved literacy achievement for every student





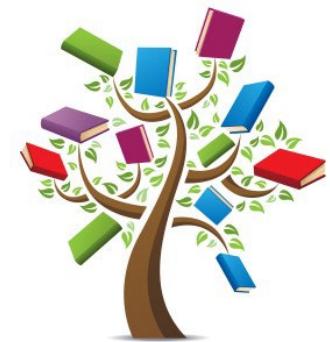
**Literacy in Action @ HWDSB**  
**Spotlight:**  
**Chedoke Elementary School**

**BE YOU. BE EXCELLENT.**

# Literacy Needs Assessment @ Chedoke Elementary

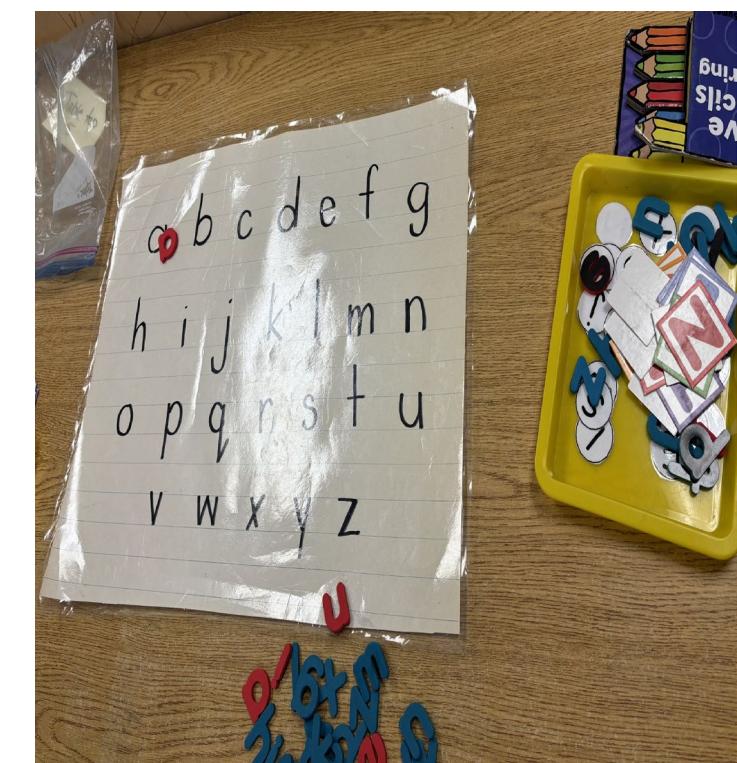
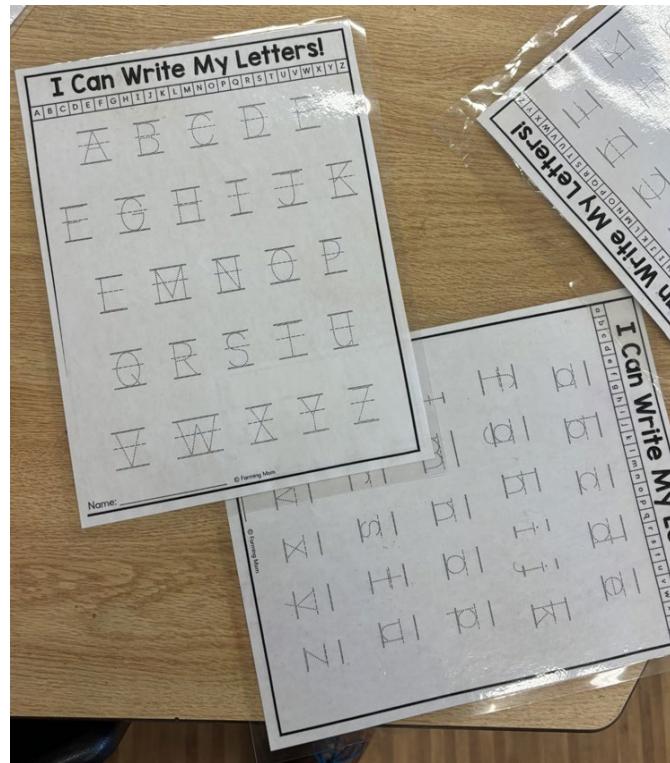
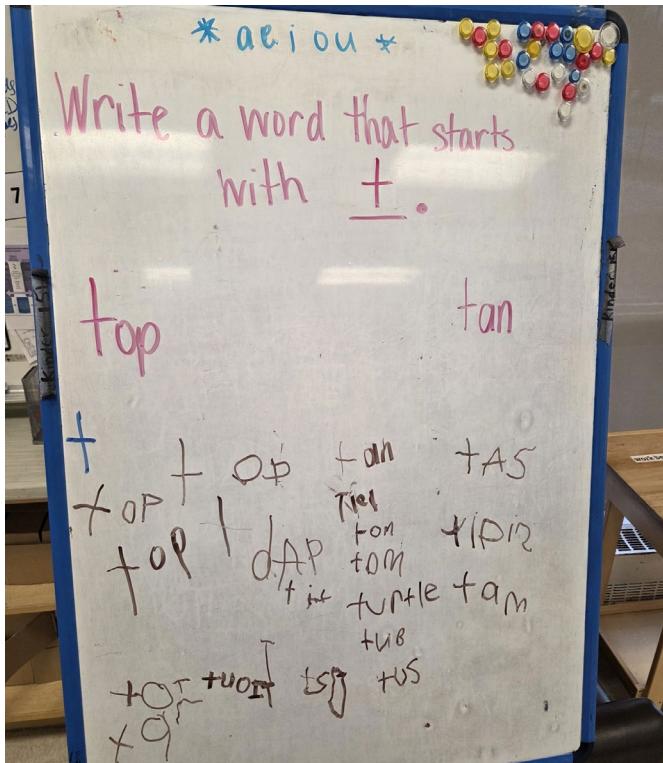
## Focus:

- ***Guided instruction designed to support*** students' ability gain confidence and competence and successfully grow in their own independent skill-based mastery.
- ***Tiered approach*** to support every students' achievement in literacy.
- ***Supported*** through the implementation of evidence-based practices and resources.



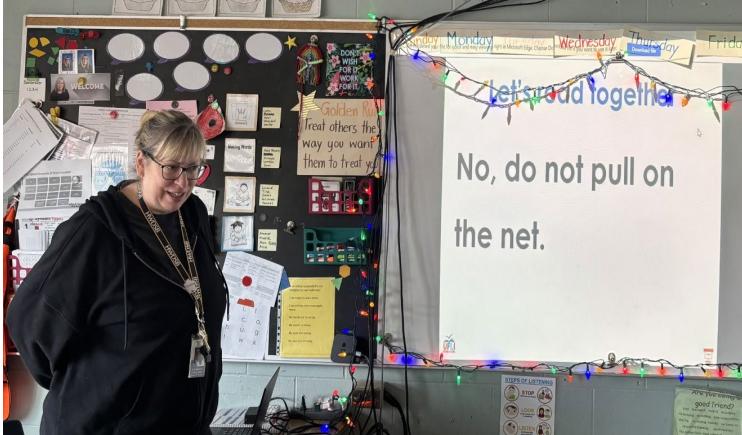
# Tier 1: Evidence-Based Structured Literacy Interventions

# KINDERGARTEN



# Tier 1: Evidence-Based Structured Literacy Interventions

## GRADE 1/2



Help Share About

?

b e n t

Consonant Digraphs: ch, ph, sh, th, wh

R-Controlled Vowels: ar, er, ir, or, ur

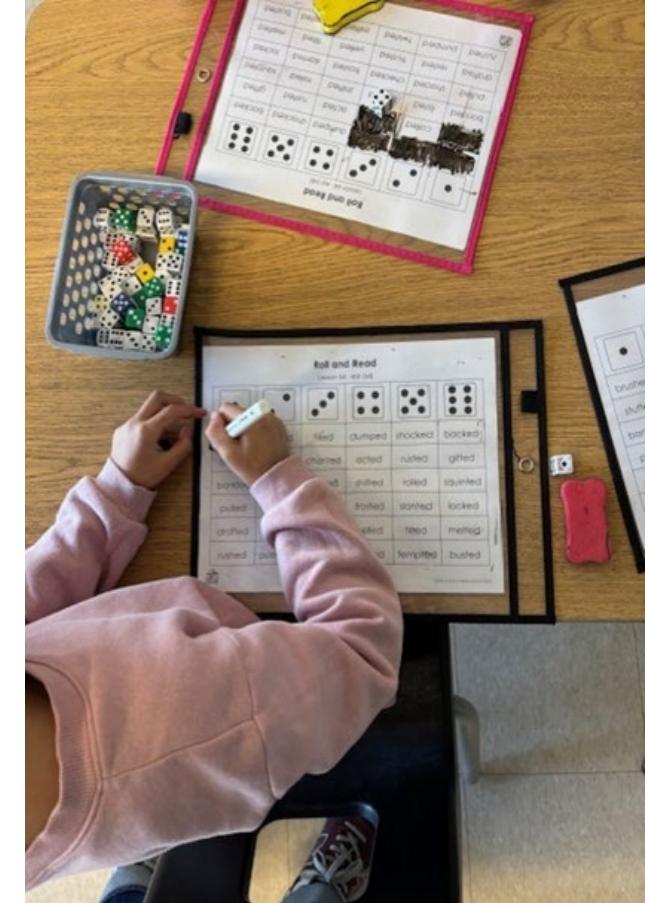
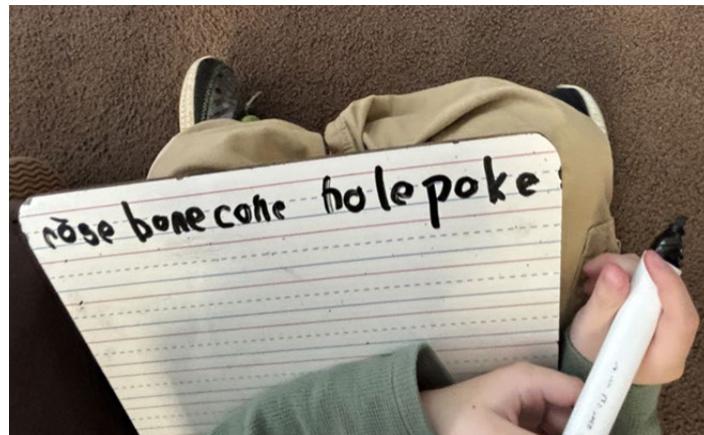
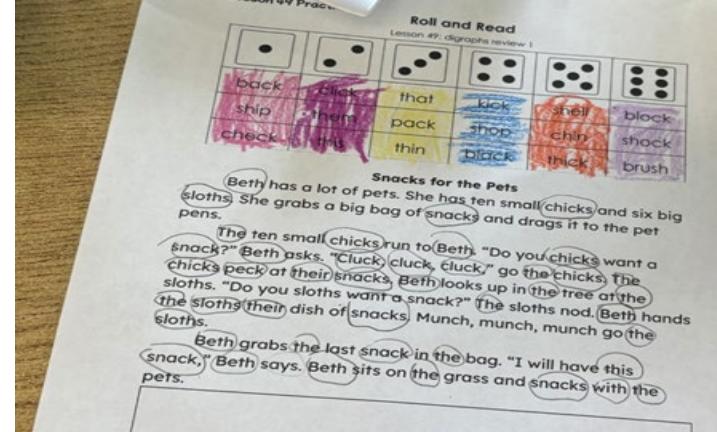
Vowel Teams: ai, au, aw, ay, ea

Vowel Teams: ee, igh, oa, oo, ow

Diphthongs: oi, ou, ow, oy

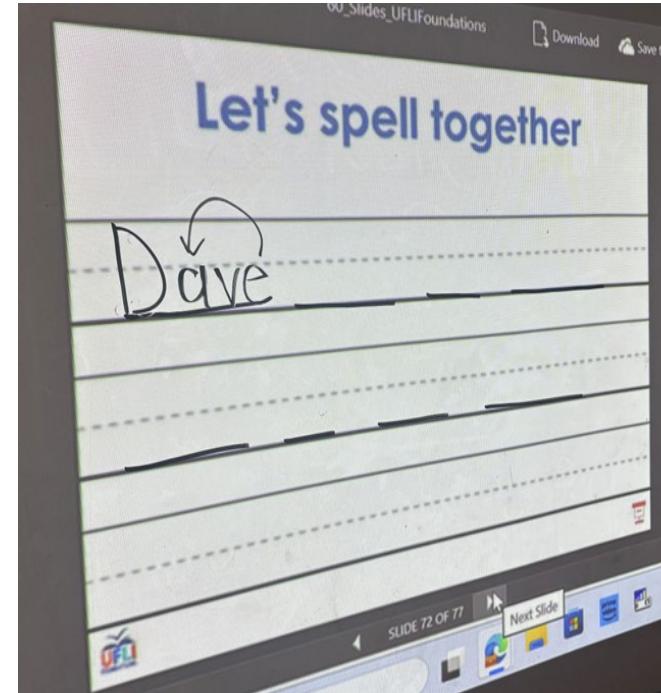
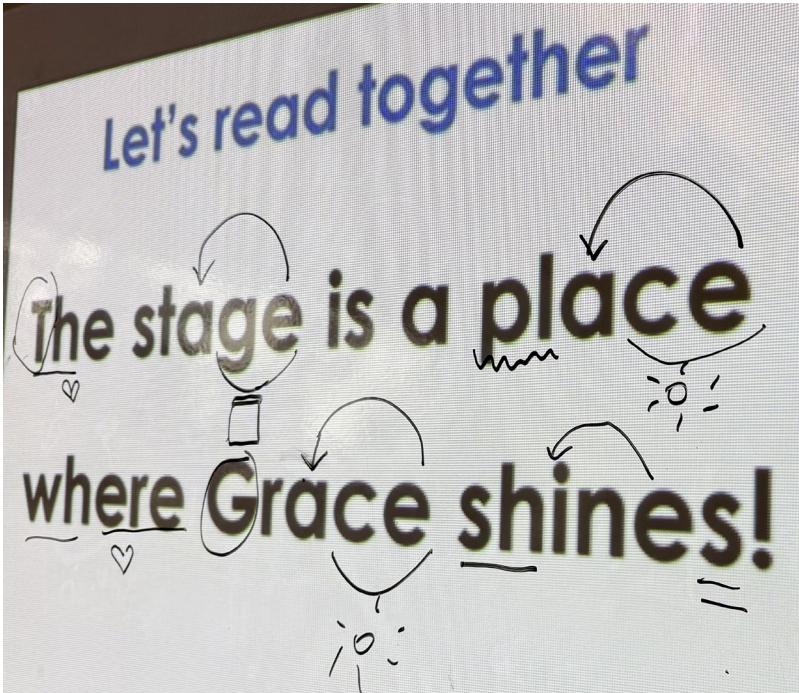
Other: ck, ed, ing, ng, nk

a b c d e  
f g h i j  
k l m n o  
p q r s t  
u v w x y  
z



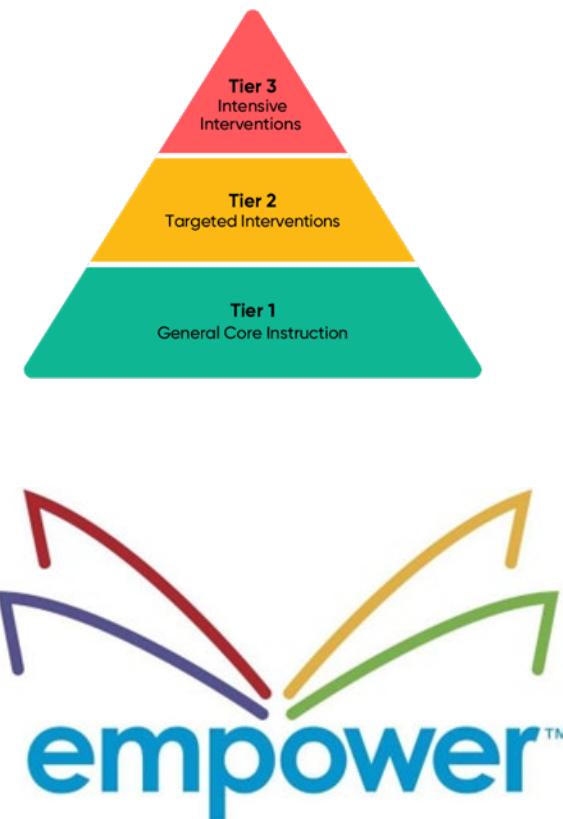
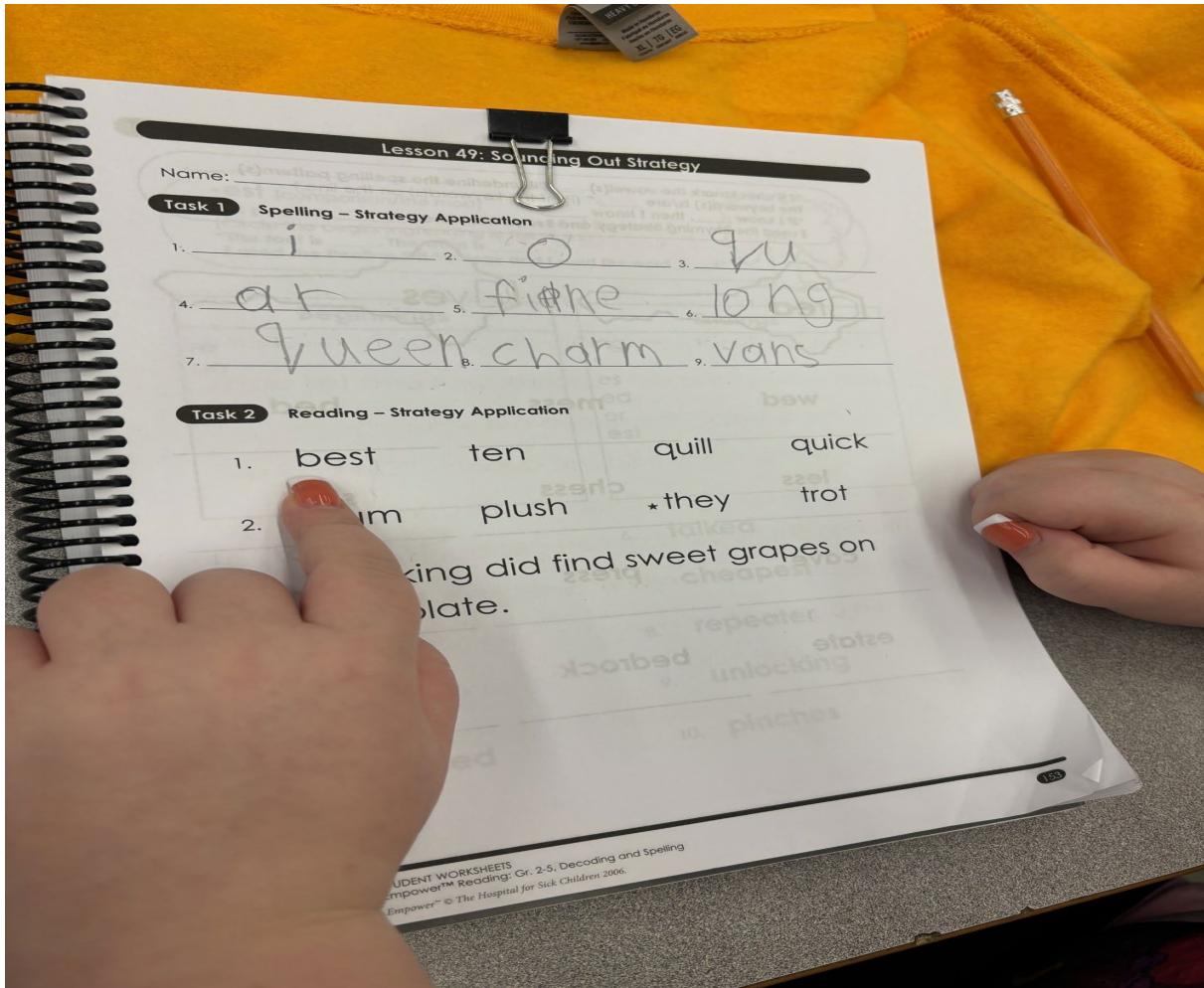
# Tier 1: Evidence-Based Structured Literacy Interventions

## GRADE 3



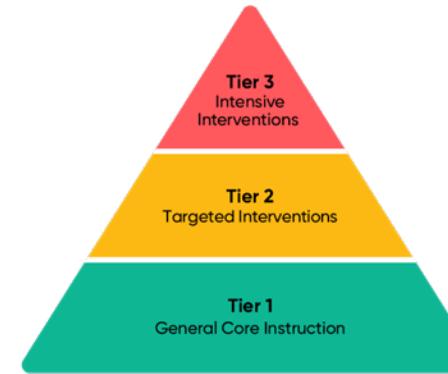
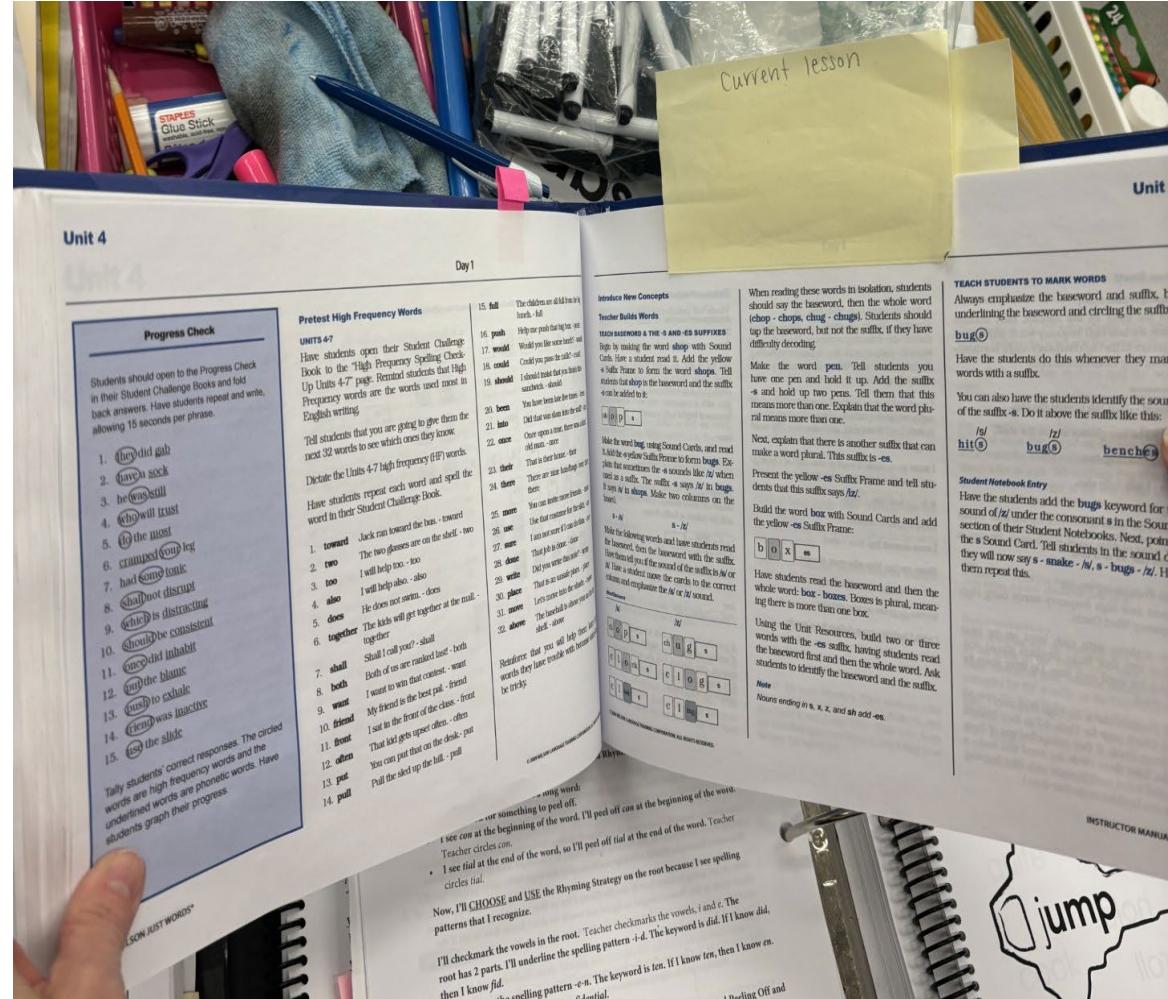
# Tier 2/3 : Evidence-Based Structured Literacy Interventions

## LEARNING RESOURCE – PRIMARY



# Tier 2/3 : Evidence-Based Structured Literacy Interventions

## LEARNING RESOURCE – JUNIOR & INTERMEDIATE



**WILSON®**  
**just words®**

# *Our Culture of Improvement @ HWDSB*

## **4-Year Literacy Trajectory @ Chedoke Elementary**

	2022		2023		2024		2025	
	Gr 3	Gr 6						
Reading	50%	79%	64%	73%	82%	58%	77%	88%
Writing	36%	76%	72%	62%	82%	62%	66%	81%
Math	32%	31%	39%	22%	68%	16%	61%	38%



# HWDSB

# From the Director's Desk

**BE YOU. BE EXCELLENT.**