

**AGENDA: Immediately following Special Board**

**REVISED**

1. Call to Order
2. O Canada
- 2.1: Delegations
  - A. Deema Abdel Hafeez re: Summit Park Site Naming (5 mins)
  - B. Annamaria Daynes re: Summit Park Site Naming (5 mins)
3. Approval of the Agenda
4. Declarations of Conflict of Interest
5. Confirmation of the Minutes: April 29, 2019
6. Correspondence: Strathcona Parent Council re: Letter to the Minister of Education

Reports from Trustee Special Committees:

7. Finance & Facilities – May 2, 2019

Reports from Legislated Committees:

8. Parent Involvement Committee – April 23, 2019

Reports from Staff:

9. Student Trustee 2019-20 Election Results
10. Naming Committee reports:
  - A. Ancaster Senior/Fessenden Site
  - B. Beverly Community Site
  - C. CH Bray Site
  - D. Eastdale Site
  - E. Summit Park Site
11. Oral Reports from Liaison Committees:
  - A. City/School Board Liaison Committee
  - B. Hamilton-Wentworth Home & School Association
  - C. Hamilton Foundation for Student Success (HWDSB Foundation)
  - D. Ontario Public School Boards' Association (OPSBA)

12. Adjournment

Meeting times and locations are subject to change. Please refer to our website for the latest information.

<http://www.hwdsb.on.ca/trustees/meetings/>

**Trustees:** Kathy Archer, Christine Bingham, Becky Buck, Dawn Danko, Penny Deathe, Cam Galindo, Alex Johnstone, Ray Mulholland, Carole Paikin Miller, Chris Parkinson and Paul Tut. **Student Trustees** Cameron Prosic and Tara Rezvan.

#### 1. Call to Order

Alex Johnstone, Chair of the Board, called the meeting to order at 6:07 p.m.

#### 2. Profiling Excellence

Superintendent Stephanian recognised the staff and students from Westdale Girls Senior Basketball team for their accomplishment of winning the Gold Medal at the 2018-19 OFSAA AAA Basketball Championship. This was last time won by Westdale in 1997. Superintendent Stephanian spoke of the balance of the offense and defense of the team and the support that the team members shared both on the court and off the court. The Westdale Coaches were also recognized for the dedication, talent and time given to make this team great.

##### Students:

- Westdale Girls Senior Basketball Team – Gold Medalist at 2018-19 OFSAA Girls AAA Basketball Championship

Amy Stinson	Claire Sutherland-Case	Heidi Nelson	Jasmina Andric
Gloria Brown	Jordan Denkers	Sophia Herrington	Leach Huurman
Hannah James	Peyton Marof	Taylor Marof	Jessie Meanwell

##### Staff:

- Westdale Girls Senior Basketball Coaches – Gold Medalist at 2018-19 OFSAA Girls AAA Basketball Championship
  - Frank Marof
  - Kayla Wilson
  - Lexis Spadofora
- Mike Smith – Teacher, DVSS – OFSAA Sport Leadership Award (for Cross-Country)  
Mike was recognized for his years of dedication and for his and his team's contribution in organizing this year's OFSAA Cross Country meet held at Christie Lake Conservation area in Flamborough hosted by HWDSB. The event had over 1700 runners from across Ontario and took an amazing amount of organizing and planning not just for the meet but hotel bookings, course settings, EMS, awards and the event was live streamed. Mike has coached for over 21 years and taken students to OFSAA over 39 times. Mike's daughter surprised him by coming back from her University in Nova Scotia to present him with the OFSAA Sport Leadership Award.

#### 3. Approval of the Agenda:

**RESOLUTION #19-55:** Trustee Parkinson, seconded by Trustee Paikin Miller, moved: **That the agenda be approved.**

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Rezvan voted in favour

#### 4. Declarations of Conflict of Interest

None.

#### 5. Confirmation of the Minutes: April 15, 2019

The minutes of April 15, 2019 were confirmed.

#### 6. Correspondence – Joshua Weresch re: 2019/20 Budget

**RESOLUTION #19-56:** Trustee Mulholland, seconded by Trustee Galindo, moved: **That the Correspondence – Joshua Weresch re: 2019/20 Budget be received and filed.**

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Rezvan voted in favour

#### Reports from Trustee Special Committees

##### 7. Program Committee – April 8, 2019

**RESOLUTION #19-57:** Trustee Deathe, seconded by Trustee Tut, moved: **That the Program Committee Report – April 8, 2019 be received including:**

- Partnerships Report
- Student Learning and Achievement Update
- 21<sup>st</sup> Century Learning Strategy

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Rezvan voted in favour

##### 8. Policy Committee – April 10, 2019

**RESOLUTION #19-58:** Trustee Bingham, seconded by Trustee Tut, moved: **That the Policy Committee Report – April 10, 2019 be approved including:**

- Volunteer Policy
- Employee Attendance Management Policy
- Code of Conduct Policy

The motion **CARRIED** on the following division of votes:

In Favour: (10) Trustees Archer, Buck, Bingham, Danko, Deathe, Galindo, Johnstone, Paikin Miller, Parkinson and Tut. Student Trustees Prosic and Rezvan voted in favour

Opposed: (1) Trustee Mulholland

##### 9. Resolution Into Committee of the Whole (Private Session)

**RESOLUTION #19-59:** Trustee Bingham, seconded by Trustee Parkinson, moved: **That the Board move into Committee of the Whole (Private),** this being done at 6:34 p.m.

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Rezvan voted in favour

The open session resumed at 7:34 p.m.

##### 10. Committee of the Whole (Private) – April 29, 2019

**RESOLUTION #19-60:** Trustee Danko, seconded by Trustee Tut, moved: **That the report of the Committee of the Whole (private) – April 29, 2019 be approved including:**

- That the Human Resources Committee report from April 16, 2019 be received.

**CARRIED UNANIMOUSLY**

Student Trustees Prosic and Rezvan voted in favour

## **11. Oral Reports from:**

### **A. Student Trustees' Report**

Student Trustees Prosic and Rezvan shared the following highlights:

- Take the Lead Student Leadership Conference, Learning, Empowerment and Development will take place on May 31, 2019 from 9:45 a.m. – 1:00 p.m.  
<http://www.hwdsb.on.ca/sjam/events/take-the-lead/>
- Student Trustee re-election will take place until May 3, 2019. The elections are being run again due to some technical difficulties.
- Student Trustees announced they proudly visited every secondary school in the district and enjoyed hearing directly from School Councils.
- Elementary Student Senate – are growing as leaders and learners. They are now presenting, speaking and having parliamentary debates.
- Secondary Student Senate – are always adding information to google docs. They were asked to come up with ideas on how to invest in student voice and our Student Trustees were in awe of the ideas that were brought forth including raps and skits performed.

### **B. Director's Report**

The Director shared the following highlights:

- Expanding on the report from Program Committee, Director Figueiredo reflected on our targets and time that is remaining until the end of June. He reflected on the targets such as reading by Grade 1 and supporting students to reach graduation requirements.
- School visits this month were related to transitions with the focus to be to walk and talk in the schools that are undergoing transitions. The Director visited Delta, SJAM, Collegiate, Queen's Ranger, Ancaster Senior, and Fessenden.
- Reflecting on a very difficult budget development process, the Director shared information about the Grants for Student Needs (GSNs), an update will be shared with the Finance & Facilities Committee on Thursday, May 2, and the impact on the secondary panel with increases in class size. He acknowledged the work of the trustees where they approved measures to minimize the impact on students and school-based staffing reductions.
- In celebration, the Director acknowledged Deema Abdel Hafeez, a Grade 8 student from Janet Lee, who was a finalized a speaker's competition organized by the Friends of Simon Wiesenthal Center for Holocaust Studies. In addition, he also acknowledged Rob Flossman, for his honour received at the Jewish Holocaust Education Symposium.

### **C. Chair's Report**

The Chair highlighted a number of events that trustees participated in this past month. It was a very active month and events were held in commemoration of Sikh Heritage, National Day of Mourning, Genocide of the Tutsi, Canadian Autism Foundation just to name a few.

The meeting adjourned 7:54 p.m.

10 Lamoreaux St.  
Hamilton, ON L8R1V1

May 3, 2019  
VIA EMAIL AND MAIL

Hon. Lisa M. Thompson, Minister of Education  
Ministry of Education  
Mowat Block, 22nd Floor  
900 Bay St., Toronto, ON, M7A 1L2  
[lisa.thompsonco@pc.ola.org](mailto:lisa.thompsonco@pc.ola.org)

Dear Minister,

We, the Strathcona School Council, are writing to express our concern regarding the changes to public education being proposed by your government. You have spoken often about the need for a Parents' Bill of Rights in Ontario's public education system, but we also believe that we, the parents and politicians, have collective *responsibilities* to our public education system. As a School Council, our purpose is:

*through the active participation of parents, to improve pupil achievement and to enhance the accountability of the education system to parents. O. Reg. 612/00, s. 2 (1)."* Education Act  
Ontario Regulation 612/00

Your government ran on the platform 'For The People'. However, by targeting public education to balance the budget, you have shown us that young people are not included in the 'people' for whom your government claims to be working.

High-quality, fully-funded and equitable public education is what we demand because it is what our kids deserve. Specifically, we want:

- A fully-funded public education system that includes low class caps, excellent needs-support, no mandatory e-learning, and well-maintained buildings.
- Funding that provides equitable enrichment opportunities across the system and reduces the burden on school-based fundraising.
- An inclusive curriculum and respect for the diversity of our students and educators.

The systems we need require more, not less, funding. We will press your government on these issues as part of our responsibility to hold the education system accountable. We will join voices with neighbouring schools to build strong support for the excellent education all students in Ontario need.

Sincerely,

Theresa Berry, and Janelle Windhorst, Co-Chairs on behalf of the Strathcona School Council

CC: Trustee Alex Johnstone, Chair, Hamilton Wentworth District School Board  
Trustee Christine Bingham, Hamilton Wentworth District School Board

## COMMITTEE REPORT

Presented to: Board

Date of Meeting: May 13, 2019

From: Finance and Facilities Committee

Date of Meeting: May 2, 2019

The committee held a meeting from 5:33 p.m. to 7:11 p.m. on May 2, 2019 at 20 Education Court, Hamilton, Ontario in Room 340D with Trustee Dawn Danko presiding.

Members present were: Trustees Christine Bingham, Dawn Danko, Alex Johnstone, Chris Parkinson and Paul Tut. Trustee Carol Paikin-Miller was also in attendance. Student Trustee Cameron Prosic was also in attendance.

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### MONITORING ITEMS:

#### A. 2019-20 Budget Development

Staff reviewed the key items that have occurred to date and shared information on two Ministry memos that were released on April 26, 2019:

- B14:2019 Grant for Student Needs (GSN) Funding for 2019-10
- B15:2019 2019-20 Priorities and Partnerships Fund

These memos provide high level information related to both the funding sources. HWDSB specific data comes to the Board via the Technical Paper and the release of the Education Financial Information System (EFIS) forms which is expected within the next few weeks. Staff will use this information to review the assumptions that were made and review the preliminary budget position. The Priorities and Partnerships Fund (PPF) replaces the former Education Program Other (EPO) funding. All this information is being released several weeks later than in previous years and the final date for filing the 2019-20 budget estimates with the Ministry of Education has been extended to July 31.

Once Staff receive the Technical Paper they will be able to determine the Board's allocations and finalize the 2019-20 Budget Position. Staff will continue to review expenditures with Executive Council and bring recommendations to the Finance and Facilities Committee. Staff are cautiously optimistic that since the original budget position was created using very conservative estimates that the Board will be in a position to add back some of the reductions already made.

Respectfully submitted,  
Dawn Danko, Chair of the Committee

## **Committee Report**

Presented to: Board

Meeting date: May 13, 2019

From: Parent Involvement Committee

Meeting date: April 23, 2019

The committee held a meeting on April 23, 2019 from 6:30 - 8:30 p.m. at the Education Centre, 20 Education Court, Hamilton, Ontario, with Chair Amanda Fehrman presiding.

Members present were: Lianne Broughton, John Huculiak, Heather Lambert-Hillen, Amanda Lloyd, Mike Palma, Amanda Fehrman, Joanne Thompson, Corrie Ledgerwood, Gint Murphy and Trustee Penny Deathe.

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### **INFORMATION ITEMS:**

#### **A. Human Trafficking – Gathering Feedback**

Lily Lumsden, Candace Morley and Markie Either from the YMCA attended as a follow up from the March 19<sup>th</sup> meeting to gather feedback from parents. Superintendent Sharon Stephanian will be meeting with Lily to plan next steps for parent learning.

#### **B. Budget Update**

Stacey Zucker, Associate Director, Support Services provided a power point presentation providing an overview of the budget for the 2019-20 school year.

#### **C. Standing Items**

Updates were provided for the following Standing items:

- French as a Second Language Advisory Committee
- Rural Schools Advisory
- Home and School
- Trustee Update
- Profiling Volunteer Excellence

Respectfully submitted,  
Amanda Fehrman, Chair



## EXECUTIVE REPORT TO BOARD

**TO:** BOARD

**FROM:** Manny Figueiredo, Director of Education

**DATE:** May 13, 2019

**PREPARED BY:** Paul Denomme, Superintendent of Student Achievement  
Heather Miller, Officer of Trustee Services

**RE:** Student Trustees 2019-20

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Action ☒

Monitoring ☐

**Recommended Action:**

That the election of Ahona Mehdi, student at Westmount and Cameron Prosic, student at Sir John A. Macdonald, to the position of Student Trustee be confirmed for the term of office August 1 2019 to July 31 2020.

**Rationale/Benefits:**

Hamilton-Wentworth District School Board requires that two Student Trustees be elected to the Board to serve for a term of one year. Each Student Trustee participates in the deliberations and decision-making of all matters brought before the Board. The inclusion of Student Trustees enables the perspective of students to be considered in the decisions of members of the Board, and provides students with valuable learning experiences.

**Background:**

This year, the student trustee election process went digital and provided an opportunity for every Grade 7-12 HWDSB student to participate in voting for their top 2 candidates to represent their voice at the boardroom table. Following students submitting an electronic ballot, the votes at each school were tallied and each school (with grades 7-12) submitted a final ballot with their schools top 2 choices that was used in determining who would be voted as Student Trustees for 2019-20.

Student Trustee Election candidates were invited to the Education Centre in early April to be filmed while answering three questions:

- What does Student Voice mean to you and how will you ensure it is captured through Student Senate and then brought forward to the Board of Trustees?
- The role of Student Trustee requires an individual with strong leadership skills. With our student population being multi-cultural, multi-ethnic, and multi-racial, how do you plan to lead members of the Student Senate AND represent the student body of the HWDSB?



- HWDSB has 5 Strategic Directions, one of which is Positive Culture and Well-being. How will you as a Student Trustee support the positive culture and well-being strategic direction through both Student Senate and as a member of the Board of Trustees?

The video and a candidate bio were made available on the HWDSB website in order for students to review prior to casting their vote for Student Trustees.

A total of ten applications were received and all candidates moved on to the Election Assembly as they all met the eligibility criteria. Applications were received from Ancaster, Saltfleet, Sherwood, Sir John A. Macdonald, Westdale and Westmount (some schools had multiple applications submitted).

Following Board approval tonight, Ahona Mehdi and Cameron Prosic will be introduced and sworn in at Board meeting on May 27, 2019.

**EXECUTIVE REPORT  
TO BOARD**

**TO: BOARD**

**FROM: Manny Figueiredo, Director of Education**

**DATE: May 13, 2019**

**PREPARED BY: Jane Macpherson, Superintendent of Student Achievement**

**RE: Naming of the New Ancaster Senior/Fessenden School**

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Action ☒Monitoring ☐**Recommended Action:**

That the following three submissions by the School Naming Advisory Committee be considered for the new elementary school at the Ancaster Senior/Fessenden Site currently under construction and completion is expected in September 2019.

Recommended names (unranked and in alphabetical order)

- Evergreen
- Frank Panabaker
- Nakoma

**Rationale/Benefits:**

The School Naming Advisory Committee is putting forth the three listed names in no particular order. The submissions were reviewed according to the guiding principles outlined in the Board policy and procedure.

The School Naming Advisory Committee met on April 9, 2019 to discuss and consider the public consultation report and all names suggested. The Committee used several rounds of voting to come to consensus for the three recommendations to be considered by Trustees.

**Background:**

As part of the Ancaster Accommodation Review, the Board of Trustees approved the closure of Fessenden and Queen's Rangers, pending Ministry of Education funding for two new JK-8 elementary schools on the CH Bray and Rousseau sites, as well as an addition at Ancaster Senior.

In March of this year, HWDSB received Ministry of Education funding for a \$3,702,489 addition to Ancaster Senior. The addition is currently under construction and the intention is to have the addition complete for September 2019.

10A-2

According to HWDSB's policy, the naming of school process will begin at the closure of two or more schools and consolidation into a new build on an existing or new site.

Hamilton-Wentworth District School Board (HWDSB) recognizes that naming schools, or sections of the school, provides a unique opportunity to further develop an identity for the school, its students, its community, its staff and the Board.

Names for schools chosen under this policy must consider the following guiding principles:

- reflect HWDSB's vision, mission, commitments and community composition
- provide inspiration to students
- have community and district acceptance
- be appropriate for the whole district
- have local community, district, provincial, Canadian or international significance
- where appropriate and possible, address underrepresented groups.

A name chosen for a school, or a section of the school, is expected to have community acceptance while being appropriate for the whole district.

HWDSB solicited suggestions for names of the new elementary school at the Ancaster Senior/Fessenden Site in Ancaster from stakeholder groups through the completion of an online survey, and/or by mailing or emailing written correspondence to HWDSB. The survey was posted from January 31 to March 22, 2019 and resulted in 97 submissions with over 99 suggested names.

The school Naming Advisory Committee consisted of the following individuals:

<b>Name</b>	<b>Role</b>
Alex Johnstone	Ward 11 & 12 Trustee/Co-chair
Jane Macpherson	Superintendent of Student Achievement/Co-chair
Rob Faulkner	Communications
Harold Hillgren	Archivist, HWDSB Educational Archives
Laura Lamb	Hamilton Public Library, Archivist
Laura Bartkiw	Principal, Fessenden
Jenny Seto-Vanderlip	Principal, Ancaster Senior
Melanie Skrlac	School Council, Fessenden
John Scime	Home and School Rep, Fessenden
Kristen Ortwein	Teacher, Fessenden
Charmaine Underwood Graham	School Council, Ancaster Senior
Andrew Hawryluk	Home and School Rep, Ancaster Senior
Janet Fairley	Teacher, Ancaster Senior
William Kerr	Student Rep, Ancaster Senior
Josh Harvey	Student Rep, Ancaster Senior

The summary of consultation findings is attached. All names were considered.

The following names are presented, in alphabetical order, for consideration. The committee believes all names uphold the guiding principles.

## **Evergreen**

Evergreen Avenue is the name of a street in Ancaster, Ontario. There is no history on why the name was selected, but typically names such as Evergreen are selected, because of the presence of evergreens in the vicinity. In the dictionary definition, an ever green is a plant that maintains green leaves through the entire year.

## **Frank Panabaker (1904 – 1992)**

Frank Panabaker, an artist closely associated with Hamilton during his lengthy career, also enjoyed a considerable international reputation for his paintings of the Canadian landscape.

Frank Panabaker was a member of the Allied Artists of America, one of a handful of Canadians ever to be elected to the group, an associate member of the Royal Canadian Academy, and a member of the board of trustees for the National Gallery in Ottawa for six years.

His artistic career was launched one summer when the artist McGillivray Knowles arrived in town to teach a sketching class. Frank's father, impressed by his son's early interest and talent in drawing, suggested that the 16-year-old might like to join the class, rather than push heavy carts through the steaming woolen mill.

Born in Hespeler (now Cambridge), he made his home in the Hamilton area for most of his life. He attended the Ontario College of Art in Toronto and continued his studies at the Grand Central School of Art in New York.

Frank Panabaker had his first show at the Preston Springs Hotel in 1927. From that time, he was a fully self-supporting professional artist. With his wife Katherine's support and able assistance, more exhibitions followed across southern Ontario. Several wealthy sponsors provided a steady, albeit small income in exchange for paintings which carried the young couple through the difficult depression years.

Much of his subject matter was local scenes in and around Ancaster, the Dundas valley and marsh, and of course, Hamilton. From the royal yacht Britannia in Hamilton Harbour, to the Hamilton Farmers' Market, the Tiger Cats and Gore Park, Frank Panabaker documented the life and times of the Steel City from the 1940's to through to the 1990's.

He painted up until the last week of his life, dying in his 88th year in 1992. In 1996, Frank Panabaker was inducted into the Hamilton Gallery of Distinction.

## **Nakoma**

Nakoma is the name of an Ancaster road and neighbourhood. It is a “mature” neighborhood in Ancaster. There is no indication why the neighborhood and road in Ancaster were named Nakoma, possibly a Native American connection. It is supposedly an Aboriginal word that could mean “I do as I promise” or “Great Warrior”, but this hasn't been verified. Nakoma is also an architectural design by Frank Lloyd Wright created in 1923, “It was a building with a New World character of the American landscape as distinct and free of previous architectural conventions as was humanly possible”. The design was purchased in 2001 and built at a Golf Course/Resort.

## Purpose of Consultation

Hamilton-Wentworth District School Board (HWDSB) asked the community to provide feedback on naming of the new school on the **Ancaster Senior and Fessenden** site. Respondents were asked to choose a name that:

- reflects HWDSB's vision, mission, commitments and community composition
- provides inspiration to students
- has community and district acceptance
- is appropriate for the whole district
- has local community, district, provincial, Canadian or international significance
- address under-represented groups

The feedback was requested through a survey which was posted online from January 31, 2019 to March 22, 2019. Some responses were received as a letter via regular mail.

## Respondent Characteristics

A total of 97 responses were received for the Ancaster Senior and Fessenden site. The majority of responses came from parents/guardians (65%,  $n = 62$ ). Other responses were from those who indicated "Other" (13%,  $n = 12$ ), HWDSB staff (10%,  $n = 10$ ), Community/group member (6%,  $n = 6$ ) and HWDSB students (6%,  $n = 6$ ). Of the respondents who said they have children at HWDSB, 60%, ( $n = 35$ ) have two children, 28%, ( $n = 16$ ) have one child, 7%, ( $n = 4$ ) have four children, and 5%, ( $n = 3$ ) have three children.

## Limitation of the Consultation

Please note that the total number of responses should not be equated with the total number of unique respondents as it is possible that the same person may have submitted the survey multiple times.

## Summary of Findings

There were a total of 97 responses for the Ancaster Senior and Fessenden site. The following were the most frequent suggestions in alphabetical order:

School Name Suggested	Reason for Selection
<ul style="list-style-type: none"> <li>Variations of name</li> </ul>	
Amberly Park ( <i>n</i> = 5) <ul style="list-style-type: none"> <li>Amberly Park Elementary</li> <li>Amberly Park Academy</li> </ul>	<ul style="list-style-type: none"> <li>The name is tied to the geographical area</li> <li>The name combines existing names</li> </ul>
Ancaster ( <i>n</i> = 13) <ul style="list-style-type: none"> <li>Ancaster Central Public School</li> <li>Ancaster Elementary School</li> <li>Ancaster Heights</li> <li>Ancaster K to 8</li> <li>Ancaster Public School</li> <li>Ancaster Senior Trail</li> <li>Ancaster Village Elementary School</li> <li>Ancaster West School</li> <li>Fessenden Ancaster Elementary School</li> </ul>	<ul style="list-style-type: none"> <li>The name is tied to the geographical area</li> <li>The name combines existing names</li> <li>The name is of someone of significance to the school community</li> <li>Name is representative of a historical figure</li> </ul>
Andrew H Frame ( <i>n</i> = 12) <ul style="list-style-type: none"> <li>Andrew H Frame</li> <li>Andrew Hamilton Frame</li> </ul>	<ul style="list-style-type: none"> <li>The name represents a person of good values</li> <li>The name is of someone of personal significance to me</li> <li>The name is of someone of personal significance to the general community</li> <li>Name is representative of a historical figure</li> <li>The name is tied to the geographical area</li> </ul>
Fessenden ( <i>n</i> = 12) <ul style="list-style-type: none"> <li>Fessenden Ancaster Elementary School</li> <li>Fessenden Public School</li> <li>Fessenden Senior Academy or Fessenden Academy</li> </ul>	<ul style="list-style-type: none"> <li>The name combines existing names</li> <li>The name is of someone of personal significance to the general community</li> <li>Name is representative of a historical figure</li> <li>The name is tied to the geographical area</li> <li>Name is representative of an influential person in education</li> <li>The name represents a person of good values</li> <li>The name is of someone of personal significance to the school community</li> </ul>
Nakoma ( <i>n</i> = 4) <ul style="list-style-type: none"> <li>Nokoma Elementary School</li> <li>Nokoma School</li> </ul>	<ul style="list-style-type: none"> <li>The name is tied to the geographical area</li> </ul>

## Conclusion

42%, ( $n = 41$ ) of respondents indicated they wanted the school name to be tied to the geographical area, to be representative of a historical figure and/or representative of someone with good values. The name *Ancaster* was the most frequent response followed by *Fessenden* with respondents saying they chose these names because of the geographical area. *Andrew H. Frame* was the third most frequent response with respondents saying they chose this name because this person is a historical figure who represents good values and was a person of significance to the respondents.

*This report was prepared by the Research and Analytics team*



## EXECUTIVE REPORT TO BOARD

**TO:** BOARD

**FROM:** Manny Figueiredo, Director of Education

**DATE:** May 13, 2019

**PREPARED BY:** Jane Macpherson, Superintendent of Student Achievement

**RE:** Naming of the New Beverly Community Site School

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Action ☒

Monitoring ☐

### Recommended Action:

That the following three submissions by the School Naming Advisory Committee be considered for the new elementary school at the Beverly Community Centre Site currently under construction and completion is expected in the 2019-2020 school year.

Recommended names (unranked and in alphabetical order)

- Cecil Hamilton
- Chanie Wenjack
- Rockton

### Rationale/Benefits:

The School Naming Advisory Committee is putting forth the three listed names in no particular order. The submissions were reviewed according to the guiding principles outlined in the Board policy and procedure.

The School Naming Advisory Committee met on April 2, 2019 to discuss and consider the public consultation report and all names suggested. The Committee used several rounds of voting to come to consensus for the three recommendations to be considered by Trustees.

### Background:

On March 2015 and March 2018, HWDSB received total Ministry of Education funding of \$14.4 million for a 511-pupil place, K-8 elementary school on the Beverly Community Centre Site. Construction has started on this school and completion is expected in the 2019-20 school year.

According to HWDSB's policy, the naming of school process will begin at the closure of two or more schools and consolidation into a new build on an existing or new site.



10B-2

Hamilton-Wentworth District School Board (HWDSB) recognizes that naming schools, or sections of the school, provides a unique opportunity to further develop an identity for the school, its students, its community, its staff and the Board.

Names for schools chosen under this policy must consider the following guiding principles:

- reflect HWDSB’s vision, mission, commitments and community composition
- provide inspiration to students
- have community and district acceptance
- be appropriate for the whole district
- have local community, district, provincial, Canadian or international significance
- where appropriate and possible, address underrepresented groups.

A name chosen for a school, or a section of the school, is expected to have community acceptance while being appropriate for the whole district.

HWDSB solicited suggestions for names of the new elementary school at the Beverly Community Centre Site in Hamilton from stakeholder groups through the completion of an online survey, and/or by mailing or emailing written correspondence to HWDSB. The survey was posted from January 31 to March 22, 2019 and resulted in 97 submissions with over 56 suggested names.

The school Naming Advisory Committee consisted of the following individuals:

<b>Name</b>	<b>Role</b>
Alex Johnstone	Ward 11 & 12 Trustee/Co-chair
Paul Tut	Ward 13 Trustee
Jane Macpherson	Superintendent of Student Achievement/Co-chair
Mark Taylor	Communications
Jim Simpson	Archivist, HWDSB Educational Archives
Laura Lamb	Hamilton Public Library, Archivist
Paul Clemens	Principal, Dr. J. Seaton
Tammy McLaughlin	Principal, Queens Rangers
Barb McVittie	Vice Principal, Beverly Central
Susan Moelker	School Council, Dr. J. Seaton
Serina Andrade	Teacher, Dr. J. Seaton
Cameron Andree	Student, Dr. J. Seaton
Amanda VanderHarst	Community Rep, Dr. J. Seaton
Barb Firman	School Council, Queens Rangers
Mary Anne Somerville	Community Rep, Queens Rangers
Melissa Slote	School Council, Beverly Central
Tamara Baggio	Teacher, Beverly Central
Nicole Mantel	Community Rep, Beverly Central

The summary of consultation findings is attached. All names were considered.

The following names are presented, in alphabetical order, for consideration. The committee believes all names uphold the guiding principles.

## **Cecil Hamilton**

Cecil Hamilton was born in Strabane where he has lived all his life and is the author of Strabane's History. He has a passion for volunteering, and is particularly active with Westfield Heritage Village and the Rockton Agricultural Society. Cecil Hamilton spent many years volunteering as the schoolmaster in the Westfield schoolhouse. In 2008, he was presented with the Ontario Heritage Trust Lifetime Achievement Award for "a lifetime of volunteer work to identify, preserve, protect and promote our province's rich heritage. Cecil Hamilton was a teacher for 35 years. He started a local one-room schoolhouse and became principal of Beverly Central School.

## **Chanie Wenjack (1954 – 1966)**

Chanie Wenjack was an Anishinaabe boy sent to residential school 600 km from home. His attempt to run away from residential school resulted in his death from exposure and hunger, and led to increased public awareness of abusiveness of the residential school system.

Chanie Wenjack grew up at Ogoki Post on the Marten Falls Reserve. At age nine, he was sent to Cecilia Jeffrey Indian Residential School where he was given the name "Charlie". On 16 October 1966, Wenjack and two of his friends escaped from the Cecilia Jeffrey School—children ran away frequently from residential schools. Wenjack died 23 October 1966, one week after he escaped from Cecilia Jeffrey School. The coroner's inquest was held in November 1966 and the report found that "The Indian education system causes tremendous emotional and adjustment problems for these children." This prompted ethical and moral questioning of the culturally oppressive and abusive environments in the residential schools.

Chanie Wenjack has inspired several artistic tributes including Gord Downie's *The Secret Path*, a multimedia project that includes an album, graphic novel and animated film based on Wenjack's story. His story, as well as many other tragic stories of residential school students, led to eventual reforms and class action lawsuits, including the Indian Residential Schools Settlement Agreement and the Truth and Reconciliation Commission.

## **Rockton**

Rockton is a small community located 32 kilometers northwest of Hamilton. It has been the host of the famous Rockton World's fair since the mid-1850's. The title of "World's Fair" was first used by local newspapers in 1878. Rockton also draws visitors as a well-established community with ties that stretch as far back as the United Empire Loyalists. According to writing by Robert Kirkland Kernighan, a group of settlers decided on the name "Rocktown" which later was shortened to Rockton. The name likely derived from the rocks, stones and quarries in the area.

## Purpose of Consultation

Hamilton-Wentworth District School Board (HWDSB) asked the community to provide feedback on naming of the new school on **Beverly Community Centre site**. Respondents were asked to choose a name that:

- reflects HWDSB's vision, mission, commitments and community composition
- provides inspiration to students
- has community and district acceptance
- is appropriate for the whole district
- has local community, district, provincial, Canadian or international significance
- address under-represented groups

The feedback was requested through a survey which was posted online from January 31, 2019 to March 22, 2019. Some responses were received as a letter via regular mail.

## Respondent Characteristics

A total of 75 responses were received for the Beverly Community Centre site. The majority of these responses were from parents/guardians (54%,  $n = 40$ ). Other responses were from those who indicated "Other" (19%,  $n = 14$ ), HWDSB staff (14%,  $n = 10$ ), Community/group members (9%,  $n = 7$ ), and HWDSB students (4%,  $n = 3$ ). Of the respondents who said they have children at HWDSB, 63% ( $n = 26$ ) have two children, 17%, ( $n = 7$ ) have one child, 17%, ( $n = 7$ ) have three children, and 2% ( $n = 1$ ) have four children.

## Limitation of the Consultation

Please note that the total number of responses should not be equated with the total number of unique respondents as it is possible that the same person may have submitted the online survey multiple times.

## Summary of Findings

75 respondents suggested a name and indicated the reason they chose the name. The following were the most frequent suggestions in alphabetical order:

curiosity • creativity • possibility

<b>School Name Suggested</b> <b>• Variations of name</b>	<b>Reason for Selection (number) &amp; Comments</b>
Andrew H Frame ( <i>n</i> = 7) <ul style="list-style-type: none"> <li>Andrew H Frame</li> <li>Andrew Hamilton Frame</li> </ul>	<ul style="list-style-type: none"> <li>Name is representative of a historical figure</li> <li>The name represents a person of good values</li> <li>The name is of someone of personal significance to me</li> <li>The name is of someone of personal significance to the general community</li> <li>Name is representative of an influential person in education</li> <li>The name is tied to the geographical area</li> </ul>
Beverly ( <i>n</i> = 15) <ul style="list-style-type: none"> <li>Beverly Community Public School</li> <li>Beverly Elementary School</li> <li>Beverly Hills Elementary School</li> <li>Beverly View Elementary School</li> </ul>	<ul style="list-style-type: none"> <li>The name is tied to the geographical area</li> <li>The name combines existing names</li> <li>Name is representative of a historical figure</li> <li>Name represents a person of good values</li> <li>The name is of someone of personal significance to the general community</li> <li>The name is of someone of significance to the school community</li> </ul>
Beverly/Seaton Combination ( <i>n</i> = 3) <ul style="list-style-type: none"> <li>Beverly Seaton Public School</li> <li>Beverly's Dr. John Seaton Elementary School</li> <li>Beverly John Seaton</li> </ul>	<ul style="list-style-type: none"> <li>Name is representative of a historical figure</li> <li>The name combines existing names</li> <li>The name is of someone of personal significance to the school community</li> <li>Name is representative of an influential person in education</li> <li>The name represents a person of good values</li> <li>The name is of someone of personal significance to the general community</li> <li>The name is tied to the geographical area</li> </ul>
Corporal Nathan Cirillo ( <i>n</i> = 3) <ul style="list-style-type: none"> <li>Corp. Nathan Cirillo Elementary</li> <li>Corporal Nathan Cirillo Public School</li> <li>Corporal Nathan Cirillo Memorial School</li> </ul>	<ul style="list-style-type: none"> <li>The name represents a person of good values</li> <li>Name is representative of a historical figure</li> <li>The name is of someone of personal significance to the general community</li> <li>The name is tied to the geographical area</li> <li>The name is of someone of personal significance to me</li> </ul>
Flamborough ( <i>n</i> = 5) <ul style="list-style-type: none"> <li>West Flamborough Public School</li> <li>West Flamborough Hillside</li> <li>Flamborough Elementary School</li> </ul>	<ul style="list-style-type: none"> <li>The name is tied to the geographical area</li> </ul>

School Name Suggested	Reason for Selection (number) & Comments
<ul style="list-style-type: none"> <li>Variations of name</li> </ul>	
Greg Van Geffen ( $n = 3$ ) <ul style="list-style-type: none"> <li>Greg Van Geffen Elementary</li> </ul>	<ul style="list-style-type: none"> <li>The name represents a person of good values</li> <li>Name is representative of an influential person in education</li> <li>The name is of someone of personal significance to the general community</li> <li>The name is of someone of personal significance to the school community</li> </ul>
Robert Kirkland Kernighan ( $n = 3$ ) <ul style="list-style-type: none"> <li>Robert K. Kernighan Elementary School</li> <li>Robert Kirkland Kernighan Elementary School</li> </ul>	<ul style="list-style-type: none"> <li>Name is representative of a historical figure</li> <li>The name is of someone of personal significance to the general community</li> <li>The name represents a person of good values</li> <li>The name is tied to the geographical area</li> </ul>
Rockton ( $n = 9$ ) <ul style="list-style-type: none"> <li>Rockton Elementary School</li> <li>Rockton Public School</li> </ul>	<ul style="list-style-type: none"> <li>The name is tied to the geographical area</li> </ul>

## Conclusion

55% ( $n = 41$ ) of respondents indicated they wanted the school name to be tied to the geographical area, to be representative of someone with good values (41%,  $n = 31$ ) and/or tied to someone of personal significance to the general community (37%,  $n = 28$ ). The name *Beverly* was the most frequent response followed by *Rockton* with respondents saying they chose these names because of the geographical area. *Andrew H. Frame* was the third most frequent response with respondents saying they chose this name because this person is a historical figure who represented good values and is of significance to the general community.

*This report was prepared by the Research and Analytics team*

**EXECUTIVE REPORT  
TO BOARD**

**TO:** BOARD

**FROM:** Manny Figueiredo, Director of Education

**DATE:** May 13, 2019

**PREPARED BY:** Jane Macpherson, Superintendent of Student Achievement

**RE:** Naming of the New CH Bray Site School

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Action ☒Monitoring ☐**Recommended Action:**

That the following two submissions by the School Naming Advisory Committee be considered for the new elementary school at the CH Bray Site pending construction and completion is expected in September 2020.

Recommended names (unranked and in alphabetical order)

- Spring Valley
- Wilson

**Rationale/Benefits:**

The School Naming Advisory Committee is putting forth the two listed names in no particular order. The submissions were reviewed according to the guiding principles outlined in the Board policy and procedure.

The School Naming Advisory Committee met on April 17, 2019 to discuss and consider the public consultation report and all names suggested. The Committee used several rounds of voting to come to consensus for the three recommendations to be considered by Trustees.

**Background:**

As part of the Ancaster Accommodation Review, the Board of Trustees approved the closure of Fessenden and Queen's Rangers, pending Ministry of Education funding for two new JK-8 elementary schools on the CH Bray and Rousseau sites, as well as an addition at Ancaster Senior.

In March of this year, HWDSB received Ministry of Education funding for a new \$12.25 million, 495 pupil place, K-8 elementary school on the current C.H. Bray site. The new school construction has received Site Plan Approval and the school has been tendered with the intention of starting construction in the summer of 2019. Construction of an elementary school usually takes 12-16 months.

10C-2

According to HWDSB's policy, the naming of school process will begin at the closure of two or more schools and consolidation into a new build on an existing or new site.

Hamilton-Wentworth District School Board (HWDSB) recognizes that naming schools, or sections of the school, provides a unique opportunity to further develop an identity for the school, its students, its community, its staff and the Board.

Names for schools chosen under this policy must consider the following guiding principles:

- reflect HWDSB's vision, mission, commitments and community composition
- provide inspiration to students
- have community and district acceptance
- be appropriate for the whole district
- have local community, district, provincial, Canadian or international significance
- where appropriate and possible, address underrepresented groups.

A name chosen for a school, or a section of the school, is expected to have community acceptance while being appropriate for the whole district.

HWDSB solicited suggestions for names of the new elementary school at the CH Bray Site in Ancaster from stakeholder groups through the completion of an online survey, and/or by mailing or emailing written correspondence to HWDSB. The survey was posted from January 31 to March 22, 2019 and resulted in 97 submissions with over 99 suggested names.

The school Naming Advisory Committee consisted of the following individuals:

<b>Name</b>	<b>Role</b>
Alex Johnstone	Ward 11 & 12 Trustee/Co-chair
Jane Macpherson	Superintendent of Student Achievement/Co-chair
Amber Aquin	Communications
Harold Hillgren	Archivist, HWDSB Educational Archives
Karen Milligan	Hamilton Public Library, Archivist
Tammy McLaughlin	Principal, Queens Rangers
Sean Malcolmson	Principal, CH Bray
Jessica Neil	Community Rep, Queens Rangers
Jaime Dube-Ringel	Teacher, Queens Rangers
Marc Lazenby	School Council, CH Bray
Jocelyn Lazenby	Student, CH Bray
Stephanie McDonald	Teacher, CH Bray

The summary of consultation findings is attached. All names were considered.

The following names are presented, in alphabetical order, for consideration. The committee believes all names uphold the guiding principles.

## **Spring Valley**

Ancaster's Spring Valley Neighbourhood is located between Jerseyville Road, Wilson Street, and Shaver Road.

The Spring Valley Community Association is a nonprofit organization that coordinates activities and provides financial support for the children, youth, seniors and families of the Spring Valley Community and the Town of Ancaster.

The Spring Valley Community Association was founded in 1948 by residents of the Spring Valley area and continues to operate as a volunteer association today. Veterans who settled on this land given to them by the Veterans Land Act in 1946, started the Spring Valley Association. The association built a community hall at the end of Orchard Drive, on the site now occupied by the Spring Valley Arena.

In July of 1966, Spring Valley Community Association donated the hall to the township. They sold it, plus 22 acres of land, to the Town of Ancaster for the sum of \$1.00 with the stipulation that the land would always be used for recreational purposes.

On September 3, 1969 the hall at the end of Orchard drive was destroyed by fire and the town built what is now known as Spring Valley Arena.

## **Wilson**

Wilson Street in Ancaster runs east/west between Filman Road in West Hamilton and Garner Road in West Ancaster.

In 1791, James Wilson built a gristmill and sawmill south of the present corner of Wilson and Rousseaux streets. He later built a store, a tavern, a blacksmith shop and a distillery. This area was called Wilson Mills until 1795, when it was named the Village of Ancaster by Upper Canada's first lieutenant governor, John Graves Simcoe. The main street of the village was named after Wilson, who was one of the earliest settlers in the area.



## Purpose of Consultation

Hamilton-Wentworth District School Board (HWDSB) asked the community to provide feedback on naming of the new school on the **C.H. Bray** site. Respondents were asked to choose a name that:

- reflects HWDSB's vision, mission, commitments and community composition
- provides inspiration to students
- has community and district acceptance
- is appropriate for the whole district
- has local community, district, provincial, Canadian or international significance
- address under-represented groups

The feedback was requested through a survey which was posted online from January 31, 2019 to March 22, 2019. Some responses were received as a letter via regular mail.

## Respondent Characteristics

A total of 97 responses were received for the C.H Bray site. The majority of responses came from parents/guardians (65%,  $n = 62$ ). Other responses received were from those who indicated "Other" (13%,  $n = 12$ ), Community/group member (10%,  $n = 10$ ), HWDSB staff (9%,  $n = 9$ ), and HWDSB students (3%,  $n = 3$ ). Of the respondents who said they have children at HWDSB, 48%, ( $n = 29$ ) have two children, 27%, ( $n = 16$ ) have one child, 13%, ( $n = 8$ ) have three children and 10%, ( $n = 6$ ) have four children.

## Limitation of the Consultation

Please note that the total number of responses should not be equated with the total number of unique respondents as it is possible that the same person may have submitted the survey multiple times.

## Summary of Findings

There were a total of 97 responses for the C. H. Bray site. The following were the most frequent suggestions in alphabetical order:

curiosity • creativity • possibility

<b>School Name Suggested</b> <ul style="list-style-type: none"> <li><b>Variations of name</b></li> </ul>	<b>Reason for Selection</b>
Andrew H. Frame ( <i>n</i> = 7)  <ul style="list-style-type: none"> <li>Andrew H Frame</li> <li>Andrew Hamilton Frame</li> </ul>	<ul style="list-style-type: none"> <li>Name is representative of a historical figure</li> <li>The name represents a person of good values</li> <li>The name is of someone of personal significance to me</li> <li>The name is of someone of personal significance to the general community</li> <li>The name is tied to the geographical area</li> </ul>
C.H. Bray ( <i>n</i> = 11)  <ul style="list-style-type: none"> <li>C. H. Bray</li> <li>C. H Bray Public School</li> </ul>	<ul style="list-style-type: none"> <li>Name is representative of a historical figure</li> <li>The name is representative of an influential person in education</li> <li>The name is tied to the geographical area</li> <li>The name combines existing names</li> <li>The name is of someone of personal significance to the general community</li> <li>The name is of someone of personal significance to the school community</li> <li>The name represents a person of good values</li> </ul>
Kathy Shields ( <i>n</i> = 3)  <ul style="list-style-type: none"> <li>Kathy Shields Public School</li> </ul>	<ul style="list-style-type: none"> <li>The name represents a person of good values</li> <li>The name is of someone of personal significance to the school community</li> <li>The name is representative of an influential person in education</li> <li>The name is of someone of personal significance to the general community</li> <li>The name is tied to the geographical area</li> </ul>
Spring Valley ( <i>n</i> = 30)  <ul style="list-style-type: none"> <li>Spring Valley Elementary School</li> <li>Spring Valley Public School</li> <li>Spring Valley School</li> </ul>	<ul style="list-style-type: none"> <li>The name is tied to the geographical area</li> <li>Name is representative of a historical figure</li> </ul>
Viola Desmond ( <i>n</i> = 3)	<ul style="list-style-type: none"> <li>The name is representative of a historical figure</li> <li>The name represents a person of good values</li> <li>The name is of someone of personal significance to the general community</li> </ul>

## Conclusion

64%, ( $n = 62$ ) of respondents indicated they wanted the school name to be tied to the geographical areas, to be representative of a historical figure and/or is tied to someone of personal significance to the community (33%,  $n = 32$ ). The name *Spring Valley* was the most frequent response, followed by *C.H. Bray* with respondents saying they chose these names because of the geographical area and because this name is linked to a historical figure. *Andrew H. Frame* was the third most frequent response with respondents saying they chose this name because this person is a historical figure.

*This report was prepared by the Research and Analytics team*

curiosity • creativity • possibility



## EXECUTIVE REPORT TO BOARD

**TO:** BOARD

**FROM:** Manny Figueiredo, Director of Education

**DATE:** May 13, 2019

**PREPARED BY:** Jeff Gillies, Superintendent of Student Achievement

**RE:** Naming of the New Elementary School at the Eastdale Site

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Action ☒

Monitoring ☐

### Recommended Action:

That the following submission by the School Naming Advisory Committee be considered for the new elementary school at 275 Lincoln Road, Stoney Creek currently under construction and projected to open January 2020.

Recommended name:

- Eastdale

### Rationale/Benefits:

The School Naming Advisory Committee is putting forth the name after reviewing submissions according to the guiding principles outlined in the Board policy and procedures.

The School Naming Advisory Committee met on April 9, 2019 to discuss and consider the public consultation report and all names suggested. The Committee used several rounds of voting to come to consensus for the recommendation to be considered by Trustees.

### Background:

As part of the Lower Stoney Creek School Consolidation Plan, HWDSB received 11.5 million dollars from the Ministry of Education to build a 564 pupil place elementary school on the Eastdale site. The new school will accommodate students from three schools that have or will be closing: Eastdale, Collegiate Ave. and Mountain View. Construction on the new school began in January 2019 and is expected to be completed by January 2020.

As per HWDSB Naming of Schools Policy 2.3, the naming of schools process shall begin for the closure of two or more schools and consolidation into a new build on an existing or new site.

Hamilton-Wentworth District School Board (HWDSB) recognizes that naming schools, or sections of the school, provides a unique opportunity to further develop an identity for the school, its students, its community, its staff and the Board.

Names for schools chosen under this policy must consider the following guiding principles:

- reflect HWDSB's vision, mission, commitments and community composition
- provide inspiration to students
- have community and district acceptance
- be appropriate for the whole district
- have local community, district, provincial, Canadian or international significance
- where appropriate and possible, address underrepresented groups.

A name chosen for a school, or a section of the school, is expected to have community acceptance while being appropriate for the whole district.

HWDSB solicited suggestions for names for the new elementary school at 275 Lincoln Road, Stoney Creek from stakeholder groups through the completion of an online survey, and/or by mailing or emailing written correspondence to HWDSB. The survey was posted from January 31 to March 22, 2019 and resulted in 283 responses with over 50 suggested names.

The school Naming Advisory Committee consisted of the following individuals:

<b>Name</b>	<b>Role</b>
Cam Galindo	Ward Trustee/Co-chair
Becky Buck	Trustee
Jeff Gillies	Superintendent of Student Achievement/Co-chair
Amber Aquin	Communications
Karen Miligan	Hamilton Public Library, Archivist
Jennifer Burleigh	Vice-Principal, Mountain View
Lisa Barzetti	Principal, Collegiate Ave.
Justine Brown	School Council Rep., Mountain View
Sasha Walsh	School Council Rep., Mountain View
Lisa Blain	Teacher, Collegiate Ave.
Nicola Jamani	Teacher, Mountain View
Chloe Bushby	Student, Mountain View
Deeya Ghatoura	Student, Mountain View
Denise Dickson	Community Rep., Mountain View
Raj Nigha	Community Rep., Mountain View
Yaseem Khan	Community Rep., Collegiate

The summary of consultation findings is attached. All names were considered.

The following name is presented for consideration. The committee believes this name upholds the guiding principles.

**Eastdale**

## Purpose of Consultation

Hamilton-Wentworth District School Board (HWDSB) asked the community to provide feedback on naming of the new school on the **Eastdale** site. Respondents were asked to choose a name that:

- reflects HWDSB's vision, mission, commitments and community composition
- provides inspiration to students
- has community and district acceptance
- is appropriate for the whole district
- has local community, district, provincial, Canadian or international significance
- address under-represented groups

The feedback was requested through a survey which was posted online from January 31, 2019 to March 22, 2019. Some responses were received as a letter via regular mail.

## Respondent Characteristics

A total of 283 responses were received for the Eastdale site. The majority of responses came from parents/guardians (39%,  $n = 110$ ). Other responses received were from those who indicated "Other" (19%,  $n = 53$ ), HWDSB staff (18%,  $n = 51$ ), HWDSB students (15%,  $n = 43$ ) and Community/group member (9%,  $n = 24$ ). Of the respondents who said they have children at HWDSB, 34%, ( $n = 38$ ) of responders indicated they have one or two children, 29%, ( $n = 33$ ) have three children and 3%, ( $n = 3$ ) have four children.

## Limitation of the Consultation

Please note that the total number of responses should not be equated with the total number of unique respondents as it is possible that the same person may have submitted the survey multiple times.

## Summary of Findings

283 respondents suggested a name and indicated why they selected this name. The following are the most frequent suggestions in alphabetical order:

School Name Suggested	Reason for Selection (number) & Comments
<ul style="list-style-type: none"> <li>Variations of name</li> </ul>	
Andrew H. Frame ( <i>n</i> = 7) <ul style="list-style-type: none"> <li>Andrew H Frame</li> <li>Andrew Hamilton Frame</li> </ul>	<ul style="list-style-type: none"> <li>Name is representative of a historical figure</li> <li>The name represents a person of good value</li> <li>The name is of someone of personal significance to the general community</li> <li>The name is of someone of personal significance to me</li> <li>The name is tied to the geographical area</li> </ul>
Eastdale ( <i>n</i> = 148) <ul style="list-style-type: none"> <li>Eastdale Elementary</li> <li>Eastdale Public School</li> <li>Eastdale Elementary Public School</li> </ul>	<ul style="list-style-type: none"> <li>The name combines existing names</li> <li>The name is tied to the geographical area</li> </ul>
Eastview ( <i>n</i> = 17) <ul style="list-style-type: none"> <li>Eastview Public School</li> </ul>	<ul style="list-style-type: none"> <li>The name combines existing names</li> <li>The name is tied to the geographical area</li> </ul>
Robert Barlow ( <i>n</i> = 20) <ul style="list-style-type: none"> <li>Robert Barlow Elementary School</li> <li>Robert E. Barlow Public School</li> <li>Robert Barlow Memorial School</li> </ul>	<ul style="list-style-type: none"> <li>Name is representative of a historical figure</li> <li>The name is representative of an influential person in education</li> <li>The name represents a person of good values</li> <li>The name is of someone of personal significance to the general community</li> <li>The name is of someone of personal significance to the school community</li> <li>The name is of someone of personal significance to me</li> <li>The name is tied to the geographical area</li> </ul>
Sara Calder ( <i>n</i> = 30) <ul style="list-style-type: none"> <li>Sara Calder Elementary School</li> <li>Sara Calder School</li> </ul>	<ul style="list-style-type: none"> <li>Name is representative of a historical figure</li> <li>The name is representative of an influential person in education</li> <li>The name represents a person of good values</li> <li>The name is of someone of personal significance to the general community</li> <li>The name is of someone of personal significance to the school community</li> <li>The name is of someone of personal significance to me</li> <li>The name is tied to the geographical area</li> </ul>



## Conclusion

49%, ( $n = 140$ ) of respondents indicated they wanted the school name to be tied to the geographical areas, to be representative of a historical figure (27%,  $n = 75$ ) and/or tied to someone of personal significance to the general community (25%,  $n = 73$ ). The name *Eastdale* was the most frequent response followed by *Sara Calder*, with respondents saying they chose the name because it was tied to the geographical areas and the name represents a historical figure. *Robert Barlow* was the third most frequent response with respondents saying they chose this name because this person was an influential person in education.

*This report was prepared by the Research and Analytics team*

curiosity • creativity • possibility



## EXECUTIVE REPORT TO BOARD

**TO:** BOARD

**FROM:** Manny Figueiredo, Director of Education

**DATE:** May 13, 2019

**PREPARED BY:** Jeff Gillies, Superintendent of Student Achievement

**RE:** Naming of the New Elementary School at Summit Park

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Action ☒

Monitoring ☐

### Recommended Action:

That the following two submissions by the School Naming Advisory Committee be considered for the new elementary school at 110 Bellagio Avenue, Glanbrook currently under construction and projected to open September 2019.

Recommended names (unranked and in alphabetical order)

- Jay Keddy
- Shannen Koostachin

### Rationale/Benefits:

The School Naming Advisory Committee is putting forth the two listed names in no particular order. The submissions were reviewed according to the guiding principles outlined in the Board policy and procedure.

The School Naming Advisory Committee met on April 10, 2019 and April 24, 2019 to discuss and consider the public consultation report and all names suggested. The Committee used several rounds of voting to come to consensus for the two recommendations to be considered by Trustees.

### Background:

In November 2016, the Ministry of Education provided 14.8 million dollars to build a 625 pupil place elementary school in Upper Stoney Creek. This new school will relieve accommodation pressures as a result of new development in Upper Stoney Creek and Binbrook. Construction on the new school began in July 2018 and is expected to be completed by August 2019.

As per HWDSB Naming of Schools Policy 2.3, the naming of schools process shall begin for a new build due to growth.

10F-2

Hamilton-Wentworth District School Board (HWDSB) recognizes that naming schools, or sections of the school, provides a unique opportunity to further develop an identity for the school, its students, its community, its staff and the Board.

Names for schools chosen under this policy must consider the following guiding principles:

- reflect HWDSB’s vision, mission, commitments and community composition
- provide inspiration to students
- have community and district acceptance
- be appropriate for the whole district
- have local community, district, provincial, Canadian or international significance
- where appropriate and possible, address underrepresented groups.

A name chosen for a school, or a section of the school, is expected to have community acceptance while being appropriate for the whole district.

HWDSB solicited suggestions for names for the new elementary school at 110 Bellagio Avenue, Glanbrook from stakeholder groups through the completion of an online survey, and/or by mailing or emailing written correspondence to HWDSB. The survey was posted from January 31 to March 22, 2019 and resulted in 82 responses with over 40 suggested names.

The school Naming Advisory Committee consisted of the following individuals:

<b>Name</b>	<b>Role</b>
Cam Galindo	Ward Trustee/Co-chair
Alex Johnstone	Trustee
Jeff Gillies	Superintendent of Student Achievement/Co-chair
Mark Taylor	Communications
Hal Hilgren	Archivist, HWDSB Educational Archives
Karen Miligan	Hamilton Public Library, Archivist
Julie Anderson	Principal, Janet Lee & New School at Summit
Brandon Berketa	Principal, Tapleystown
Kevin Heer/ Jennifer McGilChrist	Principal/Vice-Principal, Bellmoore
Nicole Jones	School Council Rep., Janet Lee
Nicole Abraham	School Council Rep., Janet Lee
Diana King	School Council Rep., Tapleystown
Chantal La Duke	School Council Rep., Tapleystown
Christy Wallingham	School Council Rep., Bellmoore
Sara Wilson	Teacher, Janet Lee
Chris Perry	Teacher, Tapleystown
Marisa Gaureau	Student, Janet Lee
Deema Abdel Hafeez	Student, Janet Lee

Fares Hamed	Student, Tapleystown
Sheila Greenland	Community Rep., Janet Lee & Bellmoore
Adele D'Antonio	Community Rep., Tapleystown

The summary of consultation findings is attached. All names were considered.

The following names are presented, in alphabetical order, for consideration. The committee believes both names uphold the guiding principles.

### **Jay Keddy**

HWDSB teacher, father of three, and avid cyclist was struck and killed while riding home from school on December 2, 2015. Mr. Keddy served as teacher with HWDSB at Central and Prince of Wales Schools. Being environmentally conscious, Jay utilized public transit and his bicycle to travel throughout the Hamilton area. Jay was a proud member of the Hamilton-Wentworth Elementary Teachers Local and served on various social justice committees. A faithful member of West Highland Baptist Church, Jay served his community both locally and globally.

### **Shannen Koostachin**

Shannen Koostachin of Attawapiskat First Nation advocated to raise awareness about the state of aboriginal education in remote communities such as Attawapiskat. She promoted “safe and comfy” schools and culturally based education for First Nations children. Shannen and the children of Attawapiskat launched the Attawapiskat School Campaign to reach out to non-Aboriginal children all across Canada and write the federal government and demand a new school for Attawapiskat. In May of 2010, Shannen Koostachen passed away in an automobile accident.

From First Nations Child & Family Caring Society

## Purpose of Consultation

Hamilton-Wentworth District School Board (HWDSB) asked the community to provide feedback on naming of the new school on the **Summit Park** site. Respondents were asked to choose a name that:

- reflects HWDSB's vision, mission, commitments and community composition
- provides inspiration to students
- has community and district acceptance
- is appropriate for the whole district
- has local community, district, provincial, Canadian or international significance
- address under-represented groups

The feedback was requested through a survey which was posted online from January 31, 2019 to March 22, 2019. Some responses were received as a letter via regular mail.

## Respondent Characteristics

A total of 82 responses were received for the Summit Park site. The majority of responses came from parents/guardians (54%,  $n = 44$ ). Other responses received were from those who indicated they were HWDSB staff (20%,  $n = 16$ ), "Other" (11%,  $n = 9$ ), HWDSB students (10%,  $n = 8$ ) and Community group/member (5%,  $n = 4$ ). Of the respondents who said they have children at HWDSB, 45%, ( $n = 17$ ) have one child, 34% ( $n = 13$ ) have two children, 13% ( $n = 5$ ) have three children and 5% ( $n = 2$ ) have four children.

## Limitation of the Consultation

Please note that the total number of responses should not be equated with the total number of unique respondents as it is possible that the same person may have submitted the survey multiple times.

## Summary of Findings

82 respondents suggested a name and indicated why they selected that name. The following are the most frequent suggestions in alphabetical order:

curiosity • creativity • possibility

School Name Suggested	Reason for Selection (number) & Comments
<ul style="list-style-type: none"> <li>Variations of name</li> </ul>	
<p>Andrew H. Frame (<i>n</i> = 6)</p> <ul style="list-style-type: none"> <li>Andrew H Frame</li> <li>Andrew Hamilton Frame</li> </ul>	<ul style="list-style-type: none"> <li>Name is representative of a historical figure</li> <li>The name is tied to the geographical area</li> <li>The name is of someone of personal significance to the general community</li> <li>The name represents a person of good value</li> <li>The name is of someone of personal significance to me</li> </ul>
<p>Gord Downie (<i>n</i> = 5)</p> <ul style="list-style-type: none"> <li>Gord Downie Elementary School</li> <li>Gord Downie Public School</li> </ul>	<ul style="list-style-type: none"> <li>Name is representative of a historical figure</li> <li>The name represents a person of good values</li> <li>The name is of someone of personal significance to the general community</li> <li>The name is of someone of personal significance to the school community</li> <li>The name is of someone of personal significance to me</li> <li>The name is tied to the geographical area</li> </ul>
<p>Hannon (<i>n</i> = 3)</p> <ul style="list-style-type: none"> <li>Hannon Elementary School</li> </ul>	<ul style="list-style-type: none"> <li>The name is tied to the geographical area</li> </ul>
<p>Martin Short (<i>n</i> = 3)</p>	<ul style="list-style-type: none"> <li>Name is representative of a historical figure</li> <li>The name represents a person of good values</li> <li>The name is of someone of personal significance to the general community</li> <li>The name is of someone of personal significance to the school community</li> <li>The name is of someone of personal significance to me</li> </ul>
<p>Summit (<i>n</i> = 21)</p> <ul style="list-style-type: none"> <li>Summit Park</li> <li>Summit Park Elementary</li> <li>Summit Peak</li> <li>Summit Public School</li> </ul>	<ul style="list-style-type: none"> <li>The name is tied to the geographical area</li> <li>Name is representative of a historical figure</li> </ul>

<p>Terry Fox (<math>n = 3</math>)</p> <ul style="list-style-type: none"> <li>• Terry Fox Elementary</li> <li>• Terry Fox Public School</li> </ul>	<ul style="list-style-type: none"> <li>• Name is representative of a historical figure</li> <li>• The name represents a person of good values</li> <li>• The name is of someone of personal significance to the general community</li> <li>• The name is of someone of personal significance to the school community</li> <li>• The name is of someone of personal significance to me</li> </ul>
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## Conclusion

48%, ( $n = 39$ ) of respondents indicated they wanted the school name to be tied to the geographical areas, was representative of a person with good values (45%,  $n = 37$ ) and was a historical figure (43%,  $n = 35$ ). The name *Summit* was the most frequent response followed by *Andrew H. Frame* with respondents saying they chose the name because of it was tied to the geographical areas and the name represents a historical figure. *Gord Downie* was the third most frequent response with respondents saying they chose this name because this person is a historical figure who represents good values.

*This report was prepared by the Research and Analytics team*