

HWDSB

Prior Learning Assessment and Recognition (PLAR) is:

A formal assessment and credit granting process whereby students may obtain credits for prior learning.

What is prior learning?

Prior learning includes the knowledge and skills that students have acquired, in both formal and informal ways, outside secondary school.

OVERVIEW

Who is eligible to submit a PLAR challenge?

- Current HWDSB students who are registered in a secondary school.
- Students who are 18 years of age or older can submit a PLAR challenge.
- Students who are less than 18 years of age can submit a PLAR challenge, with parent/guardian permission.

What courses can be challenged through the PLAR process?

- Courses that are at the grade 10, 11, 12 level.
- Courses that are found in the Ontario Curriculum.
- Courses that are currently offered by the HWDSB.

How many courses are students able to challenge through the PLAR process?

- Up to four courses* can be challenged.
- Maximum of two credits in one subject area can be challenged.

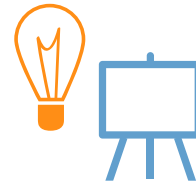
**Not all courses can be challenged through the PLAR process.*

PLAR Process

1 Student speaks to their guidance counsellor

Student accesses information about the PLAR process

1



2 Student gathers evidence to support their challenge

This evidence demonstrates the depth of the student's prior learning

2



3 Student prepares an application package

What is included in an application?

- Application Form
- Most Recent Ontario Student Transcript
- Individual Education Plan
- Knowledge and Skills Portfolio
- Two Letters of Recommendation
- Student Paragraph
- PLAR Cumulative Tracking Record

3

4 Student participates in a PLAR assessment

A subject specialist teacher reviews the application package.

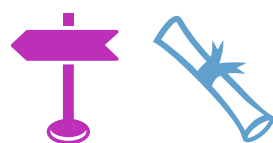
Student may be invited to participate in an assessment of their existing knowledge and skills.

4



5

Course is successfully or unsuccessfully challenged



curiosity

creativity

possibility