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17. Gender Affirming Pronouns

Module 3 – Exploring Human Rights, Equity & Anti-racism
(Junior)

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Learning Goal: To understand why we use gender affirming pronouns when speaking to a person or referring to a person's gender identity.

Student Pre-reflection

What are personal pronouns?

Why are they used?

What pronouns do you use in connection to your gender identity?



Gender Identity and Pronouns –What Will You Teach the World?



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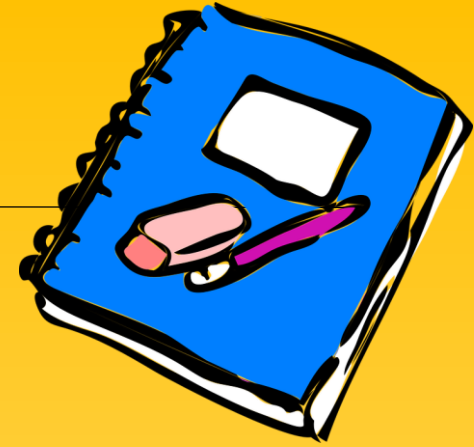
What gender pronouns would you assign to each person?



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Writing Prompt/Journal Reflection:



- Why is misgendering a person by using the wrong pronouns disrespectful and hurtful?
- How might you feel if you were constantly being misgendered with the wrong pronouns?
- What can you do individually, or as a class, to be more respectful of gender pronouns and affirm/support people with diverse gender identities?

Class Discussion:



1. How can we make classes and schools more inclusive for students with diverse gender identities.
2. How could we all incorporate gender pronouns into daily routines, forms, lessons, etc., and make all students and families feel included and supported.



Student Post-reflection: Why is it important to respect diverse gender identities and honour people by using their affirming gender pronouns at school and within the community?