



# 19. The 3 I's of Racism

Module 3 – Exploring Human Rights, Equity, & Anti-Racism (Intermediate)



## **Learning Goal:**



To understand the interpersonal, institutional, and ideological expressions of racism.



## Before we begin, think about the following ...



#### How would you define Racism?

Write down your definitions, examples, or jot notes to the above question.



#### **Critical Thinking & Discussion**



1. How difficult was it to come up with definitions, sketches or jot notes?



- 1. How difficult was it to come up with categories and labels?
- 2. Is Racism shown in one way, or many ways? Why?
- 3. Do you think racism is a simple idea, or complex one? Why?



#### TASK: 3 I's of Racism



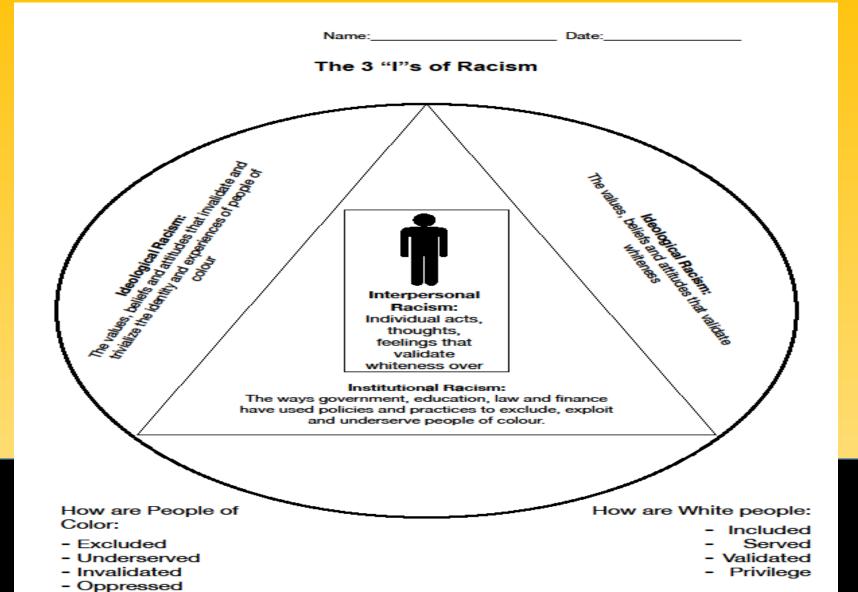
<u>Racism</u> - functions in 3 distinct ways in our society (actions, organizations, and ideas):

- Interpersonally: between people as actions against one another
- Institutionally: as part of how society is organized through laws,
  education and government
- Ideologically: in customs, beliefs, and values in society



#### 3 I's of Racism - GRAPHIC





## 3 I's of Racism - Note-Taking Chart



# Racism

	Interpersonal	Institutional	Ideological
What does this mean?			
What is the significance its placement on the graphic?			
What are some examples of this expression of racism?			



#### **Summary Note:**



#### **Guiding Questions:**

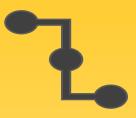
- •What do you think the person represents?
- •Why is the person in the center of the graphic?
- •What does the Square represent? What is significant about its placement on the graphic?
- •What does the Triangle represent? What is significant about its placement on the graphic?
- •What does the Circle represent? What is significant about its placement on the graphic?



### **Understanding the 3 Core Concepts of Racism**



The 3 I's of Racism



**Matching Examples Activity** 



# Student Reflection...

The main idea I want to remember or take away from this lesson is...

I want to learn more about...

I am feeling...

