



## Week 5: January 31st – February 4th

### Monday's Activities

Self Assessment- While doing these activities this week, ask yourself:

- ☐ Did I get started quickly?
- ☐ Did I finish the task?
- ☐ Did I check my work over?
- ☐ Did I do my best work?

#### Story of the Week



**Story of the Week:** Enjoy listening to and reading along with our weekly story - [Marvelous Cornelius](#)

#### Let's Explore Literacy



##### Phonological Awareness

Listen to or read *Marvelous Cornelius*. There are lots of big words in this story. Clap the syllables in the following words:

hurricane  
Mississippi  
barbers  
bakers  
parade  
swift

**Extension:** Write three sentences about the story *Marvelous Cornelius*. Try using some of the above words in your sentences. Alternatively, draw pictures to represent the words above.

#### Let's Explore Math



##### Skip Counting!

Can you skip count by 2? 5? 10? Can you get to one hundred when you skip count by these numbers?

##### Adding and Subtracting Practice (use a hundreds chart for help)

34+78=  
12+20=  
46+9=  
45+12=  
20-5=

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

#### Let's Explore Art and Movement



##### Visual Arts

Look out your window. What do you see? Using paper and any drawing tools that you have, draw a picture of what you see outside. If you have crayons, pencil crayons or markers, try to use at least 5 different colours in your picture.

##### Movement

Set your device or stopwatch for one minute. Do each of the following exercises for one minute. Check the area around you to make sure it's safe before you start. Be sure to slow down, take a break or grab a drink when you need to! It is important you listen to your body.

- ☐ Arm circles
  - ☐ Jumping jacks
  - ☐ Jog on the spot
  - ☐ Skip on the spot or around a room.
- Repeat these exercises 3 times each.



## Week 5: January 31st – February 4th

### Tuesday's Activities

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### Story of the Week



**Story of the Week:** Enjoy listening to and reading a long with our weekly story - [Marvelous Cornelius](#)

### Let's Explore Literacy



#### Phonics

What sound does /sh/ say? What sound does /ch/ say? What sound does /th/ say?

Make a list of words that start with sh, ch, and th.

Read these nonsense words:

shog chig chot shem thep thig

ch	sh	th
chair	shoe	then

Can you make up other nonsense words that start with ch, sh and th?

**Extension:** Pick four of these words and put them into sentences. Look for these words in the books you read today.

### Let's Explore Math



#### Numbers to 100

What is something in your house that you have more than 100 of? What is something in your house that you have less than 100 of?

Extension: How many groups of 10 are in 100? How many groups of 2 are in 100? How many groups of 5 are in 100?

Extension: Can you skip count by 100? What about 1000?



### Let's Explore Art and Movement



#### Movement

Play your favourite songs for 20 minutes and have a dance party or make up exercises to go along with your favourite music (e.g., jumping jacks, squats, toe touches, running on the spot).

#### Music and Movement

How do you feel when you listen to music? How do you feel when you listen to music that is fast? How do you feel when you listen to music that is slow? Put on a song. Listen to the whole thing. How do you feel? Using a piece of paper draw lines and shapes that match the song. Move your body in ways that match the song.



## Week 5: January 31st – February 4th

### Wednesday's Activities

Self Assessment- While doing these activities this week, ask yourself:

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#### Story of the Week



**Story of the Week:** [Enjoy listening to and reading a long with our weekly story- Marvelous Cornelius](#)

#### Let's Explore Literacy



**New Words Wednesday!** This week in our read aloud, *Marvelous Cornelius*, we learn a lot of new words. Listen to the story again. Here are some fun words we learned in this story:

*marvelous- means really great*  
*swift- means quickly*  
*sashayed- means fancy walking*  
*launch- means throw, or go up in the air*

Can you think of other words that mean the same thing as marvelous, swift, sashayed and launch?  
 Can you put these words into sentences or draw pictures to show what these words mean?

#### Let's Explore Math



##### Patterning

An AB pattern has two objects that repeat over and over again (e.g., pencil, eraser, pencil, eraser etc.).

An ABC pattern has three objects that repeat over and over again (e.g., stone, grass, leaf, stone, grass, leaf etc.).

With items around your home or outside, make an AB pattern and an ABC pattern.

**Extension:** Complete this number pattern- 2, 4,... 20

Complete this number pattern- 5, 10, ...50

Complete this number pattern- 10, 20, ...100

Complete this number pattern- 3, 6, 9, ...30

Complete this number pattern-4, 8, 12, ...40

#### Let's Explore Art and Movement



##### Movement

Minute to Win it! Do each of these exercises for one minute each:

- Toe touches
- Jumping jacks
- Running on the spot
- Squats
- Skipping on the spot

##### Recyclable Art Collage

Using flyers and newspapers that are delivered to your home, tear them into pieces. If you have glue or tape, you can attach the pieces to paper. If not, arrange the pieces to make various pieces of art or collages



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### Thursday's Activities

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#### Let's Explore Literacy



**Think about it Thursdays.** What was your favourite part of the story *Marvelous Cornelius*? Why is this your favourite part. Draw a picture and write 3-5 sentences about why it was your favourite part.

Alternatively, read a book that you have in your home. What is your favourite part of that book? Draw a picture and write 3-5 sentences about why it was your favourite part.

#### Let's Explore Math



##### Spatial Sense

Draw a picture of a triangle, square, rectangle and circle. Answer the following questions for each shape:

How many vertices (points) does each shape have? How many sides? Can you make a picture using only these shapes?

**Extension:** Find 3-D shapes in your home. Try to find the following:

- sphere
- rectangular prism
- cube
- cone
- cylinder

Take pictures of the 3-D shapes or draw them.

#### Let's Explore Art and Movement



##### Music and Movement

How do you feel when you listen to music? How do you feel when you listen to music that is fast? How do you feel when you listen to music that is slow? Put on a song. Listen to the whole thing. How do you feel? Using a piece of paper draw lines and shapes that match the song. Move your body in ways that match the song.

##### Extension:

If the weather permits, take a walk outside. Practice moving your bodies in different ways while you walk. For example, swing your arms in big circles, skip, jump and walk on your tip toes. How does it feel to move your body in these ways?





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#### Let's Explore Literacy



##### Let's Talk About It

Using the picture provided, share a story about what is happening with someone in your home. Use the following questions to add supporting details to your story: What/Who do you see? What happened before this picture was taken? What do you think will happen next?

**Writers Workshop:** On a piece of paper, write out the story that you just shared!

##### Writing Checklist:

When I am writing, I am working on...

- finger spaces between my words
- uppercase letters at the beginning of my sentence
- punctuation at the end of my sentence (e.g., !, ., ?)
- sounding out words I don't know how to spell
- spelling high frequency words correctly in my sentences (and, to, you, like, am etc.)
- adding detail to my sentences



#### Let's Explore Math



##### Measurement

We can measure with rulers (standard units) and also with objects in your home (nonstandard units). For this activity you can either use standard units (e.g., ruler) or nonstandard units (e.g., blocks, stones, toys).

Find five objects in your home. Measure each object and record the measurement.

Which object is longest? Which is shortest? Can you put them in order from shortest to longest?

#### Let's Explore Art and Movement



##### Movement

**Funky Friday.** Put on your favourite song and do the following exercises 10 times.

Jumping up and down

Toe touches

Squats

Bear walks

High knees