



First Week of School: September 6th-9th

Wednesday's Activities

Theme: Splash into September!

Story of the Week



Will Jabari have the courage to make a big splash? This story is a great example of the importance of developing a growth mindset. Listen and read along to the story [Jabari Jumps](#).

Let's Explore Literacy



Word Game Wednesday: Go Fish!

Preparation: Write 10 high frequency words on cards (e.g., index cards, pieces of paper). You will need two sets of words which creates a set of 20 cards. (Word examples: like, in, to, know, am, you, your, the, there, their, could, would, should, colour words, family names, seasons, months, days of the week)

Go Fish: Deal 4 cards to each player. The remaining cards are placed face down in the middle of the table. Player 1 asks another player if they have a word. If they have it, they give it to the player, if not they say, "Go Fish!" and the player selects a card from the middle. If a match is made the player continues with their turn. The game finishes when one player has found a match for all of their cards.

Let's Explore Math



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Number Charts and 100 Charts help us to see number patterns.

Grade 1: Can you try making patterns using the numbers 2, 5, 10?

Grade 2: Use the tiles to make horizontal And vertical lines. What do you notice about the numbers? What do you wonder?

Grade 3: Use the tiles to make horizontal, vertical lines and diagonal lines. What do you notice about the numbers?, what do you wonder?

Let's Explore Art and Movement



Visual Arts:

Some art is made to last for hundreds of years and some art is made to last for just a short time. Think of sand sculptures - they are beautiful for a short time and then they just disappear! Let's explore the element of 'line' while making some artwork that doesn't leave a trace behind:

First, use your artist's eye to look for lines in your home, at the playground and in books you are reading (or even Jabari Jumps!). The world is full of lines of all kinds: thick and thin; jagged, curvy, straight and swirly; dotted and dashed and spiral.

Next, draw some lines on a sidewalk, a fence or newspaper, using water and a paintbrush, sponge or a cloth. Some of your lines might become shapes or forms. You might choose to just make lines.

Finally, watch your line artwork disappear. Some lines will take longer to fade than others. Look at lines all around - artists are inspired by the things they see and imagine! Talk about lines you saw and made, using words to describe them.



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Think it Through Thursday:

In the story, Jabari has completed his swimming lessons but he hasn't jumped off the diving board... YET. With the calming support of his Dad, Jabari jumps and feels great that he found the courage to try something new.

Have you ever been afraid to try something new? Did someone encourage you to be brave like Jabari's Dad? Share your oral responses with someone in your home!

Writing: Write about a time that you were courageous and overcame a fear. Draw a picture to illustrate your story.

Let's Explore Math



What math do you see in this photo?

- How many avocados are in the photo? Can you figure out the number without counting by one?
- Can you create a number sentence for this photo?
- How many have pits? How many do not?
- If we use 7 avocados to make guacamole, how many do we have left?

Share your math thinking with someone in your home!

Let's Explore Art and Movement



Visual Arts:



While enjoying the warm weather outdoors, collect nature's treasures (e.g., leaves, sticks, twigs, pinecones, etc.) Can you make a sculpture of an insect with nature materials? What insect will you make? What materials will you need? While you are outside, collect materials (e.g., leaves, sticks, rocks, grass, pinecones, twigs, etc.) for your sculpture. Create and share it with others in your home.



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Let's Explore Literacy



Let's Play Boggle! Using the letters provided on the boggle board, write down as many words as you can create (tip: the letters do not have to be connected on the board). Challenge yourself to create **10 words**! Can you create any words from our story?

Extension: Ask a family member to play the game too! Compare your list of words together. Want to play again? Keep score!
 2 letter words = 1 point
 3 letter words = 2 points
 4 letter words = 3 points
 5 letter words = 4 points, etc.

E	T	A	S
P	K	O	H
N	C	E	L
O	M	D	B
I	A	R	U

Let's Explore Math



Data: Sandals, Sneakers, Boots, oh my!

Using the shoes of the people in your home, collect and sort your shoe data. You can sort and graph data using shoe size, shoe type, shoe colour or other shoe attributes. You can make a bar graph, a pictograph or even use the shoes as a way of graphing. **What do you notice? What do you wonder?**

Let's Explore Art and Movement



Movement: Sock Ball Bocce

Prepare your area for play. Choose an area where there is enough space to roll or underhand toss. Remove breakable items. Set the game up based on the space you have. You can always move closer or further away to make it easier or harder. Place an empty and clean object inside the middle of a circle. Object is a bottle or something to knock over like Lego tower, clean and empty milk containers, cans, plastic bottles, paper towel rolls, etc. Use a string, cord, towel or something to make a circle. Place a marker to show where to toss from (a cup, a toy, a hat, a coin, etc.). Decide on a score that will win the game.

Make sock balls. Roll a sock inside itself to make a ball. You can also use small stuffed toys.

Play! Taking turns, each player tosses from behind the marker. Points are awarded each round.

Points:

- 1 point if neither player gets it the circle but has a sock ball that is the closest to the bottle
- 2 points for getting it in the ring
- 3 points for knocking the bottle down

Play until someone reaches a score you decide upon before starting. Or play with no score and have a winner every round. Or just play for fun!

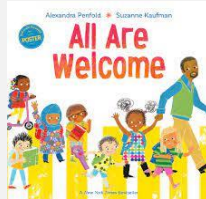


Week 2: September 12th-16th

Monday's Activities

Theme: We All Belong

Story of the Week



In HWDSB, we all belong! This story is a celebration of diversity and ensuring everyone feels safe and accepted at school. Listen and read along to the story [All Are Welcome](#).

Let's Explore Literacy



Rhyme Detective Scavenger Hunt:

Decide where you would like your scavenger hunt to take place – outdoors? Indoors? Once you have decided on the location, look for 10 objects in this space (e.g., Bedroom: shirt, light, bed, sock, etc.). Next, create a scavenger hunt list on a piece of paper. Write down a rhyming word for each object that you found using the sentence, “I rhyme with...” (e.g. I rhyme with **flock**. I am a **sock**). Once you have your list of 10 rhyming words, give the scavenger hunt to a grownup. Have them look around the space and answer the question, “I am a...” and guess the objects!

Rhyme Detective Scavenger Hunt

I rhyme with _____. I am a _____.
...and continue to 10!

Extension: Change roles with the grownup in your home. Have the grownup write down the rhyming sentences and you can go on the scavenger hunt and try to find the 10 objects. Have fun!

Let's Explore Math



Number of the Day

Our Number of the Day is 85. How many tens are in this number? How many ones? Can you make 5 different number sentences to make 85? (e.g., $80+5=85$). Can you count by 5's and get to 85? What is a number that is greater than 85? What is a number that is less than 85?

Extension: Write as many number sentences as you can that have 14 for an answer. Now challenge yourself to do the same for the number 29. Do you have a favourite number? Try that one next!

Let's Explore Art and Movement



Movement: Sock Ball Games for Everyone! Part 1

Prepare your area for play. Choose an area where there is enough space to roll, catch, toss and maybe kick. Remove breakable items. Chairs, couches, laundry baskets and boxes can be used as goals or targets in games. Only play games you can safely play in your space.

Make a sock ball. Roll and fold a pair of socks inside each other. For larger balls, use 3-4 pairs of socks. Adult socks work well. Get ready to play!

Today we will explore the games Soccer and Bowling:

Soccer

- ✦ practice shooting on a goal (laundry basket laid on its side, a box, under a chair, etc.)

Bowling

- ✦ set up clean and empty milk containers, cans, plastic bottles, paper towel rolls, Lego, etc. as the pins
- ✦ A grownup can show the player how to set up the pins or have the player try several configurations themselves
- ✦ players can play alone or play against another (competing or cooperating)

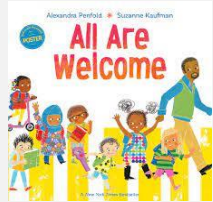


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Let's Explore Literacy



Let's Talk About It!

Using the picture provided, share a story about what is happening in this picture with someone in your home. Use the following questions to add supporting details to your story:

- ☐ What/Who do you see?
- ☐ What happened before this picture was taken?
- ☐ What do you think will happen next?

Writers Workshop: On a piece of paper, write out the story that you just shared!

- ☐ **Writing Checklist:** When I am writing, I am working on...
 - finger spaces between my words
 - uppercase letters at the beginning of my sentence
 - punctuation at the end of my sentence (e.g., !, ., ?)
 - sounding out words I don't know how to spell
 - high frequency words in my sentences



Let's Explore Math



Spare Time Tally!

Spare Time Tally	
Reading	III
Going on a Hike	I
Playing Board Games	IIII

What do you like to do in your spare time? Do you have a hobby you enjoy doing in your spare time? Interview the people in your home and friends you can connect with and ask them "What do you like to do in your spare time?" and record their responses.

Create a tally chart to represent the responses and record the number of times the response was given.

Extension: Graph the results

Let's Explore Art and Movement



Movement: Sock Ball Games for Everyone! Part 2

Prepare your area for play. Choose an area where there is enough space to roll, catch, toss and maybe kick. Remove breakable items. Chairs, couches, laundry baskets and boxes can be used as goals or targets in games. Only play games you can safely play in your space.

Make a sock ball. Roll and fold a pair of socks inside each other. For larger balls, use 3-4 pairs of socks. Adult socks work well. Get ready to play!

Today we will explore the games Basketball and Catch

Basketball

- ★ practice shooting on a basket (laundry basket, cardboard box, laundry hamper, Rubbermaid or any other container turned upright)
- ★ shoot from different distances

Throw and Catch

- ★ stand apart and throw or toss to each other
- ★ as you improve, add some trick throws (under your leg, from behind your back, etc.)

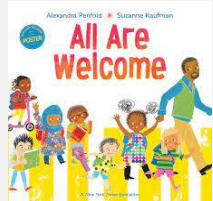


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Let's Explore Literacy



New Words Wednesday:

In the story, All Are Welcome, we are introduced to many vocabulary words that might be new for you. Read the following words and the definitions:

- **Include/Inclusion:** To make someone part of a group, place or activity
- **Exclude/Exclusion:** To deny someone access to or from a group, place or activity.
- **Diversity:** The differences between people. These can include cultural background, age, appearance, religion, ability level etc.
- **Similarity:** The qualities that make people alike
- **Empathy:** The ability to be aware of and understand another persons feelings, thoughts or experiences.

Which words were new vocabulary for you? Write each word in a sentence using your own words.

Let's Explore Math



Measurement: What Time Is It?

Make a list for each question:

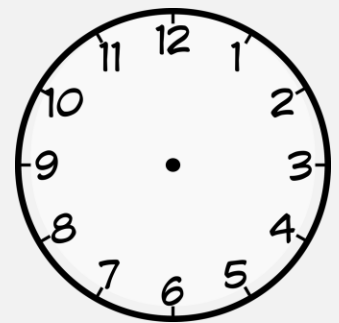
What are things that you do in the morning?

What are things you do around noon?

What are things you do in the evening?

Draw 3 clocks (example clock provided)

Show the following times: 1:30 6:00 10:30 noon



Let's Explore Art and Movement



Visual Arts: Laundry Art:

Use your imagination and creativity to create a unique art piece with the laundry and clothes from your very own home!

Possible materials: towels, sheets, shirts, pants, socks, dish towels, etc.

You could create a self-portrait, a landscape, an item of food, a famous artwork, or one of your favorite things!



Thank you to Karen Wilkins, an HWDSB educator, for the inspiration photo!

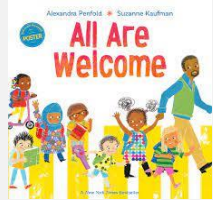


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Let's Explore Literacy



Think It Through Thursday:

In the story *All Are Welcome*, the school is shown as a place where diversity is celebrated and people of all backgrounds, abilities, and appearances are welcome. After reading the story, think about the following questions: **What can you do to make others feel welcome? Would you like to attend this classroom? What did you learn from this book that you will bring to your new classroom?** Share your responses with someone in your home.

Writing: Create a classroom poster that reads, "All Are Welcome Here." Be creative with words, sentences and illustrations that would make everyone feel safe, accepted and welcome in the classroom.

Let's Explore Math



Number of the day:

Our number of the day is 72.

Write down or draw as many ways to make the number 472 as you can (e.g., $70 + 2$ or 7 tens + 2 ones)

Let's Count! Find something in your house that you think has more than 72 (e.g., macaroni). Count 72 of what you found. Count 72 again in a different way. Try counting some other numbers in different ways.

Let's Explore Art and Movement



Movement: Snake Toss

This activity is inspired by a game with First Nation origins. It is a modification of a Haudenosaunee game called Snow Snake.

How to Play:

- ☐ Create a starting line and find an object to slide (e.g., stick, chop stick, spoon)
- ☐ Slide the stick along the floor by placing the stick on the floor and pushing it forward.
- ☐ Mark the distance of the slide using a floor marker (e.g., a sock or small toy)
- ☐ Either play against yourself or other family members. Try to slide your stick farther each time
- ☐ What do you have to do to make the stick go farther? How could you play this game with a different object? What would change?

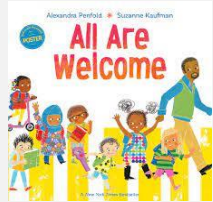


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Let's Explore Literacy



Word Family Fun:

Using the word families listed in the chart, challenge yourself to come up with 5 words that belong within each word family. **Challenge:** Can you come up with a sentence (tip: it can be a silly sentence!) that includes a word on your chart from each word family?

-op	-oat	-ip	-ag
e.g., shop	e.g., float	e.g., ship	e.g., flag

Let's Explore Math



Measurement Scavenger Hunt

Find something in your home to use as a measuring tool (e.g., a pencil, a toy, etc.). Use your measuring tool and locate, measure and record the following items:

- ☐ Kitchen counter
- ☐ Couch/chair
- ☐ Your height
- ☐ Your favourite toy
- ☐ Your foot
- ☐ Another person in your home

Let's Explore Art and Movement



Visual Arts: 2D paper art



Collect different types and colours of paper, scissors, and glue. If you don't have scissors or glue you can rip the paper instead and take a picture of your creation. Think about your picture and start with the things that are farthest away (we call this the "background"). Often it's the sky! Then, glue buildings or plants or people on top of the background. The things that are closest to the front of the picture will be glued on last! We call those things the "foreground".

Here is an example of using different kinds of cut papers to make a picture. In the city picture, the stoplight is in the foreground. This gives us a layered effect and makes our artwork interesting!

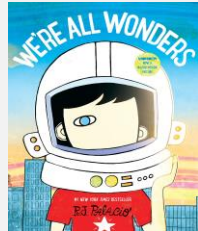


Week 3: September 19th-23rd

Monday's Activities

Theme: I am special, I am unique, I am ME!

Story of the Week



We're all wonders! This story is about the main character Auggie who looks different from others in his classroom. He inspires others to change the way they see, look with kindness and find the wonder in everyone. Listen and read along to the story [We're All Wonders](#).

Let's Explore Literacy



Clues, Clues Clues!

Gather 10 items (e.g., a spoon or a toy) from around your home and hide them under something like a towel so they are not visible to your partner. For each item, clap the syllables, say something that rhymes, tell what sound it starts with and what sound it ends with. If your partner needs a final clue, you can stretch out all the sounds. Give all of these clues to someone in your home about each object. Are they able to guess your hidden objects?

Extension: Switch roles! Now it is your turn to listen carefully to the clues and guess the hidden objects.

Let's Explore Math



Mental Math

How would you solve $12+15=$ in your head? What strategies would you use? Show your thinking on paper. Is there another way you could solve the same equation?

Extension:

Solve the following questions in your head. See if you can show/explain multiple ways to solve them to someone in your home. Ask them how they would solve the questions as well.

- $102 + 59 =$
- $78 + 41 =$
- $234 + 121 =$
- $16 + 100 =$
- $88 + 44 =$

Let's Explore Art and Movement



Unique Nature Rubbings:

- Take a walk outside with an adult. Collect small stones, leaves, flowers and grass.
- Place a piece of paper over top of the item and using a pencil, crayon or pencil crayon, rub over the item.
- What else can you make a rubbing of? A stone? A leaf? How do these textures appear on the paper?
- Discuss the different textures. Which things were smooth? Which were rough?
- How can you group your rubbings? Can you group them by texture, shape, or by type (tree, leaf, rock)?

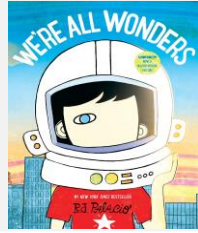


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Let's Explore Literacy



Let's Talk About It!

Using the picture provided, share a story about what is happening in this picture with someone in your home. Use the following questions to add supporting details to your story:

- ☐ What/Who do you see?
- ☐ What happened before this picture was taken?
- ☐ What do you think will happen next?

Writers Workshop: On a piece of paper, write out the story that you just shared!

- ☐ **Writing Checklist:** When I am writing, I am working on...
 - finger spaces between my words
 - uppercase letters at the beginning of my sentence
 - punctuation at the end of my sentence (e.g, !, ., , ?)
 - sounding out words I don't know how to spell
 - high frequency words in my sentences
 - adding detail to my sentences



Let's Explore Math



Creative Coding!

Conditional statements are an important part of learning to code. If we do something it will cause something else to happen. Let's get creative and think about these conditional statements:

If it is cold outside, then..

If we water the flowers, then..

If you finish your homework, then..

Extension: Can you make your own conditional statements?

If _____, then _____.

If, _____, then _____.

Let's Explore Art and Movement



Visual Arts: Colour Wheel Challenge

Find a variety colourful objects around your home and make a colour wheel. You can use the acronym ROYGBIV to help with the order of colours. What do you notice about your colour wheel? Is every shade of blue (or red or any other colour) the same? How do the colours blend in with each other?



Extension: Use the objects to design a colourful picture or sculpture.

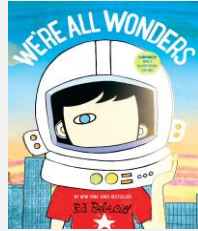


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Let's Explore Literacy



Word Game Wednesday: Concentration

Preparation: Write 15 high frequency words on cards (e.g., index cards, pieces of paper). You will need two sets of words which creates a set of 30 cards. (Word examples: like, in, to, know, am, you, your, the, there, their, could, would, should, colour words, family names, seasons, months, days of the week)

Concentration: Place cards face down on a table (tip: start with a small number of words and increase slowly). Each player turns over two words and reads them. If a match is made the player keeps the cards and gets another turn. Play until all the cards have been collected.

Let's Explore Math



3-D Shape Hunt:

Can you go on a shape hunt in your home and outside? Create a tally chart to show what 3-D shapes you have found.

Cube	Sphere	Cylinder	Rectangular Prism

Extension: Name the number of faces and vertices for each 3-D shape.

Let's Explore Art and Movement



Movement: Dance

Let's use the dance elements of body, space, time and energy.

Imagine you are a snow or ice sculpture. Think of the shape your body will make and feel the energy it takes to stand very still. Now, imagine that you are very, very slowly beginning to melt.

"Body": Your arms might slowly sag, your head may start to sink down, and your whole body will get heavier and rounder as you slowly move toward the ground.

"Time": See if you can make your 'melt' take a whole minute (60 seconds). Think about how your line artwork took a long time to disappear.

"Energy": We often think about energy as something we use to go fast, but it is very difficult to move slowly. Challenge yourself to hold a position and think about the muscles you are using in your arms and legs.

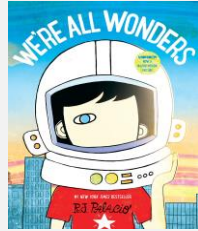


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Let's Explore Literacy



Think it Through Thursday:

We're All Wonders is a powerful story with an important message. After reading the story, ask yourself the following questions and share your responses with someone in your home. **What makes you special and unique? What makes you a wonder? What is something you can do to change the way you see others? What is the author's message in this book?**

Now that you have listened to the story a few times, **retell the story to someone in your home**. Include the important details from the beginning, middle and end of the story.

Let's Explore Math



Measurement

Imagine you had to describe how long something was without using a ruler. What might you use to measure the length of your shoe? Your kitchen floor? The height of a wall? Would you use your hands? Toothpicks? Pebbles?

Challenge: Find a large object in your home to measure. E.g., a couch, wall, floor etc. Choose an object like your shoe (make sure it's clean!) or your hands to act as a measuring tool. Using your measuring tool, determine how long your object is.

Extension:

Write down what you would use to measure the length of each of the following objects:

- A) A school bus B) A spoon C) A tree D) A stuffed animal
- E) An apartment building F) A family member G) A coin

Let's Explore Art and Movement



Movement:

Yesterday we explored the elements of body, energy and time. Today you can play "Red light/Green light" to practice using your energy, body and time in different ways! Clear a safe space in your home or find a space outside with someone in your home. Create a starting line and a finish line. Choose one person to call out "Red Light/Green Light"

- ☐ Start with everyone along the starting line,
- ☐ When you say 'Green Light' everyone will move towards the finish line,
- ☐ When you say 'Red Light' everyone must immediately stop. If players are still moving when you call 'Red Light', they must go back to the starting line.
- ☐ Start a new round when everyone gets across the finish line or when most players make it across the finish line.

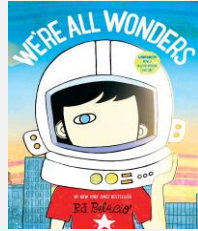


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Let's Explore Literacy



Word Ladder Challenge:

Look at the following pairs of words. Change or add one letter at a time to get from the first word to the second word.

For example, To get from Cat to Dog, your word ladder might look like this:

Dog

Bog

Bag

Bat

Cat

Create word ladders for the following words:

A) Mop-Pen B) Pet-Fish C) Team-Work D) Hands- Glove

Let's Explore Math



Number Sharing:

Four friends want to fairly share 8 grapes. How many grapes will each student get? Draw a picture to explain your thinking.

Extension:

- ☐ Two friends want to share 5 strawberries so that everyone gets the same amount. How much will each child get?
- ☐ Four friends want to share 9 quesadillas so that everyone gets the same amount. How much will each child get?

Let's Explore Art and Movement



Movement: Hop and Jump!

Find a spot in your home to start (e.g., front door of your home, bedroom door). Stand still and decide where you want to go next (e.g., bathroom, bedroom, kitchen). Begin jumping on two feet to get to your destination. When you get there tell someone in your home how many jumps it took to get there. Try a new destination! How many jumps did that take?

Extension: Hop on one foot from one destination to another. How many hops did it take to get there? Try and count by 2's as you hop or jump to your next destination.

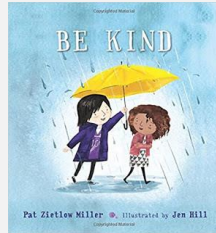


Week 4: September 26th-30th

Monday's Activities

Theme: Kindness Counts

Story of the Week



Be kind. Two simple words with a huge impact. This story showcases many examples of spreading kindness and how it makes our school, the community and the world a better place. Listen and read along to the story [Be Kind](#).

Let's Explore Literacy



Sight Word Showdown:

To play this sight word game, use index cards or pieces of paper and markers. Pick 10 high frequency words (e.g., words that frequently appear in your child's books). Word examples: like, in, to, know, am, you, your, the, there, their, could, would, should, colour words, family names, seasons, months, days of the week.

Write each one on a separate index card or pieces of paper. Then, using a different colored marker, write the same 10 words on separate index cards. Give the child one set of cards and ask them to spread the cards out in front of them. Before playing, point to each word and read them out loud. Then, the grownup can mix up their deck of cards and randomly pick one and read it out loud (without revealing the word). The child will then scan the list of words in front of them and find the match and hold it close to their chest. When your child is ready, call out together "1-2-3 SHOWDOWN!" and put your words down at the same time and see if it is a match! Continue playing until all the cards have been matched

Let's Explore Math



Patterning

Think about the following pattern: 2, 4, 6... What number would come next?
What about 1, 3, 5... What would the next 3 numbers be?

Continue the following patterns:

a) 5, 7, 9, __, __, __ b) 4, 7, 10, __, __, __ c) 32, 42, 52, __, __, __

Extension: Create a number pattern for someone in your home. Only reveal the first three numbers of the pattern and have them continue the number pattern. Check to see if they were correct!

Let's Explore Art and Movement



Hamilton has a lot of wonderful public art throughout the city! Where have you seen art in your neighbourhood? What types of art have you seen? Murals? Sculptures? Why might it be important for a city or town to have public art visible to many people?

Extension: Imagine you have been asked by the City of Hamilton to design a mural or sculpture to display near your school. Make a plan for your design. Sketch out your ideas on a piece of paper.



Week 4: September 26th-30th Tuesday's Activities

Theme: Kindness Counts

Story of the Week



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Let's Explore Literacy



Let's Talk About It!

Using the picture provided, share a story about what is happening in this picture with someone in your home. Use the following questions to add supporting details to your story:

- ☐ What/Who do you see?
- ☐ What happened before this picture was taken?
- ☐ What do you think will happen next?

Writers Workshop: On a piece of paper, write out the story that you just shared!

- ☐ **Writing Checklist:** When I am writing, I am working on...
 - finger spaces between my words
 - uppercase letters at the beginning of my sentence
 - punctuation at the end of my sentence (e.g., !, ., ?)
 - sounding out words I don't know how to spell
 - high frequency words in my sentences
 - adding detail to my sentences



Let's Explore Math



Practice Coding!

Build a sequence of directions to pick up an object (e.g., toy, book, shoe) placed somewhere in your home. For example: move forward 6 steps, turn right, move right 3 steps, pick up object. Use arrows to represent your code. How many arrows did you need to reach the object? Variation – write a code using arrows and directional words (e.g., up, down, left, right, loop, repeat) and ask a grownup to follow it. Where do they end up? Would you change anything? Play again.

Let's Explore Art and Movement



Visual Arts:

Make a face using materials you find around your home. Take a photo to share it with someone who needs a smile. After taking the picture, return all the materials to wherever they belong. Some art is not permanent. It changes with the weather (e.g., ice or sand sculptures) or is designed to change when other people interact with it.



Week 4: September 26th-30th

Wednesday's Activities

Theme: Kindness Counts

Story of the Week



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Let's Explore Literacy



Word Game Wednesday: Let's Play Bang!

Customize your own word game. Write down 10 words that the child knows and 5 words that they do not know (they can be family names, high frequency words, etc.)

How to set up Bang!

- ☐ Here's what you'll need: an empty container, some blank pieces of paper cut into cards, and some markers.
- ☐ Write down the 15 words on little cards
- ☐ You'll also want to make up a few cards with the word "BANG!" on them.

How to Play Bang!

- Players take turns reaching into the container and pulling out a flashcard. If they can read the word aloud correctly, they get to keep the card. If the player is incorrect, the card goes back into the container.
- Continue taking turns, reading and collecting correctly answered cards
- If you pull out a BANG! card, you must put your whole pile of cards back into the container!
- At the end of a specified length of time, whoever has the most cards is the winner!

Let's Explore Math



Counting and Data

If one person throws away 3 items of garbage each day, how many pieces in total would they throw away after 2 days? After 5 days? After 10 days? Show your work.

Extension:

- A) What if each member of your family threw out 3 items of garbage each day. How many pieces would be thrown out after 10 days?
- B) What if every student in your class threw 1 piece of garbage on the playground at recess? How many pieces would be on the ground? What about after 5 days of school?
- C) How could you use this information to convince others not to throw garbage on the ground? Does data help you prove a point? How?

Let's Explore Art and Movement



Movement: Pretend Puppets

Find a safe and open play area with a grownup. Stand a safe distance apart from each other. The grownup will act as the "puppeteer" and you will act as the "puppet". The puppeteer will demonstrate and/or calls out a series of actions for the puppet to follow, such as:

"I'm loosening strings!" (Puppets go loose and floppy)

"I'm tightening strings!" (Puppets stretch right up with toes, arms, legs, and whole body)

"I'm collapsing to the floor!" (Puppets "melt" to the floor in a heap)

Create some other actions for the puppet to follow.

Extension: The child could be the puppeteer and lead the game.



Week 4: September 26th-30th

Thursday's Activities

Theme: Kindness Counts

Story of the Week



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Let's Explore Literacy



10 Simple Ways to Show Kindness:

In the story, *Be Kind* we were shown many examples of kindness. Share with someone in your home some of the simple acts of kindness that were shared within the story. Have a discussion about the importance of being kind to others.

On a piece of paper, create a numbered list of '**10 Ways I Can Show Kindness**'. Think about the simple things you can do to make someone else feel happy and appreciated. The small and simple acts of kindness make a big difference. You can use examples from the story (e.g., recycling, making a painting for a friend, saying hello using someone's name, etc.) or come up with your own ideas! Share the list with someone in your home and challenge yourself to complete all 10!

Let's Explore Math



Seasons of the Year Data:

As we recently changed seasons from summer to fall, think about what your favourite season is.

Interview the people in your home and friends you can connect with and ask them "What is your favourite season of the year?" and record their responses.

Create a tally chart to represent the responses and record the number of times the response was given.

Extension: Graph the results

Seasons of the Year	
Summer	III
Fall	IIII
Winter	III
Spring	II

Let's Explore Art and Movement



Visual Arts: Shadows

You will need find a comfortable spot to draw either inside your home or outside if it is sunny. Collect a variety of objects (e.g., toys, Lego, dinosaurs etc.) that you want to trace the shadows of. To trace the objects, use paper and a pencil, or you can use sidewalk chalk. What do you notice about the traced objects compared to the actual object?

Extension: Go for walk and notice all the shadows from trees, cars, people and more!



Week 4: September 26th-30th

Friday's Activities

Theme: Kindness Counts

Story of the Week



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Let's Explore Literacy



Writing: Write a Friendly Letter

Today we are going to work on a random act of kindness. Surprise someone by sending/giving them a letter written by you! Think about someone who might like to hear from you and write a letter to them. Using a piece of paper and a pencil/pen, begin to write your letter. Use the following suggestions for what to include in your letter:

- Address the letter (e.g., Dear....)
- An introduction statement (e.g., asking someone how they are)
- Reason for writing (e.g., I wanted to write you a letter to say...)
- How much this person means to you
- Share a happy memory
- End on a positive note (e.g., I hope to see you soon)

Let's Explore Math



Share your Math Thinking:

Imagine your school yard is covered in 100 pieces of garbage. If 5 of you decided to clean up the playground, how many pieces might each person pick up? Show your thinking using a picture, chart or words.

Extension: If each person picked up the exact same amount, how many pieces would each person pick up? What if there were 1000 pieces of garbage? How many pieces would each person have to pick up?

Let's Explore Art and Movement



Movement: Mirror, Mirror

Play this action game with someone in your home.

How to Play: Choose one person to be a leader and then face each other. The leader will do an action (e.g., put one hand on your head and one hand on your belly, jumping jacks, touch your toes, etc.) and the other person will try to do the same action. Try different actions. Looking for a challenge? Try and hold different body positions while standing on one leg or sitting on the floor. Change roles and play again!