



Week 6: Moving Forward: Collective Action

Social Emotional Skill Development



Division: JUNIOR

Lesson Title:

Group Mural (Opportunity for whole school initiative)

Learning Goal:

We are learning to lead and collaboratively create a mural that reflects our identity, values and passions.

Student Pre-Reflection:

Before you begin, think about...

- Have students reflect on learning opportunities of the first 5 weeks of school.
- Think about learnings and how those learnings connect to students as individuals, our classroom as a community and to the community, our school.
- If you have not done it explicitly already, have students think about their own identity and how their identity fits into the community.

Learning Task/Activity:

- Provide students with a large piece of paper such as brown craft paper or chart paper taped together ahead of time.
- Brainstorm themes and potential images to include on the mural as a class.
- Have students work together to create their mural.
- If you like, you can try using themes such as: Our Community, My Identity, Our Shared Values, The Environment, Our Community in the Environment, People Who Inspire Us

Ideas for Follow up / Discussion:

- Murals can be displayed on classroom doors or in common areas such as front foyers
- Focus on the concept of community and working together for a better future

Further Resources:

Adapted from *First Nations, Metis and Inuit Education Resource: Engaging Learners Through Play* (ETFO, July 2017)

NOTE: Hard copies available from ETFO

Curriculum Connections (i.e., A1.8: Point of View):

Arts:	D1.1: Create art works that express feelings/ideas D1.3: Use elements of design to communicate ideas/messages
FASL:	
Health & PE:	A1.3: Develop habits of mind that support positive motivation and perseverance A1.4: Build relationships, develop empathy, and communicate with others A1.5: Develop self-awareness and self-confidence A1.6: Think critically and creatively
Kindergarten:	
Language:	O1.2: Appropriate listening behaviour O2.2: Appropriate speaking behaviour O2.3: Communicate in a clear, coherent manner W1.2: Generate ideas about a potential topic
Math:	SEL 3: Maintain positive motivation and perseverance SEL 4: Build relationships and communicate effectively SEL 5: Develop self-awareness and sense of identity SEL 6: Think critically and creatively
Native Language:	
Science:	
Social Studies:	

Learning Skills:

Responsibility:		Organization:	
Independent Work:	x	Collaboration:	x
Initiative:	x	Self-Regulation:	

The resources in this series contain links to sources external to HWDSB such as YouTube and Ted Talks. The written content also relies on information from external sources such as School Mental Health Ontario, Ophea and others.



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