

Transition Planning for Students with Special Education Requirements *Parent/Guardian Resource*

What is a transition plan?

- A detailed and coordinated plan designed to assist your child in making successful educational transitions.
- The plan is an important part of your child's Individual Education Plan (IEP) and may include daily, short term, and long-term actions.
- Transition planning begins with the student's entry to school and continues throughout their school career until the student exits school.

Did you know?

- There are a variety of transitions that your child may experience. The transitions include:
 - entry to school
 - between grades
 - from elementary to secondary school
 - from secondary to post-secondary school
 - a return to school after a prolonged absence for medical reasons or after receiving care, treatment, or rehabilitation at another institution
 - between activities or locations
 - from regular class to self-contained placements
- A transition plan is developed in collaboration with you, your child, school staff, and sometimes involve community agencies and post-secondary partners.
- A transition plan must be developed for all students who have an Individual Education Plan (IEP) whether or not they have been identified as exceptional by an Identification, Placement and Review Committee (IPRC).

What is your role?

- Share relevant information with school staff that will support your child's transition. Information may include successful strategies or support from community agencies.
- Attend your child's IEP meetings and provide feedback about the transition plan.
- Collaborate with school staff to prepare and support your child through their transitions.
- Ask your child's teacher if you have any questions about your child's transition plan.

Please refer to HWDSB's Specialized Services Informational Video Series for detailed information about topics related to special education, including transition plans.

Learn more at www.hwdsb.on.ca/about/special-education