

AGENDA: 6:00 pm

1. Call to Order
2. O Canada
3. Approval of the Agenda
4. Declarations of Conflict of Interest
5. Confirmation of the Minutes: October 28, 2019
6. [Correspondence: Waterloo Region DSB re: TeachON](#)

Reports from Trustee Special Committees:

7. [Program – October 22, 2019](#)

Reports from Legislated Committees:

8. [Special Education Advisory Committee – October 30, 2019](#)

Reports from Community Advisory Committees:

9. [Human Rights & Equity – October 17, 2019](#)

Reports from Staff:

10. [Community Advisory Committee – Memberships](#)

11. Resolution Into Committee of the Whole (Private Session) as per the Education Act, Section 207.2
(b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian

Meeting Resumes in Public Session

12. Report from Committee of the Whole (private) – November 11, 2019
13. [Written Notices of Motion: Naming a School in Part: Auditorium at Westmount](#)
14. Oral Reports from Liaison Committees:
 - A. City/School Board Liaison Committee
 - B. Hamilton-Wentworth Home & School Association
 - C. Hamilton Foundation for Student Success (HWDSB Foundation)
 - D. Ontario Public School Boards' Association (OPSBA)
15. Adjournment (to Standing Committee)

Meeting times and locations are subject to change. Please refer to our website for the latest information.
<http://www.hwdsb.on.ca/trustees/meetings/>

Trustees: Kathy Archer, Christine Bingham, Becky Buck, Dawn Danko, Penny Deathe, Cam Galindo, Alex Johnstone, Ray Mulholland, Maria Felix Miller, Carole Paikin Miller and Paul Tut. Student Trustees Cameron Prosic and Ahona Mehdi.

1. Call to Order

Alex Johnstone, Chair of the Board, called the meeting to order at 6:05 p.m.

The Chair welcomed a number of Community Partners, the media and the public to the Board meeting.

2. Approval of the Agenda:

RESOLUTION #19-122: Trustee Danko, seconded by Trustee Archer, moved: **That item #12 Safe School Review be moved up and numbered 5B and that the agenda be approved as amended.**

CARRIED UNANIMOUSLY

Student Trustees Prosic and Mehdi voted in favour

3. Declarations of Conflict of Interest

None.

4. Confirmation of the Minutes – September 30, 2019

The minutes of September 30, 2019 were confirmed.

Reports from Staff:

5. Safe Schools Review

The Chair spoke of the devastation that took place at Sir Winston Churchill Secondary School three weeks ago. She shared that the concerns of students, parents, teachers and the community were heard. The Board of Trustees want to work with all concerned parties to make schools and communities safer for everyone. Chair Johnstone shared that bullying is a complex issue throughout communities. She indicated that the solution is more complex and often starts in our schools however, this goes beyond the walls of our schools and so does the solution. Gratitude was extended to HWDSB Community Partners for collaborating with the Board to find solutions not just in Hamilton but across the province.

Director Figueiredo noted there has been a heightened concern regarding the issue of bullying across the broader community prompted by the tragic incident earlier this month at Sir Winston Churchill Secondary School. HWDSB staff continues to collaborate with the ongoing criminal investigation by Hamilton Police Services. The Panel's role is to coordinate, facilitate, and gather input and feedback from community groups about the broader concern of bullying in HWDSB and our community. The panel's role is not to investigate the specific incident at Sir Winston Churchill Secondary School as that will be completed by a third party once the criminal investigation is completed.

Staff highlighted the framework in the report including an establishment of a Bullying Prevention & Intervention Review Panel, the scope of the review, the stakeholder input and feedback to the panel, the methodology and the timelines for the Safe School Review Panel. Trustees were each given an opportunity to speak and ask questions.

RESOLUTION #19-123: Trustee Ray Mulholland, seconded by Trustee Danko, moved: **That a Bullying Prevention & Intervention Review Panel be created with a focus on bullying prevention, intervention, reporting, and responding in order to provide independent feedback and recommendations to the Director of Education and shared with the Board no later than May 31, 2020.**

CARRIED UNANIMOUSLY
Student Trustees Prosic and Mehdi voted in favour

A 10 minute recess was given. The meeting resumed at 7:38 p.m.

Reports from Trustee Special Committees:

6. Human Resources Committee – September 24, 2019

RESOLUTION #19-124: Trustee Deathe, seconded by Trustee Buck, moved: **That the Human Resources Committee Report – September 24, 2019 be received.**

CARRIED UNANIMOUSLY
Student Trustees Prosic and Mehdi voted in favour

Trustee Danko assumed the role of Chair.

7. Governance Committee – October 7, 2019

RESOLUTION #19-125: Trustee Johnstone, seconded by Trustee Bingham, moved: **That the Governance Committee Report – October 7, 2019 be received.**

CARRIED UNANIMOUSLY
Student Trustees Prosic and Mehdi voted in favour

Trustee Johnstone resumed the position of Chair.

8. Finance & Facilities Committee – October 17, 2019

RESOLUTION #19-126: Trustee Danko, seconded by Trustee Paikin Miller, moved: **That the Finance & Facilities Committee Report – October 17, 2019 be received.**

CARRIED UNANIMOUSLY
Student Trustees Prosic and Mehdi voted in favour

9. Audit Committee – September 26, 2019

RESOLUTION #19-127: Trustee Bingham, seconded by Trustee Danko, moved: **That the Audit Committee Report – September 26, 2019 be approved including:**

- Election of the Chair
- Annual Reports for the year ending August 31, 2019 be provided to the Board of Trustees and submitted to the Ministry.

CARRIED UNANIMOUSLY
Student Trustees Prosic and Mehdi voted in favour

Trustee Danko assumed the role of Chair.

Reports from Legislated Committees

10. Special Education Advisory Committee – September 25, 2019

RESOLUTION #19-128: Trustee Johnstone, seconded by Trustee Tut, moved: **That the Special Education Advisory Committee Report – September 25, 2019 be received.**

CARRIED UNANIMOUSLY
Student Trustees Prosic and Mehdi voted in favour

Trustee Johnstone resumed the position of Chair.

Reports from Community Advisory Committees

11. French as a Second Language Advisory Committee – September 25, 2019

RESOLUTION #19-129: Trustee Galindo, seconded by Trustee Danko, moved: **That the French as a Second Language Advisory Committee Report – September 25, 2019 be received.**

CARRIED UNANIMOUSLY

Student Trustees Prosic and Mehdi voted in favour

12. Resolution Into Committee of the Whole (Private Session)

RESOLUTION #19-130: Trustee Tut, seconded by Trustee Bingham, moved: **That the Board move into Committee of the Whole (Private),** this being done at 8:04 p.m.

CARRIED UNANIMOUSLY

Student Trustees Prosic and Mehdi voted in favour

The open session resumed at 8:39 p.m.

13. Committee of the Whole (Private) – October 28, 2019

RESOLUTION #19-131: Trustee Danko, seconded by Trustee Deathe, moved: **That the report of the Committee of the Whole (private) – October 28, 2019 be approved including:**

- **That the Human Resources Committee report from September 24, 2019 be received.**
- **That the Audit Committee report from September 26, 2019 be approved including the external audit plan for 2018-19.**

CARRIED UNANIMOUSLY

Student Trustees Prosic and Mehdi voted in favour
Trustees Archer and Bingham were not in the room

14. Oral Reports from Liaison Committees:

A. City/School Board Liaison Committee

Trustee Johnstone shared that the City/School Board Liaison Committee met on October 10, 2019 and two options were presented in a report to Counsellors and Trustees. These options were to offer the City a long term payment plan, similar to a line or credit or mortgage which would allow a greater opportunity for the City to purchase Board properties. Option one offered the City to pay an agreed upon amount annually, whether they had purchased land or not and option two offered a longer term payment plan once the property was purchased. Option two was the preferred option and staff are to report back on that option and how that could be implemented. Trustee Galindo shared that there was also discussion that City Councillors receive funds to make changes locally within their ward on Board property and felt that could be filtered through the City/Board Liaison Committee as well. Staff will report back.

B. Hamilton-Wentworth Home and School Association

Trustee Danko shared that the Hamilton-Wentworth Home and School Association met on October 10, 2019. Norwood Park was welcomed as a new member of the Association. The Hamilton-Wentworth Home and School Association received a Parent Reaching out Grant that they used to host an event that Director Figueiredo, Associate Director Zucker and Trustee Danko attended. The Committee discussed having appropriate by-laws in place and are looking at updating their current by-laws. They are also looking to the Board to clarify the community use of schools and where their association fits into community use of schools. They are also looking to update their information on the Board web site as well as the school web sites.

C. Hamilton Foundation for Student Success (HWDSB Foundation)

Trustee Paikin Miller shared that the Donor Appreciation Event originally planned for Thursday, October 10, 2019 was rescheduled for Thursday, November 21, 2019 due to the recent job action. The heARTS Wide Open Gala will take place on Thursday, December 5, 2019 at Michelangelo's Banquet Centre. The evening will be a celebration and showcase of the exceptional artistic talent of HWDSB students. Early Bird tickets are on sale until November 1, 2019.

D. Ontario Public School Boards' Association (OPSBA)

Trustee Johnstone stated that OPSBA has not met since she last reported noting that the Legislative Assembly resumed on October 28, 2019 and will meet again on November 12, 2019. She highlighted the federal election that took place on October 21, 2019. The regional OPSBA meeting will be held in London on November 2, 2019.

15. Oral Reports from Liaison Committees:

A. Student Trustees' Report

Student Trustees Prosic and Mehdi shared the following highlights:

- The first student senate meeting held on October 23, 2019 was well attended.
- The OSTA/AECO Fall General Meeting held October 17–19, 2019 provided professional development opportunities for those in attendance and sitting on the Board.
- Currently plans are underway for the Board Council Conference taking place in February 2020.
- OSTA has released a few press statements e.g. proposed class sizes and e-learning report.
- OSTA/AECO are on Twitter and they now have an Instagram account

B. Director's Report

The Director shared the following highlights:

- Under the Safe Schools requirements under the Ministry of Education Boards must report violent incidents. The Ministry has a clear definition of the criteria of violence e.g. possessing a weapon, firearm, sexual assault, robbery, etc. The Ministry pulls the report from ONSIS from each Board's ONSIS. CBC requested a copy of the incidents and HWDSB is working with our Privacy Officer to ensure that no personal data is shared. There was an error in the ONSIS reporting which is currently being addressed and updated to ensure that both the Board's ONSIS and the Ministry ONSIS are aligned.
- Thanks were given for the hard work of staff for My Path, My Way. It was a great success and continues to grow each year.

C. Chair's Report

The Chair shared that Trustees continue to be in schools and attend community events.

16. Resolution Into Committee of the Whole (Private Session)

RESOLUTION #19-132: Trustee Danko, seconded by Trustee Miller, moved: **That the Board move into Committee of the Whole (Private)**, this being done 9:00 p.m.

CARRIED UNANIMOUSLY

Student Trustees Prosic and Mehdi voted in favour

The Trustees returned in public session and adjourned at 11:45 p.m.

October 25, 2019

The Honourable Stephen Lecce
Minister of Education
22nd Floor, Mowat Block
900 Bay Street Toronto, ON
M7A 1L2

Dear Minister Lecce:

On behalf of the board of trustees for the Waterloo Region District School Board, I would like to thank you for your recent visit to J.W. Gerth Public School, and we look forward to working with you on the new policy regarding service animals.

Our board and management is committed to working with you and your team towards a mutual goal of providing a world-class education for all students in Ontario regardless of their background or personal circumstance.

I am writing to you today to support the concerns that have been raised by a host of education stakeholders including the Peel District School Board, concerning TeachON. As you are aware, TeachON established itself in our province to "address the disparity in government funding for families whose children attend an independent school in Ontario best suited to their educational needs."

As public school trustees, we are proud to support -and are elected to ensure-the learning needs of *all* students are met and this letter is written on behalf of the students, and their families and caregivers that we represent.

Campaigns and organizations that advocate for private school funding inaccurately portray the public school system to be of poor quality and an inferior option for families. Our board, like other Public Boards in the province, is proud of the education and support we offer our 64000 students annually, as our students can pursue individual pathways that reflect their interests, develop skills for the future, and succeed in reaching their potential.



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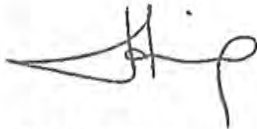
[YOUTUBE.COM/WRDSBVIDEO](https://www.youtube.com/wrdsbvideo)

Any diversion of the crucial funding we currently receive risks the reduction of essential services required for us to provide our students with a world-class education. Our board and our entire community of educators and staff are dedicated to the pursuit of a public education system that is aligned in its mission of meeting the needs of those we serve.

For this ambition to be realized we need to rely on consistent public funding that will ensure our board and others continue to meet the academic, social and emotional needs of all students. This is a key element in your government's goal to ensure continued prosperity in Ontario and maintain its leadership position as a jurisdiction of excellence.

We urge you and your government to continue to invest in public education and we are committed to working with you and all stakeholders to realize the success of our students- each and every one of them.

Sincerely,



Jayne Herring
Chair of the Board of Trustees
Waterloo Region District School Board

Cc:
WRDSB Trustees
Chairs of Ontario English Public School Boards
Ontario Public School Boards' Association



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COMMITTEE REPORT

Presented to: Board

Date of the Meeting: November 11, 2019

From: Program Committee

Date of Meeting: October 22 2019

The committee held a meeting from 5:31 p.m. to 7:47 p.m. on October 22 2019 at 20 Education Court, Hamilton, ON, in Meeting Room 340D with Trustee Penny Deathe presiding.

Members present were: Trustee Penny Deathe (Chair), Kathy Archer, and Cam Galindo. Regrets: Dawn Danko and Becky Buck

MONITORING ITEMS:

A. Student Learning and Achievement Report

Staff presented the report which included:

- A review of the 2018-19 implementation of the HWDSB Annual Plan for Student Learning and Achievement and the current implementation of the 2019-20 HWDSB Annual Plan
- Appendix A: Student Learning and Achievement Data
- Appendix B: Additional Data Sets

Staff highlighted Celebrations, Opportunities, and Learning as the result of reflection on the 2018-19 Annual Plan and Student Achievement Data including:

- Celebrations regarding: the improvement of the percentage of Grade 1 students achieving a B- or above in reading on their June report card; improving and narrowing the gap between HWDSB and the Province in Grades 3, 6 and 9 EQAO Math; and, for the fourth year, maintaining the graduation rate above 80%.
- Opportunities to: reach the goal of 75% of Grade 1 Students achieving at least a B- in reading on the June 2020 report card; reach the target to narrow the gap between HWDSB and the Province for Grade 6 students performing at or above the provincial standard on the Junior EQAO Assessment by June 2020; and, reach the target of at least 83% of students graduating within 5 years by August 2020.
- Learning included: focusing Reading Specialists in Grade 1 paired with consistent monitoring improved reading achievement; focus on knowing learners and responding accordingly improves achievement in math; and, focusing on supporting students in pathway selection and engagement in Specialist High Skills Majors and other programs increased Student Success.

Staff outlined the three goals for 2019-20 remain;

1. All students reading, with a target of at least 75% of Grade 1 students achieving a B- or above in their June report card
2. Improvement in Mathematics with a target to further narrow the gap between HWDSB and the province for students performing at or above the provincial standard by June 2020.
3. All students graduating, with a target of at least 83% graduating within 5 years by August 2020

The strategies to achieve these goals for 2019-20 include: investing in people, leveraging effective practice and refining measures of progress while monitoring progress.

The High Priority School Strategy in 2019-20 builds on the work of 2018-19 and includes a full time Reading Specialist being placed in all but one High Priority School to support both students and staff. Early Childhood Educators and the Elementary Student Success Team continue to support these schools. Also, the ongoing partnership with Public Health continues in 2019-20.

The Program Committee received the Student Learning and Achievement Report.

B. Grade One French Immersion Application Process Update

Staff provided an overview of the Grade 1 French Immersion Process for 2019-20 and feedback from the French as a Second Language Advisory Committee with regards to the sibling provision and timelines involved in the process.

The 2019-20 application process will involve four stages:

1. An Awareness Stage that will run from October 1st to December 1st and is intended to make parents/guardians and the wider community aware of the process and timelines;
2. An Application Stage which runs from December 2, 2019 to January 20, 2020 and allows for the on-line application for Senior Kindergarten students;
3. The Placement Stage which incorporates the allocation of classrooms based on school accommodation capacity and runs a random selection process;
4. The Consolidation Stage from March 23 2020 to June 26 2020 allows for a continuous intake of applications and monthly offers of placements.

Feedback from the French as a Second Language Advisory Committee (FASLAC) around timelines and the sibling provision was provided with the suggestions that application timelines open prior to December 1st to allow for a longer period of time for families, as well as ensuring parents are made aware that the process is not based on first-come, first-served. The FASLAC also inquired as to whether the Board could consider creating more French Immersion spaces and school locations in an effort to ensure families were placed in their home school. Staff noted that this is not possible at this time.

C. Summer Learning program 2018-19 Report

Staff presented the 2018-19 Report for the Summer Learning Program, Camp Power, providing the following highlights:

- 15 day, full day program engaging 210 invited kindergarten and Grade 1 students from High Priority Schools;
- Supported at 2 locations by 6 EAs, 13 teachers, 2 Speech pathologists, 2 site leads and Administration;
- 10 students from Grades 6-12 participated through new youth program in building leadership skills as volunteers;
- Community partnerships involving the Hamilton Bulldogs Foundation and Indigenous educators and Knowledge Keepers;
- Parent engagement through Social media and Friday participation.

Respectfully submitted,
Penny Deathe, Chair of the Committee

Committee Report

Presented to: Board

Meeting Date: November 11, 2019

From: Special Education Advisory Committee (SEAC)

Meeting date: October 30, 2019

The committee held a meeting on Wednesday, October 30, 2019 from 6:06 pm to 7:46 pm at the Education Centre (Room 181 A/B) at 20 Education Court in Hamilton, ON with SEAC Chair Judy Colantino presiding

Members present were: Judy Colantino, Down Syndrome Association of Hamilton, SEAC Chair, Susi Owen, CNIB Hamilton and Niagara, Cecile Santos-Ayrault, Association for Bright Children of Ontario, Tracy Sherriff, Community Living Hamilton, Michelle Campbell, Autism Ontario (H-W Chapter), Lynn Vanderbrug, Lynwood Charlton Centre, Lita Barrie, VOICE for Hearing Impaired Children, Lindsay Bray, McMaster Children's Hospital Developmental Pediatrics and Rehabilitation Portfolio, Mark Courtepatte, FASD Parent & Caregiver Support Group, Vice Chair, Penny Deathe, Trustee, Ward 15

Regrets: Alex Johnstone, Chair of the Board, Trustee, Ward 11 & 12, Alyson Kowalchuk, P.A.L.S. Parent Advocacy Learning Support, Lorraine Sayles, The Children's Aid Society of Hamilton

INFORMATION ITEMS:

A. PowerSchool Special Programs

Val Bennett, Student Information System, Special Education Consultant, presented an overview of the new PowerSchool Special Program (PSSP) software to be implemented

- PowerSchool Student Information System, has information on all students – PSSP is able to have specific documents related to special education processes
- Currently we are piloting three schools for training implementation. From October to June 2019, other school sites will receive training for implementation

B. Members' Update

Penny Deathe, Trustee, Ward 15

- Trustees approved a Bullying Prevention and Intervention Review Panel to be created with a focus on bullying prevention, intervention, reporting and responding. The panel will provide feedback and recommendation to the Director of Education and shared with the Board no later than May 31, 2020
- The Panel's role is to coordinate, facilitate, and gather input and feedback from community groups about the broader concern of bullying in HWDSB and our community
- Stakeholder input and feedback to the panel will consist of, but not limited to students, parents/guardians, staff, community partners, union partners
- On the November 29th Professional Activity Day, staff will engage in learning about safe schools topics, with a particular emphasis on bullying prevention and intervention

Mark Courtepatte, FASD Parent & Caregiver Support Group, Vice Chair

- In August, The Ontario FASD Action Network met with Todd Smith, Minister of Children, Community and Social Services. The Minister found a number of items in violation of the Health Act – which he will follow up with the Ministry of Attorney General's Office.

Judy Colantino, Down Syndrome Association of Hamilton, Chair

- November 1-7, 2019, is Canadian Down Syndrome Awareness Week – “The Peanut Butter Falcon” – a film that challenges stereotypes and assumptions that are often associated with the Down syndrome community will be shown at the Cineplex Cinemas Ancaster, 7:00 pm on Thursday, November 7th. Tickets for adults are \$6.50 and children \$5.00

C. Superintendent’s Update

OHRC – Right to Read

- We are one of the eight boards in the Province that was selected by the Ontario Human Rights Commission (OHRC), to be included in a public inquiry that affects students with reading disabilities
- The Expert Panel on Autism has released their report to the Government – they are looking at recommendations for a new needs based Ontario Autism Program

Respectfully submitted,
Judy Colantino
Chair

Committee Report

Presented to: Board

Meeting date: November 11, 2019

From: Human Rights & Equity Community Advisory Committee Meeting date: October 17, 2019

The committee held a meeting on October 17, 2019 from 5:00 – 6:30 p.m. at the Education Centre, 20 Education Court, Hamilton, Ontario, with Chair Neha Gupta presiding.

Members present were: Maise Raymond-Brown, Ahona Mehdi, Jessica Bowen, Deborah Simon, Kim Sewon, Sara Gill, Coley Baisden, Sabreina Dahab, Mouna Bile, Jessica Bowen, Gachi Issa, Sewan Kim, Trustee Felix-Miller.

MONITORING ITEMS:

A. Co-chairs appointment

Neha Gupta and Mouna Bile will serve as co-chairs for the 2019/20 school year.

B. Committee Membership

The committee established the complement of 13 for the committee.

One Year Term: Sara Gill, Sabreina Dahab, Ahona Mehdi, Sewon Kim, Coley Baisden, Gachi Issa

Two Year Term: Jessica Bowen, Maise Raymond-Brown, Deborah Simon, Neha Gupta, Mouna Bile
Parent Position (currently vacant), Organization position (currently vacant),

C. New Member Recruitment

There is currently a call out and applications are being received for 2 vacant positions: Parent and organization. A Member Selection Committee was established to include Coley Baisden, Neha Gupta, Gachi Issa, Sabreina Dahab and Jessica Bowen. Applications will be shared with the selection committee and a meeting date will be scheduled to start the selection process.

D. New Business

The Human Rights and Equity (HRE) Community Advisory Committee requests to be included in the review of the Anti-bullying practices that is being initiated as a result of the recent incident at Sir. Churchill Secondary School. The committee requests to be part of this process to provide an equity lens. Superintendent Sharon Stephanian will communicate the request with the decision-making body that is preparing the plan and will report back the HRE advisory committee.

E. Standing Items

- Staff Update: Equity Action Plan and progress update
- Members Update
- Trustee Update

Respectfully submitted,
Neha Gupta, Chair



EXECUTIVE REPORT TO BOARD

TO: BOARD

FROM: Manny Figueiredo, Director of Education

DATE: November 11, 2019

PREPARED BY: Heather Miller, Officer of Trustee Services

RE: Community Advisory Committee Memberships

Action Monitoring

Recommended Action:

That the membership for the following Community Advisory Committees be approved:

- Faith
- First Nation, Métis and Inuit
- French as a Second Language
- Human Rights and Equity
- Rural Schools

Background:

The Trustee Handbook outlines that “the establishment and membership of a community advisory committee shall be considered by the Board each year between September 1 and November 30.”

Community Advisory Committee membership lists attached

Faith Community Advisory Committee
2019 - 2020

Faith Affiliation	Parent/Guardian/Caregiver/Community Leader	Term Expiry
Bahá'í	TBC	June 2021
Buddhist	Sadhna Jayatunge	June 2021
Eastern Orthodox	Father Geoffrey Korz	June 2021
Evangelical	Rev. Aaron Gerrard	June 2020
Hindu/Jain	Mahendra Deonarain	June 2020
Jewish	Madeleine Levy	June 2021
Muslim	TBC	June 2021
Protestant (Mainline)	Bob Sim	June 2021
Sikh	Sukhdeep Dhillon	June 2021
Indigenous Spirituality	TBD	
Community Membership at Large	Georgina Hewitt	June 2020
Student Membership		
Nina Tran		Term 2, June 2020
Herleen Devgan	TBC	Term 2, June 2020
Sebastian McPherson		Term 1, June 2020

French As a Second Language Community Advisory Committee
(FASL) Membership 2019-20

Name		Term Ending
Kelly Lees, Co-Chair	Elementary Parent	June 30th, 2020
Kimberly Norgate, Co-Chair	Secondary Parent	June 30th, 2020
Lyvia Yanover & Monique Kepple	Secondary Students	June 30, 2020
Leah Abbey	Elementary Panel	June 30, 2020
Sihem Boudjabi	Elementary Parent	June 30 th , 2020
Rita Gulietti	Secondary Parent	June 30, 2020
Lisa Donegan-Baetz	Elementary Parent	June 30th, 2021
Catherine Roberts	Elementary/Secondary Parent	June 30th, 2021
Reham Abdelhalim	Elementary Parent	June 30th, 2021
Mina Foroutan	Secondary Parent	June 30th, 2021
Jeremy Galea	Community Representative, Canadian Parents for French	June 30th, 2021
Joanne Thompson	Elementary/Secondary Parent	June 30th, 2021
Vacant		

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 First Nations, Métis and Inuit Community Advisory Committee
 2019-2020

Voting Membership	Name	Organization	Term**
Aboriginal Community Organizations	Monique Lavallee	Board Member, Coalition of Hamilton Indigenous Leadership (CHIL)	Two Year (renewable)
	Audrey Davis	Executive Director, Hamilton Regional Indian Centre	Two Year (renewable)
	TBD	Executive Director, Native Women's Centre	Two Year (renewable)
Educational Community Organizations	Rebecca Doreen	FNMI Early Years	Two Year (renewable)
	Jordan Carrier	McMaster University	Two Year (renewable)
	Josh Dockstator	Mohawk College	Two Year (renewable)
FNMI Students	Chyler Sewell	Aboriginal Youth Representative	One Year, Ending June 2020
	TBD	Aboriginal Youth Representative	One Year, Ending June 2020
Parent Representatives	Christine Joseph-Davies	HWDSB Parent	Two Year (renewable)
	Sonya General	HWDSB Parent	Two Year (renewable)
	TBD	HWDSB Parent	Two Year (renewable)

**Two Year (renewable) term was approved June 2017, Board Resolution #14-53

Our Community Elder, Tehahenteh, who is the Knowledge Holder, supports the FNMI Community Advisory Committee.

Human Rights & Equity (HRE) Community Advisory Committee Membership
2019 - 2020

Name	Organization/Affiliation	Term Ending
Maisie Raymond-Brown	YWCA Hamilton	June 30, 2021
Mouna Bile	Hamilton Community Legal Clinic	June 30, 2021
Sara Gill	Adult Basic Education Association	June 30, 2020
Ahona Mehdi	Student Westmount Secondary School	June 30, 2020
Neha Gupta	Student Westdale Secondary School	June 30, 2021
Jessica Bowen	Parent Richard Beasley Elementary School	Jun 30, 2021
Deborah Simon	Parent Sherwood Secondary School	June 30, 2021
Coley Baisden	Parent Adelaide Hoodless Elementary School	June 30, 2020
Gachi Issa	Community member	June 30, 2020
Sabreina Dahab	Community member	June 30, 2020
Sewon Kim	Student, Westmount Secondary	June 30, 2020
<i>Vacant position</i>	<i>Parent</i>	<i>TBD</i>
<i>Vacant Position</i>	<i>Organization</i>	<i>TBD</i>

Rural Schools Advisory Committee

2019-2020

School	Principal (non-voting)	School Council Chair / Co-Chair *
Balaclava	Kelly Rizzo	Chair: Erin Meanchoff (N)
Bellmoore	Priscilla Mochrie	Co-Chair: Julie Penman (N)
Janet Lee	Susanna Costa Popovich	Co-Chairs: Nicole Jones (R) Amanda Cowden (N)
Michaëlle Jean	Lisa Neal	Co-Chair: Pano Gatsinos (R)
Millgrove	Denise Minardi	Co-Chair: Laura Zonta (R)
Mount Hope	Nancy Radojevic	Chair: Amanda Fehrman (R)
Rockton/ <i>Beverly</i>	Paul Clemens / VP Barb McVittie	Co-Chairs: Melissa Slote (N) Tanya Brouwer (R)
Rockton/ <i>Seaton</i>	Paul Clemens	Co-Chairs: Barb Firman (N)
Spencer Valley	Audrey Hensen	Chair: Jessica Zylstra (N)
Spring Valley	Sean Malcolmson	Chair: Kathleen Payne (N)
Tapleystown	Brandon Berketa	Chair: Cathy Abbott (N)

*The membership term for this committee is the **Sept. 2019-2020** school year.

R – Returning / N - New

Notice of Motion – Naming a School in Part: Auditorium at Westmount

Submitted by Trustee Buck
Board Meeting – November 11, 2019

Whereas:

The Student Community of Westmount, school staff and School Council have requested that the auditorium at the school go through the process of naming a school in part;

Whereas:

Westmount community members and staff have brought forward the suggestion of naming the auditorium after Cindy Rees, a teacher for over 20 years at Westmount, who passed away from cancer in September 2018 and;

Whereas:

The school community was hoping to have the auditorium named after an individual that reflects the values, dedication and appreciation for the love of students and theater as Cindy Ree's instilled.

Therefore, be it resolved:

That a Naming A School In Part Committee be struck in the 2019/20 school year and that the final report be presented to the Board of Trustees no later than June 15, 2020.