

Waterdown Accommodation Strategy

Advisory Meeting #1

January 11, 2024

Monday, January 15, 2024

curiosity

creativity

possibility

Welcome & Introductions

Monday, January 15, 2024

curiosity

creativity

possibility

We acknowledge our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

Monday, January 15, 2024

curiosity

creativity

possibility

- Review Advisory Panel and Resource Staff
- Accommodation Strategy using Boundary Review Process
 - Policy and Procedure
 - Guiding Principles
- Purpose of the review and background information
- Proposed strategy and implementation
- Discussion
- Review of Public Meeting
- Next Steps

Monday, January 15, 2024

curiosity

creativity

possibility

Advisory Panel

- Allan A Greenleaf - Glen Spry
- Allan A Greenleaf - Matthew Lingard
- BalACLava - Jacky Small
- Flamborough Centre – Angela Devall
- Flamborough Centre – Leah Young
- Guy B Brown - Priyanka Arora
- Guy B Brown - Kelly Kokerus
- Mary Hopkins – Carley Casey
- Mary Hopkins – Mohamed Khamis

Resource

- Trustee - Graeme Noble
- Associate Director of Business Services – Matthew Gerard
- Superintendent of Student Achievement (SOSA) - Nicole Lee
- Principal AAG – Steven Yull
- Principal BalACLava – Kristi Keery Bishop
- Principal FC – Nancy Kucic
- Principal GBB – Josie Dalley
- Principal MH – Susete Bloom
- Vice Principal MH – Paula Thomas
- Senior Manager – David Anderson
- Manager of Planning - Ellen Warling
- Manager of Student Transportation Services - Sherry Roswell
- Manager – Research and Analytics – Sally Landon
- Senior Planner – Robert Fex
- Facilitators

Monday, January 15, 2024

Mandate: provide feedback and advice, through the process of discussions and inquiries about HWDSB recommendations and/or information. This includes, but is not limited to, reviewing Boundary Review guiding principles and engaging community voice (e.g., public meeting).

Mandate: To establish and support the Advisory Panel with information and process to engage the public on a recommendation. Provide community notice of Board decision to establish a review and public meeting. To host a minimum of two advisory and one public meeting to gather feedback. Create a report to Board with findings from the public engagement.

The Boundary Review
Advisory Panel
Meeting (minimum 2)

- Rationale for change
- Initial recommended boundary change(s).
- Enrolment & facility utilization impacts.
- Transportation impacts.
- Community consultation.
- Implementation considerations including phasing in of a boundary change, timelines, and temporary and permanent status of the boundary change.

Monday, January 15, 2024

Public Meeting (minimum 1)

- Chaired by SOSA with support of resource staff.
- Review same information as advisory panel meetings.
- Allow community an opportunity to provide input regarding the recommendation(s) and/or boundary information.
- The SOSA and the Planning & Accommodation department will review community and advisory panel feedback and create a report with recommendation(s).

Monday, January 15, 2024

Review options for a short-term accommodation strategy in Waterdown because:

- Mary Hopkins will exceed its capacity
- Flamborough Centre is reaching its capacity

- Began an accommodation strategy process in the fall of 2023 with Mary Hopkins and Flamborough Centre.
- On December 4 trustees approved the expansion to the number of schools involved in the accommodation strategy.
- Change is based on advisory panel and public input.
- Accommodation strategy is to now consider five Waterdown/Flamborough schools in determining potential short term accommodation solutions.

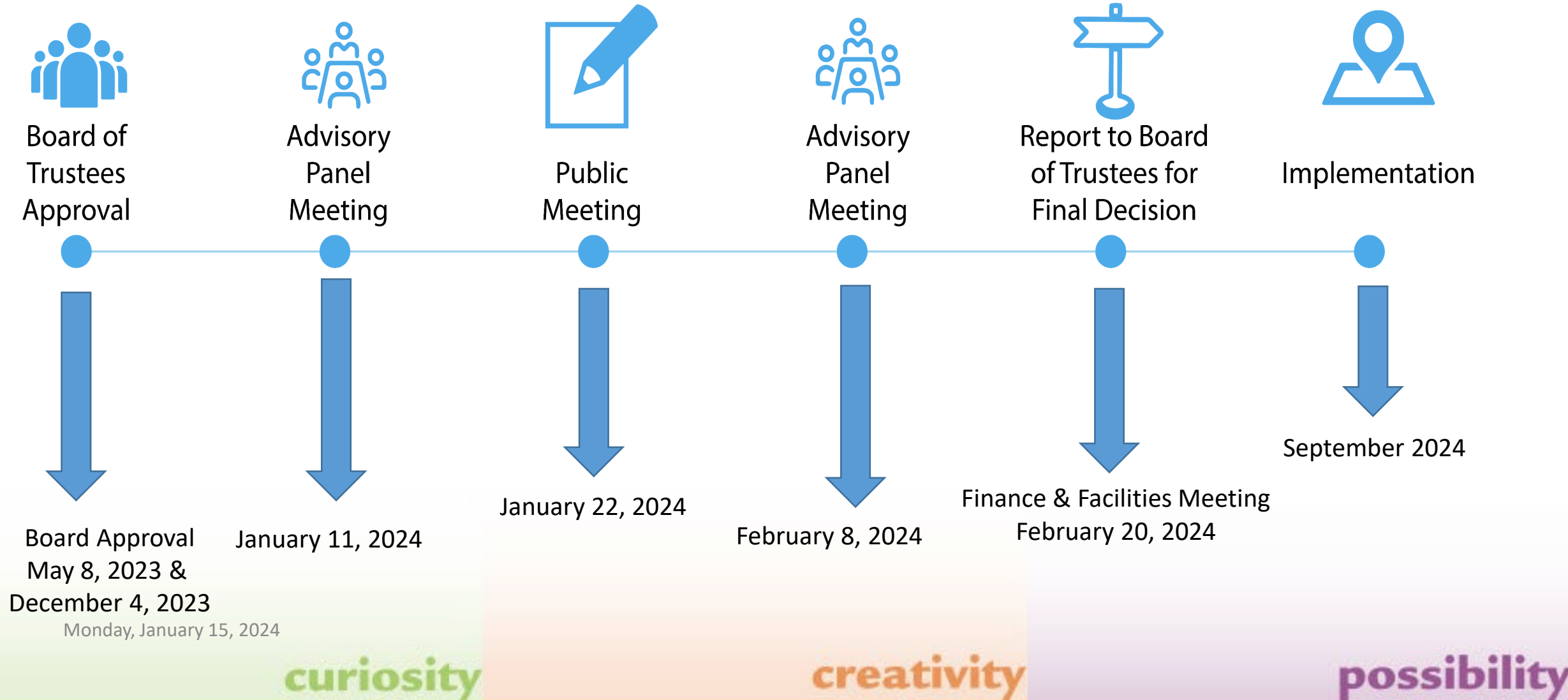
- 2017-2018 – Mary Hopkins (MH) introduces French Immersion (FI) commencing with grade 1 FI
- 2022-2023 – Flamborough Centre receives FI grade 6s from Mary Hopkins
- Ongoing residential development South of Hwy 5 in the Mary Hopkins/Flamborough Centre catchment
- September 2021 - land purchased for new school in Mountainview Heights

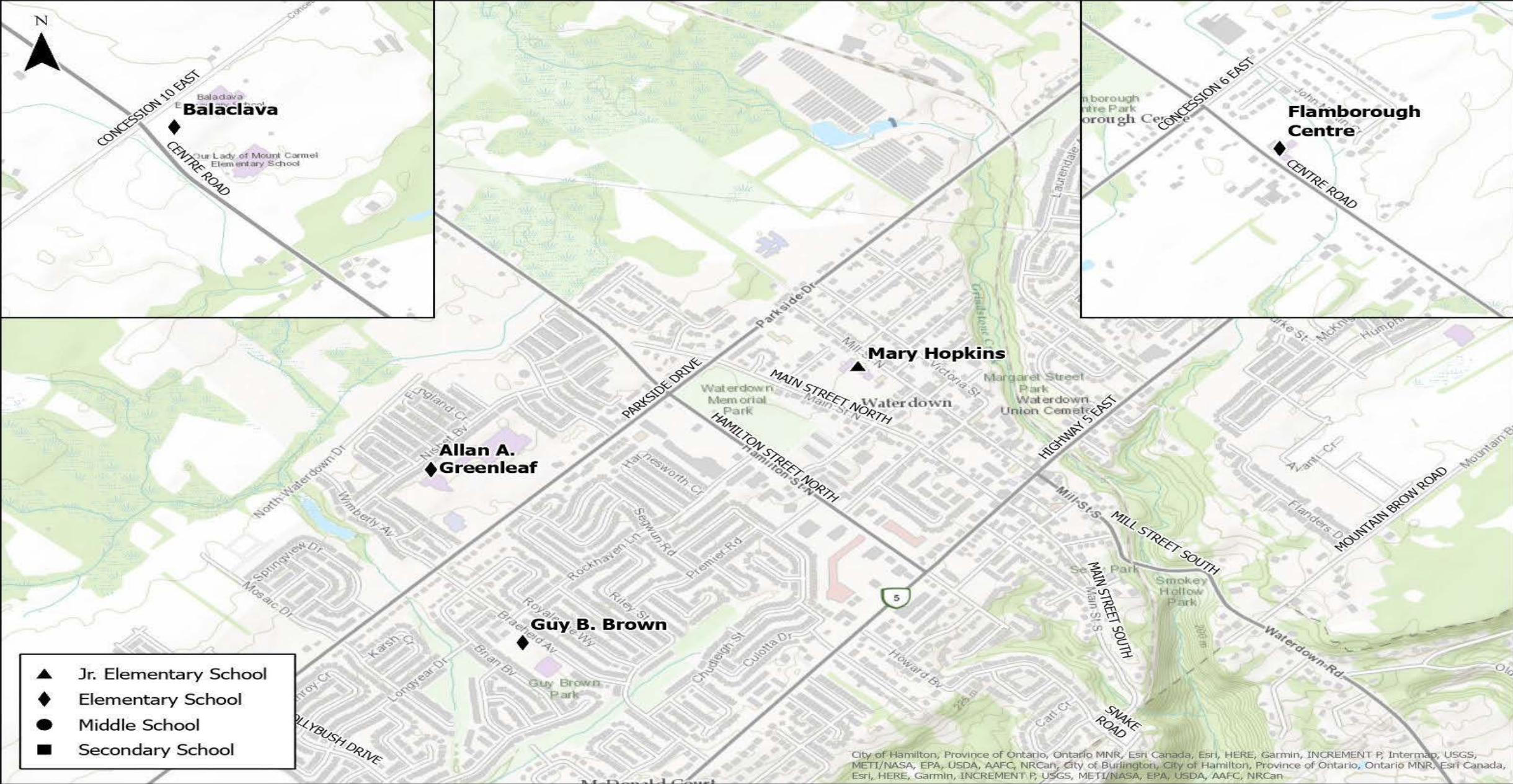
- A new school south of Highway 5 (Mountainview Heights and surrounding area)
- Submitted a 3rd Capital Priorities submission to the Ministry of Education October 20, 2023
 - Request:
 - 500 pupil place school
 - 5 room child care wing

- *Capital priorities submission October 2023*
- *Anticipate capital priority approval 1st quarter 2024*
- *Anticipated completion of construction and occupancy of new school by **September 2027***

Temporary accommodation strategy is anticipated to be a three-year solution.

Projected Timelines





- School organization: Kindergarten to 8
- Site Size: 5.18 acres
- Capacity – building 548 with 3 portables 617
- Maximum number of portables (before additional work is required) is 10
- Gym Size: 6400 sq ft (double gym)
- Library Size: 1989 sq ft
- Number of purpose-built Kindergarten rooms: 4
- Before and After School Program available: YES

- School organization: Kindergarten to 8
- Site Size: 11.5 acres
- Capacity – building 381
- Maximum number of portables (before additional work is required) is 6 additional portables
- Gym Size: 3369 sq ft
- Library Size: 1616 sq ft
- Number of purpose-built Kindergarten rooms: 2
- Before and After School Program available: YES
- Site serviced by septic and well water

Monday, January 15, 2024

curiosity

creativity

possibility

- School organization: Kindergarten to 8 English, 6-8 French Immersion
- Site Size: 9.71 acres
- Capacity – building 243 with 6 room portapak 381
- Maximum number of portables (before additional work required) is 5
- Gym Size: 3015 sq ft
- Library Size: 1500 sq ft
- Number of purpose-built Kindergarten rooms: 1
- Before and After School Program available: NO
- Site serviced by septic and well water

Monday, January 15, 2024

curiosity

creativity

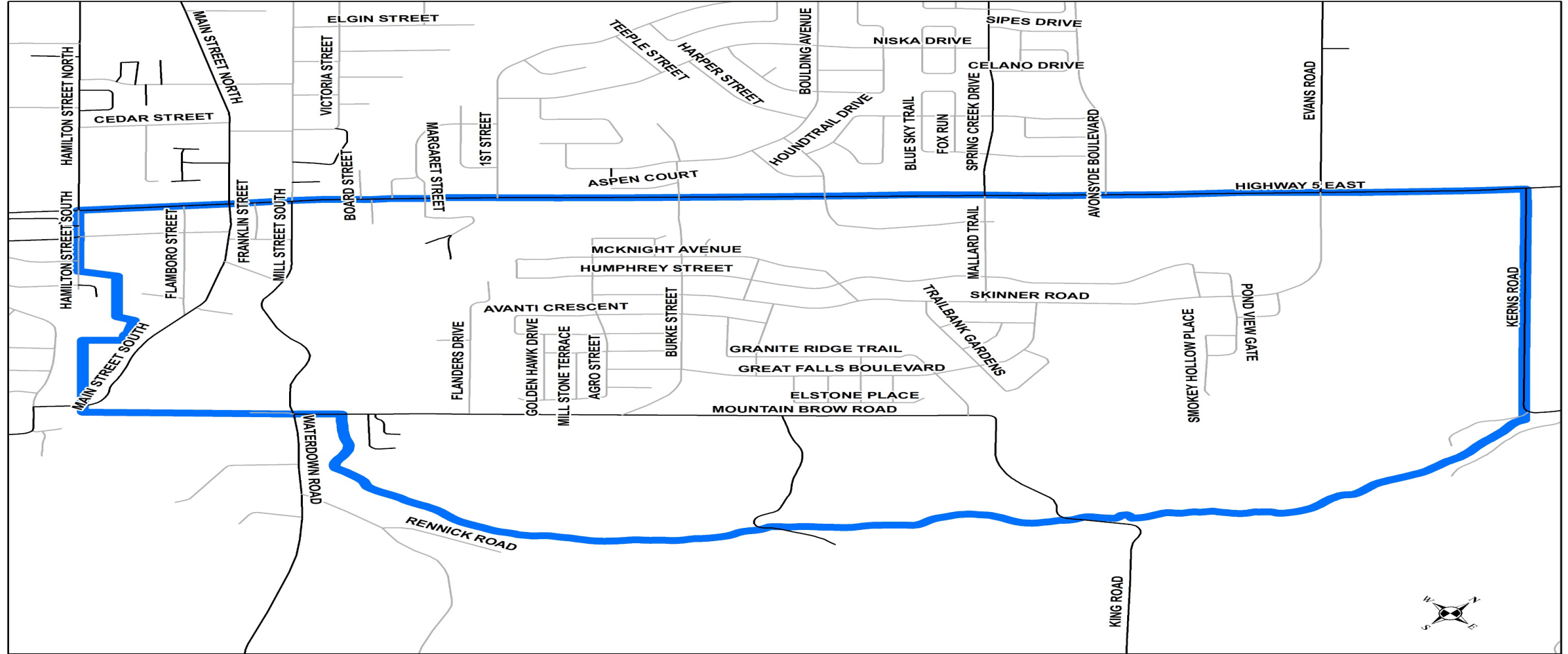
possibility

- School organization: Kindergarten to 8 English, 1-8 French Immersion
- Site Size: 5 acres
- Capacity – building 632 with 2 portables 678
- Maximum number of portables (before additional work required) is 8
- Gym Size: 5300 sq ft (double gym)
- Library Size: 2368 sq ft
- Number of purpose-built Kindergarten rooms: 5
- Before and After School Program available: YES

- School organization: Kindergarten to 5 English, 1-5 French Immersion
- Site Size: 5.23 acres
- Capacity – building 401 with 10 portables 631
- Maximum number of portables is 12
- Size of Gym: 3163 sq ft + 1890 sq ft
- Size of Library: 1297 sq ft
- Number of purpose-built Kindergarten rooms: 4
- Before and After School Program available: YES

- *Commencing September 2024 all new registrations in the English Program JK-5 Mary Hopkins boundary that live south of Highway 5 are directed to Flamborough Centre.*
- *New JK registrations in the identified area with siblings in Mary Hopkins may request an exemption to attend Mary Hopkins.*

Area of New Students Directed to Another School



Monday, January 15, 2024

curiosity

creativity

possibility

Waterdown School Enrolments Projected for 2026

Status Quo: As of 2026

	Capacity = building + existing portables/portapak	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of Kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	695	78	3	5	2	4	6	2
Balaclava	381	294	-87	0	0	0	2	2	0
Flamborough Centre	381	434	53	0	2	2	1	1	0
Guy B Brown	678	669	-9	2	3	1	5	4	-1
Mary Hopkins	631	732	101	10	13	3	4	7	3

Monday, January 15, 2024

curiosity

creativity

possibility

Temporary Accommodation Review Guiding Principles

In determining the best fit solution to the enrolment pressures in Waterdown, the Temporary Accommodation Strategy Advisory Group will consider the following guiding principles:

- School enrolment does not exceed building and maximum temporary accommodation capacity
- Reliance on temporary accommodation is minimized
- Fully utilize existing facilities (minimize underutilization)
- Limit the number of school moves for affected students
- Catchment areas generate school enrolment that allows for a minimum of 1 class of students per grade based on school organization
- Balance of enrolments between English and French Immersion programs
- Minimize students' time on school busses
- Catchment areas improve the possibility of viable before and after school programs
- Availability of Before and After School child care

Monday, January 15, 2024

curiosity

creativity

possibility

Enrolments, Projections, and Scenarios

Monday, January 15, 2024

curiosity

creativity

possibility

- Number of students south of Highway 5 to be directed away from Mary Hopkins

	JK	SK	1	2	3	4	5	6	7	8	Total
2024	29	3	3	3	3	3	3	3	3	3	53
2025	31	34	5	5	5	5	5	5	5	5	107
2026	31	33	37	5	5	5	5	5	5	5	139

- Number of 6-8 French Immersion Students from Mary Hopkins/Flamborough Centre Catchment

	6	7	8	Total
2024	17	22	22	61
2025	20	17	22	59
2026	23	20	17	60

- **Scenario 1** – All new English students south of HWY 5 are directed to Flamborough Centre
- **Scenario 2** – All new English students south of HWY 5 are directed to Allan A Greenleaf
- **Scenario 3** – All new English students south of HWY 5 are directed to Guy B Brown
- **Scenario 4** – All new English students south of HWY 5 are directed to Allan A Greenleaf. All Flamborough Centre French Immersion directed to Guy B Brown
- **Scenario 5** – All new English students south of HWY 5 are directed to Guy B Brown, Flamborough Centre grades K-5 are directed to BalACLava, Flamborough Centre becomes a 6-8 school only.
- **Scenario 6** – All new English students from south of HWY 5 are directed to Allan A Greenleaf, K-4 from Flamborough Centre are directed to BalACLava, all grade 5-8 French Immersion students are directed to Guy B Brown, Mary Hopkins becomes a K-4 English and 1-4 French Immersion school and Flamborough Centre becomes a 5-8 English only school

Scenario 1: All new English students from South of HWY 5 directed to Flamborough Centre (2026 data)

	Capacity = building + existing portables/portapak	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of Kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	695	78	3	5	2	4	6	2
Balaclava	381	294	-87	0	0	0	2	2	0
Flamborough Centre	381	556	175	0	5	5	1	3	2
Guy B Brown	678	669	-9	2	3	1	5	4	-1
Mary Hopkins	631	610	-21	10	8	-2	4	5	1

Scenario 1: Guiding Principles Matrix

Scenario 1: All new English students from South of HWY 5 directed to Flamborough Centre (2026 data)

	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is minimized	Fully utilize existing facilities (minimize underutilization)	Limit number of school moves for affected students	Minimum of 1 class of students per grade	Balance of enrolments between English and French Immersion Programs	Minimize students' time on school busses	Catchment areas improve possibility of viable before and after school program	Availability of before and after school child care
Allan A Greenleaf									
Balaclava									
Flamborough Centre	Y	N	Y	Y	N	N	Y	Y	N
Guy B Brown									
Mary Hopkins	Y	N	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	N	N	Y	N	N	Y	Y	N

Monday, January 15, 2024

curiosity

creativity

possibility

Scenario 2: All new English students from South of HWY 5 directed to Allan A Greenleaf (2026 data)

	Capacity = building + existing portables/portapak	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	834	217	3	10	7	4	8	4
Balaclava	381	294	-87	0	0	0	2	2	0
Flamborough Centre	381	417	36	0	2	2	1	1	0
Guy B Brown	678	669	-9	2	3	1	5	4	-1
Mary Hopkins	631	610	-21	10	8	-2	4	5	1

Scenario 2: Guiding Principles Matrix

Scenario 2: All new English students from South of HWY 5 directed to Allan A Greenleaf (2026 data)

	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is minimized	Fully utilize existing facilities (minimize underutilization)	Limit number of school moves for affected students	Minimum of 1 class of students per grade	Balance of enrolments between English and French Immersion Programs	Minimize students' time on school busses	Catchment areas improve possibility of viable before and after school program	Availability of before and after school child care
Allan A Greenleaf	Y	N	Y	Y	Y	N/A	Y	Y	Y
Balaclava									
Flamborough Centre	Y	Y	Y	Y	N	N	Y	N	N
Guy B Brown									
Mary Hopkins	Y	N	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	N	N	Y	N	N	Y	N	N

Monday, January 15, 2024

curiosity

creativity

possibility

Scenario 3: All new English students from S of HWY 5 directed to Guy B Brown (2026 data)

	Capacity = building + existing portables/portapak	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	695	78	3	5	2	4	6	2
Balaclava	381	294	-87	0	0	0	2	2	0
Flamborough Centre	381	417	36	0	2	2	1	1	0
Guy B Brown	678	808	130	2	7	5	5	7	2
Mary Hopkins	631	610	-21	10	8	-2	4	5	1

Scenario 3: Guiding Principles Matrix

Scenario 3: All new English students from S of HWY 5 directed to Guy B Brown (2026 data)

	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is minimized	Fully utilize existing facilities (minimize underutilization)	Limit number of school moves for affected students	Minimum of 1 class of students per grade	Balance of enrolments between English and French Immersion Programs	Minimize students' time on school busses	Catchment areas improve possibility of viable before and after school program	Availability of before and after school child care
Allan A Greenleaf									
Balaclava									
Flamborough Centre	Y	Y	Y	Y	N	N	Y	N	N
Guy B Brown	Y	N	Y	Y	Y	Y	Y	Y	Y
Mary Hopkins	Y	N	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	N	N	Y	N	N	Y	N	N

Monday, January 15, 2024

curiosity

creativity

possibility

Scenario 4: All new English students from south of HWY 5 directed to Allan A Greenleaf, French Immersion from Flamborough Centre to Guy B Brown (2026 data)

	Capacity = building + existing portables/portapak	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of Kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	834	217	3	10	7	4	8	4
Balaclava	381	294	-87	0	0	0	2	2	0
Flamborough Centre	381	358	-23	0	0	0	1	1	0
Guy B Brown	678	729	51	2	3	1	5	4	-1
Mary Hopkins	631	610	-21	10	8	-2	4	5	1

Scenario 4: Guiding Principles Matrix

Scenario 4: All new English students from south of HWY 5 directed to Allan A Greenleaf, French Immersion from Flamborough Centre to Guy B Brown (2026 data)

	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is minimized	Fully utilize existing facilities (minimize underutilization)	Limit number of school moves for affected students	Minimum of 1 class of students per grade	Balance of enrolments between English and French Immersion Programs	Minimize students' time on school busses	Catchment areas improve possibility of viable before and after school program	Availability of before and after school child care
Allan A Greenleaf	Y	N	Y	Y	Y	N/A	Y	Y	Y
Balaclava									
Flamborough Centre	Y	Y	Y	N	N	N/A	Y	N	N
Guy B Brown	Y	Y	Y	Y	Y	Y	Y	Y	Y
Mary Hopkins	Y	N	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	N	N	N	N	Y	Y	N	N

Monday, January 15, 2024

curiosity

creativity

possibility

Scenario 5: All new English students from south of HWY 5 directed to Guy B Brown, K-5 from Flamborough Centre to Balaclava, Flamborough Centre 6-8 only (2026 data)

	Capacity = building + existing portables/portapak	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of Kindergarten classes in non-kindergarten classrooms	
Allan A Greenleaf	617	695	78	3	5	2	4	6	2
Balaclava	381	351	-30	0	0	0	2	3	1
Flamborough Centre	381	360	-21	0	0	0	1	0	-1
Guy B Brown	678	808	130	2	7	5	5	7	2
Mary Hopkins	631	610	-21	10	8	-2	4	5	1

Monday, January 15, 2024

curiosity

creativity

possibility

Scenario 5: Guiding Principles Matrix

Scenario 5: All new English students from south of HWY 5 directed to Guy B Brown, K-5 from Flamborough Centre to Balaclava, Flamborough Centre 6-8 only (2026 data)

	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is minimized	Fully utilize existing facilities (minimize underutilization)	Limit number of school moves for affected students	Minimum of 1 class of students per grade	Balance of enrolments between English and French Immersion Programs	Minimize students' time on school busses	Catchment areas improve possibility of viable before and after school program	Availability of before and after school child care
Allan A Greenleaf									
Balaclava	Y	Y	Y	Y	Y	N/A	Y	Y	Y
Flamborough Centre	Y	Y	Y	N	N	N	Y	N/A	N/A
Guy B Brown	Y	N	Y	Y	Y	Y	Y	Y	Y
Mary Hopkins	Y	N	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	N	Y	N	N	N	Y	Y	Y

Monday, January 15, 2024

curiosity

creativity

possibility

Scenario 6: All new English students from south of HWY 5 directed to Allan A Greenleaf, K-4 from Flamborough Centre to BalACLava, All grade 5-8 French Immersion at Guy B Brown, Mary Hopkins K-4 English and 1-4 French Immersion, Flamborough Centre 5-8 English only.

	Capacity = building + existing portables/portapak	Total Enrolment	Enrolment over Capacity	Number of portables as of September 2023	Number of portables required for scenario	Number of portables to be added to the site	Number of kindergarten classrooms	Number of kindergarten classes accommodated in non-kindergarten classrooms	
Allan A Greenleaf	617	834	217	3	10	7	4	8	4
BalACLava	381	344	-37	0	0	0	2	3	1
Flamborough Centre	381	403	22	0	0	0	1	0	-1
Guy B Brown	678	754	76	2	6	4	5	4	-1
Mary Hopkins	631	489	-142	10	4	-6	4	5	1

Scenario 6: Guiding Principles Matrix

Scenario 6: All new English students from south of HWY 5 directed to Allan A Greenleaf, K-4 from Flamborough Centre to Balaclava, All grade 5-8 French Immersion at Guy B Brown, Mary Hopkins K-4 English and 1-4 French Immersion, Flamborough Centre 5-8 English only (2026 data)

	<div> <div>School enrolment does not exceed building and maximum temporary accommodation capacity</div> <div>Reliance on temporary accommodation is minimized</div> <div>Fully utilize existing facilities (minimize underutilization)</div> <div>Limit number of school moves for affected students</div> <div>Minimum of 1 class of students per grade</div> <div>Balance of enrolments between English and French Immersion Programs</div> <div>Minimize students' time on school buses</div> <div>Catchment areas improve possibility of viable before and after school program</div> <div>Availability of before and after school child care</div> </div>								
Allan A Greenleaf	Y	N	Y	Y	Y	N/A	Y	Y	Y
Balaclava	Y	Y	Y	Y	Y	N/A	Y	Y	Y
Flamborough Centre	Y	Y	Y	N	Y	N/A	Y	N/A	N/A
Guy B Brown	Y	N	Y	Y	Y	Y	Y	Y	Y
Mary Hopkins	Y	Y	Y	Y	Y	Y	Y	Y	Y
Overall Scenario	Y	N	Y	N	Y	Y	Y	Y	Y

Monday, January 15, 2024

curiosity

creativity

possibility

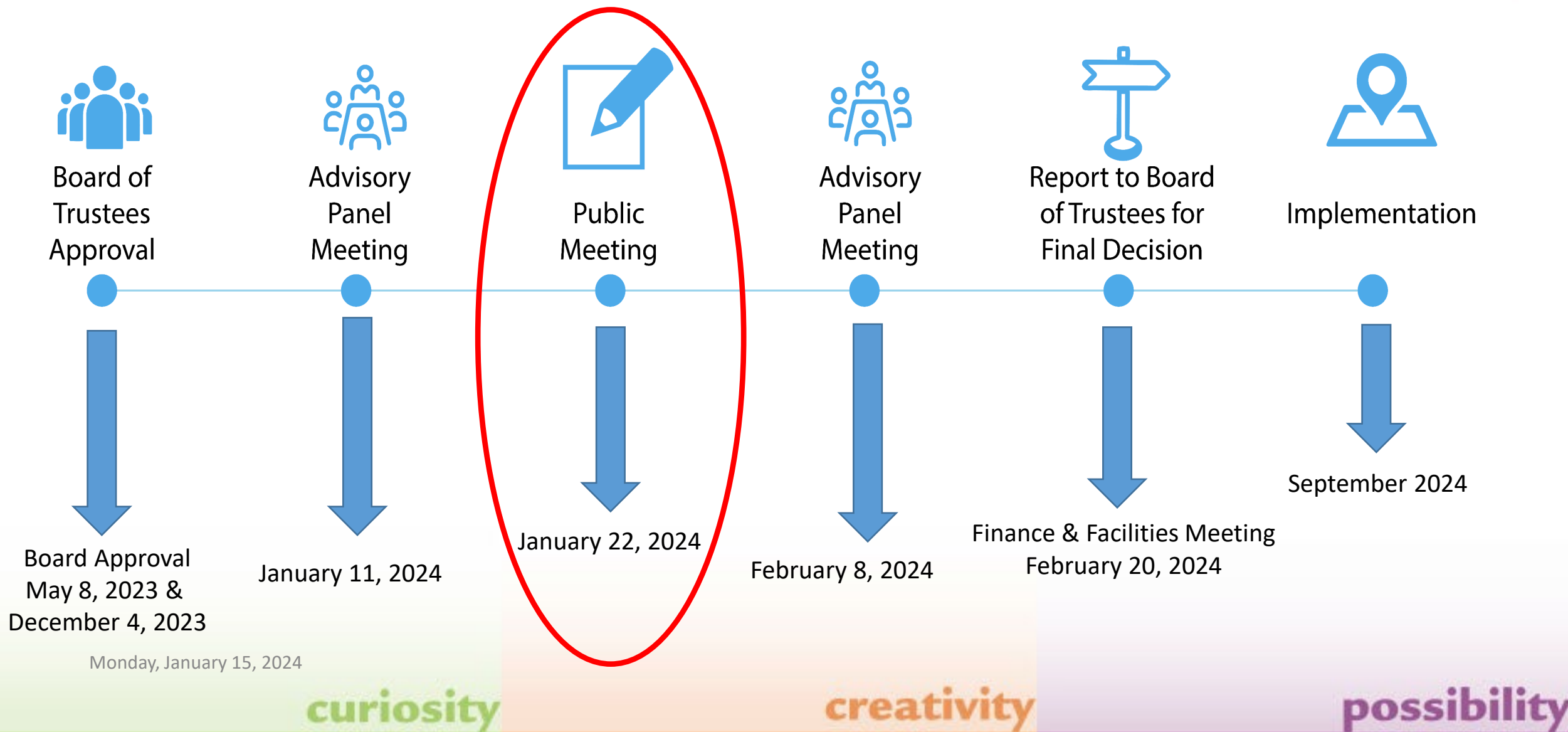
Discussion

Monday, January 15, 2024

curiosity

creativity

possibility



- Staff presentation
- Questions – bring them to the small group discussions
- Table Discussions
 - Facilitated and recorded, used to inform Board Report
- Other ways to receive public feedback
 - Feedback Wall and Wall Maps
 - Online
 - planning@hwdsb.on.ca
 - visit <https://www.engagehwdsb.ca/>
- Information on Board and school websites

Monday, January 15, 2024

curiosity

creativity

possibility

- Community members can provide feedback online by visiting <https://www.engagehwdsb.ca/>



- Email planning@hwdsb.on.ca

Monday, January 15, 2024

curiosity

creativity

possibility

Date	Event	Location
January 22, 2024 – 6 pm	Public Meeting	WDHS - Cafeteria
February 8, 2024 – 6 pm	Advisory Panel Meeting #2	WDHS – Learning Commons

Boundary review will follow HWDSB's Boundary Review [Policy](#) and [Procedure](#).

All information presented will be posted on the Board website:

<http://www.hwdsb.on.ca/about/school-renewal/boundary-reviews/>

THANK YOU