

**AGENDA: 6:00 pm**

1. Call to Order
2. O Canada
3. Farewell to our 2017-18 Student Trustees – Ruby Hye and Morghen Jael
4. Delegations:
  - A. Edward Gondar and Mark Brown – Naming of the New North Secondary (10 mins)
  - B. Vic Djurdjevic – Naming of the New North Secondary (10 mins)
  - C. Michael Wolfe – Naming of the New North Secondary (10 mins)
5. Approval of the Agenda
6. Declarations of Conflict of Interest
7. [Confirmation of the Minutes: May 28, 2018](#)

Reports from Trustee Special Committees:

8. [Finance & Facilities – May 28, 2018](#)

Reports from Community Advisory Committees:

9. [French as a Second Language Advisory Committee – May 30, 2018](#)

Reports from Staff:

10. [Naming of the New North Secondary School](#)

11. Resolution Into Committee of the Whole (Private Session) as per the Education Act, Section 207.2

*(b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian*

**Meeting Resumes in Public Session**

12. Report from Committee of the Whole (private) – date of Board meeting
13. [Written Notices of Motion – L. Pattison re: Lobbyist Registry](#)
14. Oral Reports from Liaison Committees:
  - A. City/School Board Liaison Committee
  - B. Hamilton-Wentworth Home & School Association
  - C. HWDSB Foundation

D. Ontario Public School Boards' Association (OPSBA)

15. Adjournment

Meeting times and locations are subject to change. Please refer to our website for the latest information.

<http://www.hwdsb.on.ca/trustees/meetings/>

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**Trustees:** Kathy Archer (electronically), Jeff Beattie, Christine Bingham, Dawn Danko, Wes Hicks (electronically), Alex Johnstone, Ray Mulholland, Larry Pattison, Greg Van Geffen, Todd White. **Student Trustees** Morghen Jael and Ruby Hye

**Regrets:** Trustees Penny Deathe

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**1. Call to Order**

Todd White, Chair of the Board, called the meeting to order at 6:06 p.m.

**2. Profiling Excellence:**

Superintendent Torrens introduced the following staff and students highlighting their achievements and contributions to the Board.

Students:

- Sebastian McPherson - Sherwood Secondary - \$1,000 prize Winner - Government of Canada History Awards
- Deanna Allain - Westmount Secondary - Optimist Club of Hamilton Youth Appreciation Certificate of Achievement/Rotman Humanitarian Youth Award
- Kyle Leamen - Waterdown DHS - 2017 Winner Canada's History Essay Contest
- Emaan Qureshi - Waterdown DHS - 2017 Winner Canada's History Essay Contest
- Madison Tait - Waterdown DHS - 2017 Winner Canada's History Essay Contest
- Deema Abdel Hafeez - Janet Lee - Appointment to 2018-19 Minister's Student Advisory Council (1 year term)

Staff:

- Joseph O'Connor - Sir John A. Macdonald - Sharon Enkin Award
- Deb Brown - Sir Allan MacNab – 20<sup>th</sup> Anniversary Legacy Award for Continued Excellence in Holocaust Education
- Pieter Toth - Dundas Valley - 2018 Prime Minister's Award for Teaching Excellence

**3. Approval of the Agenda:**

**RESOLUTION #18-69:** Trustee Hicks, seconded by Trustee Van Geffen, moved: **That the agenda be approved.**

**CARRIED UNANIMOUSLY**

Student Trustee Hye voted in favour

**4. Declarations of Conflict of Interest**

None

**5. Confirmation of the Minutes: May 14, 2018**

The minutes for May 14, 2018 were confirmed.

**Reports from Trustee Special Committees**

**6. Human Resources Committee – May 7, 2018**

**RESOLUTION #18-70:** Trustee Bingham, seconded by Trustee Pattison, moved: **That the Human Resources Committee Report – May 7, 2018 be received.**

**CARRIED UNANIMOUSLY**

Student Trustees Hye and Jael voted in favour

**7. Policy Committee – May 9, 2018**

**RESOLUTION #18-71:** Trustee Bingham, seconded by Trustee Van Geffen, moved: **That the Policy Committee Report – May 9, 2018 be approved including:**

- Accommodation of Staff Policy
- Recruitment and Selection Policy
- Staff Progressive Discipline Policy
- Occupational Health and Safety Policy
- Workplace Violence & Harassment Prevention Policy
- Medical Health Supports Policy

**CARRIED UNANIMOUSLY**

Student Trustees Hye and Jael voted in favour

**8. Finance & Facilities Committee – May 9, 2018**

**RESOLUTION #18-72:** Trustee Van Geffen, seconded by Trustee Bingham, moved: **That the Finance & Facilities Committee Report – May 9, 2018 be approved including:**

- That the JK-8 boundary for the new school in the Summit Park Neighbourhood be approved for the 2019/2020 school year
- Long-Term Facilities Master Plan Guiding Principles

**CARRIED UNANIMOUSLY**

Student Trustees Hye and Jael voted in favour

**9. Finance & Facilities Committee – May 16, 2018**

Following the presentation of the report from Committee Chair Van Geffen, Trustee Beattie asked that the Annual Rental Report and Rate Update (item A) be separated for voting.

**RESOLUTION #18-73:** Trustee Van Geffen, seconded by Trustee Hicks, moved: **That the Finance & Facilities Committee Report – May 16, 2018 be received including:**

- 2018-19 Budget Development
- Enrolment Summary – March 31, 2018

**CARRIED UNANIMOUSLY**

Student Trustees Hye and Jael voted in favour

#### Annual Rental Report and Rate Update (item A)

Trustee Beattie, seconded by Trustee Pattison, moved: That the rental rates report (item A) be referred back to the Finance and Facilities Committee meeting on June 6, 2018 where Trustees can receive more information in order to make a more informed decision in preparation for the June 18, 2018 Board meeting.

The motion FAILED on the following division of votes:

In Favour: (5) Trustees Archer, Beattie, Bingham, Mulholland and Pattison. Student Trustees Jael and Hye voted in favour.

Opposed: (5) Trustees Danko, Johnstone, Hicks, Van Geffen and White

**RESOLUTION #18-74:** Trustee Johnstone, seconded by Trustee Danko, moved: **That the following items from the Finance & Facilities Committee Report – May 16, 2018 be referred back to the June 6, 2018 Finance and Facilities Committee meeting:**

- **That commencing in the 2019/20 school year, HWDSB Rental Department implement an annual increase to rental rates that is tied to the annual rate of inflation**
- **Once every 5 years a full review of the rental rates occur to ensure that the rates remain at cost recovery. First full review scheduled for 2022.**

The motion **CARRIED** on the following division of votes:

In Favour: (8) Trustees Archer, Beattie, Bingham, Danko, Johnstone, Pattison, Van Geffen and White. Student Trustees Jael and Hye voted in favour.

Opposed: (2) Trustees Hicks and Mulholland

**RESOLUTION #18-75:** Trustee Van Geffen, seconded by Trustee Hicks, moved: **That the Finance & Facilities Committee Report – May 16, 2018 – Rental Rate increase for 2018/19 school year be 3% be approved.**

The motion **CARRIED** on the following division of votes:

In Favour: (7) Trustees Archer, Danko, Hicks, Johnstone, Mulholland, Van Geffen and White. Student Trustees Jael and Hye voted in favour.

Opposed: (3) Trustees Beattie, Bingham and Pattison

#### **Reports from Legislated Committees**

##### **10. Parent Involvement Committee – May 8, 2018**

**RESOLUTION #18-76:** Trustee Danko, seconded by Trustee Beattie, moved: **That the Parent Involvement Committee – May 8, 2018 be received.**

**CARRIED UNANIMOUSLY**

Student Trustees Hye and Jael voted in favour

##### **11. Resolution Into Committee of the Whole (Private Session)**

**RESOLUTION #18-77:** Trustee Bingham, seconded by Trustee Danko, moved: **That the Board move into Committee of the Whole (Private), this being done at 7:48 p.m.**

**CARRIED UNANIMOUSLY**

Student Trustees Hye and Jael voted in favour

The open session resumed at 9:35 p.m.

Trustee Hicks did not return to the public session.

## **12. Committee of the Whole (Private) May 28, 2018**

**RESOLUTION #18-78:** Trustee Johnstone, seconded by Trustee Van Geffen, moved: **That the report of the Committee of the Whole (private) – May 28, 2018 be approved including:**

- That the Human Resources Committee report from May 7, 2018 be approved.
- That a staff report related to transportation be received.
- That a staff report related to the Downtown Community Hub be received.
- That a staff report related to benefits for non-union HWDSB employees be received.

Trustee Van Geffen requested that item relating to Transportation be separated out.

- That the Human Resources Committee report from May 7, 2018 be approved.
- That a staff report related to the Downtown Community Hub be received.
- That a staff report related to benefits for non-union HWDSB employees be received.

**CARRIED UNANIMOUSLY**

Student Trustees Hye and Jael voted in favour  
Trustees Mulholland and Pattison were not in the room

Amendment to the original motion:

**RESOLUTION #18-79:** Trustee Van Geffen, seconded by Trustee Bingham, moved: **That the Transportation Policy be placed on the fall work plan for the Policy Committee.**

**CARRIED UNANIMOUSLY**

Student Trustees Hye and Jael voted in favour  
Trustee Pattison was not in the room

**RESOLUTION #18-80:** Trustee Van Geffen, seconded by Trustee Johnstone, moved: **That staff bring the report (scoping report) to Finance and Facilities on financial requirements needed to positively impact the driver shortage crisis through but not limited to policy changes and efficiency studies.**

**CARRIED UNANIMOUSLY**

Student Trustee Hye and Jael voted in favour

Trustee Danko shared that the transportation issues have reached a crisis level and are affecting the safety of our students. She would like the Finance and Facilities Committee to discuss writing a letter to the Ministry at the June 6<sup>th</sup> meeting highlighting issues such as: driver incentives, funding for increased transportation as a result of Pupil Accommodation reviews and school closures, and the impact on student learning and achievement with late arrival of bussed students.

## **13. Oral Reports from:**

### **A. Student Trustees' Report**

OSTA:

- The AGM was a great experience for incoming trustees (introduction to the organisation and professional development, networking), as an outgoing a good recap and next steps, and it was great to be able to give advice and pass on best practices to incomings from across the province, great keynote speakers including Mark Keilberger of the WE organisation (which we are working with

through senate donations, many schools now running their own fundraisers), and student trustee alumni (shared potential career paths to follow term, advice for time management, etc.)

- Elections for new executive council – our new Student Trustees are considering applying/running for positions as committee co-chairs or Public Board Council cabinet members
- Alumni gala to close off the year
- Committee is now known as “working group” – we are happy to announce that we finished the significant updates to the ST handbook, and will be sharing it digitally with OSTA’s general assembly very shortly. We also ran icebreakers at the conference!
- Indigenous relations committee - reached out to northern boards this year and made sure that land acknowledgements and at least one indigenous speaker a year could come to conferences

#### Local Activities:

- Finishing up the constitution for HWDSB senate
- Wrapping up soon, last meeting in mid-June
- Wanting to get sweaters for Senators
- MCHH (Model City Hall) was a resounding success, with over 80 delegates in our first year. We’re deeply grateful to the Board for their sponsorship and I am personally so proud to have co-founded and chaired the conference this year. We passed several resolution papers to combat growing issues in Hamilton, and will soon be submitting these papers to city officials.

#### **B. Director’s Report**

Director of Education, Manny Figueiredo, spoke of:

- Spring until June the focus is on consultation and listening in preparation for the annual plan reflecting on the student voice survey, staff voice survey and the parent voice survey.
- Student Learning and Achievement – the push to June is on. Students learning to read by grade 1, all students graduating, EQAO math and supporting our students to reach these goals.
- Next week the Executive Council will be meeting with Key Managers and Student leaders to look at the annual plan and the tweaks that can be made for the 2018/2019 school year.

#### **C. Chair’s Report**

The Chair of the Board, Todd White spoke of the upcoming Provincial election on June 7, 2018 and encouraged everyone vote.

The meeting adjourned at 9:50 p.m.

## COMMITTEE REPORT

Presented to: Board

Date of Meeting: June 11, 2018

From: Special Finance and Facilities Committee

Date of Meeting: May 28, 2018

The committee held a meeting from 4:02 p.m. to 5:23 p.m. on May 28, 2018 at 20 Education Court, Hamilton, Ontario in Room 340D with Trustee Greg Van Geffen presiding.

Members present were: Trustees Jeff Beattie, Christine Bingham, Greg Van Geffen and Todd White. Regrets were received from Trustee Wes Hicks. Trustees Dawn Danko and Penny Deathe were also in attendance

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### ACTION ITEMS:

#### A. 2018-19 Budget Estimates

Staff provided a presentation on the 2018-19 budget estimates which included key milestones and highlights in the development of the 2018-19 budget.

On the motion of Jeff Beattie, the Finance and Facilities Committee **RECOMMENDS:**

1. That the 2018-2019 Operating Budget expenditures in the amount of \$577,322,146 be approved and that the Associate Director Support Services and Treasurer be authorized to proceed with the expenditure of funds (appendix C).
2. That the 2018-2019 Capital Budget expenditures in the amount of \$184,756,339 be approved and that the Associate Director Support Services and Treasurer be authorized to proceed with the expenditure of funds (appendix D). The Associate Director Support Services and Treasurer is further authorized to secure short-term financing for project expenditures until such time as permanent funding is secured, if required.

**CARRIED**

Respectfully submitted,  
Greg Van Geffen, Chair of the Committee





## EXECUTIVE REPORT TO FINANCE AND FACILITIES COMMITTEE

**TO:** Finance and Facilities Committee

**FROM:** Manny Figueiredo, Director of Education

**DATE:** May 28, 2018

**PREPARED BY:** Stacey Zucker, Associate Director Support Services and Treasurer  
Denise Dawson, Senior Manager, Business Services

**RE:** **2018-2019 Budget Estimates**

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Action ✓

Monitoring ☐

### Recommended Actions:

1. That the Board approve the 2018-2019 Operating Budget expenditures in the amount of \$577,322,146 and that the Associate Director Support Services and Treasurer be authorized to proceed with the expenditure of funds as outlined in Appendix C dated May 28, 2018
2. That the Board approve the 2018-2019 Capital Budget expenditures in the amount of \$184,756,339 and that the Associate Director Support Services and Treasurer be authorized to proceed with the expenditure of funds as outlined in Appendix D dated May 28, 2018. The Executive Superintendent of Board Operations and Treasurer is further authorized to secure short-term financing for project expenditures until such time as permanent funding is secured, if required.

The following appendices provide information regarding the 2018-2019 Budget:

Appendix A	2018-19 Enrolment Projections
Appendix B	2018-19 Summary of Revenues and Expenditures
Appendix C	2018-19 Summary of Expenditures by Economic Classification
Appendix D	2018-19 Capital Budget
Appendix E	2018-19 Summary of Staffing

### Rationale

The Hamilton-Wentworth District School Board (HWDSB) is financially responsible with a clear focus on providing the system with the resources and supports necessary to support our Board Priorities. The budget presented for the 2018-2019 school year reflects this approach.

Our Board Priorities focus on Student Learning and Achievement through effective instructional strategies, building student and staff well-being through positive climate strategies, improving our communication through comprehensive strategies, investment in school renewal to improve school facilities and strengthening our collaboration with new and existing community partners to enhance opportunities for students. Our budget aligns our resources to fulfill this commitment. By aligning our resources through this budget in support of our priorities, we do believe that all students will achieve their full potential.

**Highlights:**

The following are the key highlights of the 2018-19 Budget:

- Alignment of resources with the Board's approved Priorities has been achieved.
- Compliance with all Ministry class size and other regulatory requirements have been achieved (i.e. the 2018-19 Preliminary Operating Budget is balanced.)
- To support students, the Board will be increasing Educational Assistant support in the classroom by 12.5 FTE.
- The Board incorporated staffing increases to Elementary Teachers (42.6 FTE) and Early Childhood Educators (5.0 FTE) as a result of increased enrolment, decreased grade 4-8 class size and new caps placed on full day kindergarten classes.
- Support will be provided for high priority schools with additional Elementary Vice-Principals and Office Administrators and teachers to support the transition of grade 7 and 8 students to high school.
- Mental Health Workers with specialized training in mental health will be hired to support students in secondary schools.
- The Board will provide funding to hire a Human Rights/Equity Officer to promote and ensure compliance with principals of human rights and equity and build a culture at the Board to respect those principals.
- Additional 9.0 FTE including 5.0 Board Certified Behaviour Analysts and a Special Education Consultant will be hired to support special education students with extraordinarily high needs.
- The budget provides funding to support moving and transitions required with the closure and opening of new schools next year. This includes \$700,000 for packing and moving services; \$100,000 for meeting and school costs related to transitions and \$100,000 for staff support to assist with transitions.
- The budget fully supports the continued roll out of devices to support Transforming Learning Everywhere.
- 3rd Year of implementation of the Capital Plan is incorporated into the 2018-19 Capital Budget.
- The Board incorporated budget reductions related to school closure.

**Background:*****Overall***

The fiscal year for all School Boards in Ontario runs from September 1 to August 31. The basic legislated financial requirements of a School Board are to develop and maintain a balanced budget and be in compliance with the Ministry of Education basic enveloping requirements. The 2018-19 Budget Estimates meets these requirements.

***Process***

HWDSB's Finance and Facilities Committee has been working towards bringing forward a balanced budget which meets the requirements of the Ministry as well as aligns with the strategic directions of the Board. The Finance and Facilities Committee usually meets on a monthly basis but began meeting on a weekly basis on March 31, 2017 to review all aspects of the 2017-18 Budget Estimates. At the same time, the following reports were brought forward to the Board for approval:

- January 29, 2018- Approval of Key Parameters/Assumptions to Guide 2018-19 Budget Development
- January 29, 2018- Approval of Budget Priorities for Public Consultation
- March 26, 2018 – Approval of Budget Priorities to Guide the Development of the 2018-19 Budget
- April 30, 2018 - Approval of 2018-19 School Based Staffing

In addition, the preliminary special education budget for 2018-19 was shared with the Special Education Advisory Committee on April 25, 2018.

The key objective of the Budget Development Process is to align the allocation of resources with the Board Priorities, identify school based staffing requirements; identify budget challenges and opportunities, and the development of key messages to be included in the communication plan.

### ***Enrolment (Appendix A)***

The Ministry of Education allocates funding to School Boards using a model that is based on enrolment and the needs of students in each board. Enrolment is based on Full-Time Equivalent (FTE) enrolment for October 31<sup>st</sup> and March 31<sup>st</sup>. These two fixed-in-time FTE enrolment values are combined to produce the annualized Average Daily Enrolment (ADE). HWDSB enrolment projections are based on historical enrolment trends and student retention rates on a school by school basis. These enrolments are reviewed by the school administration and adjustments are made if required.

An estimated ADE of 35,657.00 elementary students has been used to develop the 2018-19 Budget Estimates which is an increase of 372.00 ADE or 1.05% from the 2017-18 Budget Estimates. This increase reflects continued growth that is consistent with the increase in enrolment experienced by the Board in 2017-18 as new families continue to move into the Hamilton-Wentworth community. An ADE of 14,033.50 has been estimated for secondary students, an increase of 100.75 ADE or 0.72% from the 2017-18 Budget Estimates. This is the first year, where secondary enrolment is not projected to decline in enrolment, as have been the Board experience in past years. The overall projected ADE is 49,690.50 which represent a 0.96% increase from the 2017-18 Estimates.

### ***Operating Revenue Projections (Appendix B)***

The Ministry of Education's Electronic Financial Information System (EFIS) forms have been used to calculate the Grant for Student Needs (GSN). Approximately 98% of total operating revenue comes from the Province through the GSN. The 2018-19 GSN is estimated to be \$562.8 million which is an increase of approximately \$14.1 million or 2.6% over the 2017-18 Budget Estimates. The increase in GSN funding for HWDSB is due to increased enrolment, increases to salary and benefit benchmarks, funding to provide for reduced grade 4-8 class size and FDK class caps, plus additional funding to support staffing to enhance special education and transition grade 7 and 8 students to high school, announced by the Ministry on March 26, 2018.

The remaining \$14.5 million in operating revenue comes from other Ministry grants and miscellaneous revenue. This amount is greater than the 2017-18 Revised Budget Estimates due to two new Education Program Grants announced in by the Ministry, plus additional international student and community use of school revenue included in the budget.

### ***Operating Expenditure Projections (Appendix B and C)***

The operating expenditures are projected to be \$577.3 million, an increase of approximately \$15.7 million or 2.8% from the 2017-18 Revised Budget Estimates.

Operating expenditures include a salary component (approximately 88 %) and a non-salary component (approximately 12%).

The operating expenditures budget has been increased for a number of reasons including:

- Required increases for utilities, fuel costs, insurance, leases and other known fixed increases.
- Increases to salaries and negotiated benefits in accordance with the Central Labour Extensions Agreements (funded by the Ministry).

- Increases to budget for staff supply costs to reflect actual costs based on 2017-18 usage.
- Additional staffing for special education and transitioning students to high school (funded by the Ministry).
- Additional staffing to meet class size compliance and student need

***Capital Budget (Appendix D)***

Each year, the Board prepares a capital budget based on the capital projects expected to be completed during the year. These projects are either funded by the Ministry of Education through various capital grants or by the Board through proceeds of disposition of surplus properties. In 2018-19, the Board is projected to spend approximately \$144.9 million on capital related projects.

In addition, the Board will pay interest on debentures for previous capital projects in the amount of \$7.5 million. This amount is fully supported by the Ministry through the GSN.

***Conclusion***

The Budget Estimates reflect the projected funding and proposed expenditure needs for 2018-19.

Once information on actual enrolments becomes available, it is likely that budget revisions will be required. The Ministry requires the submission of Revised Estimates, in December 2018, based on actual October enrolment and funding from the Province will be adjusted to reflect any changes. In addition, the Ministry continues to announce other Provincial operating grants and these will be included along with the corresponding expenditures. Any revenue and expenditure effects will be included in the Revised Estimates in December 2018.

Attach.



## Hamilton-Wentworth District School Board

## 2018/2019 Budget Estimates

## Enrolment Projections

	2017/2018 Approved Budget	2018/2019 Budget Estimate	Increase (Decrease) ADE	Increase (Decrease) %
<b>Elementary</b>				
Full Day Kindergarten	6,888.00	6,900.00	12.00	0.17%
Primary	10,504.00	10,625.00	121.00	1.15%
Grades 4 -8	17,365.00	17,628.00	263.00	1.51%
Special Education (note1)	528.00	504.00	(24.00)	(4.55%)
<b>Total Elementary Enrolment</b>	<b>35,285.00</b>	<b>35,657.00</b>	<b>372.00</b>	<b>1.05%</b>
 <b>Total Secondary Enrolment</b>	 13,932.75	 14,033.50	 100.75	 0.72%
 <b>Total Enrolment</b>	 <b>49,217.75</b>	 <b>49,690.50</b>	 <b>472.75</b>	 <b>0.96%</b>

## Average Daily Enrolment (ADE)

Average Daily Enrolment is calculated based on the existing two count dates (October 31 and March 31) within the board's fiscal year. The full-time equivalent of pupils enrolled will be weighted at 0.5 for each of the count dates,.

Note 1 - This enrolment is special education students that are placed in self-contained classes

## Hamilton-Wentworth District School Board

## 2018/2019 Budget Estimates

## Summary of Operating Revenues and Expenditures

	2018/2019 Budget Estimates \$	2017/2018 Revised Budget Estimates * \$	Increase (Decrease) Over 2017/2018 Revised Budget \$ %	
<b>Revenues:</b>				
Grants for Student Needs	562,854,560	548,692,998	14,161,562	
Other Ministry Grants	8,514,882	7,699,747	815,135	
Miscellaneous	5,952,704	5,198,720	753,984	
<b>Total Revenues:</b>	<b>577,322,146</b>	<b>561,591,465</b>	<b>15,730,681</b>	<b>2.80%</b>
<b>Expenditures:</b>				
<b>Program Instruction:</b>				
Classroom Teachers	338,797,728	331,140,066	7,657,662	
System Principals, Consultants & Support	6,391,566	6,156,308	235,258	
Occasional Teachers	11,009,502	9,509,500	1,500,002	
Educational Assistants	34,425,518	33,759,813	665,705	
Early Childhood Educators	14,960,138	14,502,164	457,974	
Professional & Para-Professionals	18,116,770	16,948,833	1,167,937	
Class Texts, Instructional Supplies	16,837,416	16,034,818	802,598	
Instructional Computers	4,974,565	4,640,160	334,405	
Instructional Staff Development	3,422,742	3,451,195	(28,453)	
School Administration	35,895,191	34,879,707	1,015,484	
Continuing Education	6,445,856	6,500,169	(54,313)	
	<b>491,276,992</b>	<b>477,522,733</b>	<b>13,754,259</b>	<b>2.88%</b>
<b>Program Support:</b>				
Board Administration & Governance	14,767,537	13,847,982	919,555	
School Operations	52,843,458	52,366,933	476,525	
Transportation	16,534,159	15,853,817	680,342	
	<b>84,145,154</b>	<b>82,068,732</b>	<b>2,076,422</b>	<b>2.53%</b>
<b>Non-Operating:</b>	-	-	-	
<b>Contingency:</b>	1,000,000	2,000,000	(1,000,000)	
<b>Moving/Transitions</b>	900,000	-	900,000	
<b>Total Expenditures:</b>	<b>577,322,146</b>	<b>561,591,465</b>	<b>15,730,681</b>	<b>2.80%</b>

\* The 2017/18 Budget has been revised to reflect additional Education Program Other Grants that are included in the 2018/19 Estimates for comparison purposes

## Hamilton-Wentworth District School Board

## 2018/2019 Budget Estimates

## Summary of Expenditures by Economic Classification

	2018/2019 Budget Estimates	2017/2018 Revised Budget Estimates *	Increase (Decrease) Over 2017/2018 Revised Budget	
	\$	\$	\$	%
<b>Remuneration</b>				
Salaries & Wages	416,023,058	404,597,193	11,425,865	
Employee Benefits	74,514,513	74,020,812	493,701	
Temporary Assistance	16,798,723	15,295,715	1,503,008	
	<u>507,336,294</u>	<u>493,913,720</u>	<u>13,422,574</u>	<u>2.72%</u>
<b>Consumables</b>				
Professional Development	3,592,292	3,589,245	3,047	
Textbooks & Supplies	22,473,086	21,550,423	922,663	
Energy	10,496,500	10,295,000	201,500	
Repairs & Minor Renovations	3,782,500	3,767,100	15,400	
Computing Equipment	597,062	668,687	(71,625)	
Rentals	2,774,080	2,678,172	95,908	
Fees & Contractual Services	7,872,923	7,260,658	612,265	
Other Expense	1,013,743	950,021	63,722	
	<u>52,602,186</u>	<u>50,759,306</u>	<u>1,842,880</u>	<u>3.63%</u>
<b>Transportation</b>	15,483,666	14,918,439	565,227	3.79%
<b>Contingency</b>	1,000,000	2,000,000	(1,000,000)	(50.00%)
<b>Moving/Transitions</b>	900,000	-	900,000	100.00%
<b>Total Expenditures</b>	<u><u>577,322,146</u></u>	<u><u>561,591,465</u></u>	<u><u>15,730,681</u></u>	<u><u>2.80%</u></u>

\* The 2017/18 Budget has been revised to reflect additional Education Program Other Grants that are included in the 2018/19 Estimates for comparison purposes



**Hamilton-Wentworth District School Board**  
**2018-19 Budget Estimates**  
**Capital Budget**

**Construction in Progress**

North Site Secondary School	11,000,000
New Nora F. Henderson Secondary School	15,000,000
Greensville Site Elementary School	10,194,285
Beverly Site Elementary School	13,494,285
Beverly Central Community Centre PS Addition	3,300,000
Summit Park Site Elementary School	11,027,794
Eastdale Site Elementary School	8,100,000
Sir Wilfrid Laurier Elementary School Addition	350,000
Collegiate Avenue Elementary School Addition	1,375,000
Glendale Campus Site Elementary School	9,900,000
Memorial Stoney Creek Site Elementary School	7,800,000
New CH Bray Elementary School	1,000,000
Mount Albion Elementary School Addition	3,500,000
Ancaster Senior Elementary School Addition	3,790,000
Bellmore Elementary School ChildCare Retrofit	462,829
Bennetto Elementary School ChildCare Retrofit	925,657
Dr. J Edgar Davey Elementary School ChildCare Retrofit	462,829
Helen Detwiler Elementary School ChildCare Retrofit	514,254
Huntington Park Elementary School ChildCare Retrofit	771,381
Secondary Facility Benchmark Projects	11,000,000
Elementary Facility Benchmark Projects	10,000,000
Secondary Program Strategy Projects	2,000,000
Elementary Program Strategy Projects	1,000,000
School Renewal Projects	8,000,000
Additional School Renewal/SCI Projects	10,000,000

**Total**

Expenditures	Funding Sources							
Total Estimated Capital Budget	Capital Priorities	School Consolidation Capital	Full Day Kindergarten	Childcare Capital	SRG and SCI	EDC	Proceeds of Disposition	Total Funding
11,000,000	11,000,000							11,000,000
15,000,000	15,000,000							15,000,000
10,194,285	4,700,000		494,285				5,000,000	10,194,285
13,494,285		13,000,000	494,285					13,494,285
3,300,000	3,300,000							3,300,000
11,027,794	8,000,000		1,285,034	1,542,760		200,000		11,027,794
8,100,000	7,500,000		600,000					8,100,000
350,000	300,000		50,000					350,000
1,375,000	1,000,000		75,000	300,000				1,375,000
9,900,000	8,000,000		800,000	1,100,000				9,900,000
7,800,000	6,000,000		700,000	1,100,000				7,800,000
1,000,000	1,000,000							1,000,000
3,500,000	2,800,000		700,000					3,500,000
3,790,000	3,500,000				290,000			3,790,000
462,829				462,829				462,829
925,657				925,657				925,657
462,829				462,829				462,829
514,254				514,254				514,254
771,381				771,381				771,381
11,000,000					7,000,000		4,000,000	11,000,000
10,000,000					5,000,000		5,000,000	10,000,000
2,000,000							2,000,000	2,000,000
1,000,000							1,000,000	1,000,000
8,000,000					8,000,000			8,000,000
10,000,000					10,000,000			10,000,000
<b>\$ 144,968,313</b>	<b>\$ 72,100,000</b>	<b>\$ 13,000,000</b>	<b>\$ 5,198,604</b>	<b>\$ 7,179,709</b>	<b>\$ 30,290,000</b>	<b>\$ 200,000</b>	<b>\$ 17,000,000</b>	<b>\$ 144,968,313</b>

**Hamilton-Wentworth District School Board**  
**2018-19 Budget Estimates**  
**Capital Budget**

**Construction in Progress**

North Site Secondary School	11,000,000
New Nora F. Henderson Secondary School	15,000,000
Greensville Site Elementary School	10,194,285
Beverly Site Elementary School	13,494,285
Beverly Central Community Centre PS Addition	3,300,000
Summit Park Site Elementary School	11,027,794
Eastdale Site Elementary School	8,100,000
Sir Wilfrid Laurier Elementary School Addition	350,000
Collegiate Avenue Elementary School Addition	1,375,000
Glendale Campus Site Elementary School	9,900,000
Memorial Stoney Creek Site Elementary School	7,800,000
New CH Bray Elementary School	1,000,000
Mount Albion Elementary School Addition	3,500,000
Ancaster Senior Elementary School Addition	3,790,000
Bellmore Elementary School ChildCare Retrofit	462,829
Bennetto Elementary School ChildCare Retrofit	925,657
Dr. J Edgar Davey Elementary School ChildCare Retrofit	462,829
Helen Detwiler Elementary School ChildCare Retrofit	514,254
Huntington Park Elementary School ChildCare Retrofit	771,381
Secondary Facility Benchmark Projects	11,000,000
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2,000,000							2,000,000	2,000,000
1,000,000							1,000,000	1,000,000
8,000,000					8,000,000			8,000,000
10,000,000					10,000,000			10,000,000
<b>\$ 144,968,313</b>	<b>\$ 72,100,000</b>	<b>\$ 13,000,000</b>	<b>\$ 5,198,604</b>	<b>\$ 7,179,709</b>	<b>\$ 30,290,000</b>	<b>\$ 200,000</b>	<b>\$ 17,000,000</b>	<b>\$ 144,968,313</b>

## Hamilton-Wentworth District School Board

## 2018/2019 Budget Estimates

## Summary of Staffing

	2018/2019 Budget Estimates	2017/2018 Revised Budget Estimates *	Inc (Dec) Over 17/18 Revised Budget	Notes
<b>Program Instruction</b>				
Classroom Teachers				
Elementary	2,235.30	2,179.70	55.60	2,3
Secondary	1,009.77	997.17	12.60	2,3
Total Classroom Teachers	3,245.07	3,176.87	68.20	
Educational Assistants	632.00	619.50	12.50	5
Early Childhood Educators	260.00	255.00	5.00	2
Professionals & Para-Professionals	173.00	166.60	6.40	3
School Administration				
Principals	98.00	98.00	0.00	
Vice Principals	66.50	63.50	3.00	4,6
School Office Administration	205.50	203.00	2.50	4,6
Total School Administration	370.00	364.50	5.50	
System Principals, Consultants & Support				
System Principals, Consultants	48.00	47.00	1.00	3
Administrative Support Staff	4.00	4.00	0.00	
Total System Principals, Consultants & Support	52.00	51.00	1.00	
Continuing Education	12.50	12.50	0.00	
<b>Total Program Instruction</b>	<b>4,744.57</b>	<b>4,645.97</b>	<b>98.60</b>	
<b>Program Support</b>				
Board Administration & Governance	119.00	116.00	3.00	6
School Operations	443.25	443.25	0.00	3,4
Transportation	5.50	5.50	0.00	
<b>Total Program Support</b>	<b>567.75</b>	<b>564.75</b>	<b>3.00</b>	
<b>Capital</b>				
School Renewal	7.50	7.50	0.00	
<b>Total Staff</b>	<b>5,319.82</b>	<b>5,218.22</b>	<b>101.60</b>	

1 2018/19 Budget staffing represents impact of enrolment projections, legislative and collective agreements, class size compliance

2 Reflects impact of change in enrolment

3 Staffing Enhancements announced by Ministry

4 Staffing changes due to school closure

5 Staffing changes to meet student needs

6 Staffing changes to meet system needs

\* The 2017/18 Budget has been revised to reflect additional Education Program Other Grants that are included in the 2018/19 Estimates for comparison purposes

FTE = Full Time Equivalent

## Committee Report

Presented to: Board

Meeting date: June 11, 2018

From: French as a Second Language  
Community Advisory Committee

Meeting date: May 30, 2018

The committee held a meeting on Wednesday, March 28, 2018 at the Education Centre, 20 Education Court, Hamilton, Ontario L9A 0B9 from 7:00 to 9:00 p.m.

Members present were: Heather Lambert-Hillen, Elzbieta Grodek, Denise Massie, Karen Nichol, Catherine Roberts, Ellen Syracopoulos, Lisa Urban.

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### INFORMATION:

- A. Staff provided an update about the French Immersion transitions for West Hamilton City (Bennetto) and East Hamilton/Lower Stoney Creek.
- B. Staff provided an update about the grade I French Immersion registration process for 2018-19.
- C. Staff presented information and took questions about Secondary French Immersion Programming and Pathways as well as Summer School credit courses.
- D. Reports: The following reports were provided as updates to FASL:
  - Program Report:
    - DELF Update
    - Concours Oratoire
  - Community Announcements:
    - Canadian Parents for French – Denise Massie will present at a conference in Ottawa around bilingualism.
    - Mini-francofest – June 22, 2018 at Gage Park

Respectfully submitted,  
Heather Lambert-Hillen, Chair of the Committee



## EXECUTIVE REPORT TO BOARD

**TO:** BOARD

**FROM:** Manny Figueiredo, Director of Education

**DATE:** June 11, 2018

**PREPARED BY:** Sue Dunlop, Superintendent of Student Achievement

**RE:** Naming of the New North Secondary School

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Action ☒

Monitoring ☐

### Recommended Action:

That the following two submissions by the School Naming Advisory Committee be considered for the new secondary school at Melrose Avenue and King Street East currently under construction and projected to open in September 2019.

Recommended names (unranked and in alphabetical order)

- Shannen Koostachin Secondary School
- Trillium Secondary School

### Rationale/Benefits:

The School Naming Advisory Committee is putting forth the two listed names in no particular order. The submissions were reviewed according to the guiding principles outlined in the Board policy and procedure.

The School Naming Advisory Committee met twice to discuss and consider the public consultation report and all names suggested. The Committee used several rounds of voting to come to consensus for the two recommendations to be considered by Trustees.

### Background:

In June 2013, Hamilton-Wentworth District School (HWDSB) approved the Secondary Program Strategy which included closure of Delta and Sir John A. Macdonald Secondary Schools and the construction of a new secondary school in Hamilton's downtown. Construction on the new school began in spring 2017. The school is scheduled to open in September 2019.

According to HWDSB's policy, the naming of school process will begin at the closure of two or more schools and consolidation into a new build on an existing or new site.

Hamilton-Wentworth District School Board (HWDSB) recognizes that naming schools, or sections of the school, provides a unique opportunity to further develop an identity for the school, its students, its community, its staff and the Board.

Names for schools chosen under this policy must consider the following guiding principles:

- reflect HWDSB's vision, mission, commitments and community composition
- provide inspiration to students
- have community and district acceptance
- be appropriate for the whole district
- have local community, district, provincial, Canadian or international significance
- where appropriate and possible, address underrepresented groups.

A name chosen for a school, or a section of the school, is expected to have community acceptance while being appropriate for the whole district.

HWDSB solicited suggestions for names of the new secondary school at Melrose Avenue and King Street East in Hamilton from stakeholder groups through the completion of an online survey, and/or by mailing or emailing written correspondence to HWDSB. The survey was posted from January 29, 2018 until March 29, 2018 and resulted in 1281 submissions with over 150 suggested names.

The school Naming Advisory Committee consisted of the following individuals:

<b>Name</b>	<b>Role</b>
Larry Pattison	Ward Trustee/Co-chair
Christine Bingham	Trustee
Ray Mullholland	Trustee
Sue Dunlop	Superintendent of Student Achievement/Co-chair
Mark Taylor	Communications
Ben Dymont	Archivist, HWDSB Educational Archives
Laura Lamb	Hamilton Public Library, Archivist
Kevin Graham	Principal, Delta
Barry Smith	Principal, Sir John A. Macdonald
Shelley Clemence	School Council Delta
Greg Corey	Teacher, Delta
Bianca Hurst	Student, Delta
Vanessa Sears	Student, Delta
Steve Macdonald	Community Rep, Delta
Chantelle Pealey	School Council Sir John A. Macdonald
Don Bennie	Teacher, Sir John A. Macdonald
Cameron Prosic	Student, Sir John A. Macdonald
Amy Smith	Community Rep, Sir John A Macdonald

The summary of consultation findings is attached. All names were considered.

The following names are presented, in alphabetical order, for consideration. The committee believes both names uphold the guiding principles.

### **SHANNEN KOOSTACHIN SECONDARY SCHOOL**

Shannen Koostachin was a young woman from Attawapiskat First Nation in Ontario. She led a movement for “safe and comfy” schools and quality culturally based education for First Nations children called the Attawapiskat School Campaign. The only elementary school for the 400 children in Attawapiskat had been closed because diesel fuel contaminated the ground under the school. The federal government put portables on the playground of the contaminated school as a temporary school until a new one could be built. Nine years later the community continued to use the portables as a school and the condition of these portables declined.

Shannen and the children of Attawapiskat launched the Attawapiskat School Campaign to reach out to non-indigenous children all across Canada to write to the federal government and demand a new school for Attawapiskat.

After a long campaign for letter writing by thousands of children across Canada, Shannen went to Ottawa to meet with the Minister of Indian Affairs. She was funded by her grade 8 graduating class. Although this meeting did not result in a new school, Shannen vowed to keep using her voice to advocate for all the children in her community. She was an inspiring speaker and made a compelling speech at an education rights conference hosted by the children of Attawapiskat and attended by 500 other children at the University of Toronto in 2009.

Shannen was nominated, as an ambassador for all the children of Attawapiskat, for the International Children’s Peace Prize given out by the Nobel Laureates. In 2009, the federal government promised a new school in Attawapiskat. It opened in 2014.

In May of 2010, Shannen Koostachin was tragically killed in an automobile accident. Her legacy continues with “Shannen’s Dream”, a campaign named in her memory to make sure all First Nations children across Canada have “safe and comfy schools” and receive a good quality education.

In 2017, Shannen Koostachin earned a spot on the list of top 150 Canadians.

### **TRILLIUM SECONDARY SCHOOL**

The White Trillium is the official floral emblem of Ontario and the official emblem of the government of Ontario. It is a three petaled white flower native to North America and Asia.

The trillium serves a reminder of our connections to the natural world in Ontario and in Hamilton. Many trilliums grow throughout the Niagara Escarpment and conservation areas of Hamilton-Wentworth. You can often see them in spring as you walk or cycle along the pathways and trails all around Hamilton.

The trillium blooms in spring and can be a symbol of new beginnings. In addition, the three petaled single flower can represent the coming together of three school communities in one: Delta, Scott Park and Sir John A. Macdonald to the new secondary school.

**A. Purpose of Consultation**

Hamilton-Wentworth District School Board (HWDSB) asked the community to provide feedback on the naming of New North Secondary School. Respondents were asked to choose a name that:

- reflects HWDSB's vision, mission, commitments and community composition
- provides inspiration to students
- has community and district acceptance
- is appropriate for the whole district
- has local community, district, provincial, Canadian or international significance
- addresses under-represented groups

The feedback was requested through a survey which was posted online from January 29<sup>th</sup> until March 29<sup>th</sup>, 2018.

**B. Respondent Characteristics**

The survey garnered a total of **1281** responses. All of the responses were received through the online survey. The majority of responses came from parents/guardians (N=487, 38%) and Community/group members (N=413, 32%). 221 (17%) of the respondents were HWDSB students and 160 (12%) were HWDSB staff members.

41% (N=434) respondents said they have children and 59% (N=621) said they do not have children. Of the respondents who said they have they have children, 41% (N=176) have one child and a further 40% (N=173) said they have two children. 12% (52) respondents have three children and 5% (N=20) have four children. 3% (11) said they have five or more children.

**C. Limitations of the Consultation**

Several limitations of the consultation are noteworthy. First, it is unknown whether the consultation respondents are representative of the HWDSB and the Hamilton community. Therefore, it is unclear whether the responses summarized accurately reflect the opinions of members of the Hamilton and HWDSB communities. Second, the total number of responses should not be equated with total number of unique respondents, as it is possible that the same person may have submitted the survey multiple times. Thus, it is recommended that the results summarized herein are interpreted within the bounds of these limitations.



## D. Summary of Findings

1221 respondents suggested a name and/or made a comment explaining their choice. The following are the most frequent suggestions:

School Name Suggested	# of Suggestions	% of Total Suggestions	Comments
Bernie Custis	427	35%	<ul style="list-style-type: none"> <li>• Canadian Football Hall of Fame member.</li> <li>• A trail blazer as the first black quarterback in the CFL</li> <li>• Educator and Principal</li> <li>• Instrumental in turning young boys' development</li> <li>• Good values and significance to the general/school community</li> <li>• A positive influence for young people</li> <li>• A pioneer in race relations, education, athletics and leadership</li> </ul>
Scott Park	128	10%	<ul style="list-style-type: none"> <li>• The school is being built in the original area, therefore should keep the original name.</li> <li>• The teachers at Scott Park cared &amp; guided students into the successful citizens-they and the school should be honoured.</li> <li>• A 50 year history we should be proud of.</li> <li>• A former amazing high school with strong roots and an amazing staff and alumni.</li> </ul>
Nikola Tesla	126	10%	<ul style="list-style-type: none"> <li>• Great and local inventor</li> <li>• His electrical patents powered Hamilton and enabled Hamilton to be a major player during the industrial revolution</li> <li>• Made Hamilton the first industrial cities in the world</li> <li>• His inventions are currently still in use today-inspirational for students.</li> <li>• Nikola Tesla is a historical figure who also contributed to education, science, freedom of thought, had good values and impacted society in a profound way.</li> </ul>

			<ul style="list-style-type: none"> <li>Was an immigrant-reflects Hamilton's diversity.</li> <li>He embraces STEM and this school could specialize in this area of focus.</li> <li>He worked in the Hamilton community (Westinghouse) and created a power plant that still operates in Niagara Falls.</li> </ul>
Robert Morrow	58	5%	<ul style="list-style-type: none"> <li>The late mayor of Hamilton for 18 years</li> <li>Longest Running Mayor of Hamilton and a judge</li> </ul>
Hannah Gillespie	55	5%	<ul style="list-style-type: none"> <li>Hannah suffers from epilepsy; she has seizures on the regular which often leave her concussed. Despite this, Hannah has continually achieved academic excellence.</li> <li>Already inspires many students in her school.</li> </ul>
Ivor Wynne	23	2%	A local community name that Hamiltonians are proud of
Lincoln Alexander	23	2%	
Hamilton	20	2%	<ul style="list-style-type: none"> <li>To represent the city</li> <li>To represent one of the many women to lose her life at the hands of domestic violence.</li> </ul>
Nathan Cirillo	20	2%	Students would feel proud to have their school named after someone close to their age and gave his life for the country.
Yosif Al-Hasnawi	18	2%	<ul style="list-style-type: none"> <li>The youth who died trying to protect someone in Hamilton deserves to be honoured.</li> <li>A good Samaritan who was murdered in defence of a fellow community member</li> <li>A young, local hero whose memory deserves to be honoured and character held up as something for others to strive for.</li> <li>A person of good values, of significance to the North Hamilton community, who belonged to underrepresented groups (Arabs, Muslims, refugees).</li> <li>This person stands for honour, passion and dedication.</li> <li>To commemorate his life lost and mark a community coming together.</li> </ul>

**Other Comments**

The school should be named...

- According to the original school name (N=21).
- Based on people who had made a difference either through donations or their time as civil servants in Hamilton (N=15).
- Based on the Indigenous land on which it will sit (N=10).
- Anything other than the name of a person because this will create exclusions and controversies (racial, gender, cultural, etc.) (N=8).
- According to the communities it serves or the former stadium name (N=5).

**Conclusion**

592 (44%) of respondents wanted the new school named after a person who they felt has historically, recently or is currently contributing to Hamilton or inspiring others and who represents good values. 165 (13%) respondents chose a person who was influential to education and 10% (N=8%) chose a name tied to the geographical area. 114 respondents (8%) chose a name that combined existing school names, was significant to the school community or had a personal significance to themselves.

Further comment analysis indicated that some respondents (N=44) prefer a school name that is not related to a single person, but which is representative of the land or the community in which the new school will reside.

**Notice of Motion** – RE: Lobbyist Registry  
Submitted by Trustee Pattison  
Board – June 11, 2018

**Whereas:**

As of August 1, 2015, the City of Hamilton adopted a lobbyist registry as *an accountability and transparency tool*;

**Whereas:**

The goal of the City of Hamilton's Registry is to *allow members of the public to clearly see who is lobbying the City of Hamilton's public office holders*;

**Whereas:**

Similar to the City of Hamilton's Registry, the registry for HWDSB could continue to emphasize an open and transparent culture with Trustees;

**Whereas:**

Hamilton-Wentworth District School Board operates within and has a close partnership with the City of Hamilton, and that HWDSB shares the same desire for accountability, transparency, and an open and accountable government;

**Whereas:**

In adopting such a Registry, we can, ensure that our Board openly identifies those lobbying Trustees to all current and potential partners.

**Be it Resolved:**

That staff be directed to explore the process of creating a Lobbyist Registry for HWDSB and report back to the Governance committee on the findings