Waterdown Accommodation Strategy

Advisory Meeting #2

February 8, 2024



Welcome & Introductions



Land Acknowledgment

We acknowledge our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

| HWDSB

Agenda

- High level review of our goals for this evening
- Review feedback from public meeting
 - Round Robin discussion
 - Themes gathered from public meeting (research and analytics department)
- Questions from public meeting
 - Single Track French Immersion
 - Process to unwind the decision
 - Use of WDHS
 - Development yields
 - Enrolment Projections
 - Portable costs and locations
 - 2027 Projections
- Scenarios
 - Review of Scenarios 9, 10 and 11
 - Scenario 12
- Next Steps



Our Goal for this Meeting

- To collaborate and provide feedback in order to enable staff to identify a short-term solution to the enrolment pressures.
- To recognize opportunities for future phases of this accommodation strategy.
- To recognize that status quo cannot remain for September 2024



Our Goal for this Meeting

Status Quo: As of 2026

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Balaclava	381	294	-87	0	0	0	2	2	0	
Flamborough Centre	381	434	53	0	2	2	1	1	0	
Guy B Brown	678	669	-9	2	3	1	5	4	-1	
Mary Hopkins	631	732	101	10	13	3	4	7	3	
									-	

BE YOU. BE EXCELLENT.

Guiding Principles

- School enrolment does not exceed building and maximum temporary accommodation capacity
- Reliance on temporary accommodation is minimized
- Fully utilize existing facilities (minimize underutilization)
- Limit the number of school moves for affected students
- Catchment areas generate school enrolment that allows for a minimum of 1 class of students per grade based on school organization
- Balance of enrolments between English and French Immersion programs
- Minimize students' time on school busses
- Catchment areas improve the possibility of viable before and after school programs
- Availability of Before and After School child care



Guiding Principles: community feedback

- Disrupt as few students as possible (direct and indirect)
- Consider a shared load of temporary accommodations
- Keep cohorts/communities together
- Keep scenarios/reconfigurations easily explainable



Advisory Panel Observations from Public Meeting

- Before hearing from staff, we want to engage in a "round robin" session on the public meeting.
 - Each panel member gets to speak once, we go around the table, you can pass
 if you wish
 - Share one of the main themes from the feedback on the scenarios you heard at the public meeting



Feedback from public meeting

What did we do?

- We transcribed all of the comments from the table papers
- We analyzed them using a basic theming process
- We organized them by school. Why? So that we could highlight your thinking on the impacts to specific school communities
- We incorporated conversations we recorded throughout the evening
- We included any additional feedback related to impact on a school community that was sent in via email



Why not a single-track French Immersion?

- From a pedagogical and student wellness perspective this is not an optimal model.
- Despite the above, this is not a solution we could put in place for September 2024.

What is the process to unwind these decisions?

- This is a temporary accommodation strategy.
- A boundary review process to set the boundary for the new school.

Why not put grade 7 & 8 students in the high school?

- Currently, the approved program delivery model is K to 8, and 9 to 12+
- Significant infrastructure and working conditions deficiencies limit any consideration for this solution for September 2024

WDHS Enrolment

Year	Total	Capacity	+/- Capacity
2023	1202	1632	430
2024	1181		451
2025	1194		438
2026	1191		441



Addressing Public Meeting Questions – Students from New Development

Elementary Yields



= .26 Students





= .007 Students

- Using development application data from the City of Hamilton, HWDSB staff review and project the number of new homes by unit type (single family, townhome, condo) that will be constructed in each school boundary
- An area and unit specific student yield is applied to the housing count.
- Yields are calculated using existing student data and MPAC housing data.



What factors can impact our projections for this review?

Enrolment projections are based on retention rates plus students generated from new development.

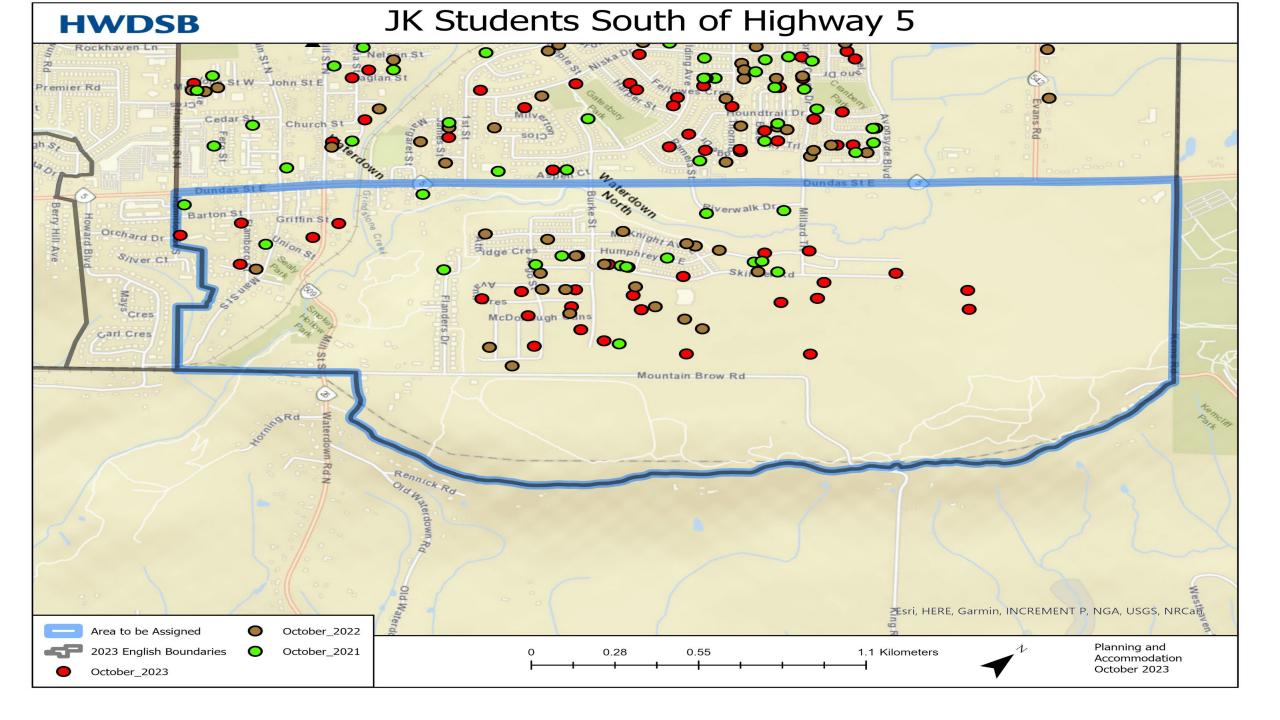
- Individual behaviours impact projections (examples)
 - How many families choose French Immersion and school they are from
 - If program is relocated, how many families will opt to remain in the program or go back to home school
 - Number of families that may choose the HWCDSB (and the board's acceptance of students based on their established criteria)
 - Economic factors doubling up of families, number of rental units, development charges
- Other factors
 - Mary Hopkins students having preschool aged siblings yet to enrol (impacts K projection)



Why not split the geography?

- New growth only
- Existing students





Portable Costs

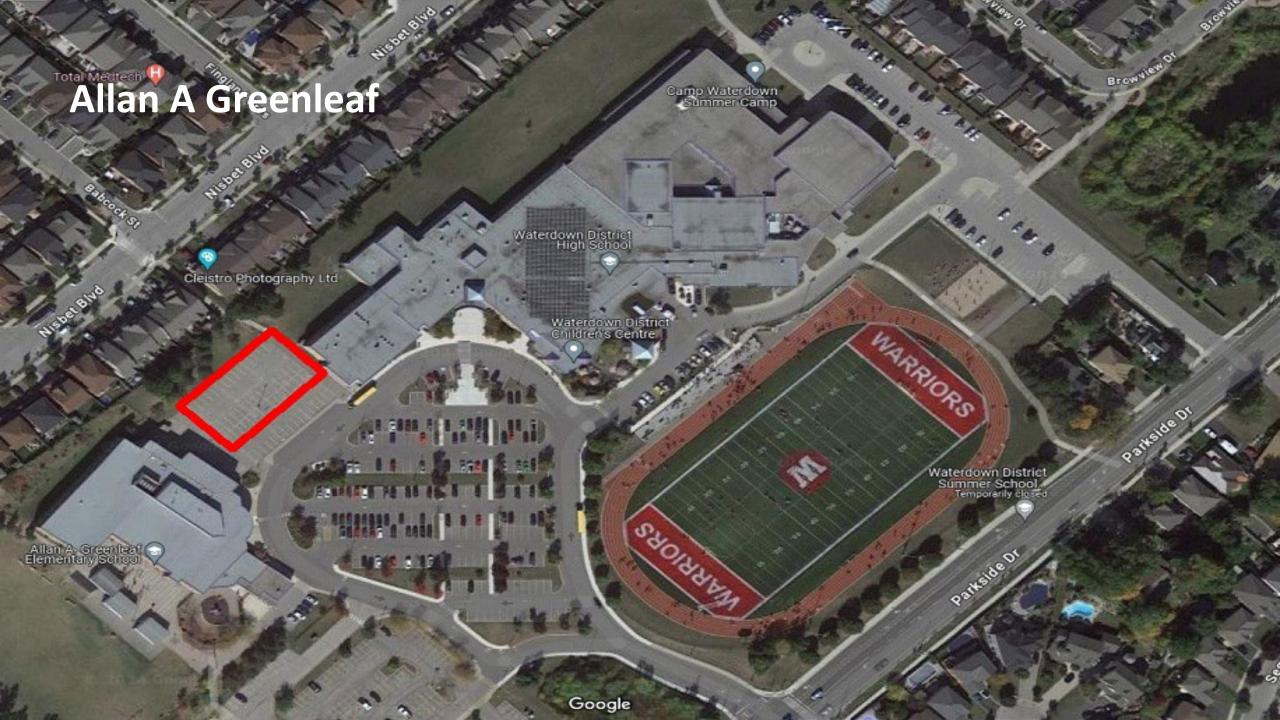
- Purchase price is approximately \$150,000
- Expected life of a portable 30 years+
- Lease price is approximately \$21,000 per year
- 2024 cost to move and install a portable is approximately \$75,000
- Hard market for portables limited suppliers, limited supply



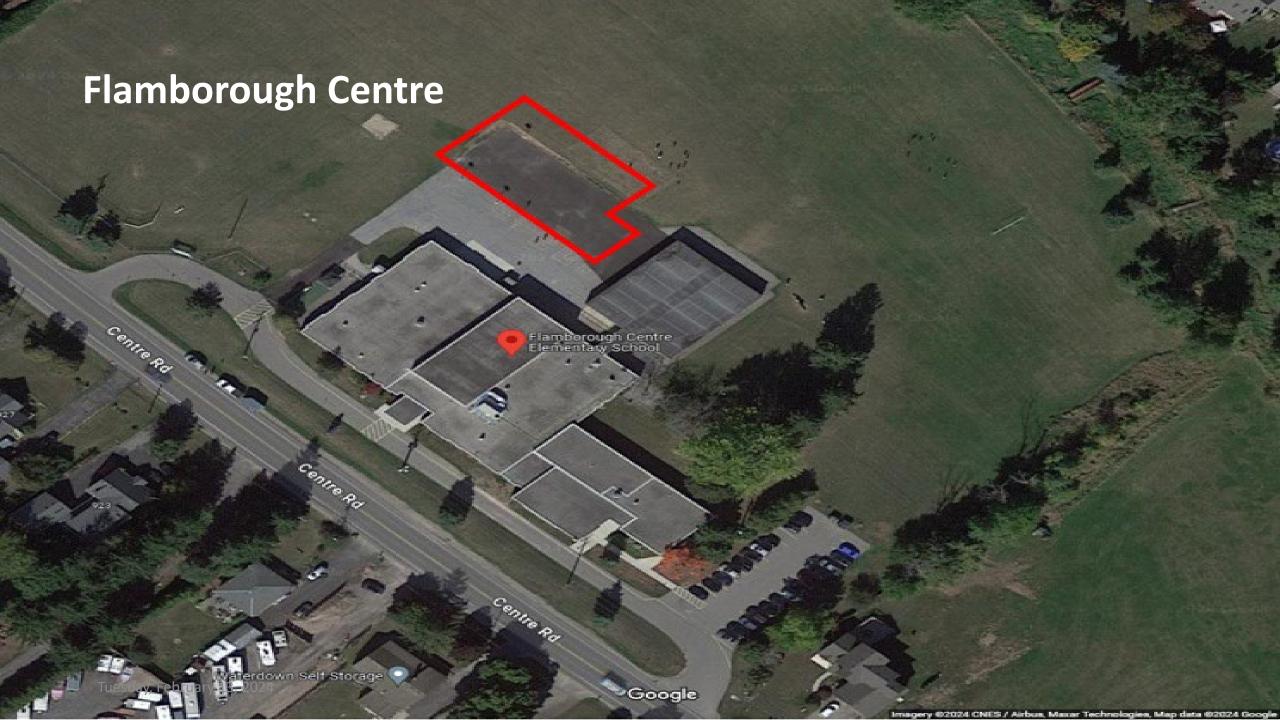
Where will portables be located?

- The following slides illustrate potential locations for additional portables.
- Portable locations will be determined by consultants to align to Building Code and are subject to change.













Status Quo Projections to 2027

School	Building Capacity	Portable Capacity	Total Capacity	2023	2024	2025	2026	2027
Allan A Greenleaf	548	69	617	600	591	625	695	745
Balaclava	381	0	381	321	313	305	294	296
Flamborough Centre	243	138	381	343	404	410	434	443
Guy B Brown	632	46	678	643	650	651	669	664
Mary Hopkins	401	230	631	673	700	727	732	714



Addressing HVAC Construction at Mary Hopkins

- \$2.5 Million HVAC revitalization project
- Project commenced fall of 2023
- Summer construction is during the day, after hours and weekends
- School year construction is after hours and weekends

Link to school renovation website

https://www.hwdsb.on.ca/maryhopkins/renovations/



Addressing HVAC Construction at Mary Hopkins

Asbestos Inventory

- An asbestos inventory is located at the school, which is a mandated document meant to provide information on asbestos containing materials that are present within the school.
- Prior to commencing any construction, a third-party qualified environmental consultant investigates to confirm whether materials that may be worked on contain asbestos or other regulated substances. This is called a designated substance audit report (DSAR).

Asbestos Abatement During Construction

- The consultant who provides the DSAR outlines the steps to safely remove asbestos, aligned with Ontario regulations.
- The general contractor then completes the removals using a certified environmental contractor who is selected from our vendor of record.
- The consultant returns to review the removals and provides an associated report to confirm the work was completed in accordance with the regulation prior to construction continuing.

Revisiting Scenarios 9 to 11



- Allan A Greenleaf (AAG) receives all new English students south of HWY
 5; AAG remains a K 8 English track school, no current students displaced
- Balaclava no change
- Flamborough Centre (FC) French Immersion program relocated to Guy B Brown (effective 2024); FC remains a K – 8 English track school
- Guy B Brown (GBB) becomes the grade 1-8 French Immersion school for all 5 schools; GBB remains a K – 8 dual track school with French Immersion, no current students displaced
- Mary Hopkins becomes a K-5 English school only; all French Immersion students relocated to Guy B Brown

Scenario 9: All new English students South of HWY 5 to Allan Greenleaf, all French Immersion moves from Mary Hopkins and

Flamborough Centre to Guy Brown, Flamborough Centre is a JK-8 English (2024 data)

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Allan A Greenleaf	617	644	27	3	3	0	4	6	2	
Balaclava	381	313	-68	0	0	0	2	2	0	
Flamborough Centre	381	335	-46	0	0	0	1	1	0	
Guy B Brown	678	865	187	2	10	8	5	4	-1	
Mary Hopkins	631	501	-130	10	2	-8	4	6	2	HWDSR

Scenario 9: Revisiting based on Advisory Committee feedback Guiding Principles Matrix

2024 Scenario 9: All new English students South of HWY 5 to Allan Greenleaf, all French Immersion moves from Mary Hopkins and Flamborough Centre to Guy Brown, Flamborough Centre is a IK-8 English

Flamborough Centre to	o Guy Bro	own, Flar	nboroug	h Centre	is a JK-8	English				
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Allan A Greenleaf	Υ									
Balaclava	Υ									
Flamborough Centre	Υ									
Guy B Brown	N									
Mary Hopkins	Υ									
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- Allan A Greenleaf (AAG) receives all new English students south of HWY 5; AAG remains a K 8 English track school, no current students displaced
- Balaclava receives Mary Hopkins grade 5-8 students (phased in commencing with Mary Hopkins grade 4 grads); remains a K-8 school, no current students displaced
- Flamborough Centre (FC) receives its last grade 6 class from Mary Hopkins English program in 2024; continues to receive grade 6 French Immersion students (now from Guy B Brown); remains as a K-8 school; no current students displaced
- Guy B Brown (GBB) receives all grade 1-5 French Immersion students for all 5 schools; grade 6 French Immersion students remain at the school or are directed to Flamborough Centre based on current French Immersion boundary; remains a K-8 school, no current students displaced;
- Mary Hopkins becomes a K-4 English school; all French Immersion students relocated to Guy B Brown

2024 Scenario 10: All new English students South of HWY 5 to Allan A Greenleaf, Balaclava receives Mary Hopkins 5-8 students (phased in), Flamborough Centre retains FI grade 6-8, no MH English (grade 5 grads last cohort to FC in 2024), Guy B Brown is the 1-5 FI for all of Waterdown. Mary Hopkins is a K-4 English only.

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Balaclava 381 387 6 0 0 0 2 2 0	
Flamborough Centre 381 335 -46 0 0 1 1 0	
Guy B Brown 678 865 187 2 8 6 5 4 -1	
Mary Hopkins 631 427 -204 10 0 -10 4 6 2	DCE

2025 Scenario 10: All new English students South of HWY 5 to Allan A Greenleaf, Balaclava receives Mary Hopkins 5-8 students (phased in), Flamborough Centre retains FI grade 6-8, no MH English (grade 5 grads last cohort to FC in 2024), Guy B Brown is the 1-5 FI for all of Waterdown. Mary Hopkins is a K-4 English only.

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Allan A Greenleaf	617	732	115	3	6	3	4	7	3	
Balaclava	381	454	73	0	2	2	2	2	0	
Flamborough Centre	381	321	-60	0	0	0	1	1	0	
Guy B Brown	678	828	150	2	8	6	5	4	-1	
Mary Hopkins	631	383	-248	10	0	-10	4	6	2	HWDSB

2026 Scenario 10: All new English students South of HWY 5 to Allan A Greenleaf, Balaclava receives Mary Hopkins 5-8 students (phased in), Flamborough Centre retains FI grade 6-8, no MH English (grade 5 grads last cohort to FC in 2024), Guy B Brown is the 1-5 FI for all of Waterdown. Mary Hopkins is a K-4 English only.

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Allan A Greenleaf	617	834	217	3	10	7	4	8	4	
Balaclava	381	539	158	0	5	5	2	2	0	
Flamborough Centre	381	268	-113	0	0	0	1	1	0	
Guy B Brown	678	863	185	2	10	8	5	4	-1	
Mary Hopkins	631	321	-310	10	0	-10	4	5	1	LINAZDED
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- Allan A Greenleaf (AAG) receives all new English students south of HWY 5; AAG remains a K 8
 English track school, no current students displaced
- Balaclava receives Mary Hopkins graduating grade 4s to grade 5, creating a large single cohort of students from 2024 to 2027; remains a K-8 school, no current students displaced
- Flamborough Centre (FC) in 2025 and 2026 receives all graduating grade 4 English students from Mary Hopkins creating a small ½ class of grade 6 English in 2025 and small grade 7 English class in 2026; continues to receive grade 6 French Immersion students (now from Guy B Brown); remains as a K-8 school, no current students displaced
- Guy B Brown (GBB) receives all grade 1-5 French Immersion students for all 5 schools; grade 6 French Immersion students remain at the school or are directed to Flamborough Centre based on current French Immersion boundary; remains a K-8 school, no current students displaced
- Mary Hopkins becomes a K-4 English school; all French Immersion students relocated to Guy B Brown



BREAK



New Scenarios based on Community Feedback



Reflection on feedback on scenarios

- Disrupt as few students as possible (direct and indirect)
- Consider a shared load of temporary accommodations
- Keep cohorts/communities together
- Keep scenarios/reconfigurations easily explainable
- Avoid creation of a large or small single cohort within a school



Scenario 12 A

- Allan A Greenleaf (AAG) receives all new English program students south of HWY 5; AAG remains a K – 8 English track school, no current students displaced
- Balaclava No change
- Flamborough Centre (FC) French Immersion program relocated to Guy B Brown (effective 2024); FC remains a K – 8 English track school
- Guy B Brown (GBB) receives all grade 5-8 French Immersion program students from the Mary Hopkins/Flamborough Centre current French Immersion boundaries; GBB remains a K – 8 school with French Immersion, no current students displaced
- Mary Hopkins (MH) grade 5 French Immersion students directed to Guy B Brown; MH remains a K – 5 English track school and a 1 – 4 FI school

Scenario 12 A: 2024

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Balaclava	381	313	-68	0	0	0	2	2	0	
Flamborough Centre	381	335	-46	0	0	0	1	1	0	
Guy B Brown	678	731	53	2	5	3	5	4	-1	LIMATOCD
Mary Hopkins	631	635	4	10	9	-1	4	6	2	UANDOD
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Scenario 12 A: 2024 Guiding Principles Matrix

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Allan A Greenleaf	Υ	Υ	Υ	Υ	Υ	N/A	Υ	Υ	Υ	
Balaclava	Υ	Υ	N	Υ	Υ	N/A	Υ	Υ	Υ	
Flamborough Centre	Υ	Υ	Υ	N	N	N/A	Υ	N	N	
Guy B Brown	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Mary Hopkins	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Overall Scenario	Υ	Υ	N	N	N	Υ	Υ	N	N	ПVV



Scenario 12 A: 2025

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Allan A Greenleaf	617	732	115	3	6	3	4	7	3	
Balaclava	381	305	-76	0	0	0	2	2	0	
Flamborough Centre	381	336	-45	0	0	0	1	1	0	
Guy B Brown	678	733	55	2	5	3	5	4	-1	I BADCD
Mary Hopkins	631	614	-17	10	9	-1	4	5	1	HMD2R
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Scenario 12 A: 2025 Guiding Principles Matrix

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Allan A Greenleaf	Υ	Υ	Υ	Υ	Υ	N/A	Υ	Υ	Υ	
Balaclava	Υ	Υ	N	Υ	Υ	N/A	Υ	Υ	Υ	
Flamborough Centre	Υ	Υ	Υ	N	N	N/A	Υ	N	N	
Guy B Brown	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Mary Hopkins	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Overall Scenario	Υ	Υ	N	N	N	Υ	Υ	N	N	ПVV



Scenario 12 A: 2026

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Allan A Greenleaf	617	834	217	3	10	7	4	8	4	
Balaclava	381	294	-87	0	0	0	2	2	0	
Flamborough Centre	381	358	-23	0	0	0	1	1	0	
Guy B Brown	678	754	76	2	6	4	5	4	-1	I BADCD
Mary Hopkins	631	584	-47	10	7	-3	4	5	1	HMD2R
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Scenario 12 A: 2026 Guiding Principles Matrix

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Allan A Greenleaf	Υ	N	Υ	Υ	Υ	N/A	Υ	Υ	Υ	
Balaclava	Υ	Υ	N	Υ	Υ	N/A	Υ	Υ	Υ	
Flamborough Centre	Υ	Υ	Υ	N	N	N/A	Υ	N	N	
Guy B Brown	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Mary Hopkins	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Overall Scenario	Υ	N	N	N	N	Υ	Υ	N	N	HVVL

Scenario 12 B

- Allan A Greenleaf (AAG) receives all new English program students south of HWY 5;
 AAG remains a JK 8 English track school, no current students displaced
- Balaclava No change
- Flamborough Centre (FC) French Immersion program relocated to Guy B Brown (effective 2024); FC receives grade 5s from Mary Hopkins; FC remains a JK – 8 English track school
- Guy B Brown (GBB) receives all grade 5-8 French Immersion program students from the Mary Hopkins/Flamborough Centre current French Immersion boundaries; GBB remains a K – 8 school with French Immersion, no current students displaced
- Mary Hopkins (MH) grade 5 French Immersion students directed to Guy B
 Brown; MH grade 5 English students directed to Flamborough Centre; MH becomes a
 K-4 English, 1-4 French Immersion school

Scenario 12 B: 2024

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Allan A Greenleaf	617	644	27	3	3	0	4	6	2	
Balaclava	381	313	-68	0	0	0	2	2	0]
Flamborough Centre	381	409	28	0	1	1	1	1	0]
Guy B Brown	678	731	53	2	5	3	5	4	-1	
Mary Hopkins	631	561	-70	10	7	-3	4	6	2	HMD2B
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Scenario 12 B: 2024 Guiding Principles Matrix

2024 Scenario 12B: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Flamborough Centre is K-8 English with 5-8 English from Mary Hopkins, no English response to Bellevier.

8 English with 5-8 English from Mary Hopkins, no French Immersion at Flamborough Centre, No change to Balaclava .nbc. Reliance on temporary accommodation is minimized Catchnent areas improve possibility of viable before Limit number of school moves for affected students Balance of enrolments between English and French Availability of before and after school child care School en of the state of the s maximum temporary accommodation capacity Minimite students time on school busses Minimum of L class of students per grade Allan A Greenleaf N/A Balaclava N N/A Flamborough Centre Υ N N N/A N **Guy B Brown** Υ Υ Mary Hopkins **Overall Scenario** Υ N N N Ν



Scenario 12 B: 2025

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Allan A Greenleaf	517	732	115	3	6	3	4	7	3	
Balaclava 3	381	305	-76	0	0	0	2	2	0	
Flamborough Centre 3	381	412	31	0	1	1	1	1	0	
Guy B Brown 6	678	733	55	2	5	3	5	4	-1	
Mary Hopkins 6	531	538	-93	10	6	-4	4	5	1	HVVUSE

Scenario 12 B: 2025 Guiding Principles Matrix

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Allan A Greenleaf	Υ	Υ	Υ	Υ	Υ	N/A	Υ	Υ	Υ	
Balaclava	Υ	Υ	N	Υ	Υ	N/A	Υ	Υ	Υ	
Flamborough Centre	Υ	Υ	Υ	N	N	N/A	Υ	N	N	
Guy B Brown	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Mary Hopkins	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Overall Scenario	Υ	Υ	N	N	N	Υ	Υ	N	N	П



Scenario 12 B: 2026

	Capa	city building total	existing portal	inert over Cap	acity Totales	as of septemb	er 2023 equired for sce per of portables	nario de added to de la faction de la factio	the site of the state of the st	of Kindersentindersetten dassrooms
Allan A Greenleaf	617	834	217	3	10	7	4	8	4	
Balaclava	381	294	-87	0	0	0	2	2	0	
Flamborough Centre	381	453	72	0	2	2	1	1	0	
Guy B Brown	678	754	76	2	6	4	5	4	-1	LINATOCE
Mary Hopkins	631	489	-142	10	3	-7	4	5	1	HWD3D
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Scenario 12 B: 2026 Guiding Principles Matrix

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Allan A Greenleaf	Υ	N	Υ	Υ	Υ	N/A	Υ	Υ	Υ	
Balaclava	Υ	Υ	N	Υ	Υ	N/A	Υ	Υ	Υ	
Flamborough Centre	Υ	Υ	Υ	N	N	N/A	Υ	N	N	
Guy B Brown	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Mary Hopkins	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	LRAZ
Overall Scenario	Υ	Υ	N	N	N	Υ	Υ	N	N	ПVVI



Scenario 12 C

- Allan A Greenleaf (AAG) receives all new English program students south of HWY 5; AAG remains a K 8 English track school, no current students displaced
- Balaclava receives Mary Hopkins graduating grade 4s to grade 5, creating a large single cohort of students from 2024 to 2027; remains a K-8 school, no current students displaced
- Flamborough Centre (FC) French Immersion program relocated to Guy B Brown (effective 2024); in 2024 FC receives Mary Hopkins graduating grade 5 English students, in 2025 and 2026 FC receives Mary Hopkins graduating grade 4 English students, creating a small ½ class of grade 6 English in 2025 and ½ class of grade 7 English class in 2026
- Guy B Brown (GBB) receives all grade 5-8 French Immersion program students from the Mary Hopkins/Flamborough Centre current French Immersion boundaries; GBB remains a K 8 school with French Immersion, no current students displaced
- Mary Hopkins (MH) current grade 4 & 5 French Immersion students directed to Guy B Brown; in 2024 MH current grade 4 students directed to Balaclava (single cohort), current grade 5 English students directed to Flamborough Centre; in 2025 and 2026 MH directs graduating grade 4 English students to Flamborough Centre; MH becomes a K-4 English, 1-4 French Immersion school

Scenario 12 C: 2024

<u>2024 Scenario 12C:</u> All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Mary Hopkins grade 4 graduate to Balaclava for September 2024 (only 1 cohort), Flamborough Centre is K-8 English with 6-8 English from Mary Hopkins in 2024, no French Immersion at Flamborough Centre, Balaclava receives Mary Hopkins current grade 4 students in 2024

	So	in building total	existing porali		acity Portable Total	as of september of portables of Murrh	er 2023 Leavined for sce	raio de added to	the site of the desirable of the state of th	ten dasses diasses accommodated ten dassinonts de Kinder garten dasses das sinonten de la commodate de la comm
Allan A Greenleaf	617	644	27	3	3	0	4	6	2	
Balaclava	381	387	6	0	0	0	2	2	0	
Flamborough Centre	381	336	-45	0	1	0	1	1	0	
Guy B Brown	678	731	53	2	5	3	5	4	-1	LRAZ
Mary Hopkins	631	561	-70	10	7	-3	4	6	2	ПVV



Scenario 12 C: 2024 Guiding Principles Matrix

2024 Scenario 12C: All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Mary Hopkins grade 4 graduate to Balaclava for September 2024 (only 1 cohort), Flamborough Centre is K-8 English with 6-8 English from Mary Hopkins in 2024, no French Immersion at Flamborough Centre, Balaclava receives Mary Hopkins current grade 4 students in 2024

2024, no French innine	i sioni at i	Idiliboic	Jugii Ccii	cic, baia	ciava i c c	CIVCS IVI	ary riopi	····s carr	Sinc Brauc	T Students III 2027
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Allan A Greenleaf	Υ	Υ	Υ	Υ	Υ	N/A	Υ	Υ	Υ	
Balaclava	Υ	Υ	Υ	Υ	Υ	N/A	Υ	Υ	Υ	
Flamborough Centre	Υ	Υ	Υ	N	N	N/A	Υ	N	N	
Guy B Brown	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Mary Hopkins	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Overall Scenario	Υ	Υ	Υ	N	N	Υ	Υ	N	N	ПVV

Scenario 12 C: 2025

<u>2025 Scenario 12C:</u> All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Mary Hopkins grade 4 graduate to Flamborough Centre, Flamborough Centre is K-8 English with 5, 7 & 8 English from Mary Hopkins, no French Immersion at Flamborough Centre. Balaclava retains Mary Hopkins now grade 6 students

		Total Total					edification see	pratio added to a series of winders.	atre site of the design of the	At Winder 18 a ten das sees accommodated
Allan A Greenleaf	617	732	115	3	6	3	4	7	3	
Balaclava	381	378	-3	0	0	0	2	2	0	
Flamborough Centre	381	338	-43	0	0	0	1	1	0	
Guy B Brown	678	733	55	2	5	3	5	4	-1	
Mary Hopkins	631	538	-93	10	6	-4	4	5	1	ПУУ ДЗІ
										BE YOU. BE EXCELLE

Scenario 12 C: 2025 Guiding Principles Matrix

<u>2025 Scenario 12C:</u> All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Mary Hopkins grade 4 graduate to Flamborough Centre, Flamborough Centre is K-8 English with 5, 7 & 8 English from Mary Hopkins, no French Immersion at Flamborough Centre. Balaclava retains Mary Hopkins now grade 6 students

at Flamborough Centre	e, Balacia	ıva retair	ıs Mary I	Hopkins i	now grac	ie 6 stud	ents			
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Allan A Greenleaf	Υ	Υ	Υ	Υ	Υ	N/A	Υ	Υ	Υ	
Balaclava	Υ	Υ	Υ	Υ	Υ	N/A	Υ	Υ	Υ	
Flamborough Centre	Υ	Υ	Υ	N	N	N/A	Υ	N	N	
Guy B Brown	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Mary Hopkins	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Overall Scenario	Υ	Υ	Υ	N	N	Υ	Υ	N	N	TVV

Scenario 12 C: 2026

<u>2026 Scenario 12C:</u> All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Mary Hopkins grade 4 graduate to Flamborough Centre, Flamborough Centre is K-8 English with 5, 6 & 8 English from Mary Hopkins, no French Immersion at Flamborough Centre. Balaclava retains Mary Hopkins now grade 7 students

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Allan A Greenleaf	617	834	217	3	10	7	4	8	4	
Balaclava	381	368	-13	0	0	0	2	2	0	
Flamborough Centre	381	379	-2	0	0	0	1	1	0	
Guy B Brown	678	754	76	2	6	4	5	4	-1	
Mary Hopkins	631	489	-142	10	3	-7	4	5	1	ПVV



Scenario 12 C: 2026 Guiding Principles Matrix

<u>2026 Scenario 12C:</u> All new English students south of HWY 5 to Allan Greenleaf, grade 5-8 French Immersion from Mary Hopkins and Flamborough Centre to Guy B Brown, Mary Hopkins becomes a 1-4 French Immersion and K-4 English, Mary Hopkins grade 4 graduate to Flamborough Centre, Flamborough Centre is K-8 English with 5, 6 & 8 English from Mary Hopkins, no French Immersion at Flamborough Centre. Balaclava retains Mary Hopkins now grade 7 students

at Flamborough Centre, Balaclava retains Mary Hopkins now grade 7 students												
Allow A Grand of												
Allan A Greenleaf	Υ	N	Υ	Υ	Υ	N/A	Υ	Υ	Υ			
Balaclava	Υ	Υ	Υ	Υ	Υ	N/A	Υ	Υ	Υ			
Flamborough Centre	Υ	Υ	Υ	N	N	N/A	Υ	N	N			
Guy B Brown	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ			
Mary Hopkins	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	HWI		
Overall Scenario	Υ	N	Υ	N	N	Υ	Υ	N	N	ПVV		



Preliminary Staff recommendation: 12 B

Why – guiding principles/feedback

- Minimal disruption to existing students
- Limits number of school moves
- Keeps Mary Hopkins graduating class at the same grade
- Better balance of temporary accommodations across Waterdown
- French immersion senior students combined to one larger program
- Avoids a single large/small cohort in a school



Next Steps

- February 16 staff report for Finance and Facilities available online
- February 20 Finance and Facilities Committee meeting
- March 4 report to Board March 4 for final full board approval
- March 5 letter home to affected schools
- End of March letter home on Capital Funding announcements from Ministry of Education
- March-June transition committee(s) struck to plan for student transition in September 2024. Committees include sending and receiving school(s).

Fall 2024 – staff continue to monitor enrolments at each school

Fall 2024 – work commences to develop boundaries for the new school



THANK YOU

