HWDSB

LONG-TERM FACILITIES PLAN



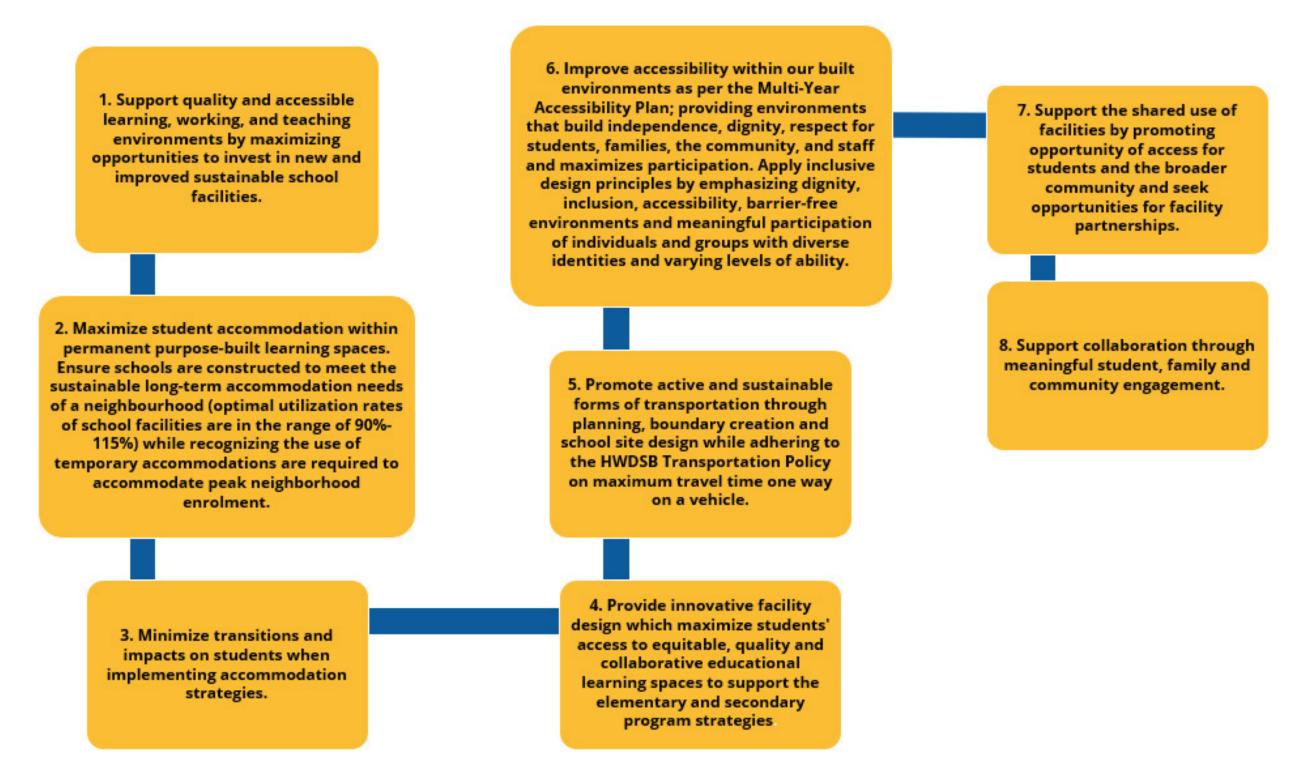
Guiding Principles

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2025 Long-Term Facilities Plan - Guiding Principles

To ensure that Hamilton-Wentworth District School Board (HWDSB) provides equitable, affordable and sustainable learning facilities, the following Long-Term Facilities Plan (LTFP) Guiding Principles have been created. The Guiding Principles are the framework that Facility Services follow when completing capital project submissions, boundary reviews, pupil accommodation reviews, capital projects and long-term capital planning. The following Guiding Principles support and promote the goals of the Multi-Year Strategic Plan, Board Improvement Plan, Human Rights Policy, Multi-year Accessibility Plan, Indigenous Education Circle Strategic Action Plan and other HWDSB Policies and Plans. All recommendations within the Long-Term Facilities Plan are intended to:



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2025 Long-Term Facilities Plan - Guiding Principles



Specific Principles related to Elementary and Secondary Panels:

Elementary

- 1. School Capacity optimal school capacity would be 450 to 650 students, which creates two to three classes for each grade.
- 2. School Grade/Organization Kindergarten to Grade 8 facilities.
- 3. School Site Size optimal elementary school site includes play fields, parking lot and building. For new site acquisition, optimal size approximately 6-8 acres and for existing schools, site size is based on local neighbourhood characteristics.
- 4. In dual track schools, enrolment between French Immersion and English track should ensure that the balance supports ideal program delivery. i.e. There should be balance of French and English program enrolments to foster a successful learning experience for every student based upon HWDSB's elementary program strategy.

Secondary

- 1. School Capacity optimal school capacity would be 1,000 to 1,400 students.
- 2. School Site Size optimal secondary school site includes a sports field, parking lot and building. For new site acquisition, optimal size is approximately 13-16 acres and for existing schools, site size is based on local neighbourhood characteristics.

*NOTE: The principles are intended to be guides to inform our work. Local parameters may influence the thresholds above. Further review of the above may take place through the 2025 HWDSB Program Strategy Review.



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