

# Week 7: February 14<sup>th</sup> to 18<sup>th</sup>

## INTERMEDIATE Activities for MONDAY, FEB. 14<sup>th</sup>

Theme:

### Story of the Week

**Flora & Ulysses** <https://bit.ly/3gvvijX>

Written by: Kate DiCamillo

Holy unanticipated occurrences! A cynic meets an unlikely superhero in a genre-breaking new novel by master storyteller Kate DiCamillo.

It begins, as the best superhero stories do, with a tragic accident that has unexpected consequences. The squirrel never saw the vacuum cleaner coming, but self-described cynic Flora Belle Buckman, who has read every issue of the comic book *Terrible Things Can Happen to You!*, is just the right person to step in and save him. What neither can predict is that Ulysses (the squirrel) has been born anew, with powers of strength, flight, and misspelled poetry — and that Flora will be changed too, as she discovers the possibility of hope and the promise of a capacious heart.

### Let's Explore Literacy

**RESILIENCE**

ATHLETE STORIES

**SARAH NURSE**

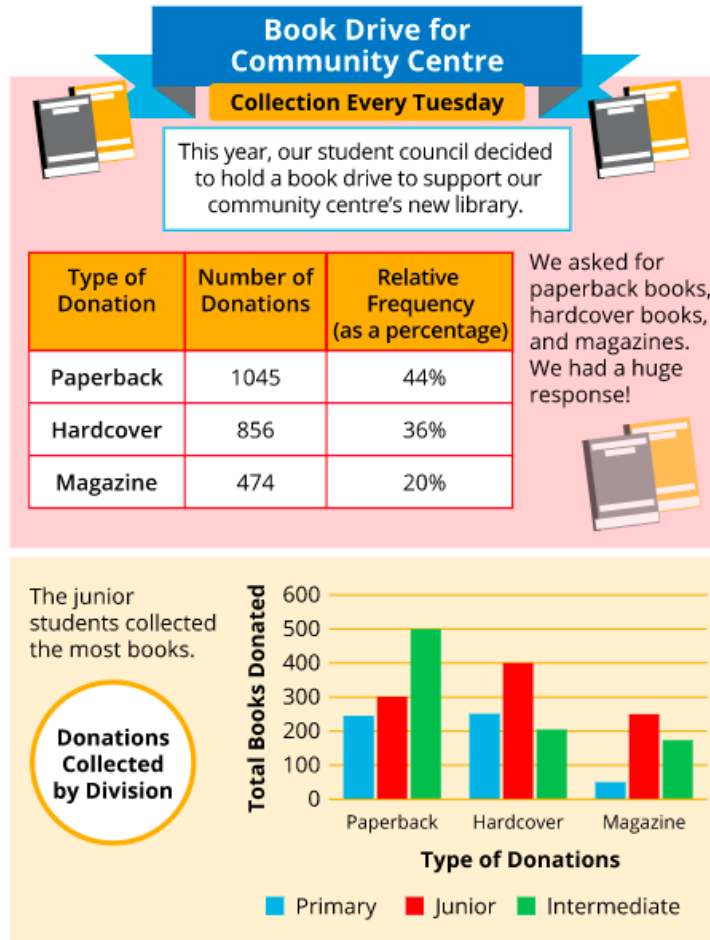
ICE HOCKEY

*"Accomplishing one of my dreams made me realize also that I'm more than an athlete, that I have so much more to offer, I want to show the world that women belong in hockey."*

SCHOOL PROGRAM

Read the quote from Olympic Athlete Sarah Nurse. In a journal response think about how you can show resilience through creating and practicing good habits? What are some examples of good habits you practice?

## Let's Explore Math



Infographics are used to share data and information on a topic in a concise and appealing way. They can include different representations, such as tables, graphs, plots, with limited text.

Looking at this infographic think about:

- What audience do you think the infographic was intended for?
- What messages do you think the author was trying to share?
- What data visualizations have the author used? Why do you think they were chosen?
- What is the important message or data that stands out to you?
- Is there more information or visuals you would want to include on the infographic?



## Let's Explore Art and Movement

### **60 Second Challenges**

#### **Socks in a Box**

How many socks can you pair up and put in the box in 60 seconds?

What you need:

- as many pairs of socks as you can find (20 or so should do it)
- an empty box or bowl

Step 1: Place unpaired socks 5 steps away from an empty box  
players run, match up a pair of socks and place them in a box.

Step 2: Try to compete against someone or play against the clock  
add some odd socks to make it harder.

Extend it:

Go back to step 1 and add 3 different distances to try and shoot the socks from. 1-point line, 2-point line and 3-point line. See how many points you can get in 60 seconds at each point line.



# Week 7: February 14<sup>th</sup> to 18<sup>th</sup>

## INTERMEDIATE Activities for TUESDAY, FEB. 15<sup>th</sup>

### Theme:

#### Story of the Week

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#### Let's Explore Literacy

Select a journal prompt that you would like to write about. Try writing for a solid 20 minutes without interruption.

-One good deed or kind action I am going to do this week is...

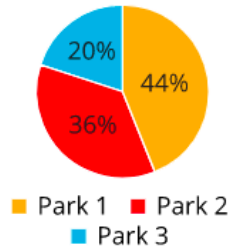
-Today is a good day because...

-List 3 people you admire. Write down what you like about them. Have they influenced you in any way?



## Let's Explore Math

Student Participation



A Group of Students from a school participated in a neighbourhood Earth Day clean-up project in local parks. The circle graph shows the proportions of students that worked in Park 1, Park 2, and Park 3. There are 500 students in the school.

- How many students worked in Park 1?
- How many more students worked in Park 2 than Park 3?
- Why were more students assigned to Park 1 than Park 3?

## Let's Explore Art and Movement

### 60 Second Challenge

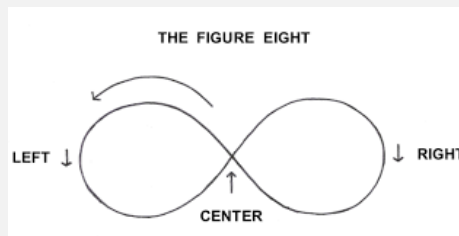
#### Figure 8

How many times can you pass a ball through both of your legs in 60 seconds?

What you need:

a ball, toilet paper roll, stuffed toy, sock ball, paper ball, etc.

Step 1: Use a figure 8 pattern. How many rotations can you do in 60 seconds?



If you drop the ball you can continue on or start again for more of a challenge



Week 7: February 14<sup>th</sup> to 18<sup>th</sup>  
**INTERMEDIATE Activities for Wednesday, FEB. 16<sup>th</sup>**

Theme:

**Story of the Week**

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Written by: Kate DiCamillo

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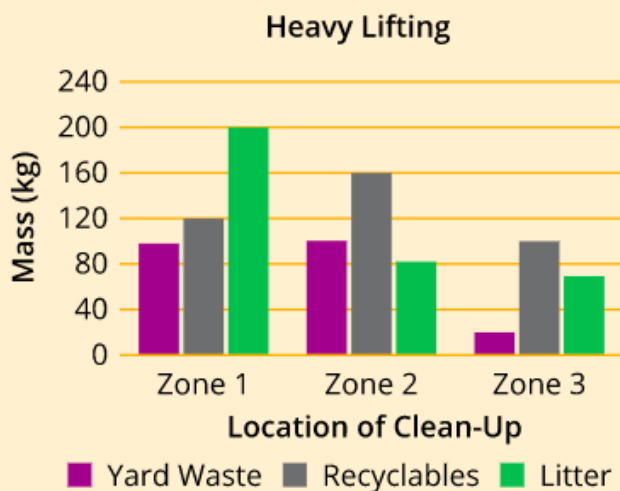
**Let's Explore Literacy**

In the book Flora & Ulysses that you have been reading this week, think about the characters that you have learned more about. Select one of the questions below to respond to about one of the characters in this book.

1. Describe the personality of a particular character. Include examples from the story that support your description.
2. Do any of the characters do things you feel are wrong? Explain.
3. Pick a paragraph or a page which describes the way another character treats the main character. Would you treat the person the same way? Find an incident in your own life which is similar and explain why you treated someone the way you did. Have you changed from that experience? How would you treat that person now?

## Let's Explore Math

The students picked up many things, which they sorted into three categories.



Using the bar graph and data collected:

- How many kgs of yard waste was collected in all 3 zones?
- How many kgs of Recyclables were collected in all 3 zones?
- What was the total mass of all types of waste and recyclables collected.
- If there were 500 students collecting the waste, what was the average amount each person collected?

## Let's Explore Art and Movement

### Wall Ball

How many times can you throw the ball against a wall and catch in 60 seconds?

What you need:

a ball and a wall

if you don't have a ball, use a rolled-up sock

You must stand 2 steps away from the wall

if you drop the ball, continue counting your score from where you left off or to make it harder, start again

## Week 7: February 14<sup>th</sup> to 18<sup>th</sup> INTERMEDIATE Activities for THURSDAY, FEB. 17<sup>th</sup>

Theme:

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Let's Explore  
Literacy

Select a writing prompt that you would like to write about. Try writing for a solid 20 minutes without interruption.

-Many cities suffer from serious air and noise pollution—as well as endless traffic jams—because of too many cars. Some people feel that cities with extensive public transportation systems should ban passenger cars and force people to walk, bike, or use public transportation. Do you think this is a good idea? Why or why not?

- Many people volunteer their time to help others, either through non-profit organizations, religious institutions, or other charitable venues. If you volunteer your time in this way, write about why it is important to you. If not, think about a cause or an issue you would like to learn more about and how you might be able to get involved in volunteering your time.

- Your favourite television show has suddenly been cancelled. Write a letter convincing the producers to continue making the show.

Let's  
Explore  
Math

You are throwing a party and inviting 5 friends. You decide to order pizza for everyone. How much pizza do you need? How many slices per person? Think about what toppings you will add and what people will want to eat. How many pizzas should you order? What is the best deal? Which size do you order? Do you order the same toppings on all pizzas? What will it end up costing for the pizzas you will order? Make sure to include the tax (13%) and a tip for the driver.

Pizza Size	Small	Medium	Large
# of slices	6	8	10
Cost (Just Cheese and Sauce)	\$6.99	\$9.99	\$12.99
Each topping cost	\$0.70	\$1.00	\$1.50

# Let's Explore Art and Movement

## 60 Second Challenge

### Tap Up Tennis

How many times can you tap up a ball on a racquet in 60 seconds?

What you need:

-a sock ball or a paper ball

-your hand, a plastic plate or Frisbee, a book, bottom of shoe

Step 1: Try to keep up the ball using the racquet, if the ball touches the floor, start counting over again. How many taps can you reach?  
Can you keep the ball up for 60 seconds?

Extra challenge: flip the racquet over after each tap

# Week 7: February 14<sup>th</sup> to 18<sup>th</sup>

## INTERMEDIATE Activities for FRIDAY, FEB. 18<sup>th</sup>

Theme:

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### Let's Explore Literacy

In the book Flora & Ulysses that you have been reading this week, select a question to answer below about altering what may have happened in the book based on your thoughts and opinions.

1. How would the story have been different if one of the characters were changed in some way? (e.g. the main character was 10 years older? Ulysses was another animal instead of a squirrel? )

2. If you were the author, what would you have changed in the book? Perhaps you might have changed the ending or one of the characters—how would the story be different?

3. How do you think the story would change if a character in the story made a different decision or choice? What was the character's decision or choice in the text? How do you think the story would change if a character in the story made a different decision or choice?

## Let's Explore Math

You are a Marvel Avengers fan, and the new movie is coming out this weekend. You want to re-watch all the previously released movies in order before you go to see the new movie. There are 23 movies. Create a schedule of how many movies you think you could watch in one day. How many hours or days will it take to watch all the movies.

Things to consider:

- How many movies do you think would be possible to watch?
- What information would be useful in figuring this out?
- Did you consider getting a snack, taking a break, sleeping time?
- Will you include the time for the credits at the end?
- Create schedule of how it is possible to watch all the movies in a week leading up to the new movie release.

## Let's Explore Art and Movement

### 60 Second Challenge

#### The Plank

Can you hold the plank for 60 seconds?

Make sure you keep your bottom down and back straight  
keep your forearms on the floor.

What you need:

a clear, open and safe space

If you can't do 60 seconds how long can you hold a plank?



How to do a plank Video Link: [https://youtu.be/mHI\\_naQ3dSE](https://youtu.be/mHI_naQ3dSE)

### Hunt the Hats

Can you find all 10 hats or objects in 60 seconds?

What you need:

10 objects that are the same type – socks, hats, books/magazines, etc.

Step 1: Ask a family member to hide 10 of the same objects – hats, socks, books/magazines, etc.

Step 2: Each time you find an object, you must take it back to the start before searching for another object. If it is too hard, reduce the number of objects or increase the time.