

Appendix B Ministry of Education Student Achievement Plan

Achievement of Learning Outcomes in Core Academic Skills	Preparation of Students for Future Success	Student Engagement & Well-Being																																																						
<p>Goal: Improve students' literacy learning and achievement</p> <p>Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.</p> <table border="1"> <caption>Literacy Learning and Achievement</caption> <thead> <tr> <th>Measure</th> <th>Board (%)</th> <th>Province (%)</th> </tr> </thead> <tbody> <tr> <td>Grade 3 Reading</td> <td>62%</td> <td>73%</td> </tr> <tr> <td>Grade 3 Writing</td> <td>53%</td> <td>65%</td> </tr> <tr> <td>Grade 6 Reading</td> <td>75%</td> <td>84%</td> </tr> <tr> <td>Grade 6 Writing</td> <td>73%</td> <td>84%</td> </tr> <tr> <td>OSSLT</td> <td>77%</td> <td>85%</td> </tr> </tbody> </table>	Measure	Board (%)	Province (%)	Grade 3 Reading	62%	73%	Grade 3 Writing	53%	65%	Grade 6 Reading	75%	84%	Grade 6 Writing	73%	84%	OSSLT	77%	85%	<p>Goal: Improve students' graduation rates and preparedness for future success</p> <p>Measure: % of students graduating with an OSSD within five years of starting Grade 9</p> <table border="1"> <caption>Graduation Rates</caption> <thead> <tr> <th>Entity</th> <th>Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Board</td> <td>81.2%</td> </tr> <tr> <td>Province</td> <td>89.1%</td> </tr> </tbody> </table> <p>Includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022.</p> <p>Measure: % of students who earn 16 or more credits by the end of Grade 10</p> <table border="1"> <caption>Credit Completion</caption> <thead> <tr> <th>Entity</th> <th>Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Board</td> <td>69%</td> </tr> <tr> <td>Province</td> <td>80%</td> </tr> </tbody> </table> <p>Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses</p> <table border="1"> <caption>Advanced Course Enrollment</caption> <thead> <tr> <th>Entity</th> <th>Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Board</td> <td>49.8%</td> </tr> <tr> <td>Province</td> <td>60.5%</td> </tr> </tbody> </table> <p>Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)</p> <table border="1"> <caption>Job Skills Program Participation</caption> <thead> <tr> <th>Entity</th> <th>Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Board</td> <td>29%</td> </tr> <tr> <td>Province</td> <td>21%</td> </tr> </tbody> </table> <p>Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)</p> <p style="text-align: center;">Data Forthcoming</p>	Entity	Rate (%)	Board	81.2%	Province	89.1%	Entity	Rate (%)	Board	69%	Province	80%	Entity	Rate (%)	Board	49.8%	Province	60.5%	Entity	Rate (%)	Board	29%	Province	21%	<p>Goal: Improve students' participation in class time and learning</p> <p>Measure: % of students in Grades 4-12 who were suspended at least once</p> <table border="1"> <caption>Suspension Rates</caption> <thead> <tr> <th>Entity</th> <th>Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Board</td> <td>6.63%</td> </tr> <tr> <td>Province</td> <td>3.32%</td> </tr> </tbody> </table> <p>Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent</p> <table border="1"> <caption>Attendance Rates</caption> <thead> <tr> <th>Entity</th> <th>Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Board</td> <td>27.2%</td> </tr> <tr> <td>Province</td> <td>52.6%</td> </tr> </tbody> </table>	Entity	Rate (%)	Board	6.63%	Province	3.32%	Entity	Rate (%)	Board	27.2%	Province	52.6%
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Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

Student Achievement Plan: Hamilton-Wentworth DSB

Provincial Priorities		Measures & Results			Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023					
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:				<p>HWDSB has completed an extensive consultation process with community, staff and students to shape the direction of the Board through a Multi-Year Strategic Plan (MYSP). Our Board Improvement Plan (BIP) goals mirror the Student Achievement Plan (SAP) goals. Our Strategic Directions tell us that to achieve our goals, we must work on:</p> <ul style="list-style-type: none"> • Upholding Human Rights, Safety & Well-being • Providing Equitable Quality Education • Collaborating with Students, Families and Communities • Building a Sustainable Education System • Reinforcing Indigenous Educational Wellness & Reconciliation
	Grade 3 EQAO Reading	62%	73%		
	Grade 3 EQAO Writing	53%	65%		
	Grade 6 EQAO Reading	75%	84%		
	Grade 6 EQAO Writing	73%	84%		
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	77%	85%		
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:				
	Grade 3 EQAO Math	42%	60%		
	Grade 6 EQAO Math	35%	50%		
	Grade 9 EQAO Math	45%	54%		
Preparation of Students for Future Success, 2021-2022					
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	69%	80%		<p>Please see our full Multi Year Strategic Plan on our website at: https://www.hwdsb.on.ca/about/multi-year-strategic-plan/</p> <p>The Board Improvement Plan was developed with the Multi-Year Strategic Directions in mind and we have articulated how will will action the Strategic Directions to achieve th SAP and BIP goals.</p> <p>Please see our Board Improvement Plan for the specific actions that we have committed to for the purpose of achieving these goals: https://www.hwdsb.on.ca/about/multi-year-strategic-plan/board-improvement-plan/</p>
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	29%	21%		
	% of students graduating with an OSSD within five years of starting Grade 9	81.2%	89.1%		
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	49.8%	60.5%		
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming		
Student Engagement & Well-Being, 2021-2022					
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	27.2%	52.6%		<p>Note: HWDSB uses different methods for calculating some of these measures. For example, the Ministry uses a "Ministry Cohort", meaning they only include students who started grade 9 in our board and they exclude all students who entered HWDSB later. In our calculations, we include all students in our schools. For graduation rates, the Ministry includes students who left our board after October of their grade 9 year and graduated someplace else in Ontario. Our graduation contain all students in our schools. For absence rates, the Ministry counts excused days as absences, e.g., religious days, sports tournaments. We count only traditional absences.</p>
	% of students in Grades 4-12 who were suspended at least once	6.63%	3.32%		
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming		

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.