

Waterdown Accommodation Strategy

Advisory Meeting #2

February 8, 2024



Welcome & Introductions



Land Acknowledgment

We acknowledge our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.



Agenda

- High level review of our goals for this evening
- Review feedback from public meeting
 - Round Robin discussion
 - Themes gathered from public meeting (research and analytics department)
- Questions from public meeting
 - Single Track French Immersion
 - Process to unwind the decision
 - Use of WDHS
 - Development yields
 - Enrolment Projections
 - Portable costs and locations
 - 2027 Projections
- Scenarios
 - Review of Scenarios 9, 10 and 11
 - Scenario 12
- Next Steps



Our Goal for this Meeting

- To collaborate and provide feedback in order to enable staff to identify a short-term solution to the enrolment pressures.
- To recognize opportunities for future phases of this accommodation strategy.
- To recognize that status quo cannot remain for September 2024

Our Goal for this Meeting

Status Quo: As of 2026

	Capacity = building + existing portables/portapak	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	695	78	3	5	2	4	6	2
Balaclava	381	294	-87	0	0	0	2	2	0
Flamborough Centre	381	434	53	0	2	2	1	1	0
Guy B Brown	678	669	-9	2	3	1	5	4	-1
Mary Hopkins	631	732	101	10	13	3	4	7	3

Guiding Principles

- School enrolment does not exceed building and maximum temporary accommodation capacity
- Reliance on temporary accommodation is minimized
- Fully utilize existing facilities (minimize underutilization)
- Limit the number of school moves for affected students
- Catchment areas generate school enrolment that allows for a minimum of 1 class of students per grade based on school organization
- Balance of enrolments between English and French Immersion programs
- Minimize students' time on school busses
- Catchment areas improve the possibility of viable before and after school programs
- Availability of Before and After School child care



Guiding Principles: community feedback

- Disrupt as few students as possible (direct and indirect)
- Consider a shared load of temporary accommodations
- Keep cohorts/communities together
- Keep scenarios/reconfigurations easily explainable

Advisory Panel Observations from Public Meeting

- Before hearing from staff, we want to engage in a “round robin” session on the public meeting.
 - Each panel member gets to speak once, we go around the table, you can pass if you wish
 - Share one of the main themes from the feedback on the scenarios you heard at the public meeting



Feedback from public meeting

- What did we do?
 - We transcribed all of the comments from the table papers
 - We analyzed them using a basic theming process
 - We organized them by school. Why? So that we could highlight your thinking on the impacts to specific school communities
 - We incorporated conversations we recorded throughout the evening
 - We included any additional feedback related to impact on a school community that was sent in via email



Addressing Public Meeting Questions

Why not a single-track French Immersion?

- From a pedagogical and student wellness perspective this is not an optimal model.
- Despite the above, this is not a solution we could put in place for September 2024.

What is the process to unwind these decisions?

- This is a temporary accommodation strategy.
- A boundary review process to set the boundary for the new school.



Addressing Public Meeting Questions

Why not put grade 7 & 8 students in the high school?

- Currently, the approved program delivery model is K to 8, and 9 to 12+
- Significant infrastructure and working conditions deficiencies limit any consideration for this solution for September 2024

WDHS Enrolment

Year	Total	Capacity	+/- Capacity
2023	1202	1632	430
2024	1181		451
2025	1194		438
2026	1191		441

Addressing Public Meeting Questions

– Students from New Development

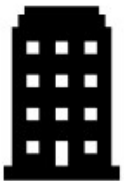
Elementary Yields



= .26 Students



= .20 Students



= .007 Students

- Using development application data from the City of Hamilton, HWDSB staff review and project the number of new homes by unit type (single family, townhome, condo) that will be constructed in each school boundary
- An area and unit specific student yield is applied to the housing count.
- Yields are calculated using existing student data and MPAC housing data.

Addressing Public Meeting Questions

What factors can impact our projections for this review?

Enrolment projections are based on retention rates plus students generated from new development.

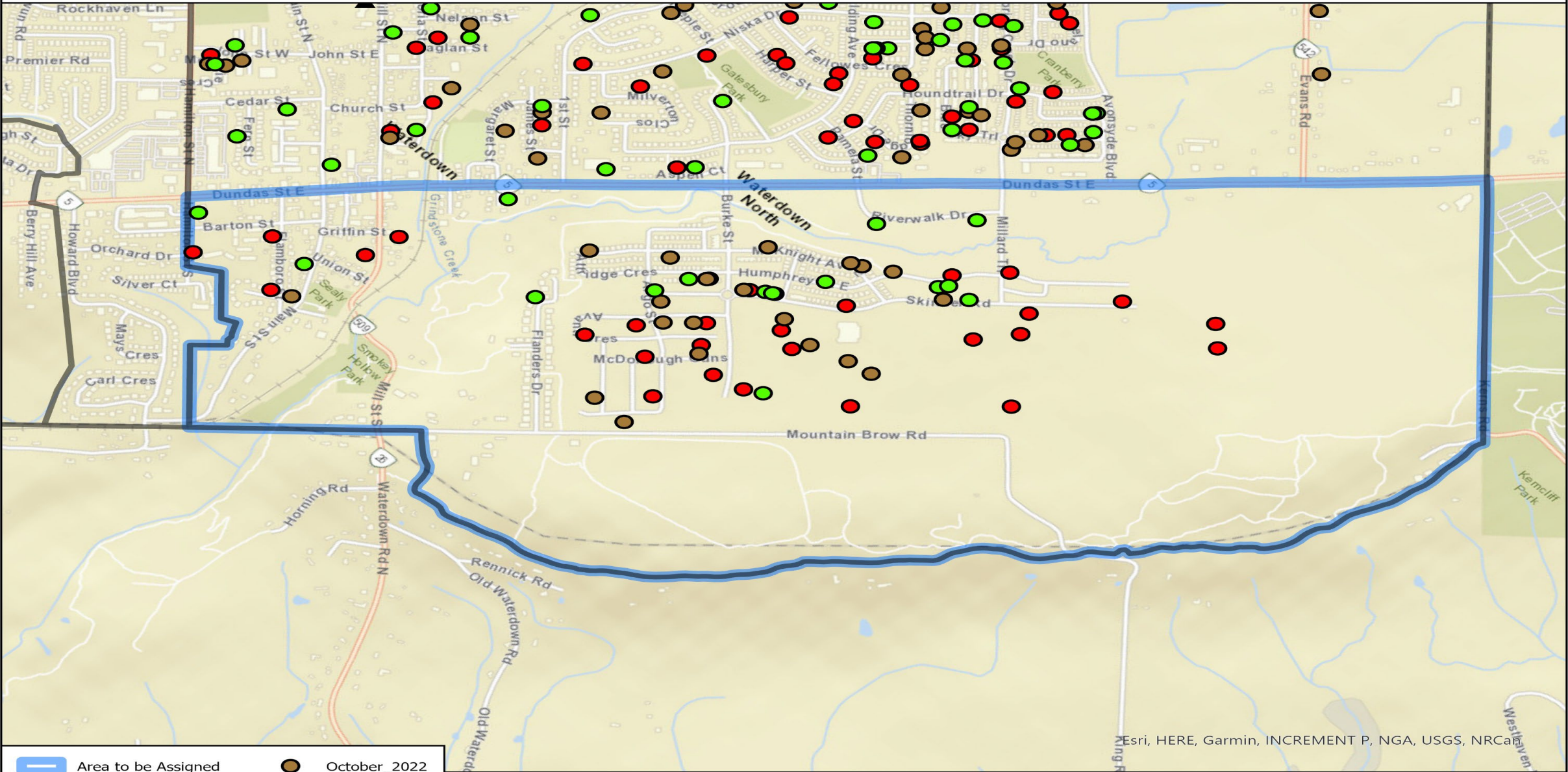
- Individual behaviours impact projections (examples)
 - How many families choose French Immersion and school they are from
 - If program is relocated, how many families will opt to remain in the program or go back to home school
 - Number of families that may choose the HWCDSB (and the board's acceptance of students based on their established criteria)
 - Economic factors – doubling up of families, number of rental units, development charges
- Other factors
 - Mary Hopkins students having preschool aged siblings yet to enrol (impacts K projection)



Addressing Public Meeting Questions

Why not split the geography?

- New growth only
- Existing students



Area to be Assigned

2023 English Boundaries

October_2023

October_2022

October_2021

0 0.28 0.55 1.1 Kilometers



Planning and
Accommodation
October 2023

Addressing Public Meeting Questions

Portable Costs

- Purchase price is approximately \$150,000
- Expected life of a portable 30 years+
- Lease price is approximately \$21,000 per year
- 2024 cost to move and install a portable is approximately \$75,000
- Hard market for portables – limited suppliers, limited supply



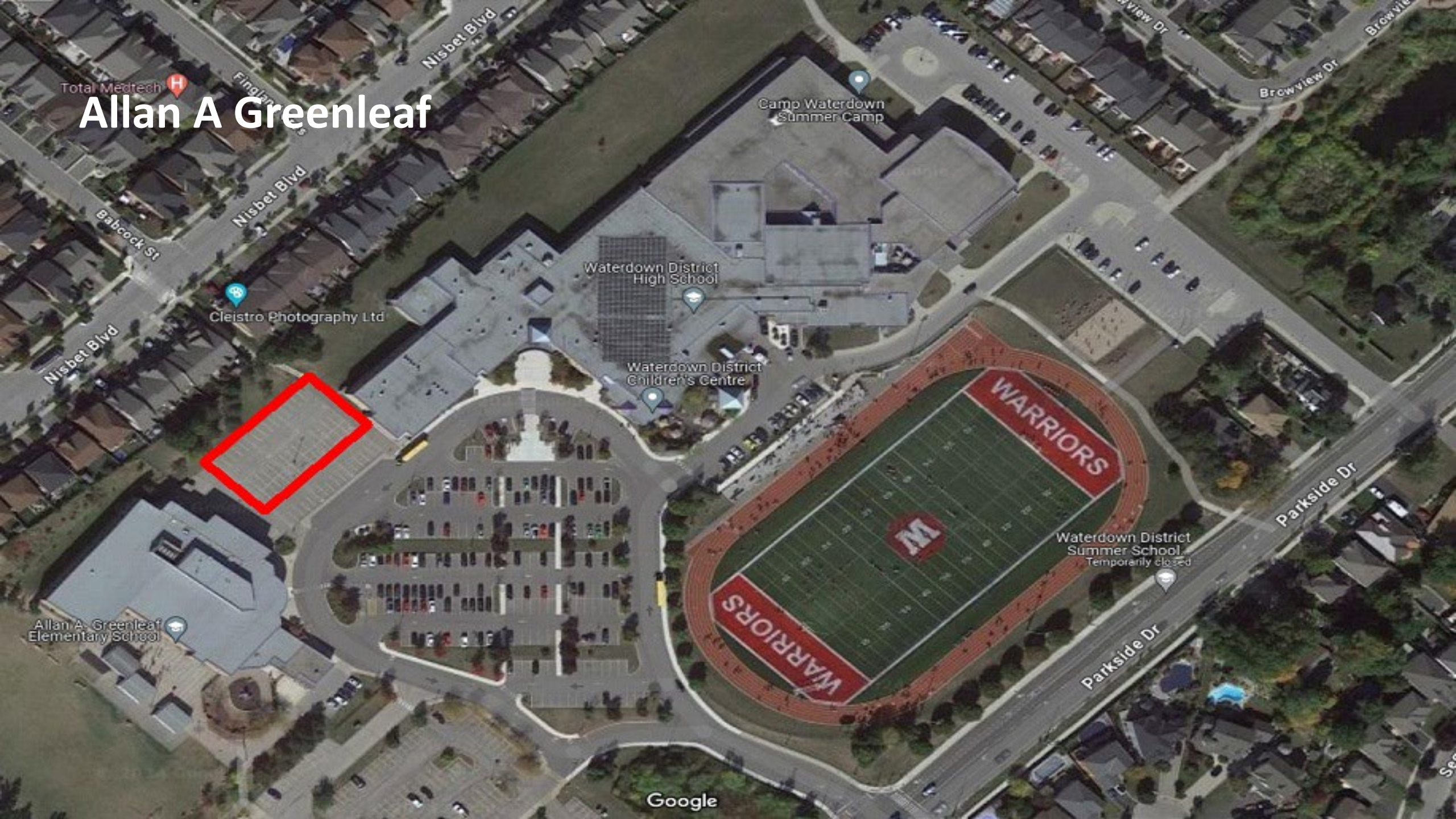
Addressing Public Meeting Questions

Where will portables be located?

- The following slides illustrate potential locations for additional portables.
- Portable locations will be determined by consultants to align to Building Code and are subject to change.



Allan A Greenleaf



Total Medreth



Nisbet Blvd

Finglan St

Babcock St

Nisbet Blvd



Cleistro Photography Ltd

Nisbet Blvd

Camp Waterdown
Summer Camp

Waterdown District
High School



Waterdown District
Children's Centre



WARRIORS

Waterdown District
Summer School
Temporarily closed

Parkside Dr

Parkside Dr

Allan A. Greenleaf
Elementary School



Google

BalACLava



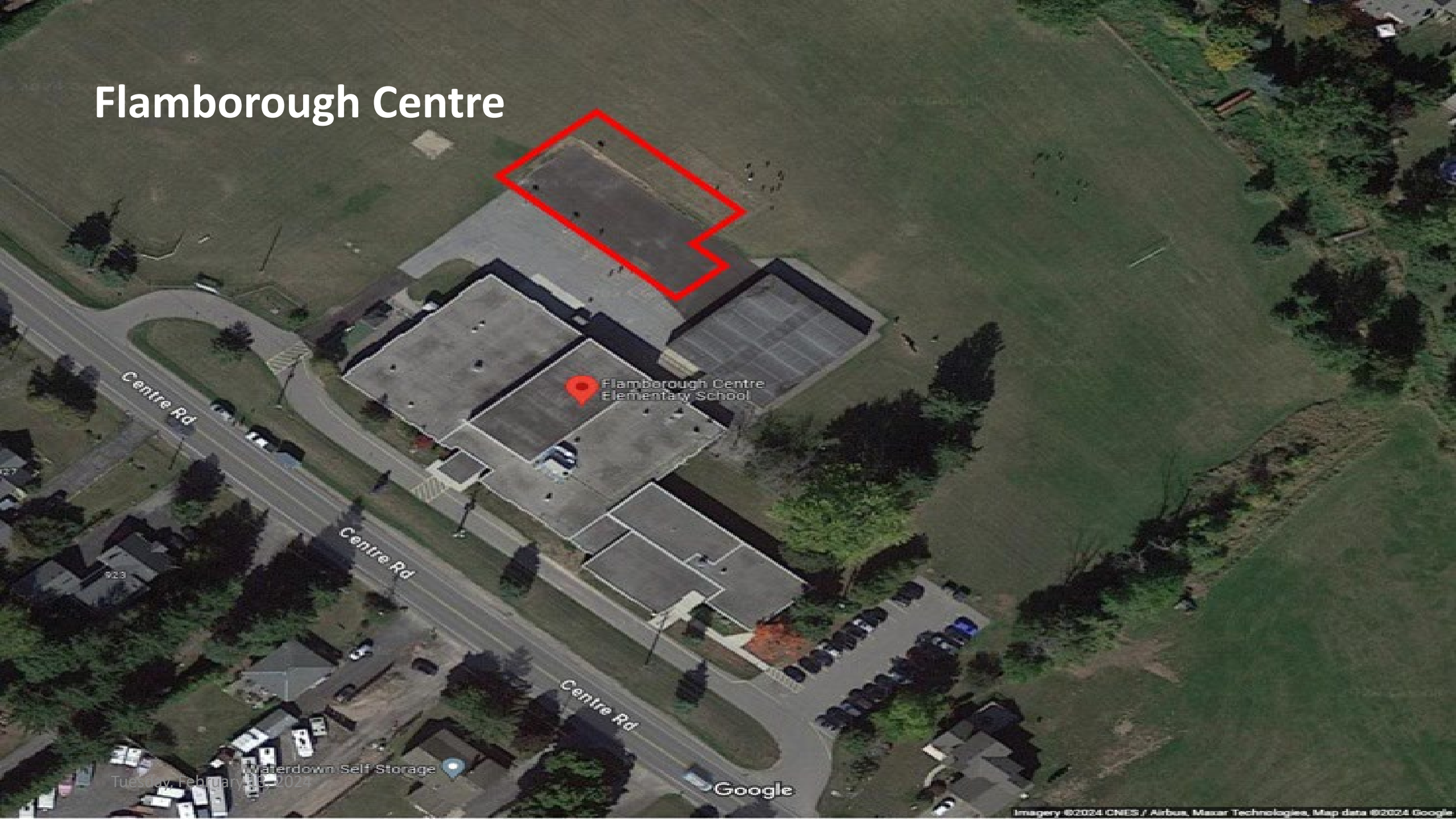
Umbrella Family
and Child Centres of...

Tuesday, February 13, 2024

Google

Imagery ©2024 CNES / Airbus, Maxar Technologies, Map data ©2024 Google

Flamborough Centre



Guy B Brown



Guy B. Brown Elementary School

Hamilton, Burlington, Watertown Projector...

Castaway North Travel Trailer Rentals

Guy Brown Park

Jonathan Harper

Google

Tuesday, February 13, 2024

Mary Hopkins



Tuesday, February 13, 2024

Google

Imagery ©2024 CNES / Airbus, Maxar Technologies, Map data ©2024 Google

Addressing Public Meeting Questions

Status Quo Projections to 2027

School	Building Capacity	Portable Capacity	Total Capacity	2023	2024	2025	2026	2027
Allan A Greenleaf	548	69	617	600	591	625	695	745
Balaclava	381	0	381	321	313	305	294	296
Flamborough Centre	243	138	381	343	404	410	434	443
Guy B Brown	632	46	678	643	650	651	669	664
Mary Hopkins	401	230	631	673	700	727	732	714

Addressing HVAC Construction at Mary Hopkins

- \$2.5 Million HVAC revitalization project
- Project commenced fall of 2023
- Summer construction is during the day, after hours and weekends
- School year construction is after hours and weekends

Link to school renovation website

<https://www.hwdsb.on.ca/maryhopkins/renovations/>



Addressing HVAC Construction at Mary Hopkins

Asbestos Inventory

- An asbestos inventory is located at the school, which is a mandated document meant to provide information on asbestos containing materials that are present within the school.
- Prior to commencing any construction, a third-party qualified environmental consultant investigates to confirm whether materials that may be worked on contain asbestos or other regulated substances. This is called a designated substance audit report (DSAR).

Asbestos Abatement During Construction

- The consultant who provides the DSAR outlines the steps to safely remove asbestos, aligned with Ontario regulations.
- The general contractor then completes the removals using a certified environmental contractor who is selected from our vendor of record.
- The consultant returns to review the removals and provides an associated report to confirm the work was completed in accordance with the regulation prior to construction continuing.



Revisiting Scenarios 9 to 11



Scenario 9: Revisiting based on Advisory Committee feedback

- Allan A Greenleaf (AAG) – receives all new English students south of HWY 5; AAG remains a K – 8 English track school, no current students displaced
- Balaclava – no change
- Flamborough Centre (FC) – French Immersion program relocated to Guy B Brown (effective 2024); FC remains a K – 8 English track school
- Guy B Brown (GBB) – becomes the grade 1-8 French Immersion school for all 5 schools; GBB remains a K – 8 dual track school with French Immersion, no current students displaced
- Mary Hopkins – becomes a K-5 English school only; all French Immersion students relocated to Guy B Brown



Scenario 9: Revisiting based on Advisory Committee feedback

Scenario 9: All new English students South of HWY 5 to Allan Greenleaf, all French Immersion moves from Mary Hopkins and Flamborough Centre to Guy Brown, Flamborough Centre is a JK-8 English (2024 data)

	Capacity = building + existing portables	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Total # of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of Kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	644	27	3	3	0	4	6	2
Balaclava	381	313	-68	0	0	2	2	2	0
Flamborough Centre	381	335	-46	0	0	1	1	1	0
Guy B Brown	678	865	187	2	10	8	5	4	-1
Mary Hopkins	631	501	-130	10	2	-8	4	6	2

Scenario 9: Revisiting based on Advisory Committee feedback

Guiding Principles Matrix

2024 Scenario 9: All new English students South of HWY 5 to Allan Greenleaf, all French Immersion moves from Mary Hopkins and Flamborough Centre to Guy Brown, Flamborough Centre is a JK-8 English

	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is minimized	Fully utilize existing facilities (minimize underutilization)	Limit number of school moves for affected students	Minimum of 1 class of students per grade	Balance of enrolments between English and French Immersion Programs	Minimize students' time on school busses	Catchment areas improve possibility of viable before and after school program	Availability of before and after school child care
Allan A Greenleaf	Y								
Balaclava	Y								
Flamborough Centre	Y								
Guy B Brown	N								
Mary Hopkins	Y								
Overall Scenario	N								



Scenario 10: Revisiting based on Advisory Committee feedback

- Allan A Greenleaf (AAG) – receives all new English students south of HWY 5; AAG remains a K – 8 English track school, no current students displaced
- Balaclava – receives Mary Hopkins grade 5-8 students (phased in commencing with Mary Hopkins grade 4 grads); remains a K-8 school, no current students displaced
- Flamborough Centre (FC) – receives its last grade 6 class from Mary Hopkins English program in 2024; continues to receive grade 6 French Immersion students (now from Guy B Brown); remains as a K-8 school; no current students displaced
- Guy B Brown (GBB) – receives all grade 1-5 French Immersion students for all 5 schools; grade 6 French Immersion students remain at the school or are directed to Flamborough Centre based on current French Immersion boundary; remains a K-8 school, no current students displaced;
- Mary Hopkins – becomes a K-4 English school; all French Immersion students relocated to Guy B Brown



Scenario 10: Revisiting based on Advisory Committee feedback

2024 Scenario 10: All new English students South of HWY 5 to Allan A Greenleaf, BalACLava receives Mary Hopkins 5-8 students (phased in), Flamborough Centre retains FI grade 6-8, no MH English (grade 5 grads last cohort to FC in 2024), Guy B Brown is the 1-5 FI for all of Waterdown, Mary Hopkins is a K-4 English only.

	Capacity = building + existing portables	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of kindergarten classes accommodated in non-kindergarten classrooms	
Allan A Greenleaf	617	644	27	3	3	0	4	6	2
Balaclava	381	387	6	0	0	0	2	2	0
Flamborough Centre	381	335	-46	0	0	0	1	1	0
Guy B Brown	678	865	187	2	8	6	5	4	-1
Mary Hopkins	631	427	-204	10	0	-10	4	6	2

Scenario 10: Revisiting based on Advisory Committee feedback

2025 Scenario 10: All new English students South of HWY 5 to Allan A Greenleaf, Balaclava receives Mary Hopkins 5-8 students (phased in), Flamborough Centre retains FI grade 6-8, no MH English (grade 5 grads last cohort to FC in 2024), Guy B Brown is the 1-5 FI for all of Waterdown, Mary Hopkins is a K-4 English only.

	Capacity = building + existing portables	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Total # of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of kindergarten classes accommodated in non-kindergarten classrooms	
Allan A Greenleaf	617	732	115	3	6	3	4	7	3
Balaclava	381	454	73	0	2	2	2	2	0
Flamborough Centre	381	321	-60	0	0	0	1	1	0
Guy B Brown	678	828	150	2	8	6	5	4	-1
Mary Hopkins	631	383	-248	10	0	-10	4	6	2

Scenario 10: Revisiting based on Advisory Committee feedback

2026 Scenario 10: All new English students South of HWY 5 to Allan A Greenleaf, Balaclava receives Mary Hopkins 5-8 students (phased in), Flamborough Centre retains FI grade 6-8, no MH English (grade 5 grads last cohort to FC in 2024), Guy B Brown is the 1-5 FI for all of Waterdown, Mary Hopkins is a K-4 English only.

	Capacity = building + existing portables	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Total # of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of kindergarten classes accommodated in non-kindergarten classrooms
Allan A Greenleaf	617	834	217	3	10	7	4	4
Balaclava	381	539	158	0	5	5	2	0
Flamborough Centre	381	268	-113	0	0	0	1	0
Guy B Brown	678	863	185	2	10	8	5	4
Mary Hopkins	631	321	-310	10	0	-10	4	5

Scenario 11: Revisiting based on Advisory Committee feedback

- Allan A Greenleaf (AAG) – receives all new English students south of HWY 5; AAG remains a K – 8 English track school, no current students displaced
- BalACLava – receives Mary Hopkins graduating grade 4s to grade 5, creating a large single cohort of students from 2024 to 2027; remains a K-8 school, no current students displaced
- Flamborough Centre (FC) – in 2025 and 2026 receives all graduating grade 4 English students from Mary Hopkins creating a small ½ class of grade 6 English in 2025 and small grade 7 English class in 2026; continues to receive grade 6 French Immersion students (now from Guy B Brown); remains as a K-8 school, no current students displaced
- Guy B Brown (GBB) – receives all grade 1-5 French Immersion students for all 5 schools; grade 6 French Immersion students remain at the school or are directed to Flamborough Centre based on current French Immersion boundary; remains a K-8 school, no current students displaced
- Mary Hopkins – becomes a K-4 English school; all French Immersion students relocated to Guy B Brown



BREAK

HWDSB
BE YOU. BE EXCELLENT.

New Scenarios based on Community Feedback



Reflection on feedback on scenarios

- Disrupt as few students as possible (direct and indirect)
- Consider a shared load of temporary accommodations
- Keep cohorts/communities together
- Keep scenarios/reconfigurations easily explainable
- Avoid creation of a large or small single cohort within a school

Scenario 12 A

- Allan A Greenleaf (AAG) – receives all new English program students south of HWY 5; AAG remains a K – 8 English track school, no current students displaced
- BalACLava – No change
- Flamborough Centre (FC) – French Immersion program relocated to Guy B Brown (effective 2024); FC remains a K – 8 English track school
- Guy B Brown (GBB) – receives all grade 5-8 French Immersion program students from the Mary Hopkins/Flamborough Centre current French Immersion boundaries; GBB remains a K – 8 school with French Immersion, no current students displaced
- Mary Hopkins (MH) – grade 5 French Immersion students directed to Guy B Brown; MH remains a K – 5 English track school and a 1 – 4 FI school



Scenario 12 A: 2024

2024 Scenario 12A: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-5 English, Flamborough Centre is K-8 English with 6-8 English from Mary Hopkins, no French Immersion at Flamborough Centre, No change to Balaclava

	Capacity = building + existing portables	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of Kindergarten classes accommodated in non-kindergarten classrooms	
Allan A Greenleaf	617	644	27	3	3	0	4	6	2
Balaclava	381	313	-68	0	0	0	2	2	0
Flamborough Centre	381	335	-46	0	0	0	1	1	0
Guy B Brown	678	731	53	2	5	3	5	4	-1
Mary Hopkins	631	635	4	10	9	-1	4	6	2

HWDSB

Scenario 12 A: 2024 Guiding Principles Matrix


2024 Scenario 12A: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-5 English, Flamborough Centre is K-8 English with 6-8 English from Mary Hopkins, no French Immersion at Flamborough Centre, No change to Balaclava

	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is minimized	Fully utilize existing facilities (minimize underutilization)	Limit number of school moves for affected students	Minimum of 1 class of students per grade	Balance of enrolments between English and French Immersion Programs	Minimize students' time on school busses	Catchment areas improve possibility of viable before and after school program	Availability of before and after school child care
Allan A Greenleaf	Y	Y	Y	Y	Y	N/A	Y	Y	Y
Balaclava	Y	Y	N	Y	Y	N/A	Y	Y	Y
Flamborough Centre	Y	Y	Y	N	N	N/A	Y	N	N
Guy B Brown	Y	Y	Y	Y	Y	Y	Y	Y	Y
Mary Hopkins	Y	Y	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	Y	N	N	N	Y	Y	N	N

Scenario 12 A: 2025

2025 Scenario 12A: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-5 English, Flamborough Centre is K-8 English with 6-8 English from Mary Hopkins, no French Immersion at Flamborough Centre, No change to Balaclava

	Capacity = building + existing portables	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of Kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	732	115	3	6	3	4	7	3
Balaclava	381	305	-76	0	0	0	2	2	0
Flamborough Centre	381	336	-45	0	0	0	1	1	0
Guy B Brown	678	733	55	2	5	3	5	4	-1
Mary Hopkins	631	614	-17	10	9	-1	4	5	1



Scenario 12 A: 2025 Guiding Principles Matrix


2025 Scenario 12A: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-5 English, Flamborough Centre is K-8 English with 6-8 English from Mary Hopkins, no French Immersion at Flamborough Centre, No change to Balaclava

	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is minimized	Fully utilize existing facilities (minimize underutilization)	Limit number of school moves for affected students	Minimum of 1 class of students per grade	Balance of enrolments between English and French Immersion Programs	Minimize students' time on school busses	Catchment areas improve possibility of viable before and after school program	Availability of before and after school child care
Allan A Greenleaf	Y	Y	Y	Y	Y	N/A	Y	Y	Y
Balaclava	Y	Y	N	Y	Y	N/A	Y	Y	Y
Flamborough Centre	Y	Y	Y	N	N	N/A	Y	N	N
Guy B Brown	Y	Y	Y	Y	Y	Y	Y	Y	Y
Mary Hopkins	Y	Y	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	Y	N	N	N	Y	Y	N	N

Scenario 12 A: 2026

2026 Scenario 12A: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-5 English, Flamborough Centre is K-8 English with 6-8 English from Mary Hopkins, no French Immersion at Flamborough Centre, No change to Balaclava

	Capacity = building + existing portables	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	834	217	3	10	7	4	8	4
Balaclava	381	294	-87	0	0	0	2	2	0
Flamborough Centre	381	358	-23	0	0	0	1	1	0
Guy B Brown	678	754	76	2	6	4	5	4	-1
Mary Hopkins	631	584	-47	10	7	-3	4	5	1



Scenario 12 A: 2026 Guiding Principles Matrix

2026 Scenario 12A: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-5 English, Flamborough Centre is K-8 English with 6-8 English from Mary Hopkins, no French Immersion at Flamborough Centre, No change to Balaclava

	School enrolment does not exceed building and maximum temporary accommodation capacity		Reliance on temporary accommodation is minimized		Fully utilize existing facilities (minimize underutilization)		Limit number of school moves for affected students		Minimum of 1 class of students per grade		Balance of enrolments between English and French Immersion Programs		Minimize students' time on school busses		Catchment areas improve possibility of viable before and after school program		Availability of before and after school child care	
Allan A Greenleaf	Y	N	Y	Y	Y	Y	N/A	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Balaclava	Y	Y	N	Y	Y	Y	N/A	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Flamborough Centre	Y	Y	Y	N	N	N	N/A	Y	N	N	N	N	N	N	N	N	N	N
Guy B Brown	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Mary Hopkins	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	N	N	N	N	N	Y	Y	Y	N	N	N	N	N	N	N	N	N

Scenario 12 B


- Allan A Greenleaf (AAG) – receives all new English program students south of HWY 5; AAG remains a JK – 8 English track school, no current students displaced
- BalACLava – No change
- Flamborough Centre (FC) – French Immersion program relocated to Guy B Brown (effective 2024); FC receives grade 5s from Mary Hopkins; FC remains a JK – 8 English track school
- Guy B Brown (GBB) – receives all grade 5-8 French Immersion program students from the Mary Hopkins/Flamborough Centre current French Immersion boundaries; GBB remains a K – 8 school with French Immersion, no current students displaced
- Mary Hopkins (MH) – grade 5 French Immersion students directed to Guy B Brown; MH grade 5 English students directed to Flamborough Centre; MH becomes a K-4 English, 1-4 French Immersion school



Scenario 12 B: 2024

2024 Scenario 12B: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Flamborough Centre is K-8 English with 5-8 English from Mary Hopkins, no French Immersion at Flamborough Centre, No change to Balaclava

	Capacity = building + existing portables	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of Kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	644	27	3	3	0	4	6	2
Balaclava	381	313	-68	0	0	0	2	2	0
Flamborough Centre	381	409	28	0	1	1	1	1	0
Guy B Brown	678	731	53	2	5	3	5	4	-1
Mary Hopkins	631	561	-70	10	7	-3	4	6	2



Scenario 12 B: 2024 Guiding Principles Matrix


2024 Scenario 12B: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Flamborough Centre is K-8 English with 5-8 English from Mary Hopkins, no French Immersion at Flamborough Centre, No change to Balaclava

	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is minimized	Fully utilize existing facilities (minimize underutilization)	Limit number of school moves for affected students	Minimum of 1 class of students per grade	Balance of enrolments between English and French Immersion Programs	Minimize students' time on school busses	Catchment areas improve possibility of viable before and after school program	Availability of before and after school child care
Allan A Greenleaf	Y	Y	Y	Y	Y	N/A	Y	Y	Y
Balaclava	Y	Y	N	Y	Y	N/A	Y	Y	Y
Flamborough Centre	Y	Y	Y	N	N	N/A	Y	N	N
Guy B Brown	Y	Y	Y	Y	Y	Y	Y	Y	Y
Mary Hopkins	Y	Y	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	Y	N	N	N	Y	Y	N	N

Scenario 12 B: 2025

2025 Scenario 12B: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Flamborough Centre is K-8 English with 5-8 English from Mary Hopkins, no French Immersion at Flamborough Centre, No change to BalACLava

	Capacity = building + existing portables	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of Kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	732	115	3	6	3	4	7	3
Balaclava	381	305	-76	0	0	0	2	2	0
Flamborough Centre	381	412	31	0	1	1	1	1	0
Guy B Brown	678	733	55	2	5	3	5	4	-1
Mary Hopkins	631	538	-93	10	6	-4	4	5	1



Scenario 12 B: 2025 Guiding Principles Matrix


2025 Scenario 12B: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Flamborough Centre is K-8 English with 5-8 English from Mary Hopkins, no French Immersion at Flamborough Centre, No change to Balaclava

	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is minimized	Fully utilize existing facilities (minimize underutilization)	Limit number of school moves for affected students	Minimum of 1 class of students per grade	Balance of enrolments between English and French Immersion Programs	Minimize students' time on school busses	Catchment areas improve possibility of viable before and after school program	Availability of before and after school child care
Allan A Greenleaf	Y	Y	Y	Y	Y	N/A	Y	Y	Y
Balaclava	Y	Y	N	Y	Y	N/A	Y	Y	Y
Flamborough Centre	Y	Y	Y	N	N	N/A	Y	N	N
Guy B Brown	Y	Y	Y	Y	Y	Y	Y	Y	Y
Mary Hopkins	Y	Y	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	Y	N	N	N	Y	Y	N	N

Scenario 12 B: 2026

2026 Scenario 12B: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Flamborough Centre is K-8 English with 5-8 English from Mary Hopkins, no French Immersion at Flamborough Centre, No change to Balaclava

	Capacity = building + existing portables	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of Kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	834	217	3	10	7	4	8	4
Balaclava	381	294	-87	0	0	0	2	2	0
Flamborough Centre	381	453	72	0	2	2	1	1	0
Guy B Brown	678	754	76	2	6	4	5	4	-1
Mary Hopkins	631	489	-142	10	3	-7	4	5	1



Scenario 12 B: 2026 Guiding Principles Matrix

2026 Scenario 12B: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Flamborough Centre is K-8 English with 5-8 English from Mary Hopkins, no French Immersion at Flamborough Centre, No change to Balaclava

	School enrolment does not exceed building and maximum temporary accommodation capacity		Reliance on temporary accommodation is minimized		Fully utilize existing facilities (minimize underutilization)		Limit number of school moves for affected students		Minimum of 1 class of students per grade		Balance of enrolments between English and French Immersion Programs		Minimize students' time on school busses		Catchment areas improve possibility of viable before and after school program		Availability of before and after school child care	
Allan A Greenleaf	Y	N	Y	Y	Y	Y	N/A	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Balaclava	Y	Y	Y	N	Y	Y	Y	N/A	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Flamborough Centre	Y	Y	Y	Y	N	N	N/A	Y	Y	N	N	N	Y	Y	Y	Y	Y	Y
Guy B Brown	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Mary Hopkins	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	Y	Y	N	N	N	Y	Y	Y	N	N	N	Y	Y	Y	Y	Y	Y

Scenario 12 C

- Allan A Greenleaf (AAG) – receives all new English program students south of HWY 5; AAG remains a K – 8 English track school, no current students displaced
- Balaclava – receives Mary Hopkins graduating grade 4s to grade 5, creating a large single cohort of students from 2024 to 2027; remains a K-8 school, no current students displaced
- Flamborough Centre (FC) – French Immersion program relocated to Guy B Brown (effective 2024); in 2024 FC receives Mary Hopkins graduating grade 5 English students, in 2025 and 2026 FC receives Mary Hopkins graduating grade 4 English students, creating a small ½ class of grade 6 English in 2025 and ½ class of grade 7 English class in 2026
- Guy B Brown (GBB) – receives all grade 5-8 French Immersion program students from the Mary Hopkins/Flamborough Centre current French Immersion boundaries; GBB remains a K – 8 school with French Immersion, no current students displaced
- Mary Hopkins (MH) – current grade 4 & 5 French Immersion students directed to Guy B Brown; in 2024 MH current grade 4 students directed to Balaclava (single cohort), current grade 5 English students directed to Flamborough Centre; in 2025 and 2026 MH directs graduating grade 4 English students to Flamborough Centre; MH becomes a K-4 English, 1-4 French Immersion school



Scenario 12 C: 2024

2024 Scenario 12C: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Mary Hopkins grade 4 graduate to BalACLava for September 2024 (only 1 cohort), Flamborough Centre is K-8 English with 6-8 English from Mary Hopkins in 2024, no French Immersion at Flamborough Centre, BalACLava receives Mary Hopkins current grade 4 students in 2024

	Capacity = building + existing portables	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	644	27	3	3	0	4	6	2
Balaclava	381	387	6	0	0	0	2	2	0
Flamborough Centre	381	336	-45	0	1	0	1	1	0
Guy B Brown	678	731	53	2	5	3	5	4	-1
Mary Hopkins	631	561	-70	10	7	-3	4	6	2

HWD

Scenario 12 C: 2024 Guiding Principles Matrix


2024 Scenario 12C: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Mary Hopkins grade 4 graduate to Balaclava for September 2024 (only 1 cohort), Flamborough Centre is K-8 English with 6-8 English from Mary Hopkins in 2024, no French Immersion at Flamborough Centre, Balaclava receives Mary Hopkins current grade 4 students in 2024

	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is minimized	Fully utilize existing facilities (minimize underutilization)	Limit number of school moves for affected students	Minimum of 1 class of students per grade	Balance of enrolments between English and French Immersion Programs	Minimize students' time on school busses	Catchment areas improve possibility of viable before and after school program	Availability of before and after school child care
Allan A Greenleaf	Y	Y	Y	Y	Y	N/A	Y	Y	Y
Balaclava	Y	Y	Y	Y	Y	N/A	Y	Y	Y
Flamborough Centre	Y	Y	Y	N	N	N/A	Y	N	N
Guy B Brown	Y	Y	Y	Y	Y	Y	Y	Y	Y
Mary Hopkins	Y	Y	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	Y	Y	N	N	Y	Y	N	N

Scenario 12 C: 2025

2025 Scenario 12C: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Mary Hopkins grade 4 graduate to Flamborough Centre, Flamborough Centre is K-8 English with 5, 7 & 8 English from Mary Hopkins, no French Immersion at Flamborough Centre, Balaclava retains Mary Hopkins now grade 6 students

	Capacity = building + existing portables	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Total # of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of Kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	732	115	3	6	3	4	7	3
Balaclava	381	378	-3	0	0	0	2	2	0
Flamborough Centre	381	338	-43	0	0	0	1	1	0
Guy B Brown	678	733	55	2	5	3	5	4	-1
Mary Hopkins	631	538	-93	10	6	-4	4	5	1



Scenario 12 C: 2025 Guiding Principles Matrix

2025 Scenario 12C: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Mary Hopkins grade 4 graduate to Flamborough Centre, Flamborough Centre is K-8 English with 5, 7 & 8 English from Mary Hopkins, no French Immersion at Flamborough Centre, Balaclava retains Mary Hopkins now grade 6 students

	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is minimized	Fully utilize existing facilities (minimize underutilization)	Limit number of school moves for affected students	Minimum of 1 class of students per grade	Balance of enrolments between English and French Immersion Programs	Minimize students' time on school busses	Catchment areas improve possibility of viable before and after school program	Availability of before and after school child care
Allan A Greenleaf	Y	Y	Y	Y	Y	N/A	Y	Y	Y
Balaclava	Y	Y	Y	Y	Y	N/A	Y	Y	Y
Flamborough Centre	Y	Y	Y	N	N	N/A	Y	N	N
Guy B Brown	Y	Y	Y	Y	Y	Y	Y	Y	Y
Mary Hopkins	Y	Y	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	Y	Y	N	N	Y	Y	N	N

Scenario 12 C: 2026

2026 Scenario 12C: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Mary Hopkins grade 4 graduate to Flamborough Centre, Flamborough Centre is K-8 English with 5, 6 & 8 English from Mary Hopkins, no French Immersion at Flamborough Centre, BalACLava retains Mary Hopkins now grade 7 students

	Capacity = building + existing portables	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of Kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	834	217	3	10	7	4	8	4
Balaclava	381	368	-13	0	0	0	2	2	0
Flamborough Centre	381	379	-2	0	0	0	1	1	0
Guy B Brown	678	754	76	2	6	4	5	4	-1
Mary Hopkins	631	489	-142	10	3	-7	4	5	1

HWD

Scenario 12 C: 2026 Guiding Principles Matrix

2026 Scenario 12C: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Mary Hopkins grade 4 graduate to Flamborough Centre, Flamborough Centre is K-8 English with 5, 6 & 8 English from Mary Hopkins, no French Immersion at Flamborough Centre, Balaclava retains Mary Hopkins now grade 7 students

	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is minimized	Fully utilize existing facilities (minimize underutilization)	Limit number of school moves for affected students	Minimum of 1 class of students per grade	Balance of enrolments between English and French Immersion Programs	Minimize students' time on school busses	Catchment areas improve possibility of viable before and after school program	Availability of before and after school child care
Allan A Greenleaf	Y	N	Y	Y	Y	N/A	Y	Y	Y
Balaclava	Y	Y	Y	Y	Y	N/A	Y	Y	Y
Flamborough Centre	Y	Y	Y	N	N	N/A	Y	N	N
Guy B Brown	Y	Y	Y	Y	Y	Y	Y	Y	Y
Mary Hopkins	Y	Y	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	N	Y	N	N	Y	Y	N	N

Preliminary Staff recommendation: 12 B

Why – guiding principles/feedback

- Minimal disruption to existing students
- Limits number of school moves
- Keeps Mary Hopkins graduating class at the same grade
- Better balance of temporary accommodations across Waterdown
- French immersion senior students combined to one larger program
- Avoids a single large/small cohort in a school


Next Steps

- February 16 – staff report for Finance and Facilities available online
- February 20 – Finance and Facilities Committee meeting
- March 4 – report to Board March 4 for final full board approval
- March 5 – letter home to affected schools
- End of March – letter home on Capital Funding announcements from Ministry of Education
- March-June – transition committee(s) struck to plan for student transition in September 2024. Committees include sending and receiving school(s).

Fall 2024 – staff continue to monitor enrolments at each school

Fall 2024 – work commences to develop boundaries for the new school





THANK YOU

HWDSB
BE YOU. BE EXCELLENT.

