

AGENDA: 6:30 pm

1. Call to Order and Land Acknowledgement
2. O Canada
3. Meeting Roll Call
4. Approval of the Agenda
5. Declarations of Conflict of Interest
6. [Confirmation of the Minutes: April 25, 2022](#)

Reports from Trustee Special Committees:

7. [Human Resources – April 19, 2022](#)
8. [Finance & Facilities – April 21 and 28, 2022](#)

Reports from Legislated Committees:

9. [Special Education Advisory Committee – April 27 and May 2, 2022](#)

Reports from Community Advisory Committees:

10. [Human Rights & Equity – April 21, 2022](#)

Reports from Staff:

11. Update re: Masks – no copy
12. [Tabled Motion from April 25, 2022 re: Mask Requirements](#)
13. Report from Committee of the Whole (private) – May 9, 2022
14. Oral Reports from Liaison Committees:
 - A. City/School Board Liaison Committee
 - B. Hamilton-Wentworth Home & School Association
 - C. Hamilton Foundation for Student Success (HWDSB Foundation)
 - D. Ontario Public School Boards' Association (OPSBA)
15. Adjournment

Meeting times and locations are subject to change. Please refer to our website for the latest information.
<http://www.hwdsb.on.ca/trustees/meetings/>

Trustees: Kathy Archer, Becky Buck, Dawn Danko, Penny Deathe, Cam Galindo, Alex Johnstone, Maria Felix Miller, Ray Mulholland, Carole Paikin Miller, Paul Tut and Elizabeth Wong. Student Trustees Deema Abdel Hafeez and Aisha Mahmoud.

Regrets: Shakowennakara:tats Jullia Gross

1. Call to Order

Dawn Danko, Chair of the Board, called the meeting to order at 6:01 p.m.

2. Approval of the Agenda:

RESOLUTION #22-77: Trustees Galindo/Mulholland moved: **That the agenda be approved.**

CARRIED

Student Trustees Abdel Hafeez and Mahmoud voted in favour.

3. Declaration of Conflict of Interest

None were declared.

4. Confirmation of the Minutes

Minutes from April 11, 2022 were confirmed.

Reports from Trustee Special Committees:

5. Policy Committee – April 6, 2022

RESOLUTION #22-78: Trustees Miller/Archer moved: **That the Policy Committee report from April 6, 2022 be received.**

CARRIED

Student Trustees Abdel Hafeez and Mahmoud voted in favour.

6. Finance & Facilities Committee – April 14, 2022

RESOLUTION #22-79: Trustees Galindo/Tut moved: **That the Finance & Facilities Report – April 14, 2022 be received.**

CARRIED

Student Trustees Abdel Hafeez and Mahmoud voted in favour.

Reports from Legislative Committees:

7. Parent Involvement Committee – April 12, 2022

RESOLUTION #22-80: Trustees Deathe/Buck moved: **That the Parent Involvement Committee report from April 12, 2022 be received.**

CARRIED

Student Trustees Abdel Hafeez and Mahmoud voted in favour.

8. Special Education Advisory Committee – April 13, 2022

RESOLUTION #22-81: Trustees Deathe/Johnstone moved: **That the Special Education Advisory Committee report from April 13, 2022 be received.**

CARRIED

Student Trustees Abdel Hafeez and Mahmoud voted in favour.

Report from Community Advisory Committees:

9. Faith Community Advisory Committee – April 5, 2022

RESOLUTION #22-82: Trustees Buck/Wong moved: **That the Faith Community Advisory Committee report from April 5, 2022 be received.**

CARRIED

Student Trustees Abdel Hafeez and Mahmoud voted in favour.

Report from Staff:

10. Ontario Learning Recovery Plan – implementation at HWDSB

Staff shared that throughout the last two years, education's collective focus has been on delivering the best educational experience while protecting schools against the spread of COVID-19. Despite these efforts, we know the pandemic has had many impacts on the learning development and mental health of students.

The Ministry of Education has released their Learning Recovery Action Plan. It includes a significant financial investment in a comprehensive tutoring supports program for all school boards. Funding is in two payments: April – August 2022 and September to December 2022.

- Expectation is that tutoring support is offered in every school.
- Tutoring Supports can be offered before, during, after school and during the summer.
- Literacy, numeracy and foundational skills focus.
- Third Party providers or community organizations can provide tutoring supports to identified students.

Staff outlined the program for both Elementary and Secondary programming.

Elementary

Phase 1 April – June 2022

- After school tutoring offered for all grades in each school
- Phonics Academy (K-1), Math Blasters (3&6), Foundational Skills Support (K-8)
- Staff training provided for Phonics Academy and Math Blasters
- 3-4 hours per week

Phase 2 July – August 2022

- Leverage and expand literacy and numeracy camp model previously utilized
- Foundational Skills Support
- Third party service providers and partner organizational involvement
- Phase 3 September – December 2022
- Programs to be informed by our successes and learning from Phase 1 and 2

Secondary

Phase 1 April – June 2022

- Tutoring outside of the instructional day
- three hours per week
- In person or virtual

Phase 2 July – August 2022

- Learning Strategies Courses (GLE/GLS)
- Reach Ahead for grades 8 - 9 students
- Literacy/Math - Grades 7-10 supports

Phase 3 September – December 2022

- Programs to be informed by our successes and learning from Phase 1 and 2

11. Appointments to Trustee Special Committees: Human Resources, Policy and Program

Trustees Archer and Wong self nominated as members of the Human Resources Committee.

RESOLUTION #22-83: Trustees Deathe/Johnstone moved: **That Trustees Archer and Wong be appointed as members of the Human Resources Committee.**

CARRIED

Student Trustees Abdel Hafeez and Mahmoud voted in favour.

Student Trustee Mahmoud left the meeting at 7:00 p.m.

12. Report from Committee of the Whole (private) – April 25, 2022

RESOLUTION #22-84: Trustees Buck/Galindo moved: **That the Committee of the Whole Report from April 25, 2022 be approved including:**

- **That the Finance & Facilities Committee report from April 14, 2022 be received.**

CARRIED

Student Trustees Abdel Hafeez voted in favour.

13. Oral Reports from:

A. Student Trustee Update

Student Trustee Abdel Hafeez shared the following report with Trustees:

With updates related to Local Activities and Student Trustee Initiatives:

- The Student Voice Survey is a student-led project. The intention of this survey is to provide an authentic platform for students to share their concerns and feedback on mental health supports provided by HWDSB and creating inclusive school environments
- The survey has received approval from the Senior Team, and unions look to be consulted soon.
- The student trustees have worked with members of the communications department, Nick and Gerry, to create the promotion plan for the survey. We really appreciate the support of Nick and Gerry in bringing this project to life. In the coming week and during the release of the survey, these videos will be posted to HWDSB social medias
- The survey is planned to go live during the first week of May.
- The release of the Student Trustees' SharePoint launch is quickly approaching. The site can be found on the student portal, making it as easy as possible for all students to access student-relevant information. The Student Trustees will finalize the promotion plan with staff soon, and the SharePoint will be promoted throughout the month of May.

With updates related to the Student Senates:

- In-Person Senate meetings are BACK! We hope to hold the next meeting at the board office on May 4th, we would be more than happy to invite trustees to stop by the meetings to meet our outstanding group of Student Leaders.
- The Student Trustees and Senators have been working to release the first edition of a monthly newsletter, The Senate Spectator.
- The newsletter aims to connect students across the board and create an HWDSB community where we celebrate students and our efforts.
- The first issue of The Senate Spectator has been released today. We will promote the issue alongside our Student Trustee SharePoint throughout the coming weeks.
- Our next issue of the Student Spectator is set to be released at the beginning of June.

With updates related to the Ontario Student Trustees Association:

- We're in the final stages of releasing the Public Board Council Redefining Student Success report, and the student well-being and equity and inclusion educator handbook.
- We're also preparing for the OSTA-AECO Annual General Meeting taking place from May 26th-29th.
- The AGM serves as a transition for newly elected student trustees, and the culmination of our work from this term.

B. Director's Update

The Director highlighted the following:

- The National School Program Manager for the Terry Fox Foundation sent a letter to recognize the important work that goes on within HWDSB. During the pandemic in 2021, our family of schools raised \$96,029.11. The letter thanked the family of schools for reaching an incredible fundraising milestone. We are now at a point of raising over \$2,000,000 since we started within the HWDSB. So a huge congratulations to student staff and community was shared.
- The Director spoke of the staff attendance levels that staff have been working through over the past couple of months and the unintended pressures that have emerged from those staffing. Staff have been unable to attend work for a number of reasons. Our families have been informed about the staffing concern in a recent communication, and were reminded of the possibility of school closures if staffing levels are not filled that ensures student safety.

Trustee Miller/Tut moved: That HWDSB reinstate mask requirements for all students, staff and visitors while still allowing for non-medical barrier-free exemptions where needed until staffing levels improve for a period of one month or until the end of the school year, whichever comes first.

After much discussion the Director shared once again that staff would be unable to operationalize mandatory masking and that exemptions would be provided without medical documentation. Staff continue to recommend masking in all HWDSB schools and buildings.

Trustee Mulholland asked that the motion be tabled until the May 9, 2022 Board meeting allowing staff the necessary time to answer many Trustee questions.

RESOLUTION #22-85: Trustees Mulholland/Paikin Miller moved: **That the following motion be tabled until May 9, 2022:**

Moved by Trustees Miller/Tut: That HWDSB reinstate mask requirements for all students, staff and visitors while still allowing for non-medical barrier-free exemptions where needed until staffing levels improve for a period of one month or until the end of the school year, whichever comes first.

The motion **CARRIED** on the following division of votes:

In Favour (7): Trustees Archer, Buck, Deathe, Johnstone, Paikin Miller, Mulholland and Wong

Opposed (4): Trustees Danko, Galindo, Miller and Tut. Student Trustee Abdel Hafeez.

C. Chair's Update

- The Chair shared her perspectives on the strain that is taking place in the schools due to staff shortages. She also spoke of a letter that was written to the Ministry by York District School Board speaking of the concerns of staff, students and the community around EQAO testing. It was noted at this time that this is adding additional stress to all involved. The Chair would like to write a letter to the Ministry echoing the concerns outlined by York District School Board and request that EQAO be cancelled this year. Trustee Buck was not in favour of writing the letter.

The meeting adjourned at 8:43 p.m.

The recording of the Board meeting can be found here:

<https://hwdsb.tv/media/board-meeting-april-25-2022/>

COMMITTEE REPORT (Public)

Presented to: Board

Meeting Date: May 9, 2022

From: Human Resource Committee

Meeting Date: April 19, 2022

The committee held a meeting April 19, 2022 - from 5:32 p.m. – 6:10 p.m. via MS Teams, Hamilton, Ontario, with Penny Deathe presiding.

Members present were: Trustees Penny Deathe (Chair), Maria Felix Miller and Alex Johnstone.

INFORMATION ITEM(S):

A. Employee Attendance Rate Monitoring Report; September – February 2022

Staff provided the committee with an update on employee attendance. From September 2021 to February 2022, the average permanent Board employee utilized 7.64 personal illness days. Relative to the previous school year, this is an increase of 0.36 days of personal illness days. Further, the average Board employee has been absent 0.46 days September 2021 to February 2022 related to COVID-19 related absences. Relative to the previous school year, this is an increase of .17 days for COVID-19 related absences.

Respectfully Submitted,
Penny Deathe, Chair of the Committee

COMMITTEE REPORT

Presented to: Board

Date of Meeting: May 9, 2022

From: Finance and Facilities Committee

Date of Meeting: April 21, 2022

The committee held a virtual meeting from 5:31 p.m. to 6:12 p.m. on April 21, 2022 with Trustee Cam Galindo presiding as Chair for the meeting.

Members participating were: Trustees Becky Buck, Cam Galindo, Alex Johnstone and Paul Tut.
Regrets from: Trustee Dawn Danko.

ACTION ITEMS:**A. 2022-23 Accommodation Strategy Schedule**

In April 2018, the Ministry of Education (MOE) released the revised Pupil Accommodation Guidelines (PARG). The next steps identified by the MOE to implement the Final Revised PARG was to release additional supporting documentation and templates. As indicated by the MOE, while these supports are being developed there will continue to be no new pupil accommodation reviews. These templates have yet to be released as of April 1, 2022.

As per the Ministry of Education direction, all future accommodation reviews have not been scheduled and are identified on the schedule as remaining. The accommodation strategy schedule recaps completed accommodation strategies from 2011-12 to 2022-23 and outlines the remaining three planning areas to be reviewed.

On the motion of Becky Buck, the Finance and Facilities Committee **RECOMMENDS that the 2022-23 Accommodation Strategy Schedule be approved.**

And;

That the Chair of the Board, after the upcoming Provincial election, write a letter to the Ministry to inquire the status of Pupil Accommodation Review.

CARRIED

MONITORING ITEMS:**B. 2022-23 Budget Development**

Staff provided a budget update. After using the Technical Papers and the EFIS forms to calculate the revised GSN revenue, staff have reviewed and adjusted accordingly the revised expenditures resulting in a revised budget position of \$1,666,000 projected surplus. Continued focus on budget priorities and strategic directions will determine how to allocate the surplus to support students and present a balance budget.

Respectfully submitted,
Cam Galindo, Chair of the Committee

2022 Long-Term Facilities Master Plan Section 1.7: Accommodation Strategy Schedule

Planning Area	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	Remaining
1 Westdale													
Dalewood	Complete												
Cootes Paradise	Complete												
Glenwood													
Prince Philip	Complete			Closed	Sold								
2 Flamborough													
Allan Greenleaf		BR									LP		
Balacava		BR											
Flamborough Centre													
Guy Brown		BR											
Mary Hopkins													
Millgrove		BR	Complete										
3 Central Mountain													
Cardinal Heights		GR	Complete		HS	HS	Closed	Sold					
Eastmount Park			Complete		Closed	Sold							
Franklin Road			Complete										
GL Armstrong			Complete										
Linden Park		GR	Complete		Closed				Sold				
Norwood Park													
Pauline Johnson			Complete										
Queensdale			Complete										
Ridgemount		GR	Complete										
4 East Hamilton City 1													
Hillcrest			Complete										
Parkdale			Complete										
Rosedale			Complete										
Roxborough Park			Complete		Closed	Sold							
Viscount Montgomery			Complete										
WH Ballard			Complete	BR									
Woodward			Complete		Closed	Sold							

AR	: Accommodation Review	HS	: School being used for transition
In Progress	: Accommodation Review in Progress	BR	: Boundary Review
Complete	: Completed Accommodation Review	In Progress	: Boundary Review in Progress
Open	: New School Open	Closed	: Closed School
GR	: Grade Reorganization	LP	: Land Purchase



8-3 2022 Long-Term Facilities Master Plan Section 1.7: Accommodation Strategy Schedule

Planning Area	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	Remaining
5 West Hamilton City													
Bennetto						Complete							
Cathy Wever						Complete							
Central						Complete							
Dr. Davey						Complete							
Earl Kitchener						Complete							
Hess Street						Complete							
Queen Victoria						Complete							
Ryerson						Complete							
Strathcona						Complete							
6 West Glanbrook													
Bell-Stone			Complete	Closed	Sold								
Mount Hope			Complete										
7 East Hamilton Mountain													
CB Stirling													AR
Helen Detwiler													AR
Highview													AR
Huntington Park													AR
Lawfield													AR
Lincoln Alexander													AR
Lisgar													AR
Ray Lewis													AR
Richard Beasley													AR
Templemead													AR
8 Lower Stoney Creek													
Collegiate Avenue					Complete				Closed/Reno		Open		LP
Eastdale (Closed)					Complete			Closed/Demo					
Eastdale (New Facility)									Open				
Green Acres					Complete				HS	HS	Closed		
Memorial (Stoney Creek)					Complete					Closed			
Mountain View					Complete			HS	HS	Closed			
RL Hyslop					Complete				HS	HS	Closed/Sold		
South Meadow										Open			
Winona													

AR	: Accommodation Review	HS	: School being used for transition
In Progress	: Accommodation Review in Progress	BR	: Boundary Review
Complete	: Completed Accommodation Review	In Progress	: Boundary Review in Progress
Open	: New School Open	Closed	: Closed School
GR	: Grade Reorganization	LP	: Land Purchase



8-4 2022 Long-Term Facilities Master Plan Section 1.7: Accommodation Strategy Schedule

Planning Area	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	Remaining
9 West Hamilton Mountain													
Buchanan Park													AR
Chedoke				HS	HS	HS							AR
Gordon Price													AR
Holbrook													AR
James Macdonald													AR
Mountview													AR
RA Riddell													AR
Westview													AR
Westwood													AR
10 Ancaster													
Ancaster Meadow													
CH Bray						Complete			Closed/Demo				
Frank Panabaker - North						Complete			HS	HS	HS	HS	Close
Frank Panabaker - South						Complete							
Rousseau						Complete							
Spring Valley										Open			
Queen's Rangers						Complete			HS	Closed			
Tiffany Hills			LP			Open							
11 East Hamilton City 2													
Elizabeth Bagshaw					Complete						Closed		
Glen Brae					Complete						Closed/Demo		
Glen Echo					Complete						Closed		
Lake Avenue					Complete								
Sir Isaac Brock					Complete						Closed		
Sir Wilfrid Laurier					Complete								
Viola Desmond											Open		

AR	: Accommodation Review	HS	: School being used for transition
In Progress	: Accommodation Review in Progress	BR	: Boundary Review
Complete	: Completed Accommodation Review	In Progress	: Boundary Review in Progress
Open	: New School Open	Closed	: Closed School
GR	: Grade Reorganization	LP	: Land Purchase



2022 Long-Term Facilities Master Plan Section 1.7: Accommodation Strategy Schedule

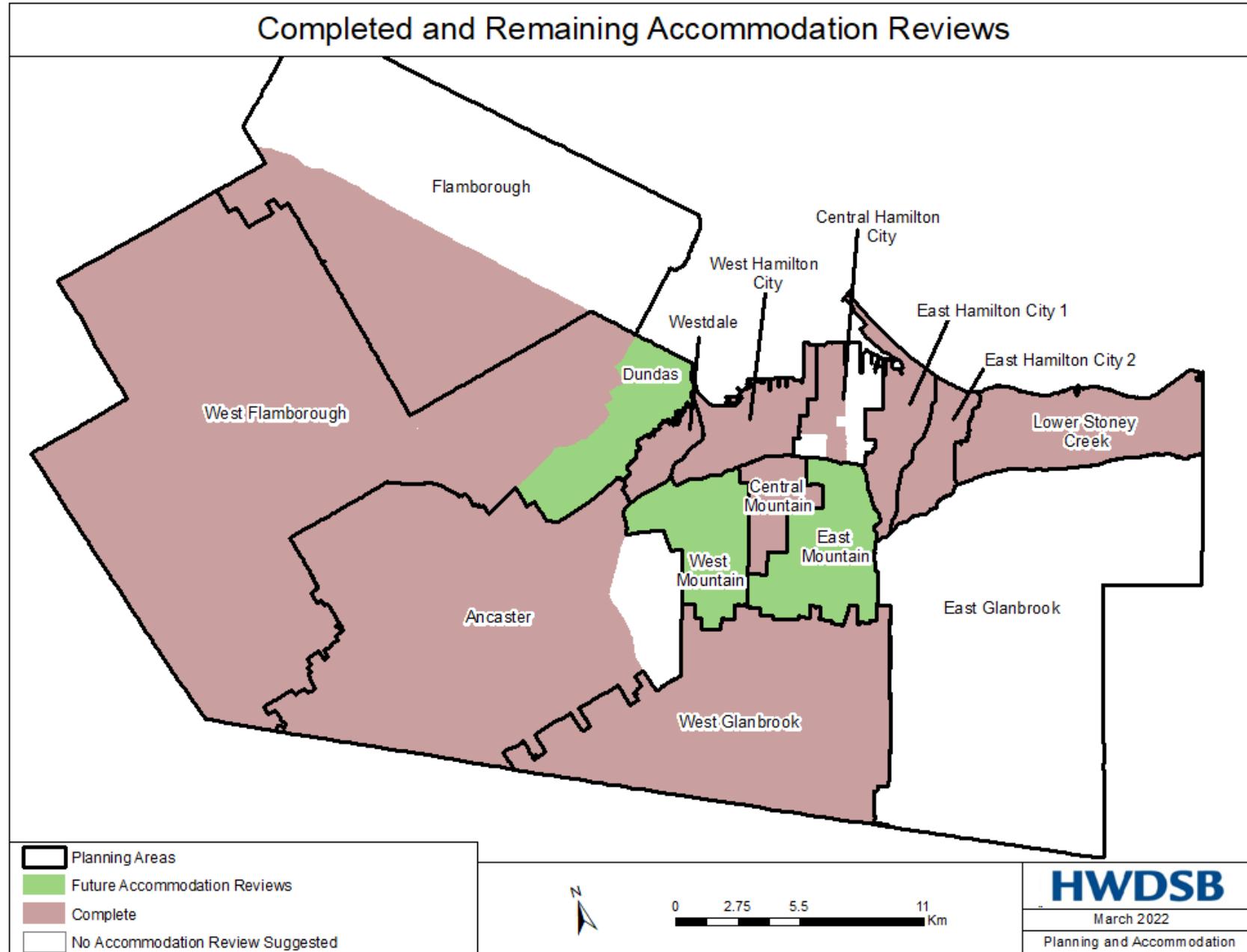
Planning Area	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	Remaining
12 Central Hamilton City													
AM Cunningham				BR									
Adelaide Hoodless													
King George	Complete	Closed					Sold						
Memorial (Hamilton)	Complete												
Prince of Wales	Complete												
Queen Mary	BR			BR									
13 Dundas and West Flamborough													
Beverly Central			Complete						HS	Closed			
Dr. John Seaton			Complete						HS	Closed			
Greensville			Complete										
Greensville (New Facility)												Open	
Rockton												Open	
Spencer Valley		BR	Complete				HS	HS	HS	Closed			
Dundana													AR
Dundas Central													AR
Sir William Osler													AR
Yorkview													AR
14 East Glanbrook and Upper Stoney Creek													
Bellmoore								BR					
Billy Green							BR						
Binbrook - New School													LP
Gatestone		BR											
Janet Lee							BR						
Michaëlle Jean													
Mount Albion		BR											
Shannen Koostachin				LP			BR	BR	Open				
Upper Stoney Creek - New School											LP		
Tapleystown							BR						

AR	: Accommodation Review	HS	: School being used for transition
In Progress	: Accommodation Review in Progress	BR	: Boundary Review
Complete	: Completed Accommodation Review	In Progress	: Boundary Review in Progress
Open	: New School Open	Closed	: Closed School
GR	: Grade Reorganization	LP	: Land Purchase

Elementary Accommodation Reviews	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	Remaining
	2	0	4	0	2	2	0	0	0	0	0	0	3



2022 Long-Term Facilities Master Plan
 Section 1.7: Accommodation Strategy Schedule



Committee Report

Presented to: Board

Meeting Date: May 9, 2022

From: Special Education Advisory Committee (SEAC)

Meeting date: April 27, 2022

The Committee held a meeting on Wednesday, April 27, 2022, beginning at 5:34 pm ending at 7:06 pm, with Chair Judy Colantino presiding.

Present

Cecile Santos-Ayrault, Association of Bright Children of Ontario, Julie Armstrong, Learning Disabilities Association of Halton-Hamilton, Judy Colantino, Down Syndrome Association of Hamilton, SEAC Chair, Lorraine Sayles, Children's Aid Society, Lynn Vanderbrug, Lynwood Charlton Centre, Mark Courtepatte, FASD Parent & Caregiver Support Group, SEAC Vice-Chair, Michelle Campbell, Autism Ontario (Central West Chapter), Penny Deathe, Trustee, Ward 15, Susi Owen, CNIB Hamilton and Niagara, Tracy Sherriff, Community Living Hamilton, Melanie Roberts, Association of Bright Children of Ontario (Alternate)

Regrets

Alex Johnstone, Trustee, Wards 11 & 12, Lindsay Bray, McMaster Children's Hospital Developmental Paediatrics and Rehabilitation Portfolio, Lita Barrie, VOICE for Hearing Impaired Children

INFORMATION ITEMS

A. OHRC Right to Read Report Overview

Peggy Blair, Superintendent of Specialized Services, Trish Woehrle, Specialized Services Learning Consultant, Lindsay Snell, System Principal, Intervention: Reading & Writing

- Right to Read Report was released in February 2022, highlighting a concern that Ontario's public education system may be failing to meet the needs of students with reading disabilities (dyslexia and other learning disabilities that affect reading)
- There were several recommendations made by the Ministry:
 - To set clear standards for service for school boards and to monitor compliance
 - Mandate better data collection, analysis, and reporting
 - Provide stable funding to facilitate greater access to professional assessments
- Recommendations for school boards include:
 - Provide intervention and accommodation before students need professional assessments
 - Create systems for managing professional assessment waitlists
 - Provide evidence-based interventions at each tier to help reach all students

B. Members' Updates

Trustee Update

Penny Deathe, Trustee, Ward 15

- Motion was made at the April 25th Board meeting to mandate masks – this was deferred to the next Board meeting to gather more information
- Positive Culture and Well Being Report was presented at the program committee outlining suspensions and expulsions – Trustees requested a further breakdown of the data
- Received tutoring funds from the Ministry of Education to address gaps from COVID

Members' Update

Julie Armstrong, Learning Disabilities Association of Halton Hamilton

- We are offering a number of summer programs-visit website for details <https://www.ldahh.ca/>

Cecile Santos-Ayrault, Association of Bright Children of Ontario

- The workshop provided by Brain Power Enrichment Learning at McMaster Innovation Park was successful

Superintendent's Update

Peggy Blair, Superintendent of Specialized Services

- Because of the great work and reputation of our Empower™ Reading teachers, Sonia Zolis and Helen Knezevic, they will begin their training to become Secondary Empower™ Reading Program mentors and trainers in the fall of 2023. This was previously done by Sick Kids.

Respectfully submitted,
Judy Colantino, SEAC Chair

9-2
Committee Report

Presented to: Board

Meeting Date: May 9, 2022

From: Special Education Advisory Committee (SEAC)

Meeting date: May 2, 2022

The Committee held a meeting on Monday, May 2, 2022, beginning at 5:36 pm ending at 6:45 pm, with Chair Judy Colantino presiding.

Present

Cecile Santos-Ayrault, Association of Bright Children of Ontario, Julie Armstrong, Learning Disabilities Association of Halton-Hamilton, Judy Colantino, Down Syndrome Association of Hamilton, SEAC Chair, Lindsay Bray, McMaster Children's Hospital Developmental Paediatrics and Rehabilitation Portfolio, Lita Barrie, VOICE for Hearing Impaired Children, Lorraine Sayles, Children's Aid Society, Lynn Vanderbrug, Lynwood Charlton Centre, Mark Courtepatte, FASD Parent & Caregiver Support Group, SEAC Vice-Chair, Penny Deathe, Trustee, Ward 15, Susi Owen, CNIB Hamilton and Niagara, Tracy Sherriff, Community Living Hamilton, Melanie Roberts, Association of Bright Children of Ontario (Alternate)

Regrets

Alex Johnstone, Trustee, Wards 11 & 12, Michelle Campbell, Autism Ontario (Central West Chapter)

MONITORING ITEM:

A. 2022-2023 Budget Update

Denise Dawson, Senior Manager of Business Services presented an overview of the budget, including the five priorities that were identified through a consultation process – see below:

- Improving Student Learning and Achievement
- Mental Health and Well-Being
- School Revitalization
- Special Education
- 21st Century Learning and Digital Resources
- There was also information presented on the investments made in Special Education
- Budget to be submitted to Board of Trustees on May 30, 2022, and to the Ministry by June 30, 2022

On the motion of Lita Barrie, seconded by Mark Courtepatte, the Committee recommends to the Board of Trustees, that the budget be approved as presented

CARRIED.

Respectfully submitted by Judy Colantino, SEAC Chair

Committee Report

Presented to: Board

Meeting date: May 9, 2022

From: Human Rights and Equity Advisory
Committee

Meeting date: April 21, 2022

The committee held a meeting on April 21, 2022, from 4:00 – 6:00 p.m. via MS Teams with Co-Chair Temi Olowoyeye presiding.

Members present were: Nancy Silva Khan, Jessica Bowen, Tianna Thompson, Tarek Ajak, Maisie Raymond Brown, Deborah Brown-Simon, Gachi Issa, Neha Gupta. Regrets from Trustees Galindo and Miller.

MONITORING ITEMS:

A. Elementary Focus Program Review

Superintendent Bill Torrens, along with Principal and Elementary Program Review Co-Lead, David Schroder, presented the Elementary Focus Program Review for discussion and provided members with a link to a survey to obtain feedback

B. Human Rights Policy – Update and Draft

Human Rights and Equity Officer, Yohana Otite, and Human Rights Early Resolution Supervisor, Mouna Bile, provided an update on the draft policy and received feedback from members

C. Anti-Black Racism Policy – Update and Draft

System Principal of Equity, Michelle Rodney Bartalos, provided an update on the draft policy and received feedback from members

D. Members – Update

Members shared upcoming community events. Congratulations were shared with Co-Chair Neha Gupta on being a recipient of the Ontario Junior Citizen Award for her work on the Human Rights and Equity Advisory Committee

Respectfully submitted by
Temi Olowoyeye, Co-Chair

Tabled Motion from April 25, 2022 Board Meeting

Moved by Trustees Miller/Tut: That HWDSB reinstate mask requirements for all students, staff and visitors while still allowing for non-medical barrier-free exemptions where needed until staffing levels improve for a period of one month or until the end of the school year, whichever comes first.