

APPENDIX A

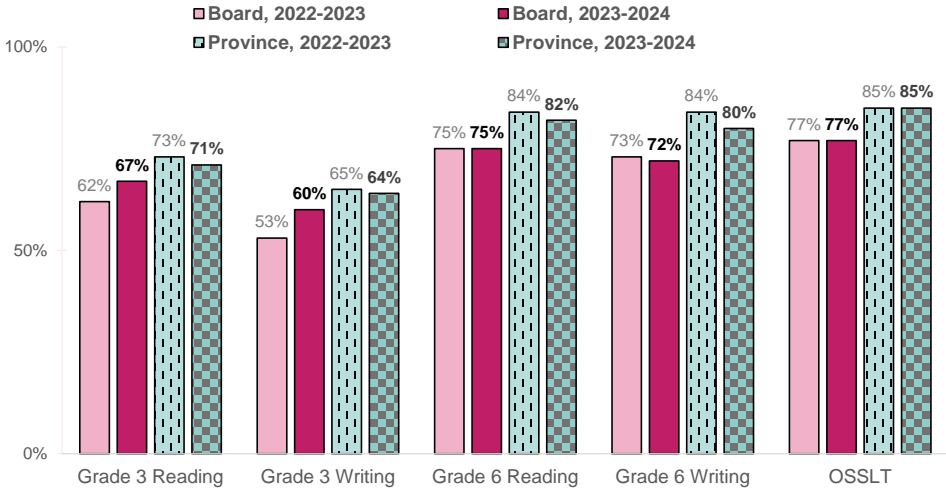
Student Achievement Plan: Hamilton-Wentworth DSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

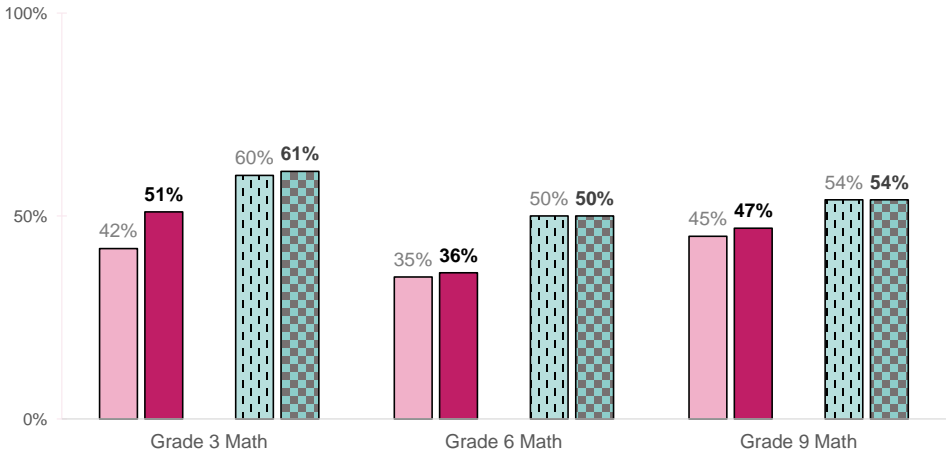
Goal: Improve students’ literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students’ math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



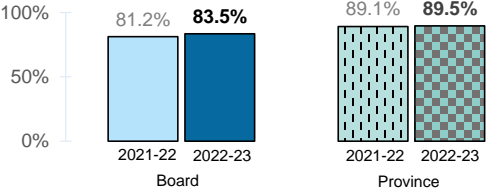
2023-2024 Academic Year

Preparation of Students for Future Success

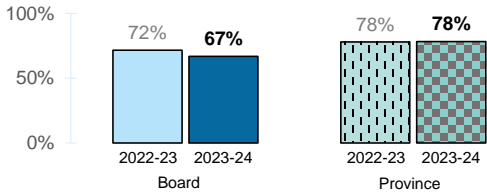
Goal: Improve students’ graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

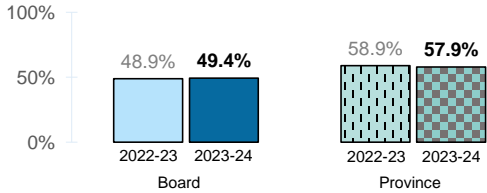
Includes students who began Grade 9 in 2018-2019 and tracks their progress until 2022-2023.



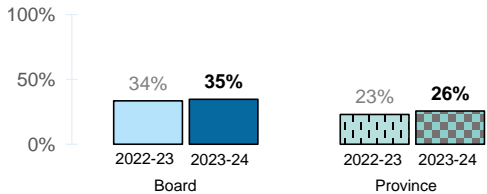
Measure: % of students who earn 16 or more credits by the end of Grade 10



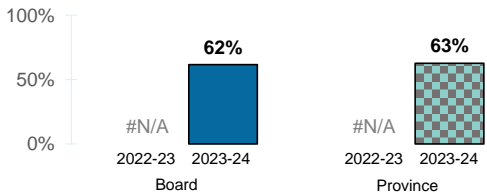
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

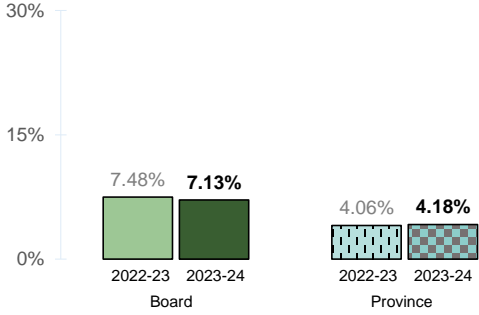


2023-2024 Academic Year

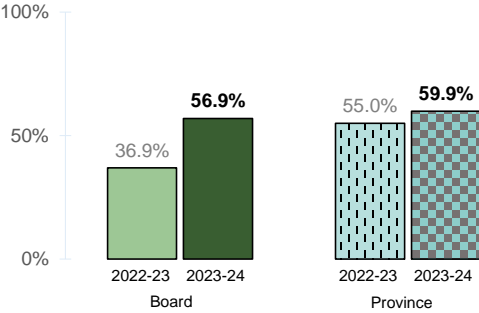
Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

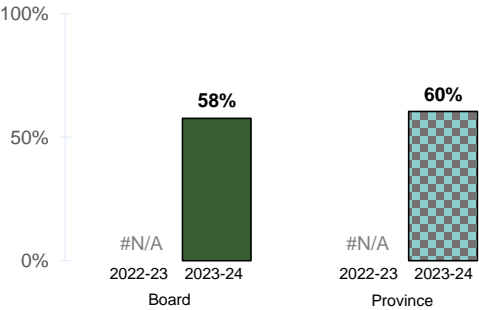


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.
#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.

Student Achievement Plan: Hamilton-Wentworth DSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students’ literacy learning and achievement

| | School | |
|--------------------------------------------------------------|--------|----------|
| | Board | Province |
| % of students who meet or exceed the provincial standard on: | | |
| Grade 3 EQAO Reading | 67% | 71% |
| Grade 3 EQAO Writing | 60% | 64% |
| Grade 6 EQAO Reading | 75% | 82% |
| Grade 6 EQAO Writing | 72% | 80% |

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

| | |
|-----|-----|
| 77% | 85% |
|-----|-----|

Goal: Improve students’ math learning and achievement

| | | |
|--------------------------------------------------------------|-----|-----|
| % of students who meet or exceed the provincial standard on: | | |
| Grade 3 EQAO Math | 51% | 61% |
| Grade 6 EQAO Math | 36% | 50% |
| Grade 9 EQAO Math | 47% | 54% |

| Additional School Board Measures | School board |
|----------------------------------|--------------|
| | |
| | |
| | |

Actions our School Board Will Take to Improve

2023-2024 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success

| | School | |
|------------------------------------------------------------------------------------------------------------------------------------------|--------|----------|
| | Board | Province |
| % of students... | | |
| who earn 16 or more credits by the end of Grade 10 | 67% | 78% |
| who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program) | 35% | 26% |
| who graduated with an OSSD within five years of starting Grade 9 (2022-2023) | 83.5% | 89.5% |
| who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses | 49.4% | 57.9% |
| who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc) | 62% | 63% |

| Additional School Board Measures | School board |
|----------------------------------|--------------|
| | |
| | |
| | |

2023-2024 Academic Year

Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

| | School | |
|---------------------------------------------------------------------------------------|--------|----------|
| | Board | Province |
| % of students... | | |
| in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent | 56.9% | 59.9% |
| in Grades 4-12 who were suspended at least once | 7.13% | 4.18% |

Goal: Improve student well-being

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|
| % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health | 58% | 60% |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|

| Additional School Board Measures | School board |
|----------------------------------|--------------|
| | |
| | |
| | |

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2022-2023, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.