

Supply Child and Youth Care Practitioners

\$20.03 to \$26.23 per hour (under review)

As a Supply Child and Youth Care Practitioner, you will work in temporary assignments at multiple schools throughout the diverse communities of Hamilton-Wentworth District School Board including Hamilton Mountain, Hamilton Downtown, Waterdown, Flamborough, Dundas, Ancaster, Mount Hope, Binbrook, Stoney Creek and Winona. You will be responsible to design and implement a range of prevention, intervention and treatment strategies to support student mental health and well being, behaviour management and pro-social skills programming. You will work collaboratively as an integral member of an interdisciplinary educator team including, but not limited to, Board Certified Behaviour Analysts, Principals, Vice Principals, Teachers, Educational Assistants and system resource staff.

Qualifications and Experience:

- Child and Youth Care degree or Child and Youth Worker diploma with one year of experience in a related field; or equivalent combination of education and experience as determined by the Board
- Current registration with the Ontario Association of Child and Youth Care
- Experience supporting children and adolescents with diverse backgrounds
- Demonstrated expertise using prevention, intervention and treatment strategies to support student mental health and well being, behaviour management and pro-social skills programming
- Experience using crisis management and physical intervention strategies
- Experience using applied behaviour analysis strategies with children and adolescents
- Experience carrying out functional behavioural assessments
- Knowledge and demonstrated ability to apply principles of cognitive behaviour therapy considered an asset

Interview Format: Panel**Interview Dates: March 15 - 19, 2021****Please apply by accessing this link:**

https://network.applytoeducation.com/Applicant/AttJobPosting.aspx?JOB_POSTING_ID=f13e070f-3481-4a4a-aff2-098e6bb4420c

Employment Equity Statement

Hamilton-Wentworth District School Board (HWDSB) is committed to building inclusive learning and working environments where students see themselves reflected in the curriculum, staff population, physical surroundings and the broader community.

HWDSB's mission is to empower students to learn and grow to their full potential in a diverse world. Guided by this mission, HWDSB strives to build a workforce that embodies the values of human rights, equity, diversity and inclusion, while reflecting and welcoming the diverse and distinct identities, experiences and needs of our students and our communities.

HWDSB seeks qualified candidates who share our commitment to equity and inclusion, and who will contribute to the vision of creating inclusive and equitable outcomes. HWDSB especially invites and welcomes applications from:

- Indigenous Peoples (e.g. First Nations, Métis and Inuit peoples;)
- Members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin; (e.g. Black and racialized communities, immigrant communities, etc.)
- Persons with visible and/or invisible (physical and/or mental) disabilities;
- Persons who identify as women; and
- Persons of marginalized sexual orientations, gender identities, and gender expressions. (i.e. Two-spirit and LGBTQIA+)

As part of HWDSB's commitment to employment equity and removing barriers to groups that have faced and continue to face barriers in employment, we invite all applicants to complete a voluntary question(s) that collects identity-based information. The voluntary question(s) is on the Apply to Education application page for this position. HWDSB is committed to providing accommodation throughout the recruitment and selection process, based on any human rights protected grounds. If you require accommodation, please notify us in advance and we will work with you to meet your needs.

Land Acknowledgement

HWDSB is located on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty. The Dish with One Spoon wampum belt represents the treaty relationship between the Haudenosaunee Confederacy and Anishinaabe with respect to sharing the land and resources thereon. The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity. We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

Applicant Self-Identification Form

The information collected on this form is used to monitor HWDSB's progress toward our equity goals including our commitment to diversity in HWDSB recruitment and hiring practices.

We are committed to the security and confidentiality of information under our control, and to the protection of privacy with respect to personal and confidential information that is collected, used, disclosed and retained in the system ([Policy 1.6 - Privacy](#)). Information on this form is collected pursuant to [Ontario's Education Equity](#)

Action Plan (Ministry of Education) and in accordance with the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA). Access to this form is restricted to specific individuals in Human Resources. The Research and Analytics Department will use aggregate data from all the forms (not individual data) for internal reporting. Their access and use of the data is governed by MFIPPA and ethical research practices. Applicant Self-Identification Forms will be maintained in the Human Resources job competition file and securely destroyed 6 years after the job posting in accordance with general records retention principles.

If you prefer not to answer any of the questions, you can select “prefer not to answer”. This in no way affects your application or the applicant selection process. If you have questions or concerns about this form please contact humanresources@hwdsb.on.ca.

curiosity

creativity

possibility