

HWDSB

Board Meeting
Monday, January 14, 2019
Trustee Board Room

Hamilton-Wentworth District School Board
20 Education Court, P.O. Box 2558
Hamilton, ON L8N 3L1

AGENDA: 6:00 pm

1. Call to Order
2. O Canada
3. Approval of the Agenda
4. Declarations of Conflict of Interest
5. [Confirmation of the Minutes: December 17, 2018](#)

Reports from Trustee Special Committees:

6. [Program – December 10, 2018](#)

Reports from Legislated Committees:

7. [Special Education Advisory Committee – December 11, 2018](#)

8. Oral Reports from Liaison Committees:

- A. City/School Board Liaison Committee
- B. Hamilton-Wentworth Home & School Association
- C. Hamilton Foundation for Student Success (HWDSB Foundation)
- D. Ontario Public School Boards' Association (OPSBA)

9. Adjournment – move to Standing Committee

Meeting times and locations are subject to change. Please refer to our website for the latest information.

<http://www.hwdsb.on.ca/trustees/meetings/>

curiosity • creativity • possibility

Trustees: Kathy Archer, Becky Buck, Christine Bingham, Dawn Danko, Penny Deathe, Cam Galindo, Alex Johnstone, Ray Mulholland, Carole Paikin Miller, Chris Parkinson, and Paul Tut. **Student Trustees** Cameron Prosic and Tara Rezvan.

1. Call to Order

Alex Johnstone, Chair of the Board, called the meeting to order at 6:03 p.m.

2. Approval of the Agenda:

RESOLUTION #18-165: Trustee Archer, seconded by Trustee Galindo, moved: **That the agenda be approved.**

CARRIED UNANIMOUSLY

Student Trustees Prosic and Rezvan voted in favour

3. Declarations of Conflict of Interest

None.

4. Confirmation of the Minutes: November 22, 26, 30 and December 3, 2018

The minutes of November 22, 26, 30 and December 3, 2018 were confirmed.

Reports from Legislated Committees

5. Parent Involvement Committee – November 13, 2018

RESOLUTION #18-166: Trustee Deathe, seconded by Trustee Danko, moved: **That the Parent Involvement Committee Report – November 13, 2018 be received.**

CARRIED UNANIMOUSLY

Student Trustees Prosic and Rezvan voted in favour

6. Special Education Advisory Committee – November 13, 2018

RESOLUTION #18-167: Trustee Deathe, seconded by Trustee Bingham, moved: **That the Special Education Advisory Committee Report – November 13, 2018 be received.**

CARRIED UNANIMOUSLY

Student Trustees Prosic and Rezvan voted in favour

Dawn Danko assumed the position of Chair.

7. Written Notice of Motion: Bellmoore Elementary Accommodation

Presented by Trustee Johnstone

Whereas;

Bellmoore Elementary School is currently experiencing accommodation pressures and;

Whereas;

Additional land and funding for another elementary school in the Binbrook area has not yet been approved.

Be it resolved;

That staff apply the boundary review policy to the temporary accommodation strategy at Bellmoore Elementary (and to include other potential impacted schools) and report back to trustees no later than March 2019.

Trustee Johnstone spoke to the motion and shared that 12 out of 13 schools have gone through a PAR or Boundary Review and the community was able to have a say. Due to the extended transition time she would like staff to apply the boundary review policy to the temporary accommodation strategy at Bellmoore.

RESOLUTION #18-168: Trustee Johnstone, seconded by Trustee Bingham, moved: **That staff apply the boundary review policy to the temporary accommodation strategy at Bellmoore Elementary (and to include other potential impacted schools) and report back to trustees no later than March 2019.**

CARRIED UNANIMOUSLY

Student Trustees Prosic and Rezvan voted in favour

Trustee Johnstone resumed the position of Chair.

8. Oral Reports from:

A. Student Trustees' Report

Student Trustees Prosic and Rezvan shared the following highlights:

- The "Change the Way Conference" by Dundas Valley Secondary School will take place on January 10, 2019 at Carmen's Banquet Centre in Hamilton. The invitations are being sent out to students in grades 7-12.
- Senate has begun planning the Senate Empowerment Day. The purpose, goals and audience have been established and they are currently looking at the logistic phase of planning.
- The Dr. Davey Sock Drive raised over 686 pairs of socks and was recognized by CHCH.

B. Director's Report

The Director shared that he would like to remind the public that the Director's Annual Report will be released in the near future and outlines the progress to date and is a true summary of our work to date. Thanks was given to Shawn McKillop and his team for the support in preparing the Director's Annual Report. The Director highlighted and celebrated the incredible student talent in the Arts in our District commencing with the students who performed at the recent Gala for the Hamilton Foundation for Student Success (the Westmount Jazz Band, the Glendale Performing Arts Students), Mamma Mia at Westdale, Elf at Allan A. Greenleaf and the Wizard of Oz at Ancaster High. Recently students were enriched by the Hamilton Philharmonic and author, Roch Carrier, who narrated "the Hockey Sweater." The theme throughout all of this was the dedication of staff, students, parents and partners who support all of our wonderful events. The Director closed with wishes for a Happy Holiday and thanks to our partners who support our students and reminded us to give blessings to those who are not as fortunate as we are.

C. Chair's Report

The Chair shared that it is nice to see the Trustee team hit the ground running and providing support to our community and for the continued support of our past Trustees. She is looking forward to working with our existing Trustees.

The meeting adjourned 6:31 p.m.

COMMITTEE REPORT

Presented to: Board

Date of Meeting: January 14, 2019

From: Program Committee

Date of Meeting: December 10, 2018

The committee held a meeting from 5:30 p.m. to 7:24 p.m. on December 10, 2018 at 20 Education Court, Hamilton, ON, in Meeting Room 340D with Trustee Penny Deathe presiding.

Members present were: Trustee Alex Johnstone, Dawn Danko, Penny Deathe, Kathy Archer, Becky Buck, and Cam Galindo. Also in attendance were Student Trustees Tara Rezvan and Cameron Prosic.

MONITORING ITEMS:**A. Partnership Update**

Staff provided an update on the April 23 2018 HWDSB Annual Plan Report for Partnerships identifying the progress made to date. The Partnership priority is intended to strengthen the Board's collaboration with new and existing community partners to enhance opportunities for students with a target to establish a baseline of the community partnerships.

Strategies include:

1. Collecting and analyzing data for both system and High Priority Schools
2. Aligning the community partner's goals with Student Needs in High Priority Schools

The Progress Summary Included;

- Draft Intake Process and the 5 Steps to Partnerships.
 1. Application- involving completion of an application form
 2. Approach – HWDSB checking in with the Applicant
 3. Alliance- relationship between HWDSB and applicant determined and necessary documentation identified
 4. Approval-HWDSB Contact and appropriate Superintendent must approve
 5. Action - Necessary documentation prepared and relationship moves to the school levels-
 The full implementation of the Process will be ready in April 2019.
- Partnership Database. Partnership and Community Engagement (PACE) is the internal database being utilized to log HWDSB partnerships. Staff are collecting, analyzing and populating partnership data for the system and System partners will be entered by December 2018 and all partners supporting High Priority Schools will be input by spring 2019.
- High Priority Schools. Supporting High Priority Schools is a focus that is embedded throughout the Board Annual Plan and reflected in the Strategic Communications and Engagement Plan. The process of collecting and analyzing partnership data is ongoing with a learning opportunity for High Priority School's Administrators planned. Results of the data collection will be communicated at a strategic session to be held in the spring with the Director of Education and Superintendent of Student Achievement representation. A needs assessment will be conducted as part of this analysis.

Themes and information identified from the Community Engagement Report Card, which will be administered in January, and an update of the Strategic Communications and Engagement Plan, including Partners, will be outlined in April 2019. The partnership transition for Bernie Custis Secondary School will also be provided at that time.

A suggestion was made that HWDSB meet with other partners to ensure that previous and potential partners within the community understand the process that is taking place. Communications and Community Engagement agreed to ensure communication takes place.

B. Secondary Program Strategy and Plan for Specialist High Skills Majors (SHSM) Programs

Staff presented the SHSM monitoring update which included:

- An update of the expansion of the Specialist High Skills Majors(SHSM) Programs within the HWDSB Program Strategy
- Appendix A; HWDSB Specialist High Skills Major Programs Placements
- Video – My Path My Way

Staff identified;

1. In the 2018-19 academic year, HWDSB will offer 43 SHSM programs in 13 sectors, an increase of 13 programs over 2017-18.
2. HWDSB has increased its number of Programs by 65% and student participants by 63% over a two year period, increasing the footprint by 64%.

3. SHSM Programs have had the greatest impact on students pursuing college and workplace pathways with college level courses being earned at a 7% higher rate than non-SHSM students and Workplace level credits at a 9% higher rate.

Communication Strategies were shared by staff and include;

- Enhanced Promotional Materials- Board website, promotional videos, posters, banners, hoodies
- Graduation – implement special stolls for SHSM graduates and Grad award
- Transitions for Grades 7-10- Pathway days and workshops and Elementary Student Success involvement
- School Staff- increase awareness for staff, coop teachers increased roles, PD for Contextual Learning Activities
- SHSM Teams- emphasis on Team Approach
- Community- increased exposure at My Path My Way, increased efforts to share value of SHSM

Next Steps:

The Program Division's Pathway Team will continue to support schools in preparing applications for new SHSMs, while focusing on supporting the growth and development of the 13 new programs, supporting growth in participation, marketing to students and parents and supporting schools in attaining third SHSM programs where less than three are offered.

The Student Trustees indicated an interest in sharing Student Voice regarding SHSM with Student Senators.

C. Parent/Guardian/Caregiver Focus Groups- Special Education

In response to Resolution #17-190 from the Program Committee Meeting of November 16, 2017, Research and Analytics staff have conducted a literature review and created a research design for enhancing two way communication with parents/guardians/caregivers of students with special needs in order to improve service and programming.

Communication and recruitment for focus group participation will begin in January 2019, with groups being conducted in February and March of 2019 and transcription, analysis and report writing in March and April 2019.

Staff committed to sharing feedback with the Committee in June 2019 after analysis completed, prior to commencing Next Steps in September 2019.

Respectfully submitted,
Penny Deathe, Chair of the Committee

Committee Report

Presented to: Board

Meeting Date: January 14, 2019

From: Special Education Advisory Committee (SEAC)

Meeting date: December 11, 2018

The committee held a meeting on Tuesday, December 11, 2018 from 5:46 pm to 6:05 pm at the Education Centre (Room 181 A/B) at 20 Education Court in Hamilton, ON with SEAC Chair Judy Colantino presiding

Members present were: Judy Colantino, Down Syndrome Association of Hamilton, SEAC Chair, Jenny McEwen Hill, McMaster Children’s Hospital Developmental Pediatrics & Rehabilitation Program, Susi Owen, CNIB Hamilton and Niagara, Cecile Santos-Ayrault, Association for Bright Children of Ontario, Mark Courtepatte, FASD Parent & Caregiver Support Group, Lorraine Sayles, The Children’s Aid Society of Hamilton, Alyson Kowalchuk, P.A.L.S. Parent Advocacy Learning Support, Lita Barrie, VOICE for Hearing Impaired Children/Vice Chair

Regrets: Tracy Sherriff, Community Living Hamilton, Michelle Campbell, Autism Ontario (H-W Chapter), Lynn Vanderbrug, Lynwood Charlton Centre, Alex Johnstone, Chair of the Board

INFORMATION ITEMS:

A. Budget Update

Denise Dawson, Senior Manager of Business Services

- An updated overview of the March 2018 Special Education Funding was presented
- In August 2018, an additional \$28 million was redistributed to increase the Special Education Per Pupil Amount (SEPPA) across the Province. Redistribution involved a reduction in the Special Incidence Portion funding. Additional revenue will be spent on supports for students
- Revised estimates of the 2018-19 budget will be sent to the Ministry of Education this month

Respectfully submitted,
Judy Colantino
Chair