

Flamborough Centre, Mary Hopkins Accommodation Strategy

Advisory Panel Meeting #1

November 16, 2023

(Revised November 17 for clarity based on Advisory Panel Discussion)

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Welcome & Introductions

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We acknowledge our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

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- Welcome and Introductions
- Accommodation Strategy using Boundary Review Process
 - Guiding Principles
 - Policy and Procedure
- Purpose of the review and background information
- Proposed strategy and implementation
- Responses to community questions heard to date
- Round Table Discussion
- Review of Public Meeting
- Next Steps

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What is a Boundary Review?

A public review process undertaken to create or modify the boundary of one or more schools. A school boundary may require modification due to:

- New school construction
- Balancing enrolments between existing schools
- Program changes

Boundary review will follow HWDSB's Boundary Review Policy and Procedure.

All information presented will be posted on the Board website:

<http://www.hwdsb.on.ca/about/school-renewal/boundary-reviews/>

- Address the short- and long-term accommodation requirements of the impacted communities in a timely manner;
- Be mindful of the best and most prudent use of all resources available to HWDSB;
- Adhere to the guiding principles as defined in the Long-Term Facilities Master Plan including optimal school capacity, grade organization, transportation, facility requirements, site size and the balance between English track and French Immersion students in dual track schools
- Consult with the impacted school communities
- Be mindful of the distance to the nearest school and the ability for students to safely travel to school

HWDSB LTFMP Guiding Principles - Elementary

- School Capacity – optimal school capacity would be 450 to 650 students, which creates two to three classes for each grade.
- School Grade/Organization – Kindergarten to Grade 8 facilities.
- School Site Size – optimal elementary school site includes play fields, parking lot and building. For new site acquisition, optimal size approximately 6 acres and for existing schools is based on local circumstances.
- In dual track schools, enrolment between French Immersion and English track should ensure that the balance supports ideal program delivery. i.e. There should be enough French Immersion enrolment to support a successful program but should not exceed 60%.

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Advisory Panel

- Up to two representatives from each affected school. Representatives can be either:
 - School council representatives
 - Mandate: provide feedback and advice, through the process of discussions and inquiries about HWDSB recommendations and/or information. This includes, but is not limited to, reviewing Boundary Review guiding principles and engaging community voice (e.g., public meeting).

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Resource Staff

- Chair: Superintendent of Student Achievement
- Resource Staff: Planning and Accommodation staff member.
- Trustee(s) of schools affected.
- Principals of schools affected.

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The Boundary Review
Advisory Panel
Meeting (minimum 2)

- Rationale for change
- Initial recommended boundary change(s).
- Enrolment & facility utilization impacts.
- Transportation impacts.
- Community consultation.
- Implementation considerations including phasing in of a boundary change, financial impacts, timelines, and temporary and permanent status of the boundary change.

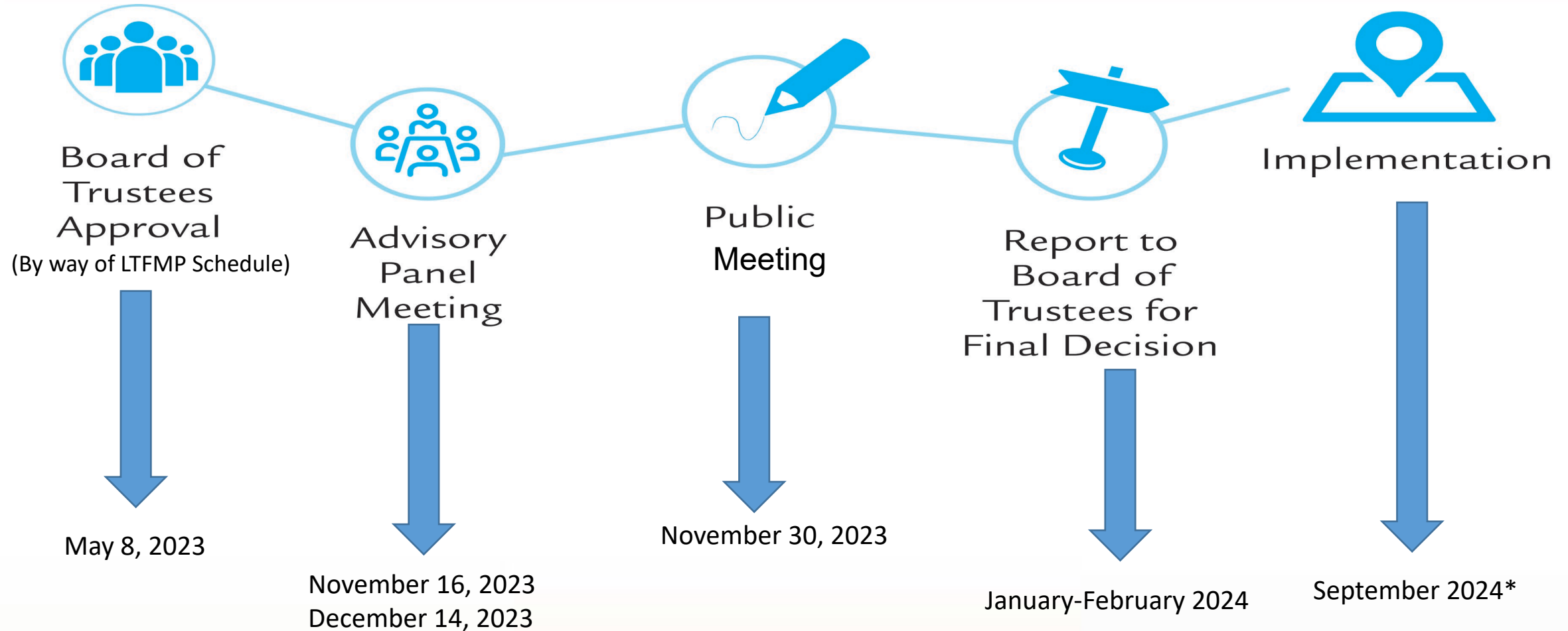
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Public Meeting (minimum 1)

- Chaired by SOSA with support of resource staff.
- Review same information as advisory panel meetings.
- Allow community an opportunity to provide input regarding the recommendation(s) and/or boundary information.
- The SOSA and the Planning & Accommodation department will review community and advisory panel feedback and create a report with recommendation(s).

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HWDSB Boundary Review Projected Timelines



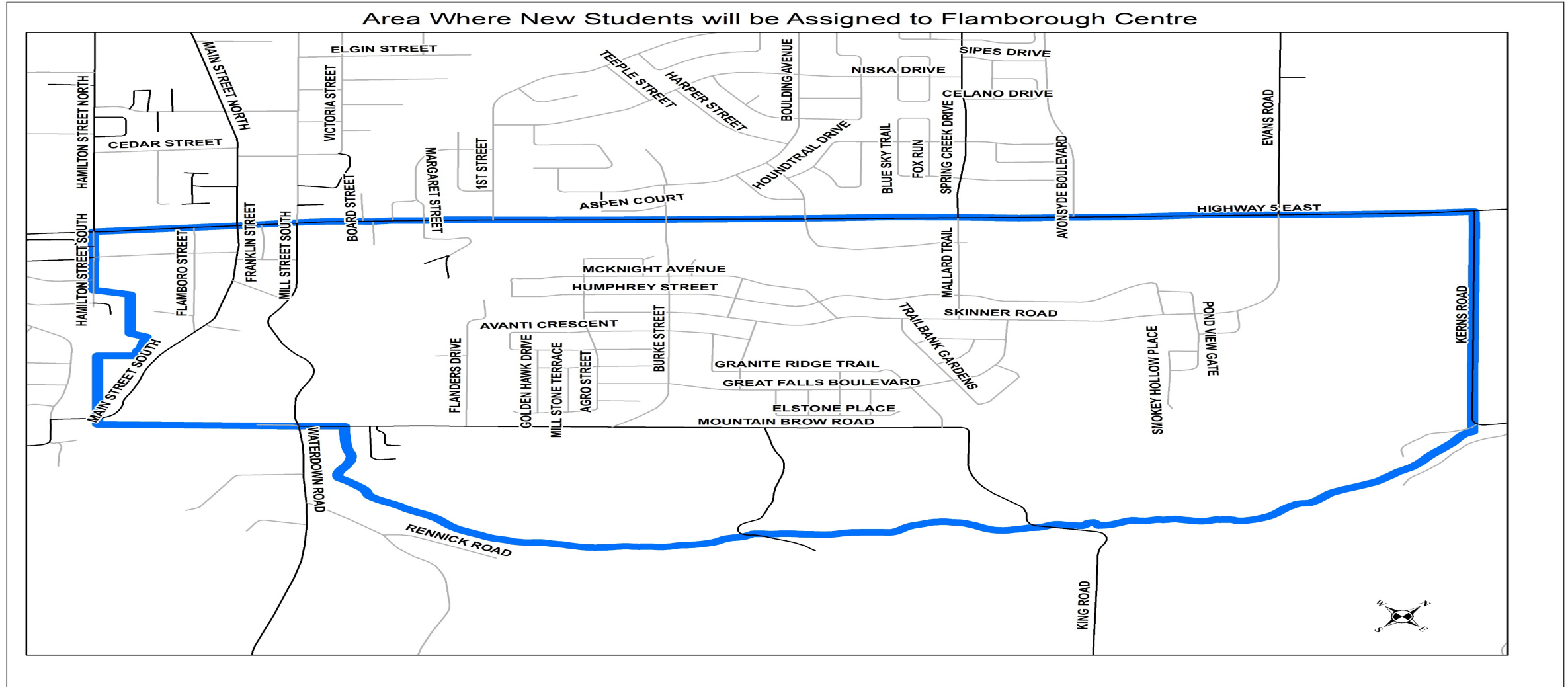
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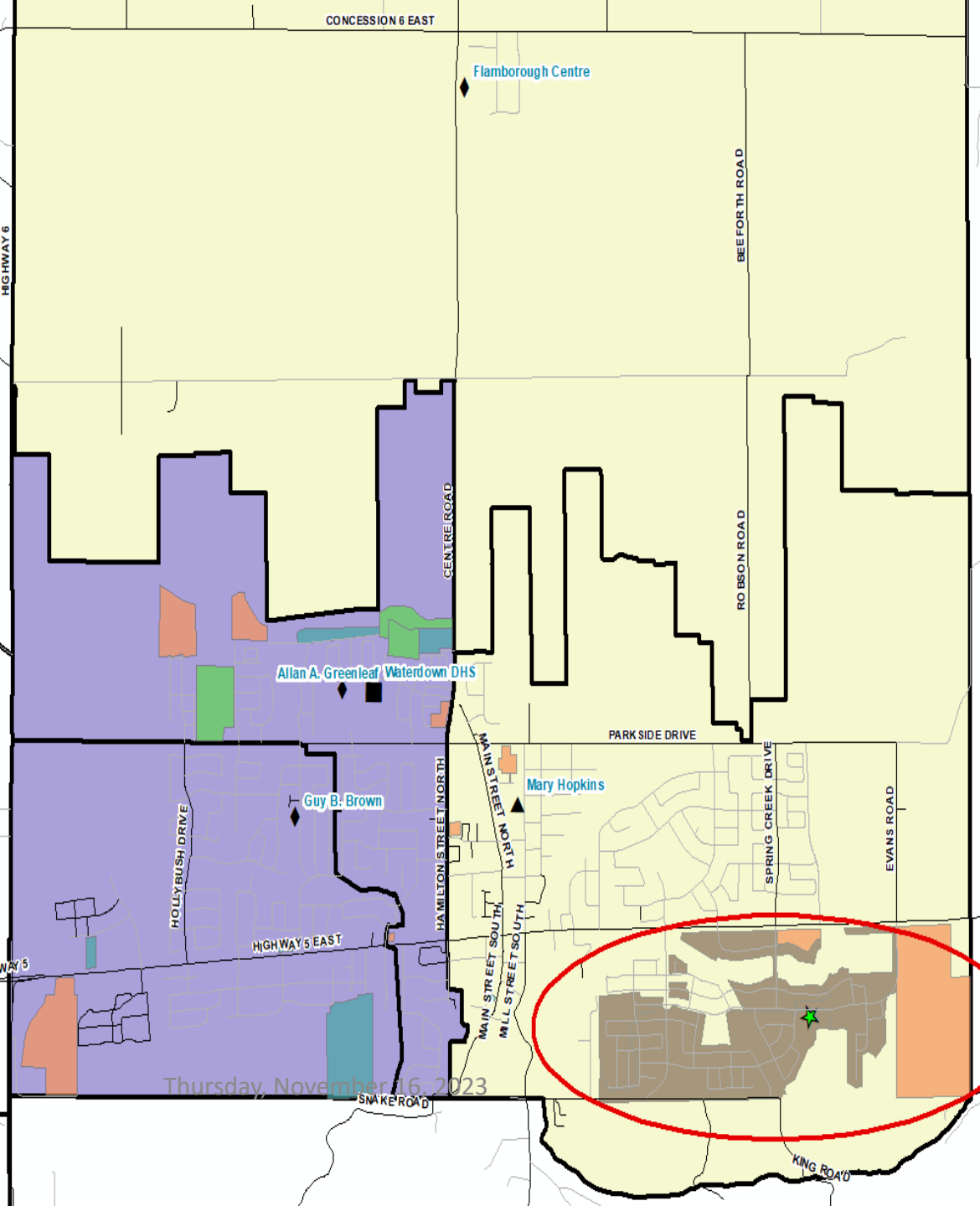
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- Utilize Boundary Review Process & Procedure to augment existing holding school/s strategy
 - Short-term solution to address enrolment pressures at Mary Hopkins
- *Commencing in 2024-2025 all new students in the English Program JK-5 Mary Hopkins boundary that live south of Highway 5 directed to Flamborough Centre*
 - *Existing students with siblings in Mary Hopkins may request an exemption to attend Mary Hopkins*
 - *Advisory Panel requests parents to provide sibling scenarios through email planning@HWDSB.on.ca or <https://www.engagehwsb.ca/>*



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- A new School south of Highway 5 (Mountainview Heights and surrounding area)
- Submitted a 3rd Capital Priorities submission to the Ministry of Education October 20, 2023
 - Request:
 - 500 pupil place school
 - 5 room childcare wing
- Approval decisions anticipate early 2024
 - Successful award of capital funding would mean a high probability of a new school opening for Fall 2027



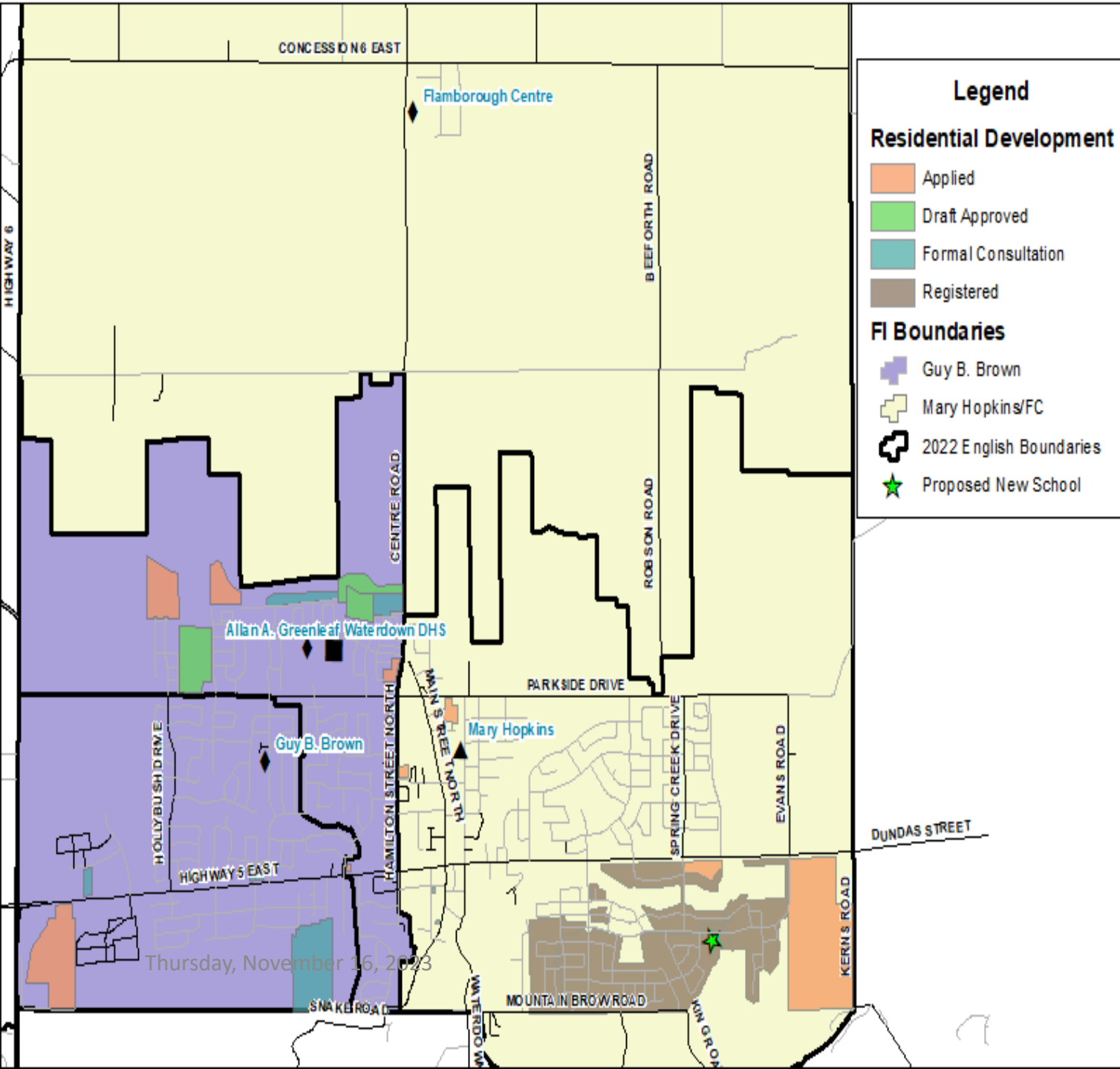
Area History

- Large residential development South of Hwy 5.
- 2017-2018 – Mary Hopkins (MH) introduces French Immersion (FI) program to alleviate pressure at Guy Brown
 - All JK-5 English from development to MH
- 2022-2023 – Flamborough Centre receives FI grade 6s from Mary Hopkins
- 2021-2022, 2022-2023, and 2023 (October) applied/ing for new school South of Hwy 5.
- Land purchased for new school in 2021

Development

Approximate 'under construction'/
'to be constructed/unoccupied' (by
dwelling type):

- 400 single family-semi detached
- 350 townhomes
- 1300 apartments



Enrolments, Projections, Capacities, and Utilizations

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Enrolment Projections – no change

School	Building Capacity	Portable Capacity	Total	Program	2023	2024	2025	2026	2027
Flamborough Centre* **	381	0	381	Eng (JK-8)	299	343	351	374	375
				FI (6-8)	44	61	59	60	68
				Total	343	404	410	434	443
				Utilization no Strategy Change/Current Portables (0)	90%	106%	108%	114%	116%
				Number of Students Over Capacity	-38	23	29	53	62
Mary Hopkins* **	401	230	631	Eng (JK-5)	538	546	550	539	507
				FI (1-5)	135	154	177	194	206
				Total	673	699	727	732	713
				Utilization no Strategy Change/Current Portables (10)	107%	111%	115%	116%	113%
				Number of Students Over Capacity	42	68	96	101	82

* Flamborough Centre has a Ministry 'On The Ground' capacity of 243 + a 6 room portapak for a 'Board Capacity' of 381

** Mary Hopkins Capacity w 10 portables = 631

HWDSB Enrolment Projections – change, no new portables

School	Building Capacity	Program	2023	2024	2025	2026	2027
Flamborough Centre*	381	Eng (JK-8)	299	362	387	412	415
		FI (6-8)	44	61	59	60	68
		Total	343	423	446	472	483
		Utilization w Strategy change/Current Portables (0)	90%	111%	117%	124%	127%
		Number of Students Over Capacity	-38	42	65	91	102
Mary Hopkins **	631	Eng (JK-5)	538	527	514	501	467
		FI (1-5)	135	154	177	193	206
		Total	673	681	691	694	673
		Utilization w Strategy Change/Current Portables (10)	107%	108%	109%	110%	107%
		Number of Students Over Capacity	42	50	60	63	42

* Flamborough Centre has a Ministry 'On The Ground' capacity of 243 + a 6 room portapak for a 'Board Capacity' of 381

** Mary Hopkins Capacity w 10 portables = 631

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School	Building Capacity	Portable Capacity	Total	Program	2023	2024	2025	2026	2027
Flamborough Centre* **	381	46	427	Eng (JK-8)	299	362	387	412	415
				FI (6-8)	44	61	59	60	68
				Total	343	423	446	472	483
				Utilization w Strategy Change/Added Portables (2)	90%	99%	105%	110%	113%
				Number of Students Over Capacity	-38	-4	19	45	56
Mary Hopkins* **	401	276	677	Eng (JK-5)	538	527	514	501	467
				FI (1-5)	135	154	177	193	206
				Total	673	681	691	694	673
				Utilization w Strategy Change/Added Portables (2)	107%	101%	102%	103%	99%
				Number of Students Over Capacity	42	4	14	17	-4

* Flamborough Centre has a Ministry 'On The Ground' capacity of 243 + a 6 room portapak for a 'Board Capacity' of 381

** Flamborough Centre w 2 new portables

** Mary Hopkins Capacity w 12 portables = 677

HWDSB Enrolment Projections – Highlights

		Utilization
Flamborough Centre	Utilization no Strategy Change/Current Portables (0)	116%
	Utilization w Strategy change/Current Portables (0)	124%
	Utilization w Strategy Change/Added Portables (2)	113%
Mary Hopkins	Utilization no Strategy Change/Current Portables (10)	116%
	Utilization w Strategy change/Current Portables (10)	110%
	Utilization w Strategy Change/Added Portables (2)	103%

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School	Building Capacity	Portable Capacity	Total	Program	2023	2024	2025	2026	2027
Flamborough Centre* **	381	46	427	Eng (JK-8)	299	362	387	412	230
				FI (6-8)	44	61	59	60	76
				Total	343	423	446	472	305
				Utilization w Strategy Change/Added Portables (2)	90%	99%	105%	110%	80%
				Number of Students Over Capacity	-38	-4	19	45	-76
Mary Hopkins* **	401	276	677	Eng (JK-5)	538	527	514	501	223
				FI (1-5)	135	154	177	193	195
				Total	673	681	691	694	417
				Utilization w Strategy Change/Added Portables (2)	107%	101%	102%	103%	104%
				Number of Students Over Capacity	42	4	14	17	16
New South-East Waterdown School	500	0	0	Eng (JK-8)	0	0	0	0	432
				Total	0	0	0	0	432
				Utilization	0%	0%	0%	0%	86%

2027 is anticipated opening date for new school in south-east Waterdown

2027 enrolments for new school make assumptions based on FC and MH student populations only

In 2027 school utilizations are calculated based on original building capacities

- Mary Hopkins siblings in the area South of Highway 5
 - Exemptions with 'limits' due to capacity constraints
 - No more than 12 portables at Mary Hopkins
- Mary Hopkins siblings in area other than South of Highway 5 – should they be redirected to Flamborough Centre, too?
- Objective is a short-term balance of enrolments between the school communities until a new school is built
 - Grade and school assignments continue in the structure known to the community
 - Mary Hopkins – JK-5 English & French Immersion
 - Flamborough Centre JK-8 English & French Immersion 6&8

- Could all FI be directed to Flamborough Centre?
 - Shifts more enrolment pressures to Flamborough Centre
 - Objective is to balance enrolments between the school communities in the short-term
 - Goal: Long-term solution of new school will alleviate enrolment pressures in these communities and reduce the reliance on portables
- Redirect new students to other Waterdown schools
 - Other schools have existing enrolment pressures
 - FC/MH are the schools the community is familiar with

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A. Greenleaf & G. Brown Projections

School	Building Capacity	Program	2023	2024	2025	2026	2027
Allan Greenleaf	548	Eng (JK-8)	600	591	625	695	744
		Total	600	591	625	695	744
		Utilization	109%	108%	114%	127%	136%
		Number of Students Over Capacity	52	43	77	147	196
Guy Brown	635	Eng (JK-8)	404	413	403	400	396
		FI (1-8)	237	248	269	269	282
		Total	641	661	672	669	678
		Utilization	101%	104%	106%	105%	107%
		Number of Students Over Capacity	6	26	37	34	43

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- Traffic Concerns:
 - Several staff have gone to Flamborough Centre to witness arrival and dismissal activity
 - HWSTS to visit Mary Hopkins to witness traffic concerns
 - HWSTS has been engaged to examine potential solutions
 - Example: Dismissing in 'waves'

- Virtual option for Public Meeting
 - 'In-Person' public meeting process will continue as planned process
 - Meeting materials will be made available following both Advisory Meeting #1 and the public meeting
 - Families are encouraged to utilize the Engage site to provide feedback online by visiting <https://www.engagehwdsb.ca/>

- Address the short-term accommodation requirements:
 - Better balance enrolments between Flamborough Centre and Mary Hopkins.
- Ability to place additional portables Mary Hopkins is limited

The purpose of the Transition Committee is to represent the community, provide input, advice and recommendations, however the final decisions are made by the Principal and Superintendent.

A brief synopsis of the Transition Committee topics of discussion may include:

- Student transition activities
- Transportation
- Accommodation/facility issues
- Programming concerns

Round Table Discussion

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- Review process and rationale for change
- Proposed Solution
- Enrolment & facility utilization impacts
- Transportation impacts
- Implementation considerations including timelines, and temporary and permanent status of the short-term solution
- Provide opportunity for community member to ask questions and provide feedback on short-term solution
- Determine meeting type (world café, facilitated small group discussion, information stations etc.)

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- Community members can provide feedback online by visiting <https://www.engagehwsb.ca/>



Date	Event	Location
November 30, 2023 – 6 pm	Public Meeting	Mary Hopkins - Gym
December 14, 2023 – 6 pm	Advisory Panel Meeting #2	Mary Hopkins - Library

Boundary review will follow HWDSB's Boundary Review [Policy](#) and [Procedure](#).

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THANK YOU

Next Meeting: November 30th