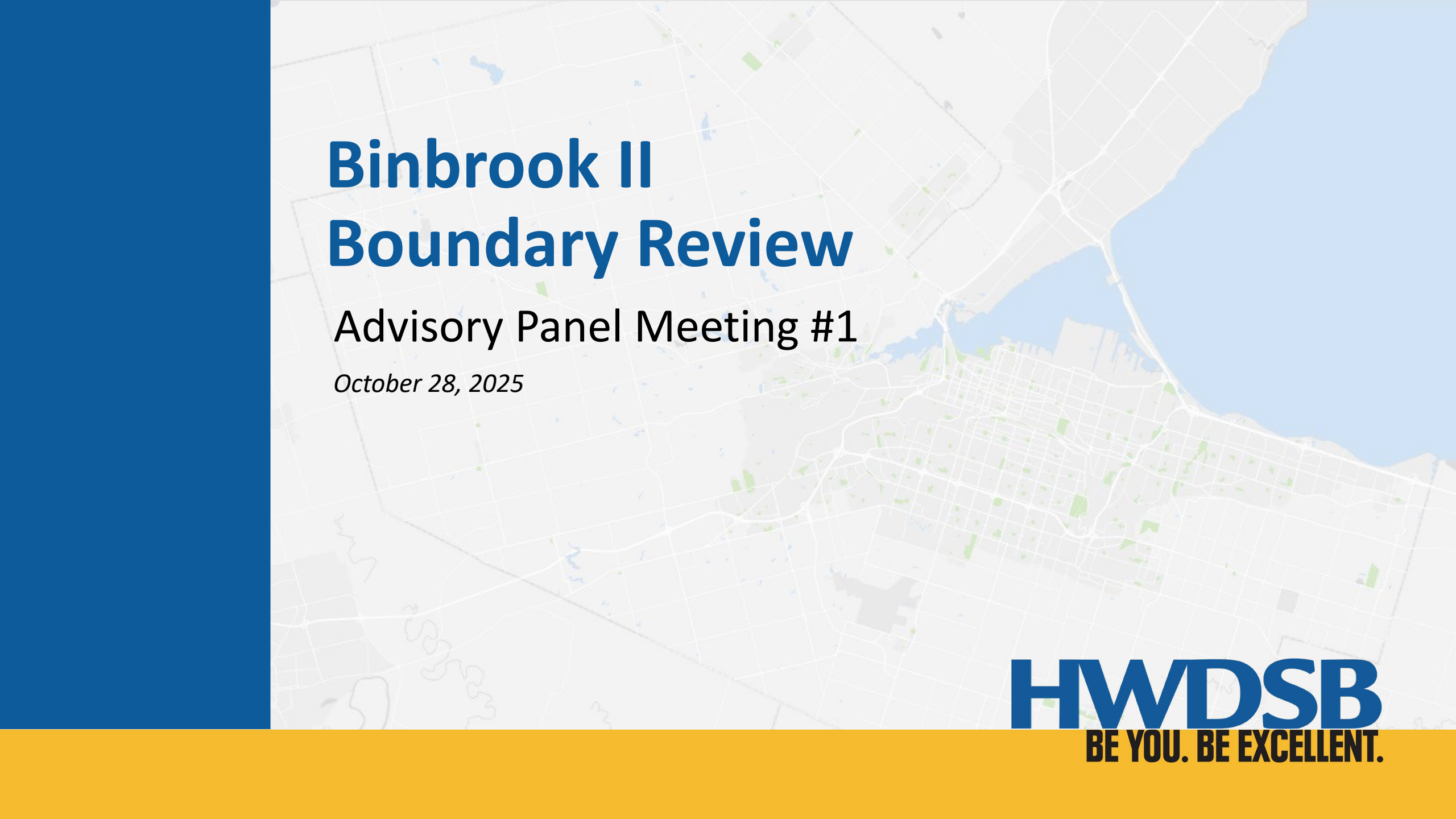




Binbrook II Boundary Review

Advisory Panel Meeting #1

October 28, 2025

HWDSB
BE YOU. BE EXCELLENT.



The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

HWDSB
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Agenda

Part 1

- Welcome and Introductions
- Housekeeping Items
- Boundary Review Process and Timeline
- Communication Update

Part 2

- School Information Review
- Evaluation Criteria Matrix
- Presentation of Option(s)

PART 1

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Welcome and Introductions

Advisory Panel Resource Team

- Kathy Archer- *Trustee, Ward 9*
- Amanda Fehrman- *Trustee, Ward 11*
- Paul Denomme- *Superintendent of Equity and Student Achievement*
- Matthew Gerard- *Associate Director of Business Services & Treasurer of the Board*
- David Anderson- *Senior Manager, Facility Services*
- Ellen Warling- *Manager, Accommodation, Planning & Rentals*
- Allison Reynolds- *Manager, Corporate Communications*
- Sally Landon- *Manager, Research and Analytics*
- Lisa Kiriakopoulos- *Manager, Parent Engagement & Early Years*
- Lorraine Valmadrid- *Research Officer*
- Carly Holmstead- *Public Relations Officer*
- Robert Fex- *Senior Planner*
- Suzana Milinovich- *Principal, Bellmoore*
- Julie Bolton- *Vice Principal, Bellmoore*
- Carmine Chiappetta- *Vice Principal, Bellmoore*
- Maria Marino- *Principal, Shannen Koostachin*
- Chis Hollingsworth- *Vice Principal, Shannen Koostachin*
- Heather Pyke- *Vice Principal, Shannen Koostachin*

Welcome and Introductions

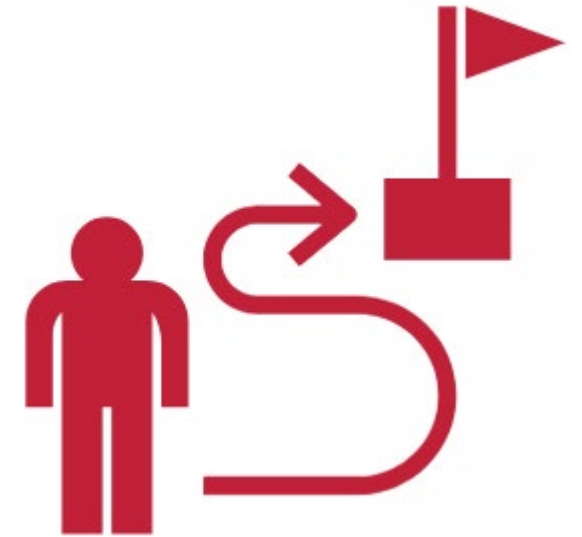
Roundtable Introduction

- Share your name and the school you represent
- Share something you believe the Committee ought to know about your school and / or community
- Share one opportunity and one challenge you foresee with this process



Housekeeping Items

- Advisory Panel Mandate:
 - Provide feedback and advice, through the process of discussions and inquiries about HWDSB recommendations and/or information.
- Today's Goals:
 - Understanding of the process
 - Roles and responsibilities of members
 - Review key dates and methods of communication
 - Understanding how to read options & materials
 - Understanding of the options to review
 - Preparation for the next meeting



Housekeeping Items Continued

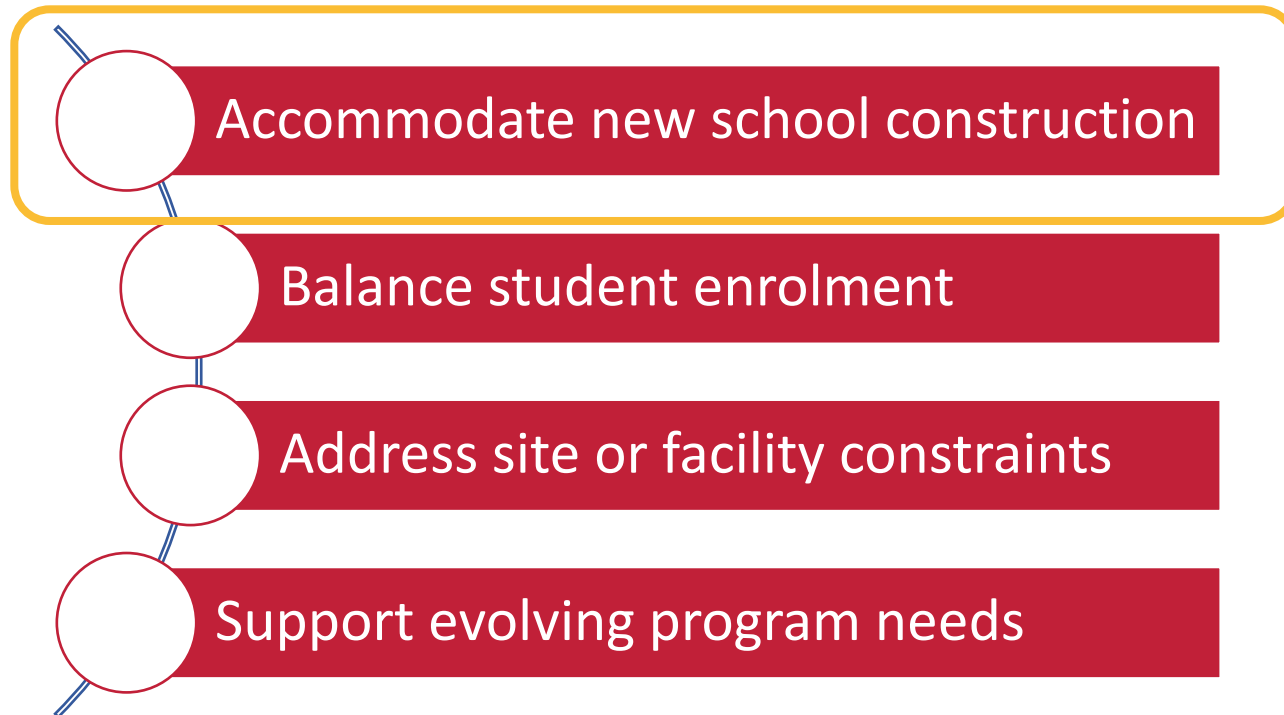
Meeting Etiquette

- Respect the consensus decision-making model
- Recognize individual views and beliefs
- Balance advocacy for a position while understanding another point of view
- Communicate ideas positively - be hard on the issue but soft on the people
- Trust the intentions and integrity of others
- Build a safe and inclusive “risk-free” environment



Boundary Review Process

Boundary modifications should be considered to:



Binbrook II Boundary Review

1. To create the permanent attendance boundary for the new Binbrook Elementary School
2. Commitment to return and focus on students living in Binbrook and attending Shannen Koostachin

Timeline



Communication

- Initial communication shared with school communities on September 9, 2025. Engage website available for community at same time.
- Second communication October 14, 2025 with key dates, links and invitation to the public meeting.
- Communication methodology:
 - School messenger
 - Posted on school website
 - Posted on Engage website



Communication

Community members can provide feedback online by visiting <https://www.engagehwdsb.ca/binbrook>



- Review all presentations, minutes and boundary review documents
- Provide public comments on maps
- Contact board directly through private messages



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Questions



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PART 2

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Review of School Information



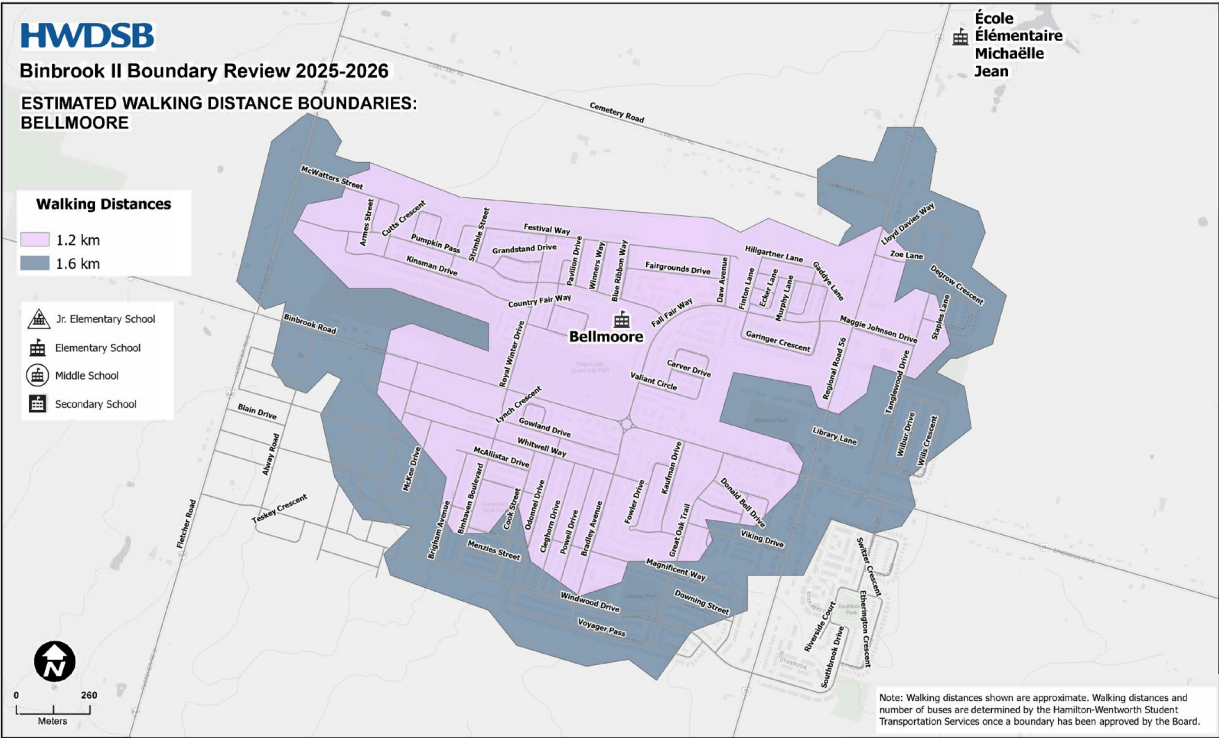
HWDSB

Bellmoore Elementary School

Address:	35 Pumpkin Pass	Bell Time:	9:15 AM - 3:35 PM
City:	Binbrook, ON	Postal Code:	L0R 1C0
Year Built:	2012	OTG*:	640
Site Size:	8.00 Acres	Portable Count:	13
Building sq ft:	69642.43	Portable Capacity:	299 pupils
Site Portable Capacity**:	19	Total Capacity:	939 pupils
Available Programs:	English		
Grade Configuration:	JK - 8	French Immersion:	N/A

Before and After Care Program Provider: Umbrella Child

Building/Amenity Partners: Fairgrounds Community Park



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Boundary Review Study Area 2025



Review of School Information Continued



- New building Capacity- 615
- 5 FDK Classrooms
- 21 Classrooms

Before and After School Program

- HWDSB and operator to project program size
- Apply for service once operator is selected

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Key Considerations for Boundary Options

Balance of Overall Enrolment

Optimal utilization of 90%-115% and balanced programs.

Temporary Accommodation

Maximize students accommodated in permanent capacity, do not exceed maximum portables on site.

Geographical Area and Barriers

Create geographically contiguous boundaries that consider physical barriers. Create stable long-term boundaries.

Transportation

Maximize safe walkability to schools and cost-effective transportation routes.

Student Experience

Minimize transition for students where possible, strive for K- 8 schools.

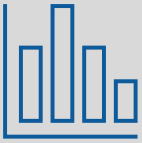
Other

Additional criteria based on review area, such as specific facility limitations (septic, well water, site size etc.).

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Evaluation Criteria Matrix- Draft

Required



School enrolment does not exceed maximum accommodation capacity



Balance English and French Program enrolments



Reliance on temporary accommodation is balanced and feasible

Considered



Limit the number of school moves -
Strive to keep families together



Geographically contiguous boundaries, increase walkability and limit bus times



Availability of Before and After School Child Care

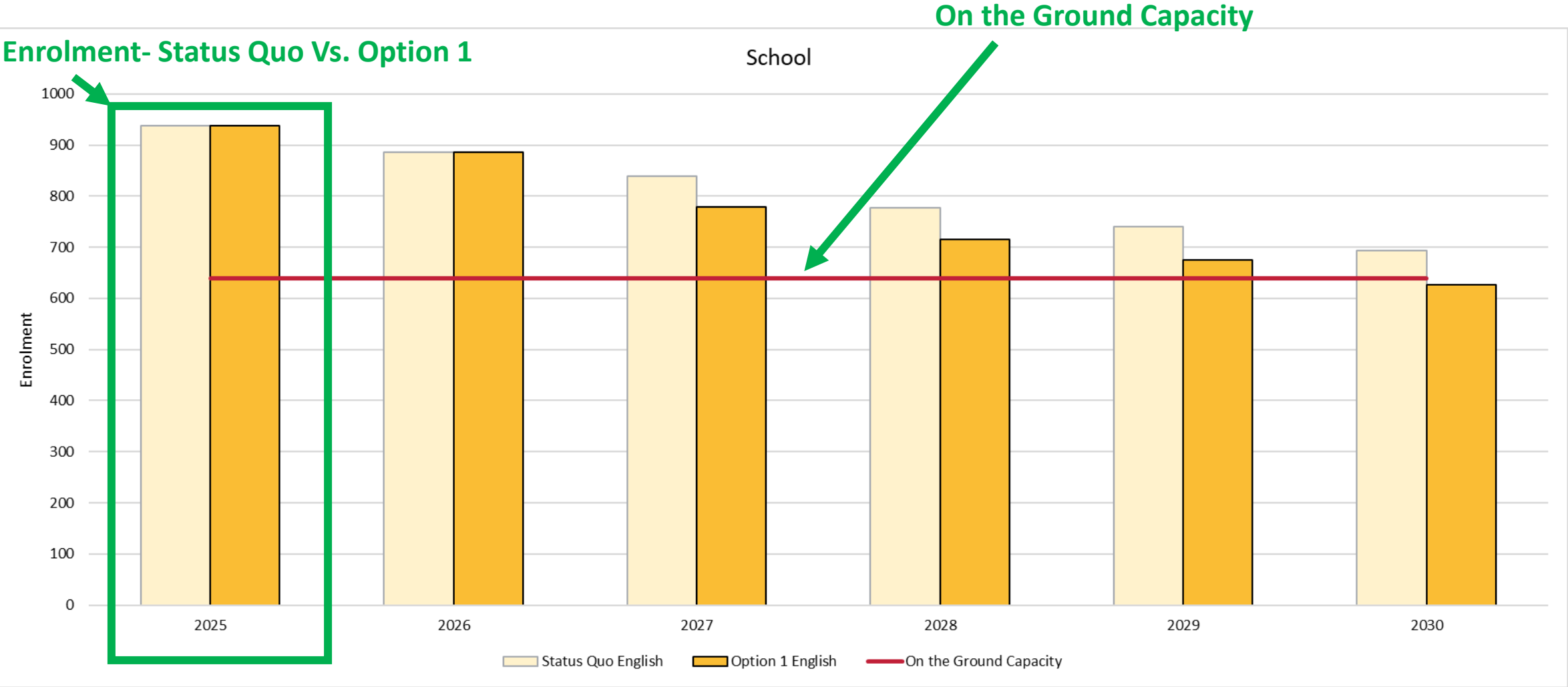
What questions do you have about the matrix? Are we missing anything?

Evaluation Criteria Matrix- Status Quo Activity

	School Enrolment does not exceed max accommodation capacity	Reliance on temporary accommodation is balanced and feasible	Limit the number of school moves- Strive to keep families together	Geographically contiguous boundaries- Walkability and limit bus times	Availability of Before and After School Child Care
Bellmoore					
Shannen Koostachin					
Binbrook Elementary					

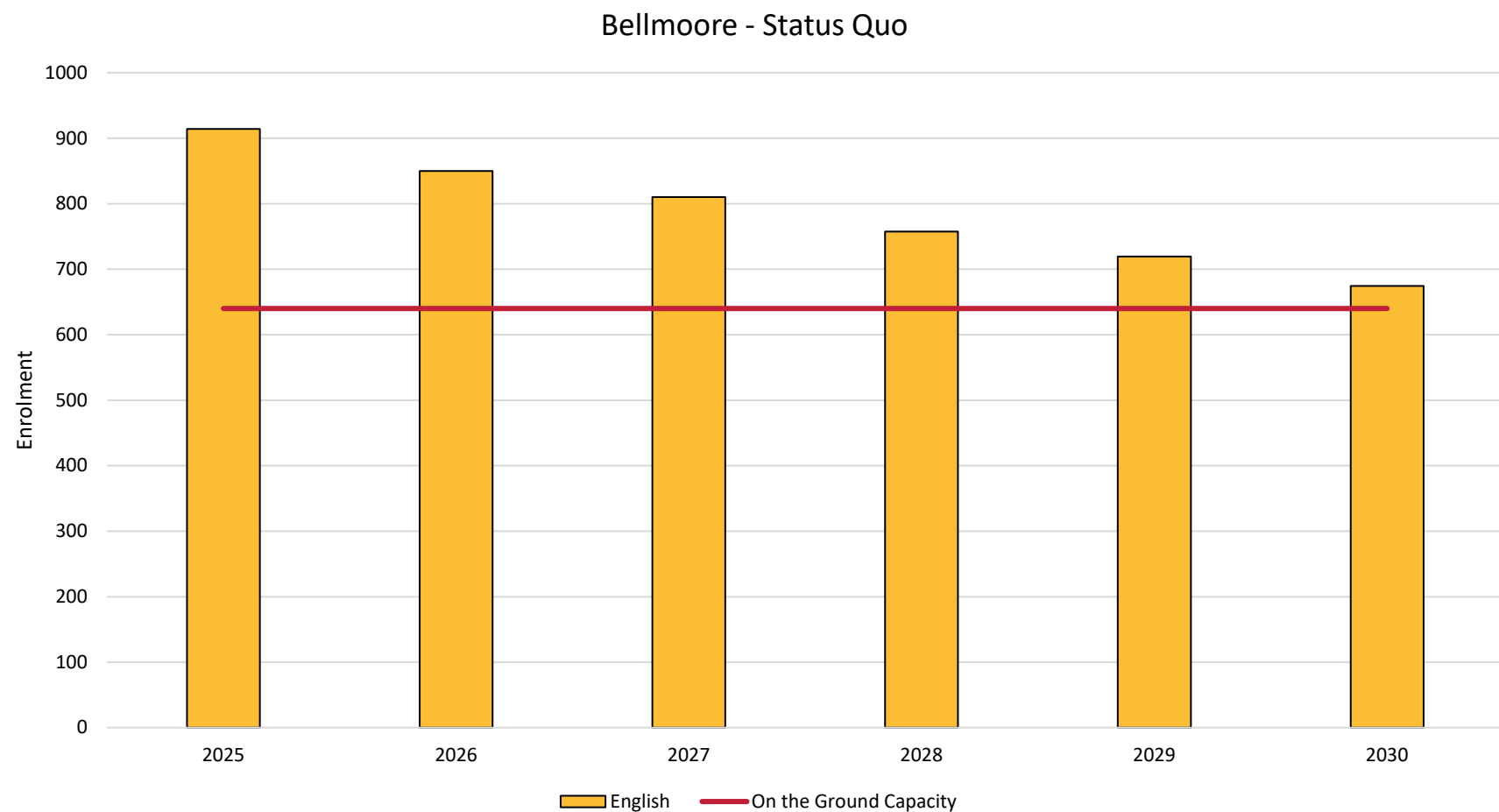


Binbrook Boundary Review- How to



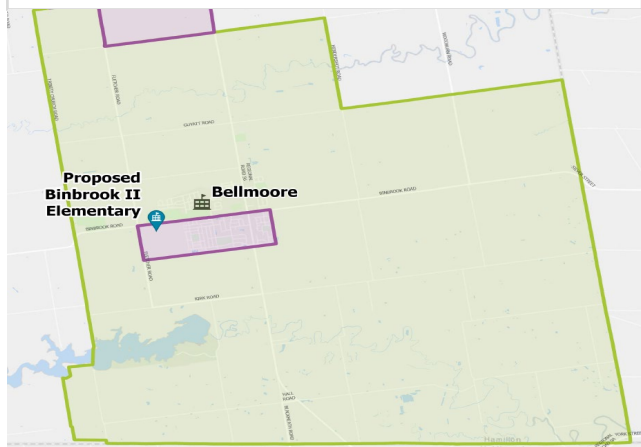
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Binbrook Boundary Review- Status Quo



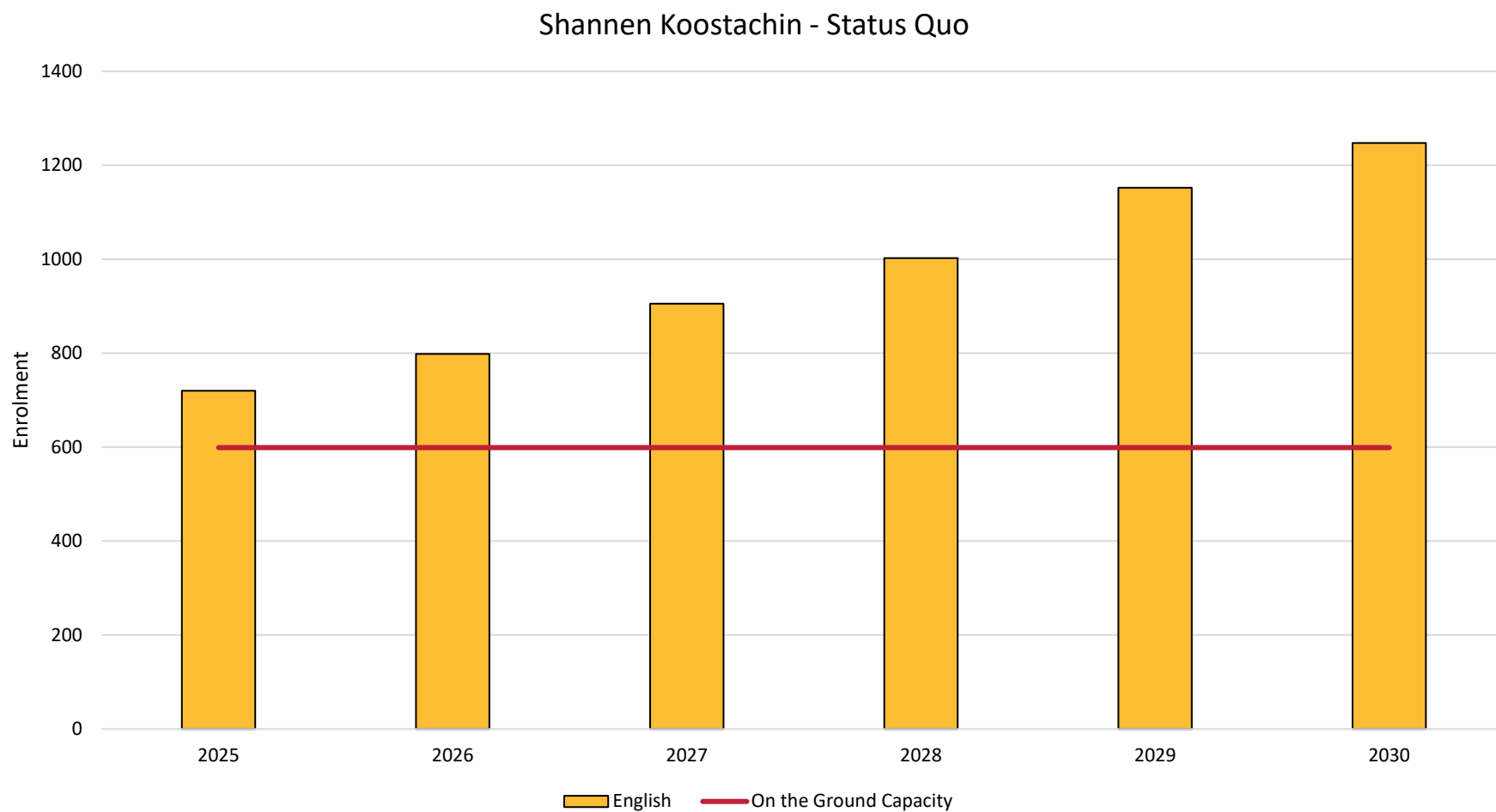
Transportation Info:

- Walking Distances
 - JK-SK 1.2 kms
 - Grade 1-8 1.6 kms
- Currently 10 Full Size bus runs and 2 minibus runs



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Binbrook Boundary Review- Status Quo



Transportation Info:

- Walking Distances
 - JK-SK 1.2 kms
 - Grade 1-8 1.6 kms
- Currently 5 bus runs and 1 minibus run

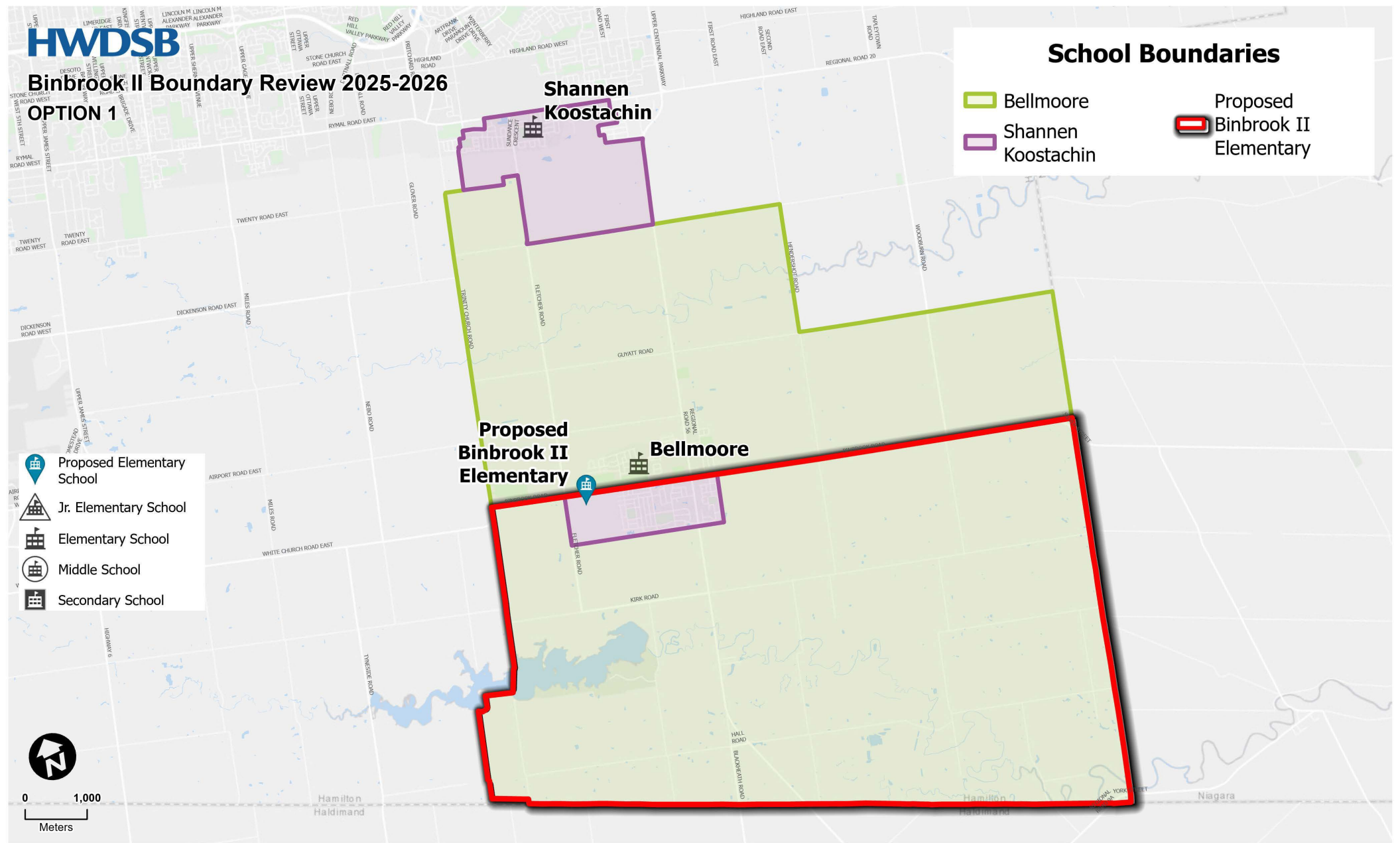


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Evaluation Criteria Matrix- Status Quo Activity

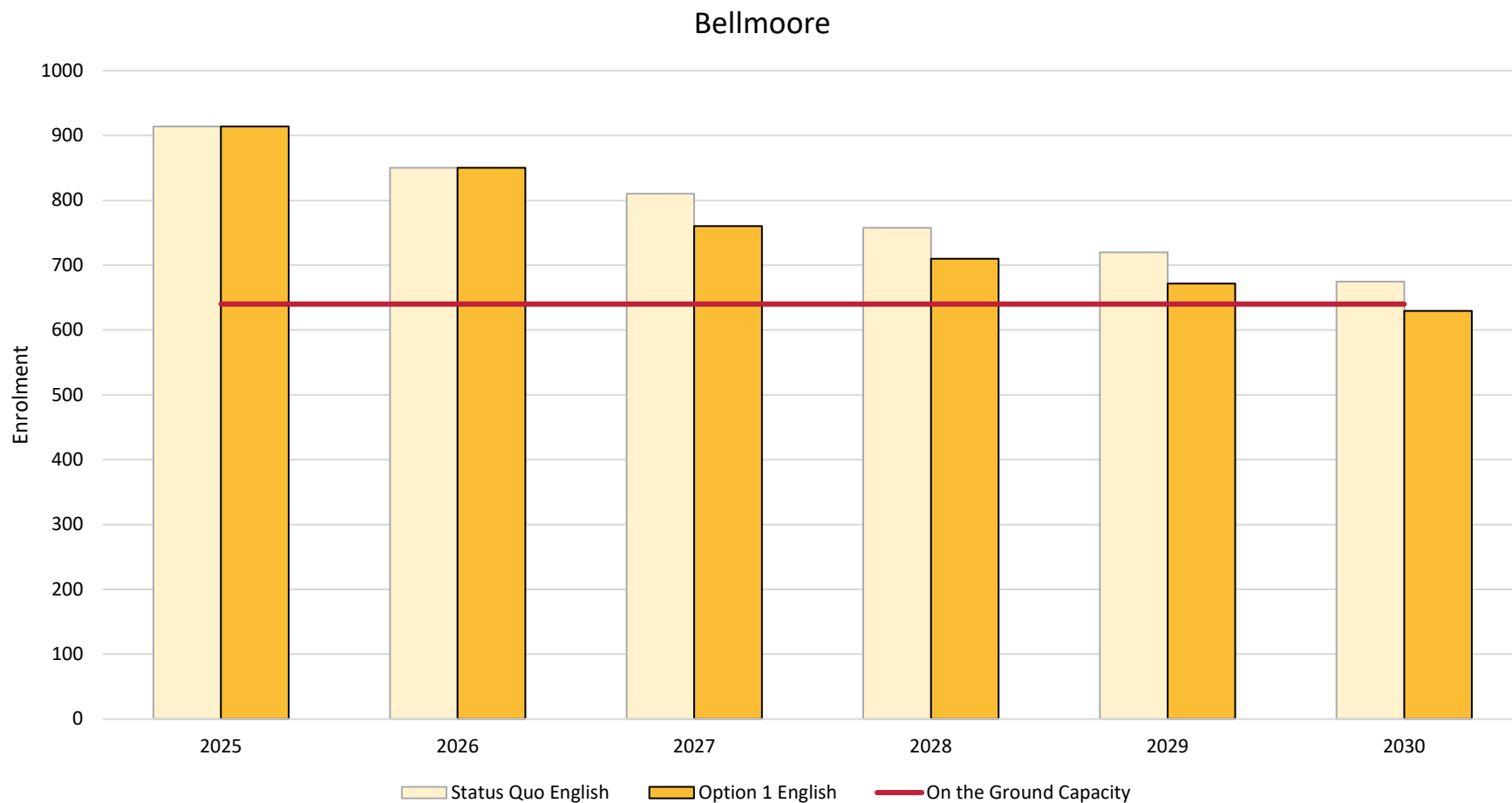
	School Enrolment does not exceed max accommodation capacity	Reliance on temporary accommodation is balanced and feasible	Limit the number of school moves- Strive to keep families together	Geographically contiguous boundaries- Walkability and limit bus times	Availability of Before and After School Child Care
Bellmoore					
Shannen Koostachin					
Binbrook Elementary					

Binbrook Boundary Review- Option 1



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Binbrook Boundary Review- Option 1



2027-28 Changes

- Existing boundary North of Binbrook Rd only

Transportation Info:

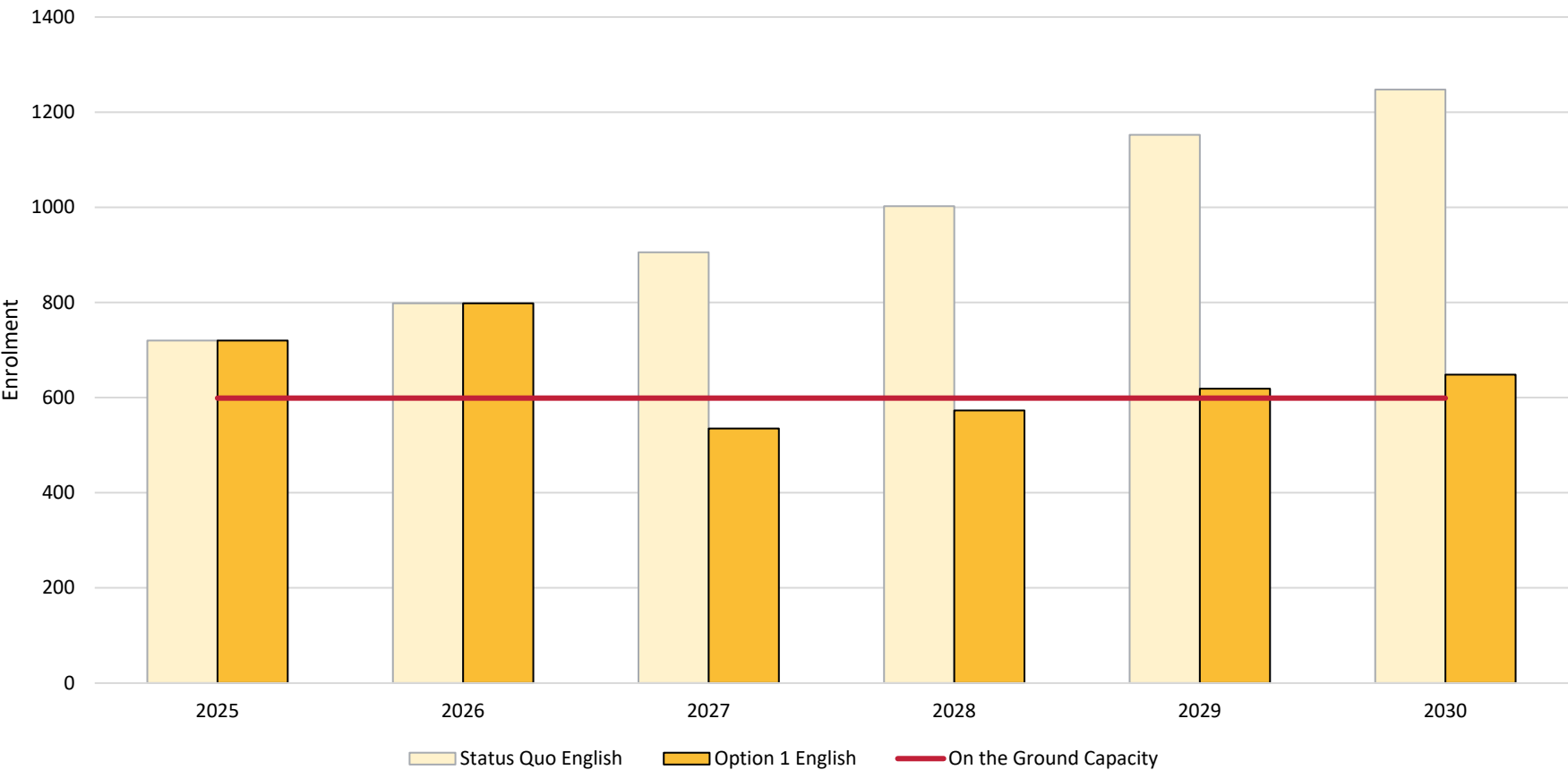
- 4 bus runs
- 2 minibus runs



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Binbrook Boundary Review- Option 1

Shannen Koostachin

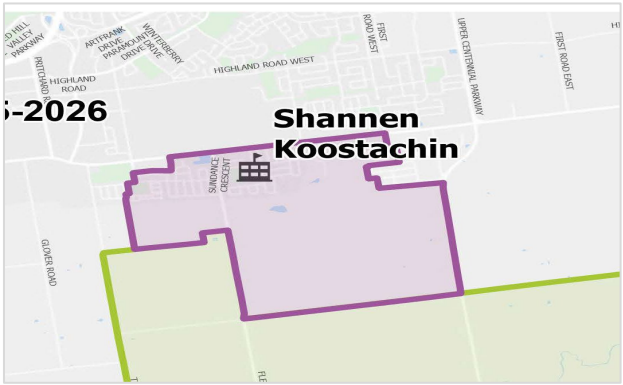


2027-28 Changes

- Removal of Holding Area

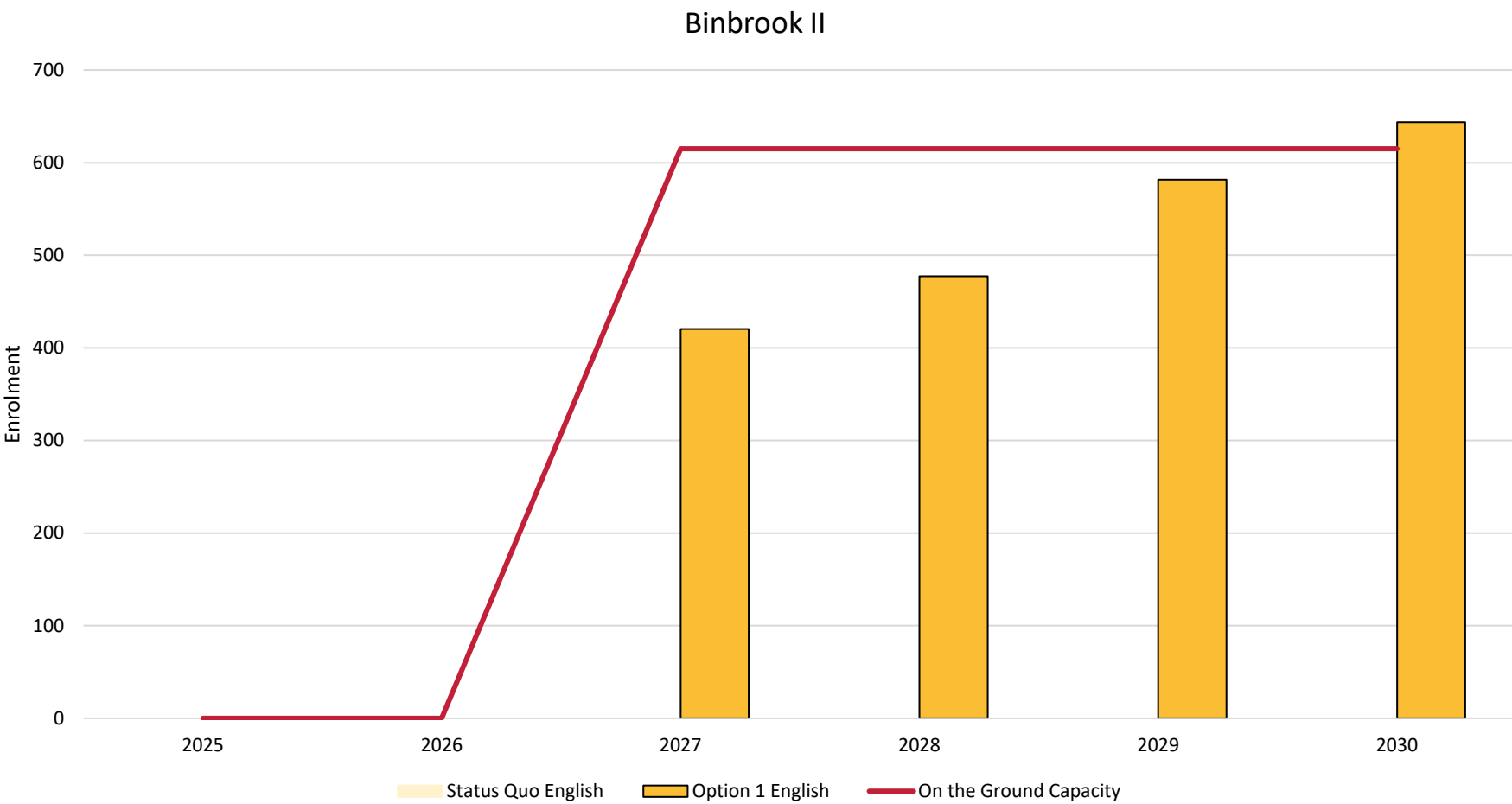
Transportation Info:

- 1 bus run
- 1 minibus run

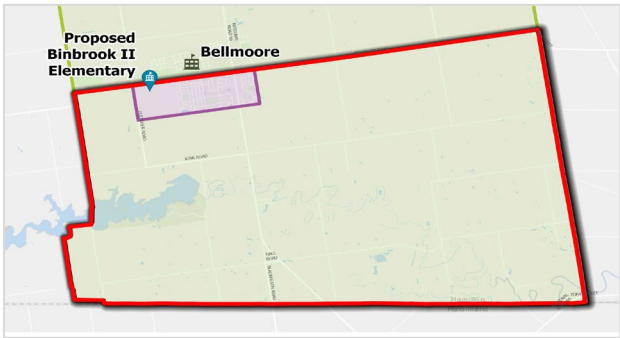


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Binbrook Boundary Review- Option 1



- 2027-28 Changes
- Existing boundary South of Binbrook Rd and Holding Area
- Transportation Info:
- 9 bus runs



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Evaluation Criteria Matrix- Option 1 Activity

	School Enrolment does not exceed max accommodation capacity	Reliance on temporary accommodation is balanced and feasible	Limit the number of school moves- Strive to keep families together	Geographically contiguous boundaries- Walkability and limit bus times	Availability of Before and After School Child Care
Bellmoore					
Shannen Koostachin					
Binbrook Elementary					

Next Steps

- Review information presented today
 - What is working well in your current school community?
 - How would the initial option impact different families in different ways at your school?
 - What additional factors would you like the advisory panel to consider?
- Alternative Options
 - Deadline for additional option consideration- Monday Nov 3rd.



Next Steps

- Public Meeting- Ideas for Open House Format
 - Short introduction presentation
 - School information and Options on boards around the room
 - Staff there to answer questions and receive feedback
 - Feedback Options:
 - On the Boards in the room
 - Survey
 - Engage website



Next Meeting

November 18, 2025 @ 5:00PM

- Review comments, concerns and suggestions regarding the initial option
- Review and evaluate alternative options from this meeting
- Discuss Public Meeting details

Questions



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