

Individual Education Plan (IEP)

Parent/Guardian Resource

What is an IEP?

- An individualized document that describes what your child is learning in the school day. It is based on assessment identifying your child's strengths, interests and needs.
- An IEP may contain accommodations, and/or modifications.

Did you know?

- The IEP is developed by a collaborative team. IEP teams include you, your child, your child's educators, the principal, support staff and community agencies (if applicable).
- Your child's strengths, interests and needs are considered when planning accommodations and/or modifications.
- The school principal is responsible for ensuring that IEPs are created, reviewed, updated and implemented.
- The IEP should continuously be discussed, reviewed and revised as your child meets their learning goals or requires additional strategies to be successful.

What is your role?

- Share relevant health, medical and/or other information about your child with the school.
- Attend IEP meetings and provide feedback about the plan.
- Share methods or strategies working at home or with community partners.
- Ask your child's teacher if you have any questions about their IEP.

Please refer to HWDSB's Specialized Services Informational Video Series for detailed information about topics related to special education, including IEPs.

Learn more at www.hwdsb.on.ca/about/special-education