

Manager of Autism and Neurodevelopmental Services

PASS Grade 7 \$105,248 to \$118,459

Reporting to the Superintendent of Student Achievement: Specialized Services, the Manager of Autism and Neurodevelopmental Services will provide leadership to a multi-disciplinary team (MDT) in this service area. This MDT supports the academic achievement and well-being of students who require special education programs and services including those requiring cross discipline and sector collaboration to realize success.

The incumbent will provide staff support and supervision with the delivery of Social-Communication-Behavioural services and interventions to grow positive skill development with students both socially and academically. Using highly developed interpersonal and communication skills, the incumbent will build the capacity of system and school staff to assess and select effective social-communication-behavioural programs, strategies, and activities and then monitor implementation. As the leader of a team of system staff who support students that have social-communication requirements that interfere with learning, the Manager of Autism and Neurodevelopmental Services will train staff to conduct relevant assessments, develop interventions, as well as supervise, model and coach staff regarding the implementation of strategies. The incumbent will ensure that interventions offered are evidence-based and adhere to best practices by applying subject expertise in the areas of the triad of requirements often required by students. The Manager will also have responsibilities related to the system, community and provincial Special Education initiatives.

Duties include but are not limited to:

- Oversee the design and delivery of autism and neurodevelopmental services and supports based on best clinical practices and in alignment with the Board's strategic directions and priorities
- Liaise with various professional and clinical resources both within and external to the Board to ensure students have access to required resources
- Facilitate and develop connections with community and provincial partners
- Implement service orientation model to support school staffs to meet the needs of students
- Collaborate with the Specialized Services Leadership team as well as other department staff to inform multi-disciplinary planning and implementation of the Board's priorities

Qualifications:

- Masters Degree in one of the following areas:
 - Applied Behaviour Analysis; current Board Certified Behaviour Analyst certification (please include certification number) and responsible to maintain certification with the Behaviour Analyst Certification Board BCBA®
 - Regulated Health Profession with a thorough understanding of communication; registered and in good standing with the appropriate professional regulatory college

- Minimum of five years' experience in a supervisory role
- Minimum of five years' experience across the field of special education
- Experience using the principles and/or methods of Social-Communication strategies and Applied Behavioural Analysis
- Knowledge of communication and social development in children and youth and experience in using strategies and technologies that improve communication and social development
- Knowledge of relevant Ministry of Education documents including *Learning for All: A Guide to Effective Assessment and Instruction Kindergarten to Grade 12* and *Special Education in Ontario Kindergarten to Grade 12*.
- Demonstration of the leadership skills outlined in the Ontario Leadership Framework
- Leadership capabilities in planning and implementation science, collaborative decision-making and team building
- Demonstrated expertise in the development and delivery of professional development, including coaching and mentoring
- Experience in project management
- Exceptional organization, initiative and time management skills
- Extensive knowledge and experience in implementing positive behaviour strategies and supports
- Demonstrated practical experience in the field of behavior analysis
- Experience in both a school board environment and a clinical setting is necessary
- Comprehensive knowledge of current research and evidence-based practices related to Autism Spectrum and other Neurodevelopmental Disorders
- School board experience considered an asset

Deadline for submission is 4:00 p.m. on Monday, December 14, 2020.

Interviews will be scheduled as soon as possible. The anticipated start date is January 2021.

Please apply by accessing this link

https://network.applytoeducation.com/Applicant/AttJobPosting.aspx?JOB_POSTING_ID=2bb6a290-b66b-4a72-9ca7-9ace7f9119dc

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