



Week 5: February 14th- February 18th

Monday's Activities

Self Assessment Question: What was the most important thing I learned today?

Story of the Week



Story of the Week: *Enjoy listening to and reading along with our weekly story – [The Moon Ring](#)*

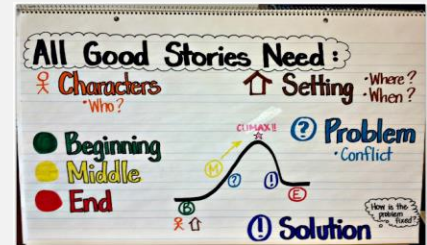
Let's Explore Literacy



Writing Prompt

If you could go on an adventure, where would you go? Draw a picture and write at least 2-3 sentences about what kind of an adventure you would like to go on.

Extension: Write a whole story about an adventure! Tell the beginning, middle and end of the story. Add characters to your story.



Let's Explore Math



Measurement

Use your hand to measure the length of your bed. How many hands long is it? Use a toy (e.g., action figure, stuffed animal, vehicle) and measure again. Compare the measurements? What do you notice? What do you wonder?

Extension: Nifty Numbers

Practice your math facts by completing these number sentences:

18-6= 9-4= 26-14= 10-4= 19-10= 30-10=

Let's Explore Art and Movement



As If

Stand in an open space. Try and do each activity for 10-15 seconds.

A grownup can read the action:

- jog in place **as if** a big scary bear is chasing you
- walk forward **as if** you're walking through chocolate pudding
- jump in place **as if** you are popcorn popping
- reach up **as if** grabbing balloons out of the air
- march in place and play the drums **as if** you are in a marching band
- paint **as if** the paint brush is attached to your head
- swim **as if** you are in a giant pool of Jell-O
- move your feet on the floor **as if** you are ice skating
- shake your body **as if** you are a wet dog

Extension: Can you create your own "as if" sentence and ask a family member to try it out? Draw your favourite action.



Week 5: February 14th- February 18th

Tuesday's Activities

Self Assessment Question: What was challenging today and why?

Story of the Week



Story of the Week: *Enjoy listening to and reading along with our weekly story – [The Moon Ring](#)*

Let's Explore Literacy



Talk about it Tuesday

What is your favourite part of this story? Why do you like that part? Which character is your favourite? Why do you like this character? Which illustration is your favourite? Why is this illustration your favourite?



Extension

Write a letter to a family member or friend about this story or write a letter about your favourite television show or movie.

Let's Explore Math



Weather Tally + Graph

Keep track of the weather for two weeks starting today. Starting on February 15th , answer the following: How many sunny days? Rainy days? Cloudy days? Snowy days? How many more sunny days than rainy days? Keep a tally of the results!

Extension: Create a bar graph to showcase your results.



Let's Explore Art and Movement



Silly Drawing

Spark your imagination and get your creative mind working:

- draw a squirrel roasting a marshmallow
- draw a cat chasing a dog
- draw a shark eating a cupcake
- draw a mouse riding a motorcycle
- draw a chicken jumping out of a plane
- draw a dinosaur crying
- draw a person with donuts for eyes
- draw a banana in pajamas



Extension:

Create your own silly drawing idea and write it down for someone else to try.



Week 5: February 14th- February 18th

Wednesday's Activities

Self Assessment Question: What did I enjoy about my learning today?

Story of the Week



Story of the Week: *Enjoy listening to and reading along with our weekly story – [The Moon Ring](#)*

Let's Explore Literacy



New Words Wednesday!

There are a lot of great new words in our story this week.

Splendid - means really wonderful

Astonished - means surprised

Marvelled - means to look at something in awe

Sparkling - shining brightly with flashes of light

Put the above words in a sentence. Are there other words from this story that are new to you? Put these words into a sentence.

Extension: Look back at your writing from Monday's activity. Highlight any big vocabulary words that you used. Don't see any big words? Challenge yourself to change some of your vocabulary!

Let's Explore Math



Number of the Day

Our Number of the Day is 85. How many tens are in this number? How many ones? Can you create 5 different number sentences to make 85? (e.g., $80+5=85$). Can you count by 5's and get to 85? What is a number that is greater than 85? What is a number that is less than 85?

Extension: Write as many number sentences as you can that have 14 for an answer. Do the same for the number 29.

Let's Explore Art and Movement



Movement

Ball in the Blanket: In teams of two or four, each player will hold one or two corner(s) of a blanket. A ball is placed in the center of each team's blanket. On the signal "Go," all teams throw their ball high in the air, trying to catch the ball in the blanket on the way down.

Homemade Puzzles:

1. Have a caregiver help cut out the front panel of a cereal box (pizza box, newspaper, magazine, etc.).
2. Together, cut the box front into a few large, simple shapes.
3. Create about 4 or 5 large, very simple pieces or you could cut more pieces, and make the shapes a little more difficult. (You can make them as easy of as challenging as you like.)
4. Put the puzzle together. The aim is to re-assemble the puzzle pieces, putting the image back together using tape or simply laying it out on a flat surface.

Extension:

- Try to put the puzzle together as quickly as possible.
- Use the back side of the puzzle (if it is blank) to create your own puzzle. Draw an image on it or write some high frequency words.
- Race other people in your home or beat your own time.



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Thursday's Activities

Self Assessment Question: What am I proud of?

Story of the Week



Story of the Week: *Enjoy listening to and reading along with our weekly story – [The Moon Ring](#)*

Let's Explore Literacy



Choose 10 words from the story and clap out the syllables. Which word has the most syllables? Which words have 2 syllables? 3 Syllables? Write a list of these words.

Extension: Create an alphabet book. Include a word and illustration for each letter.

A- apple. Apples are delicious.

B- bear. Bears live in the forest.

Extension: Add a sentence for each letter.

Let's Explore Math



Data

Ask 10 friends or relatives their favourite season. Organize your data in a table or pictograph.

Extension:

Nifty Numbers

Practice your math facts by completing these number sentences:

$9+9=$

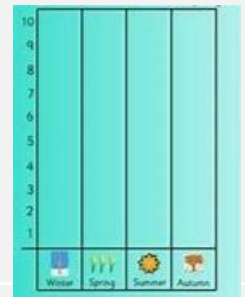
$10+9=$

$10+19=$

$18+4=$

$15+9=$

$8+6=$



Building Challenge

Using items found outside or around your house, build a tall structure. How tall and stable can you make your structure. Is it taller or shorter than you? Give your structure a name! Can you make it look like a piece of art? Can you make it tell a story of an adventure?

Story Dancing

Dancers often use different parts of their body to tell a story. They connect the speed and beat of the music to the shape they make.

A twisted, tight, curled up shape might be used to show someone is sad.

A big, open star shape might be used to show someone is happy.

Can you create a shape or movement to show emotions and feelings? Make a shape or movement to show:

- Someone who is scared.
- Someone who is angry.
- Someone who is surprised.
- Someone who is brave.
- (Disappointed, exhausted, excited, embarrassed, upset, etc.)

Can you make your body big, small, and medium in size? Can you make shapes using your whole body? Can you make shapes with one body part at a time? Only select shapes and movements you feel most comfortable with and have room to try. Try them with music.

Let's Explore Art and Movement





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Friday's Activities

Self Assessment Question: My goal for next week is _____.

Story of the Week



Story of the Week: Enjoy listening to and reading along with our weekly story – [The Moon Ring](#)

Let's Explore Literacy



Let's Talk About It! What do you see in this photograph? What is happening? What do you think the person is thinking? Where do you think this photograph was taken?

Writers Workshop

Create a short story about this picture. Tell what happens at the beginning, in the middle and the end. Edit your work using this checklist:

- Finger spaces between words
- Capital letters at the start of sentences
- Punctuation at the end of sentences (.,!,?)
- Reread your work to check that it makes sense



Let's Explore Math



Measurement

Draw a picture of the people who live in your house from shortest to tallest. Label each one. Measure the height of each family member using non-standard units such as markers, pencils, spoons, or small cars. (You may need to ask them to lie down!) Write each person's height in non-standard units under their picture.

Extension: Skip count practice! Use the hundreds chart to skip count by 2, 5, and 10.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Let's Explore Art and Movement



Movement

Play a game of Charades by acting out different animal movements. Try to guess your partner's animal as quickly as you can. Take turns with your partner.

Example:

- ☐ Giraffe
- ☐ Elephant
- ☐ Jaguar
- ☐ Snake
- ☐ Frog
- ☐ Bird