LONG-TERM FACILITIES PLAN

Section 2.2: Facility Assessment



2025 Long-Term Facilities Plan Section 2.2: Facility Assessment

In an effort to provide a more comprehensive representation of HWDSB building inventory condition, staff developed a three-category assessment. The intent is to provide a more rounded approach to determining the building conditions taking into consideration not only building renewal needs but also aligning the condition of HWDSB facilities to include accessibility. The facility assessment criteria were first presented to Trustees at the April 22, 2021, Finance and Facilities meeting and at the May 7, 2021, Board Meeting. The categories were modified via Board approval in April 2023, the update included removing the community consultation category and redistributing the weighted percentages.

The categories of facility assessment now include:

1. Facility Condition Index (60%):

Facility Condition Index (FCI) is the ratio of renewal costs to the estimated replacement value of the school facility, presented in a percentage format. This category, and associated values, will fluctuate over time and vary from year to year, depending on renewal needs of each facility. Through the process of the building condition assessments completed by the Ministry and appropriate Capital planning, Ministry School Renewal Funds and School Condition Improvement funds are to be allocated to address the immediate upcoming renewal needs.

2. Equity and Accessibility (25%): This category takes into consideration how accessible and equitable the school is. The assessment under this section includes whether the school has an elevator, if applicable, a Barrier Free (BF) single stall washroom, a Barrier Free Entrance and washrooms for all. The four categories were provided an equal weighting (i.e. each was out of 25%). The following assumptions are made in the assessment of this category:

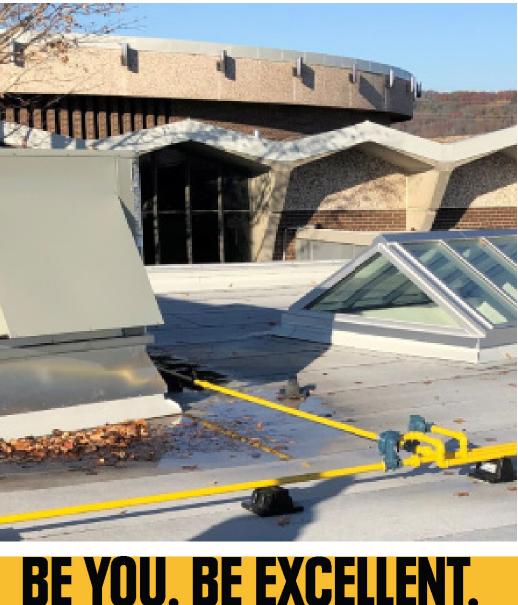
- Elevator: Schools with an elevator or Limited Use and Limited Access (LULA) were allocated full points. No points were allocated for the interior ramps or chair lifts.
- Accessible Washroom: A single stall restroom with grab bars and appropriate signage was considered an accessible washroom; they may not include a door operator, may not meet the most up to date AODA requirements and are not necessarily universal barrier free washrooms (i.e. they do not all contain change tables and lifts).
- BF Entrance: Schools with ground level entrances and/ or ramps and include a door operator at the door are considered barrier free. This may not constitute as the main entrance door, i.e. door off of the parking lot. The assessment did not review door sizes.
- Washrooms for All: This category was specific to the availability of single stall washrooms. As there is no current mandate or direction on single-use washrooms in elementary schools, the assessment assumed that in every facility there is a single stall barrier free washroom, this would also be used as a washroom for all. This is applicable to both elementary and secondary schools. This assessment does not account for conversions of washrooms that schools may have completed independently.
- New school have adopted the single-use stall washroom design for students. This allows for less stalls that serve more students and provide access to active supervision.

3. Alignment to System Renewal Work (15%):

This category reviews the facilities condition as it relates to the Board's renewal categories:

- Accessibility Renovations
- Changeroom Renovations
- Corridor Renovations
- Dust Collector Replacement
- Electrical Upgrades
- Ground Sign Installation
- Gym Renovations
- Interior Renovations & Painting
- Safe Schools
- Main Entrance & Foyer Renovations

- Mechanical Upgrades
- Music Room Upgrades
- Other Project Requests
- Paving & Site Renovations
- Program Renovations
- Roof Replacements
- Security Upgrades
- Student Washroom Renovations
- Window Replacement
- Maintenance



Facility Assessment Classification

Each Facility Falls into one of the three categories (good, fair, poor). The placement of each school into the appropriate classification will assist Facility Services staff in determining where resources are required to improve each of the corresponding four evaluation criteria, in addition to discussions with the related Superintendent, Administration team and school community. The categories are as defined:

GOOD (66% – 100%): Highly suited for program delivery. Building infrastructure is appropriate and readily available to support program and use. Limited and manageable infrastructure and equipment failure may occur.

FAIR (45% – 65%) Space may be suitable for program delivery but may require modifications to the infrastructure to improve access and delivery. Facilities may look worn with apparent and increasing maintenance needs identified. Frequent infrastructure and equipment failure may occur. Occasional building shut down may occur.

POOR (0% – 44%) The space may hinder program delivery. Facilities will look worn with obvious deterioration. Equipment failure in critical items may be more frequent. Occasional building shut down may occur. Management risk is high.

Facility Condition Index Data Updates

HWDSB monitors facility condition through facility condition assessments completed by Gordian/VFA Canada. Gordian/VFA Canada is tasked with assessing all the schools under the Ministry of Education in Ontario. Assessments have been underway since 2012 with initial school assessments completed by 2015. Schools are reassessed approximately every five (5) years depending on capital project schedules and pending closures. Assessment data is calculated by Gordian/VFA Canada. Once assessments are complete and data provided, it is the responsibility of the school board to update the facility condition database. School assessments were paused in 2020 and recommenced in 2024 with multiple trips addressing the backlog of assessments. Twenty-four (24) schools were reassessed in the 2024 with an additional nineteen (19) scheduled for the summer of 2025. FCI data will be updated by Gordian/VFA Canada as soon as possible and staff expect the 2025/26 Facility Assessments to more accurately reflect the current state of schools.



GOOD (66% - 100%): Highly suited for program delivery. Building infrastructure is appropriate and readily available to support program and use. Limited and manageable infrastructure and equipment failure may occur.

FAIR (45% – 65%) Space may be suitable for program delivery but may require modifications to the infrastructure to improve access and delivery. Facilities may look worn with apparent and increasing maintenance needs identified. Frequent infrastructure and equipment failure may occur. Occasional building shut down may occur.

POOR (0% - 44%) The space may hinder program delivery. Facilities will look worn with obvious deterioration. Equipment failure in critical items may be more frequent. Occasional building shut down may occur. Management risk is high.

57 Schools in good condition in 2024 59 schools in good condition in 2025

- Allan A. Greenleaf 86%3 1.
- 2. Ancaster High – 81%3
- Ancaster Meadow 91% 3.
- Balaclava 72%3 4.
- 5. Bellmoore - 95%3
- 6. Bennetto - 74%
- 7. Bernie Custis - 100%
- 8. Cathy Wever - 89%2
- 9. Central - 73%2
- 10. Chedoke - 72%
- 11. Collegiate - 89%
- 12. Dalewood - 70%3
- 13. Dr. | Edgar Davey - 95%2
- Dundas Valley 80%3 14.
- 15. Earl Kitchener - 71%3
- 16. Eastdale - 100%
- Frank Panabaker South 73% 17.
- Franklin Road 68% 18.
- 19. Gatestone - 95%
- 20. George L. Armstrong - 79%
- Glendale 84%3 21.
- Greensville 100% 22.
- 23. Guy Brown - 95%3
- 24. Hillcrest - 92%2
- 25. Janet Lee – 87%
- Kanetskare 81% 26.
- Lawfield 81% 27.
- 28. Millgrove - 87%
- Mount Hope 75% 29.
- Nora Frances Henderson 100% 30.
- 31. Norwood – 87%
- 32. Orchard Park - 76%3
- 33. Pauline Johnson - 77%2
- Prince of Wales 93%2 34.
- Queen Mary 82%2 35.
- 36. Queen Victoria - 93%2
- 37. Ray Lewis – 90%
- 38. Ridgemount - 79%3
- Rockton 100% 39.
- Rosedale 68% 40.

- 41. Saltfleet 79%3
- Shannen Koostachin 100% 42.
- 43. Sherwood 99%
- 44. Sir William Osler 90%
- Sir Allan MacNab 80% 45.
- Sir Winston Churchill 74% 46.
- 47. South Meadow 100%
- 48. Spring Valley - 100%
- Templemead 79% 49.
- Tiffany Hills 100% 50.
- Viola Desmond 100%2 51.
- 52. Viscount Montgomery - 80%2, 3
- 53. W. H. Ballard - 79%
- 54. Waterdown - 85%₃
- 55. Westdale - 69%
- 56. Westmount - 69%
- 57. Westview 78%3
- 58. Winona - 98%3
- 59. Yorkview – 73%

1 Approved Closure Pending Ministry Funding 2 High Priority School ³ Summer 2025 Scheduled School Condition Assessment

GOOD (66% – 100%): Highly suited for program delivery. Building infrastructure is appropriate and readily available to support program and use. Limited and manageable infrastructure and equipment failure may occur.

FAIR (45% – 65%) Space may be suitable for program delivery but may require modifications to the infrastructure to improve access and delivery. Facilities may look worn with apparent and increasing maintenance needs identified. Frequent infrastructure and equipment failure may occur. Occasional building shut down may occur.

POOR (0% – 44%) The space may hinder program delivery. Facilities will look worn with obvious deterioration. Equipment failure in critical items may be more frequent. Occasional building shut down may occur. Management risk is high.

- 1. A. M. Cunningham 51%
- 2. Adelaide Hoodless 49%2
- 3. Billy Green 55%
- 4. Buchanan Park 45%
- 5. Cootes Paradise 65%
- 6. Dundas Central 56%
- 7. E.E. Michaelle Jean 57%
- 8. Flamborough Centre 51%
- 9. Glenwood 62%
- 10. Gordon Price 65%
- 11. Helen Detwiler 58%
- 12. Hess Street 57%_{1,2}
- 13. Highview 52%3
- 14. Huntington Park 62%
- 15. James MacDonals 49%
- 16. Lake Avenue 55%2
- 17. Lincoln M. Alexander 53%
- 18. Lisgar 45%
- 19. Memorial 50%
- 20. Mount Albion 50%
- 21. Mountview 46%3
- 22. Parkdale 65%₂
- 23. Queensdale 60%
- 24. Richard Beasley 58%
- 25. Rousseau 63%
- 26. Sir Wilfrid Laurier 59%
- 27. Tapleytown 49%
- 28. Westwood 52%₂

20 Schools in fair condition in 2024 28 schools in fair condition in 2025 Approved Closure Pending Ministry Funding
High Priority School
Summer 2025 Scheduled School Condition
Assessment

GOOD (66% - 100%): Highly suited for program delivery. Building infrastructure is appropriate and readily available to support program and use. Limited and manageable infrastructure and equipment failure may occur.

FAIR (45% - 65%) Space may be suitable for program delivery but may require modifications to the infrastructure to improve access and delivery. Facilities may look worn with apparent and increasing maintenance needs identified. Frequent infrastructure and equipment failure may occur. Occasional building shut down may occur.

POOR (0% - 44%) The space may hinder program delivery. Facilities will look worn with obvious deterioration. Equipment failure in critical items may be more frequent. Occasional building shut down may occur. Management risk is high.

- Cecil B. Stirling 21% 1.
- 2. Dundana - 18%
- Frank Panabaker North 26%1 3.
- 4. Holbrook - 43%
- 5. Mary Hopkins - 41%₃
- 6. R A Riddell - 41%
- 7. Strathcona - 36%1

17 Schools in poor condition in 2024 7 schools in poor condition in 2025

1 Approved Closure Pending Ministry Funding 2 High Priority School ³ Summer 2025 Scheduled School Condition Assessment



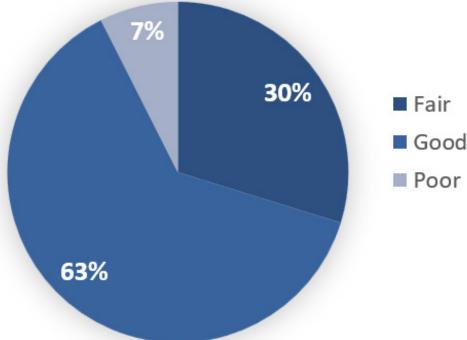
2025 Long-Term Facilities Plan Section 2.2: Facility Assessment

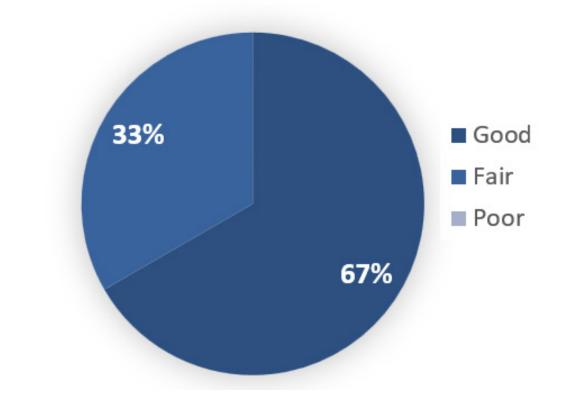
Facility Assessment Classification Percentages

As of May 2025, there are fifty-nine (59) buildings in good condition, twenty-seven (27) in fair condition and eight (7) in poor condition.

High Priority School - Building Assessment

Facility Assessment





High Priority Schools Facility Assessment

The High Priority School Strategy launched in 2017-18 initially identified 20 elementary schools as high priority based on previous high/moderate needs, low student achievement, data from the census, the Early Development Instrument, and superintendent visits. High Priority Schools Strategy involves assigning administrators to the schools based on the best fit; extra resources including reading specialists, student success teachers, math facilitators and elementary program consultants; regular meetings of diverse staff groups to identify successful practices; and the nurturing of community partnerships.

As of May 2025, there are 18 identified High Priority Schools, 12 in good condition, and 6 in fair condition.

High Priority School	Rating
Bennetto, Cathy Wever, Central, Dr Davey, Hillcrest, Pauline Johnson, Prince of Wales, Queen Mary, Queen Victoria, Viola Desmond, Viscount Montgomery, and W.H. Ballard	Good
Adelaide Hoodless, Hess Street, Lake Ave, Parkdale, Sir Wilfrid Laurier, and Westwood	Fair

Student Enrolment by Facility Rating

The following tables break down the percentage of students attending facilities based on their rating. As per the chart above, 61% of HWDSB facilities are in good condition. Over 38,000 students attend school rated as good which accounts for 74% of HWDSB's total enrolment. Schools rated in fair condition accommodate approximately 21% of student enrolment while the final 5% of students attend a school rated in poor condition.

Facility Assessment Rating	Facility Count	Student Enrolment	Enrolment Percentage
Good	59	38,837	74%
Fair	28	11,012	21%
Poor	7	2,599	5%

2025 Long-Term Facilities Plan Section 2.2: Facility Assessment

Facility Assessment	Elementary Schools							FCI	Equity and			
Categories	Facility	FCI Value	Equity and Accessibility	System Renewal	Total	Building Condition	Facility Valu	Value (60%)	ue Accessibility	System Renewal Work (15%)	Total	Building Condition
The following chart	- deniry	(60%)	(25%)	Work (15%)	. ocu	Duning contaition	Lake Avenue	31	17	8	55%	Fair
illustrates how each	A. M. Cunningham	31	13	8	51%	Fair	Lawfield	45	25	11	81%	Good
facility is rated in the	Adelaide Hoodless	13	25	11	49%	Fair	Lincoln M. Alexander	45	8	0	53%	Fair
three (3) facility	Allan A. Greenleaf	50	25	11	86%	Good	Lisgar	41	0	4	45%	Fair
_	Ancaster Meadow	55	25	11	91%	Good	Mary Hopkins	19	19	4	41%	Poor
assessment	Balaclava	53	8	11	72%	Good	Memorial	21	25	4	50%	Fair
categories.	Bellmoore	59	25	11	95%	Good	Millgrove	54	25	8	87%	Good
	Bennetto	47	13	15	74%	Good	Mount Albion	10	25	15	50%	Fair
	Billy Green	30	25	0	55%	Fair	Mount Hope	50	25	0	75%	Good
	Buchanan Park	29	13	4	45%	Fair	Mountview	34	8	4	46%	Fair
	Cathy Wever	55	19	15	89%	Good	Norwood Park	59	13	15	87%	Good
	Cecil B. Stirling	11	6	4	21%	Poor	Parkdale	44	6	15	65%	Fair
	Central	41	25	8	73%	Good	Pauline Johnson	44	25	8	77%	Good
	Chedoke	47	25	0	72%	Good	Prince of Wales	57	25	11	93%	Good
	Collegiate	49	25	15	89%	Good	Queen Mary	53	25	4	82%	Good
	Cootes Paradise	40	25	0	65%	Fair	Queen Victoria	57	25	11	93%	Good
	Dalewood	34	25	11	70%	Good	Queensdale	35	25	0	60%	Fair
	Dr. J Edgar Davey	59	25	11	95%	Good	R.A. Riddell	33	0	8	41%	Poor
	Dundana Dundana Control	12	6	0	18%	Poor	Ray Lewis	54	25	11	90%	Good
	Dundas Central	27	25	4	56%	Fair	Richard Beasley	43	0	4	47%	Fair
	Earl Kitchener Eastdale	49 60	19 25	4	71%	Good Good	Ridgemount	43	25	8	79%	Good
	E. E. Michaelle Jean	23	19	15	57%	Fair	Rockton	60	25	15	100%	Good
			- 500 S		51%	Fair	Rosedale			4	68%	
	Flamborough Centre Franklin Road	35 40	8 25	8	68%	Good		39	25	-		Good
	Frank Panabaker North	20	6	0	26%	Poor	Rousseau Shaanaa Kaastashia	38	25	0	63%	Fair
	Frank Panabaker South	41	25	8	73%	Good	Shannen Koostachin	60	25	15	100%	Good
	Gatestone	55	25	15	95%	Good	Sir Wilfrid Laurier	46	13	0	59%	Fair
	George L. Armstrong	43	25	11	79%	Good	Sir William Osler	53	25	11	90%	Good
	Glenwood	37	25	0	62%	Fair	South Meadow	60	25	15	100%	Good
	Gordon Price	36	25	4	65%	Fair	Spring Valley	60	25	15	100%	Good
	Greensville	60	25	15	100%	Good	Strathcona	29	6	0	36%	Poor
	Guy Brown	59	25	11	95%	Good	Tapleytown	24	25	0	49%	Fair
	Helen Detwiler	46	8	4	58%	Fair	Templemead	43	25	11	79%	Good
	Hess Street	43	6	8	57%	Fair	Tiffany Hills	60	25	15	100%	Good
	Highview	26	19	8	52%	Fair	Viola Desmond	60	25	15	100%	Good
	Hillcrest	56	25	11	92%	Good	Viscount Montgomery	44	25	11	80%	Good
	Holbrook	37	6	0	43%	Poor	W.H. Ballard	43	25	11	79%	Good
	Huntington Park	37	25	0	62%	Fair	Westview	49	25	4	78%	Good
	James MacDonald	22	13	15	49%	Fair	Westwood	43	8	0	52%	Fair
	Janet Lee	55	17	15	87%	Good	Winona	58	25	15	98%	Good
	Kanetskare	50	17	15	81%	Good	Yorkview	43	19	11	73%	Good



Facility Assessment Categories

Secondary Schools								
Facility	FCI Value (60%)	Equity and Accessibility (25%)	System Renewal Work (15%)	Total	Building Condition			
Ancaster High	44	25	25 12		Good			
Bernie Custis	60	25	15	100%	Good			
Dundas Valley	49	25	6	80%	Good			
Glendale	47	25	12	84%	Good			
Nora Frances Henderson	60	25	15	100%	Good			
Orchard Park	42	25	9	76%	Good			
Saltfleet	51	25	3	79%	Good			
Sherwood	59	25	15	99%	Good			
Sir Allan MacNab	43	25	12	80%	Good			
Sir Winston Churchill	46	25	3	74%	Good			
Waterdown	53	25	8	85%	Good			
Westdale	38	25	6	69%	Good			
Westmount	38	25	6	69%	Good			

