

## 2026 - 2027 Dual Credit Programs

**TRY COLLEGE FOR FREE!** - No cost for transportation, textbooks, or course materials

### **Semester 1: September – December 2026 (Fennell Campus)**

AM Mohawk Bridge: Developmental Psychology & Digital Wellness

AM Sports: Sports and Exercise Psychology & Sports Stories

PM Graphic Design: Graphic Design & Animation

### **Semester 2: February – June 2027 (Fennell Campus)**

AM Mohawk Bridge: Positive Psychology & College 101

PM Esports: Introduction to Esports & Esports Marketing

PM Healthcare: Structure and Function of the Human Body & Pre-Health Foundations

**SKILLED TRADES DUAL CREDIT PROGRAMS WILL BE ANNOUNCED IN  
FEBRUARY 2026**



**Please see your guidance counsellor to  
determine if a Dual Credit program is right for you.**

**BE YOU. BE EXCELLENT.**

## 2026-2027 Dual Credit Program Descriptions

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### SEMESTER 1 PROGRAMS (September 2026 – January 2027)

#### AM Mohawk Bridge: Developmental Psychology & Digital Wellness (Fennell Campus)

##### **HBD4T1: Developmental Psychology:**

In this course, students will explore the study of human development from conception to death focusing on physical, cognitive, social and personality growth throughout the lifespan. Students will also identify developmental strategies to adapt to change, to clarify and achieve goals, and to balance how to manage time and priorities for personal development and academic benefit.

##### **Code TBD: Digital Wellness:**

Explore the impact of technology on personal well-being, relationships, and society. Develop awareness and competencies in responsible media use, conscious content consumption, identity, privacy and safety, gaming and e-sports, and EDI (equity, diversity, and inclusion) in the digital landscape. Examine the uses, benefits, repercussions, and consequences of digital technologies. Cultivate one's own digital well-being and professional practices.

#### AM Sports: Sport and Exercise Psychology & Sports Stories (Fennell Campus)

##### **HBA4T1: Sport and Exercise Psychology**

The mind-body connection is an integral part in achieving high levels of performance within sport and exercise. Examine major theoretical perspectives in Sport and Exercise Psychology research. Various psychological skills are discussed and applied to enhance athletes, clients, or personal performance.

##### **Code TBD: Sports Stories**

Sports links us to our families, our communities, our nations, and our world. Explore sports as it appears in various media, such as documentary and feature film, sports writing, memoir, and broadcasting. Investigate cultural and social issues as they appear in the world of sports. Apply

knowledge from the course in a podcast, blog or article by observing and reporting on a sports event. In the process, reflect on personal values and consider new approaches to overcoming barriers towards the goal of a fulfilling civic life for all people.

## **PM Graphic Design: Graphic Design & Animation (Fennell Campus)**

### **TBX4T1: Graphic Design:**

Students will produce various single and multi-page documents while utilizing the tools used in page layout software. They will follow basic character and paragraph formatting, along with basic elements and principles design.

### **TGH4T1: Animation:**

Analyzing animated films from various eras and styles will give the student an understanding of the animation process and techniques. They will gain an overall appreciation of the history and current techniques of animation.

## SEMESTER 2 PROGRAMS (February 2027 – June 2027)

### AM Mohawk Bridge: Positive Psychology & College 101 (Fennell Campus)

#### **HBK4T1: Positive Psychology**

In this course, students will explore various pathways to well-being, as we learn evidence-based strategies with roots in the science of Positive Psychology. Discover ways in which you can improve your mindset, increase self-awareness and self-understanding, cultivate flourishing relationships, practice self-care, and align your life with your values and purpose. By practicing a variety of these interventions, we can learn to flourish in our personal, interpersonal and professional lives, as we create a life worth living.

#### **GLH4T1: College 101**

Students learn what to expect in a college or university environment, with special focus on time and stress management, overcoming barriers, critical thinking, and planning next steps. Students will focus on reflection and growth mindset. Student will apply their personal strengths and skills to employment and education goals. Students will also explore strategies for success in school.

### PM Esports: Introduction to Esports & Esports Marketing (Fennell Campus)

#### **BBD4T1: Introduction to Esports**

Explore various topics in the gaming industry. Apply historical context and grassroots aspects of the industry to present day circumstances. Distinguish between esports and gaming. Explore career opportunities in the world of esports and gaming, and develop a personal academic and career plan. Examine personal wellness as a central factor in long-term success.

#### **BMG4T1: Esports Marketing**

Explore the foundational concepts of marketing as it relates to the esports industry. Explore key concepts such as market segmentation, target marketing, environmental analysis, and the marketing mix: price, product, promotion and place. Investigate consumer behaviour and integrated marketing communications.

## **PM Health Care: Structure and Function of the Human Body & Pre-Health Foundations (Fennell Campus)**

### **PHW4T1: Structure and Function of Human Body**

Students will examine the normal structures and functions of the human body and its system. Upon successful completion of the course, learners will be able to use the appropriate terminology related to anatomy, physiology, and organization of the human body. They will be able to describe the anatomy, physiology, and location of cells, tissues, and organs of the following body systems: integumentary, nervous, endocrine, musculoskeletal, cardiovascular, respiratory, lymphatic, circulatory, immune, gastrointestinal, urinary, reproductive, and special needs. Normal physiology of aging will be explored.

### **Code TBD: Pre-Health Foundations**

Build important analytical, creative and practical skills that promote personal, academic, and employment success with a health focused career in mind. Identify strategies to help you adapt to change, while clarifying and achieving personal, educational, and health related career goals. Develop strategies for time management and increase your digital literacy skills. Develop new strategies for organizing information, and examine tools and resources that foster academic success in your Pre-Health courses. Analyse educational pathways and career opportunities related to health that are available after completion of the program.