



## Week: February 7th – February 11th

### Monday's Activities

Theme: Emotional Connections

#### Story of the Week

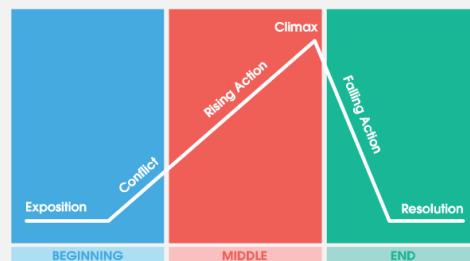
[Blast to the Past: King's Courage](https://bit.ly/3HhGgBs) <https://bit.ly/3HhGgBs>

It's another exciting Monday for Abigail, Zack, Jacob, and Bo -- they are going to jump back to the past to meet Dr. Martin Luther King Jr.! The kids need to convince Dr. King not to get discouraged and to lead one of his famous voting rights marches. And they've got to do it with the twins' baby brother, Gabe, in tow! But today's mission will be more challenging -- and more surprising -- than any that they've faced so far.

#### Let's Explore Literacy

In your journal or on a blank piece of paper, draw the plot progression model and write 2-3 sentences summarizing the story of the week "Blast to the past: King's courage" under each heading:

- Exposition
- Conflict
- Rising Action
- Climax
- Falling Action
- Resolution



#### Let's Explore Math

The neighbourhood crossing guard needs a new winter coat and notices a clothing store in the mall is having a 25% off sale.

The coat is regular priced \$60. What is the sale price? How many ways can you figure out how much is taken off?

When the crossing guard goes to pay at the cash register, the discount is taken off but 10% tax is added on. How much is added onto the sale price? What is the total amount he must give the salesclerk? How many ways can you figure out how much is added on?

#### Let's Explore Art and Movement

##### McMaster Museum of Art Sculpture Garden

Look at the image of the sculpture created by George Burton Wallace called "Man Releasing Eagles"

or click the link for a video tour > [Click HERE](https://bit.ly/3IPrFgW) <https://bit.ly/3IPrFgW>

This statue captures the instance between release and freedom. Answer the following question about the sculpture.

- ☐ What objects do you see in the work of art in front of you?
- ☐ What is going on in this work of art? Share whatever you see happening, no matter how small.
- ☐ Describe how you might feel if you were the person releasing the eagles?
- ☐ How would you feel if you were one of the eagles?
- ☐ How does the artist capture the concept of freedom? Write a paragraph explaining what freedom means to you.



# Week: February 7th – February 11th

## Tuesday's Activities

Theme: Emotional Connections

### Story of the Week

[Blast to the Past: King's Courage](https://bit.ly/3HhGgBs) <https://bit.ly/3HhGgBs>

It's another exciting Monday for Abigail, Zack, Jacob, and Bo -- they are going to jump back to the past to meet Dr. Martin Luther King Jr.! The kids need to convince Dr. King not to get discouraged and to lead one of his famous voting rights marches. And they've got to do it with the twins' baby brother, Gabe, in tow! But today's mission will be more challenging -- and more surprising -- than any that they've faced so far.

### Let's Explore Literacy

In the story of the week: Blast to the past: King's Courage, what emotions might Dr. Martin Luther King Jr. experience? Name 2 emotions he may be feeling and justify your thinking by using evidence from the text.

What emotions might you feel when making a difficult decision? Write about a time when you had to make a difficult decision. Describe how you felt and strategies you used to help you make your decision.

### Let's Explore Math

Katie is responsible for the snacks and drinks for the family movie night this week. They want to serve hot cocoa with marshmallows. Help Katie with their fractions while they prepare the drinks. Show your work.

- At the grocery store the package of hot cocoa is on sale for  $\frac{2}{3}$  off the original price. If the original price is \$6, what is the sale price?
- Katie has 3 packets of the cocoa powder and a mug of drink requires  $\frac{1}{2}$  a packet. How many mugs can they prepare?
- Katie's mug was  $\frac{3}{4}$  full when the family dog knocked  $\frac{1}{2}$  of it onto the floor. How much was left in the mug?
- The bag of marshmallows was  $\frac{3}{4}$  full and Katie divided them evenly into 6 mugs. What fraction of the bag went in each mug?

### Let's Explore Art and Movement

#### STOMP! Creating Percussion Soundscapes

Choose a found object (buckets, sticks, spoons, basketball, tabletop, tins, body percussion etc.) to use as an instrument.

- ☐ Explore the sounds it contains and the sounds it can make
- ☐ Discover as many different ways as possible to "play" your instrument to get a variety of pitch (high-low), duration (short-long) and dynamics (loud-quiet)
- ☐ Compose a soundscape pattern using various beats and rhythms
- ☐ Watch videos from the group STOMP! for some inspiration! (found at their YouTube site [here](https://bit.ly/3ALLQtm)) <https://bit.ly/3ALLQtm>
- ☐ Perform or record your piece to share with your family and friends.



## Week: February 7th – February 11th

### Wednesday's Activities

Theme: Emotional Connections

#### Story of the Week

[Blast to the Past: King's Courage](https://bit.ly/3HhGgBs) <https://bit.ly/3HhGgBs>

It's another exciting Monday for Abigail, Zack, Jacob, and Bo -- they are going to jump back to the past to meet Dr. Martin Luther King Jr.! The kids need to convince Dr. King not to get discouraged and to lead one of his famous voting rights marches. And they've got to do it with the twins' baby brother, Gabe, in tow! But today's mission will be more challenging -- and more surprising -- than any that they've faced so far.

#### Let's Explore Literacy

As a literary device, **mood** is the emotional feeling or atmosphere that a work of writing evokes in the audience.

We can see examples of mood in everyday life through advertisements. Marketing strategies try to make customers think about how much happier they will be when they have the product:

- ☐ Coca Cola: Open happiness
- ☐ McDonald's: I'm lovin' it
- ☐ Holiday Inn: Pleasing people the world over
- ☐ KFC: Finger lickin' good

Listen to the song along with the lyrics: [Cat's in the cradle](https://bit.ly/3g9JcnJ) by Harry Chapin <https://bit.ly/3g9JcnJ>

Write down 1-2 words that reflects the mood of each verse of the song. Does the mood of the song change from start to finish? What message does the song tries to convey? Do you think it was done effectively?

#### Let's Explore Math

A person jogged 10 times along the perimeter of a rectangular field at the rate of 12 kilometers per hour for 30 minutes. If field has a length that is twice its width, find the area of the field in square meters.

#### Let's Explore Art and Movement

##### Song writing

Choose your favourite song. Listen to the track and the lyrics. Practice your song writing skills by substituting **your own lyrics** into the song. What mood are you trying to convey?

Share your new song with a friend!



## Week: February 7th – February 11th

### Thursday's Activities

Theme: Emotional Connections

#### Story of the Week

[Blast to the Past: King's Courage](https://bit.ly/3HhGgBs) <https://bit.ly/3HhGgBs>

It's another exciting Monday for Abigail, Zack, Jacob, and Bo -- they are going to jump back to the past to meet Dr. Martin Luther King Jr.! The kids need to convince Dr. King not to get discouraged and to lead one of his famous voting rights marches. And they've got to do it with the twins' baby brother, Gabe, in tow! But today's mission will be more challenging -- and more surprising -- than any that they've faced so far.

#### Let's Explore Literacy

"You are writing your own story. Your choices help decide how that story is written."

Do you agree with the quote above?

Write a response detailing whether you agree or disagree with the quote. Provide 2-3 examples to illustrate your thinking.

#### Let's Explore Math

John bought a shirt on sale for 25% off the original price and another 25 % off the discounted price. If the final price was \$16, what was the price before the first discount?

#### Let's Explore Art and Movement

Sense Countdown

Find a comfortable seat, sit up nice and tall, and take a deep breath. At your own pace, countdown through each sense.

5 things you can see.

4 things you can touch.

3 things you can hear.

2 things you smell.

1 thing you taste.

Practicing mindfulness helps us check in with ourselves and pay attention to how we're feeling. By using our senses, we can evaluate ALL parts of ourselves including our thoughts and emotions.



## Week: February 7th – February 11th

### Friday's Activities

Theme: Emotional Connections

#### Story of the Week

[Blast to the Past: King's Courage](https://bit.ly/3HhGgBs) <https://bit.ly/3HhGgBs>

It's another exciting Monday for Abigail, Zack, Jacob, and Bo -- they are going to jump back to the past to meet Dr. Martin Luther King Jr.! The kids need to convince Dr. King not to get discouraged and to lead one of his famous voting rights marches. And they've got to do it with the twins' baby brother, Gabe, in tow! But today's mission will be more challenging -- and more surprising -- than any that they've faced so far.

#### Let's Explore Literacy

Read [this article](#) and name 3 reasons why someone would feel compelled to join Greta Thunberg's call to action against climate change. <https://bit.ly/3HggBZH>

Do you feel strongly about a social issue that impacts all Canadians? Write about an issue you care deeply about and name several ways someone can get involved through their actions.

#### Let's Explore Math

Ms. Smith's class is helping with the School and Community Fun Fair. They are having a barbecue and selling burgers. They hope to sell at least 120 burgers. The students need to buy supplies for the barbeque. Burger patties are sold in boxes of 6 and the buns are sold in packages of 8. How many packages of buns and boxes of patties do the students need to purchase so they don't have any leftover buns or patties? How many complete burgers can they make?

The Grade 7 and 8 students helping with the barbecue need to be divided into helper groups so that tasks can be divided. The more groups there are, the better the tasks can be divided. The Grade 7s have 16 students that need to be equally divided into the helper groups. How many different groupings can be made?

The Grade 8s have 24 students that need to be equally divided into the helper groups. What is the maximum number of helper groups that can be formed? What other size groups can be formed?

#### Let's Explore Art and Movement

##### Scene starters

Select one of the scenarios below. Choose a role and act out the scenes with siblings, friends or family. Try different combinations of the scene starters or create your own!

Character Roles	Scene Starter	Scene location
Grandparents, student and siblings	Learning to drive a car	Graduation
Toddler, classmates, teacher, real estate agent, caregivers	Buying a house	Classroom
Surfer, news reporter, postal worker	Seeing a UFO	Post Office