

School January, 2023

SECONDARY OUT-OF-CATCHMENT APPLICATION- 2023/2024

Applications intended for the following September are due March 3, 2023 by 4 p.m. All applications received by this date will receive a response by March 10, 2023. Decisions will be made by a committee of Secondary School Principals and Superintendents of Student Achievement.

NOTE: Application forms may be submitted to the school's email address (no signature required)

or a printed copy (signed) may be brought to the school office.

Note: All secondary schools will be closed to Out-of-Catchment requests after March 3, 2023.

Received by School (Time Stamp):

SECTION I: Student Information Fillable Form - You must download and save form before filling it out Name of Student: Date of Current Birth: Yr Month Date Grade: Names of Parents/Guardians: Postal Address(es): Code(s): E-mail Address(es): Phone Number(s): Home Requested School: School: Requested for (Please check ☑): ☐ Semester I ☐ Semester 2 ☐ Both The Committee will apply a lottery system in the event that more students apply than there are available spaces. Rationale for Request: **CONDITIONS OF APPLICATION:** Grade 8 OOC requests must include an attached completed course selection form for the requested school. All other OOC requests must attach the completed request option sheet and status sheet/transcript. No transportation will be provided by Hamilton-Wentworth District School Board. The committee's decision is final and is not subject to appeal. I/we understand the conditions of this application and that out-of-catchment requests received after March 3, 2023 will not be reviewed. Parent/Guardian Signature:____ _____ Date: ____ SECTION 2: Requested School Requested School: ☐ Approved – Semester I ☐ Approved – Semester 2 ☐ Approved – Both ☐ Not Approved Requested School Principal's Signature:_______ Date: _______ Date: ______ Routing on Completion: copy to Parent/Guardian, copy to Home School, copy to Transportation Department, The original remains with Requested