

Hamilton-Wentworth District School Board Budget Priorities | 2022/23

Hamilton-Wentworth District School Board defines a priority as “initiatives and/or programs to which the board is committed to and would direct funds to if financially possible.” The following is a list of priorities that HWDSB is committed to for 2022/2023:

	Definition	Resources
21st Century Learning and Digital Resources <i>Student Learning and Achievement</i>	HWDSB graduates acquire the competencies and digital skills needed to successfully pursue a post-secondary pathway (apprenticeship, college, community, university, or the workplace) and find success in an ever-changing economy and society. Students will begin to develop 21st century competencies and digital skills from the first day of kindergarten through to secondary school graduation. To accomplish this, educators will provide students with developmentally appropriate learning experiences in virtual and physical environments from kindergarten to grade 12 that intentionally fosters 21st century competencies and digital skills. This work also involves ensuring we provide students with equity of access to devices required for remote learning, because not all students have the digital tools available at home. .	<u>HWDSB 21st Century Learning Strategy</u> <u>21st Century Learning Report</u>

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<p>Improving Student Learning and Achievement</p> <p><i>Student Learning and Achievement</i></p>	<p>Our goal at HWDSB is to improve student learning and achievement through effective instructional strategies. This work also involves support for the learning recovery students need, due to the disruptions caused by the pandemic.</p> <p>Our two main goals are:</p> <ul style="list-style-type: none"> • Grades 7-12: Improving the graduation outcome for all students and closing the gap for those currently and historically underserved. Our target is to see at least 80 per cent of students in each cohort making progress towards graduation/graduating. • Grades K-6: Improving the reading achievement of all students and closing the gap for those currently and historically underserved. Our target is to see at least 75 per cent of students within each cohort on track as an effective reader. 	<p>Student Learning & Achievement Report</p> <p>HWDSB Annual Plan 2021-22</p> <p>Video: Tasfia's Graduation Story</p>
<p>Mental Health and Well-Being</p> <p><i>Positive Culture & Well-Being</i></p>	<p>Mental health affects us all – and has real impacts on our lives. At HWDSB, we are committed to supporting the mental health and well-being of all students and staff. We embrace Public Health Canada's definition of positive mental health as:</p> <p><i>"the capacity of each and all of us to feel, think, and act in ways that enhance our ability to enjoy life and deal with the challenges we face. It is a positive sense of emotional and social well-being that respects the importance of culture, equity, social justice, interconnections and personal dignity."</i></p>	<p>Mental Health and Well-being website</p> <p>Positive Culture & Well-Being Report</p> <p>Video: What is We Help?</p>

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School Revitalization <i>School Renewal</i>	<p>HWDSB strives to optimize opportunities to invest in improved school facilities and improve the conditions of our schools. We aim to see at least 25 per cent fewer schools identified as being in poor condition by 2024. Strategies to accomplish this include implementing the annual capital plan included in the Long-Term Facilities Master Plan which includes elementary and secondary facility benchmarks, school renewal and repairs and maintenance; working with municipal partners and the Ministry of Education to ensure that the Board can proceed with the capital projects for which funding has already been received; and maximizing funding received from Ministry capital funding opportunities.</p>	<p><i>School Construction website</i></p> <p><i>School Renewal Report</i></p> <p>Video: <i>Spring Valley Showcase</i></p>
Special Education <i>Positive Culture & Well-Being</i> <i>Student Learning and Achievement</i>	<p>At HWDSB, we want to ensure that all of our students are learning. In consultation with families, our team of caring and dedicated professionals provides a continuum of special education supports and services for exceptional learners. Where possible, we feel that all learning needs should be addressed in a student's home school. Our opportunities include regular class placement and support, as well as special class placement and support. We believe that a student's education is a responsibility shared by families, staff and students themselves. Regular, ongoing communication helps this team approach succeed.</p>	<p><i>Special Education Services website</i></p> <p><i>Special Education Plan</i></p> <p>Video: <i>Project SEARCH</i></p>