

## LONG-TERM FACILITIES PLAN



2025

**BE YOU. BE EXCELLENT.**

Hamilton-Wentworth District School Board (HWDSB) is committed to providing equitable, affordable, and sustainable learning facilities for students. To address the numerous facets related to this mandate and to provide clear direction, HWDSB, led by Facility Services, has produced the Long-Term Facilities Plan (LTFP) to guide us in managing and improving HWDSB's facilities. The Long-Term Facilities Plan is meant to support and promote the goals of the Multi-Year Strategic Plan, Board Improvement Plan, Human Rights Policy, Multi-year Accessibility Plan, Indigenous Education Circle Strategic Action Plan and other HWDSB Policies.

The LTFP is an online living document with embedded links to websites and reports that will be updated on a regular basis. The goal is to ensure that the LTFP has current and relevant information beyond the date of its publication. The document is broken down into three main sections which include: Planning and Accommodation, Capital Projects and Facility Operations. Each section represents one of the three divisions that make up the Facility Services department.

The purpose of the Long-Term Facilities Plan:

1. Provide a framework for decision making regarding existing and future HWDSB facilities.
2. Provide background information with respect to HWDSB's capital plan, maintenance plan and accommodation plan.
3. Provide a long-term accommodation strategy schedule.

The LTFP captures the current and future state of HWDSB. This document illustrates past, present and future enrolments as well as the factors that influence student enrolments (e.g., demographics, birth rates, residential development, etc.). The plan outlines both current and future accommodation strategies through the Accommodation Strategy Schedule, which can include boundary reviews, capital priority submissions, land acquisitions, and pupil accommodation reviews. The Schedule is divided into specific planning areas, enabling a detailed and comprehensive analysis of each part of the city. By addressing accommodation, utilization challenges, and facility needs at a smaller scale, the most appropriate solutions can be identified for each individual planning area.


The LTFP reviews the Annual Capital Plan, elementary/secondary school renewal and school design manuals. The Annual Capital Plan and its supporting documents guide the Capital Projects division to ensure that all new schools, additions and renovations meet the capital and program standard established by the Board.


Finally, the LTFP outlines the Facility Operation's Preventative Maintenance Plan and Energy Conservation and Demand Management Plan.








Planning and Accommodation


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**1.1 Community Profile:** This section analyzes population, residential development, immigration and live birth trends and their potential impact on enrolment trends.
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**1.2 Enrolment & Capacity Trends:** This section summarizes student yields and apportionment rates along with historical and projected elementary and secondary enrolment.
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**1.3 HWDSB Property:** This section provides an overview of Ontario Regulation 374/23: Acquisition and Disposition of Real Property. It also includes a summary of HWDSB properties that are currently for sale, vacant, or declared surplus. In addition, the section outlines HWDSB’s Educational Development Charge (EDC) by-law.
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**1.4 Planning Areas:** This section provides historic/projected enrolment, maps, facility information and a breakdown of historic and proposed accommodation strategies by elementary and secondary planning area. Planning areas allow for comprehensive and in-depth analysis of each area of the city.
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**1.5 Facility Partnerships:** This section provides an overview of HWDSB’s facility partnership initiative and schools with surplus space.
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**1.6 Accommodation Strategy Schedule:** Summarizes accommodation strategies that have been completed since the 2022/2023 school year, and highlights potential future strategies identified by staff. To support detailed planning and analysis, the schedule is organized by individual planning areas.


Capital Projects

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**2.1 Capital Projects Plan:** This section reviews the Annual Capital Plan, elementary/secondary school renewal, school design guidelines and capital funding received since 2012.
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**2.2 Facility Assessment:** This section provides information regarding how facility assessments are completed, and a description of the classifications used in facility assessment. This section also provides the facility assessment status of all HWDSB schools.

Facility Operations

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**3.1 Facility Operations:** This section outlines the HWDSB's Preventative Maintenance Plan and the Energy Conservation and Demand Plan.



Additional Information

- [Elementary Thematic Maps](#)
- [Secondary Thematic Maps](#)