

**AGENDA: 6:00 pm**

1. Call to Order
2. O Canada
3. Profiling Excellence:

Students:

- Eflin Sahin - Mount Albion - Contest winner - Hamilton Children's Water Festival Event logo Contest
- Anika Gupta - Westdale - Sanofi Biogenius Competition: National Runner-Up

Staff:

- Randy Gallant – Principal, Ancaster High – OPC Difference Maker

4. Approval of the Agenda
5. Declarations of Conflict of Interest
6. [Confirmation of the Minutes – December 16, 2019](#)

Reports from Trustee Special Committees:

7. [Program – December 9, 2019](#)
8. [Finance & Facilities – December 12, 2019](#)

Reports from Staff:

9. [School Year Calendar 2020 – 2021 – for consultation](#)
10. [Central Mountain Secondary Boundary Review](#)

11. Resolution Into Committee of the Whole (Private Session) as per the Education Act, Section 207.2

*(b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian*

**Meeting Resumes in Public Session**

12. Report from Committee of the Whole (private) – January 20, 2020
13. Oral Reports from:
  - A. City/School Board Liaison Committee
  - B. Hamilton-Wentworth Home & School Association
  - C. Hamilton Foundation for Student Success

- D. Ontario Public School Boards' Association (OPSBA)
- E. Student Trustees' Report – Local Activities & Ontario Student Trustees' Association (OSTA) Report
- F. Director's Report
- G. Chair's Report

#### 14. Adjournment

Meeting times and locations are subject to change. Please refer to our website for the latest information.  
<http://www.hwdsb.on.ca/trustees/meetings/>

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**Trustees: Kathy Archer, Christine Bingham, Becky Buck, Dawn Danko, Penny Deathe, Alex Johnstone, Ray Mulholland, Maria Felix Miller, Carole Paikin Miller and Paul Tut. Student Trustees Cameron Prosic and Ahona Mehdi.**

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**Regrets were received from Trustee Galindo.**

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**1. Call to Order**

Alex Johnstone, Chair of the Board, called the meeting to order at 6:04 p.m.

**2. Profiling Excellence:**

Students:

**Amy Wang, Marcell Maitinsky, Samir Mechel, Talia Fan, Daniel Song, Phillip Darley, Neil Lin and Nicholas Alizadeh (Westmount) – Reach for the Top National Champions**

Superintendent Torrens shared that the Westmount Reach for the Top club started in 2003-04 with Jay Misuk (current coach) playing on the Senior team. In that season Westmount qualified for Provincials for the first time, made it to the TV rounds and were knocked out in the quarter-finals by University of Toronto Schools (UTS) in the first of many times getting knocked out by that school. In the last couple years Westmount has put forward a particularly strong team of students who have been highly motivated and driven for success. Last year the team were seeded 2<sup>nd</sup> going into the quarterfinals and were knocked out prematurely by UTS. Since the team last year consisted mostly of grade 10 and 11 students, they only had two members graduate while the bulk of the team was able to use last year's experience to their benefit this year. To improve their depth of knowledge, the team set out to do research into the specialty categories as well as their weaker categories, and they each wrote or contributed to the creation of many question packs throughout the year for practice. The team worked hard on confidence-building, teamwork and sportsmanship, and the power of positive thinking. The team swept through the regional level qualifying for the Provincials. The team placed 2<sup>nd</sup> at the Provincials guaranteeing their first invite to the Nationals. The team defeated Cobequid Educational Centre from Truro, Novation Scotia and Eric Hamber in the semifinals. In the final match against Lisgar they won the finals 450-360, thus earning Westmount's and Hamilton's, for Reach for the Top National Championship.

**Chyler Sewell (Wstmount) – Ontario Community Newspaper Association – Junior Citizen Award/Ambassador – We Matter (Indigenous Youth Training and Youth Voice/Emcee – Indigenous Learner (Year-end Celebration – June 5, 2019)**

Chyler won the Junior Citizen Award in March for her volunteer work at Neighbour to Neighbour's Hamilton Community Food Centre. Proud of her Anishinabek heritage, Chyler actively finds opportunities to promote Indigenous Education. This year she led school wide activities promoting awareness of Orange Shirt Day and Treaties Week. She is also an ambassador to a national organization, We Matter, an Indigenous Youth Training and Youth Voice group that breaks down barriers for Indigenous Youth. Chyler has participated in our indigenous Learner Conference and has also emceed the Year-end Indigenous Celebration, a joint collaboration between the community and the board to honour and celebrate Indigenous youth in our system. Chyler participated in a student exchange two years ago where she travelled to Pangnirtung, an Inuit Community on Baffin Island. To date, Chyler has won a prize for her story, Indian Tacos, as well as placing first in a writing competition sponsored by the Ontario Secondary School Teachers Federation where her story on the theme of One Strong Woman has won first place locally and will move to compete provincially.

Staff:

**Nathan Tidridge (Waterdown DHS) – Meritorious Service Cross by the Governor General in Ottawa**

Unfortunately Nathan Tidridge was unable to attend the meeting but congratulations was extended to him for his winning of the Meritorious Service Cross by the Governor General in Ottawa. Nathan is a member of the history department at Waterdown District High School, is an author and does a lot of work between the Crown and our Indigenous people.

**Jay Misuk, Tara Roseberry, Katie Mendelsohn (Westmount) – Reach for the Top Team-Teacher Advisors**

The club started in 2003-4 with Jay Misuk (current coach) playing on the senior team. In that season Westmount qualified for Provincials for the first time, made it to the TV rounds and were knocked out in the quarter finals by UTS. In 2004-5 Jay Misuk and Adam Lohonyai (now one of our sponsors, via Eximius Engineering) established the Intermediate team. Jay began co-coaching the senior team in 2010 and qualifying for the Provincials but usually losing to UTS which they beat this past year. Tara Roseberry has joined on to support the team as a teacher/supervisor. Their contributions are truly appreciated.

**3. Approval of the Agenda:**

**RESOLUTION #19-160:** Trustee Tut, seconded by Trustee Archer, moved: **That the agenda be approved.**

**CARRIED UNANIMOUSLY**

Trustee Buck was out of the room  
Student Trustees Prosic and Mehdi voted in favour

**4. Declarations of Conflict of Interest**

None.

**5. Confirmation of the Minutes – November 25, 2019 and December 2, 2019**

The minutes of November 25, 2019 and December 2, 2019 were confirmed.

**Reports from Trustee Special Committees:**

**6. Human Resources Committee – November 26, 2019**

**RESOLUTION #19-161:** Trustee Deathe, seconded by Trustee Tut, moved: **That the Human Resources Committee Report – November 26, 2019 be received.**

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Mehdi voted in favour

**Reports from Legislated Committees**

**7. Special Education Advisory Committee – November 27, 2019**

**RESOLUTION #19-162:** Trustee Deathe, seconded by Trustee Paikin Miller, moved: **That the Special Education Advisory Committee Report – November 27, 2019 be received.**

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Mehdi voted in favour

**Reports from Community Advisory Committees**

**8. French as a Second Language Advisory Committee – November 27, 2019**

**RESOLUTION #19-163:** Trustee Danko, seconded by Trustee Miller, moved: **That French as a Second Language Advisory Committee Report – November 27, 2019 be received.**

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Mehdi voted in favour

## 9. Human Rights & Equity Advisory Committee – December 3, 2019

**RESOLUTION #19-164:** Trustee Paikin Miller, seconded by Trustee Danko, moved: **That the Human Rights & Equity Advisory Committee Report – December 3, 2019 be approved including:**

- **Member Selection Committee: New member selection.**
- **Anti-Racism Anti Oppression (ARAO) framework/Anti-Black Racism Policy/Procedure.**
- **HRE Community Advisory Meetings**

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Mehdi voted in favour

### Reports from Staff

#### 10. HWDSB Safe Schools: Bullying Prevention & Intervention Review

The Board of Trustees take student safety and well-being seriously and approved this review in order to engage with the broader community on the critical issue of bullying within our community. This Review Panel will engage and consult with existing HWDSB stakeholder structures (i.e. Student Senate, Parent Involvement Committee) as well as stakeholder voices that are less likely heard (i.e. marginalized students, racialized parents) in order to obtain authentic and constructive recommendations.

The Review Panel and staff felt that in order to do a full review ensuring that they heard from all students and stakeholders and that they have a well recorded report they asked for a realistic timeline of September 30, 2020 to complete the report.

**RESOLUTION #19-165:** Trustee Danko, seconded by Trustee Buck, moved: **That the date of May 31, 2020 be changed to September 30, 2020 for the Bullying Prevention & Intervention Review Panel to present their final report in order to allow them the appropriate amount of time to complete a well recorded report.**

This motion **CARRIED** on the following division of votes:

In Favour: (8) Trustees Archer, Bingham, Buck, Danko, Deathe, Johnstone, Mulholland and Paikin Miller.  
Student Trustees Prosic and Mehdi voted in favour

Opposed: (2) Trustees Maria Felix Miller and Tut

**RESOLUTION #19-166:** Trustee Danko, seconded by Trustee Buck, moved: **That the remainder of the report be received.**

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Mehdi voted in favour

The Chair moved over to Vice-Chair Danko

#### 11. HWSTS Bell Time Study

On a daily basis, there are currently 316 routes that provide regular day school transportation to both Boards. In the past three years, the companies that provide transportation to HWSTS have been experiencing driver shortages which has resulted in late buses for both Boards. The shortages range from 25 to 35 each day.

In order to reduce the number of late buses in the Boards, it is necessary to either reduce the number of bus routes or increase the number of drivers. In the past three years, the Boards and providers have been working hard to try to increase the number of drivers but late buses are still a challenge. Therefore, it is necessary to look at reducing the number of buses.

An optimization study is currently underway that is expected to reduce the number of buses on the road by approximately 40 buses. This should eliminate the late buses associated with the driver shortage.

**RESOLUTION #19-167:** Trustee Danko, seconded by Trustee Mulholland, moved: **That the Board approve the parameters and the guiding principles for the bell time study.**

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Mehdi voted in favour

Trustee Johnstone resumed the position of Chair.

**12. Appointment to Trustee Special Committee – Program Committee**

**RESOLUTION #19-168:** Trustee Danko, seconded by Trustee Mulholland, moved: **That Trustee Maria Felix Miller sit on the Program Committee and be a voting member.**

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Mehdi voted in favour

**13. Resolution Into Committee of the Whole (Private Session)**

**RESOLUTION #19-169:** Trustee Tut, seconded by Trustee Paikin Miller, moved: **That the Board move into Committee of the Whole (Private),** this being done at 7:48 p.m.

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Mehdi voted in favour

The open session resumed at 8:22 p.m.

**14. Committee of the Whole (Private) – December 16, 2019**

**RESOLUTION #19-170:** Trustee Danko, seconded by Trustee Tut, moved: **That the report of the Committee of the Whole (private) – December 16, 2019 be approved including that the Human Resources Committee report from November 26, 2019 be received.**

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Mehdi voted in favour

**15. Oral Reports from Liaison Committees:**

**A. City/School Board Liaison Committee** - There was nothing to report at this time.

**B. Hamilton-Wentworth Home & School Association** - There was nothing to report at this time.

**C. Hamilton Foundation for Student Success**

- A total of 279 grants totaling \$52,220.50 have been approved by the Foundation between October 1, 2019 and December 12, 2019.
- Thank you to all who attended our heARTS Wide Open Gala on December 5, 2019! Your generosity raised \$48,660 for the Student Barrier Fund!
- The Foundation is currently seeking nominations for our Board of Directors (3 Community at Large seats & 1 HWDSB staff seat).

**D. Ontario Public School Boards' Association (OPSBA)**

There was nothing to report at this time. The Public Education Symposium will be held on January 23-25, 2020.

**E. Student Trustees' Report**

Student Trustees Prosic and Mehdi shared the following highlights:

- Secondary Senate has held multiple senate meetings regarding the “Take the Lead” Conference being held in February 2020.
- The Bullying panel met with Student Senate.
- OSTA/AECO is hosting a conference in February 2020.

**F. Director’s Report**

The Director highlighted some of the challenges and celebration of the past year:

- The Annual Report will be going public as mandated by the Province.
- Thanks was given to the Board of Trustees for their leadership this fall especially during the times of great crisis.
- On behalf of Executive Council the director wished the Trustees a Happy Holiday and for those celebrating Hanukah a “Happy Hanukah”.

**G. Chair’s Report**

The Chair shared:

- A Merry Christmas, Happy Holiday and Happy Hanukah as well as all the best for the New Year.

The meeting adjourned at 8:33 p.m.

DRAFT

**COMMITTEE REPORT**

Presented to: Board

Date of Meeting: January 20, 2020

From: Program Committee

Date of Meeting: December 9 2019

The committee held a meeting from 5:30 p.m. to 8:22 p.m. on December 9 2019 at 20 Education Court, Hamilton, ON, in Meeting Room 340D with Trustee Becky Buck presiding.

Members present were: Trustee Becky Buck (Chair) Penny Deathe, Kathy Archer, and Dawn Danko.

Also Present: Trustee Maria Felix Miller and Student Trustee Cameron Prosic

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**MONITORING ITEMS:****A. Partnership Update**

Staff presented the mid-year update which included:

- The launch of the Online Partnership Application Form in April 2019 and new email [partnerships@hwdsb.on.ca](mailto:partnerships@hwdsb.on.ca)
- Highlights of the five-step process for Partnerships namely: Application, Approach, Alliance, Approval and Action
- Improvements to the Partnership Database with a target to increase the number of community partnerships reflected by August 2020
- Partnership Communication including the Partnerships Website, Staff Intranet and internal communications structure
- Partnership Agreements formalized include ArcelorMittal Dofasco, Big Brothers Big Sisters Hamilton, Hamilton Tiger Cats and Tastebuds

**B. 21<sup>st</sup> Century Learning Strategy Update**

Staff presented an update which included:

- A revised timeline identifying the new target date of June 2020 to present the draft strategy to Program Committee
- A detailed work plan for the policy development which incorporates: on-line surveys, response analysis, a draft strategy and implementation plan, Executive Council review and approval, stakeholder engagement events and subsequent presentation to Program Committee for review and approval.

Staff committed to providing an update in February 2020 of the inventory of devices being utilized in schools as well as the source of funding used by schools to obtain devices on hand. In addition they will provide details and numbers regarding students that chose to opt out of device program.

Trustee Danko, with support from the Program Committee members requested the following from staff:

- Trustees receive an update on the 21<sup>st</sup> Century Learning Strategy timelines at each Program Committee Meeting of the year for the next twelve months
- Staff bring the Draft Strategy to Trustees prior to participating in stakeholder engagement events.

**C. Update: Secondary Program Strategy and Specialist High Skills Majors ( SHSM) Programs**

Staff provided an update on the expansion of Specialist High Skills Majors (SHSM) programs within the HWDSB Program Strategy which included:

- Data, Communication Strategies and Next Steps for continued growth
- Appendix A :SHSM Programs Available Starting September 2019

Respectfully submitted,  
Becky Buck, Chair of the Committee



**COMMITTEE REPORT**

Presented to: Board

Date of Meeting: January 20, 2020

From: Finance and Facilities Committee

Date of Meeting: December 12, 2019

The committee held a meeting from 4:32 p.m. to 5:00 p.m. on December 12, 2019 at 20 Education Court, Hamilton, Ontario in Room 340D with Trustee Dawn Danko presiding.

Members present were: Trustees Becky Buck, Dawn Danko, Paul Tut and Alex Johnstone. Regrets were received from Trustee Cam Galindo.

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**MONITORING ITEMS:****A. Capital Projects Construction Update**

Staff presented the quarterly report that provides a construction update on capital projects currently in progress. The report included a summary of the capital projects underway and their status, categorized by each projects' funding sources. Staff continue to deliver a number of Capital projects, which include school renewal work, Elementary and Secondary Facility Benchmark Strategy (Year 4), Elementary and Secondary Program Strategy (Year 4), and new school construction projects.

**B. Enrolment Summary October 31, 2019**

Staff presented the report and explained the importance of enrolment numbers and how they are used to determine our grant revenue based on ministry benchmarks. There are two count dates that are used by the Ministry to calculate our grants – October 31 and March 31. Enrolment data was presented on a school by school basis. Enrolment has increased in both panels

**C. Development of Budget Priorities to Guide the 2020-21 Budget Development**

Staff presented the report which reviewed the process on how budget priorities have been determined in the past. The priorities are usually approved by the Board in March. In some years, the Board has done a public consultation to affirm the budget priorities.

It was determined that there will not be a consultation related to budget priorities for the 2020-21 budget for a number of reasons:

- The Board has agreed to pause a strategic direction consultation until we move through the bargaining process and maintain the current priorities
- There are a number of Board surveys that are taking place in 2020 and there are concerns about survey fatigue
- The 2019-20 budget involved significant reductions and did not provide an opportunity to allocate additional budget based on the priorities
- The budget priorities have been consistent over the past few years and have been supported by the public during consultations.

As a result the budget priorities will be approved as part of the budget process without a public consultation.

Respectfully submitted,  
Dawn Danko, Chair of the Committee



## EXECUTIVE REPORT TO BOARD

**TO:** BOARD

**FROM:** Manny Figueiredo, Director of Education

**DATE:** January 20, 2020

**PREPARED BY:** Jeff Gillies, Superintendent of Student Achievement

**RE:** 2020-21 Draft School Year Calendars

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Action X                      Monitoring

**Recommended Action:**

That the draft 2020-21 School Year Calendars be approved for public consultation.

**Rationale/Benefits:**

The 2020-21 School Year Calendars (Elementary and Secondary) have been prepared in consultation with the School Year Calendar Advisory Committee and endorsed by Executive Council.

The calendars comply with Ontario *Regulation 304, School Year Calendars and Professional Activity Days*. As per the requirements of O. Reg 304, the deadline for submission of regular school calendars is May 1, 2020.

Public consultation will be undertaken from January 27 to February 28, 2020 to receive community feedback regarding the draft calendars.

**Background:**

*Ontario Regulation 304, School Year Calendar, Professional Activity Days* sets the requirements for preparation and submission of school year calendars to the ministry. This includes a minimum of 194 school days between September 1 and June 30. For the 2020-21 school year, the total number of school days available from the Tuesday after Labour Day (September 8) to June 30 is 192. In order to be in compliance with Regulation 304, two PA days have been placed prior to the Labour Day holiday (Wednesday September 2 and Thursday September 3, 2020).

Regulation 304 establishes holidays for the school year that includes a Winter Holiday Break (December 21, 2020 to January 1, 2021) and the March Break (March 15 to 19, 2021).

School boards must dedicate three (3) Professional Activity (PA) days to provincial education priorities and up to four (4) additional PA days per school year. A board may also designate up to 10 school days as examination days.

Development of the 2020-21 school year calendar has been undertaken in consultation with the School Year Calendar Advisory Committee that consists of members representing: Elementary and Secondary Principals (HWPC); Elementary and Secondary Teachers (HWETL, OSSTF, HWOTL); Parents (Home & School; PIC); Educational Assistants (COPE), Early Childhood Educators (HWDECEL), and School Office Assistants (OCTU).

The School Year Calendar Advisory Committee reviewed and provided input on the draft elementary and secondary calendars. The committee will meet again in March to review feedback through the public consultation process and provide further input. The consultation process will also include a review of draft calendars of the coterminous board and neighbouring school boards where available.

Executive Council and the School Year Calendar Advisory Committee supports the school year calendars (Appendix – 1) that include:

### Elementary

- **Start Date for Students:** Tuesday September 8, 2020
- **End Date for Students:** Thursday June 29, 2021
- **Professional Activity Days:** (7) Sept. 2, Sept. 3, Nov. 27, Jan. 29, March 5, June 4, June 30

### Secondary

	<u>Semester 1</u>	<u>Semester 2</u>
<b>Start and End Dates</b>	September 8 2020 to January 26, 2021	February 4 – June 21, 2021
<b>Examination Days (5)</b>	January 27 – February 2, 2021	June 22 – June 28, 2021
<b>Professional Activity Days</b>	Sept 2 and 3, Nov. 27 and Feb. 3 (4 days)	Mar. 5, Jun. 29 and 30 (3 days)

### Professional Activity Days

Dates for Professional Activity (PA) days have been determined through Executive Council to prioritize timely professional learning opportunities for staff that adhere to provincial requirements and maximize influence on student learning, achievement and well-being. These dates have been informed by the School Year Calendar Advisory Committee that includes representation from all employee groups as well as HWDSB Parent Involvement Committee and Council of Home and School Association.

	<b>ELEMENTARY</b>	<b>Focus</b>		<b>SECONDARY</b>	<b>Focus</b>
X/C	September 2	Improvement Process	X/C	September 2	Improvement Process
X/C	September 3	Improvement Process & Mandatory Occupational Health & Safety Training	X/C	September 3	Improvement Process & Mandatory Occupational Health & Safety Training
X	November 27	Parent Reporting	X	November 27	Improvement Process
	January 29	Evaluation & Reporting		February 3	Transition/Promotion
X/C	March 5	Improvement Process	X/C	March 5	Improvement Process
C	June 4	Evaluation & Reporting	C	June 29	Transition/Promotion
X/C	June 30	Improvement Process	X	June 30	Improvement Process

X=Joint Elementary and Secondary PA Day

C=Coterminous Board PA Days

Board-wide Professional Activity Days (September 2, March 5, and June 30) will focus on the Continuous Learning & Improvement Process aligned with HWDSB Annual Plan. Educators will engage in professional learning at the beginning, middle and end of the school year to review data, identify student needs and skill gaps and plan for purposeful instruction to improve student achievement and well-being. Consultation with the coterminous board is taking place to align of PA days wherever possible to reduce costs and disruption.

**Required School Year Holidays (based on O. Reg. 304 (4))**

Labour Day	September 7, 2020
Thanksgiving	October 12, 2020
Winter School Holiday Break	December 21, 2020 to January 1, 2021
Family Day	February 15, 2021
March School Holiday Break	March 15 to March 19, 2021
Good Friday	April 2, 2021
Easter Monday	April 5, 2021
Victoria Day	May 24, 2020

**Public Consultation**

The Draft 2020-21 School Year Calendars along with an overview/rationale of proposed PA Day topics will be posted on the HWDSB website from January 27 to February 28 for public feedback. Results of the consultation will be analysed by HWDSB Research & Analytics Dept. and provided for review by Executive Council and the Board of Trustees prior to final approval of the calendars for submission to the Ministry of Education by May 1, 2020.

## DRAFT - HWDSB 2020-2021 SCHOOL YEAR CALENDAR - ELEMENTARY

Month	Instr. Days	PA Days	Exam Days	M	T	W	T	F		M	T	W	T	F		M	T	W	T	F		M	T	W	T	F						
Aug.				3 H	4	5	6	7		10	11	12	13	14		17	18	19	20	21		24	25	26	27	28		31				
Sept.	17	2			1	2 PA	3 PA	4		7 H	8 FD	9	10	11		14	15	16	17	18		21	22	23	24	25		28	29	30		
Oct.	21						1	2		5	6	7	8	9		12 H	13	14	15	16		19	20	21	22	23		26	27	28	29	30
Nov.	20	1		2	3	4	5	6		9	10	11	12	13		16	17	18	19	20		23	24	25	26	27 PA		30				
Dec.	14				1	2	3	4		7	8	9	10	11		14	15	16	17	18		21 B	22 B	23 B	24 B	25 H		28 H	29 B	30 B	31 B	
Jan.	19	1						1 H		4	5	6	7	8		11	12	13	14	15		18	19	20	21	22		25	26	27	28	29 PA
Feb.	19			1	2	3	4	5		8	9	10	11	12		15 H	16	17	18	19		22	23	24	25	26						
Mar.	17	1		1	2	3	4	5 PA		8	9	10	11	12		15 B	16 B	17 B	18 B	19 B		22	23	24	25	26		29	30	31		
Apr.	20						1	2 H		5 H	6	7	8	9		12	13	14	15	16		19	20	21	22	23		26	27	28	29	30
May	20			3	4	5	6	7		10	11	12	13	14		17	18	19	20	21		24 H	25	26	27	28		31				
June	20	2			1	2	3	4 PA		7	8	9	10	11		14	15	16	17	18		21	22	23	24	25		28	29 LD	30 PA		
July							1 H	2		5	6	7	8	9		12	13	14	15	16		19	20	21	22	23		26	27	28	29	30
	187	7																														

<b>FD</b>	FIRST DAY FOR STUDENTS	<b>PA</b>	SYSTEM-WIDE PROFESSIONAL ACTIVITY DAY	<b>B</b>	SCHOOL HOLIDAY
<b>LD</b>	LAST DAY FOR STUDENTS	<b>PA</b>	PROFESSIONAL ACTIVITY DAY	<b>H</b>	STATUTORY HOLIDAY

- As per the requirements of O. Reg 304, the school year shall commence on or after September 1 and will end on or before June 30.
- The minimum number of school days required in a school year calendar is 194. Any school days not designated as professional activity days are to be regarded as instructional days. As a result, the minimum number of instructional days per school year is 187.
- School boards may designate up to seven professional activity (PA) days per school year. Three of those PA days must be devoted to provincial education priorities identified by the Minister.
- A board may designate up to ten instructional days as examination days.
- The deadline for submission of regular school calendars is May 1<sup>st</sup>.

**DRAFT - HWDSB 2020-2021 SCHOOL YEAR CALENDAR - SECONDARY**

Month	Instr. Days	PA Days	Exam Days	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F					
Aug.				3 H	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
Sept.	17	2		1	2 PA	3 PA	4	7 H	8 FD	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30			
Oct.	21			1	2			5	6	7	8	9	12 H	13	14	15	16	19	20	21	22	23	26	27	28	29	30	
Nov.	20	1		2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27 PA	30				
Dec.	14			1	2	3	4	7	8	9	10	11	14	15	16	17	18	21 B	22 B	23 B	24 B	25 H	28 H	29 B	30 B	31 B		
Jan.	20		3					1 H	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26 LD	27 E	28 E	29 E
Feb.	18	1	2	1 E	2 E	3 PA	4 FD	5	8	9	10	11	12	15 H	16	17	18	19	22	23	24	25	26					
Mar.	17	1		1	2	3	4	5 PA	8	9	10	11	12	15 B	16 B	17 B	18 B	19 B	22	23	24	25	26	29	30	31		
Apr.	20						1	2 H	5 H	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
May	20			3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24 H	25	26	27	28	31				
June	20	2			1	2	3	4	7	8	9	10	11	14	15	16	17	18	21 LD	22 E	23 E	24 E	25 E	28 E	29 PA	30 PA		
July							1 H	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
	187	7																										

<b>FD</b>	FIRST DAY FOR STUDENTS	<b>PA</b>	SYSTEM-WIDE PROFESSIONAL ACTIVITY DAY	<b>B</b>	SCHOOL HOLIDAY
<b>LD</b>	LAST DAY FOR STUDENTS	<b>PA</b>	PROFESSIONAL ACTIVITY DAY	<b>H</b>	STATUTORY HOLIDAY

- As per the requirements of O. Reg 304, the school year shall commence on or after September 1 and will end on or before June 30.
- The minimum number of school days required in a school year calendar is 194. Any school days not designated as professional activity days are to be regarded as instructional days. As a result, the minimum number of instructional days per school year is 187.
- School boards may designate up to seven professional activity (PA) days per school year. Three of those PA days must be devoted to provincial education priorities identified by the Minister.
- A board may designate up to ten instructional days as examination days.
- The deadline for submission of regular school calendars is May 1<sup>st</sup>.



## EXECUTIVE REPORT TO BOARD

**TO:** BOARD

**FROM:** Manny Figueiredo, Director of Education

**DATE:** January 20, 2020

**PREPARED BY:** Laura Romano, Superintendent of Student Achievement  
Paul Denomme, Superintendent of Student Achievement

**RE:** Central Mountain Secondary Boundary Review

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Action  Monitoring

**Recommended Action:**

That the following secondary school boundaries be approved:

1. The boundary for Sherwood Secondary School be amended as follows:
  - a) The entire elementary boundary of Franklin Road (defined by, south of Fennell Avenue East, north of Mohawk Road East, west of Upper Gage Avenue and, east of Upper Wellington Street), to align with the Sherwood Secondary boundary.
  - b) The entire elementary boundary of GL Armstrong (defined by, north of Fennell Avenue East, south of the Sherman Access, west of Upper Sherman Avenue and, east of Upper Wellington Street), to align with the Sherwood Secondary boundary.
2. The boundary for Nora Francis Henderson Secondary School be amended as follows:
  - a) The entire elementary boundary of Pauline Johnson (defined by south of Mohawk Road East, north of Stone Church Road East, west of Upper Wentworth Street and east of Upper Wellington Street), to align with the Nora Francis Henderson Secondary Boundary.
  - b) The elementary boundary of Ridgemount (defined by south of the Lincoln Alexander Parkway, north of Rymal Road, west of Upper Wellington Street and east of Upper James Street), to align with the Nora Francis Henderson Secondary boundary.
3. The boundary for Sir Allan MacNab Secondary School be amended as follows:
  - a) The elementary boundary of Ridgemount (defined by, north of the Lincoln Alexander Parkway, south of Mohawk Road, west of Upper Wellington Street and east of Upper James Street), to align with the Sir Allan MacNab Secondary boundary.

*Note: Appendix A illustrates proposed boundaries as defined by the recommendation. Appendix B illustrates the current boundaries.*

## **Rationale/Benefits:**

After community consultation using the boundary review process, staff recommend that each of the four schools; Franklin Road, GL Armstrong, Pauline Johnson and Ridgemount be considered separately given the geography, diversity, needs and recommendations from each community throughout the consultation.

Following the Boundary Review Policy and Procedure, an advisory panel was struck that included representation from the impacted secondary and elementary schools. The advisory panel met twice, December 17<sup>th</sup>, 2019 and January 9<sup>th</sup>, 2020, and a public consultation meeting was held on January 9<sup>th</sup>, 2020.

Each school community discussed potential options at the advisory and public meetings. Three common themes emerged from the feedback gathered.

1. maintain current pathways based on transitions that have already begun;
2. maintain HSR transportation for current pathways;
3. consideration for siblings, to keep families together.

### **Franklin Road:**

Community support for this option emerged from the boundary review process with the following considerations:

1. Current Grade 8 students can transition to Sherwood or Sir Allan MacNab based on transitions that have already begun. In subsequent years, all students will attend Sherwood.
2. Current Grade 8 students will be provided HSR transportation for Sherwood or Sir Allan MacNab (as per the Transportation Policy). This transportation will be provided if the home address remains the same, or until the student graduates.
3. Siblings of current Sir Allan MacNab students are permitted to attend Sir Allan MacNab. (Note: The sibling must be attending Sir Allan MacNab during the same school year for this to apply).

### **GL Armstrong:**

Community support for this option emerged from the boundary review process with the following considerations:

1. Current Grade 8 students can transition to Sherwood or Sir Allan MacNab based on transitions that have already begun. In subsequent years, all students will attend Sherwood.
2. Current Grade 8 students will be provided HSR transportation for Sherwood or Sir Allan MacNab, as per the Transportation Policy. This transportation will be provided if the home address remains the same, or until the student graduates.
3. Siblings of current Sir Allan MacNab students are permitted to attend Sir Allan MacNab. (Note: The sibling must be attending SAM during the same school year for this to apply).

### **Pauline Johnson:**

Community support for this option emerged from the boundary review process with the following considerations:

1. Current Grade 8 students can transition to Sir Allan MacNab or Nora Francis Henderson, based on transitions that have already begun. In subsequent years, all students will attend Nora Francis Henderson.
2. Current Grade 8 students will be provided HSR transportation for Sir Allan MacNab or Nora Francis Henderson, as per the Transportation Policy. This transportation will be provided if the home address remains the same, or until the student graduates.
3. Siblings of current Sir Allan MacNab students are permitted to attend Sir Allan MacNab. (Note: The sibling must be attending SAM during the same school year for this to apply).



**Ridgemount:**

Community support for this option emerged from the Boundary Review process with the following considerations:

1. Current Grade 8 students can continue to transition to Sir Allan MacNab or Nora Francis Henderson, based on transitions that have already begun.
2. Current Grade 8 students will be provided HSR transportation for Sir Allan MacNab or Nora Francis Henderson, as per the Transportation Policy. This transportation will be provided if the home address remains the same or until the student graduates.
3. Siblings of current Sir Allan MacNab students are permitted to attend Sir Allan MacNab. (Note: The sibling must be attending Sir Allan MacNab during the same school year for this to apply). Siblings of current Nora Francis Henderson students are permitted to attend Nora Francis Henderson. (Note: The sibling must be attending Nora Frances Henderson during the same school year for this to apply).

**Background:**

In 2011-2012, there were system wide secondary accommodation reviews. The South Secondary Accommodation Review saw the closure of Barton and Hill Park and the establishment of the current secondary boundaries. In 2013-2014, the Central Mountain Elementary Accommodation Review concluded. The result was more boundary changes due to school consolidations and closures: Cardinal Heights, Eastmount Park and Linden Park.

Boundaries remained until a better understanding of the construction completion of Nora Frances Henderson. This presented the opportunity to evaluate existing secondary boundaries.

At the April 15<sup>th</sup>, 2019 board meeting, Trustees approved the following:

*RESOLUTION #19-43: Trustee Danko, seconded by Trustee Bingham, moved: That the Finance and Facilities Committee report – April 4, 2019 be approved including:*

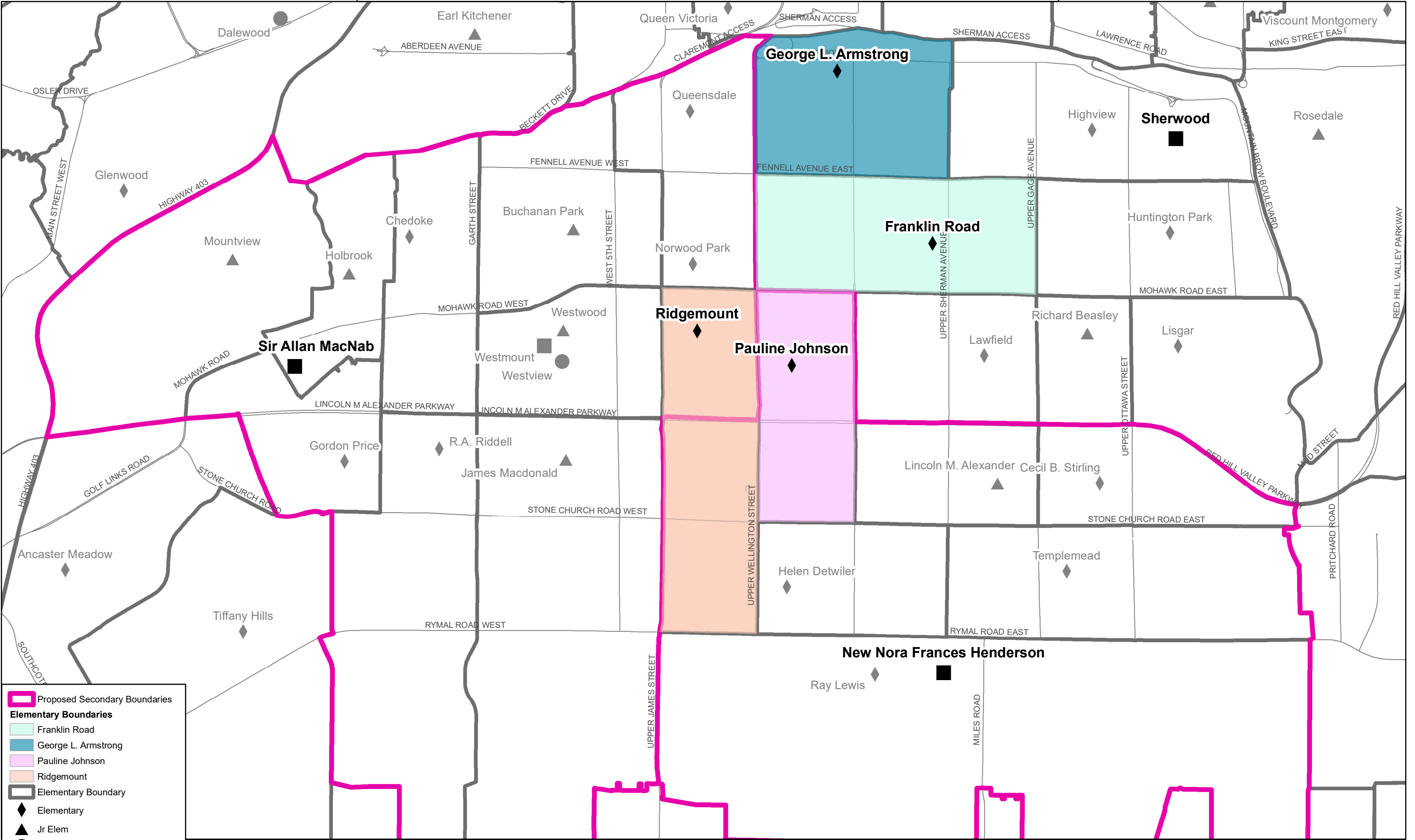
- *2019-20 School Based Staffing*
- *2019-20 Accommodation Strategy Schedule*

*Note: The Accommodation Schedule included the secondary boundary review including Nora Frances Henderson, Sherwood and Sir Allan MacNab was identified for 2019-20.*

Currently, three elementary schools do not align with secondary boundaries: Franklin Road, Pauline Johnson and Ridgemount. GL Armstrong's boundary aligns with their secondary school; however, many students have the choice to attend another secondary school. The Boundary Review Policy and Procedure was initiated to seek community feedback on the alignment of elementary boundaries to their respected secondary school.

All information presented throughout the consultation is posted on the Board website: <http://www.hwdsb.on.ca/>

# HWDSB Central Mountain Proposed Boundary Alignments



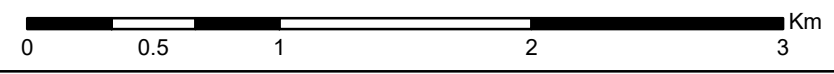
**Proposed Secondary Boundaries**

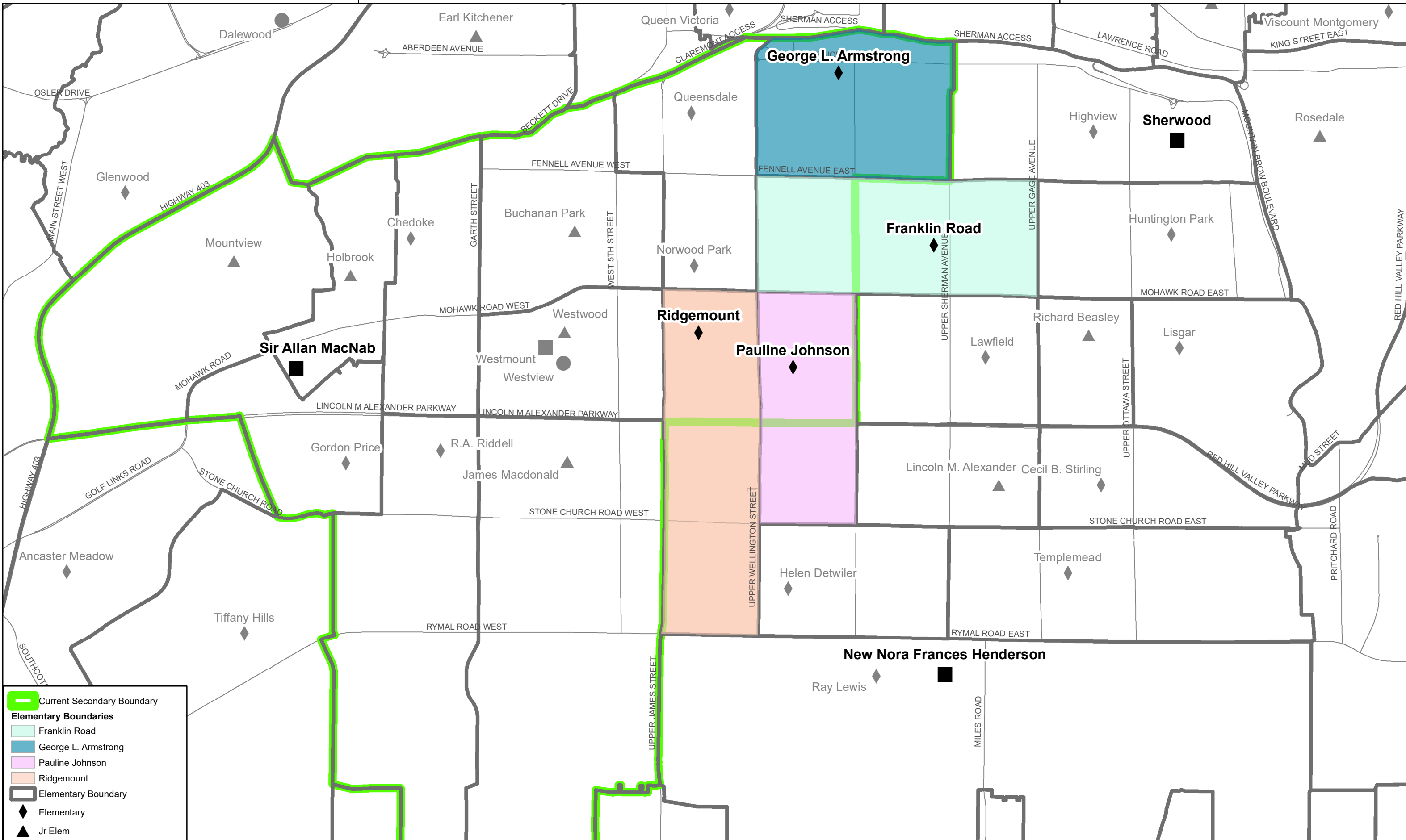
**Elementary Boundaries**

- Franklin Road
- George L. Armstrong
- Pauline Johnson
- Ridgemount

**Elementary Boundary**

- Elementary
- Jr Elem
- Middle School
- Secondary





**Legend**

- Current Secondary Boundary
- Elementary Boundaries**
- Franklin Road
- George L. Armstrong
- Pauline Johnson
- Ridgemount
- Elementary Boundary
- Elementary
- Jr Elem
- Middle School
- Secondary

