

SECONDARY OUT-OF-CATCHMENT APPLICATION- 2024/2025

Applications intended for the following September are due March 1, 2024 by 4 p.m. All applications received by this date will receive a response by March 8, 2024. Decisions will be made by a committee of Secondary School Principals and Superintendents of Student Achievement.

NOTE: Application forms may be submitted to the school's email address (no signature required) or a printed copy (signed) may be brought to the school office.

Note: All secondary schools will be closed to Out-of-Catchment requests after March 1, 2024. Received by School (Time Stamp):

SECTION I: Student Information Fillable Form - You must download and save form before filling it out Name of Student: Date of Current Yr Month Date Birth: Grade: Names of Parents/Guardians: Postal Address(es): Code(s): Phone E-mail Address(es): Number(s): Home Requested School: School: Requested for (Please check ☑): ☐ Semester I ☐ Semester 2 ☐ Both The Committee will apply a lottery system in the event that more students apply than there are available spaces. Rationale for Request: **CONDITIONS OF APPLICATION:** Grade 8 OOC requests must include an attached completed course selection form for the requested school. All other OOC requests must attach the completed request option sheet and status sheet/transcript. No transportation will be provided by Hamilton-Wentworth District School Board. The committee's decision is final and is not subject to appeal. I/we understand the conditions of this application and that out-of-catchment requests received after March I, 2024 will not be reviewed. Parent/Guardian Signature:_____ _____ Date: ____ SECTION 2: Requested School Requested School: ☐ Approved – Semester I ☐ Approved – Semester 2 ☐ Approved – Both ☐ Not Approved Requested School Principal's Signature:_______ Date: _______ Date: ______

Routing on Completion:

copy to Parent/Guardian, copy to Home School, copy to Transportation Department, The original remains with

Requested School January, 2024