



Family Literacy Month

Week Three: May 16th- 20th Fluency and Vocabulary

Acting Expression

While reading signs in your community, practice doing so with expression. Read a sign and act like you are excited, scared, mad, happy. How do the words sound different each time?

Punctuation Party

Look for punctuation in texts at home and in your community (e.g., !/?/,/./" "). Discuss what the punctuation is called and what it tells us about *how* to read the text. *Challenge- Write sentences that use different punctuation marks at the end.*

Read Me!

While either walking the community, or cozied up at home, practice reading these words: *like, and, the, we, my, me, was, were, in, to, no*. *Challenge- Can you read them and pretend to be a robot? A mouse? A tiger?*

Explore and Describe

While exploring your community, talk about what you see. Can you describe your surroundings? *Challenge- Use three different words to describe each object you see.*

Add One, Change One

Say a simple sentence. (e.g., I see a bench). Take turns either adding or changing one new word in the sentence at a time (e.g., I see a wooden bench. I see a wooden toy). *Challenge- What is the longest or silliest sentence you can make? Write it down and draw a picture.*



Share your Adventure

Post images of your adventure and use the hashtag

#HWDSBfamilyliteracy2022

How many challenges can you complete?

Family Tips

*Fluency is the ability to read like you speak. It involves reading text (in any language) accurately, with expression (changing tone of voice), automaticity (know a word by sight), phrasing (grouping words together) and pausing (paying attention to punctuation). Vocabulary refers to the words children know both in conversation and in print. It includes both **understanding** words (hearing) and **using** words (saying).*



Click here to learn more about the activities we are doing this week.

Note: Accessing the QR code will provide educational activities and resources for French Immersion students.