

AGENDA: 6:00 pm

1. Call to Order
2. O Canada
3. Approval of the Agenda

Delegations: Naming of the New North Secondary

- A. Tesla Delegation: Dr. Ishwar Puri, Dean of Engineering McMaster University, Mr. David Santi, Dean, School of Engineering Technology and Mr. Vic Djurdjevic, President Nikola Tesla Educational Corporation (10 mins)
- B. Shannen Koostachin Delegation: Amy Somers-Smith (10 mins)
- C. Bernie Custis Delegation: John Williams Jr (10 mins)
4. Declarations of Conflict of Interest
5. Confirmation of the Minutes: June 11, 18, July 9 and 31, 2018

Reports from Legislated Committees:

6. Parent Involvement Committee – June 12, 2018
7. Special Education Advisory Committee – June 13, 2018

Reports from Community Advisory Committees:

8. Faith Community Advisory Committee – June 7, 2018

Reports from Staff:

9. Naming of the New North Secondary School
10. Resolution Into Committee of the Whole (Private Session) as per the Education Act, Section 207.2:
(b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian

Meeting Resumes in Public Session

11. Reports from Committee of the Whole (private) – September 17, 2018
12. Oral Reports from Liaison Committees:
 - A. City/School Board Liaison Committee
 - B. Hamilton-Wentworth Home & School Association
 - C. Hamilton Foundation for Student Success (HWDSB Foundation)
 - D. Ontario Public School Boards' Association (OPSBA)

13. Adjournment

Meeting times and locations are subject to change. Please refer to our website for the latest information.
<http://www.hwdsb.on.ca/trustees/meetings/>



Hamilton-Wentworth District School Board
20 Education Court
Hamilton, Ontario L9A 0B9

September 17th, 2018

Attention: HWDSB TRUSTEES

Dear Trustees:

Written Delegation – for Nikola Tesla Proposal

We want to begin by stressing that the name selected should not be about the honour it might bestow on someone. The most important question that should be asked is, **“How the name will inspire students for years to come?”** and **“How many of the students will be inspired by the name?”**

I submit this not as myself, but on behalf of all those who support this proposal. The almost five thousands Hamilton residents who signed the petition, the professors, teachers and all those who wrote letters of support, and for all who have come up to us to inquire about the school name.

It is important to know the whole story, and all of the facts before making a decision. We hope that you have had an opportunity, and have reviewed the binder that was eventually delivered to you on May 12, 2018. That binder is only the tip of the iceberg when it comes to Nikola Tesla. There is so much that it is impossible to capture, and if we were to be successful, then it would take volumes of binders and/or books.

The report attached to today’s agenda, clearly left a lot to be desired. Even during the process for the name selection committee, we urged that Nikola Tesla connection to Hamilton and the arrival of Hydro-Electric power be shared. No mention was made. The presentation to the students, again left that important and critical element. Nikola Tesla and his body of knowledge cannot be summarized in a few paragraphs, by someone who may not know the history and the impact on society. It has taken years to discover the impact that Nikola Tesla had on Hamilton and by extension on Canada and the world.

Trustees you have a difficult decision. I would like to share a few comments received;

A former neighbour, shared an opinion, he said, "I think that Bernie Custis is a good choice for the school name." I then explained to Mr. John Yates (from Stoney Creek), that Mr. Custis was a principal at Memorial Elementary School and that he was well respected as the principal and educator.

Mr. Yates asked me, "Why don't they tell us about all this?" I did not have an answer for him. Mr. Yates, then said, "It makes perfect sense, Bernie Custis is a perfect fit for the Memorial School." He went on to say that Tesla will inspire the students.

Appendix A - Tesla Delegation

Trustees, for Nikola Tesla Educational Corporation (NTEC), the school name is part of a multi-year vision for the city. The vision is not about honouring Tesla, it is about **how to use Tesla to inspire the students.**

I personally have felt the payback, and seen with my own eyes the impact that our NTEC presentation are having.

At a school presentation in June of 2017, at Dr. JE Davey School, a student came up to us and said, "I just learned about Tesla from you." Her face was full of amazement. She went on and asked us, "Can you tell me how you felt, when you first learned about Tesla?"

I knew right there, she was inspired, and that we had just opened her to a new vision, and even the potential for a whole new future. With the hope that, that young lady will follow her new inspiration.

Last month, NTEC held a festival with the primary goal to educate and inspire students. What was interesting was that one of the volunteers was a student who recently received a Nikola Tesla Award, and thought that the best way to payback was to volunteer, and help NTEC reach other students. She volunteered all day at the festival. She just found out about the Gala and offered to volunteer again.

On that note, the Gala is a fundraiser. NTEC is raising funds to co-fund a Public Art Project that when completed, will provide teachers a place to take the students on a short trip to learn about Hamilton's history.

Councillor Chad Collins, shared the following;

"My son just graduated from grade 8. He receive the top award plus the Vern Ames Award. But he told me, 'You know, dad, this other student received the Nikola Tesla Award, I would give my two awards for the Tesla Award.'"

NTEC is moving forward with our plans. This morning NTEC presented at Prince of Wales Elementary School. Over the next month we will be making more presentation in elementary schools, specifically to students who will be attending this new secondary school. We will inspire the students so that they can explore and formulate a personal dream or vision for themselves. The Deans from our two exceptional post-secondary institution are waiting for these students.

Students and teachers at Prince of Wales, were inspired about Hamilton history and Tesla. Even in this hour long presentation, this was only a tip of the iceberg. We introduced Tesla to the students, next it will be up to the students and teachers to advance the learning and teaching, now that they are aware. We introduced them to Bay Area Science Fair (BASEF) and encourage the students to attend and participate.



Students and teacher participated in the demonstration. Here students watched while the teachers held florescent lights. It seemed like magic. Tesla did this in 1891. He was magical. Today, we know how he did it, it was not magic, it was his discoveries and inventions.

Tesla has stood the test of time. 122 years have passed since Tesla reviewed and approved the plans that the 5 Johns had to bring power to Hamilton using his inventions. This was one of the most profound impacts of all times that defined both Hamilton, and Canada as a progressive society. This changed society for ever.

Imagine life without Tesla? Most of you are old enough to remember the Eastern North America black out of 2003. We not need to imagine a life without Tesla, we experience life without Electricity. All we take for granted ceased to operate. A lot of us had an extra week off, as offices and factories had no power to operate.





This proposal is not to honour Tesla, but rather, it is to inspire, and in future, to honour the students that you as trustees have been elected to work for.

I have been informed there are more schools that will be coming up for naming. The good name suggestions, before you can be brought forward at that time. We urge you to honour them on the future elementary schools.

Bernie Custis

Based on everything that we have heard, he should be honoured as an educator rather than a football player. The best way to honour an educator is to name the school that he was at after him. This is rarely possible, but in this case it is possible. The Memorial (Stoney Creek) Elementary School, the school he was principal at is being rebuilt as a new school. This school will have a naming opportunity, soon, name it Bernie Custis. You will be honouring Mr. Custis, as the educator, and at the same time, will resolve the confusion because HWDSB has two school named Memorial.

To honour him as a football player, name the new field at the old Dominion Glass location the Bernie Custis Field. Mr. Custis, as a football player will inspire possibly a small demographic primarily sports enthusiast. Trustees, this is the best way to honour him. Trustees, the Dominion Glass field will be used by this secondary school. As such you may have the power to do it right now, or at the very least, as soon as you serve notice of the intent to name the field.

Nikola Tesla

Tesla affects every single person living in Hamilton, every day, all 537,000 residents. His impact has been felt by every resident or worker for the past 120 years. Tesla impact is much greater than Hamilton, his inventions impact almost everyone around the world.

Tesla is synonymous with technology these days. He will inspire the students for generations to come. The students need a STEM role model. A name with a vision, one that thinks out of the box, and delivered so much to society.

Name this school after Tesla to inspire the students. Trustees, hopefully you have examined the binder, where you would have read about Nikola Tesla STEM High School. Demand is so high to get in to this school, that a lottery system is used. The school has a 100% graduation rate and it is the #1 high school in Washington State. The school name was voted in by the students! Imagine the upward potential, if you give a name to the school that will inspire the students.

Attached is the letter that explained how Nikola Tesla fits under the name criteria categories.

In closing, let me assure you that I have no personal benefit, nor have I received any payment from the Nikola Tesla Educational Corporation nor anyone else. This organization is dedicated to educating and inspiring the future generations.

I personally apologize to anyone who feels offended by my personal drive to get the information and truth out. As a manager, with many years of experience in government, I have learned the only way to make an informed decision is to have all the facts. Only then will one make the best decision.

We hope that the information provided has been fully reviewed and will be factored into your decision.

The students deserve to be inspired.

Sincerely,



Vic Djurdjevic

President

On Behalf of the Board of Directors of the Nikola Tesla Education Corporation.

Dr. Colin Campbell
Mrs. Milena Balta
Mrs. Jagoda Mirceta
Mrs. Gordana Lakovic

Mrs. Blagica Vicic
Mr. Mile Popovic
Mr. Dejan Vicentijevic
Mr. Vic Djurdjevic



Hamilton-Wentworth District School Board
P.O. Box 2558,
Hamilton, Ontario L8N 3L1

March 29, 2018

Attention: Name Selection Committee for New North Secondary School
Proposed Name: Nikola Tesla Secondary School

Dear Committee Members:

We would like to outline the many reasons we have proposed naming the new school after Nikola Tesla, who was one of the greatest inventors of all time and a true genius.

The proposed name fits under all of the Name criteria category:

1. Reflect HWDSB's vision, mission, commitments and community composition:

Hamilton is a city of immigrants who over the years have settled in the area. Tesla himself was an immigrant to North America, arriving in 1884. Tesla was committed to society, and gave it all he could. He was an innovator who inspires youth today.

2. Provide inspiration to students:

Tesla's technology and inventions are an inspiration to anyone who learns of them. Thousands of students have seen presentations about Hamilton the Electric City, Nikola Tesla and the 5 Johns. For most of the students this is the first time they have heard about the topic or Nikola Tesla. The interaction with the students and the feedback received clearly indicates that the students are inspired by Nikola Tesla and his inventions. Educators who are aware of Nikola Tesla point out that Tesla is an inspiration. Feedback from teachers and students alike, are a clear indication that the students are inspired.

Educators are best positioned to know what inspires students. Among the letters of support are letters from:

Dr I. Puri, Dean of Engineering McMaster University

Dr R Zdero, Professor at Western University, resident of Hamilton

Dr. D. Cucuz, Professor at University of Toronto

Teachers from HWDSB and/or that reside in Hamilton and teach in other school boards

The Educators all recognize that Tesla will inspire and motivate the students. Tesla STEM High School is a prime example of how Tesla inspires. The students voted for the school name. Inspire it has, their message line is the same as that of NTEC, "Educate, Inspire, Innovate."

Appendix A - Tesla Delegation

"The HWDSB student-generated tagline is Curiosity, Creativity and Possibility is entirely encompassed by the life of Nikola Tesla. Add Industry, Focus and Selflessness and you get an individual that will inspire countless students now and into the future."

Eric Romero-Sierra, B.ScH.SSP, B.Ed., OCT

3. Community and district acceptance be appropriate for the whole district:

Our organization undertook a petition to determine support for the proposed name. It is important to note that many people were unaware of the historical impact and role that Nikola Tesla played in the arrival of electricity to Hamilton, nor the benefits that were derived from it. After a quick explanation the common feedback was that this is a great and relevant name for the school. We attended the Hamilton Heritage Day, held on February 25, 2018, where many were aware of Tesla's link to Hamilton and we garnered many signatures. Among these signatures is Bob Williamson, the man who actually identified the last standing electrical power transmission tower from the early 1900's and through the Hamilton Wentworth Heritage Association, and the support of the City of Hamilton placed a plaque next to it, in the hope of protecting it. The name will elicit curiosity and will in itself educate both the students and the public. Observation and feedback received has been very positive. The key is informing the public about the historical connection, who he was, and what Tesla has given to society.

4. Community, district, provincial, Canadian, or international significance:

Nikola Tesla's contribution to society as a whole is without a doubt one of the greatest contribution any person in history has provided. His inventions power the whole world. His inventions are the foundation for millions, if not billions, of everyday products that we take for granted. We cannot go a day without using devices that are based on Tesla technology. These devices are found all over the world and it is probably safe to say in the trillions; a prime example being the AC motors that power our households and business, or the radio, television and even the cell phone. The list is endless. The scientific community has recognized Tesla with The Thomas Edison Award, and has awarded him a unit of measurement, the "Tesla." There are statues of Tesla in Canada, USA, Serbia, Croatia, the Czech Republic, Azerbaijan, etc. Tesla busts at major USA universities, street names and even an airport. In the past decade, a major corporation has been formed using the name "Tesla" or "Nikola" referring to Nikola Tesla. Association with Nikola Tesla is becoming synonymous with innovative and progressive technology.

Tesla's inventions made Hamilton the Electric City in 1898 and propelled Hamilton into a major city and manufacturing powerhouse for Canada. The city has recognized this with the Nikola Tesla Blvd.

5. Address underrepresented groups:

Scientists, Inventors, Immigrants

Hamilton is a multi-ethnic city. In the first decade early 20th century the population of Hamilton grew by 75%, attracting many immigrants. Waves of immigrants followed them and today, the city has a mix of new immigrants and generations of descendants of immigrants. Many of the residents clearly relate to the ethnicity and origin. Students will be well served by the name as they will be able to relate to the fact that Tesla was an immigrant himself.

There are very few schools named in Hamilton or for that matter in Ontario that are directly linked to scientists and inventors. These are the people that can inspire the students.

Nikola Tesla, an internationally renowned person, whose contribution to humanity, and more particularly to Hamilton, has been recognized by Hamilton City Council by renaming a section of Burlington Street to Nikola Tesla Boulevard.

Appendix A - Tesla Delegation

Nikola Tesla was a mathematician, inventor, scientist, physicist, and visionary but also humanitarian, philanthropist and a very humble and modest man. Above all he was a genius whose inventions are even more relevant today than they were a century ago. He is most recognized for his patented Alternating Current (AC) polyphase system of generators, transformers and motors patented in 1888. The period between 1888 and 1893 was known as the War of the Currents which pitted Thomas Edison's Direct Current (DC) against and Nikola Tesla's AC system. This rivalry was even featured in the CBC series, *Murdock Mysteries*, which films some of the episodes and scenes in Hamilton. The battle was resolved at the Columbia World Fair in Chicago in 1893, which saw George Westinghouse and Nikola Tesla demonstrate the superiority of the AC system. One needs not look further than our streets to see the system in action; transformers on the hydro poles are a key component of the system. The AC electrical distribution system is found all over the world. This is the system that Nikola Tesla patented and was used to deliver Electrical power to Hamilton in 1898. This system is used to this very day. This system is now used in all power grids, all over the world. Nikola Tesla inventions can be found in more than AC electricity; more on this below.

Often Tesla's ideas were ahead of his time. Today, experts continue to review Tesla's notes in an effort to understand everything that he has left us. Even NASA and Disney Researchers are challenged to expand his theory and patents. Both of them are inspired to bring Tesla's visions to reality.

Tesla's inventions revolutionized manufacturing and how our homes function. He is seen as the father of the second industrial revolution, and the man who lit the world.

Philanthropy is generally associated with large sums of money being donated to a cause or a specific charity, which often results in buildings, and even institution being named after donor. Nikola Tesla is an exception. He did not donate money, but rather he donated his knowledge and innovations. He did not donate it to one cause, or one institution, but rather to mankind. Society as a whole benefited, and advanced. Had he enforced his patents, he would have been one of the wealthiest persons ever. Fortunes were made using his inventions. Many corporations were developed, and prospered thanks to Nikola Tesla's inventions, and patents. Yet he died broke and for close to a century forgotten. Thanks to founders of Tesla Motors, who selected a name that inspired one of the most advanced automobiles in the world, Nikola Tesla is gaining significant exposure.

The ideal name: Nikola Tesla Secondary School

Nikola Tesla is an internationally renowned person whose contribution to humanity is recognized within the Hamilton, across Canada and around the world.

1) Nikola Tesla is recognized for his inventions of/or his contributed to the inventions of:

- a) The AC polyphase system that light up and power the world using AC power grid,
- b) Tesla Coil- responsible for wireless communication (including Radio, TV & cell phones)
- c) Radio (USA Supreme Court ruling of 1943), negating Marconi patent.
- d) Remote controls,
- e) Robotics,
- f) Neon and florescent light,
- g) Turbine,
- h) Rotating magnetic field – the basis of most AC machinery,
- i) Recognized as the architect of 20th century,
- j) Harness Niagara Falls in 1896,
- k) Has 315 patents that touch every person in the world in one way or another.

2) Hamilton connection:

- a) John Patterson and a Spectator reporter visited the Niagara Falls, NY, Adams Power Generating Station during its construction in April 1894. This is the first documented evidence located that a Hamilton resident took active steps to deliver power to Hamilton.
- b) Patterson did meet with individual behind the Adams PGS. He learned:
- c) They held the water rights for the Canadian side of the Niagara river
- d) They intended to build a power generating station on the Canadian side to export the power to USA,
- e) The power was not available for Hamilton, even at double the price.
- f) Patterson found a suitable alternative for vertical drop and water supply in St Catharines at Decew Falls and water supply from the Welland Canal.
- g) The group of Five Johns was assembled with the idea to build the plant and ship power to Hamilton,
- h) The group submitted the plans to Nikola Tesla, who reviewed them and approved them, as noted in the article of August 1896. Date is important because the Adams power plant (Niagara Falls NY) had not started production
- i) The 5 Johns set up the Cataract Power Company to build and transmit the power to Hamilton
- j) Hamilton's "Power Turned On" occurred on August 25, 1898
- k) Major industrial growth occurred because Hamilton had the Cheapest Power in the World.
- l) Industries established or built plants in Hamilton and the city became a manufacturing centre for Canada.
- m) The City earned the title, The Electric City.
- n) Prosperity followed, with a major influx immigrants were attracted by the new factories and the abundance of work.
- o) Hamilton became a leader in innovation and it is time to reclaim that position – this is promoted by the Bay Area Science and Engineering Fair.

3) Benefit for students:

- a) Students will learn of and be inspired by Nikola Tesla. Tesla technology is as valid today as it was over a century ago. His inventions are the foundation for many new and current day inventions.
- b) Grade 8 Ontario Curriculum - History – Canada a Changing Society 1890-1914. Tesla and his inventions were the driving force for the change. Students need to be educated about local historical events that shape their lives today. Hamilton is no exception to this and even a good example of this.
- c) Students will learn some of the greatest modern technology companies view Nikola Tesla as inspiration (Larry Page of Google, Steve Jobs of Apple, Tesla Inc., and Disney Research.)

Tesla inventions are at the foundation for many other inventions, or at the very least, provide the power to make them work. Tesla is like the stem of a mushroom, technology continues to expand like a mushroom on top of the foundation provided by Nikola Tesla.

Support for the school name – Nikola Tesla Secondary School

We feel that the new school name should be in keeping with the goals and aspirations of our education system and reflect the best of our community. It is important to keep the students in mind when considering the name of their school. The petition is a combination of electronic and paper signatures and the signatures number nearly 12,000 at this time. This is just a small portion of the support we have received from the community in this endeavor.

Nikola Tesla Educational Corporation (NTEC)

NTEC is a not for profit, registered charity whose mission is to educate and inspire students. NTEC has already renamed a major road (exit #90 on the Queen Elizabeth Way) to Nikola Tesla Boulevard. NTEC held a fundraising campaign for the Boulevard, which exceeded its target. The excess funds are now being awarded to students in elementary schools, regional science fair and an annual \$10,000 scholarship at a McMaster University. In addition to the major awards, NTEC has been a Platinum sponsor for the Bay Area Science and Engineering Fair (BASEF) and has awarded 70 Nikola Tesla Award to recognize students that present projects that utilize elements of Nikola Tesla's body of knowledge. Starting in June 2016, NTEC has commenced to offer award to grade 8 graduating classes in the HWDSB. To date 54 awards have been presented to inspire and recognize students who think out of the box in science. NTEC has also placed Nikola Tesla books in most of the HWDSB elementary schools. It should be noted that school awards are only offered to HWDSB. All presentations with the exception of the one in Ohsweken, have been in the HWDSB.

NTEC has undertaken a new campaign to educate the students by providing presentation at student assemblies. The first presentation was made to an assembly of 1,000 students at the 2017 Bay Area Science and Engineering Fair (BASEF) in Hamilton followed by individual school presentation in HWDSB plus at JC Hill Elementary School, Ohsweken. The outcome of these presentations is that students are inspired and are in awe of what they just learned. At BASEF, the students even asked their parents to sign the petition for a new school name in Hamilton, with one student even stating that, if the school is named Nikola Tesla Secondary School, he will submit for elective attendance. NTEC is also working on curriculum material packages for teachers to use in their classrooms for grades five to twelve.

Tesla School Name Inspires:

Through NTEC's research we discovered a school named Tesla STEM High School in Seattle, Washington. This school opened in 2012. In 2014 the students of the school held a vote to add "Tesla" in honour of Nikola Tesla, to the name. This school is the #1 high school in Washington State and the #28 ranked school out of 22,000 high schools in the USA.

It is important to note that Hamilton has a very rich history with many deserving individuals who were either born or spent most of their lives in Hamilton, some even had major impacts on the city. They are all deserving to be honoured with a school name, some more than others. We support that schools should be named after individuals who contributed to society and inspire our youth. However, there is no one, be it from Hamilton or otherwise, who has impacted both Hamilton, Ontario, Canada and for that matter the whole world as much as Nikola Tesla has. We believe there is no individual who can inspire students the way Nikola Tesla can. There are thousands of reasons to support the proposed name, Nikola Tesla Secondary School. Now it is your turn to support Nikola Tesla and inspire the students of Hamilton.

The package will provide the committee with information that will outline Nikola Tesla's contribution to society. His inventions were ahead of their time and in some regards they still are ahead of our time. The issue was that Mr. Tesla was not a shrewd business man to financially gain personally from his inventions. His sole goal was to invent and make life better. He advocated for a clean and safe environment. Now, over a century later, our political leaders are starting to support his vision for the future.

Tesla is by all definitions a genius. What is important is that students, once they learn about him and his inventions are inspired. They find out that much of what they admire in the technological world is not possible without Mr. Tesla's inventions. Students can only expand their knowledge once they learn the basics and are then inspired to go further. According to Dr. Michio Kaku, "Tesla is the architect of the modern civilization."

We hope that you agree with our submission and recommend to the Hamilton-Wentworth District School Board to name the New North Secondary School, Nikola Tesla Secondary School. The name Nikola Tesla Secondary

Appendix A - Tesla Delegation

School is in keeping with the direction that the City of Hamilton is working to establish. This will be a Win-Win-Win.

WIN - The school board will attract new support that will help inspire the students.

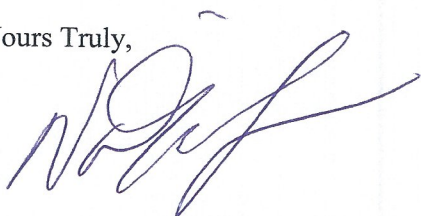
WIN - The city will benefit because the graduates will be better prepared for higher education. That will ultimately result in a better educated work force. That will translate into more jobs as employers look to establish in communities where they can find the right skill set for their needs.

WIN- The biggest winners, however will be the student, as they will be inspired to complete and enhance their education into new fields that will be technologically based.

If you have any question please feel free to contact any of us. We would welcome an opportunity to present at a Committee meeting to expand on the information presented and demonstrate some of Nikola Tesla inventions, at which time we would have an opportunity to answer any question that may arise.

In advance, THANK YOU for your consideration.

Yours Truly,



Veroslav (Vic) Djurdjevic, BA, CPA, CMA

President

Nikola Tesla Educational Corporation

905-541-3469

President@teslaeducational.ca

Cc: Todd White, Trustee Ward 5 (Chair)
Alex Johnstone, Trustee Wards 11 & 12 (Vice-Chair)
Christine Bingham, Trustee Wards 1 & 2
Larry Pattison, Trustee Ward 3
Ray Mulholland, Trustee Ward 4
Kathy Archer, Trustee Ward 6
Dawn Danko, Trustee Ward 7
Wes Hicks, Trustee Ward 8
Jeff Beattie, Trustee Wards 9 & 10
Greg Van Geffen, Trustee Wards 13 & 14
Penny Deathe, Trustee Ward 15
Manny Figueiredo, Director of Education

Nikola Tesla Educational Corporation is a Registered Charity.
Canada Revenue Agency Charity Number: 815431374 RR0001

Trustees: Kathy Archer, Jeff Beattie, Christine Bingham, Dawn Danko, Penny Deathe, Wes Hicks, Alex Johnstone, Ray Mulholland, Larry Pattison (electronically), Greg Van Geffen and Todd White. **Student Trustees** Ruby Hye and Morghen Jael.

1. Call to Order

Todd White, Chair of the Board, called the meeting to order at 6:05 p.m.

2. Farewell to our 2017-18 Student Trustees – Ruby Hye and Morghen Jael

Trustee Christine Bingham paid tribute to the Student Trustees Ruby Hye and Morghen Jael for their diligence, hard work and their input into all of the Board meetings, student voice and supporting our Elementary and Secondary Student Senate. They were recognized for being a wonderful asset to our Board and wished great success in all that they do moving forward. Ruby and Morghen were presented with plaques and the Dr. Seuss book "Oh the places you will go."

3. Delegations:

A. Edward Gondar and Mark Brown – Naming of the New North Secondary

Mr. Gondar and Mr. Brown gave thanks to the naming committee and asked the Board to consider the name of Bernie Custis. They shared the history of Mr. Custis as well as his contribution to the Hamilton area and school board. They requested that Bernie Custis' name be considered for the new north secondary school.

B. Vic Djurdjevic – Naming of the New North Secondary

Mr. Djurdjevic asked the Board to consider the name of Nikola Tesla. He gave a history of Mr. Tesla's work as well as his contribution to the Hamilton area and asked that Nicola Tesla's name be considered as the name of the new north secondary school.

C. Michael Wolfe – Naming of the New North Secondary

Michael Wolfe shared how Nikola Tesla's history inspired him as a student and he shared the number of awards that he has won as a result of pursuing this interest including 4th place in the world for Engineering Mechanics. He felt that by naming the school after Nikola Tesla it would continue to keep his name in the forefront and inspire our future students. Jovan Papovich, another student, also spoke and shared how Tesla has inspired him to learn more about science and take more science classes. He feels that Nicola Tesla was a great inventor and having a school named after him will support more students to learn about him and become inspired as well.

Trustee Pattison joined the meeting electronically at 6:47 p.m.

4. Approval of the Agenda:

RESOLUTION #18-81: Trustee Beattie, seconded by Trustee Archer, moved: **That the agenda be approved.**

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

5. Declarations of Conflict of Interest

None.

6. Confirmation of the Minutes – May 28, 2018

The minutes of May 28, 2018 were confirmed noting the change that Trustee Hicks was present for the meeting and did not participate electronically.

Reports from Trustee Special Committees

7. Finance & Facilities Committee – May 28, 2018

RESOLUTION #18-82: Trustee Van Geffen, seconded by Trustee Hicks, moved: **That the Finance and Facilities Committee report – May 28, 2018 be approved including:**

- That the 2018-2019 Operating Budget expenditures in the amount of \$577,322,146 be approved and that the Associate Director Support Services and Treasurer be authorized to proceed with the expenditure of funds.
- That the 2018-2019 Capital Budget expenditures in the amount of \$184,756,339 be approved and that the Associate Director Support Services and Treasurer be authorized to proceed with the expenditure of funds. The Executive Superintendent of Board Operations and Treasurer is further authorized to secure short-term financing for project expenditures until such time as permanent funding is secured, if required.

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

Reports from Community Advisory Committees:

8. French as a Second Language Advisory Committee – May 30, 2018

This item has been deferred to the next Board meeting.

Report from Staff

9. Naming of the New North Secondary School

Trustee Pattison, seconded by Trustee Bingham, moved: that the New North Secondary School be named Shannon Koostachin Secondary School.

The motion FAILED on the following division of votes:

In Favour: (5) Trustees Archer, Bingham, Johnstone, Mulholland and Pattison
Opposed: (6) Trustees Beattie, Danko, Deathe, Hicks, Van Geffen and White

RESOLUTION #18-83: Trustee Hicks, seconded by Trustee Danko, moved: **That staff consult with the students from Delta Secondary School and Sir John A Macdonald Secondary School on the following five names and report back with the findings in the fall.**

- Shannon Koostachin Secondary School
- Trillium Secondary School
- Scott Park Secondary School
- Bernie Custis Secondary School
- Nikola Tesla Secondary School

The motion CARRIED on the following division of votes:

In Favour: (10) Trustees Archer, Beattie, Bingham, Danko, Deathe, Hicks, Johnstone, Mulholland, Van Geffen and White.
Opposed: (1) Trustee Pattison

10. Resolution Into Committee of the Whole (Private Session)

RESOLUTION #18-84: Trustee Johnstone, seconded by Trustee Van Geffen, moved: **That the Board move into Committee of the Whole (Private)**, this being done at 8:16 p.m.

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

The open session resumed at 9:37 p.m. Trustee Danko and Student Trustees Jael and Hye did not return to the meeting.

11. Committee of the Whole (private) June 11, 2018

There was no report at this time.

12. Written Notice of Motion – L. Pattison re: Lobbyist Registry

Trustee Pattison presented his Notice of Motion to the Board. When asked, Director Figueiredo shared the difference between the terms Lobbyists and Advocate.

Whereas:

The goal of the City of Hamilton's Registry is to *allow members of the public to clearly see who is lobbying the City of Hamilton's public office holders*;

Whereas:

Similar to the City of Hamilton's Registry, the registry for HWDSB could continue to emphasize an open and transparent culture with Trustees;

Whereas:

Hamilton-Wentworth District School Board operates within and has a close partnership with the City of Hamilton, and that HWDSB shares the same desire for accountability, transparency, and an open and accountable government;

Whereas:

In adopting such a Registry, we can, ensure that our Board openly identifies those lobbying Trustees to all current and potential partners.

RESOLUTION #18-85: Trustee Pattison, seconded by Trustee Bingham, moved: **That staff be directed to explore the process of creating a Lobbyist Registry for HWDSB and report back to the Governance committee on the findings.**

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

13. Oral Reports from Liaison Committees:

A. City/School Board Liaison Committee

Trustee White shared that the City/School Board Liaison Committee met on May 23, 2018 where they reviewed the capital projects that are currently on the list. There was also discussion of the Riverdale Community Hub.

Trustee White also shared that he brought a delegation on behalf of the Board of Trustees to the General Issues Committee to speak to property acquisitions of HWDSB properties by setting a maximum yearly budget amount that the City could pay with carryovers into future years. This would support both the Board and the City as well as the Communities.

B. Hamilton-Wentworth Home & School Association

Trustee Pattison shared that the next meeting will be held at the Education Centre on Monday, June 18, 2018 at 7 p.m.

C. HWDSB Foundation

Director Figueiredo shared that the Foundation has engaged in the strategic direction process and is currently working with a Facilitator. The Foundation has identified their Mission, Vision and Priorities. They hope to have the new branding of the Strategic Directions for the Foundation ready in September.

D. Ontario Public School Boards' Association (OPSBA)

Trustee Johnstone shared the following updates:

- OPSBA AGM took place in Niagara Falls on May 31-June 3, 2018. At their Annual General Meeting, members elected their new Executive Council – Cathy Abraham (President) and return of Michael Barrett (First Vice-President) and Carol Ann Sloat (Second Vice-President).
- CSBA is taking place in Halifax on the first weekend of July 2018 and Trustee Bingham will be attending.

The meeting adjourned at 9:53 p.m.

Trustees: Kathy Archer, Jeff Beattie, Christine Bingham, Dawn Danko, Penny Deathe, Wes Hicks, Alex Johnstone, Ray Mulholland, Larry Pattison, Greg Van Geffen, Todd White. **Student Trustees** Morghen Jael and Ruby Hye

1. Call to Order

Todd White, Chair of the Board, called the meeting to order at 6:10 p.m.

2. Approval of the Agenda:

RESOLUTION #18-86: Trustee Van Geffen, seconded by Trustee Archer, moved: **That the agenda be approved.**

CARRIED UNANIMOUSLY

Student Trustees Hye and Jael voted in favour

3. Declarations of Conflict of Interest

None

4. Oral Reports from:

A. Student Trustees' Report

- No new OSTA updates (last conference already happened), transitioning in new executive, sharing documents and passing on information
- Had our last Senate meeting on Thursday, was a fun and successful review of the year collected lots of feedback, some constructive, mostly overwhelmingly positive, about how Senate was run this year.
- In terms of Secondary, had a final productive but still very fun Senate meeting. The good draft of the constitution was finished for next year's senate and said goodbyes to one another. It was a bittersweet but very rewarding meeting.

B. Director's Report

The Director began his report with a quote from Max Eisen "public education must remember their role to educate not only the minds but the hearts of our students and staff." The Humans of HWDSB were based on the concept of the Humans of the Big Apple in 2010. Photographer and teacher, Connie Sun, created a project during Education Week 2016 with the Humans of Lawfield. Connie believes that the project is a way to build connections, celebrations of uniqueness and open dialogue. To view the Humans of HWDSB visit: www.humansofhwdsb.ca

We had the pleasure of hearing from four of the people (2 staff and 2 students) of the Humans of HWDSB:

- Michelle Balavia
- Cameron Yousif
- Jessica Compton
- Sadie Manns

The Student Trustees left the meeting.

C. Chair's Report

The Chair spoke of the change coming with the newly elected government and the new Student Trustees. He spoke of how HWDSB has grown with the new additions and new schools being built. He shared his thanks to Ted McMeekin for all of his past support and welcomed in the new MPPs. The Chair gave a final farewell to Superintendent Michael Prendergast who is retiring and thanked him for his dedication and hard work. He ended by wishing everyone a safe and healthy summer.

Reports from Trustee Special Committees

5. Audit Committee – May 31, 2018

It was noted that Trustee Van Geffen was not present for the Audit Committee meeting.

RESOLUTION #18-87: Trustee Beattie, seconded by Trustee Van Geffen, moved: **That the Audit Committee Report – May 31, 2018 be received.**

CARRIED UNANIMOUSLY

6. Program Committee – June 4, 2018

RESOLUTION #18-88: Trustee Danko, seconded by Trustee Pattison, moved: **That the Program Committee Report – June 4, 2018 be approved including that following the fall TLE report update, that TLE, be a focus on the workplans for Program and Finance and Facilities to establish future directions beyond the current 5 year plan completion.**

CARRIED UNANIMOUSLY

7. Finance & Facilities Committee – June 6, 2018

RESOLUTION #18-89: Trustee Van Geffen, seconded by Trustee Beattie, moved: **That the Finance & Facilities Committee Report – June 6, 2018 be approved including:**

- that the requests for school budget surplus carry forward into the 2018/2019 school year be approved and that the balance remaining at August 31, 2018 from funding for Major Capital Projects and Other Initiatives; if any, be transferred to working reserves on a temporary basis.
- That commencing in the 2019/20 school year, HWDSB Rental Department implement an annual increase to rental rates that is tied to the annual rate of inflation.
- Once every 5 years a full review of the rental rates occurs to ensure that the rates remain at cost recovery. First full review scheduled for 2022.
- that the Chair of the Board write a letter to the Ministry of Education, with a copy to surrounding school boards, outlining transportation concerns that are both shared across the province by school boards and those unique issues being faced presently by HWDSB.

The motion **CARRIED** on the following division of votes:

In Favour: (10) Trustees Archer, Beattie, Bingham, Danko, Deathe, Hicks, Johnstone, Pattison, Van Geffen and White.

Opposed: (1) Trustee Mulholland

Reports from Legislated Committees

8. Special Education Advisory Committee – June 4, 2018

RESOLUTION #18-90: Trustee Johnstone, seconded by Trustee Deathe, moved: **That the Special Education Advisory Committee – June 4, 2018 be received.**

CARRIED UNANIMOUSLY

Reports from Community Advisory Committees:

9. French As A Second Language – May 30, 2018

RESOLUTION #18-91: Trustee Danko, seconded by Trustee Deathe, moved: **That the French As A Second Language Advisory Committee – May 30, 2018 be received.**

CARRIED UNANIMOUSLY

10. Resolution Into Committee of the Whole (Private Session)

RESOLUTION #18-92: Trustee Beattie, seconded by Trustee Archer, moved: **That the Board move into Committee of the Whole (Private), this being done at 6:51 p.m.**

CARRIED UNANIMOUSLY

The open session resumed at 9:07 p.m. Trustee Danko did not return to the meeting.

11. Committee of the Whole (Private) June 18, 2018

RESOLUTION #18-93: Trustee Johnstone, seconded by Trustee Van Geffen, moved: **That the report of the Committee of the Whole (private) – June 18, 2018 be approved including:**

- **That the deferred motion from the February 26, 2018 CTW Meeting regarding a Finance & Facilities Committee report be approved including a land severance at Ancaster High**
- **That the Audit Committee report from May 31, 2018 be approved including that the 2017-18 Audit plan be amended to include the Health & Safety Audit and that the Internal Audit plan for 2018-19 include Back-Up Disaster and Recovery plan, and Capital Projects.**
- **That staff continue discussions with the City of Hamilton regarding the proposed Dominic Agostino Riverdale Community Hub.**

CARRIED UNANIMOUSLY

12. Written Notice of Motion – Trustee Van Geffen re: Naming a School in Part

Trustee Van Geffen presented his Notice of Motion to the Board.

Whereas:

The track & field at Dundas Valley Secondary School is currently under revitalization and will be completed in the fall of 2018;

Whereas:

Dundas Community members and DVSS staff have brought forward the suggestion of naming the new track and field after Dundas resident Art Samson; former Parkside Secondary School Principal, former Dundas Councillor, founder and volunteer of Dundas community initiatives like, but not limited to, the Routes Youth Centre and House League Basketball.

Be it resolved:

That a Naming A School In Part Committee be struck in at the commencement of the 2018/19 school year and that the final report to the Board of Trustees come no later than November 30th, 2018.

RESOLUTION #18-94: Trustee Van Geffen, seconded by Trustee Johnstone, moved: **That the Notice of Motion – Naming of the track & field at Dundas Valley Secondary School be approved.**

CARRIED UNANIMOUSLY

The meeting adjourned at 9:15 p.m.

Trustees: Kathy Archer, Jeff Beattie, Christine Bingham, Dawn Danko, Penny Deathe, Wes Hicks, Alex Johnstone (electronically), Ray Mulholland, Larry Pattison, Greg Van Geffen and Todd White.

Regrets were received from Trustees Christine Bingham and Dawn Danko and Student Trustees Ruby Hye and Morghen Jael.

1. Call to Order

Todd White, Chair of the Board, called the meeting to order at 12:10 p.m.

2. Declarations of Conflict of Interest

None.

3. Resolution Into Committee of the Whole (Private Session)

RESOLUTION #18-95: Trustee Beattie, seconded by Trustee Pattison, moved: **That the Board move into Committee of the Whole (Private)**, this being done at 12:16 p.m.

CARRIED UNANIMOUSLY

The open session resumed at 1:45 p.m. Trustee Deathe did not return to the meeting.

4. Committee of the Whole (private) July 9, 2018

There was no report at this time.

The meeting adjourned at 1:45 p.m.

Trustees: Kathy Archer, Jeff Beattie, Christine Bingham, Dawn Danko, Penny Deathe, Wes Hicks, Alex Johnstone (electronically), Ray Mulholland, Larry Pattison, Greg Van Geffen and Todd White.

Regrets were received from Student Trustees Ruby Hye and Morghen Jael.

1. Call to Order

Todd White, Chair of the Board, called the meeting to order at 12:06 p.m.

2. Declarations of Conflict of Interest

None.

3. Agenda

Trustee Pattison asked that Health & Physical Education Curriculum be added to the agenda.

4. Resolution Into Committee of the Whole (Private Session)

RESOLUTION #18-96: Trustee Beattie, seconded by Trustee Archer, moved: **That the Board move into Committee of the Whole (Private)**, this being done at 12:10 p.m.

CARRIED UNANIMOUSLY

The open session resumed at 1:44 p.m. Trustee Mulholland did not return to the meeting.

5. Election of a Chair

RESOLUTION #18-97: Trustee Van Geffen, seconded by Trustee Beattie moved: **That Trustee Danko assume the position as the Chair.**

CARRIED UNANIMOUSLY

Trustee White left the meeting.

6. Committee of the Whole (private) July 31, 2018

There was no report at this time.

7. Sex Education components of the 2015 Health & Physical Education Curriculum

Trustee Pattison read an outline of his Notice of Motion:

Whereas:

Education Minister MPP Lisa Thompson recently announced that come September, Boards will revert back to the 1998 sex education curriculum until they have had an opportunity to consult on a new curriculum;

Whereas:

The current 2015 sex education curriculum already went through extensive consultations over a long period of time, which would have included families from diverse social backgrounds and political views and pushback against the new curriculum was very minimal at our Board;

Whereas:

Omitting items about consent, gender, sexting, etcetera from our teaching goes against board policies, the education act, and the Human Rights Code;

Whereas:

Reverting to a curriculum written before Google, social media, and same-sex marriage, is outright irresponsible, dangerous, and blatantly discriminatory to our LGBTQ communities and is against our Boards core values;

Whereas:

Child abuse investigators had long urged changes to the grade 1 curriculum where children learn the proper names for their body parts, and students need to be learning about puberty before puberty leaves them alone in silence not knowing what is happening with their bodies.

Be it Resolved:

That Trustees write a letter to the ministry urging them to maintain the 2015 revised Health & Physical Education curriculum until the ministry has completed its consultation. This letter is to contain messaging consistent with the text referenced in the document attached to this motion.

As well, Trustees urge staff to look for ways to ensure messaging (whether posters or otherwise), around our schools identifies our commitment to equity, inclusion, and safe school environments as it relates to omissions of topics covered in the 2015 document and missing from the 1998 curriculum.

Lastly, Trustees ask that staff ensure supports and resources are made available to teachers to support the needs of students as they arise.

RESOLUTION #18-98: Trustee Pattison, seconded by Trustee Bingham moved: **That Trustees write a letter to the ministry urging them to maintain the 2015 revised Health & Physical Education curriculum until the ministry has completed its consultation.**

Trustees also requested that staff bring a report back to the Program Committee by November 30, 2018 on this topic.

CARRIED UNANIMOUSLY

The meeting adjourned at 2:20 p.m.

Committee Report

Presented to: Board

Meeting date: September 17, 2018

From: Parent Involvement Committee

Meeting date: June 12, 2018

The committee held a meeting on June 12, 2018 from 6:30 pm. to 8:40 p.m. at the Education Centre, 20 Education Court, Hamilton, Ontario, with Chair Margaret Reid presiding.

Members present were: John Huciliak, Amanda Lloyd, Susan Millman, Mike Palma, Shelley Stacey, Joanne Thompson, Laura Van Alphen, Amanda Fehrman, Margaret Reid, Melanie Roberts, Lianne Broughton,

INFORMATION ITEMS:

A. ASST (Active & Sustainable School Transportation)

Trustee Jeff Beattie provided an overview of the ASST Program. Nicole Burton from Memorial School (Stoney Creek) also attended to speak about the program at her school.

B. Facilities Master Plan

Dave Anderson, Senior Facilities Manager presented an overview of the plan. Committee members had an opportunity to ask questions.

C. Standing Items

Updates were provided for the following Standing items:

- French as a Second Language Advisory Committee
- Rural Schools Advisory
- Home and School
- Trustee Update
- Profiling Volunteer Excellence
- School Council support

Respectfully submitted,
Margaret Reid, Chair

7-1
Committee Report

Presented to: Board

Meeting Date: September 17, 2018

From: Special Education Advisory Committee (SEAC)

Meeting date: June 13, 2018

The committee held a meeting on Wednesday, June 13, 2018 from 7:05 pm to 8:35 pm at the Education Centre (Room 181 A/B) at 20 Education Court in Hamilton, ON with SEAC Chair Judy Colantino presiding

Members present were: Judy Colantino, Down Syndrome Association of Hamilton, SEAC Chair, Susi Owen, CNIB Hamilton and Niagara, Tracy Sherriff, Community Living Hamilton, Michelle Campbell, Autism Ontario (H-W Chapter), Alyson Kowalchuk, P.A.L.S. Parent Advocacy Learning Support Group, Jenny McEwen-Hill, McMaster Children's Hospital Developmental Pediatrics & Rehabilitation Program, Lindsay Bray, McMaster Children's Hospital Developmental Pediatrics & Rehabilitation Program (Alternate), Mark Courtepatte, FASD Parent & Caregiver Support Group, Jennifer Robertson-Heath, Hamilton-Wentworth Principals' Council-Elementary, Penny Deathe, Trustee, Jane Macpherson, Principal of Special Education Services, Michele Moore, Principal of Special Education Services, Peggy Blair, Superintendent of Specialized Services

Regrets: Lorraine Sayles, The Children's Aid Society of Hamilton, Lynn Vanderbrug, Lynwood Charlton Centre, John Sanges, Down Syndrome Association of Hamilton (Alternate), Alex Johnstone, Trustee, Lita Barrie, Vice Chair/VOICE for Hearing Impaired Children, Brent Monkley, Hamilton-Wentworth Principals' Council-Secondary

INFORMATION ITEMS:

A. Funding Update

Denise Dawson, Senior Manager of Business Services

- Additional items were approved in the 2018/2019 budget since the last presentation
- \$150,000 for Human Rights/Equity officer
- \$150,000 for transitional EA's
- \$200,000 for staffing to support students with complex needs

B. Elementary Social Communication Program

Anna DiFazio, Manager of Intensive Support Services

Amy Thorne, Teacher, Elementary Social Communication Program (ESCP)

- A presentation was made by a student and his parents on the benefits of ESCP
- Two year program intervention program for students with ASD. Students are in program 1 day per week and in their regular school for the remaining 4 days for practice of skills
- Two different groups of students: Year One students attend on Tuesday and Year Two students attend on Wednesday (transportation is provided). Support is individualized to student needs
- ESCP staff offer reach back support to the student's home schools.
- Instruction covers a wide range of skills and learning: understanding of ASD, Zones of Regulation, executive functioning, self-regulation, flexible thinking, five point scale, coping strategies, mindfulness, behavior mapping, interpersonal skills, safe use of social media, transition to Secondary School

C. Updates:

M. Courtepatte

- \$20,000 funding approved from MCSS (Ministry of Community and Social Services) to support a website on FASD
- City of Hamilton is developing a drug strategy to address opioid crisis

P. Blair

- Board Certified Behaviour Analysts (BCBA): Positions have been posted and interviewing is underway.
- Special Education consultant: This position will work with a group of Learning Resource Teachers on deepening understanding students with Learning Disabilities.
- Centre for Success Itinerant Teachers: 3 itinerant teachers will go out to schools to support classroom teachers on technology to support student learning
- Speech Language Pathologist
- Special Classes in Secondary: 2 ASD, 1 DD
- Special Classes in Elementary: Pilot ASD which includes partial integration
- Student Support: Itinerant teachers that will be in a school for 6 – 8 weeks for students with behaviour needs

Respectfully submitted,
Judy Colantino, Chair

Committee Report

Presented to: Board

Meeting date: September 17, 2018

From: Faith Community Advisory Committee

Meeting date: June 7, 2018

The committee held a meeting on June 7, 2018 from 12:30 pm – 2:30 p.m. at the Education Centre, 20 Education Court, Hamilton, Ontario, with Anne Pearson, Co-Chair presiding.

Members present were: Sukhdeep Dhillon, Adrienne Jonathan (Student), Hayat Rushdy-Hanna, Joshua Mutter, Mahendra Deonarain, Sadhna Jayatunge, Fatmeh Abdulrazaq, Anne Pearson (Co-Chair), Bob Sim (Co-Chair), Trustees Penny Deathe and Jeff Beattie.

ACTION ITEMS:

A. One Year Term Positions

It was determined that Committee members holding a one year term position would be contacted to confirm if they would be able to extend their term for one additional year.

INFORMATION ITEMS:

B. Membership Sub-committee Update

Hayat Rushdy-Hanna provided an overview to committee members on the work of the sub-committee.

C. Holy Days Calendar

A supplemental document will be created by staff to provide additional support for the calendar.

D. Parent Handbook

The Committee reviewed the draft handbook and provided input. A final electronic copy will be provided to the committee prior to printing the final document. It is anticipated that the handbook will be available for Sept. 2018.

E. Student Handbook

The Committee reviewed the draft handbook and provided feedback. Adrienne Jonathan will share the draft document with Student Senate at their June 14 meeting.

F. We Help Representative

Sharon Stephanian provided the group with background on the We Help rollout. A member of Community Advisory committees is sought for the system committee. Members are asked to reflect and email Sharon if they are interested.

G. Trustee Update

Trustee Jeff Beattie provided an update.

H. Community Update

Committee members provided an update on upcoming community events.

Respectfully submitted,
Bob Sim and Anne Pearson,
Co-Chairs



EXECUTIVE REPORT TO BOARD

TO: BOARD

FROM: Manny Figueiredo, Director of Education

DATE: September 17, 2018

PREPARED BY: Sue Dunlop, Superintendent of Student Achievement

RE: Naming of the New North Secondary School

Action ☒

Monitoring ☐

Recommended Action:

That a name be chosen for the new secondary school at Melrose Avenue and King Street East currently under construction and projected to open in September 2019.

Background:

A. This past spring, community consultation took place seeking feedback for names for the New North Secondary School. The findings from the community consultation were shared with the Naming Committee and highlighted the following top 5 names (unranked and in alphabetical order) for the committee to consider:

- Bernie Custis
- Hannah Gillespie
- Nikola Tesla
- Robert Morrow
- Scott Park

B. In June, the Naming Committee report was submitted and recommended that the Board consider one of the following 2 names (unranked and in alphabetical order) for the New North Secondary School:

- Shannen Koostachin Secondary School
- Trillium Secondary School

C. On June 11, 2018, the Board of Trustees approved RESOLUTION #18-83: That staff consult with the students from Delta Secondary School and Sir John A. Macdonald Secondary School on the following five names and report back with the findings in the fall:

- Bernie Custis Secondary School
- Nikola Tesla Secondary School

- Scott Park Secondary School
- Shannen Koostachin Secondary School
- Trillium Secondary School

Methodology for Consulting with Students:

Accordingly, staff conducted a consultation with approximately 350 Delta and Sir John A. Macdonald students in June 2018. A staff team, including principal or vice principal, visited grade 9 – 11 as well as some grade 12 classrooms. They made a slide presentation to each class describing the school naming process and consulted with students about the five proposed names. The school naming Guiding Principles were shared with students as well as a brief biography or information about each name (Appendix A). The process was implemented in with this methodology (i.e. consistent presenters, slide deck, bios, tools) to reduce any bias or influence on student responses.

Students were able to ask questions and then invited to give input through an online survey of two questions:

1. Select the three names that inspire you the most and
2. Select the three names that best represent your community.

Not every student in every visited classroom chose to complete the survey. All five names were selected by students, but some were selected more frequently than others.

Students' most common response to the first question: "Select the three names that inspire you most" was:

- Bernie Custis Secondary School
- Scott Park Secondary School
- Trillium Secondary School

Students' most common response to the second question: "Select the three names that best represent your community" was:

- Bernie Custis Secondary School
- Scott Park Secondary School
- Trillium Secondary School

According to our policy, the naming of school process will begin at the closure of two or more schools and consolidation into a new build on an existing or new site.

Hamilton-Wentworth District School Board (HWDSB) recognizes that naming schools, or sections of the school, provides a unique opportunity to further develop an identity for the school, its students, its community, its staff and the Board.

Names for schools chosen under this policy must consider the following guiding principles:

- reflect HWDSB's vision, mission, commitments and community composition
- provide inspiration to students
- have community and district acceptance
- be appropriate for the whole district
- have local community, district, provincial, Canadian or international significance
- where appropriate and possible, address underrepresented groups.

A name chosen for a school, or a section of the school, is expected to have community acceptance while being appropriate for the whole district.

APPENDIX A

BERNIE CUSTIS SECONDARY SCHOOL

Custis was the first African-American quarterback to earn the job of regular starter for a professional football team — not just in Canada, but anywhere in North America — when he took over command of the Ticats on Aug. 29, 1951.

An all-star his first season with Hamilton, Custis was moved to halfback where he played three more seasons, winning the 1953 Grey Cup. He finished his playing career in 1956 after spending three years with the Ottawa Rough Riders.

Following retirement, Custis returned to the Hamilton area and began a long career as an educator and football coach. He was a teacher and principal in the former Wentworth County Board of Education. Custis was known as a tremendous leader and also as a successful coach who had a positive impact on countless young lives.

Custis compiled a 74-20 record over eight seasons with the Burlington Braves of the Canadian Junior Football League, including three Ontario championships and two Eastern Canadian titles, and led the Sheridan College Bruins to six OCAA and Eastern Canadian titles (1973-78.) He also spent eight seasons as the McMaster Marauders coach where he registered a 31-23-1 record and was named Canadian university football's top coach in 1982.

NIKOLA TESLA SECONDARY SCHOOL

Tesla recognized as one of the outstanding pioneers and inventors in the electric power field and in the development of Radio.

Tesla was born in Croatia and immigrated later to the U.S., where he later became a naturalized citizen. For a brief period he was employed by Thomas Edison, but he left that position to devote himself to experimental research and invention.

In the 1880s, Tesla developed a polyphase alternating-current power system—the first practical system of generating and transmitting alternating current for electric power. The American rights to this epoch-making invention were bought by the American inventor George Westinghouse, who demonstrated the system for the first time in 1893 at the World's Columbian Exposition in Chicago. Two years later Tesla's alternating-current motors were installed at the Niagara Falls power project. Tesla's many other inventions relating to electricity include the Tesla coil (1891), a transformer with important applications in the field of radio communications. He also sought to develop wireless power transmission and designed a particle beam weapon.

Near the end of the 19th century a number of researchers explored the use of electromagnetic waves for transmitting signals. Of them, Tesla has one of the strongest claims to recognition as the inventor of a practical radio-communication system. He publicly described and demonstrated the principles of radio communication in 1893, filed his first radio-related U.S. patent applications in 1897, and demonstrated a

wireless remote-controlled boat in 1898. The Italian Guglielmo Marconi was awarded a U.S. patent relating to radio in 1904, but in 1943, after Tesla's death on Jan. 7, the U.S. Supreme Court, noting prior work by Tesla and others, overturned the Marconi patent rights.

The unit of measure for magnetic flux density in the International System of Units is named tesla in honor of the inventor.

SCOTT PARK SECONDARY SCHOOL

The Scott family originally owned the land on which the first Scott Park Secondary School was built at King St. East and Balsam St. North. The school was named in their honour. Scott Park opened in 1966 and closed in 2001.

SHANNEN KOOSTACHIN SECONDARY SCHOOL

Shannen Koostachin was a young woman from Attawapiskat First Nation in Ontario. She led a movement for "safe and comfy" schools and quality culturally based education for First Nations children called the Attawapiskat School Campaign. The only elementary school for the 400 children in Attawapiskat had been closed because diesel fuel contaminated the ground under the school. The federal government put portables on the playground of the contaminated school as a temporary school until a new one could be built. Nine years later the community continued to use the portables as a school and the condition of these portables declined.

Shannen and the children of Attawapiskat launched the Attawapiskat School Campaign to reach out to non-indigenous children all across Canada to write to the federal government and demand a new school for Attawapiskat.

After a long campaign for letter writing by thousands of children across Canada, Shannen went to Ottawa to meet with the Minister of Indian Affairs. She was funded by her grade 8 graduating class. Although this meeting did not result in a new school, Shannen vowed to keep using her voice to advocate for all the children in her community. She was an inspiring speaker and made a compelling speech at an education rights conference hosted by the children of Attawapiskat and attended by 500 other children at the University of Toronto in 2009.

Shannen was nominated, as an ambassador for all the children of Attawapiskat, for the International Children's Peace Prize given out by the Nobel Laureates. In 2009, the federal government promised a new school in Attawapiskat. It opened in 2014.

In May of 2010, Shannen Koostachin was tragically killed in an automobile accident. Her legacy continues with "Shannen's Dream", a campaign named in her memory to make sure all First Nations children across Canada have "safe and comfy schools" and receive a good quality education.

In 2017, Shannen Koostachin earned a spot on the list of top 150 Canadians.

TRILLIUM SECONDARY SCHOOL

The White Trillium is the official floral emblem of Ontario and the official emblem of the government of Ontario. It is a three petaled white flower native to North America and Asia.

The trillium serves a reminder of our connections to the natural world in Ontario and in Hamilton. Many trilliums grow throughout the Niagara Escarpment and conservation areas of Hamilton-Wentworth. You can

often see them in spring as you walk or cycle along the pathways and trails all around Hamilton.

The trillium blooms in spring and can be a symbol of new beginnings. In addition, the three petaled single flower can represent the coming together of three school communities in one: Delta, Scott Park and Sir John A. Macdonald to the new secondary school.